

1. Lesson Plan Information	
<b>Subject/Course:</b>	<b>Name:</b>
<b>Grade Level:</b>	<b>Date:</b>
<b>Topic:</b>	<b>Time and Length of Period:</b>

2. Expectation(s) and Learning Skills The students will:
<p>Today, students will:</p>

3. Pre-assessment
<p><b>A. (i) Students</b></p>          <p><b>(ii) Differentiation of content, process, and/or product (may be accommodations and/or modifications)</b></p>
<p><b>B. Learning Environment</b></p>
<p><b>C. Resources/Materials</b></p>

4. Content (The What)	Teaching/Learning Strategies (The How)
A. Introduction (motivational steps/hook/activation of students' prior knowledge)	
B. Content for New Learning	B. Teaching/Learning Strategies for New Learning

5. Consolidation/Recapitulation Questions (Check for understanding/scaffolded practice)

**6. Application (Moving from guided, scaffolded practice to increasingly independent practice and understanding / gradual release of responsibility)**

**7. Lesson Conclusion**

**8. Assessment / Evaluation**

**9. Teacher Candidate's Reflections on the Lesson**

**A. (i) Evidence of Student Learning Related to the Lesson Expectation(s)**

**(ii) Next Steps for Student Learning Related to Lesson Expectation(s)**

**B. (i) Evidence of the Effectiveness of the Teacher Candidate**

**(ii) Next Steps Related to the Effectiveness of the Teacher Candidate**