

NOVICE / MENTOR DISCUSSION QUESTIONS

The Year One student (novice) should attempt to collect the following information from the mentor in discussions. If some information is deemed to be confidential or is not applicable, it does not need to be recorded.

1. Contact information

Mentor's Name: _____

Mentor's Email: _____

Mentor's Phone Number: _____

2. Transportation

Mentor's means of transportation _____

Possibility of carpool _____

3. Classroom/School Information

Teacher Name: _____ Grade: _____

Associate Teacher's room number _____

Time that the novice should arrive at the school _____

Morning routines upon arrival (E.g. sign in, get a pass, go to classroom, etc.)

4. Daily Schedule/Timetable

A balanced day or traditional day schedule: _____

Discuss the daily/weekly timetable (E. g. times of gym, library, lunch)

Discuss teacher planning time schedule

Describe the supervision schedule (e.g. Recess, lunch)

Examine the classroom timetable in the practicum binder.

5. A typical day of practicum

Discuss the activities that a teacher candidate is responsible for in a typical day of practicum (consider the year of the program, look in the handbook for specific expectations).

6. Classroom Learning Environment

Discuss the physical set up of both the mentor's and novice's classrooms. What is similar? What are the differences?

7. Observations

Discuss some of the observations you have made in the classroom (eg. management strategies, instructional strategies, program organization, student organization, instructional materials, assessment and evaluation, responsibilities of the teacher outside the classroom, provisions for exceptional learners, etc.)

8. Routines

Discuss the routines the teacher uses to manage the students.
(E. g. class attention, bathroom breaks, communications, moving from room to room, etc.)

9. Practicum Binder

Discuss the expectations of a Practicum Binder. Make reference to the binder expectations outlined on pp. 30-31 of the Concurrent Education Program Handbook. Go through the mentor's binder together.

10. Other Information

Discuss any additional questions or concerns.