



NipNews

October 2, 2009

NOTES FROM THE PRACTICUM OFFICE *Children are likely to live up to what you believe of them Lady Bird Johnson*

Faculty Advisor Meetings:

Year 2 & 3 : October 19, Year 1,2, 3 : January 4, 2010, Year 4 : February 5, 2010. Full details of meeting times and locations will be published asap. In preparation for the Faculty Advisor meetings, Year 2 & 3 placement information will be emailed the week of October 13, 2009.

Practicum Opportunities:

Year 4 - JI - Music Quest Technology and Music Initiative

Applications for a unique practicum opportunity exploring the integration of technology and music are now being accepted. As part of the placement, Teacher Candidates will be provided the opportunity to apply the IT skills, and implement a unit of study developed as part of the iTeach and Music Education programs.

You might be interested in this placement if:

- Junior / Intermediate teacher candidate
- Interested in doing a placement in Brantford (GEDSB). (If you did not choose this Board on your practicum form, this can be changed)
- Have received prior evaluations of Proficient or higher on practicum placements
- Some background or an interest in technology and/or music.
- Interested in participating in cutting-edge research

Only ONE placement not yet filled...contact deanneo@nipissingu.ca ASAP!

Strong Start training:

Are you interested in making a difference in the life of a child? If so, then volunteering in the Strong Start® program at a local school may be the volunteer opportunity you are looking for. The Strong Start®: Letters, Sounds and Words program has been created to be used specifically by volunteers. Volunteers spend a minimum of half an hour a week helping a child (ages 5-6) to learn letters, sounds and words. Each new volunteer attends two training sessions (total of 4 hours) and is given a detailed manual. Training is needed only once.

Training sessions will be held at 50 Wellington on: Tuesday, October 6, 2009, and Tuesday, October 13, 2009 in room EC 202 from 7–9 pm

Strong Start® is now available in the various schools in the Grand Erie District School Board and the Brant Haldimand, Norfolk Catholic District School Board. Volunteers work one on one with a child in the school during the school day at a time suitable for the volunteer. Volunteers contribute a minimum of 30 minutes a week for 10 weeks working with one child and must be registered with a school before participation in the Strong Start program.

More information about the program can be found on the website www.strongstart.ca. If interested, please contact Mieke Schroeder at mschroeder@sympatico.ca or telephone(519) 759-8372.

Statement about iTeach Initiative and update:

Dear Laurier-Nipissing Concurrent Education Students:

The Wilfrid Laurier University Students' Union is currently in the process of reviewing the iTeach initiative program fee of the Concurrent Education Program of the Brantford campus. Laura Sheridan, President & CEO, and Melissa Burke are working closely with administration at Wilfrid Laurier University and Nipissing University to review the issue and find a solution that will be in the best interest of students affected by this program. Further information will be communicated as it becomes available.

NOTE: The iTeach fee and concept were presented to students in six presentations by Interim Dean Wideman on March 31 and April 1, 2009. A student vote was made possible through in-person and online voting processes over a period of one week. The result was 72% in favour of the iTeach initiative and fee. Brochures and email messages were sent directly to each student in July 2009 outlining the components of the iTeach program. Nipissing University presented this concept and voting process at a meeting with Laurier Brantford on March 25, 2009 for information and approval.

Further questions can be directed to dprang@wlu.ca, mburke@wlu.ca or iteach_brant@nipissingu.ca.

MESSAGE FROM THE DIRECTOR

Much appreciation is extended to all students for their participation in various Nipissing campus events. Your input is greatly valued as our goal is to meet the needs of our students.

I will be available in the Darling Street building for consultation and conversation next Wednesday and Thursday from 10am -2 pm in the main floor meeting room.

Please drop by and have some treats. Hope to see you then!

Dr. Maria Cantalini-Williams

YEAR 1 WORKSHOPS

Year 1 Teacher Candidates- Please mark the upcoming workshops on your calendar:

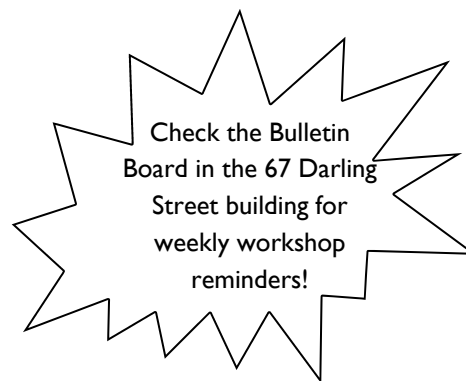
Monday, October 5th:

Writing Centre Overview- Group A (9:30-10:30 am, Multi-purpose Room in the WLU Student Centre)

Practicum Binder Workshop- Group B (9:30-10:30 am, 67 Darling Street Building)

Writing Centre Overview- Group B (10:30-11:30 am, Multi-purpose Room in the WLU Student Centre)

Practicum Binder Workshop- Group A (10:30-11:30 am- 67 Darling Street Building)



Monday, October 19th: GROUP A ONLY. Group B will have a free day!

Writing and Study Skills Resource Centre Small Group Instruction

9:00-11:00 a.m., 11:00 a.m.-1:00 p.m., 1:00-3:00 p.m., or 3:00-5:00 p.m.

*Registration is required. Please sign up for one session on the bulletin board in 67 Darling St. by Friday, October 16th.

Monday, October 26th: GROUP B ONLY. Group A will have a free day!

Writing and Study Skills Resource Centre Small Group Instruction

9:00-11:00 a.m., 11:00 a.m.-1:00 p.m., 1:00-3:00 p.m., or 3:00-5:00 p.m.

*Registration is required. Please sign up for one session on the bulletin board in 67 Darling St. by Friday, October 16th.

***Workshop Groups: Students with a last name beginning with A-K must follow the Group A schedule.**

Students with a last name beginning with L-Z must follow the Group B schedule.

YEAR 2, 3 and 4 WORKSHOPS

A variety of workshops will be scheduled throughout the Fall and Winter terms. Here are some upcoming dates to be aware of:

Monday, October 5: Year 2: Educational Technology Conference

8:30 a.m.- 3:45 p.m. (Lecture Theatre, 50 Wellington)

Friday, October 16: Year 2, 3 and 4: Creating Educational Games

9:00 a.m.- 10:30 a.m. or 10:30 a.m.- 12:00 p.m. *Registration Required

Monday, October 19: Year 2 and 3: Faculty Advisor Meeting and Mentorship Workshop (Lecture Theatre, 50 Wellington)

LOCKERS

Lockers are available in the Education Centre (50 Wellington Street).

To purchase a locker tag for \$20.00, please Irene at the Main Office at 50 Wellington Street.

NIPISSING UNIVERSITY WATER BOTTLES

There are still some Nipissing water bottles left for purchase. They are \$15 for one, or two for \$25. Water bottles can be purchased from the Academic Advisor's Office in 67 Darling Street Building.



CIRCLE K

It was great to see a number of new faces at our first Circle K Information Session. We are looking forward to working together!

All interested students are invited to attend our next meeting:

WEDNESDAY, October 14, 4:30-5:30 p.m. We will meet in the 67 Darling Street Building. At this meeting we will be discussing Nipissing Wear, the Santa Claus Parade, and the Laurier-Nipissing Hockey Game.

We hope to see you there!

Questions? Interested in joining CK but cannot attend this meeting?

E-mail: circlek@nipissingu.ca

STUDENT CLUBS

Student Advisory Committee



The Student Advisory Committee is committed to providing a club which enhances the Concurrent Education program for active and prospective teacher candidates at Nipissing, Brantford. Teamwork, creativity, and leadership are key characteristics that lead this committee when discussing issues related to program, professionalism, and Nipissing's environmental footprint.

Our next meeting is **Tuesday October 6, 10:00 - 11:20am, EC301**. New members are welcome!

Questions? Email: sac@nipissingu.ca

GREETINGS FROM THE iTEACH TEAM

The first of three technology-focused conferences, ETC09, took place on Monday September 28/09 as part of the iTeach Bridging Program. This conference was well attended by Year 3 P/J and J/I students, and according to the participant feedback survey; the conference met or exceeded expectations. Year 3 teacher candidates were provided with a variety of presentations and guest speakers throughout the course of the day, including; Rob Policicchio from Apple Canada who provided a high-energy presentation on the capabilities of the Macbook, and Jim Wibberley, the Director of the Grand Erie Board of Education who provided students with an inspirational speech on how technology can assist student learning. Nipissing University is committed to producing graduates in the field of Education who are leaders in technological innovation in the classroom. The iTeach team looks forward to the Year 2 conference that is scheduled for Monday October 05/09.

NOW OPEN!

The iTeach Learning Lab is officially open for student use. The iTeach Learning Lab is located at 50 Wellington St., Room 001 and will be open between the hours of 8:30-4:30. A schedule is posted outside of the Lab and teacher candidates are able to use the lab as long as it has not been booked for a course/conference.

The Lab contains the rear-projection SMARTBoard, 36 Macbook computers that run both the Windows and MAC OSX operating systems, and a plethora of educational software titles (exclusive to you as Faculty of Education students) -- see attached for a condensed list of software titles.

We are investigating the availability of a printing service in the lab as well, once we have a solution in place we will inform you through our regular communication channels.

HERE IS A GLIMPSE OF JUST SOME OF THE EDUCATIONAL SOFTWARE TITLES FOUND IN THE LAB (See Attachment)

SIGN LANGUAGE COURSES

We are pleased to be offering American Sign Language courses at the Brantford campus again. The following courses will be offered. Please note that each course is two weekends in length. Please refer to the attached information for additional details including course descriptions and registration information.

ASL 101

-Session 1: October 16, 17, 18 and October 30, 31 and November 1

-Session 2: February 5, 6, 7 and February 26, 27 28

ASL 102

-November 6, 7, 8 and November 13, 14, 15

ASL 103

-January 8, 9, 10 and January 22, 23, 24

ASL 201

-March 5, 6, 7 and March 12, 13, 14

Registration is now open. If you are interested, please log on to Web Advisor and register as soon as possible!



Big Brothers Big Sisters serving Brant, Brantford, Haldimand & Norfolk

WE WANT YOU...that's the message that the Big Brothers Big Sisters serving Brant, Brantford, Haldimand & Norfolk want to get out. Since expanding into Brant County & Brantford the local agency has set their sights on increasing volunteer participation in the 18-25 years of age category and has found the perfect place to do it. BBBS is the leading child and youth serving organization providing mentoring programs that offer a variety of commitment to suit any volunteer. Men and women (age 18 or older) give of their time to become a mentor to a youngster who can greatly benefit from having an adult role model to look up to.

Big Brothers and Big Sisters offer a number of different community programs and fundraising events that you can take part in. Whether you have one hour a week or want to take part in one of the annual fundraisers - it all makes a difference! Contact Diane Corbett today at (519) 426-3121/800-268-8784 or go online at www.bbbshn.ca and see how you can help us "Share the Dream".

TUTOR OPPORTUNITY

Do you want to be a tutor?

The Brant Haldimand Norfolk Catholic District School Board is currently looking for 16 tutors. If you are interested in becoming a paid tutor in the classroom, please complete the form in the Main Office (50 Wellington Street). All completed applications must be returned to Irene Slack in the Main Office no later than Friday, October 16th.

YEARBOOK COMMITTEE

We are planning to continue the tradition of creating a Yearbook to showcase the memories of the graduating class. If you are interested in being a part of this project for 09-10, please contact Kelly Wilkin at: kellyw@nipissingu.ca

ENVIRONMENTAL TIP

Screen Savers don't save electricity. Instead, set your computer to go into sleep mode when you aren't actively using it. That can cut your power consumption by **5 times!**

TRIBES TRAINING

There is still time to register for the next session of Tribes Training! This training will be offered on the following dates:
October 22nd- 3:00-9:30 p.m.
October 23rd- 3:00-9:30 p.m.
October 24th- 9:00-2:30 p.m.
October 25th- 9:00-1:00 p.m.
Please refer to the attached information sheet for additional details and registration information.

Tribes

“**Tribes**” is a community building process – a culture and active learning pedagogy best learned by experiencing it.

You can make the process come alive for your classroom by taking the Tribes training. The purpose of this 24 hour training course is to prepare educators to develop a caring environment and school community. Tribes training will provide strategies to reach and teach students through an active learning approach that promotes student development, motivation and academic achievement. The 24 hour training includes a book and at completion a certificate stating that you have completed the Tribes TLC course. This certificate is helpful when looking for teaching positions. ‘Tribes’ is used in most school Boards across Ontario.

The book, **Reaching All by Creating Tribes Learning Communities**, blends the fields of group process and cooperative learning, prevention and resiliency, learning theory and school change into a comprehensive, meaningful whole.

The cost of the course is **\$194.25/ person** –and this includes the book.

This Tribes workshop is being offered at the Nipissing Brantford Faculty of Education on different dates to meet your suitability. To register for Tribes, email Tracey Andrus at andrus.home@sympatico.ca . When you email please include your name, contact information, and state that you are from Nipissing University/Brantford campus. I will get back to you a.s.a.p.

Here are some dates for you to consider. You **need** to attend all the dates within your session of choice to receive your Tribes Certificate. You do NOT need to attend all the sessions being offered.

You may want to bring a lunch each day.

Session Two

October 22nd 3:00 p.m. – 9:30 p.m.
p.m.– 9:30 p.m.

October 23rd 3:00 p.m. – 9:30 p.m.
p.m.– 9:30 p.m.

October 24th 9:00 a.m. – 2:30 p.m.
a.m.– 2:30 p.m.

October 25th 9:00 a.m. – 1:00 p.m.
a.m.– 1:00 p.m.

Session Three

November 19th 3:00 p.m.– 9:30 p.m.

November 20th 3:00 p.m.– 9:30 p.m.

November 21st 9:00 a.m.– 2:30 p.m.

November 22nd 9:00 a.m.– 1:00 p.m.






























Session Four

January 14th 3:00

January 15th 3:00









January 16th 9:00





January 17th 9:00











-  Adobe Contribute CS4
-  Adobe Dreamweaver CS4
-  Adobe Fireworks CS4
-  Adobe Flash CS4
-  Adobe Media Player
-  Adobe Photoshop Elements
-  Alice 2.2
-  Audacity
-  Comic Life
-  Easy iWeb Publisher
-  GarageBand
-  Google Earth
-  HP Scanning
-  iChat
-  iDVD
-  iMovie
-  iPhoto
-  iSquint
-  iTunes
-  iWeb
-  Jing
-  Kid Pix Deluxe 4
-  Lineln
-  Notebook
-  Photo Booth
-  RealPlayer
-  Skitch
-  Teacher Tools
-  WiimoteWhiteboard
- WiimoteWhiteboard - Java Edition
- WMV Player

TO ACCESS THE EDUCATIONAL SOFTWARE, CLICK ON THE NIPISSING UNIVERSITY CREST IN THE DOCK



-  Adaptive Technology ▶
-  Assesment and Planning ▶
-  Internet and Web ▶
-  Language and Literacy ▶
-  Mathematics ▶
-  ◀ Multimedia
-  Music ▶
-  Organization and Productivity ▶
- Options ▶
- Open in Finder ▶

-  Clicker 5
-  CoWriter SE
-  Say It Save It
-  Write OutLoud

-  AppleWorks 6
-  FileMaker Pro
-  Keynote
-  Microsoft Excel
-  Microsoft PowerPoint
-  Microsoft Word
-  Numbers
-  Pages
-  SMART Ideas 5
-  XMind

ASL Courses at Nipissing University - Brantford

Register on WebAdvisor. Select the **Students** option and choose the **NCED09F** term.

Tuition: \$190

SIGN 0101 American Sign Language (ASL) 101

Credits: Non-credit course

Hours: 30 hours

Each of the levels of American Sign Language revolves around a major language function such as introducing oneself, asking for and giving information, asking for and giving directions, making requests, talking about activities and identifying others. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0101 covers units 1-6.

Courses Offered:

October - Instructor: Paul Johnson

Friday, October 16 (6-9)

Saturday, October 17 (9-3)

Sunday, October 18 (9-3)

Friday, October 30 (6-9)

Saturday, October 31 (9-3)

Sunday, November 1 (9-3)

February – Instructor: Paul Johnson

Friday, February 5 (6-9)

Saturday, February 6 (9-3)

Sunday, February 7 (9-3)

Friday, February 26 (6-9)

Saturday, February 27 (9-3)

Sunday, February 28 (9-3)

SIGN 0102 American Sign Language (ASL) 102

Pre-requisite: SIGN 0101 or equivalent

Credits: Non-credit course

Hours: 30 hours

Each of the levels of American Sign Language revolves around a major language function such as introducing oneself, asking for and giving information, asking for and giving directions, making requests, talking about activities and identifying others. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0102 covers units 7-9.

Courses Offered:

November - Instructor - Kathy Johnson

Friday, November 6 (6-9)

Saturday, November 7 (9-3)

Sunday, November 8 (9-3)

Friday, November 13 (6-9)

Saturday, November 14 (9-3)

Sunday, November 15 (9-3)

SIGN 0103 American Sign Language (ASL) 103

Pre-requisite: SIGN 0102 or equivalent

Credits: Non-credit course

Hours: 30 hour

Each of the levels of American Sign Language revolves around a major language function such as introducing oneself, asking for and giving information, asking for and giving directions, making requests, talking about activities and identifying others. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0103 covers units 10-12.

Courses Offered:

January - Instructor - Kathy Johnson

Friday, January 8 (6-9)

Saturday, January 9 (9-3)

Sunday, January 10 (9-3)

Friday, January 22 (6-9)

Saturday, January 23 (9-3)

Sunday, January 24 (9-3)

SIGN 0201 American Sign Language (ASL) 201

Pre-requisite: SIGN 0103 or equivalent

Credits: Non-credit course

Hours: 30 hour

Each of the levels of American Sign Language revolves round a major language function such as locating things around the house complaining, making suggestions and requests, exchanging personal information (life events, describing and identifying things, and talking about the weekend). Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0201 covers units 13 - 14.

Courses offered:

March - Kathy Johnson

Friday, March 5 (6-9)

Saturday, March 6 (9-3)

Sunday, March 7 (9-3)

Friday, March 12 (6-9)

Saturday, March 13 (9-3)

Sunday, March 14 (9-3)