

OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4855 PRACTICUM II

FALL PRACTICUM BLOCK

WEEK 1 October 5-9	Mon-Wed: Active Observation Thurs-Fri: 1-2 lessons each day • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Strengthen rapport with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Accept assigned responsibility for classroom routines and duties • Plan and implement 1-2 lessons on Thursday and on Friday • Consider the diverse needs of learners • Share responsibility for classroom management • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEK 2 October 12-16 <i>(Thanksgiving Oct. 12)</i>	Monday-Friday: 50% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Strengthen rapport with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of the associate teacher's teaching schedule • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Begin to develop and practice grade appropriate classroom management strategies • Begin to develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEKS 3 October 19-23	Monday-Friday: 50% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of the associate teacher's teaching schedule • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)

	Fall interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, October 23, 2026
WEEKS 4 October 26-30	Monday-Friday: 50% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of the associate teacher's teaching schedule • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEK 5 November 2-6	Monday-Friday: 75% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 75% of the associate teacher's teaching schedule (teacher candidate may consider transitioning to daybook planning this week, unless otherwise notified by the Practicum Office) • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) **Fall final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, November 6, 2026**

OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4855 PRACTICUM II

WINTER PRACTICUM BLOCK

WEEK 1 February 15-19 (Family Day- Feb. 15)	Mon-Tues: Active Observation Wed-Fri: 50% instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Become familiar with classroom resources and organization • Build rapport with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of the associate teacher's teaching schedule from Wednesday-Friday • Practice unit planning to inform daily planning in one or more subject areas/grades • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEK 2 February 22-26	Monday-Friday: 50% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of associate teacher's teaching schedule • Practice unit planning to inform daily planning in one or more subject areas/grades • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEK 3 March 1-5	Monday-Friday: 75% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take full responsibility for classroom routines and duties • Plan and implement 75% of associate teacher's teaching schedule (teacher candidates may consider transitioning to daybook planning this week, unless otherwise notified by Practicum Office) • Practice unit planning to inform daily planning in one or more subject areas/grades

	• Support learners with existing IEPs using established and innovative strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Practice inclusive classroom management strategies • Practice grade appropriate “for, as, of” learning assessment strategies • Practice formative and summative evaluation of learning • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) **Winter interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, March 5, 2027**
WEEKS 4, 5 & 6 March 8-April 2 (excluding March Break Good Friday- Mar. 26 Easter Monday- Mar. 29)	Monday-Friday: 100% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take full responsibility for classroom routines and duties • Plan and implement 100% of associate teacher’s teaching schedule (teacher candidates use daybook planning this week, unless otherwise notified by Practicum Office) • Practice unit planning to inform daily planning in one or more subject areas/grades • Support learners with existing IEPs using established and innovative strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Practice inclusive classroom management strategies • Practice grade appropriate “for, as, of” learning assessment strategies • Practice formative and summative evaluation of learning and become familiar with strategies to report learning • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) **Winter final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, April 2, 2027**