

OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4714 PRACTICUM I

FALL PRACTICUM BLOCK

WEEK 1 October 5-9	Monday-Friday: Active Observation - Abide by Ontario College of Teachers Standards of Professional Practice - Use Ontario Ministry of Education policy documents to inform practice - Abide by school policies and procedures and assist with school related responsibilities - Become familiar with classroom resources and organization - Build rapport with learners, teachers, and staff - Maintain detailed observation notes - Assist with classroom routines and duties - Become familiar with the diverse needs of learners - Establish practicum binder as outlined in Practicum Handbook - Demonstrate commitment to professional growth - Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEK 2 October 12-16 (Thanksgiving, Oct. 12)	Tuesday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day - Abide by Ontario College of Teachers Standards of Professional Practice - Use Ontario Ministry of Education policy documents to inform practice - Abide by school policies and procedures and assist with school related responsibilities - Strengthen rapport with learners, teachers, and staff - Maintain detailed observation notes when not engaged in instruction - Accept assigned responsibility for classroom routines and duties - Share the responsibility for planning and implementing 1-2 lessons on Thursday and on Friday - Consider the diverse needs of learners - Share responsibility for classroom management - Complete detailed written reflections for all lessons taught - Maintain practicum binder as outlined in Practicum Handbook - Demonstrate commitment to professional growth - Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEKS 3 & 4 October 19-30	Monday-Friday: 50% Instructional Responsibilities - Abide by Ontario College of Teachers Standards of Professional Practice - Use Ontario Ministry of Education policy documents to inform practice - Abide by school policies and procedures and assist with school related responsibilities - Interact and engage with learners, teachers, and staff - Maintain detailed observation notes when not engaged in instruction - Take responsibility for classroom routines and duties - Plan and implement 50% of associate teacher's teaching schedule - Develop awareness of existing strategies to support learners with IEPs - Develop awareness of differentiated instructional strategies that meet the diverse needs of learners - Begin to develop a repertoire of grade appropriate classroom management strategies - Begin to develop and practice grade appropriate assessment strategies to inform instruction - Complete detailed written reflections for all lessons taught - Maintain practicum binder as outlined in Practicum Handbook - Demonstrate commitment to professional growth - Seek feedback from the associate teacher on a regular basis (daily/weekly) **Interim report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, October 30, 2026**

OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4714 PRACTICUM I

WINTER PRACTICUM BLOCK

WEEK 5 February 8-12	Monday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 1-2 lessons on Thursday and on Friday • Begin to support learners with existing IEPs using established strategies to meet their needs • Begin to differentiate instructional strategies to meet the diverse needs of learners • Develop a repertoire of grade appropriate classroom management strategies • Develop and practice grade appropriate assessment strategies to inform instruction • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
WEEKS 6, 7 & 8 February 15- March 5 (Family Day, Feb. 15)	Monday-Friday: 50% Instructional Responsibilities • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of associate teacher's teaching schedule • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop a repertoire of grade appropriate classroom management strategies • Begin to use short-term planning (i.e., a series of lessons) to support grade appropriate "for, as, of" learning assessment strategies • Complete detailed written reflections for all lessons taught • Maintain practicum binder as outlined in Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) <i>**Final report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, March 5, 2027**</i>