

Previous MEd Degree Requirements (prior to July 2010)

Students admitted to the MEd program prior to July 2010 may choose to complete their degree using the previous degree requirements (below) or to move to the new degree requirements.

Course credit will not be granted for any grade less than a 'B'.

Compulsory Courses

The following three core courses:

- EDUC 5116 Principles of Curriculum and Instruction
- EDUC 5157 Survey of Research Methods
- EDUC 5336 Educational Leadership

Plus one of the following curriculum cluster of courses:

- EDUC 5236 Curricular Strategies
- EDUC-5246 Curricular Issues
- EDUC-5256 Evaluation of Curriculum & Instruction
- EDUC-5266 Holistic Education
- EDUC-5416 Developing Curriculum for Adult Learning
- EDUC-5286 Narrative Inquiry in Teaching, Learning and Research
- EDUC-5276 Educational Representations in Popular Culture

Plus one of the following leadership cluster of courses:

- EDUC 5326 Organizational Management
- EDUC 5346 Interpersonal Relations in Administration
- EDUC 5356 Supervision of Instruction
- EDUC 5136 Models of Teaching
- EDUC 5146 Reflective Practice
- EDUC 5366 Safe Schools
- EDUC 5376 Ethics, Values and Decision-Making in Education and Schooling
- EDUC 5337 Conceptions of Student Risk and Resilience, and Educational Leadership
- EDUC 5316 Organizational Theory

Students pursuing the thesis route must complete the core requirements above, plus one additional MEd course* (for a total of 18 credits), and a thesis (12 credits)

Students pursuing the major research paper route must complete the core requirements above, plus three additional MEd courses* (for a total of 24 credits), and a major research paper (6 credits)

Students pursuing the Research Project & Seminar route must complete the core requirements above, plus four additional MEd courses* (for a total of 27 credits), and EDUC-5186 Research Project & Seminar (3 credits)

*can be any MEd three-credit course.

Elective Courses

EDUC 5126 Theories of Learning
EDUC 5156 History of Education in Canada
EDUC 5166 Critical Pedagogy and Approaches to Democratic Education
EDUC 5176 Education Law in the Schools
EDUC 5417 Alternative Schooling
EDUC 5426 Developmental Reading
EDUC 5436 Early Literacy
EDUC 5446 Literature-based Instruction in Language
EDUC 5456 Issues in Special Education
EDUC 5466 Adults as Learners
EDUC 5476 Mentoring as Supportive Practice
EDUC 5486 Independent Study
EDUC 5516 Seminar on Information Technology: Topics and Issues
EDUC 5526 Leadership in Action Research
EDUC 5536 Issues in First Nations Education
EDUC 5546 Assessment of Learning
EDUC 5616 Assessment in Special Education
EDUC 5617 Readings in Special Education
EDUC 5626 Foundations of Special Education
EDUC 5627 Practicum in Special Education
EDUC 5636 Mental Health Issues in School Populations
EDUC 5637 Integrated Approaches to Language Curriculum
EDUC 5646 Creativity and Learning
EDUC 5647 The Gifted Learner
EDUC 5656 Models and Methods for Program Development with Gifted Learners
EDUC 5676 Qualitative Approaches to Educational Research
EDUC 5677 Quantitative Approaches to Educational Research