

Nipissing University
Minutes of the Academic Senate Meeting
March 27, 2026
2:30 p.m.
Room F210 & Zoom Videoconference

Members Present:

K. Wamsley (Chair), C. Richardson, B. Law, N. Colborne,
G. Raymer, D. Iafrate, N. Black

R. Davis, H. Earl, R. Gendron, A. Hatef, S. Kariuki, K.
Lucas, G. McCann, P. Nosko, M. Owens, G. Phillips
(Deputy Speaker), K. Srigley (Speaker), S. Srigley, T.
Stewart, L. Thielen-Wilson, R. Vernescu, H. Zhu

A. Adler, J. Allison, C. Anyinam, S. Cairns, C. Greco, T.
Horton, D. Jarvis, A. Kociolek, A. Leblond, P. Maher, P.
Millar, A. Nkurunziza, C. Ricci, A. Schinkel-Ivy, M. Sullivan,
I. Tavares, J. Thornborrow, V. Williams

C. Irwin

F. Couchie

N. Botham, O. Remillard

Absent With Regrets:

R. Hacquard, T. Smith, H. Texiera, O. Pokorny, R.
Kasperavicius, R. Hehn, R. Hoffman, J. Martin, D.
Lamirande

The Deputy Speaker thanked Senator Srigley for stepping in at short notice to serve as Senate Speaker. The Speaker and Deputy Speaker discussed how the two roles could work collaboratively and agreed to trial a co-Speaker model, supporting one another and alternating chairing responsibilities. This approach aims to share the workload, rethink the current governance structure, and encourage greater confidence among other Senators to step into these roles in the future.

The Deputy Senate Speaker offered a Traditional Territory acknowledgement.

Adoption of the Agenda of the Senate Meeting of: March 27, 2026

Motion 1: Moved by R. Gendron, seconded by R. Davis that the agenda of the Senate meeting of March 27, 2026 be adopted.
CARRIED

Adoption of the Minutes of the Senate Meeting of: February 27, 2026

Motion 2: Moved by H. Earl, seconded by N. Colborne that the minutes of the Senate meeting of February 27, 2026 be adopted with amendments (page 5 *Executive Director of Library Services*, and page 227 *State Violence*)
CARRIED

Business Arising From the Minutes

In response to questions raised at the February Senate meeting regarding lockdown procedures and resources, the President advised that Campus Security is available 24/7 for all emergencies. Two evacuation drills are conducted annually, and evacuation plans are posted in all classrooms, departments, and public spaces. The campus monitoring system is comprehensive and up to date. He encouraged all members to review the lockdown procedures. Full procedures and FAQs are available on the website at:

<https://www.nipissingu.ca/sites/default/files/2018-06/Lockdown.pdf>

<https://www.nipissingu.ca/sites/default/files/2018-06/Lockdown%20FAQ.pdf>

Reports From Other Bodies

The President's report, appended to the minutes, noted positive financial developments, including unexpected one-time revenues, increased Northern Grant funding, and gains in education and nursing, which are expected to support greater investment in reserves for 2025–26. Final figures will be confirmed over the summer. Budget planning for 2026–27 is ongoing amid uncertainty related to the province's new funding framework, including changes to program weightings, expansion of the Northern Grant, and the elimination of certain current funding categories; further updates will be provided once provincial agreements are finalized.

President Wamsley also reported that the Community Planning program has advanced to the Board of Governors for approval. Recent successful events included a well-attended Open House and Research Month, the Dave Marshall Leadership Awards, the Student Athletic Banquet, and the Indigenous Graduation Luncheon recognizing students graduating in June. He concluded with an update on campus safety resources and directed colleagues to the online lockdown procedures.

The Provost and Vice-President Academic provided a Quality Assurance update. The site visit for the BEd, MEd, PhD and ITEP programs has been rescheduled to April due to the unavailability of one external reviewer. The on-site campus visit for the Nursing programs took place March 19 & 20 and it was noted as a positive and valuable experience.

A report from the Board of Governors was provided. The report is appended to the minutes.

A report from the Nipissing University Student Union (NUSU) was provided. The report is appended to the minutes. Senator Remillard, NUSU VP Student Life, also commented on the changes to the Ontario Student Assistance Program (OSAP) and their potential impact on access to post-secondary education. He thanked the students and faculty members that came out to support Tuesday's Day of Protest outside Nipissing MPP Vic Fedeli's downtown office, noting that students are raising concerns about the changes, and they hope the demonstration will prompt a response and further discussion.

Question Period

Questions were raised regarding the removal of doorstops, which had allowed office doors to remain open. It was noted that Campus Security advised that doorstops were removed because open doors pose a fire hazard; however, concerns were expressed about faculty safety when

meeting behind closed doors. Similar concerns were raised about the removal of community bulletin boards, which were also deemed a fire hazard. Members noted that the absence of physical bulletin boards diminishes community communication and that electronic boards are less effective for reach and visibility.

President Wamsley advised that the Director of Facility Services has met with North Bay Fire Prevention and Public Education Officers to ensure a fire-safe environment. Further information and follow-up will be provided at the next Senate meeting.

In follow-up to the discussion on lockdown procedures, members requested the dates and times of previous drills. Clarification was also sought on the difference between fire drills and lockdown drills. It was noted that the lockdown drill held prior to the pandemic presented several challenges and that additional education would be beneficial. Concerns were raised about difficulty locking doors during the drill. Members also noted that lockdown procedures have not been revised since March 2018 and asked which committee is responsible for annual policy review, as well as how to bring forward concerns and request more specific procedures. Senator Wamsley advised that he would follow up with the Manager of Health and Wellness and additional information will be provided.

Concerns were raised regarding the release of the 2025 Public Sector Salary Disclosure list (Sunshine List) and senior leadership compensation. Questions related to the timing of salary increases and the absence of prior communication to Senate.

The President advised that he was in a conflict of interest and that questions related to process and timing could be directed to the Board Chair through the University Secretary. A request was made for communication from the Board to be reported to Senate.

In response to the request, the Deputy Speaker reminded members that discussion of salaries and employment conditions is not appropriate for the Senate floor, as these matters fall within the Board of Governors' fiduciary responsibilities under the University's bicameral governance structure. It was noted that questions may be directed to the Board. The Senate Budget Advisory Committee was identified as an appropriate forum for connecting academic priorities with financial planning.

The Board of Governors representative reflected on her experience serving as both a Board member and a Senator, noting that it can be challenging to fully absorb the volume of information shared across governance bodies. She suggested developing a template to clarify what information can be appropriately communicated between the Board and Senate. The Deputy Speaker advised that this suggestion would be brought forward to both the Board and Senate for consideration.

Reports of Standing Committees and Faculty or University Councils

Senate Executive Committee

Motion 3: Moved by C. Greco, seconded by J. Allison that Senate receive the Report of the Senate Executive Committee dated March 19, 2026 which includes for information:

- The 2026-27 Senate Executive and Academic Senate Meeting Dates

CARRIED

The importance of new Senators being made aware of the 2026-27 Senate meeting dates was noted. The dates are included in the Senate Executive Report.

Academic Curriculum Committee

Motion 4: Moved by C. Richardson, seconded by N. Black that Senate receive the Report of the Academic Curriculum Committee dated February 2, 2026.
CARRIED

February 2, 2026 ACC Report**Faculty of Arts & Science****Religions and Cultures, Gender Equality and Social Justice and Indigenous Studies**

Substantive:

Motion 5: Moved by C. Richardson, seconded by N. Colborne that Senate approve that both INDG-1306 (Anishinaabemowin Ojibwe I) and INDG-2307 (Anishinaabemowin Ojibwe II) be credited towards Humanities, as outlined in the attached proposal.
CARRIED

Substantive:

Motion 6: Moved by C. Richardson, seconded by T. Stewart that Senate approve that INDG-3206 (Moose Studies) be credited towards Science, as outlined in the attached proposal.
CARRIED

History

Substantive:

Motion 7: Moved by C. Richardson, seconded by H. Earl that Senate approve the creation of the course *HIST-4105 – Seminar in Ancient History*, as outlined in the attached proposal.
CARRIED

Non-Substantive:

That HIST-4446 Seminar in Ancient History be deleted, as outlined in the attached proposal.

Psychology, Child Family Studies, Social Welfare and Social Development, and Sociology

Non-Substantive:

That PSYC-1036 Applied Development Psychology be deleted, as outlined in the attached proposal.

Non-Substantive:

That PSYC-2257 Psychology of Art I be banked, as outlined in the attached proposal.

Non-Substantive:

That PSYC-2267 Psychology of Art II be banked, as outlined in the attached proposal.

Non-Substantive:

That PSYC-3007 Science of Mind Reading be banked, as outlined in the attached proposal.

Non-Substantive:

That PSYC-4616 Neural Basis of Consciousness be banked, as outlined in the attached proposal.

Non-Substantive:

That the *prerequisites* for PSYC-3626 Psychological Disorders in Children be

changed, as outlined in the attached proposal.

Non-Substantive:

That the *prerequisites* for PSYC-2907 *Perception* be changed, as outlined in the attached proposal.

Non-Substantive:

That the *prerequisites* for PSYC-4105 *Senior Empirical Thesis* be changed, as outlined in the attached proposal.

Non-Substantive:

That the *prerequisites* for PSYC-4215 *Senior Research Seminar* be changed, as outlined in the attached proposal.

Non-Substantive:

That the prerequisite for PSYC-4206 Clinical Psychology I be modified, as outlined in the attached proposal.

Non-Substantive:

That the prerequisite for PSYC-4207 Clinical Psychology II be modified, as outlined in the attached proposal.

Substantive:

Motion 8: Moved by C. Richardson, seconded by N. Colborne that Senate approve the creation of PSYC-4006 *History of Psychology*, as outlined in the attached proposal.
CARRIED

Non-Substantive:

That PSYC-4005 Systems and Theories in Psychology be deleted, outlined in the attached proposal.

Substantive:

Motion 9: Moved by C. Richardson, seconded by N. Colborne that Senate approve the Major Modification for the BA Psychology Program, as outlined in the attached proposal.
CARRIED

Substantive:

Motion 10: Moved by C. Richardson, seconded by N. Colborne that Senate approve the Major Modification for the BSc Psychology, as outlined in the attached proposal.
CARRIED

MA Sociology

Substantive:

Motion 11: Moved by C. Richardson, seconded by T. Stewart that Senate approve that SOCI-5306 Sociology of Organizations be added to the academic calendar, as outlined in the attached proposal.
CARRIED

February 26, 2026 ACC Report

Motion 12: Moved by C. Richardson, seconded by D. Iafrate that Senate receive the Report of the Academic Curriculum Committee dated February 26, 2026.
CARRIED

Faculty of Arts & Science**Biology/Chemistry/Geography (Proposal #FAS-2526-00092)**

Non-Substantive

That the course title for ENSC 1006 be changed from “Introduction to Environmental Science Part 1” to “Environmental Biology”.

Non-Substantive

That the course description for ENSC 1006 Environmental Biology be revised.

Motion 13: Moved by C. Richardson, seconded by K. Srigley that Senate consider Motions 15-39 as an omnibus motion.
CARRIED

Motion 14: Moved by C. Richardson, seconded by K. Srigley that Senate approve Motions 15-39 as an omnibus motion.
CARRIED

Substantive:

Motion 15: That Senate approve the revised learning outcomes for ENSC 1006: Environmental Biology.

Non-Substantive:

That the course title for ENSC 1007 be changed from Introduction to Environmental Science Part 2 to Environmental Problems of the 21st Century.

Non-Substantive:

That the course description for ENSC 1007 Environmental Problems of the 21st Century be revised.

Substantive:

Motion 16: That Senate approve the revised learning outcomes for ENSC 1007 Environmental Problems of the 21st Century.

Non-Substantive:

That the prerequisite for ENSC 1007 Environmental Problems of the 21st Century be changed as outlined below.

Substantive:

Motion 17: That Senate approve that the lab hour requirements for GEOG 2106 Landscape and Surface Processes be increased from 1 hour to 2 hours per week.

Non-Substantive:

That the course title for GEOG 4227 Themes in Cultural and Social Geography be changed to Community Geography.

Non-Substantive:

That the course description for GEOG 4227 Community Geography be revised.

Non-Substantive:

That GEOG-3016 Field Techniques in Geography be unbanked.

Substantive:

Motion 18: That Senate approve that the Learning Outcomes for GEOG-3016 be created as outlined in the proposal above.

Non-Substantive:

That the course description for GEOG 3016 Field Techniques in Geography be modified as outlined in proposal above.

Non-Substantive:

That GEOG 4247 Environmental Modeling be unbanked.

Non-Substantive:

That the course description for GEOG 4247 Environmental Modeling be modified as outlined in the proposal above.

Substantive:

Motion 19: That Senate approve that the learning outcomes be created for GEOG 4247 Environmental Modeling as outlined in the proposal above.

Substantive:

Motion 20: That Senate approve that GEOG 4247 Environmental Modelling be recoded as ENSC 4247 Environmental Modelling.

Non-Substantive:

That the prerequisites for ENSC 4247 Environmental Modelling be changed as described in the proposal above.

Substantive:

Motion 21: That Senate approve the creation of ENSC 2116 Hydroclimatology as outlined in the proposal above.

Substantive:

Motion 22: That Senate approve the creation of ENSC 3096 Environmental Hydrology as outlined in the proposal above.

Substantive:

Motion 23: That Senate approve the creation of GEOG 4146 Paleoecology and Past Environmental Change as outlined in the proposal above.

Substantive:

Motion 24: That Senate approve the creation of ENSC 4147 Changing Climate: Impacts, Insights and Innovation as outlined in the proposal above.

Substantive:

Motion 25: That Senate approve the creation of ENSC 4007 Seminar in Environmental Science as outlined in the proposal above.

Non-Substantive:

The deletion of GEOG 4326 Environmental Hydrology.

Substantive:

Motion 26: That Senate approve that the Honours Specialization in Geography requirements be changed as outlined in the proposal above.

Substantive:

Motion 27: That Senate approve that the Specialization in Geography requirements be changed as outlined in the proposal above.

Substantive:

Motion 28: That Senate approve that the Major in Geography requirements be changed as outlined in the proposal above.

Substantive:

Motion 29: That Senate approve that the Honours Specialization in Environmental Geography requirements be changed as outlined in the proposal above.

Substantive:

Motion 30: That Senate approve that the Specialization in Environmental Geography requirements be changed as outlined in the proposal above.

Substantive:

Motion 31: That Senate approve that the Major in Environmental Geography requirements be changed as outlined in the proposal above.

Substantive:

Motion 32: That Senate approve that the Honours Specialization in Environment and Physical Geography be modified as outlined in the proposal above.

Substantive:

Motion 33: That Senate approve that the Specialization in Environment and Physical Geography be modified as outlined in the proposal above.

Substantive:

Motion 34: That Senate approve that the Major in Environment and Physical Geography be modified as outlined in the proposal above.

Non-Substantive:

The deletion of GEOG 2126 Physical Hydrology.

Non-Substantive:

The deletion of GEOG 2107 Weather and Climate.

Non-Substantive:

That GEOG 3026 Geography of Developing Countries be banked.

Non-Substantive:

That GEOG 3706 A Geography of Russia and the Eurasian Republics be banked.

Non-Substantive:

That GEOG 3206 Urban Growth and Development be banked.

Non-Substantive:

That GEOG 3356 Intro to International Development be banked.

Non-Substantive:

That GEOG 4806 Natural Res. Dev. In Regional Planning be banked.

Non-Substantive:

That GEOG 4106 Geomorphic Analysis of Landscapes be banked.

Non-Substantive:

That GEOG 4116 Pleistocene and Glacial Geomorphology be banked.

Non-Substantive:

That GEOG-4907 Special Topics in Human Geography be unbanked.

Non-Substantive:

That the prerequisite for GEOG-3086 Biogeography be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisite for GEOG-3057 Environmental Geomorphology be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisite for BIOL 4506 be changed as outlined in the proposal above.

Substantive:

Motion 35: That Senate approve that the Honours Specialization in Environmental Science be modified as outlined in the proposal above.

Substantive:

Motion 36: That Senate approve that the Specialization in Environmental Science be modified as outlined in the proposal above.

Substantive:

Motion 37: That Senate approve that the Major in Environmental Science be modified as outlined in the proposal above.

Substantive:

Motion 38: That Senate approve that Group A, B and C for the Environmental Science programs be modified as outlined in the proposal above.

Substantive:

Motion 39: That Senate approve that the Certificate in Environmental Management be modified as outlined in the proposal above.
CARRIED Motions 15-39, as omnibus.

Non-Substantive:

That the prerequisite for BIOL 4995 Thesis be changed as outlined in the proposal above.

Computer Science and Mathematics (*Proposal #FAS-2526-0089*)

Non-Substantive:

That MATH 2036: Advanced calculus I be renamed to MATH 2036: Sequences and Series as outlined in the proposal above.

Non-Substantive:

That MATH 2037: Advanced calculus II be renamed to MATH 2037: Multivariate Analysis as outlined in the proposal above.

Computer Science and Mathematics (*Proposal #FAS-2526-0090*)

Motion 40: Moved by C. Richardson, seconded by N. Black that Senate consider motions 42-48 as an omnibus motion.
CARRIED

Motion 41: Moved by C. Richardson, seconded by N. Black that Senate approve motions 42-48 as an omnibus motion.
CARRIED

Substantive:

Motion 42: That Senate approve that the Game Design and Development certificate in COSC be discontinued effective as of 27FW.

Non-Substantive:

That COSC 3406: Advanced Game Design and Development be banked as outlined in the proposal above.

Non-Substantive:

That COSC 3206: Theory of Computation be unbanked as outlined in the proposal above.

Non-Substantive:

That the course description for COSC 3206: Theory of Computation be changed as outlined in the proposal above.

Substantive:

Motion 43: That Senate approve that the learning outcomes for COSC 3206: Theory of Computation be changed as outlined in the proposal above.

Substantive:

Motion 44: That Senate approve the creation of a new course: COSC 3116: Artificial Neural Networks and Deep Learning as outlined in the proposal above.

Non-Substantive:

That COSC 2116 Artificial Neural Networks be deleted.

Non-Substantive:

That COSC 3307: 3D Computer Graphics be renamed to: COSC 3307: Advanced Computer Graphics as outlined in the proposal above.

Non-Substantive:

That the Academic Calendar course description for COSC 3007: Artificial Intelligence be changed as outlined in the proposal above.

Non-Substantive:

That the Academic Calendar course description for COSC 3606: Database and Data Management Systems be changed as outlined in the proposal above.

Non-Substantive:

That the Academic Calendar course description for COSC 3306: Programming Paradigms be changed as outlined in the proposal above.

Non-Substantive:

That the Academic Calendar course description for COSC 3207: Computer Graphics be changed as outlined in the proposal above.

Non-Substantive:

That the Academic Calendar course description for COSC 3307: 3D Computer Graphics (COSC 3307: Advanced Computer Graphics) be changed as outlined in the proposal above.

Non-Substantive:

That the Academic Calendar course description for COSC 3657 Distributed Systems be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3206: Theory of Computation be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3606: Databases and Data Management Systems be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3306: Programming Paradigms be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 2106: Machine Structures I be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3106: Human-Computer Interaction be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3116: Artificial Neural Networks and Deep Learning (currently COSC 2116: Artificial Neural Network Computing) be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3007: Artificial Intelligence be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3207: Computer Graphics be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 3657 Distributed Systems be changed as outlined in the proposal above.

Non-Substantive:

That the prerequisites for COSC 4406 Software Engineering be changed as outlined in the proposal above.

Substantive:

Motion 45: That Senate approve that the '6 credits of' requirement in the Post Baccalaureate Diploma in AI and Machine Learning be changed as outlined in the proposal above.

Substantive:

Motion 46: That Senate approve the creation of COSC 1367: Introduction to Problem Solving with Generative AI per attached document as outlined in the proposal above.

Substantive:

Motion 47: That Senate approve that COSC 1757 Digital Systems be replaced by COSC 1367- Introduction to Problem Solving with Generative AI in the following Computer Science programs: the BSc Honours Specialization, Specialization and Major, the BA Honour Specialization, Specialization and Major.

Substantive:

Motion 48: That Senate approve that COSC minor be modified as outlined in the proposal above.
CARRIED Motions 42-48, as omnibus.

A request was made for the Computer Science and Mathematics Department to consider revising language in its curriculum maps from “ontologies” to the most recent template. Senator Colborne will bring this proposal forward for consideration.

History (Proposal #FAS-2526-00087)

Substantive:

Motion 49: Moved by C. Richardson, seconded by H. Earl that Senate approve the creation of the course *HIST 1266 – Sex, Violence, and Power in Early America* as outlined in the proposal above.
CARRIED

Psychology, Child Family Studies, Social Welfare and Social Development (Proposal #FAS-2526-00088)

Substantive:

Motion 50: Moved by C. Richardson, seconded by D. Iafrate that Senate consider motions 52-55 as an omnibus motion.
CARRIED

Motion 51: Moved by C. Richardson, seconded by H. Earl that Senate approve motions 52-55 as an omnibus motion.
CARRIED

Substantive:

Motion 52: That Senate approve the Honours Specialization – Child and Family Studies requirements be modified as outlined in the proposal above.

Substantive:

Motion 53: That Senate approve the Specialization – Child and Family Studies requirements be modified as outlined in the proposal above.

Substantive:

Motion 54: That Senate approve the Major – Child and Family Studies requirements be modified as outlined in the proposal above.

Substantive:

Motion 55: That Senate approve the removal of PSYC 2020 Developmental Psychology for Educators from Group II of the CHFS program as outlined in the proposal above. CARRIED Motions 52-55, as omnibus.

Non-Substantive:

That PSYC 2020 Developmental Psychology for Educators be removed as an antirequisite to PSYC 2007 Adult Development as outlined in the proposal above.

Non-Substantive:

That the course CHFS 3035 be banked as outlined in the proposal above.

Faculty of Education & Professional Studies

Indigenous Education Programs (*Proposal #EPS-2526-00074*)

Substantive:

Motion 56: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the Good Academic Standing 2.0 policy for the Indigenous Classroom Assistant Diploma Program (ICADP) be created as outlined in Proposal EPS-2526-00074. CARRIED

Substantive:

Motion 57: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the Academic Standing and Progression regulation 1.4 be changed as outlined in Proposal EPS-2526-00074. CARRIED

Substantive:

Motion 58: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the Academic Standing and Progression regulation 6.4 be changed as outlined in Proposal EPS-2526-00074. CARRIED

Substantive:

Motion 59: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the Academic Standing and Progression regulation 9.0 be changed as outlined in Proposal EPS-2526-00074. CARRIED

Substantive:

Motion 60: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the Academic Standing and Progression regulation 3.0 be changed as outlined in Proposal EPS-2526-00074. CARRIED

School of Nursing (*Proposal #EPS-2526-00081*)

Substantive:

Motion 61: Moved by C. Richardson, seconded by G. Raymer that Senate approve the approval and addition of NSGD 4237 Complex and Multi-System Health Challenges to the academic calendar as outlined in Proposal EPS-2526-00081. CARRIED

Substantive:

Motion 62: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the Blended Learning program NSGD program requirements be modified as outlined in Proposal EPS-2526-00081.
CARRIED

School of Physical and Health Education (Proposal #EPS-2526-00082)

Substantive:

Motion 63: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the instructional hours of 1 credit BPHE practical courses change from 16 hrs to 12 hrs as outlined in Proposal EPS-2526-00082.
CARRIED

Substantive:

Motion 64: Moved by C. Richardson, seconded by T. Stewart that Senate approve that the instructional hours of 2 credit BPHE practical courses change from 32 hrs to 24 hrs as outlined in Proposal EPS-2526-00082.
CARRIED

Substantive:

Motion 65: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the instructional hours of 3 credit BPHE practical courses change from 48 hrs to 36 hrs as outlined in Proposal EPS-2526-00082.
CARRIED

School of Physical and Health Education (Proposal #EPS-2526-00084)

Substantive:

Motion 66: Moved by C. Richardson, seconded by N. Botham that Senate approve that the PHED 3006 (Exercise Physiology) labs be changed from 1 hour biweekly to 1.5 hours biweekly as outlined in Proposal EPS-2526-00084.
CARRIED

Faculty of Education and Professional Studies Attendance Policy (Proposal #EPS-2526-00093)

Substantive:

Motion 67: Moved by C. Richardson, seconded by G. Raymer that Senate approve the creation of the Faculty of Education and Professional Studies Attendance Policy as outlined in Proposal EPS-2526-00093.
CARRIED

The corrected wording of the Faculty of Education and Professional Studies Attendance Policy as outlined in Proposal EPS-2526-00093 should read:

4.2 If a student's total absences in a course exceed 20% of the scheduled class/contact hours for that course (for example, missing 3 classes in a course that meets 3-hours weekly for 12 weeks; missing 4 classes that meets 2-hours twice a week for 9 weeks), the instructor may review the situation with the student. Following such a review, the instructor may decide to formally warn the student in writing that they are at risk of being disqualified from receiving credit in the course.

Substantive:

Motion 68: Moved by C. Richardson, seconded by G. Raymer that Senate approve the deletion of the Bachelor of Education Program Attendance Policy as outlined in Proposal EPS-2526-00093.
CARRIED

Placement Screening Policy (*Proposal #EPS-2526-00094*)

Substantive:

Motion 69: Moved by C. Richardson, seconded by G. Raymer that Senate approve the creation of the Placement Screening Policy.
CARRIED

Placement Professionalism Policy (*Proposal #EPS-2526-00095*)

Substantive:

Motion 70: Moved by C. Richardson, seconded by G. Raymer that Senate approve the creation of the Placement Professionalism Policy.
CARRIED

Admission Policy (*Proposal #NIP-2526-00097*)

Substantive:

Motion 71: Moved by C. Richardson, seconded by N. Black that Senate approve that the Bachelor of Science (Psychology) admission policy modification be approved as outlined in the above proposal.
CARRIED

Pathways (*Proposal #NIP-2526-00098*)

Substantive:

Motion 72: Moved by C. Richardson, seconded by G. Raymer that Senate approve that the modifications to the Business college transfer pathways to the Bachelor of Commerce (4-year) and Bachelor of Business Administration be approved as outlined in the above policy.
CARRIED

Senate Research Committee

Motion 73: Moved by B. Law, seconded by N. Black that Senate receive the Report of the Senate Research Committee dated February 24, 2026.
CARRIED

Senate Budget Advisory Committee

Motion 74: Moved by R. Gendron, seconded by H. Earl that Senate receive the Report of the Senate Budget Advisory Committee dated March 3, 2026.
CARRIED

New Business

Motion 75: Moved by C. Richardson, seconded by C. Greco that Senate move in camera.
CARRIED

Motion 76: Moved by K. Wamsley, seconded by J. Alison that Senate consider the candidates for Professor Emeriti.
CARRIED

In Camera discussion: Academic Program Reviews

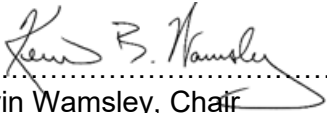
Motion 77: Moved by C. Richardson, seconded by K. Srigley that Senate move out of camera.
CARRIED

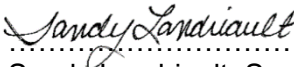
Announcements

The Deputy Speaker reminded Senators of the Poetry & Spoken Word curated reading taking place this evening as part of the Undergraduate Research Conference.

Adjournment

Senate was adjourned at 4:55 p.m.


.....
Kevin Wamsley, Chair


.....
Sandy Landriault, Secretary to the Senate

27 March 2026

University Senate

Report of the President

Good afternoon colleagues, we are only a few weeks away from the end of the Winter semester and we are also moving towards fiscal year end. As reported to the Board Audit and Finance committee earlier this week, a combination of unexpected one-time revenues for Education and Nursing, an unanticipated increase to the Northern Grant, we are anticipating we will be investing more money in our Reserve Funds the 2025-26 year which is very good news. As you are aware, the specific numbers will not be known until the summer months as Finance works on reconciling all of the university accounts. We are also continuing to work on our budget submission for 2026-27, while not knowing exactly what we will be receiving from the Province with the new funding framework. The Province has reported that it is investing \$6.4 billion into post secondary education, making changes to the weighting of programs and resetting the corridor to 2024-25. They are also making changes to the Northern Grant and expanding it to regional universities. We will benefit from those investments; however, we will not receive funding in some categories that we are receiving in this fiscal year, including collaborative and clinical nursing and education expansion and sustainability funding. We will report back as soon as we have finished our conversations with the Province and have signed agreements.

We are pleased to report that the Community Planning program which was approved at the last Senate meeting, was approved by the Audit and Finance committee and will go forward for approval at the next Board of Governors meeting.

At the last Senate meeting, a Senator asked about procedures and resources if we find ourselves in a lockdown. Full lockdown procedures and FAQs are on our website. Some other information of note:

We have Access to Campus Security for all emergencies 24/7

We conduct two evacuation drills annually

Evacuation plans are posted in all classrooms, departments, and public spaces

Our campus monitoring system is expansive and up to date

I encourage everyone to look at our lockdown procedures – Google lockdown procedures Nipissing U and you will find it there

A week ago, Saturday, we held a very successful Open House, in spite of the weather threats – we did have a slightly smaller crowd because of these threats, but all reports conclude that it was a great day thanks to our volunteer faculty, staff, and students.

Two weeks ago, RDS Canada at Nipissing University hosted a day-long event marshalling stories from families dealing with rare dementia and researchers who are working on these issues. Hosted in part by our Chancellor, we received excellent feedback particularly from the families who are accessing our services.

We have been participating in Research Month and have concluded the NU360 event which featured an evening with 6 of our researchers presenting work to a public audience. This was followed by the 3 Minute Thesis competition last night and tonight we will hear Professor Steven Connor's talk to open the student research conference happening this weekend.

Two weeks ago, we hosted the Dave Marshall Leadership Awards and paid tribute to 25 outstanding students who made extraordinary contributions to research, service to the Nipissing University community, and to the external community. Last night, we celebrated the accomplishments of our student athletes at the annual athletic banquet. Earlier today we hosted our annual Indigenous Graduation Lunch celebrating those students who will be convocating in June.



Board of Governors Report to Senate – March 2026

Board of Governors Meeting February 19, 2026

The Board of Governors met on Thursday, February 19, 2026, In the President's Boardroom and via Zoom remote conferencing.

The Provost provided information to members of the Board on the Quality Assurance process, noting recent cyclical reviews were completed and available for review via the Academic section of the Office of the Provost Website. The programs include Anthropology, Indigenous Studies, Liberal Arts, Liberal Science, the MSc in Kinesiology, Political Science, and Social Board.

The Student Organization Policy was developed jointly with the Nipissing University Student Union (NUSU). The policy clarifies relationships, responsibilities, and accountabilities among student organizations, NUSU, and the University, including both NUSU-affiliated groups and student organizations supported by academic departments.

The Board also received the revised Student Sexual Violence Response Policy, with revisions intended to improve clarity, organization, and accessibility for students. The policy was both shortened and reorganized, with the core policy separated from procedures, definitions, and roles, which are now contained in appendices.

The Board accepted the recommendation of the University Governance Committee to approve both the creation of the Student Organization Policy and the revisions to the Sexual Violence Policy. Both policies will be available for viewing on the University Website.

Following the proposal to consolidate several academic programs that had been previously reviewed and approved by the Academic Senate, the Board voted to approve the consolidation of Anthropology, Religions and Cultures, Gender, Equality and Social Justice, and Sociology into a singly Sociology Program.

NUSU Academic Senate Report: March 2026

OSAP & Tuition Information Session and Protest

NUSU will be hosting an information session on March 18 to provide students with information regarding recent OSAP and tuition changes and to answer questions about how these changes will impact them. In collaboration with the Learning Library, a sign-making event will be hosted before the protest. NUSU will then be participating in a student protest on March 24, aligning with the broader timeline coordinated by the Canadian Federation of Students (CFS).

Campus Events and Bookings

The NUSU Student Centre continues to be active spot on campus. Over the past month, the building has hosted a number of major events, including formals, the Dave Marshall Leadership Award ceremony, and the Undergraduate Research Conference (UGRC). We are pleased to see the space being used for a wide range of academic, leadership, and student community initiatives.

Holi Celebration

NUSU is partnering with Canadore College to host a Holi celebration on March 27. This event will provide an opportunity for students from both institutions to come together to celebrate the festival of colours, culture, and community.

Preparing for the Next Academic Year

As the term progresses, NUSU has also begun transitioning and focus toward planning for the upcoming academic year. Early preparations are underway for Executive training, annual staff training, and initial planning for Orientation (O-Week) programming.

Executive Introductions

In April, the incoming Executive team will begin conducting introductory meetings with various university departments. These meetings will provide an opportunity for departments to meet the new executive, discuss priorities, and strengthen collaboration as we move into the next term.