

## EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

Under Nipissing University's Institutional Quality Assurance Process (IQAP) and the Ontario Universities Quality Assurance Framework (QAF), all programs are subject to a comprehensive review at least/at minimum every eight years to ensure that they continue to meet provincial quality assurance requirements and to support their ongoing rigour and coherence. This review was conducted under the terms and conditions of the IQAP approved by Senate on June 29, 2023 and ratified by the Quality Council on May 5, 2023

In academic years 2018-2019 a program review was scheduled for Physical and Health Education. This was the 1st program review for this program. The timeline of the review was as follows.

### PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
BACHELOR OF PHYSICAL & HEALTH EDUCATION	SEPTEMBER 13, 2019	PROVOST & VICE-PRESIDENT

### A. REVIEW TIMELINE

SELF-STUDY REVIEW TIMELINE	DATE
1. Self-Study Presented to AQAPC	December 14, 2018
2. Site Visit Conducted	February 7-8, 2019
3. Reviewer's Report Received	March 4, 2019
4. Department's Response Received	April 5, 2019
5. Dean's Response Received	May 27, 2019

### A. REVIEW SUMMARY

**Two external reviewers conducted the review. During the in-person site visit, the reviewers met with the following groups and individuals:**

- Provost & Vice President, Academic and Research
- Dean of Education & Professional Studies
- BPHE faculty
- BPHE Community Leadership Placement Officer
- Director, School of Physical & Health Education
- Associate Registrar
- Harris Learning Library – Executive Director & Librarian
- BPHE Practical Program Instructors

- BPHE Students

**The academic programs offered by the Department which were examined as part of the review included:**

- Bachelor of Physical & Health Education

**The follow program strengths were noted:**

The reviewers found that Physical & Health Education is an overall solid program, providing students with quality education and experiential learning opportunities, but it does somewhat suffer from operating over the intended capacity.

**Summary of review team recommendations:**

The recommendations focus on strengthening the School of Physical and Health Education through increased staffing, improved resources, and program development. Key priorities include hiring additional tenure-track faculty in specialized areas and securing full-time administrative support, as well as evaluating whether remaining within the current school structure or becoming independent would best support long-term growth.

Program improvements emphasize enhancing student flexibility and outcomes, including reconsidering the degree structure, providing alternative pathways for non-teaching students, and improving practical course delivery through better scheduling, grading approaches, instructor orientation, and clearer learning goals. Strengthening connections between theory and practice, as well as revising certain courses (e.g., leadership), is also recommended.

Operational and student experience improvements include better access to facilities, upgraded maintenance and equipment, clearer policies for course withdrawals and equipment use, and improved onboarding for faculty, students, and placement partners. Expanding library support, aligning learning resources, and introducing mandatory workshops would further support student success.

Finally, the recommendations highlight the importance of research and community engagement, including creating funding opportunities for undergraduate research, supporting faculty research time, tracking alumni, and preparing for future growth in enrollment. Overall, the goal is to improve program quality, student experience, and institutional capacity.

**Status:**

**Due date for 2 Year Follow-up Report: 2021**

**Date of next Cyclical Review: 2025**

## B. IMPLEMENTATION PLAN

Below are the recommendations that require specific action as a result of the Review, along with the identification of the position or unit responsible for the action in question. Notwithstanding the position or unit identified as being responsible for specific recommendations, the Dean of the Faculty has the overall responsibility for ensuring that the recommended actions are undertaken

RECOMMENDATION	RESPONSIBLE MEMBER/UNIT	PROJECTED COMPLETION
#1 - Faculty renewal plan	PVPAR	Annual consideration
#3 - Assess status within SSoE	Dean of EPS with Unit	2019-2020
#4 - Assess and anticipate opportunities for programme diversification	Dean of EPS with Unit	Annually
#5 - Assess practica requirements	Unit to report to Dean	By January 2020
#8 - Optimize timetable for practical courses	Unit with Registrar's Office	Annually
#9 - Strengthen communication with students on learning opportunities	Unit	Annually
#11, 14 - Orientation for practical course instructors & new employees	Unit with Dean of Teaching	Annually
#13 - Track Alumni	Unit with Alumni Relations	Continuous
#15 - Access to athletics building	Unit with Facilities	2019-2020
#17 - Unit retreat	Director	Annually
#18 - Collaboration with the Library	Director with Unit & Library	Continuous
#19 - Anatomy Models	Director with Dean of EPS	2019-2020
#20 - Undergraduate research	Director with Dean of Research	2019-2020
#21 - Student training for placements	Director with Placement Officer	2019-2020