

School District of Mystery Lake
408 Thompson Drive North
Thompson, Manitoba
R8N 0C5
(204) 677-6150
www.mysterynet.mb.ca



Success for All

Community Report 2024-2025

MISSION STATEMENT

The School District of Mystery Lake will ignite each learner's potential in a safe and inclusive environment that nurtures, celebrates and inspires life-long learning through a diversity of educational experiences.

VISION STATEMENT

Every student matters, every moment counts. For the learners of today to be the leaders of tomorrow.

ETHICAL VALUES:

Respect, Courage, Humility, Wisdom, Honesty, Truth & Love



We believe that:

- Individuals have the right to access quality education in a safe and equitable manner that maximizes individual potential..
- Learning is a holistic lifelong pursuit that enriches the mind, body and spirit.
- Everyone is on a cultural proficiency journey that promotes respect and inclusion.
- The school district is committed to Truth and Reconciliation and it's responsibility to action.
- Learning experiences must nourish a sense of wonder, curiosity and imagination in students.
- Public Education promotes the common good for all citizens.
- Communication and engagement with all education partners and community are essential.
- Practices must be linked to research, evidence and reflection.

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Henk Warnar-Brown, Board Chair 2024-2025



DISTRICT PRIORITIES

Goal #1 - By June 2025, the students will increase critical literacy and numeracy achievement through the development of comprehension, communication and problem solving.

Goal #2 - By June 2025, there will be an increase in graduation rates.

Goal #3 - By June 2025, students will have confidence in their employment skills, knowledge of available opportunities for them and how to pursue career goals.

Goal #4 - By June 2025, there will be an increase in the number of students who report a strong sense of safety, belonging and positive mental health.

Goal #5 - By June 2025, there will be an increase in student attendance rates.

I have the pleasure of serving as Chairperson for the District in the school year 2025-26; I take this occasion on behalf of my colleagues on the Board to welcome back our students and staff to school for the new fall term of 2025.

The Trustees would like to celebrate the Kindergarten promotions, the Grade 8 promotions, and the RD Parker Collegiate graduates for June 2025. June 21 was our Indigenous Day, and students and staff did a spectacular job at Deerwood School in celebrating Reconciliation and Indigenous Culture, buttressed by the District's very capable support staff at the schools, and in the Board Office. We thank Elders and local stakeholders for their support in these important cultural activities, and I can attest that the students were happy, appreciative, and well-fed.

The Trustees thank Co-Superintendent of Education and Programming Lorie Henderson for her great dedication and service to the School District; we wish her the greatest success in her retirement; I am sure Lorie has wonderful contributions yet to make to Education, and we thank her for her good work.

In addition, we are thrilled to announce the appointment of Jolene Brown as the new Assistant Superintendent for the School District of Mystery Lake for the 2025 new school year. Jolene brings with her over 25 years of dedicated service to the district, having worn many hats throughout her distinguished career. She began as an Early Years Teacher, then served as a Resource Teacher, Vice Principal, School Principal, Data and Research Consultant, and most recently held the position of Student Services Administrator. Each role has deepened her understanding of our students, staff, and the broader educational landscape in Mystery Lake. Thank you Jolene for stepping up and taking on such an important leadership role with the District.

In passing, we want to remember those affected by the wildfires this past summer; we still have displaced persons in the North waiting to return home, and we wish well for all those safely returned to their communities. The School District, in partnership with its provincial and federal governments, continues to support and invest in expanding the nutrition program. Things are moving on the Westwood Public School rebuild; stay tuned for new developments. Lastly, the District continues to make strides in Manitoba's "Elders and Knowledge Keepers in Schools Initiative," as we strive to implement the recommendations of the province's "Mamàhtawisiwin Framework."

Again, the Trustees wish a prosperous and scholarly beginning to a fresh new school year.

Ekosani,
Dr. Henk Warnar,
Chairperson, School District of Mystery Lake



2024-2025

BOARD OF TRUSTEES .AND SENIOR .ADMINISTRATION

Henk Warnar-Brown, Chairperson
Michelle Tomaszewski , Vice Chairperson
Lindsay Anderson, School Trustee
Abbie Humby, School Trustee
Michele Nichol-Sawh, School Trustee
MD Sharker, School Trustee
Bryan Young, School Trustee



Lorie Henderson, Superintendent
Angele Bartlett, Superintendent
Kelly Knott, Secretary-Treasurer
Orest Chychula- Facilities Manager



Total Student Population for K-12 : 2967—September 30th, 2024 count

Number of Elementary Schools: 6

Number of High Schools: 1

Senior Administrators : 4

Student Services Coordinator: 1

Principals : 8

Vice Principals: 8

Teachers: 180.50

Educational Assistants: 84

Support (Clerical): 19

Support (Library): 7

Counsellors: 10

French Coordinator: .50

High School Apprenticeship Program: .50

Family Out Reach: 1

Speech/Language Pathologist:

Resource Teachers: 30

Psychologists: .88

Literacy Support Teacher: 2

Numeracy Support Teacher: 1

Indigenous Knowledge Keeper Teacher: 1.0

Aboriginal Perspectives Teacher: .5

Cree Language Consultant: .5

Information Technology : 4

Maintenance/ Custodial : 39





Greetings, Tansi, Bonjour,

*“In learning
you will
teach, and in
teaching you
will learn.”*

— *Phil Collins*

The year did not start off as planned. Unfortunately, for the students and staff at Westwood Elementary School the summer involved the loss of their school in late July. The month of August was spent on planning for the many moving parts of a school community including classroom space and furniture, classroom resources, schedules, infrastructure and supplies, staffing, lunch program logistics and bussing. It seemed for every problem solved; a new issue emerged. The loss of the school was the major priority and required an early return to work for many. Many thanks to those who were a part of the planning and implementation. The loss was felt hard in the community, but resilience and patience have made the process manageable.

The district staff continued their work in the areas of professional development. There were over 40 staff involved with the Manitoba Rural Learning Consortium. The MRLC provided professional development on numeracy, literacy, school leadership and trauma informed practices. Staff dedicated time to meeting at least 4 times over the year to learn about the sessions they were enrolled in and share practices tried and learned. Currently, on the numeracy front, the lead is completing her training to be a numeracy coach. The

district is fortunate to have many expert leaders in literacy and numeracy throughout the district who can share their knowledge with students and staff. These educators are always learning, too.

Manitoba Education and Early Childhood Learning have also released the new *Manitoba Framework for Learning*. A district team of five has been attending sessions in Winnipeg to learn about the framework and to become facilitators for the district. The district professional development in May was the overview for the framework. The framework provides educators with the MEECL philosophy on education, all curricula and global competencies. A major principle of the document is on **pimo-pimatisiwin** – walking in a good way. More information can be found at <https://www.edu.gov.mb.ca/k12/framework/index.htm>

This was the first year that the Universal Nutrition Program was rolled out in the province. The nutrition program was a welcomed addition for schools but did come with added responsibilities for schools. Schools had to consider staff, space and inclusion for all students. Each school was responsible for providing plans and budgets to the province as well as providing interim reports. Some schools were able to provide staff and space, but others were limited in both for various reasons. With the financial assistance of the province and other grants, the program will continue to grow in the district. The district was very fortunate to secure some fantastic people to ensure that all students had access to healthy food.

Attendance continues to be a concern for the district. It is a known fact that to be successful in school, one needs to be present. There are several resources available for students to help improve their attendance. There are school based resources as well as district resources such as the Family Outreach Coordinator and the Mental Health and Wellness Coordinator. There are 3 Community Schools, soon to be four with the addition of R. D. Parker Collegiate, that provided many opportunities for families to participate in their schools. This also included summer programming. This year, funds were secured for a Wapanohk Community School van and a high school minibus. These 2 vehicles are designated for caregivers who do not have the means to transport their children to school. Both should be on the road for the 2025-2026 school year.

Continued.....

Lorie Henderson, Superintendent of Educational Services & Programming

Indigenous education and the road to reconciliation remained a commitment for staff and students. The Elders and Knowledge Keepers grant, along with district dollars provided schools with many opportunities for everyone to learn more about the area in which we reside through history, culture and traditions. The district participated in treaty education training, book studies, ribbon / shirt teaching, full moon ceremonies, land-based learning, paint nights, the blanket exercise and the Indigenous Map of Canada. There is a recognition that everyone is at a different place in their understanding and that it is important to provide opportunities for everyone to build upon their knowledge.

In closing, this will be my last report to the community. I have been in a senior administration role for the last fifteen years and with the district since 1998. I have seen the growth of the district and am proud of the work that has been done. I have seen many changes and challenges over the years. This work cannot be done alone but with many great educators and supporters, people who are resilient and change makers. There are challenges and those are reflected in the district and school-based plans that will be released at the end of October. I have enjoyed the many opportunities that I have had with the district and the many partners including Manitoba Association of School Superintendents and the Manitoba Education and Early Childhood Learning.

All the best to the students and staff at the School District of Mystery Lake! It has been a pleasure serving you all.

Lorie Henderson



***"Education is the most powerful weapon
which you can use to change the world."***

Nelson Mandela



***"Education is for improving the lives of
others and for leaving your community
and world better than you found it. –***

Marian Wright Edelman



Angèle Bartlett,

Superintendent of Human Resources & Policy

The School District of Mystery Lake extends its heartfelt gratitude to the City of Thompson Staff, Mayor and Council, Thompson Fire & Emergency Services and their volunteer branch, Emergency Measures Organization (EMO), Manitoba Wildfire Services, the RCMP, Manitoba Keewatinowi Okimakanak (MKO), Manitoba Hydro, the Burntwood Regional Health Authority, VALE, Thompson Airport Authority, and Stittco Utilities and all standing committee members of the Thompson Local Emergency Response Control Group.

The SDML is incredibly thankful for your unwavering dedication, tireless efforts, and clear communication during the recent state of emergency declared during the wildfires. Your hard work in protecting our community, ensuring public safety, and keeping residents well-informed has not gone unnoticed.

From the heart of Northern Manitoba, we extend our deepest and most heartfelt gratitude to all the firefighters from across Canada and around the globe, for selflessly leaving your homes and families behind, to help us in our time of need.

On behalf of our students, staff, and families, thank you for your courage, leadership, and service.

Human Resources & Policy Development Highlights

The Board of Trustees' Policy Committee has successfully completed its review of all district policies and procedural by-laws. In addition, the scheduled review of the Administrative Procedure Manual has been completed.

In August, the School District of Mystery Lake proudly welcomed 24 new teachers at our annual New Teacher Orientation. I'm especially pleased to share that eight of these new hires are graduates of the Kenanow Bachelor of Education Program, offered at the Thompson UCN campus. We are deeply grateful to the Kenanow program. Offering a high-quality education program in the North has significantly strengthened our teacher recruitment and retention efforts.

We extend a warm and enthusiastic welcome to all new staff. Thank you for choosing the School District of Mystery Lake, you've made a great decision, and we're genuinely excited to have you as part of our team!

Angèle Bartlett

Superintendent of Human Resources & Policy Continued



Staff Recognition

On behalf of Senior Administration and the Board of Trustees, I would like to recognize the following staff members for their years of dedicated service to the School District of Mystery Lake:

20 Years of Service

Dave Caldwell	Teresa Jenkins
Mandy Wamboldt	Ann-Margaret Ellsworth
Teri Aniceto	Dadhich Vyas
Sharon Pankratz	Liisa Brolund
Robyn Caldwell	

10 Years of Service

Tami Bodnaryk	Amanda Fulton
Tamara Reimer	Jeff Paradis
Stefan Hudson	Meghan Paradis
Lisa Aube	Christine Randell
Monique Rindall	Amanda Taylor
Michelle Richcoon	

We are grateful for your loyalty, professionalism, and commitment to education.

Honouring Our Retirees

On behalf of the entire School District of Mystery Lake, we extend our deepest gratitude to all those who retired during the 2024–2025 school year. Thank you for your years of dedication and service. Your work has shaped countless lives and made a lasting impact on our students.



Recognized in the Community

Soaring Eagle Awards :

K-3 Recipients: Pristine Baker & Logan Nelson (Deerwood), Abel Anderson (Juniper), Haidyn Sinclair (Riverside)

4-6 Recipients: Lukas Kematch (Deerwood), Aurora Dysart & Domnic Spence Teli (Juniper), Colson Hart (Wapanohk)

7-9 Recipients: Alyiah Cook & Conner Thomas (Burntwood), Isabella Power (Juniper), Callum Spence (Wapanohk)

10-12 Recipients: Thalys Brightnose, Aiyana Denecheze-Jonsson, Hayden Hart, Anika Pilling (RDPC)



School District Trustee Awards:

- ◇ Deiren Pajarito, Juniper, Gr. 8
- ◇ Keiran Pajarito, Juniper, Gr. 8
- ◇ Lily Lounsbury, Westwood, Gr. 8
- ◇ Navya Kaura, Riverside, Gr. 8
- ◇ Piper Webb, Riverside FRIMM, Gr. 8
- ◇ Kaya Kopechuk, Deerwood, Gr. 8
- ◇ Katrina Palta, Burntwood, Gr. 8
- ◇ Aubrey Dettanikkease, Wapanohk, Gr. 8
- ◇ Dhwani Patel, Gr. 9
- ◇ Hir Patel, Gr. 10
- ◇ Sakura Gibson, Gr. 11

Academic Achievement

- ◇ Amber Marofke, R D Parker, Gr. 12

Vocational Achievement

- ◇ Panshul Ghai, R D Parker, Gr. 12

Mature Program Achievement

- ◇ Cadence Muskego, R D Parker





Report to the Community

Burntwood School, Home of the Bobcats!

2024-2025 was a fantastic school year! We continued to grow connections with many of our families offering new opportunities as our Community School programming expanded. We would like to continue to extend our immense gratitude to our community for their support, compassion, and patience as we work together towards teaching our children. Our primary focus was centered on infusing Indigenous perspectives within the areas of literacy, numeracy, improved attendance, and citizenship.

Bobcat Highlights:

Burntwood Community School continued to offer many extra curricular opportunities for our students, such as student council, sports teams, morning fitness, games club, singing club, along with many more.

We welcomed some new staff members, several new students but said “so long” to a few too. We wish Ms. Pankiw well in her new school in down south.

With the fire at Westwood School, we also welcomed the staff and students from Westwood into our building. The Westwood Wing houses the kindergarten to grade 5 classes. We all had to learn to live together and share our spaces. We look forward to growing the relationships between our two schools over the next several years.

SCHOOL PROFILE

Number of Staff 45

Number of students ~333

Grades K—8

Kindergarten Mrs. Belanger

Gr. 1—Mrs. Saggu

Gr. 1—Mrs. Raikmo

Gr. 2—Ms. Pankiw

Gr. 2—Ms. Boychuk

Gr. 3—Mrs. Dhawan

Gr. 3—Ms. Yeo

Gr. 4—Mrs. Husein

Gr. 4—Mrs. Kaur

Gr. 5—Mrs. Brewster

Gr. 5—Mrs. McNiven

Gr. 6—Mr. Fox

Gr. 6—Mr. Adams

Gr. 7—Ms. Messner

Gr.7/8—Ms. Crummey

Gr. 8—Mr. Singh

Secretary—Mrs. Meuse

Resource—Mrs. Conner, Ms. Fulton, & Mrs. MacDonald

Counsellor—Ms. Piche

Nokom—Mrs. Cook

Music—Mrs. Hornik

Phys. Ed./EBD—Mr. Ditz

Phys. Ed.—Ms. McQuiston

Librarian—Mrs. Roberts

ELI—Mrs. Kennedy

Numeracy Supp.—Ms. Kaur

Nutrition Procurer—
Ms. Gibson,

Ed. Asst.— Mrs. Sheppard,
Mrs. Boudreau,

Mrs. Estabrooks,

Mrs. Saskowski, Ms. Grant,
Mrs. Feliciano

Custodians— Mr. McDonald,
Mrs. Shabani, Mr. Dagondon,
Mrs. Bodnar

Vice Principal—Mrs. Wamboldt

Principal—Mrs. Brolund





2024-2025 HIGHLIGHTS

We invited Knowledge Keepers to share about a variety of teachings, and had many visits from community helpers and leaders. We had focused a lot of learning & understanding around the seven teachings and were lucky to have a local artist come paint fabulous murals that helped beautify our hallway. Our Bobcats learned about the importance of community, responsibility, empathy and compassion for those around them.



Our school Nokom/Grandmother, Shelley Cook, continued this year sharing many teachings with the students. Some of her activities included sewing ribbon skirts and shirts with students, creating spirit bears with the grade 3's, sewing star potholders with the Junior High students, singing Christmas songs in Cree, creating tobacco ties and teaching their importance of offering, learning about smudging and ceremonies, and teaching about reconciliation.



Shelley also had a drum group for students in Grades 5 and 6. They ended the year by sharing their music with the rest of the school division at our annual National Indigenous Peoples' Day celebrations. Nokom Shelley created a safe and welcoming space for students; they appreciated her gentle and nurturing demeanor and enjoyed learning with her.



BURNTWOOD SCHOOL

2024-25 HIGHLIGHTS CONTINUED



Amanda, our Community Connector, kept busy organizing fun events for our families in the evenings and weekends. Gym night was a big hit! She also ran a pumpkin carving night around Halloween, movie nights in the gym, paint nights, BONGO night, craft nights and cooking afternoons with the parents. She is always a huge support to us during the school day too— delivering snacks to all the classrooms, putting together family food bags and delivering them and way too many other things to list. We would be lost here without Amanda!



We continued to offer a breakfast program and snacks every day. With the province providing the Universally Accessible Nutrition Grant to all schools in Manitoba, we were able to feed more kids this year. We expanded our snack program to offer milk to each child every day. In addition, we also hired a Nutrition Procurer, Alaura, who cooked up a storm for our Hot Lunch program Monday to Thursday, and made sandwiches for our bagged lunches daily. Most Fridays we offered lunch to the whole school. Hungry kids can't learn, so we were so happy to fill everyone's belly on a regular basis.





BURNTWOOD SCHOOL

2024-25 HIGHLIGHTS CONTINUED



The Bobcats represented our school well in the various sports throughout the year. Knights of Columbus was a different event, held at RDPC due to the evacuees being housed at the area. We had a very good event, and everyone had a really good time!



With the help of Paul, the media specialist from the School Board Office, we started delivering our weekly memo on YouTube. The students learned how to use a teleprompter and each developed their own TV personality. The Bobcat Buzz was a roaring success! We hope you will tune in every week to our broadcast.



Throughout the year, our students participate in many different walks. This year we collected money for The Terry Fox Foundation and did a walk around the Burntwood area to raise awareness for those living with cancer. On September 29th we did an Orange Shirt Day walk to help honour Residential School Survivors and to remember those who didn't make it home. In May several classes participated in the MMIWG walk to raise awareness for Missing and Murdered Women and Girls. We are proud that our students are learning about these important social topics and practicing activism.





DEERWOOD SCHOOL

We were happy to see so many happy faces returning to school this year along with many new faces as well!

We said goodbye to a wonderful group of Grade 8 Dragons and wish them nothing but success in high school. Thank you to the dedicated staff here at Deerwood who have worked tirelessly to provide opportunities for these students to build a solid foundation throughout the years.

We welcomed so many new Dragons who joined us this year! We looked forward to getting to know you and your families. Please don't hesitate to visit us here at the school with any questions or concerns. We want you to feel comfortable here at Deerwood Elementary.

We want to thank DPAC (Deerwood Parent Advisory Council) for their incredible support to us again this year. They are an important part of our Deerwood community and are dedicated to working together to ensure the best for our school. This year they worked with a local artist to paint our Buddy Bench in the playground. They also painted some inspiring messages on the steps leading to the school on Greenway Crescent. This will not only benefit our students, but the Deerwood community as well! They continually supported a number of classroom and extra-curricular activities. We are blessed to have such wonderful volunteers supporting our students.

The staff of Deerwood School have continued working on helping to educate and grow the students into well rounded people who can accomplish anything they set their mind too.



SCHOOL PROFILE

Grades K—8

Number of Staff 28

**Number of students
273**

**Kindergarten Mrs
Zawadsky**

Gr. 1—Ms Scaddan

Gr. 2—Ms. McDonald

Gr. 3—Ms. Rae

Gr. 3/4—Mr. George

Gr. 4—Ms. Lafreniere

Gr. 5—Ms. Farkas

Gr. 6—Mr. Landers

Gr. 7—Ms. Matthie

Gr. 7/8—Mr. Hlady

**Gr. 8—Mrs. Iya-
omolere**

**Secretary—Mrs. Lan-
gan**

**Resource—Mrs. Cald-
well**

**Counsellor—Ms. Mur-
ray & Mrs. Peddle**

Music—Mr. Frigo

**Phys. Ed.—Mr.
Desjardine**

**Library Tech—Mrs.
Beck**

ELI—Mrs. Pellizzaro

Ed. Asst.—Mrs. Soile

Ed. Asst.—Ms. Nelson

Ed. Asst—Mrs Sawna

**Numeracy Support—
Mrs Reid**

**Custodians—Mrs.
Pronteau
Mr. Graham**

Ms. Burt

Vice Principal—

Kristin McKenzie

**Principal— Todd Har-
wood**



DEERWOOD SCHOOL

2024/2025 School Priorities

We continue to focus on Math and ELA outcomes as our main priorities. Along with those priorities we aim to help students with their social-emotional wellbeing, promote and active healthy lifestyle, and be good community citizens who care for each other.

We continue to focus and report on 29 Strategies we feel support student learning and enable a healthy school environment.

“Education breeds confidence. Confidence breeds hope. Hope breeds peace” - Confucius



Breakfast Program



Henna Painting at Fun Fair



Meet the Teacher BBQ



Pink Shirt Day

DEERWOOD SCHOOL



Pottery Making



Go Dragons!



Steps to Greatness!



Buddy Bench



Ribbon Skirt Making



Santa Parade

DEERWOOD SCHOOL



Deerwood Elementary School

2024-2025



ÉCOLE RIVERSIDE SCHOOL

English & French Immersion

Principals Message

Hello Riverside family,

Another fantastic year ended for the Rams being my 11th year as Principal at École Riverside School. I am still amazed how involved everyone is in their learning and extra-curricular activities throughout our school. The support from everyone in their child's learning and extra-curricular activities did not go unnoticed and we at Riverside appreciate all that you do to help our students be successful. A big thanks goes out to our students, parents, school community, EA's and teachers for making Riverside a great place to be.

We have had many successes this year. The most important success was having our students attend school everyday which is key for their academic growth and mental health. Developing a routine of coming to school everyday helps your child develop skills in areas such as reading, writing, math and the ability to think critically. They learn to see things from multiple points of view so when they grow up they can be informed decision makers. They also build a sense of belonging with their classmates and teachers.

Another beneficial aspect of École Riverside School has been our strong participation in extracurricular & intramural sports, choir, and student council in addition to all our other groups that meet throughout the year. Keeping our students active creates a culture of togetherness at Riverside. Students, parents and staff look after each other every day! Winning the Junior High basketball championship, Knights of Columbus for the third time in a row and numerous awards at Festival of the Arts took a whole school approach. Working together as a family is what contributes to making École Riverside School champions.

This year we were able to provide a free appreciation lunch for Lunch on the Lawn in June as a thank you for all our families fund-raising efforts to complete our Ninja course. A big thanks to Parent council for running another fantastic Lunch on the Lawn. We love seeing our family members take part in our community events.

As one of the most famous basketball players said, "To be the best, you have to work the hardest. You have to chase what seems impossible over and over and over again, because giving up is not an option, and when you feel like you've reached your limit, it's only the beginning, that's when it's time to dig deep, to find the courage to push some more." (LeBron James), so aim for the stars and go for it. Keep our Ram Spirit high, wear our red and Ram clothing proud! I cannot wait to see what this year has in store for us, Go Rams!

Mr. Wamboldt

School Staff

Principal - **Mr. Jonathan Wamboldt**
Vice Principal - **Mme Amy Portey**
Secretary - **Mrs. Janine Yetman**
Library Clerk - **Mrs. Sandi Young**
Counsellor - **Mrs. Janey Watkinson**
Nurse: **Ms. Stephanie Kissick**
Music - **Mme Stephanie Donovan & Mr. Peter Frigo**
Physical Education - **Mlle Ashley Squires and Mrs. Megan Desmet**
Resource - **Mme Erin Condon-Donovan, Mrs. Georgette Clarke, Ms. Ellen Dale**
Early Literacy Support - **Mr. Jeff Ziemanski**
French Language Support - **Mr. Mulungwa Nundu, Majda Elmediouni**
English (E) Kindergarten - **Mrs. Megan Desmet**
French Immersion (FI) Kindergarten - **Mme Sam Neill**
Grade 1 E - **Mrs. Baljinder Rai / Mrs. St. Jacques**
Grade 1/2 FI **Mme Kristin Donovan**
Grade 2 FI **Mlle Megan O'Brien**
Grade 2 E **Ms. Jordan Higgs**
Grade 3 E **Ms. Jessica Moisan**
Grade 3 FI **Mlle Macayla Paziuk**
Grade 4 E **Mrs. Jennifer Lowen**
Grade 4 FI **Mme Sharon Pankratz**
Grade 5 E **Ms. Kaitlyn Kalabanka**
Grade 5 FI **Mme Geeta Jogoo**
Grade 5/6 FI **Mlle Alex Dickieson**
Grade 6 FI **Mme Micheline Gagné**
Grade 6 E **Mrs. Jessica Knockaert/Mrs. Georgette Clarke**
Grade 7 E **Mrs. Carlee Monias**
Grade 7 FI **Mlle Victoria Miller**
Grade 8 **Ms. Amy Snow**
Grade 8 FI **Mme Mervat Yehia**
Numeracy Support: **Mme Monique Kissick, Mrs. Amanda Smook**
FI Literacy Support: **Majda**
EAL support: **Mrs. Alysha Markus**
Speech EA: **Mrs. Holly Fudge**
Educational Assistants: **Ms. Jaime Abele, Mrs. Rachelle Ladyka, Ms. Bev Behrmann, Ms. Kayla Ladyka, Mrs. Hetalben Vyas, Mrs. Naiya Patel, Mr. Madexx Long, Mr. Nirmal Patel, Mrs. Rimpalben Patel**
Assigned Substitutes: **Mr. Mario LeClerc, Ms. Kayla Ladyka, Ms. Soni**
Caretakers: **Mrs. Sevdije Shabani, Mr. David Kostyk, Ms Maria Del Castillo**



École Riverside School

English & French Immersion

Focus Area #1: At École Riverside School, we are working to help students develop a strong sense of safety, belonging, and positive mental health. Our strategies to achieve this include whole school events which focus on learning, celebrating, recognizing important dates, working towards goals as a school, and having fun. We invite our families to join us in these events as often as possible. Some examples include:



Elder Shyanna Lynxleg and Marie Ballantyne shared stories and a smudge teaching on Orange shirt Day and in honor of National Day for Reconciliation.



Every month our students mix into multi-grade virtues groups where they learn about the seven grandfather teachings (respect, love, wisdom, truth, courage, honesty, humility).

Students are encouraged to practice these virtues throughout the year and are recognized at monthly virtues awards assemblies.



Terry Fox walk/run fundraiser, finishing as the 7th top fundraising school in MB!! We celebrated with our annual spray the teacher event. We also encouraged classes to walk outside all year, tracking our kilometers to walk across Canada along the Terry Fox marathon of hope trail and beyond. As a school we walked half way across Canada!



To help us celebrate Festival du Voyageur, family and friends joined us for bannock, pea soup, and live entertainment from our choir and fiddling by Abigail Mullet with guitar accompaniment of Mr. Mullet. Student projects of Métis and French culture were on display throughout the gymnasium 'gallery'.



ÉCOLE RIVERSIDE SCHOOL

English & French Immersion



There are many opportunities for students to enjoy and develop musically throughout the year. We offer Orff club, choir, music performances at monthly assemblies, band, Christmas concerts, Festival of the Arts, karate recorder club, & the year end talent show.

Student health and wellness are positively impacted by on-going practice of social-emotional skills using the Educalmé platform. Ask your student to show you five finger breathing!



We promote physical activity and teamwork throughout the year with student access to lunchtime intramurals, ski trips, grade 7/8 sports, running club, Jump Rope for Heart and the Knights of Columbus track meet.

Our student council organizes school-wide events such as bake sales, spirit weeks, and donation drives for our community. Our food drive was a huge success at Christmas. We also have a very active parent council who provided a new outdoor ninja course playground for our students!



We celebrate and learn about the diverse cultures in our school. Here are students and staff celebrating Diwali.





ÉCOLE RIVERSIDE SCHOOL

English & French Immersion

Focus Area #2: Improvement of foundational literacy and numeracy skills

Literacy and math are a focus in classroom instruction. We see the value in expressing ourselves orally and in written form and encourage students to see that math and literacy skills are integrated into the world around us. Some examples of this integration in our school this year include:



Author David A. Robertson did a live Zoom visit with all of our students. He spoke about his writing process, encouraged students to develop their own, and spoke about the motivation behind some of his books that many of our students have read.



Students used both literacy and math skills while exploring the Indigenous Peoples of Canada Giant Floor Map and the many furs of animals found in the north.



Spaghetti bridge building, programming robots, science fair projects, and the Festival du Voyageur gallery walk displays all provided real world application of math and literacy skills.



Many of our students attended our district math on the land camp –Akihtaso. This outdoor camp facilitates student discovery of the connections between nature, literacy and math skills.



Art often incorporates math and is used as a means of communication, expression of ideas, and to display understanding of curriculum outcomes. This year, every one of our classes participated in the Festival of the Arts!





ÉCOLE RIVERSIDE SCHOOL

English & French Immersion

Focus Area #3 Development of strong French communication skills and increase student confidence speaking French.

Teachers are making concerted efforts to have their students continue to practice speaking French in front of their classes and other French Immersion students. Some examples of these activities include Mme Pankratz' students explaining and playing their designed math games with other French classes, and grade 3-8 students writing and presenting their French speeches for Concours d'art oratoire, with finalists presenting in front of all of our FI students. Our Grade 8 classes travelled to Festival du Voyageur in Winnipeg where our FI students had the opportunity to practice their French oral abilities in authentic surroundings. Many classes have 'buddies' where they practice speaking French with students outside of their classes. Learning a second language is difficult, but our students and staff support each other along the way.



A beautiful Thompson tradition is to have elementary school alumni visit their schools upon RD Parker Collegiate graduation. They frequently tell us their fond memories of École Riverside. We thank our teachers, support staff, custodial staff, and parents for their part in helping our students succeed!

We look forward to the year ahead!

VP Amy Portey



119 Riverside Drive, Thompson, MB.
R8N 0X1
ph (204)677-6115
website: rss.mysterynet.mb.ca

École Riverside School

riverside rams



Juniper School, Home of the Jaguars



MESSAGE FROM THE SCHOOL PRINCIPAL

Juniper School began the 2024-2025 school year welcoming another school to our building after the devastating fire that took Westwood School. We have Westwood Grade 6-8 students in our building, along with their teachers and together we are supporting the learning for all.

We successfully navigated our second year as a Community School and welcomed our new Community Connector, Ms. Alyssa Anderson. Many of our families were welcomed to many new and exciting activities and events that took place throughout the year. We want to express our gratitude and thanks for attending and participating in the events. Ms. Anderson is back this year and we hope to continue to grow and bring more events for families to enjoy in our wonderful school. Don't hesitate to share ideas you would like to see us have.

As a staff we continue to build on supporting our student needs, increasing their well-being, their literacy and numeracy skills and promoting regular attendance at school.

Students were provided many extra-curricular opportunities and we shared many events and teachings to building our knowledge and understanding with teachings from Elders and Knowledge Keepers. Land based learning opportunities, field trips, guest speakers and presenters played a big role throughout the year to support engagement and achievement.

The Virtues Program continues to run with monthly group activities building our students self-esteem, cooperation, and empathy as we create opportunities for teamwork and expression of self.

I want to thank our staff for their commitment and all the effort they bring to our school. We welcomed some new staff throughout the year and bid a fond farewell to our two retiring teachers Mrs. McMillan and Mrs. McLellan. I wish all Juniper School staff and students an excellent 2025-2026 school year.

Mrs. L. Mayor



Our dancers, Bella and Bella



Happy Retirement to Mrs. McMillan & Mrs. McLellan who retired in Dec 2024.

School Profile

Number of Teachers: 24

Number of Ed. Assistants: 21

Number of Students: 254

Grade Level: K-8

Our Staff:

Mrs. L. Mayor (Principal)

Mrs. A. Roberts (Vice-Principal)

Ms. K. Fragomeni (Admin. Assistant)

Mrs. A. Ferguson (Kindergarten)

Mrs. M. Paradis (Grade 1)

Mrs. J. Burton (Grade 1/2)

Mrs. G. Thompson (Grade 2/3)

Ms. J. Porter (Grade 3/4)

Mrs. S. Boisvert (Grade 4)

Ms. U. Ellis (Grade 5)

Ms. A. Muirhead (Grade 5/6)

Ms. S. Horning (Grade 6)

Mr. C. Husarski (Grade 7)

Ms. S. Porth (Grade 7)

Mr. K. Thompson (Grade 8)

Ms. S. Vallance (Grade 8)

Mrs. S. Archarya-Srinivasa (K-3 resource)

Mrs. L. MacMillan (ELI teacher)

Ms. D. Giesbrecht (4-6 resource)

Mrs. A. McLellan/Ms. D. Clare (7-8 resource)

Mrs. S. Shroeder/Mrs. D. Suazo (IDEAL site)

Ms. J. Perrin (Music)

Mr. B. Williams (Phys. Ed)

Mrs. S. Alexander (counsellor)

Mr. M. Wood (Cree, JH Health)

Mrs. T. Hynes (Library Technician)

Mrs. V. Parker, Kokom

Ms. A. Anderson, Community Connector

Educational Assistants: L. Monteith, L. Preston, K. Peterkin, N. Alexander, D. Medwid, D. McLeod, A. Daly, L. Agustin, M. Moose, S. Ghai, J. Kaur, K. Soni, O. Akinwale, K. Soni, K. Larsen, H. Patel, M. Begum, R. Singh, D. Lakhani, S. Penoliar, B. Gornik

Speech/Language EA- H. Fudge

Head Custodian: Mrs. B. Vlahna

Custodians: Mrs. D. Spence, Mr. Z. Jiao



JUNIPER SCHOOL

2024-2025 Priorities

Our Outcomes for the 2024-25 school centered around increasing academic achievement around literacy and numeracy skills. We also focused on promoting positive mental health and participated in a district wide survey to get feedback from our students. A mental health day was held in January and we continued to celebrate and build on Indigenous perspectives into our curriculum. We held Winterfest, many outdoor camps and learning opportunities and learning from Elders that visited our school to share knowledge and skills. We have been able to expand and build on our community school concept, offering additional programming which brought many families and events to our school. We were able to expand our breakfast and snack program at the school, offering it daily for all our students. Thank you to all our staff for the many hours of volunteering in order to support these programs above their daily classroom teaching.



Grade 4-8 musical- '101 Dalmatian Kids' in the fall

"It's a Hit" Grade 1-3
Musical in the spring



We continued to teach topics around Truth and Reconciliation. Thank you to our Elders and partners supporting in our journey.



Safeway Cree sign-age project.



Learning with our Big Map-Turtle Island teachings



JUNIPER SCHOOL

There were many presentations throughout the year and community members sharing their knowledge in our school and with our staff and students throughout the 2024-2025 school year. We want to thank everyone for supporting our school and community.



We saw a huge growth in our pow wow club-Big thank you to our instructor and leader, Mrs. MacMillan, who also sewed all the regalia for the dancers.



Year end awards, celebration



Go Jaguars Go!



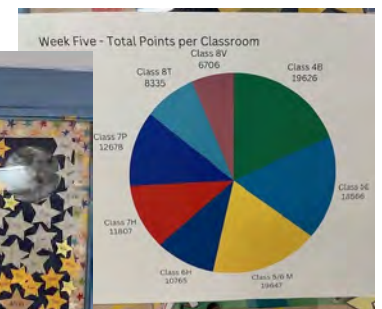
Presentation from the Assembly of MB



Indigenous Day Celebrations



Our youngest dancer!



Gr 4-8 Mathletics Challenge was a



Drum teachings from Elder



Congrats to our RDPC Class of 2025 from Juniper



Many classes and teachings from our Kokom, Valerie



Wenjack Teachings and field trip



JUNIPER SCHOOL



WHAT WE INTEND TO CARRY FORWARD FOR 2025-2026

Juniper School plans to continue to build on literacy and numeracy skills for our students. All our Grade 1-3 teachers are implementing the new Acadience screening tool and using the UFli program to help increase literacy skills. Attendance continues to be a focus so that our students have an opportunity to be a part of the learning opportunities we provide. Thank you to all our families for your continued support and making sure your children come to school. We will continue to grow our Community School concept; building and empowering families together while celebrating our talents and achievements. Westwood Gr 6-8 students will continue to be a part of our building and we continue to share learning opportunities and space to better meet student needs.



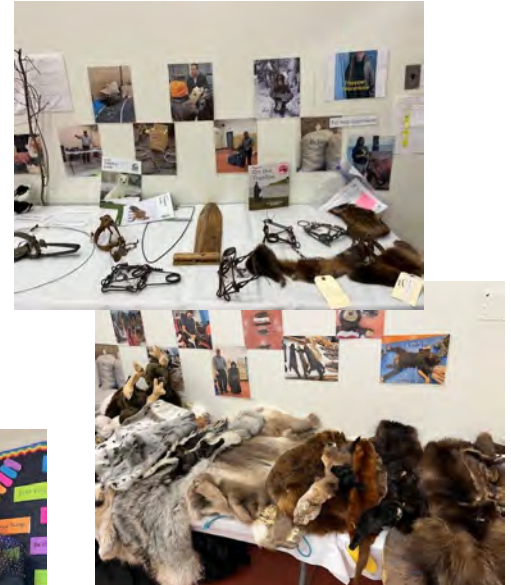
SOME HIGHLIGHTS AT JUNIPER SCHOOL FROM 2024-2025 SCHOOL YEAR.....

Pink Shirt day



Remembrance Day

Fur Tables Day presentation



Halloween
Fun Fair

Our annual BBQ's, & family feast events. Thank you to our many volunteers!



Thank you NCN Flames



Family Literacy Nights



School Profile-Our Staff: 2024-2025

Number of Teachers: 38

Number of Students: 475

Grade Level: K-8- Cree bilingual school

W. Brent Badiuk-Co-Principal Gr 5-8
Celina Dumas
-Co- Principal Gr K-4

Amanda Taylor/Manpreet Kaur K
Alyana Catap K
Cindy Dagondon K
Judy Dupas 1
Marcy Cooper 1
Sandra Montoux 1 /2 Split
Nadine Osborne 2
Sheri De Rose 2
Mildred North 3
Stefan Hudson 3
Hannah Pajic/ Amanda Taylor 3

Daniel Desmet 4
Luke Hudson 4
Kirsten Svenkeson 4
Louise Osborne 5
Samita Thapar 5
Bruce Moncur 5
Gabrielle Lytle 6
Tammy Sullivan 6
Ryan Dnistransky 7
Laura Sopkower
Karmelle Medwid 8
Maria Regero 8

Miranda Weenusk - Cree
Pam Grieves 7/8 Indigenous Studies 0.5

Sarah Blair-Counsellor
S. Desjardine/Cara Butler-Resource
Wendy Mercer./Pam Grieves (.5)
Edmund Umacam (.5) -Student Support
Amy McConnell-Literacy Support
Jennifer Bie-Early Literacy Intervention

Katherine Almeida-Music
Sherri Degroot—Music (.5)
Jerry Halcrow - P.E./Land Based Ed.

Sandeep Kaur - P.E./Land Based Ed.
Edmund Umacam—P.E. (.5)
Gail Randell—Librarian

Amanda Howell - Admin. Assistant

Summer Zhang - Admin. Assistant

Angela Wood-Community Connector

Sharon Cordell—Nutrition Procurer

Brock Bodnarchuk - Daytime Custodian
Dadhich Vyas - Head Custodian

MESSAGE FROM THE SCHOOL PRINCIPAL

Wapanohk Community School is a Cree bilingual school that teaches the Cree culture and many ceremonial practices. We continue to be the largest elementary school in Thompson and we are one of three Community Schools in the community.

There was a difference in administration this year; Celina Dumas was hired as a Co-Principal overseeing K to 3 and Cree Programming, replacing V.P. Debby Belyea who headed up the new Off Campus Program.

Our returning Community Connector worked together with the other Community Schools, coordinating numerous activities throughout the year.

We are driven by the statement, “Every Child Matters”. We encourage all staff and students to wear orange shirts or ribbon skirts every Wednesday. As well, we are a Legacy School for the Downie/Wenjack Foundation. We try to live by the Seven Sacred Teachings and Tipi Teachings every day.

Wapanohk Community School does its very best to encourage their students to do their best in words, actions, and deeds, to live the good life—mino pimatisiwin.

“One school, in one community, dedicated to helping raise children in one nation, together, for one world.” Ekosani.



FOCUS AREAS

- | | | |
|--|---|---------------------------------------|
| • Student engagement | • Student Wellness | • Truth and Reconciliation activities |
| • Parent engagement | • Daily Attendance | • Land-based activities |
| • Understanding numeracy-hands on activities | • Community involvement | • Traditional graduations |
| • Student assessments | • Cree language/Culture/Cree Festival/Mini Winterfest | • Self-respect/positive self-image |



WAPANOIK COMMUNITY SCHOOL

2024-2025 PRIORITIES

"ta māmawi
māmitonēnitamak
pohko ōma kākinaw
kīnānaw inniwak., ki
cawāsimisīnāwak ohci,
ta mino pimātiscik mīna
ta kiskinwamācik o-
pīkiskwēwinawāw ta
kiskēnitak wīnawāw
inniniwak ka
innīmocik."

*"We have to do this
together as people, for
the children, so that
they are confident in
their mother tongue
and their identity*

Literacy goal: Improve students' ability to read through numerous strategies to reach 2 or more grade levels for 80% of the students, and have all students know the alphabet letters and sounds.

Numeracy goal: 75% of students will know the basic facts knowledge of their grade level, can show more than one way to solve a problem, and be able to explain how they arrived at the answer.

Cree/culture goal: is to increase students word bank and conversational skills K-8, and syllabics in grade 5-8. Students will have a greater knowledge of cultural activities.

Spirit, mental, physical and emotional: "having fun in education" for students that have inherited a negative view of schooling from the Residential School System.



Community/parent engagement goal : is to increase visibility of the school for parents and community and increase contribution from local businesses. To hear, record, and change direction of our community school in a positive direction with the help of the community.





WAPANOHK COMMUNITY SCHOOL

NEW FOR 2024-2025

UNIVERSAL NUTRITION PROGRAM



In September 2024, Nello Altomare, Minister of Education, introduced Canada's first Universal Nutrition program to ensure no child in a classroom in Manitoba went hungry. With a significant budget, Wapanohk Community School hired a Nutrition Procurer and other staff to help get this program off the ground. At the beginning of the school year, we provided breakfast snacks that students could access all day. At the beginning of October, we were providing a breakfast bin that had 3 of the basic food groups, and a take home lunch that every student could partake in. These lunches also had 3 of the basic food groups. Some lunches included stews, spaghetti and meat sauce, and grilled cheese sandwiches. Out of this budget, we were able to seriously upgrade our kitchen. We purchased a new freezer and commercial refrigerators. A new dishwashing station, handwashing station, and a new dishwasher were installed as well. We now meet the health requirements comparable to any restaurant kitchen in the province. Every child who needs food gets it.

OUTDOOR EDUCATION IMPROVEMENTS

Our Arbor had been completely refurbished! All structural issues with poles, beams and rafters have been fixed. The poles were reset and the beams and rafters were strongly reinforced. As well, the ceremonial pole was replaced and the Arbor now has a permanent metal roof. To address the issue of drainage, a gravel base topped with pressed sand replaces the perpetual soggy grass. Bleachers were also built and surround the Arbor. Lastly, the broken fire pit was replaced by a larger, heavy-duty metal one and placed near the Arbor. We are quite pleased with the results.





WAPANOHK COMMUNITY SCHOOL

WHAT WE INTEND TO CARRY FORWARD FOR 2025-2026

- Cross Curricular including emotional, mental, spiritual, and physical wellness
- Early Literacy—program (UFLI or equivalent with Acadience assessment)
- Truth and Reconciliation activities (Chanie Wenjack, Indigenous Veteran's Day, Mini Winterfest, Orange shirt day every Wednesday)
- Cree language/culture activities in all classes throughout the year
- Encourage and increase Land Based activities connected to all curriculum
- On line Math programming (Mathelics/Math Seeds) and manipulatives

SCHOOL HIGHLIGHTS

- Grade 8 promotion day with traditional ribbon skirts and shirts made by the students
- Pink Shirt Day to address bullying
- Book Fair
- Knights of Columbus medalists-10 Year Co-Ed Relay!
- Kindergarten graduation-students' gowns were yellow, white, red, and black
- Indigenous Veteran's Day assembly in the gym and Indigenous Veteran's Day bulletin boards-celebrations
- Family activities-Game Nights, Friday afternoon cooking in the kitchen
- Winter Wonderland Christmas shopping for kids
- Connecting Cultures Potluck and Gathering
- Attendance awards!
- Community Heroes Day
- Dress Like a Teacher Day
- Cree Bee with participation from all grades
- Trips to the Humane Society with Student Support Services
- "Lighthouses" program twice a week
- Mini-Winterfest
- YMCA's Girls Space every Tuesday
- Cree language festival-classroom activities
- Art-Festival of the Arts-winning entry by Ms. Svenkeson's Grade 4's, and Kindergarten's Kallie Dumas
- Music - Festival of the Arts participation and multiple awards!
- Tribute to the Residential School children-Walk for Wenjack- multiple grades went to the railway track and back, and some went to the bridge
- F&ST (Family and Schools Together) Program
- Wapanohk featured in Music Monday across Canada!





WESTWOOD SCHOOL

"A Great Place to Grow"

Treaty & Land Acknowledgment

We acknowledge we are signatories of Treaty Five and that we reside in the traditional territory of Nisichawayasihk Cree Nation. The School District of Mystery Lake is located in the community of Thompson in the province of Manitoba. Manitoba is located on the traditional and ancestral lands of the Nehetho/Ininiw (Cree), Denesų́liné (Dene), Métis, Inuit, Anisninew (Oji-Cree), Anishinaabe (Ojibway), and Dakota Oyate Nations (Dakota). The School District of Mystery Lake remains committed to honoring treaties in the spirit of Truth and Reconciliation. We are all Treaty people.



The 2024-25 school year defined just how much resilience, flexibility and devotion Westwood School staff, students and families have. We thought that making it through the Global Pandemic was challenging, then suddenly on July 24th, before the 2024-25 school year began, we were faced with the devastating loss of our beloved school. With only a month to relocate, rebuild resources and restructure how we function as a school, Westwood School staff opened our doors to our students, without missing a beat. We thank the numerous SDML staff, particularly at BW and JP Schools, as well as the SBO for all of their assistance and support during this continued transition period. We deeply understand the impact this circumstance has had on the district, as a whole.

With loss, comes regrowth. Along the way, we have made some new routines, some new partnerships/friendships and we have established new "normal". We once again have a thriving and supportive Parent Advisory Council and we look forward to the recent news that our school rebuild may soon be underway. It continues to be our goal, to provide a stable, nurturing and engaging learning environment for our students, where everyone feels safe and welcome. Thanks to all of you, Westwood continues to be "A Great Place to Grow".

Farewells & Welcomes:

Westwood would like to bid a fond farewell to: Mrs. Nikki Dixon, who has moved to Ontario, Ms. Bettess, who has moved to Erickson, Mrs. Smeaton, who has moved to Beausejour, Mrs. Dunn, who is enjoying her new baby boy, Carla, who has moved to Brandon, Ms. Wilson who has transferred to WCS and we wish Mr. Kennedy luck in his current position as TTA President.



We are excited to the following new teachers to our staff: Mrs. Dolores Timbang (Grade 3), Ms. Malik (Grade 4), Ms. Halls (Grade 5), Mrs. Ripandeep Kaur (Grade 7 & 8 Math), Mr. Alastair Wohlgemuth (K-6 Music). We also have Mrs. Jade Ellsworth who is continuing on with us as our administrative Assistant, since Carla's departure in May.

We are thrilled to celebrate 60 years of Westwood School!

School Profile

Number of Teachers: 23

Number of Students: 228

Grade Level: K-8

Our 2025-2026 Staff:

Principal: Mrs. Griffin

Vice-Principal: Ms. MacDonald

Kindergarten: Ms. Rindall

Grade 1: Ms. Hartigan

Grade 2: Ms. Lee

Grade 2/3: Mrs. Dherdi

Grade 3: Ms. Timbang

Grade 4: Ms. Malik

Grade 4/5: Ms. McCartney

Grade 5: Ms. Halls

Grade 6: Ms. Moody & Mr. Abara

Grade 7: Mrs. Lennox & Mr. Beauchemin

Grade 8: Ms. Grant & Mrs. Kaur

Gr. 7 & 8 French: Mr. Nundu

Literacy Support: Mr. Ziemanski

Counsellor: Mrs. Nerbas

K-4 Resource: Mrs. Janisch

5-8 Resource: Mrs. Duarte

IDEAL Resource: Ms. Lowe, Ms. Rindall & Ms. MacDonald

K-6 P.E.: Ms. Osberg

7-8 P.E.: Mr. Beauchemin

K-6 Music: Mr. Wohlgemuth, Ms. Perrin

Assigned Substitutes: Mr. Kitkul, Mr. Awosika, Ms. Gandhi

Administrative Assistant: Jade Ellsworth

Library Clerk: Ms. Tomchuk

Speech E.A.: Mrs. Gallant

Numeracy Support: Ms. Spracklin

Kookum: Ms. Gibeault

Educational Assistants: B. Caddy, S. Johnson, S. Saini, E. Timbang, U. Chaudhary, P. Kapoor, N. Neera, J. Haas, P. Puri, R. Kaur, S. Dhandli, A. Fitze, S. Miranda, E. Pascual, T. May, L. Remic, K. Kaur, E. Espejo, K. Okeke, A. Mahusay, P.

Custodial Staff- L. Elouafi &

R. Spence



WESTWOOD SCHOOL

Truth & Reconciliation

Kookum

Westwood wished Mrs. Gibeault congratulations as she entered retirement this school year, and were thrilled to welcome her back to our ranks as our new Westwood School Kookum. She got busy right away working with teachers and classes on Indigenous topics dear to her heart, while sharing her Cree language. She has also proven to be a wonderful support for students who may be struggling for various reasons; those who just need a little Kookum time. Kookum Ruth is known for her warm smile and caring nature. As a dedicated teacher, she inspires her students with her kindness and patience, always encouraging them to do their best. Her presence creates a welcoming environment where children feel safe, valued, and eager to learn. Kookum Ruth's gentle guidance and nurturing spirit make her a valued member of our Westwood School community.



Honoring Mamahtawisiwin
"The Wonder We are Born With"



Rock Your Mocs:



Author David A. Robertson:



Zooming in to share his new



Giant Map Activities:



WESTWOOD SCHOOL

Truth & Reconciliation con't...

Westwood students and staff continued to learn about the treaties that were made on this land, welcomed Elders to share their teachings, and honored National Days of Truth

Orange Shirt Day:



MMIWG2S:



Grade 5 Math on the Land Camp:



Grade 1/2 Akhitaso Math on the Land



Truth & Reconciliation con't...

Mini-Winterfest:



National Indigenous People's Day:



The Arts

Christmas Concert:

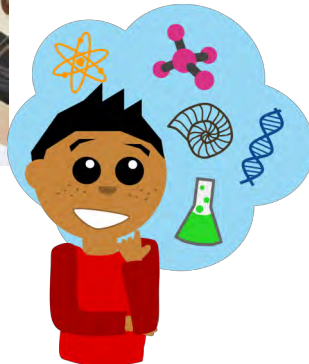
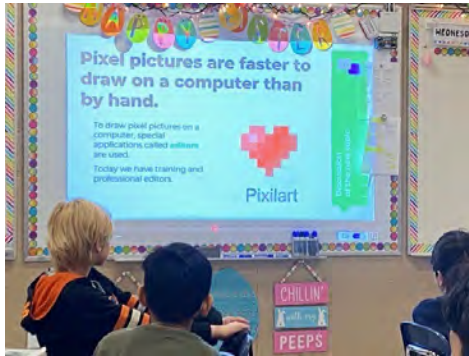


Thompson Festival of Arts:





Science Technology Engineering & Mathematics (STEM)



Westwood Science Fair:

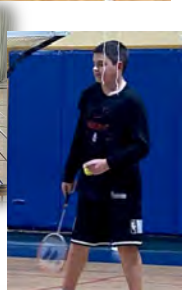




WESTWOOD SCHOOL

Physical Education and Athletics

No matter the sport, our Vikings show up with spirit!



VIKING STRONG!

Knights of Columbus Indoor Track Meet



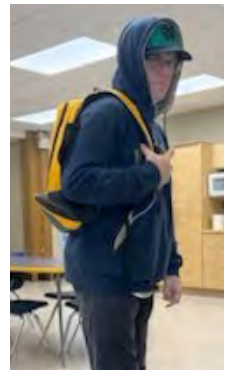
GO VIKINGS GO!



WESTWOOD SCHOOL

Westwood Spirit

Keeping Westwood Spirit alive in all aspects of school, was highly important this year, as we adjusted to our new situation. Westwood Staff made sure to demonstrate and encourage student involvement in all the special events we celebrated throughout the school year:



Westwood Parent Advisory Council

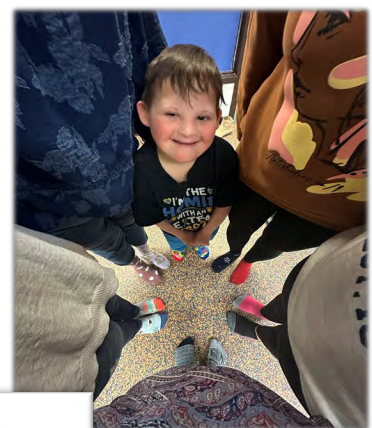
We are thrilled to once again have an active PAC, sharing in our goal to provide new and fun-filled memories for our students!



WESTWOOD SCHOOL

IDEAL

Our IDEAL (Individualized Direction in Education for Achievement & Learning) students adapted smoothly to their new locations, with one at WW-B and the other at WW-J. Throughout the year, all students remained actively engaged in various activities, including the Terry Fox walk, monthly award assemblies, Family Literacy Day, and outdoor picnics, among others. Additionally, students from both sites had multiple opportunities to come together as a whole group, fostering strong relationships and maintaining connections amongst all of the students and staff.



Rock you Socks for
World Down
Syndrome Day





Blessing the Land Ceremony

The blessing of the land ceremony took place on the site where Westwood School stood until July 24th, 2024. Honoring our community's resilience and healing, Elder Marie Ballantyne led the gathering with heartfelt prayers and kind words, fostering a sense of unity and renewal. Nelson House Wapakewatin Singers, led by Desmond Colomb, performed traditional songs to honor ceremony, this sacred land, and it's people. Invited guests including KTC Grand Chief Wastesicoot, School Board Chair Henk Warnar-Brown, Superintendent Lori Henderson, and Mayor Colleen Smook, all sharing words of encouragement and well-wishes as the journey of restoration and rebuilding continues. The ceremony marked an important step toward healing, while honoring our school's history on this land. A special thank you to Elder Jennie Wastesicoot for her continued support and



Other Memorable Highlights

- Terry Fox Walk
- Gr. 7-8 Ski Trips
- Community Donations
- Spirit Week organized by student council
- Staff Underground spirit week
- 100 Day activities
- Fundraisers
- Holiday Celebrations
- Pink Shirt Day
- Tim Hortons Camp
- Skills Canada and Junior Achievement
- Monthly Awards Assemblies
- Gr. 8 Promotion & Dance
- Welcome to Kindergarten
- Special Guests & Presentations
- Extra-Curricular & Clubs
- Forming a Parent Council (PAC)
- Winter Wonderland organized by PAC
- Family Literacy Day
- Ice Safety Presentation
- Band
- Kindergarten Promotion
- Choir
- Class Parties
- Halloween Parade and Fun Fair
- Royal Winnipeg Ballet
- Pep Rally

R.D. PARKER COLLEGIATE

2023-24 Academic Year

SCHOOL PROFILE

Student Enrollment (Sept): 1054

Student Enrollment (June): 935

Teachers: 71

Counsellors: 4

Support Staff: 43

FOCUS AREAS

- 1) Graduation Rates
- 2) School Climate & Student Engagement
- 3) Employment Readiness



Learners Today, Leaders Tomorrow

In the fall, MKO put out a call for winter clothing and our Students Offering Support group (S.O.S.) got to work.. S O.S. conducted a very successful winter clothing drive in October. The MKO Food Bank was extremely thankful to receive over 40 jackets, 86 hats, 20 hoodies, bags of mitts, scarves, socks, ski pants, footwear, and more! The clothing helped support our struggling and vulnerable community



members. Impressed with the group's achievement, MLA for Thompson Mr. Eric Redhead took the time to mention the accomplishments of S.O.S. in the Legislative Assembly.

R.D. Parker would like to take this opportunity to congratulate Cory Beardy. Cory, a grade 10 student at R.D. Parker in the 2024-2025 school year, brought home a gold medal from the 2025 Special Olympics World Winter Games in Turin, Italy. Cory started his cross-country skiing journey in 2023 when he was selected to compete for Team Manitoba in Calgary's Special Olympics Canada Winter Games winning silver and gold medals. This excellent showing helped Cory secure his spot to represent Team Canada in Turin, Italy. He and his 4x1km Free Technique Relay team members brought home the gold in their event!



Cory now has his eyes set on the World Winter Games in 2029 and plans to do his best to recreate the success he experienced in Italy. R.D. Parker is extremely proud of his accomplishments, especially the multiple staff members who volunteer with Special Olympics in the Thompson community and have been fortunate enough to be a part of Cory's incredible journey.

R.D. PARKER COLLEGIATE



Priority – Graduation Rates

Priority #1

We are committed to improving the attendance of our students.

Priority #2

We are committed to improving the graduation rate of R.D. Parker Collegiate.

Priority #3

We are committed to improving the rate and attainment of course credits for our students through specialized programming.

Priority #4

We are committed to improving the transition experience of our students from grade 8 to grade 9.

Indicators

Students will achieve a graduation diploma (Academic, Vocational, or French Immersion) in 4, 5, or 6 years after beginning grade 9 or a school leaving certificate (IDEAL), up to the age of 21 years.

Attendance Rates

September	83.5%
October	79.9%
November	75.1 %
December	73.4 %
January	78.4 %
February	69.8%
March	72.3%
April	75.5%
May	75.1 %
June	91.0 %

Strategies/Results

At R.D. Parker, we realize that not all students will graduate within a four year time frame. With that in mind, we started a new programsto help our students cross the stage, even if it takes a little longer. In 2024 we started our grade 9-12 off campus program (The OC). Designed for students who struggled with school in junior high, the morn-ing OC classes were dedicated to helping grade 9 students develop routines in a smaller environment , experience some success and transfer to the main R.D. Parker building when the students felt ready. Our afternoon OC classes were aimed at students who struggled at the high school, giving them smaller classes and fewer teachers.

This year, R.D. Parker was proud to announce the opening of our new band room. This room has been a long time in the making and we finally had our grand opening on January 23. Vice Principal Jeff Paradis was the emcee for the event and it was attended by various dignitaries including Superintendent of Human Resources and Policy, Angele Bartlett, Mayor Colleen Smook, several SDML trustees and Grand Chief Settee. Community members were invited and it was nice to see current and former band members gathered together. There were performances by R.D. Parker Vocal Jazz, the R.D. Parker Brass Ensemble and selected grade 9 band students. The evening ended with cake, coffee and tea for everyone to enjoy.



R.D. PARKER COLLEGIATE

Priority – School Climate & Student Engagement

Priority #5

We are committed to providing opportunities for our students to develop a strong sense of safety, belonging, and positive mental health.

Priority #6

We are committed to providing opportunities for our students, staff, and community as we work towards reconciliation.

Priority #7

We are committed to working with our local community and families to form relationships that will increase opportunities for our school community and student body.

Indicators

Student participation in activities that develop a strong sense of safety, belonging, and positive mental health, such as a wide range of extra-curricular activities, student planning Equity for Social Justice and Education for Sustainable Development initiatives, and working with community partners.

Strategies / Results

With the Manitoba government's new funding for a nutrition program in every school, R.D. Parker was able to hire Blaine Prince as our nutrition procurer. Mr. Prince provided a free lunch for students daily as well as preparing food for special events such as stew and bannock after our Truth and Reconciliation Walk and a fantastic post graduation ceremony spread. We are happy to report that this nutrition program will continue.

R.D. Parker was proud to host two cultural days this year. The first happened in the fall. We invited people from Winnipeg's Folklorama representing Nigerian and Indigenous cultures. They performed in the Letkemann Theatre, displaying traditional dances and even had students join them on stage to participate.

The second day happened in the spring. On this day, students had the opportunity to celebrate their culture. Students made displays showing important aspects of their culture including traditional foods, dress and traditions. Students and staff were encouraged to wear traditional clothing and some students performed traditional dances in the theatre or gave Power point presentations regarding their culture. Everyone had a great time.



R.D. PARKER COLLEGIATE

Priority – Future Employment Skills

Priority #8

Increase enrollment in vocational programs and enhance program opportunities for students to build vocational skills and consider entering the trades.

Priority #9

We are committed to provide opportunities to experience a variety of Industrial Arts courses, such as Textiles & Design, Foods & Nutrition, Metalworking, Electronics, and Woodworking.

Indicators

We will maintain the accredited trades and vocational program opportunities for our students.

We will maintain or increase elective credit acquisition through the HSAP program through work placement partnerships.

We will maintain or improve communication with external groups and others providing vocational programming in the province of Manitoba.

Strategies/Results

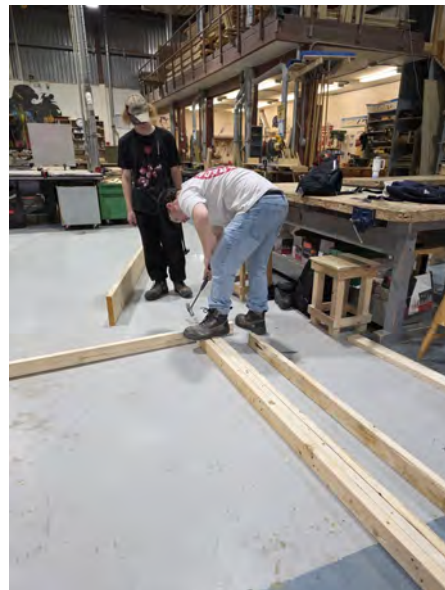
R.D. Parker was happy to hire Doug Lamontagne to be our new High School Apprenticeship Program coordinator this year. Mr. Lamontagne worked closely with our students to find them work placements and ensure they students are doing what they need to do to earn their HSAP credits. We look forward to having Mr. Lamontagne continue to build working relationships with our community business partners.

Universities and colleges visited our school on September 24th. These institutions provided information to our grade 11 and 12 students regarding entrance requirements, programs offered, tuition, housing and much more. Institutions that visited included UCN, Assiniboine College, U of M, University of Regina, Providence University College, the First Nations University and more.

An ID Clinic was run on November 6. MKO, Service Canada, MPI and MMF helped with applications for things like a passport, health care card, SIN number, status card, Manitoba ID card, and a Manitoba Metis citizenship or harvester card.



Cosmo Grads



Carpentry

Community Schools Programming Report

Burntwood Community School, Juniper Community School and Wapanohk Community School ran its summer programs for families of the Community Schools of Mystery Lake School Division. The events took place from July 23rd to August 29th, 2025.

Field Day



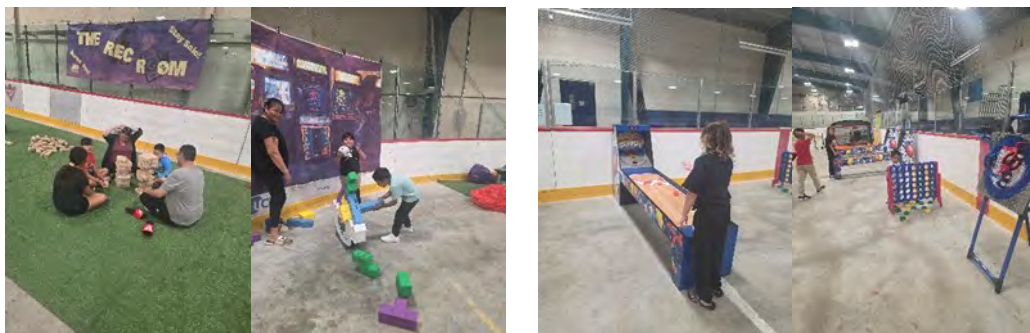
Community School Field Day was held on July 23rd. The turnout was great and had an attendance of 108 people. Kids and parents were offered to participate in field games such as races, hopping race, wheelbarrow race, and bear walk race. Everyone who participated was given prizes. Food offered at this event included hot dogs, chips, pop, water, and freezes. There were also draws of 3 family baskets.



TRCC Game Room



On July 30th, we held a game room day at the Thompson Rec Centre. Families were invited to come play games in the game room at the TRCC. The attendance of this event was 45 people. For lunch, we offered the families a bag lunch of a sandwich, juice box, apple, yogurt tubes, and a granola bar. Draws were held for family board games. All children in attendance also left with a mini gumball machine.

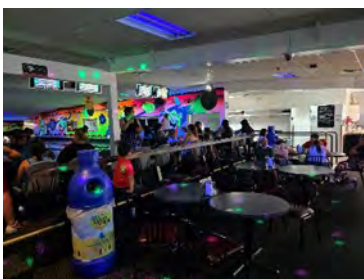


Community Schools Programming Report Continued

Bowling Party



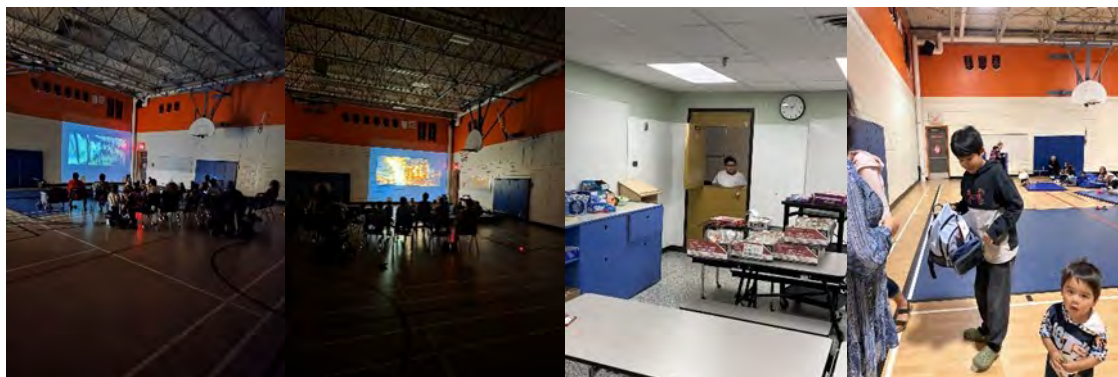
On the 6th of August the Community School of Mystery Lake took over the N.C Crossroad Lanes. Families were invited to come play a game of bowling and enjoy some pizza. 3 draws were also made for families for a chance to win a family baskets or a wagon. All lanes were packed and the turnout for this event was 56 bowlers



Afternoon Family Movie



The Afternoon Family Movie was held on August 13th at Burntwood Community School. The movie was How to Train a Dragon 2, and families were treated to snacks of chips, Kool-Aid jammers, water, candy bags, and chocolate bars. The giveaway for this event included backpacks that were filled with socks and toiletry items. The attendance for this event was 45 people.



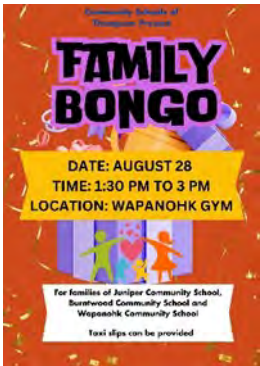
Community Schools Programming Report Continued

Community Giveaway



On August 26th, Community Schools of Mystery Lake held its community giveaway. This event had an attendance of over 30 people and families were also invited to do a craft of making their own tee-pees. The families were also invited to pizza lunch.

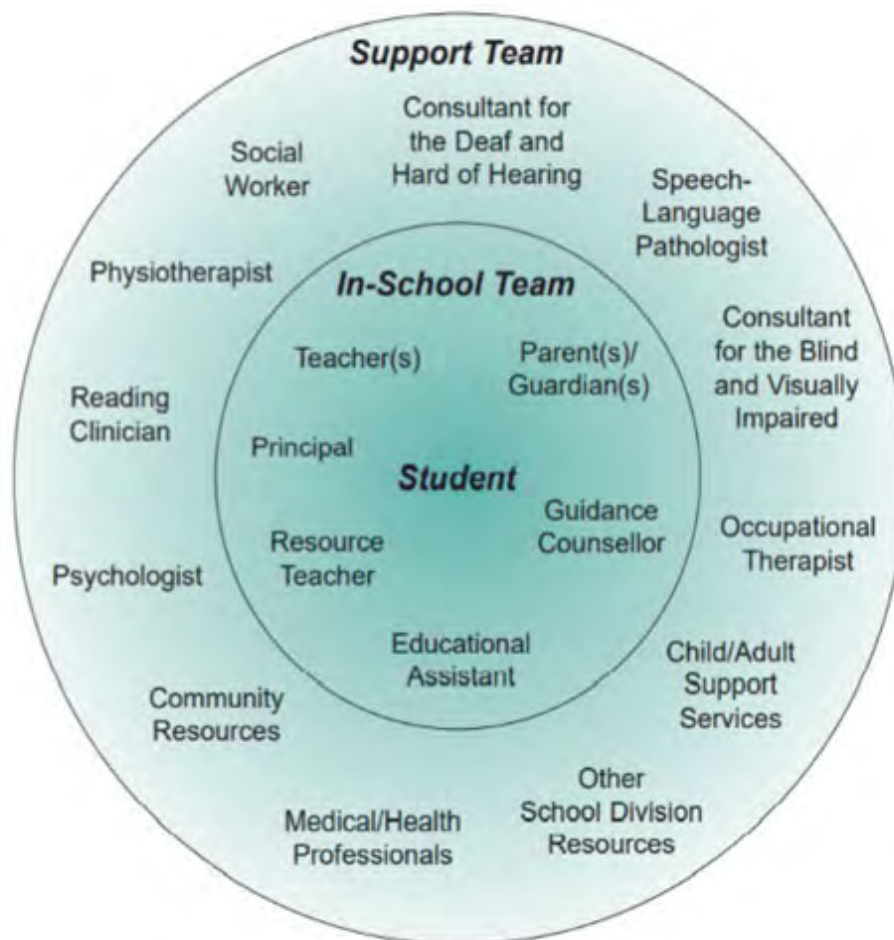
Family Bongo



Family Bongo event was held at Wapahok Community School on August 28th. The prizes included toys for kids, bedding, pillows, kitchen items, toiletries, pots and pans. Families also participated in an escape room, where families had to figure out puzzles to get out of the room in time.

STUDENT SERVICES TEAM

- **Student Services Coordinator –Jolene Brown**
- **Administrative Assistant-Maria Forsyth**
- **Psychologist-Vern Kebernik**
- **Speech/Language Educational Assistants
Mary Lee Dawson, Holly Fudge, Renee Gallant**



Student Services in the Educational Planning Process

Most students achieve the expected learning outcomes of provincial curricula with the support of teachers who use a variety of instructional and assessment strategies and resources. For some students, teachers and parents will identify that they are experiencing learning challenges, which then leads to conversations about next steps. Collaborative planning to support students occurs across many levels. The level of supports required for a student determines the size and composition of the team supporting the planning and the development of a student specific plan if needed.

The team begins with the student, classroom teacher(s) and parent(s). Some other members of the student's team may include school administrators, school counsellor, resource teacher and educational assistants. If a more comprehensive approach is needed, the team expands to involve others such as an occupational therapist, physiotherapist, speech and language pathologist or psychologist. The School District of Mystery Lake contracts services of these professionals to help assess and develop programming for students.

During the 2024-2025 school year, students were referred for specialized services using a priority system. There was both in person and virtual services provided by the clinicians. Below is a break down of assessments/students seen by clinician type:



Occupational Therapy – 5 in person visits, 49 students seen, 57 consultations

Physiotherapy – 5 in person visits, 35 students seen, 62 consultations

Speech/Language – 2 in person visits with 2 SLP's, 51 students referred, virtual therapy provided weekly in all elementary schools, implementation of several Augmentative and Alternative Communication devices throughout all schools to assist individual students who have difficulties with verbal communication.



Psychologists – 5 in person visits between 4 psychologists, 40 assessments completed

The role of clinicians in developing programming and recommendations for students is invaluable. Unfortunately, there are waiting lists to access these professionals and schools do their best to prioritize referrals based on student needs. If you have any questions about your child's programming or would like to know if they would benefit from involvement from a clinician, please speak to your child's teacher.

CURRICULUM SERVICES SUPPORT TEAM

- ◇ **Numeracy Support Teacher-Kelly Taite**
- ◇ **Cultural Proficient Education Consultant –Michael Spence**
- ◇ **Cree Language Consultant-Shawna Huber**
- ◇ **French Language Coordinator –Amy Portey**
- ◇ **Literacy Support Teachers-Teri Aniceto & Caelin Webber**
- ◇ **Family Outreach Coordinator –Lyle Massan**



Cree Language & Indigenous Perspective

The Student Services team worked diligently this past year to provide numerous classroom initiatives, activities, events, and camps for students and schools. Through a collaborative effort, we were able to support and deliver relevant programming that engaged students, staff, and community in creating healthy and meaningful relationships. Central to our planning is the inclusion of Indigenous and Northern perspectives as well as promoting culturally proficient practices which supported curriculum learning outcomes in inclusive learning environments. We would like to thank the various community partnerships that helped make these district initiatives a success.

Some of the initiatives and activities for the 2024-25 school year included:

- Fall Camp for all Grade 5 classes throughout the district
- akihtàso Math Camp for all Grade 1 classes throughout the district
- Newcomer Evening-bridging Indigenous & Newcomer communities
- hosted Don Burnstick as a motivational speaker through comedy for students
- SDML Mini Winter Festivals at all elementary schools
- Blanket Exercise Sessions and Mental Health Workshops for Grade 7/8 classes at several SDML schools
- Indigenous Peoples of Canada Giant Floor Map
- Hosted the annual Cree Word Bee at Wapanohk Community School
- Full Moon Ceremonies at SDML's community schools
- Transition Day Camp for Grade 8 students
- National Indigenous Peoples Day Celebrations at Deerwood School
- Co-supported two "kōkom in the school" *mino pimàtisiwin* (living a good life) programs
- Continued to provide teachers with Cree resources and other supports as requested



Many of our initiatives focus on the foundation of moving forward together in reconciliation! It has been an honor to work with this amazing team, where we were able to share ideas about the benefits of Land-Based Education and its natural ability to strengthen literacy, numeracy and cultural proficiency in our children. We are excited for the upcoming school year and look forward to working in collaboration to deliver ongoing initiatives that promote student success and positive self identity to find *mino pimàtisiwin*.

Literacy Support Team

“Education is the most powerful weapon which you can use to change the world.” - Nelson Mandela

The School District of Mystery Lake Literacy Support Team had another busy and productive school year. In addition to participating in various camps and special activities for students and the wider community, our focus this year has been aligning district literacy approaches and resources with best practices rooted in proven research.

Acadience Universal Screener

To that effect, Literacy Support has proposed the implementation of various changes to improve literacy outcomes for our students. One such change is in the tools we use to assess students' current literacy abilities. Accurate assessment is essential for teachers to effectively gauge what skills students currently have and where to go next. During this past school year, the Acadience Universal Screening assessment was piloted in two of our elementary schools with students in Grades 1 and 2. Not only did teachers find this assessment more time efficient, it also provided them with more targeted and specific data for each student. In conjunction with the mandate from Manitoba's Department of Education and Early Childhood Learning, we are expanding our pilot to all Grades 1-3 students in all schools. To ensure the validity and reliability of these assessments, all classroom teachers, as well as administrators and intervention and resource teachers were trained in administering the Acadience Universal Screener in June.



UFLI Foundations

Building on the success seen in individual classrooms across the district, teachers were offered multiple opportunities to be trained in implementing the *UFLI Foundations* program, which targets early foundational skills that students need to become proficient readers. Over 60 teachers attended these professional development sessions and were able to receive continued support from our team. In the coming year, an expectation has been established that all early years classrooms use an approach to teaching phonological awareness and phonics that is explicit and systematic. To support teachers, we will be introducing a Scope and Sequence for grades 1-3 to ensure that skills taught progress in difficulty and build from year to year.



Literacy Support Team Continued

“Who dares to teach must never cease to learn.”
– John Cotton Dana

Professional Development

If we expect our students to value continued education, we as teachers should be following that expectation ourselves. After many requests, we decided to once again offer our PD series based on the book *Shifting the Balance* (K-2). Six times over the course of the year, teachers met to participate in a book study that was directed at increasing student literacy skills through evidence-based, explicit, and systematic teaching practices. During this time, teachers explored the science behind how the brain learns to read, and learned how small *shifts* in their classrooms can lead to big growth in our students' reading and writing. Additionally, we offered another similar series based on the newly released middle-years version of the *Shifting the Balance* book. This version built upon the foundational skills of the early years and provided teachers with research-based instructional strategies to target comprehension, vocabulary, and fluency. At the end of both series, we were able to invite participants to Literacy Make & Take events where teachers received many of the teaching manipulatives and tools that were highlighted throughout the book studies. They also received some



Content-Specific Text Sets

Literacy Support was able to expand our collection of content-specific text sets this year, with a focus on Kindergarten to Grade 4. Text sets are collections of sources that support a common theme, and include a variety of genres, text types, levels and formats. We were able to expand our science collection, while also including social studies and art kits. The themes of these 6 kits, based on provincial curriculum, include: Space, Weather, Cells and DNA, States of Matter, Human Rights, Artists, and All About Animals. These sets allow teachers to use connected texts for intentional knowledge building, and allow students to actively work to develop expertise related to grade-level content area standards. We also expanded our literacy support lending collection to include a variety of high quality picture books; this was partly intended to complement PD opportunities on the power of read alouds.

Numeracy Support

“Mathematics is not about numbers, equation, computations, or algorithms: it is about understanding.
-William Paul Thurston

The School District of Mystery Lake strives to provide our students with a variety of programs and activities to help set the foundation for all future learning. It supports the provincial philosophy of minopimatisiwin or “The Good Life” which refers to “living a well-balanced life where all four components of a human are being addressed – emotional, physical, mental and spiritual.” With this perspective, areas of difficulty for both students and teachers can be addressed through collaboration, planning, and programming.



This year, we focused on further developing the skill set of our Numeracy Support workers, so that they could provide the differentiated services unique to their own school community. Training to assist with the JAM Assessments for early years allowed us to provide earlier interventions for our children. Each school team worked in collaboration with the Math Lead to identify their own focus groups which ranged from kindergarten to grade 5. It is exciting to see that many of our younger students were able to fill gaps which in turn allowed us to expand our parameters and work with some of the older students. The next stage of development is an addition program which will aid in the flexibility, fluency and development of computation skills through mental math strategies. This program will be introduced to both the early year numeracy workers as well as the grade 4-8 NAP 2.0 participants through in-class visits and book studies.

Numeracy Support Continued

This past year, we celebrated the Fifth Annual Grade One akihtaso camp. Numeracy Support Workers from each of the elementary schools joined the Curriculum Services Team and learned how to set up an outdoor camp. Prior to setting up the prospector tents, mounds of snow had to be removed. We were very tired. Once again, test results from Strong Beginnings/Strong Endings were analyzed, then appropriate lessons and activities were selected. Misconceptions were eliminated and there were multiply opportunities to master skills in the natural world. It is quite comical hearing children talk about the ascending and descending order of pretend poop/scat. Additional math kits will need to be created as our students are progressing from a number thought process into more of an additive thinking trajectory.



The School District of Mystery Lake will be starting its fourth cohort of grade 4-9 teachers who will participate in the Numeracy Achievement Program through the Manitoba Rural Learning Consortium. This program is about using very specific student data to inform teachers how to differentiate their teaching while personalizing their own learning. Teachers work within parameters of the program to develop collective understanding of what works best for the students in their classrooms. To date, we have 18 certified NAP teachers and 25 others working toward completing the new NAP 2.0 program. At this time, the Math Lead has completed Year One of the Coaches Training and will be starting the Facilitator Training in the fall.

I have really enjoyed this school year. Although busy, it has been so rewarding watching our children grow and succeed. Hearing them utter the statement of “I don’t know the answer yet” is a reminder to all of us to persevere. Once again, our children hold our hands and show us that we can find the creative solutions that make sense. I would like to thank my whole team for allowing themselves to become uncomfortable while challenging themselves to do tasks they once thought impossible. I would like to end with a reminder: “The only way to fail at math is to stop trying. Keep going, and you’ll surprise yourself.” Unknown



Kelley Taite
Math Lead
School District of Mystery Lake

French Coordinator / coordinatrice de français

Learning the French language is possible via several avenues in SDML. The French language is taught at École Riverside School, a dual track school, where instruction is available in both English and French Immersion. Students have opportunity to continue their French Immersion endeavors through to grade twelve in RDPC to graduate with either a French certificate or French diploma. French classes are available in most of the English elementary schools from grade 4-8, also with the option to continue French Communication & Culture classes in the high school. Any questions regarding our district French programming can be directed to Amy Portey, aportey@mysterynet.mb.ca.

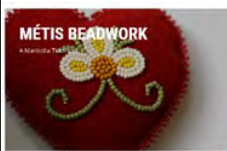
The following events are highlights of the year because they either allowed students to use their French language knowledge in new environments, or to be exposed to the language beyond their classrooms. These events helped validate students' linguistic, cultural and educational experiences:



With financial support from the French Second Language Revitalization Program, 42 Grade 9-12 French Immersion students travelled to Winnipeg to partake in “Le grand rassemblement” and to tour L’Université de Saint-Boniface (USB). Le grand rassemblement consisted of a morning of workshops and an outdoor afternoon of activities, aimed to gather FI highschool students from across the province in a French environment. The tour of USB provided an awareness of French post-secondary possibilities for FI students in MB, including available government grants, and of medical and law degree admissions held for French language students in universities across the country.



Festival du Voyageur



French Communication & Culture students across our district completed crafts designed by the Festival du Voyageur school program. This program provides connections of French and Métis culture and language.



CANADIAN PARENTS FOR FRENCH
CONCOURS d'art oratoire
Canada's French Public Speaking Contest

New this year, our FI students in RDPC also competed in concours d'art oratoire in class, and then joined in École Riverside School's finals where four students earned their spot to compete at provincials in Winnipeg. Our school division participation in this event was highlighted in a news piece by CBC radio-Canada. Also new, Thompson is now an official partner of Canadian Parents for French. This partnership provided funding for French musician Damien Lussier to visit Thompson in March 2025.

Family Outreach Coordinator



The central focus of Family Outreach was building stronger connections with students, families, and community. Family Outreach attended 147 homes throughout the year, which also included the off-campus students. We met with families and students to make connections by providing supports, offering advocacy, and directing them to community resources.

Community Schools Programming

To build and reinforce these connections, the Family Outreach team worked together with SDML Community Connectors to offer a variety of programming. Three Family Camps were delivered during different seasons, and included bannock and jam making, family artwork, blanket-making and traditional medicine teachings. These camps provided opportunities for learning on the land, as well as developing positive family relationships. Three Full Moon ceremonies were also supported at community schools; these well-attended ceremonies serve as a gathering for women and gender-diverse people to honour their connection to the cycle of the moon, and often include reflection, singing, sharing stories and teachings and a shared meal. Finally, The Family Outreach helped offer summer programming to community school families, including a afternoon family movie, a back-to-school clothing and supplies giveaway, and a BONGO/Escape Room afternoon.



Curriculum Services Programming

Another central aspect of Family Outreach is developing and sustaining positive mental health in our students, families and larger community. This year, holiday crafts were offered to three schools, in order to give students a chance to make a gift or two for someone special in their lives. These includ-



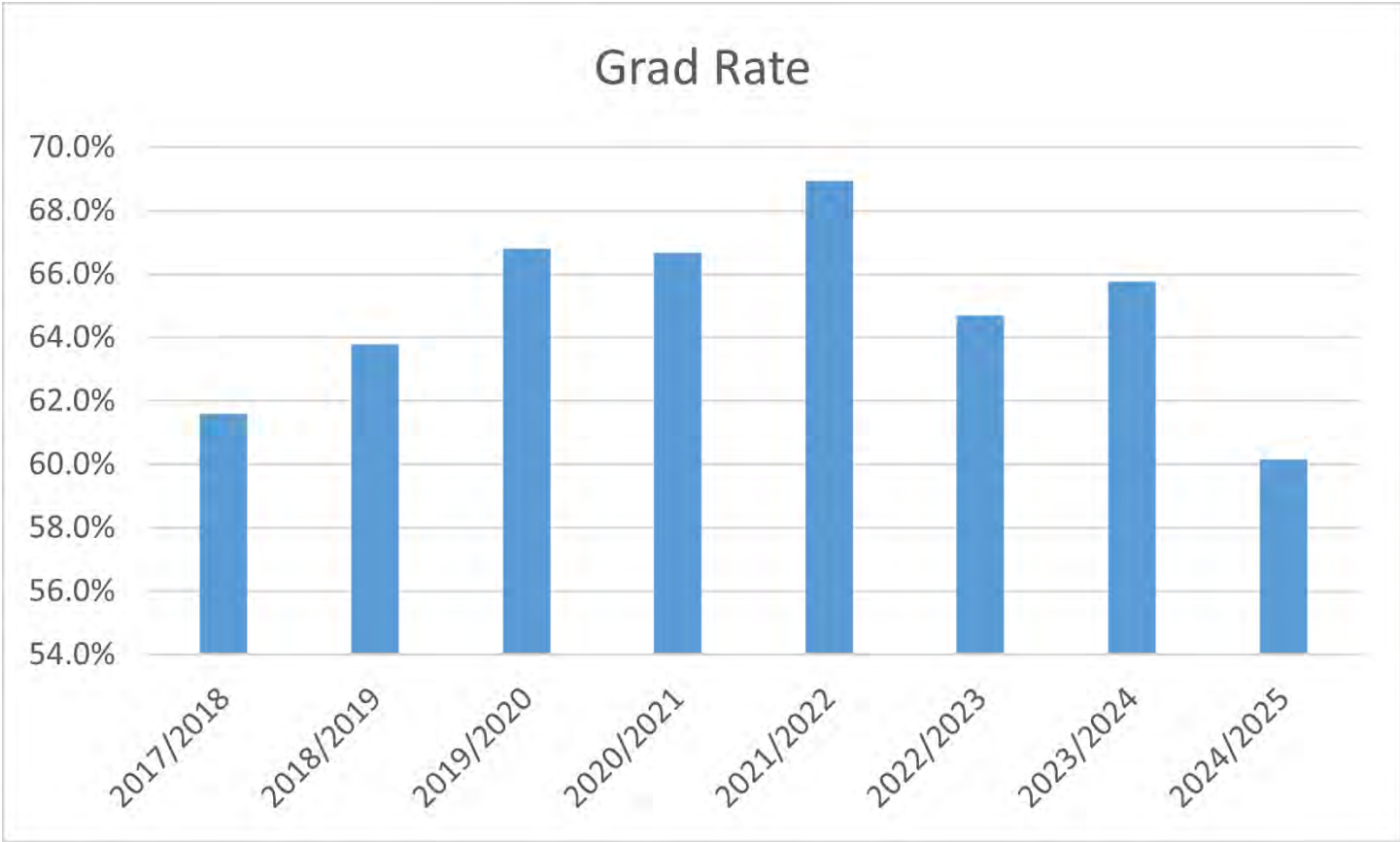
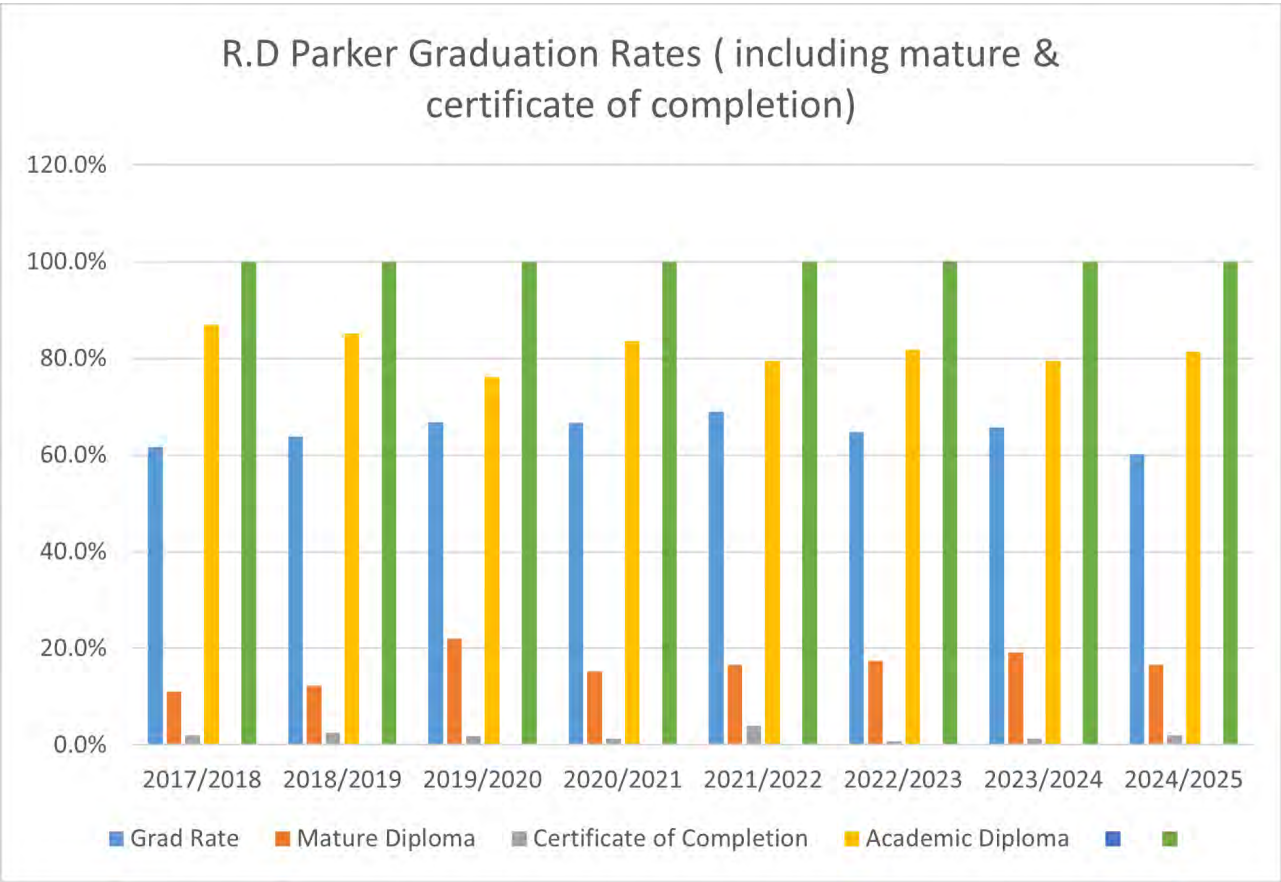
ed Christmas ornaments, cookie tins, and no-sew throw blankets. Comedian Don Burnstick also presented our Junior High and High School students, with a focus on mental wellness and making positive life choices. To support the strengthening of the wider community, we also invited newcomers to Thompson as well as locals to come together for our “Connecting Cultures” evening, in the hopes that all attendees would learn and share their cultural traditions, teachings and special foods. After

a delicious potluck, a scavenger hunt on the Indigenous Peoples of Canada Giant Floor map was set up, as well as stations to learn about smudging, traditional medicines, residential schools and the local fur trade. Finally, in order to support outlining communities facing evacuations due to ongoing wildfires, we offered programming for children and youth who were staying at the TRCC in June. This including art activities, games, Lego building, and a Fun Fair for families. Family Outreach will continue to work on strengthening positive connections between families, schools and the wider community.






SCHOOL DISTRICT DATA 2024-2025



School District Of Mystery Lake

2024-2025 Retired Staff



*Congratulations on
your retirement!*

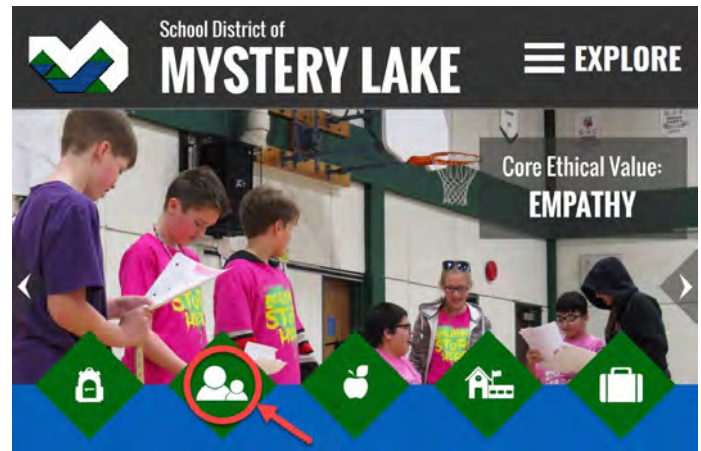
Dan Audet
Loretta Boyes MacMillan
Ruth Gibeault
Vern Kebernik
Anne Lindsay
Audry McLellan

David McDonald
Julyda Katchmar
Alison Shatford
Gianna Woods

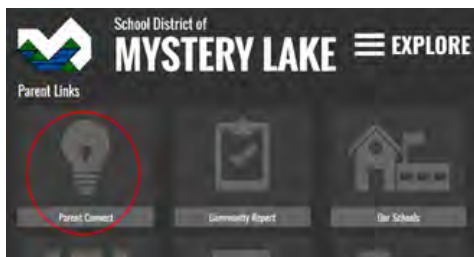


Parent Connect.....

Did you know everyone who has a student enrolled with the School District of Mystery Lake, has Parent Connect access.....



Go to the School District of Mystery Lake website: www.mysterynet.mb.ca and click on the “Parents” link.



To log into Parent Connect, enter the email address that you have on file with your child’s school along with your Parent Connect password. If you do not know your Parent Connect Password, click on the “Forgot my Password – OR – Retrieve Initial Password” link.

If you get a red “Invalid EMAIL Address” message, contact your child’s school office to update the email address you have on file with them.

To log into Parent Connect, enter the email address you have on file with the School District of Mystery Lake along with your Parent Connect Password.

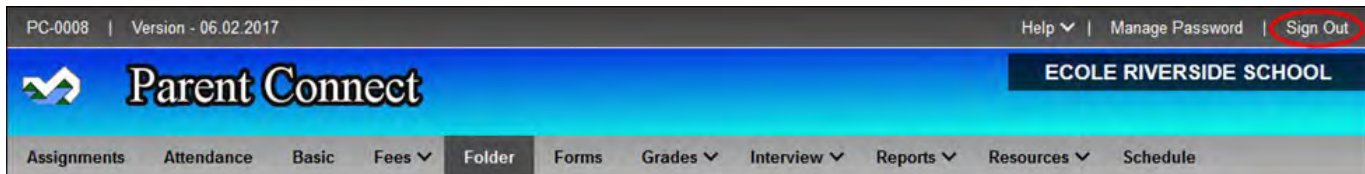
If you do not know your Parent Connect Password, click on the “Forgot My Password -OR- Retrieve Initial Password” link.

* NOTE: The “Forgot Password” window is a PopUp - Refer to PopUps information below if the window does not appear after clicking this button *

Add Parent Connect shortcut to your mobile device - [Instructions.PDF](#)

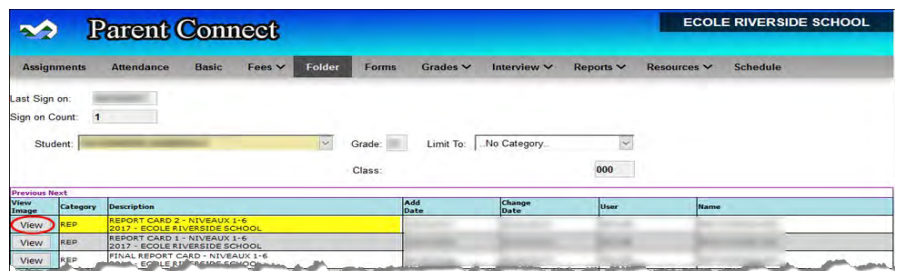
How to Sign In to Parent Connect - [Online Video](#)

Browser must allow popups in order for this product to function fully - [CLICK HERE](#) to find out how to allow popups



On Parent Connect, you can.....

- ◆ Check Attendance
- ◆ Current Marks
- ◆ Book Student Led Conferences
- ◆ See Missing Assignments
- ◆ Check Report Cards
- ◆ Message Teachers



SUPPORT & INFORMATION DAY PHONE LINES

Thompson Based

Thompson General Hospital	204-677-2381
Northern Health Region, Adult, Child & Adolescent Community Mental Health	204-677-5350
AFM Northern Region Reception	204-677-7300
AFM Addictions Help Line	1-855-662-6605
CMHA Thompson	204-677-6056
Mood Disorders Association of Manitoba	204-679-2324
Hope North	204-778-9977
Youth Mobile Crisis Team (12:00 noon– 12:00 midnight)	204--778-1472 or 1-866-242-1571
NHR Adult Community Mental Health	204-677-5350

Provincial

MB Farm, Rural and Northern Support Line	1-866-367-3276
AFM Toll Free Line	1-855-662-6605
Anxiety Disorders Association of MB (AOAM)	1-800-805-8885
Child Protection	1-866-345-9241
LGBTQTQ Resources (Rainbow Resource Centre)	1-855-437-8523
Manitoba Parent Line	1-888-301-7277

24 Hour Crisis Phone Lines

MB Suicide Line	1-877-435-7170
Kids Help Phone	1-800-668-6868 Or TEXT: text talk 686868
Sexual Assault Crisis 24 hour line	1-888-292-7565
Domestic Violence Line	1-877-977-0007
Klinic Community Health Center	1-888-322-3019
Gambling Hotline	1-800-463-1554
RCMP (Thompson)	204-677-6911



School District of Mystery Lake

2025/2026 School Calendar

Leadership Team Meetings	Student Led Conferences
District Wide PD/Inservice	Regular Board Meetings
Holidays – School Closed	

September 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	1 Labour Day	2 Action Day	3 PD	Day 1 4	Day 2 5	6
7	Day 3 8	Day 4 9	Day 5 10	Day 6 11	Day 1 12	13
14	Day 2 15	Day 3 16	Day 4 17	Day 5 18	Day 6 19	20
21	Day 1 22	Day 2 23	Day 3 24	Day 4 25	Day 5 26	27
28	Day 6 29	30 National Day for Truth & Reconciliation				

October 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
			Day 1 1	Day 2 2	Day 3 3	4
5	Day 4 6	Day 5 7	Day 6 8	Day 1 9	Day 2 10	11
12	13 Thanksgiving	Day 2 14	Day 4 15	Day 5 16	Day 6 17	18
19	Day 1 20	Day 2 21	Day 3 22	23 PD	24 MTS PD	25
26	Day 4 27	Day 5 28	Day 6 29	Day 1 30	Day 2 31	

November 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
						1
2	Day 3 3	Day 4 4	Day 5 5	6 SLC	Day 6 7	8
9	Day 1 10	11 Remembrance Day	Day 2 12	Day 3 13	Day 4 14	15
16	Day 5 17	Day 6 18	Day 1 19	Day 2 20	Day 3 21	22
23	Day 4 24	Day 5 25	Day 6 26	Day 1 27	Day 2 28	29

December 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	Day 3 1	Day 4 2	Day 5 3	Day 6 4	Day 1 5	6
7	Day 2 8	Day 3 9	Day 4 10	Day 5 11	Day 6 12	13
14	Day 1 15	Day 2 16	Day 3 17	Day 4 18	Day 5 19 Early Dismissal	20
21	22 Winter Break	23 Winter Break	24 Winter Break	25 Winter Break	26 Winter Break	27
28	29 Winter Break	30 Winter Break	31 Winter Break			

January 2026

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
				1 Winter Break	2 Winter Break	
3	Day 6 5	Day 1 6	Day 2 7	Day 3 8	Day 4 9	10
11	Day 5 12	Day 6 13	Day 1 14	Day 2 15	Day 3 16	17
18	Day 4 19	Day 5 20	Day 6 21	Day 1 22	Day 2 23	24
25	Day 3 26	Day 4 27	Day 5 28	Day 6 29	Day 1 30 End of 1st semester	31

February 2026

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
1	Day 2 2 First day of 2nd semester	Day 3 3	Day 4 4	Day 5 5	Day 6 6	7
8	Day 1 9	Day 2 10	Day 3 11	Day 4 12	13 PD	14
15	16 Louis Riel Day	Day 5 17	Day 6 18	Day 1 19	Day 2 20	21
22	Day 3 23	Day 4 24	Day 5 25	Day 6 26	Day 1 27	28

March 2026

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
1	2 Spring Break	3 Spring Break	4 Spring Break	5 Spring Break	6 Spring Break	7
8	Day 2 9	Day 3 10	Day 4 11	Day 5 12	Day 6 13	14
15	Day 1 16	Day 2 17	Day 3 18	Day 4 19	Day 5 20	21
22	Day 6 23	Day 1 24	Day 2 25	Day 3 26	Day 4 27	28
29	Day 5 30	Day 6 31				

April 2026

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
			Day 1 1	Day 2 2	3 Good Friday	4
5	Day 3 6	Day 4 7	Day 5 8	Day 6 9	Day 1 10	11
12	Day 2 13	Day 3 14	15 SLC	Day 4 16	Day 5 17	18
19	Day 6 20	Day 1 21	Day 2 22	Day 3 23	Day 4 24	25
26	Day 5 27	Day 6 28	Day 1 29	Day 2 30		

May 2026

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
					Day 3 1	2
3	Day 4 4	Day 5 5	Day 6 6	Day 1 7	8 PD	9
10	Day 2 11	Day 3 12	Day 4 13	Day 5 14	Day 6 15	16
17	18 Victoria Day	Day 1 19	Day 2 20	Day 3 21	Day 4 22	23
24	Day 5 25	Day 6 26	Day 1 27	Day 2 28	Day 3 29	30

June 2026

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	Day 4 1	Day 5 2	Day 6 3	Day 1 4	Day 2 5	6
7	Day 3 8	Day 4 9	Day 5 10	Day 6 11	Day 1 12	13
14	Day 2 15	Day 3 16	Day 4 17	Day 5 18	Day 6 19	20
21	Day 1 22	Day 2 23	Day 3 24	Day 4 25	Day 5 26	27
28	Day 6 29	Day 1 30 Early Dismissal				

Approved at the Regular Board Meeting on April 15, 2025