1. **Acknowledgement of the Traditional Territory**

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relations.

2. **Approval of the Agenda**

3. **Adoption of the Minutes of the Senate Meeting of:** September 9, 2022

4. **Business Arising From the Minutes**

   - The VPFA will be provide an update on our long-term debt balance at April 30, 2022.
   - The PVPAR will provide an update on our current international student enrollment.

5. **Reading and Disposing of Communications**

6. **Reports From Other Bodies**

   A. (1) President – no report  
      (2) Provost and Vice-President Academic and Research – report attached  
      (3) Vice-President Finance and Administration – report attached  
      (4) Board of Governors – no report  
      (5) Alumni Advisory Board – report attached  
      (6) Council of Ontario Universities (Academic Colleague) – no report  
      (7) Joint Board/Senate Committee on Governance – no report  
      (8) NUSU – report attached  
      (9) Others

   B. Reports from Senate members
7. **Question Period**

8. **Reports of Standing Committees and Faculty Councils**

   **Senate Executive Committee**

   Motion 1: That the Report of the Senate Executive Committee dated October 6, 2022 be received.

9. **Other Business**

10. **Amendment of By-Laws**

11. **Elections**

   - Elect one (1) faculty Senator to serve as Deputy Speaker of Senate for a three-year (3) term effective July 1, 2022 to June 30, 2025.
   - Elect one (1) faculty Senator to serve on the Board of Governors for a three-year (3) term effective July 1, 2022 to June 30, 2025.
   - Elect one (1) faculty Senator to serve as the Council of Ontario Universities (COU) Academic Colleague (Alternate) for a three-year (3) term effective July 1, 2022 to June 30, 2025.
   - Elect one (1) A&S faculty Senator to serve on the Senate Executive Committee for a three-year (3) term effective July 1, 2022 to June 30, 2025.

12. **New Business**

   Motion 1: That Senate consider receipt of the Report on Graduation Applicants dated October 11, 2022.

   Motion 2: That Senate receive the Report on Graduation Applicants dated October 11, 2022.

   Motion 3: That Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated October 11, 2022.

   The Deans will read out the graduands by faculty and degree.

13. **Announcements**

14. **Adjournment**
Nipissing University
Minutes of the Academic Senate Meeting
September 9, 2022
2:30 p.m.
Room F210 & Zoom Videoconference

Members Present: K. Wamsley (Chair), C. Richardson, B. Law, C. Mady, P. Maher, P. Radia, D. Iafrate, N. Black
C. Irwin, O. Pokorny, L. Sinclair
R. McEntee, M. Taylor, H. Panchal, S. Pecoskie-Schweir

Absent With Regrets: C. Sutton
K. Lucas, M. Saari, M. Tuncali
T. McParland, J. Muterera
S. Smits

The Senate Speaker offered a Traditional Territory acknowledgement.

Approval of the Agenda of the Senate Meeting of: September 9, 2022

Motion 1: Moved by S. Winter, seconded by A. Armenakyan that the agenda of the Senate meeting of September 9, 2022 be approved.
CARRIED

Senator Panchal provided notification that a motion will be spoken to under Other Business regarding a proposed Town Hall meeting.

Adoption of the Minutes of the Senate Meeting of: July 8, 2022
Motion 2: Moved by C. Greco, seconded by R. Gendron that the minutes of the Senate meeting of July 8, 2022 be adopted. CARRIED

**Business Arising From the Minutes**

In follow up to a request made at the May 27, 2022 Senate meeting that an update on the long-term total debt of the university be included in the fall Senate meeting, the Senate Secretary will forward a request to the Vice-President Finance and Administration that an update be provided under Business Arising at the next Senate meeting.

**Reports From Other Bodies**

The President provided a report. The report is attached to the minutes.

Appreciation was expressed to President Wamsley and the Board of Governors for amending the policy of the composition of the Committee for the Search/Appointment/Reappointment of the Associate Vice-President Research, Innovation, and Graduate Studies to include a non-tenured faculty member.

The Provost and Vice-President Academic and Research (Interim) provided a report. The report is attached to the minutes.

The NUSU VP Advocacy and Awareness provided a report. The report is attached to the minutes.

**Question Period**

Appreciation was expressed to President Wamsley for providing information to Senators, as well as for his positivity.

In response to questions regarding students that have already reported Covid illness and whether there is a contingency plan if faculty members get sick, it was advised that faculty members would not be expected to teach if they are ill. Further discussion would take place with the Registrar’s Office and faculty members to find a solution.

In response to concerns expressed in NUSU’s report regarding issues faced by current international students, the Provost advised that conversations have been held with NUSU and requests were made for specific concerns so that problems could be addressed. She reported that the NU Works program has specific eligibility requirements, including; demonstrated financial need, Canadian citizenship or a permanent resident of Canada, and enrollment in at least 18 credits in the fall/winter term. The requirement that individuals must be a Canadian citizen, or a permanent resident of Canada, is a requirement of the Ministry of Colleges and Universities. Nipissing University has an International Work Study Program that provides part-time employment on campus and is only open to international students that demonstrate financial need. As this was the first time that the university has had a January intake, a gap was identified in the entrance scholarship program and scholarships were not available. This gap has since been addressed.

Senator Panchal advised that a Town Hall meeting is being requested so that the issues identified by NUSU and faculty will bring open and clear dialogue as to where we can go and what the next steps are.
It was noted that the university has a strong duty of care for our international students and that it is important that everyone is on board to ensure that students have a positive experience, an opportunity to learn, and that students’ concerns are followed up on, solved, and not passed along. Responses should be more proactive, and problems anticipated. There may also be culture issues. It was noted that many students are not able to access healthy food or food inherent to their cultures. Students need to feel that they are in an environment that they can express themselves without being labelled or fear retaliation. We need to encourage the creation of a space of academic and cultural safety, and a sense of belonging regardless of where students are from.

Following a request for the current international student enrollment, the President advised that the numbers will be made available at the next Senate meeting.

Senator Connor acknowledged the Assistant VP, Students, Dr. Casey Phillips, as well as the university community, regarding his appeal to assist in providing emergency housing for Ukrainian misplaced persons. He advised that his appeal was enthusiastically taken up by Dr. Phillips and his team and thanked those who offered their generous support. While ultimately, the spaces were unable to be filled due to challenges with visas, he noted that Nipissing University is on the right side of history.

In response to whether there are statistics or if data is available on the experiences of all students at the university beyond student course evaluations, it was advised that no such data currently exists. A request was made that the university start to collect data on the experiences of all students. Students could be asked to self-identify however they wish. This will start the process of collecting data and identifying the issues to the university and NUSU.

Senator Pecoskie-Schweir advised that she received a survey upon graduation asking how she became interested in and why she chose Nipissing University, and if it was due to the Ontario University Fair. She advised that many students wanted to provide further feedback, but there was no platform.

The President advised that the President’s Advisory Council requested that a short survey be sent to students asking why they selected Nipissing University. He noted that comprehensive surveys would be beneficial to receive student feedback, and that to make the university a better place we need to listen to our students.

The President stated that the housing shortage came upon us as a surprise as we were unaware of Canadore’s incoming class and the specific changes in the North Bay housing market and that some students were not organizing housing arrangements in the spring as they normally do. The pandemic changed this and caught us off guard. The situation is being managed on a case-by-case basis and we have requested that students contact us to put themselves on the residence wait list, even if they don’t plan to live in residence, so we know who they are. This is the short-term strategy. The longer-term strategy for January is to go on a bed-by-bed basis on campus and off campus and to deal directly with the landlords in a more systematic and organized way. We will not bring in new students in January if we are unable to find housing. The direction we are moving towards, as well as the direction Canadore is moving towards, will be determined for the next five years. If we need to build another residence, we will.

A request was made for information as to where the administration wants the university to be in two years in terms of programming and courses offered and what kind of an institution it will be, as this information would be helpful to plan and provide a sense of the direction towards which we are moving.
The President noted that discussions have been held at Town Hall meetings as well as departmental meetings and participation has been requested. Decisions will have to be made as we need to have financial sustainability. Where we are going with our five-year plan will come out in the academic planning process within the strategic plan. We need to determine where we are putting our resources. We can advise how much it costs to offer a program, and with the input of faculty members we can determine how many students it takes to make a program viable. We are asking our professional faculties to help to shore up the liberal arts institution and we must be able to show the Board that we have an institution that is responsive to enrollment challenges. This needs to be embedded within the broader strategic planning process. It was suggested that a Senate committee be struck to assist in finding a solution for these difficult issues. The academic plan that the Provost is leading will also provide a plan with a direction.

In response to a question regarding the course waiting list policy in the academic calendar, Senator Radia responded advising that there was a misunderstanding about the consultation process. She advised that she is happy to discuss further, but was not sure that this is the purview of Senate.

Reports of Standing Committees and Faculty or University Councils

Senate Executive Committee

Motion 3: Moved by K. Wamsley, seconded by H. Panchal that the Report of the Senate Executive Committee dated August 4, 2022 be received.
CARRIED

Motion 4: Moved by K. Wamsley, seconded by L. Chen that the Report of the Senate Executive Committee dated September 1, 2022 be received.
CARRIED

Academic Quality Assurance and Planning Committee (AQAPC)

Motion 5: Moved by C. Richardson seconded by R. Gendron that the Report of the Academic Quality Assurance and Planning Committee dated July 22, 2022 be received.
CARRIED

Motion 6: Moved by C. Richardson seconded by J. Allison that the Annual Report of the Academic Quality Assurance and Planning Committee dated August 29, 2022 be received.
CARRIED

By-laws and Elections Committee

Motion 7: Moved by R. Gendron, seconded by L. Chen that the Annual Report of the By-Laws and Elections Committee dated June 24, 2022 be received.
CARRIED

Other Business

Further to the concerns expressed in the NUSU Report dated September 2, 2022, the following motion was spoken to:

Motion 8: Moved by H. Panchal, seconded by M. Taylor that it be resolved that Nipissing University and the Nipissing University Student Union will hold a town hall
meeting in regard to issues and concerns regarding international students within the next three (3) weeks.

CARRIED

A discussion took place regarding whether a Town Hall meeting would be as effective as one on one meetings with the President. The President proposed an alternative to a Town Hall meeting and offered to meet with the international students individually to hear their concerns.

It was noted that students may not feel safe meeting one on one with faculty or administration that are in positions of power, and that a Town Hall meeting would enable students, faculty, staff, and administration to come together and allow for greater communication. It will also allow NUSU to voice concerns on the students’ behalf should they wish to remain anonymous.

NUSU declined the President’s offer to meet with the international students one on one or in small groups.

**Amendment of By-Laws**

Motion 9: That Senate approve that the membership of Article 5.2 Conduct of Elections be amended as outlined below:

5. **Election of Student Senators**

5.2 Conduct of Elections

(a) Elections for the undergraduate and graduate student representatives shall be conducted by NUSU in accordance with its annual Director-at-Large elections. If any student Senator positions are vacant after the elections, a by-election will be held in the early fall semester in attempts to fill them.

(b) Notwithstanding the conduct of the elections in (a) by NUSU, the elected undergraduate and graduate student representatives shall be deemed to have no formal affiliation with NUSU or accountability to NUSU, in carrying out their responsibilities as Senators.

CARRIED

Rationale: To clarify the interpretation of the language to indicate that elections for student Senators shall be conducted by the NUSU general membership, not the NUSU Board. Information regarding the fall by-elections was also added. Changes to the By-laws will better reflect the NUSU By-laws and what actually takes place.

**Elections**

- Elect one (1) faculty Senator to serve as Deputy Speaker of Senate for a three-year (3) term effective July 1, 2022 to June 30, 2025.
  
  As no nominations were received, the election will be included in the October 14, 2022 Senate Agenda.

- Elect three (3) tenured faculty members and one (1) tenured or non-tenured faculty member, with at least one from each faculty, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Associate Vice-President Research, Innovation, and Graduate Studies.

  ACCLAIMED: J. Dech
  G. Hartley
  A. James
  N. Stevens
• Elect two (2) faculty Senators to serve on the Board of Governors for three-year (3) terms effective July 1, 2022 to June 30, 2025.
  **ACCLAIMED:** J. Murton
  *As only one nomination was received, the election for one (1) faculty Senator will be included in the October 14, 2022 Senate Agenda.*

• Elect one (1) faculty Senator to serve as the Council of Ontario Universities (COU) Academic Colleague for a three (3) year term effective July 1, 2022 to June 30, 2025.
  **ACCLAIMED:** L. Chen

• Elect one (1) academic colleague to serve as the Council of Ontario Universities (COU) Academic Colleague (Alternate) for a three (3) year term effective July 1, 2022 to June 30, 2025.
  *As no nominations were received, the election will be included in the October 14, 2022 Senate Agenda.*

• Elect one (1) A&S faculty Senator to serve on the Senate Executive Committee for a three-year (3) term effective July 1, 2022 to June 30, 2025.
  *As no nominations were received, the election will be included in the October 14, 2022 Senate Agenda.*

**New Business**

Motion 10: Moved by C. Richardson, seconded by J. Murton that the Report of the Academic Curriculum Committee dated September 2, 2022 be received.
  **CARRIED**

Motion 11: Moved by C. Richardson, seconded by L. Chen that Senate approve the creation of the Post-Baccalaureate Diploma in Health and Social Impact as outlined in the attached document.
  **ABSTENTIONS:** 4
  **CARRIED**

**Announcements**

Senator Panchal reminded that the public opening of the Lake Nipissing Beading Project starts this afternoon at the NUSU Student Centre. All Senators were invited to attend to support Dr. Kirsten Greer and Dr. Katrina Srigley in collaboration with the Nipissing First Nation.

**Adjournment**

Senate was adjourned at 5:15 p.m.
The President provided an oral report. The President welcomed Senators back for the 2022-23 academic year, remarking upon the joy of having students in the classroom and tremendous energy on campus. He thanked faculty, staff, and our student leaders for volunteering in what was a very successful orientation week.

The President reported that recent meetings with Nipissing First Nations and NUICE had been very rewarding and provided a very good foundation for the launch of strategic planning to be announced in the coming days. Of note were the lessons learned in talking circles about good governance, respect, and the place for all voices. The President is hopeful that such lessons will be transferred to Senate as we all work as partners towards the success of the institution.

The President commented at length on the news article in the Bay Today, which misrepresented some of the data on enrollment for this term. He reported that enrollment is down somewhat across the board, with the exception of Nursing, but that several universities in Ontario experienced drops in 101’s and 105’s this term. The primary reason, he believes, is the limitation on recruiting to virtual spaces during the pandemic. Our strength, he noted, is in establishing strong relationships with students. As part of a strategic shift for the University, we will be engaging students in our primary areas of strength, Toronto and Ottawa, and small-town Ontario with expectations drawn from a more quantitative approach to recruitment, securing the appropriate number of leads, applications, and confirmations to meet enrollment targets for next year. Additionally, we will all assume roles in both recruitment and retention for the betterment of the University and for the experience of students for whom we bear some responsibility to assist them through to graduation.

The President noted the arrival of international students, their excitement to be here, and some challenges which face us in the community with respect to a shortage of rental units for all of our students. The approach, he stated, was to assist students to find accommodations on a case-by-case basis and to provide for them in cases of emergency. The University will shortly begin work on ensuring that students arriving in January will have housing.

The President reported that several staff members have been working long hours for the past three months gathering information at the request of the Auditor General's office. Nipissing is one of four Ontario universities undergoing an audit of finances and quality of governance. The process has consumed all of their time which has proven to be a costly exercise for the University. The AG's report should be released in late November and the President will keep Senate apprised when possible.
September OUAC Sector Confirmation Trends (101/105 – First-Year Only)

# of Confirmations

- 2017/18
- 2018/19
- 2019/20
- 2020/21
- 2021/22
- 2022/23 [August]

- Algoma University
  - 2017/18: 176
  - 2018/19: 214
  - 2019/20: 200
  - 2020/21: 187
  - 2021/22: 216

- Lakehead University
  - 2017/18: 1,259
  - 2018/19: 1,376
  - 2019/20: 1,384
  - 2020/21: 1,267
  - 2021/22: 1,250
  - 2022/23: 1,258

- Laurentian University
  - 2017/18: 1,318
  - 2018/19: 1,229
  - 2019/20: 1,024
  - 2020/21: 1,531
  - 2021/22: 1,645
  - 2022/23: 1,645

- Nipissing University
  - 2017/18: 690
  - 2018/19: 638
  - 2019/20: 638
  - 2020/21: 736

Applicant Type
- OUAC 101
- OUAC 105

Prior Experience
- Advanced Standing
- First Year

Program Start Year
- 2017/18
- 2018/19
- 2019/20
- 2020/21
- 2021/22

Institutional Planning and Analysis
Nipissing University
Welcome back to campus. It has been energizing to see students, staff and colleagues in the halls and in classrooms. Thank you for all your efforts in getting this year off to a successful start! As committees begin to meet on campus, it will be great to continue our discussions about all things Nipissing face to face.

Harris Learning Library

Effective Saturday, September 17, the Learning Library is resuming pre-covid operating hours - open weekends to library users and open evenings Monday to Thursday.

There are new Library homepages that are institution specific - one with Nipissing branding, the other with Canadore branding.

To request a tour or library instruction session for your classes - please contact the Library at their new library email account: libraryhelp@nipissingu.ca

Teaching Hub

May 12th – Sept. 7th, 2022 Across the Spring/Summer, the Teaching Hub ran workshops, supported Lakers Athletics Camps, and hosted Leisure Learning sessions for the community.

Micro-credentials are moving forward on many fronts, and we hope to launch two MCs in the Fall.

Together with Enji giigdoyang |Office of Indigenous Initiatives and NUICE, the 8th Professional Learning Community was hosted. The next conversation will be facilitated by Schulich Teaching Chair of EDI, Dr. Charles Anyinam.

On July 4th, 2022, Dr. Michelann Parr was named as the latest Schulich Teaching Chair. Congratulations to Dr. Parr, who will focus on Open Educational Research (OER) Development over the next 2 years (2022-2024).

Congratulations to Dr. Anahita Baregheh, whose VLS 1.0 project on innovation in the workplace has been short-listed as a finalist for the 2022 Innovation and Entrepreneurship Teaching Excellence Award. The team will be presenting virtually in September at the final round in Cyprus.

Education and Professional Studies

This summer the Faculty of Education and Professional Studies saw the return of additional students to the North Bay campus for the PhD program, Indigenous Teacher Education Program, as well as for two business courses, a business field placement, one criminal justice course, and five nursing courses. Further, 30 nursing sections were offered, the nursing Scholar Practitioner Program, 32 business sections and three Master of Education courses online. Many thanks to those faculty who taught during this term.

Arts and Science

The public opening of the Lake Nipissing Beading Project is today at the Student Centre and will remain there until October 28th, when it will then travel across Ontario with the North Bay Museum’s “Our Guides Were Really Going Places: Nbisiing Guides and the Legacy of Paul Commanda” across northern Ontario.

The new Post Bac in Environment and Sustainability currently has 31 International students who have accepted offers of admission.
Orientations
We held Orientation Week from Tuesday, August 30th to Saturday, September 3rd. We created alternative programming for the first time to allow students who did not want to participate in certain activities to feel comfortable. Thank you to Oriana for leading the nature walk and to the faculty who participated in the Mock Lectures.

NUSU hosted a Bachelor of Education Welcome for first-year education students and a luncheon for Graduate Studies students.

Chamber of Commerce After Hours
All Nipissing University staff and faculty are invited to attend the Chamber of Commerce Business After Hours at the NUSU Student Centre on September 22nd from 4:30pm to 7pm. This will be a great opportunity for faculty to network with community members and students.

International Students
As a student union, we do not understand how the university has recently accepted 60 applicants for the Post-Bacc Environmental program in January. With the housing crisis looming over not just North Bay, but Ontario, we are concerned that there is a lack of foresight, support and care.

In regards to the creation of new Post-Bacc programs there has been little to no consideration of program learning outcome concerns that were brought up at committee meetings. The programs are being built as a pathway to work permits and permanent residency and that is not the business of an educational institution. It should be to ensure that programs are built on a foundation of enriching knowledge, experiences, and skills.

We are hearing numerous concerns and complaints from the current international students who are here and are being sent to the wrong offices or provided with incorrect information. This is causing confusion, added stress and is delaying them from getting the appropriate help they need whether it’s in academics or mental health.
NUSU has been hearing concerns from international students for years and we feel we are not a step closer to solving some of these issues. This may have been exasperated by COVID; however, these issues were very much alive before that period.

We have raised concerns to the university in different settings: Board of Governors, Academic Senate, one-on-one meetings and with upper administration. Students are coming to NUSU because they fear retribution should they bring these concerns directly to the university. Their concern is any retaliation would impact their housing, place at Nipissing University, job opportunities and immigration status. We are constantly told that there are enough supports for students, that they need to see facts and figures and that it is a small group of people who have these concerns.

International students are being further penalized by the archaic structure that is the NU Works program. Finding a job on campus can be hard at the best of times but international students are unable to apply for these jobs. What is the university doing to create jobs for international students specifically, especially as the university keeps accepting more and more international students?

While we understand that there are supports for international students and we applaud the work those individuals do for them, the university has said countless times that it is operating on a skeleton crew. If the university wants to expand its international student population, would it not be best to figure out the infrastructure that even domestic students have concerns about? We can’t expect to increase our student population without providing supports within our offices in order to then support our students.

There seems to be the same conversations happening in different offices across campus and yet everyone is siloed. We propose to have a town hall meeting regarding international students and that the steps on how to help and support international students are communicated clearly. Too often we hear of international (and domestic) students being told to go back and forth to different offices or having their emails forwarded on to numerous departments without receiving the answer or not having their concerns addressed at all.

We ask that we come together as a community to create a learning environment that supports and promotes all students’ academic success and well-being.
Enrolment

2022/23 FTE Fall enrolment total is on par with last year.

Recruitment

Domestic Recruitment
Domestic recruitment has started and we're back to in-person recruitment, including OUF, high-school visits, regional fairs, and the Indigenous Post-Secondary Information Program (10 weeks of travel in Northern Ontario).
We are planning to host an in-person fall open-house on November 5th.

What's new this year?
In-person Recruitment
We are working with marketing to launch a new digital marketing campaign to begin next week (before OUF).
This will be our first full year using our new Customer Relationship Management System (CRM).
This system allows us to better manage leads through the recruitment funnel with tailored communication.

Student Development and Services

Residence Life
Residence Life is currently sitting at 965 students in house.

Student Learning and Transitions

Academic Integrity
With the launch of the new Academic Integrity Policy came the development of new resources and learning opportunities for students. Since September 6th, more than 50 students have completed the Academic Integrity Learning Module or the Academic Integrity Learning Quiz.

Housing
The provincial housing shortage has resulted in significant challenges for students trying to secure housing. The following steps have been taken:

- Residence vacancies and the residence waitlist are being managed proactively.
- When made aware of a student struggling to secure housing, International Student Support staff work with students on an individualized basis to ensure temporary housing is arranged and, as on/off campus housing options arise, we communicate to students all options in a timely manner.
- We offer temporary housing at the Monastery building for students who arrive in the country with neither temporary nor long-term housing secured.
- Internal university-wide communication has been circulated to encourage members of the Nipissing Community to consider renting a space to students.
- Nipissing's Off-Campus Living department subsidized the fee for posting rentals on our places4students@ partner website, offering landlords an opportunity to post rentals at no cost.
Auditor General of Ontario (AGO) – Audit Update

We are in the final stages of four month engagement and we anticipate we will be in receipt of the final report by the end of October.

Financial Results for Fiscal Year 2022

The Audited Financial Statements were approved by the Board of Governors on September 29, 2022. These statements report a deficit of approximately $4.5M for fiscal 2021/22. $1.7M of this deficit represents accounting losses which have no impact on cash including depreciation of capital assets as well as an increase in expenses related to employee future benefits. The remaining loss is made up of approximately $4.0M in the Operating Fund, offset by $1.2M surplus in the Ancillary Fund.

In response to a question raised in a previous Senate, our Long-term debt balance at April 30, 2022 was $32.244M. Our statements are posted on our website.
NUAAB Report to Senate
Oct 12, 2022

Homecoming

The Nipissing University Alumni Advisory Board is excited to announce the return of in-person Homecoming, happening November 18-20. Events include a luminary walk and bonfire hosted by the Office of Indigenous Initiatives, varsity volleyball, Alumni Awards reception, campus tour, open skating, KidZone with silent disco, varsity hockey, and discussion and dinner with Dr. Scott Russell. Many events in the community are also taking place throughout North Bay as well.

Registration is now open at www.events.nipissingu.ca/homecoming. Staff and faculty are welcome to attend!

NUAAB

On September 16 members from NUSU and NUAAB, along with Dr. Wamsley, Chancellor Cook and invited alumni and students attended the Colleges and University night hosted by the Toronto Blue Jays. Attendees watched the Jays take on the Baltimore Orioles. Guests received branded alumni/Jays hats as a special gift. We hope to engage with alumni in Toronto again soon!

LifeTouch

Our official graduation photographer LifeTouch will be on campus November 23-Dec 2 to take portraits of our current and future graduates. More information about graduation photography can be found on the website here: Graduation Photography | Nipissing University
Sodexo
On September 9th, NUSU and Nipissing University announced a multi-year agreement with Sodexo who will operate the Bay Bistro restaurant and On The Rocks Nightclub, as well as exclusive catering services on premises. We look forward to the opportunities this will create for the Lakers and North Bay communities to come together in our spaces. Student employment positions will be posted in the coming weeks.

Lake Nipissing Beading Exhibit
Until October 28th, the Lake Nipissing Beading Project will be available for viewing at the gallery in the NUSU Student Centre. Congratulations to Carrie Allison, a beading artist who founded this project, along with Dr. Kirsten Greer and Dr. Katrina Srigley for making this a reality. This exhibit is open to the public to also view.

Meet The Candidates
On October 18th at 7pm, the Nipissing University Political Science Society and the RTOERO will be hosting a Municipal Candidates Meet & Greet at the Student Centre. This will be open for the public to meet with candidates for the mayor, city council, and school board positions. More details will be shared next week via NUSU’s social media channels.

Chamber After Hours
Thank you to everyone who were able to attend the North Bay & District Chamber of Commerce After Hours on Thursday, September 22nd, held at the NUSU Student Centre. It was a great evening to be able to show off the building and meet with the business community. We look forward to attending the next event at Canadore College's Village on October 20th.

Food Bank
The Nipissing University Faculty Association and Nipissing University administration donated food and monetary donations in a friendly competition for NUSU’s student food bank. We always appreciate the dedication to our students and working together to ensure they are supported in numerous ways.
The faculty raised $1600 and the administration raised $185. We have seen a tremendous increase in the usage of our food bank and will be looking at ways to make this sustainable and partner with groups on and off campus to run food drives.

**International Students**

On September 9th NUSU put forward a motion at Academic Senate to hold a townhall with Nipissing University regarding international student feedback. After speaking with administration, the town hall was held on Wednesday, September 28th at 9am. Thank you to the faculty and staff who attended and spoke at the meeting.

We are looking forward to more town halls in the future as we believe it’s a great medium to hear feedback from the Nipissing University community. Feedback is crucial to ensure that we are providing the highest quality experience to our largest stakeholders, the students.

The proposed solutions by NUSU are:

- Commit to allocate 50% of International Student Revenue to International Student Support (currently 40% is allocated to recruitment and 10% to student support in the internationalization plan)
- Commit to collect data regarding the supports that international students require (as stated in Senate this is not currently being done)
- Commit to a do a third-party assessment of the resources we have available to international students on campus
- More town halls for more opportunities to listen to our biggest stakeholders, the students
- Commit to the ethical practice of informing new international students of local issues (ex: housing crisis)
- If a staff member is on leave, have a contingency plan for their interim replacement with strong communication and transparency (for students to know who the point person is)
- Cultural sensitivity training (one-on-one and in person instead of clicking through an online course)
- Commit and communicate priorities to the biggest stakeholders, the students
- Long-term commitment plans: New residence building
A meeting of the Senate Executive Committee took place in person and by Zoom conference on October 6, 2022.

The following members participated:
K. Wamsley (Chair), C. Richardson, B. Law, P. Maher, C. Mady, P. Radia, D. Iafrate, T. Sibbald (Speaker), J. Allison, T. McParland H. Panchal, S. Landriault (Recording Secretary, n-v)

Guest: S. Renshaw (Acting Speaker for the October 14, 2022 Senate meeting)

The purpose of the meeting was to set the agenda for the October 14, 2022 Senate meeting.

As the September 9, 2022 Senate meeting was the first hybrid (on-line and on-site) meeting, the following suggestions were discussed for implementation at the next Senate meeting:
• request that all on-line Senators’ names be included in the Zoom display name and include instructions how to change the display name
• request that on-site Senators sit in the first few rows of seats in F210
• have name display placards available for on-site Senators
• Zoom participants will be displayed on the TV monitors in F210
• additional microphones will be available to ensure better sound quality for on-line participants

Under Business Arising from the Minutes, the VPFA will provide an update on our long-term dept balance, and the PVPAR will provide an update on our current international student enrollment.

The report of the Senate Executive Committee will be included in the Senate agenda.

Elections for a Deputy Speaker of Senate, a faculty Senator to serve on the Board of Governors, a faculty Senator to serve as the Council of Ontario Universities (COU) Academic Colleague Alternate, and an A&S faculty Senator to serve on the Senate Executive Committee will be included in the October 14, 2022 Senate agenda.

A discussion took place regarding vacant positions that have been included in Senate agendas since May but remain unfilled. It was suggested that the term of office be changed from a three-year term to a one-year term, but By-laws Article 9.0(b) states that, “the normal term of office for Senate representatives on Senate standing committees shall be three years with the exception of student Senators”.

The Report on Graduation Applicants will be presented under New Business.

Moved by C. Richardson, seconded by P. Radia that the Senate Executive Committee approves the October 14, 2022 Senate agenda.
CARRIED

Respectfully submitted,

C. Richardson
Vice-Chair, Senate Executive Committee

Motion 1: That Senate receive the Report of the Senate Executive dated October 6, 2022.