

Senate Agenda

Friday, September 9, 2022

2:30 p.m. – Room F210

Zoom Conference:

<https://us02web.zoom.us/j/88092461985?pwd=U0lreXJHWEk2NkphTzR6MFdmL1ZZUT09>

Meeting ID: 880 9246 1985

Passcode: 194317

1. **Acknowledgement of the Traditional Territory**

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relations.

2. **Approval of the Agenda**

3. **Adoption of the Minutes of the Senate Meeting of: July 8, 2022**

4. **Business Arising From the Minutes**

5. **Reading and Disposing of Communications**

6. **Reports From Other Bodies**

- A. (1) President
- (2) Provost and Vice-President Academic and Research
- (3) Vice-President Finance and Administration
- (4) Board of Governors
- (5) Alumni Advisory Board
- (6) Council of Ontario Universities (Academic Colleague)
- (7) Joint Board/Senate Committee on Governance
- (8) NUSU
- (9) Others

- B. Reports from Senate members

7. **Question Period**

8. **Reports of Standing Committees and Faculty Councils**

Senate Executive Committee

Motion 1: That the Report of the Senate Executive Committee dated August 4, 2022 be received.

Motion 2: That the Report of the Senate Executive Committee dated September 1, 2022 be received.

Academic Quality Assurance and Planning Committee (AQAPC)

Motion 1: That the Report of the Academic Quality Assurance and Planning Committee dated July 22, 2022 be received.

Motion 2: That the Annual Report of the Academic Quality Assurance and Planning Committee dated August 29, 2022 be received.

By-laws and Elections Committee

Motion 1: That the Annual Report of the By-laws and Elections Committee dated June 24, 2022 be received.

9. **Other Business**

10. **Amendment of By-Laws**

Motion 1: That Senate approve that the membership of Article 5.2 Conduct of Elections be amended as outlined below:
**Revisions in strikethrough and bold.*

5.0 Election of Student Senators

5.2 Conduct of Elections

(a) Elections for the undergraduate and graduate student representatives shall be conducted by ~~the NUSU Board, coincident with its annual delegate elections~~ **in accordance with its annual Director-at-Large elections. If any student Senator positions are vacant after the elections, a by-election will be held in the early fall semester in attempts to fill them.**

(b) Notwithstanding the conduct of the elections in (a) by ~~the NUSU Board~~, the elected undergraduate and graduate student representatives shall be deemed to have no formal affiliation with NUSU or accountability to NUSU, in carrying out their responsibilities as Senators.

Rationale: To clarify the interpretation of the language to indicate that elections for student Senators shall be conducted by the NUSU general membership, not the NUSU

Board. Information regarding the fall by-elections was also added. Changes to the By-laws will better reflect the NUSU By-laws and what actually takes place.

11. **Elections**

- Elect one (1) faculty Senator to serve as Deputy Speaker of Senate for a three-year (3) term effective July 1, 2022 to June 30, 2025.
- Elect three (3) tenured faculty members and one (1) tenured or non-tenured faculty member, with at least one from each faculty, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Associate Vice-President Research, Innovation, and Graduate Studies.
- Elect two (2) faculty Senators to serve on the Board of Governors for three-year terms effective July 1, 2022 to June 30, 2025.
- Elect one (1) faculty Senator to serve as the Council of Ontario Universities (COU) Academic Colleague for a three (3) year term effective July 1, 2022 to June 30, 2025.
- Elect one (1) faculty Senator to serve as the Council of Ontario Universities (COU) Academic Colleague (Alternate) for a three (3) year term effective July 1, 2022 to June 30, 2025.
- Elect one (1) A&S faculty Senator to serve on the Senate Executive Committee for a three-year term effective July 1, 2022 to June 30, 2023.

12. **New Business**

Motion 1: That the Report of the Academic Curriculum Committee dated September 2, 2022 be received.

Motion 2: That Senate approve the creation of the Post-Baccalaureate Diploma in Health and Social Impact as outlined in the attached document.

13. **Announcements**

14. **Adjournment**

Nipissing University
Minutes of the Academic Senate Meeting

July 8, 2022

10:30 a.m.

Zoom Videoconference

Members Present:

K. Wamsley (Chair), C. Richardson, C. Mady, P. Radia, D. lafrate, N. Black

L. Chen, N. Colborne, S. Connor, J. Dech, A. Hatef, K. Lucas, C. McFarlane, G. Phillips, S. Renshaw, S. Srigley, N. Stevens, L. Thielen-Wilson, M. Tuncali, R. Vernescu, R. Wenghofer, S. Winters

J. Allison, C. Anyinam, A. Armenakyan, J. Barker, G. Brown, C. Greco, R. Hoffman, T. Horton, T. McParland, J. Muterera, P. Ravi, G. Raymer, T. Sibbald (Speaker), R. Vanderlee

C. Irwin, L. Sinclair

J. Smith, K. Wilcox

R. McEntee, M. Taylor, H. Panchal, S. Pecoskie-Schweir

Absent With Regrets:

C. Sutton, P. Maher

H. Earl, R. Gendron, J. Murton, M. Saari

B. Elliott, L. Peachey

O. Pokorny

S. Smits

The Senate Speaker offered a Traditional Territory acknowledgement.

Approval of the Agenda of the Senate Meeting of: July 8, 2022

Motion 1: Moved by J. Allison, seconded by N. Black that the agenda of the Senate meeting of July 8, 2022 be approved.
CARRIED

Adoption of the Minutes of the Senate Meeting of: May 27, 2022

Motion 2: Moved by N. Black, seconded by R. Wenghofer that the minutes of the Senate meeting of May 27, 2022 be adopted.
CARRIED

Reports From Other Bodies

The President provided a report. The report is attached to the minutes. In response to questions regarding the PVPAR and AVPR positions, the President reiterated that the AVPR would continue to have oversight over everything related to research.

The Provost and Vice-President Academic and Research (Interim) provided a report. The report is attached to the minutes.

The Senate representative on the Board of Governors, Kathy Wilcox, reported that the Board of Governors held its last meeting of the academic year on June 9. Each committee Chair provided a brief summary of the year's accomplishments. Resolutions were passed updating the Sexual Violence Prevention, Support and Response Policy for Students, amending the Free Speech Policy, and revising both the Gift Acceptance Policy and the Naming of Campus Assets Policy. The Board also approved the setting of the out of province tuition rates as recommended by the Audit and Finance Committee. At the end of the meeting Board members were asked if they had not already completed the End of Year Board Survey to do so at that time, thus encouraging greater participation in the process. The meeting was followed by a well-attended year end social at the Student Centre.

A question was raised regarding the Free Speech Policy approved by the Board. Discussion ensued. The Speaker requested that the Free Speech Policy be included in the Senate minutes. Senators were reminded that all Board policies are posted on the Board website. The link to the Free Speech Policy is included below:

<https://www.nipissingu.ca/sites/default/files/2022-06/Free%20Speech%20Policy%20-%202022.pdf>

The NUSU VP Advocacy and Awareness, Harikesh Panchal, provided a report. The report is attached to the minutes.

Reports of Standing Committees and Faculty or University Councils

Senate Executive Committee

Motion 3: Moved by K. Wamsley, seconded by C. McFarlane that the Report of the Senate Executive Committee dated June 30, 2022 be received.
CARRIED

Academic Curriculum Committee

Motion 4: Moved by C. Richardson, seconded by N. Black that the Report of the Academic Curriculum Committee dated June 21, 2022 be received.
CARRIED

Faculty of Arts and Science

MSc Mathematics

Motion 5: Moved by C. Richardson, seconded by M. Tuncali that Senate approve the creation of COSC-5057 Computational Thinking as outlined in the attached template.
CARRIED

Motion 6: Moved by C. Richardson, seconded by M. Tuncali that Senate approve the requirements for the thesis route MSc in Mathematics program to be changed as outlined in the attached document.
CARRIED

Post-Baccalaureate Diploma in Environment and Sustainability Proposal

Motion 7: Moved by C. Richardson, seconded by D. Iafrate that Senate approve the creation of the Post-Baccalaureate Diploma in Environment and Sustainability as outlined in the attached document.
CARRIED

A question was raised regarding consultation with departments concerning courses in the Post Bac program. Senate was reminded of the processes and committees through which programs pass before coming to Senate.

Admission Requirements

Motion 8: Moved by C. Richardson, seconded by N. Black that Senate approve that the admission average for Concurrent Education be changed to 70%.
CARRIED

Motion 9: Moved by C. Richardson, seconded by A. Armenakyan that Senate approve the modified admission requirements for the Business post-baccalaureate diplomas.
CARRIED

Academic Quality Assurance and Planning Committee (AQAPC)

Motion 10: Moved by C. Richardson, seconded by C. McFarlane that the Report of the Academic Quality Assurance and Planning Committee dated June 21, 2022 be received.
CARRIED

Motion 11: Moved by C. Richardson, seconded by N. Black that Senate approve the revised Graduate Studies Oral Defence Examination Regulation.
CARRIED

By-Laws and Elections Committee

Motion 12 : Moved by N. Colborne, seconded by R. Wenghofer that the Report of the By-Laws and Elections Committee dated June 21, 2022 be received.
CARRIED

It was advised that there was an error in the link to the Governance Review of Laurentian University included in the By-laws and Elections Committee Report. The correct link was posted in the chat and is included below:

<https://www.laurentianu.info/wp-content/uploads/2022/03/Laurentian-University-Governance-Review-Feb-2022.pdf>

It was noted that the Governance Review of Laurentian University was brought forward only as a possible point of discussion. It was also noted that the report includes a disclaimer advising that it was prepared for the benefit of Laurentian University.

Amendment of By-Laws**NOTICE OF MOTION**

Rationale: To clarify the interpretation of the language to indicate that elections for student Senators shall be conducted by the NUSU general membership, not the NUSU Board. Information regarding the fall by-elections was also added. Changes to the By-laws will better reflect the NUSU By-laws and what actually takes place.

5.0 Election of Student Senators**5.2 Conduct of Elections**

Current:

- (a) Elections for the undergraduate and graduate student representatives shall be conducted by the NUSU Board, coincident with its annual delegate elections.

Change to:

- (a) Elections for the undergraduate and graduate student representatives shall be conducted by NUSU in accordance with its annual Director-at-Large elections. If any student Senator positions are vacant after the elections, a by-election will be held in the early fall semester in attempts to fill them.

Current:

- (b) Notwithstanding the conduct of the elections in (a) by the NUSU Board, the elected undergraduate and graduate student representatives shall be deemed to have no formal affiliation with NUSU or accountability to NUSU, in carrying out their responsibilities as Senators.

Change to:

- (b) Notwithstanding the conduct of the elections in (a) by NUSU, the elected undergraduate and graduate student representatives shall be deemed to have no formal affiliation with NUSU or accountability to NUSU, in carrying out their responsibilities as Senators.

Elections

- Elect one (1) faculty Senate representative to serve as Deputy Speaker of Senate for a three-year (3) term effective July 1, 2022 to June 30, 2025.
No nominations were received. The election will be included in the August 12, 2022 Senate Agenda.
- Elect four (4) tenured faculty members, with at least one from each faculty, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Provost and Vice-President, Academic.
ACCLAIMED: N. Colborne
C. Dokis
C. Greco
P. Nosko
~~N. Stevens~~ (nomination withdrawn)
- Elect four (4) tenured faculty members, with at least one from each faculty, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Associate Vice-President Research.

Moved by S. Winters, seconded by S. Srigley that following the discussion of the importance of having a faculty member that understands and has a deep knowledge of Indigenous research, that Senate approve, in principle, the nomination of a faculty member who is pre-tenure or not

yet tenured on the Committee for the Search/Appointment/Reappointment of the Associate Vice-President Research.

The President indicated that he was fully supportive of what the motion is, but Senate is out of order to approve this motion in principle as this is a Board of Governors Hiring Policy and proper procedure would be discussed at the Board.

The Speaker confirmed that this motion is outside the purview of Senate, and it is out of order.

The President stated that Senate has identified that there is a problem with the Board policy, and suggested that the vote be postponed, and he will request that the Board review the policy and render a vote as soon as possible.

Senator Winters requested that the above motion be withdrawn. The seconder of the motion, Senator Srigley, also agreed to withdraw the motion.

Moved by S. Winters, seconded by L. Chen that Senate postpone the nomination and election process for the Associate Vice-President of Research until the Board of Governors has a chance to review its policy.

CARRIED

Link to the Search/Appointment/Reappointment of Senior Academic Administrative Officers Policy: <https://www.nipissingu.ca/sites/default/files/2021-03/search-appointment-reappointment-of-senior-academic-administrative-officers.pdf>

Adjournment

Senate was adjourned at 12:35 p.m.

.....
K. Wamsley (Chair)

.....
S. Landriault (Senate Secretary)

President's Senate Report – July 8, 2022

The President noted that orientation activities have been happening on campus for the past few days. Many Faculty members have been engaging in research at this time; if you would like your research findings or achievements promoted on social media, please advise the President's office.

We recently held Convocation for the graduating class of 2022. Our classes of 2020 and 2021 were very appreciative of being able to attend Convocation in person. Many thanks to our staff members, particularly Maggie and Abby and our teams of staff and volunteers and thank you to the Faculty members who attended the ceremonies.

We recently accepted a generous \$1M donation from the George and Helen Vari Foundation. We will be using \$750,000 for our new simulation labs in Nursing and \$250,000 for BIPOC scholarships. We will be looking to match these funds in the near future.

Colleagues will know that we have been engaged in an audit with the Auditor General's office over the past several weeks. Thanks to our staff members for all of their work. Do not be alarmed by the letter contacting you; the AG office insisted that we not alert you to the letter beforehand or coach any responses to questions.

Today we will elect Faculty members to two important hiring committees. The process which led to these changes was one of extensive consultation and receiving advice from the outgoing Dean of Research and Graduate Studies. The Provost's position will only change in title and not in responsibility. The new AVP Research, Innovation, and Graduate Studies emerged from faculty member feedback to enhance the profile and support of research at the university. Following broad consultation, the President made these changes, and the Board received the items for information.

Please ensure that you take the time to rest and recharge in the coming weeks to prepare for the Fall term.

Senate Report – July 8, 2022

Carole Richardson, Provost and Vice-President, Academic and Research (Interim)

Faculty of Education and Professional Studies

The hiring committees in Nursing and BPHE have completed their search and we look forward to completing the process and welcoming two new tenure-track and one LTA faculty members.

The Faculty is excited about the donation from the George and Helen Vari Foundation that will go in part to support the Simulation Labs.

Office of the Registrar

- FW registration has started and is going smoothly
- Acceptances for FW are up 5% (+74 students) vs. last year (1,530 vs. 1,456)
- 101 International students have accepted their offers and are awaiting their study permits
- We continue to recruit internationally for Winter intake
- FW23 recruitment season begins in September
- 22 of the 101 international students that have accepted our offer have paid and received their student VISA's

Teaching Hub

Congratulations to Dr. Michelann Parr on being selected as the Schulich Teaching chair of Open Educational Resource (OER) Development.

Faculty of Arts and Science

The A&S search committee for the LTA 1 (10 months) in Biology has completed its search. A&S is looking forward to welcoming a new LTA 1 to join the Department of Biology and Chemistry soon.

The Faculty of A&S is delighted to welcome a new CRC in Climate & Environmental Change, Dr. Colin McCarter. Dr. Carter is cross-appointed between the Department of Geography and the Department of Biology and Chemistry.

A&S Ontario Wetlands Evaluation Systems (OWES) Team, Joe Boivin, Corina Irwin, Oriana Pokorny, and Kevan Cowcill, led by Dr. Dave Hackett (Department of Biology and Chemistry), led another successful certification course in June. This certification course is done in collaboration with the Ministry of Natural Resources and Forestry (MNR).

As I do not have permission from specific faculty members to announce their retirement and/ or new positions, I will just thank all those retiring for their years of service to Nipissing University, and wish those pursuing new adventures all the very best.



Academic Senate Report July 8th, 2022

Events (Past and Future)

Thank you to everyone who attended our Pride BBQ on June 28th. It was also great to meet with our PhD students and Dr. Blaine Hatt on July 4th.

On July 20th, NUSU will be hosting a BBQ for National Hot Dog Day for all Nipissing University faculty, staff and students. There will be free food and freezies and we will try our best to accommodate dietary restrictions. This will be held at the NUSU Student Centre Courtyard from 12pm-2pm or in our restaurant area should it rain.

Outdoor Classes

We have had great conversations with some faculty members who will be using our space for outdoor classes. This is a wonderful opportunity for our students and we look forward to seeing our space used for academic purposes.

Living Fit

NUSU and Women10 Living Fit Inside-Out had an intergenerational event in which we brainstormed ideas about future collaborations and how to bridge the gap between generations. We are really excited about some of the events that will be taking place in the Fall.

NSO

This week is New Student Orientation. We, at NUSU, always love meeting the new additions to the Lakers family. Thank you to all the volunteers and especially to Sara, Emily and Hunter in the SLT office.

NIPISSING UNIVERSITY
REPORT OF THE SENATE EXECUTIVE COMMITTEE

August 4, 2022

A meeting of the Senate Executive Committee took place by Zoom conference on August 4, 2022.

The following members participated:

K. Wamsley (Chair), C. Richardson, T. Sibbald (Speaker), B. Law, C. Mady, P. Radia, D. Iafrate, J. Allison, T. McParland, H. Panchal, S. Landriault (Recording Secretary, n-v)

Regrets: P. Maher

The purpose of the meeting was to set the agenda for the August 12, 2022 Senate meeting.

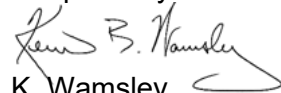
After having considered the agenda, the Senate Executive Committee members agreed that the information included in the Academic Quality Assurance and Planning Committee (AQAPC) Report, and the amendment of By-laws Article 5.2 (a)&(b) were not substantive and could be included in the agenda of the September 9, 2022 Senate meeting.

The President advised that the Board of Governors Executive Committee has not yet had an opportunity to meet to discuss the request made at the July 8, 2022 Senate meeting regarding the nomination and election process for the Search/Appointment/Reappointment of the Associate Vice-President Research.

The elections for a Deputy Speaker of Senate, faculty Senators to serve on the Board of Governors, and faculty Senators to serve as the Council of Ontario Universities (COU) Academic Colleague and Alternate, will be included in the September 9, 2022 Senate agenda.

Moved by K. Wamsley, seconded by T. McParland that following consideration of the agenda, the Senate Executive Committee agreed that the August 12, 2022 Senate meeting be cancelled.
CARRIED

Respectfully submitted,



K. Wamsley
Chair, Senate Executive Committee

Motion 1: That Senate receive the Report of the Senate Executive Committee dated August 4, 2022.

NIPISSING UNIVERSITY
REPORT OF THE SENATE EXECUTIVE COMMITTEE

September 1, 2022

A meeting of the Senate Executive Committee took place by Zoom conference on September 1, 2022.

The following members participated:

K. Wamsley (Chair), C. Richardson, T. Sibbald (Speaker), B. Law, C. Mady, P. Radia, D. Iafrate, J. Allison, H. Panchal, S. Landriault (Recording Secretary, n-v)

Regrets: P. Maher, T. McParland

The purpose of the meeting was to set the agenda for the September 9, 2022 Senate meeting.

A discussion took place regarding how future Senate meetings will be held this academic year. Members agreed that starting with the September 9 meeting, all Senate meetings be held in-person with an option to attend by Zoom conference. The Senate Secretary advised that meeting room F210 has been reserved and that room capacity and technology will be confirmed.

Members discussed practices to streamline Senate meetings for efficiency with the purpose of advancing university business. The President will provide written reports at the beginning of the term and at year-end. The Provost, as the highest academic officer of the university, will provide written reports in advance of each Senate meeting to be included in the Senate agenda. A request will be made that all reports under Reports From Other Bodies be received as written reports to be included with each Senate agenda, and that oral reports will not be provided. This will provide Senators and faculty with an opportunity to review the reports and provide substantive questions four days in advance of the Senate meeting as per the Senate By-laws. This will also allow the opportunity to provide fulsome answers at Senate meetings during Question Period.

The Report of the Academic Quality Assurance and Planning Committee dated July 22, 2022, and the Annual Report of the Academic Quality Assurance and Planning Committee dated August 29, 2022 were provided to the Senate Executive for inclusion in the Senate agenda.

The Annual Report of the By-Laws and Elections Committee dated June 24, 2022 was provided to the Senate Executive for inclusion in the Senate agenda.

It was advised that an Academic Curriculum Committee meeting has been scheduled for September 2 to discuss a time-sensitive motion involving the introduction of a new Post-Baccalaureate. Should the motion be approved, an ACC Report will be provided to the Senate Secretary for inclusion in the Senate agenda under New Business.

The elections for a Deputy Speaker of Senate, faculty Senators to serve on the Board of Governors, faculty Senators to serve as the Council of Ontario Universities (COU) Academic Colleague and Alternate, and an A&S faculty Senator to serve on the Senate Executive Committee will be included in the September 9, 2022 Senate agenda.

The President advised that the Board of Governors Executive Committee met to discuss the request made at the July 8, 2022 Senate meeting regarding the nomination and election process to include an Indigenous Scholar on the committee for the Search/Appointment/Reappointment of the Associate Vice-President Research. It was noted that the title of this position has changed from Associate Vice-President Research to Associate Vice-President Research, Innovation, and Graduate Studies.

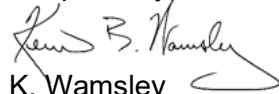
The President advised that the Executive Committee, on behalf of the Board of Governors, approved a one-time exception to section E. 3. e) Composition of Search Committees – Associate or Assistant Vice-Presidents within the Search/Appointment/Reappointment of Senior Academic Administrative Officers Policy to allow for a non-tenured faculty representative on the committee. The principle of the motion is to allow for a non-tenured Indigenous Scholar to be elected to the Search Committee.

A concern was expressed that vacant Senate positions are very slow being filled. The Senate Speaker advised that he will be unable to attend the October 14 Senate meeting due to a prior commitment, and to date no nominations for the Deputy Speaker of Senate have been received. It was noted that the number of Senate committees could be a concern. Possible solutions will be discussed at future By-laws and Elections Committee meetings.

The NUSU VP Advocacy and Awareness requested that NUSU students be permitted to participate in Senate and Senate committee meetings remotely. Members agreed that as Senators participate in meetings remotely, to be inclusive, that students also be permitted to attend meetings remotely.

Moved by K. Wamsley, seconded by C. Richardson that the Senate Executive Committee approves the September 9, 2022 Senate agenda.
CARRIED

Respectfully submitted,



K. Wamsley
Chair, Senate Executive Committee

Motion 1: That Senate receive the Report of the Senate Executive Committee dated September 1, 2022.

Report of the
ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE
Academic Year 2022-2023

July 22, 2022

The first meeting of the Academic Quality Assurance and Planning Committee of 2022-2023 was held on Friday, July 22, 2022 via Zoom conference.

COMMITTEE MEMBERS:

Carole Richardson (Chair)
Dan Walters
Nancy Black
Cameron McFarlane

Jamie Murton
Ron Hoffman
Prasad Ravi
Alireza Khorakian

Riley McIntee
Sarah Pecoskie-Schweir

Regrets: Callie Mady, Pat Maher, Pavlina Radia, Debra Iafrate, Stephen Tedesco, Stuart Kidd, Andrew Ackerman, Veronika Williams

Guest: James Abbott

Recording Secretary: S. Landriault

Review and Approve the Stage II New Program Proposal – BA in Environmental Studies (Honours Specialization; Specialization; Major)

The Stage II New Program Proposal - BA in Environmental Studies (Honours Specialization; Specialization; Major) was reviewed. Dr. James Abbott provided a brief summary, advising that the proposal is a product of the hard work done by Dr. April James and the ad hoc working group. There was also substantial input from the Dean's office, Institutional Planning, Finance, Library, RO, and the Graduate Environmental Studies steering committee. This program builds upon the multi-disciplinary linkages between disciplines and integrates the undergraduate and graduate programs using our existing resources. It complements the Environmental Sciences program, and it brings together both the Environmental Science and Environmental Studies programs. There is also an experiential learning aspect with existing courses.

It was noted that the heading in the Honours Specialization (page 9) indicates 21 credits, but it should indicate 18 credits. This revision will be corrected in the proposal before it is sent out for external review.

The Chair advised that according to the New Program Proposal Workflow, once the proposal is approved by the AQAPC, the Provost's office will send it out to external reviewers. Once the final report is received from the external reviewers, the comments will be discussed at AQAPC, approved, and forwarded on to Senate.

Moved by D. Walters, seconded by J. Murton that the Stage II New Program Proposal - BA in Environmental Studies (Honours Specialization; Specialization; Major) be approved and forwarded for external review.

CARRIED

Next Meeting

The next meeting is scheduled for Friday, August 19, 2022 at 1:00 p.m. by Zoom conference.

Respectfully submitted,



Carole Richardson, PhD
Chair, Academic Quality Assurance and Planning Committee

Motion 1: That Senate receive the Report of the Academic Quality Assurance and Planning Committee dated July 22, 2022.

Nipissing University
Annual Report of the Academic Quality Assurance and Planning Committee

August 29, 2022

During the academic year 2021-2022, twelve AQAPC meetings were scheduled; however, AQAPC met on eight occasions on the following days: July 23, September 17, October 22, January 28, February 18, March 18, April 22, and June 21. The August 27, November 26, December 17, and May 20 meetings were cancelled.

AQAPC membership and attendance at the eight meetings were as follows:

<u>Membership</u>	<u>Attendance</u>
Carole Richardson, Chair (Feb.18/22-Jun. 21/22)	4
Arja Vainio-Mattila, Chair (Jul. 23/21-Jan. 28/22)	4
Pat Maher	6
Jim McAuliffe	7
John Nadeau (Jul. 23/21-Apr. 22/22)	6
Callie Mady (Jun. 21/21)	1
Pavlina Radia	7
Dan Walters (attended on behalf of P. Radia)	1
Debra Iafrate	8
Stephen Tedesco	3
Nancy Black	6
Cameron McFarlane	7
James Abbott	7
Rob Breton	7
Jamie Murton	7
Ron Hoffman	6
Steven Cairns	5
Kristina Karvinen	4
Prasad Ravi	7
Stuart Kidd	5
Joe McIntosh (Jul. 23/21-Apr. 22/22)	4
Sarah Pecoskie-Schweir	5

The AQAPC discussed the following matters during the year:

IQAP Review

The following IQAP Review took place virtually:

- Gender Equality and Social Justice

The following IQAP Final Assessment Report and Implementation Plan was accepted, approved and forwarded to Senate for approval in 2021-2022:

- History IQAP Final Assessment Report and Implementation Plan

The following IQAP Follow-up Reports were accepted, approved and forwarded to Senate for approval in 2021-2022:

- BPHE IQAP 2-Year Follow-up Report
- Business IQAP 2-Year Follow-up Report
- MSc Mathematics IQAP 2-Year Follow-up Report
- Nursing IQAP 2-Year Follow-up Report
- Sociology IQAP 2-Year Follow-up Report

- Education IQAP 2-Year Follow-up Report
- MES MESc Environment IQAP 2-Year Follow-up Report
- Geography IQAP 2-Year Follow-up Report
- Criminology and Criminal Justice IQAP 2-Year Follow-up Report

Other:

- The Annual Report on Major Modifications undertaken from July 1, 2020 to June 30, 2021 was provided to the Quality Council.
- The Internationalization Plan for Nipissing University 2021-2026 was discussed and forwarded to Senate for information.
- A request from NUSU that a list of proposed anticipated courses offered in the future academic year be included in the academic calendar and course descriptions be provided for courses offered in past academic years was discussed.
- A presentation on mandatory Indigenous degree requirements was provided to the AQAPC and included in the Senate agenda for information.
- The revised Oral Defence Examination Regulation was reviewed, approved by the AQAPC, and forwarded to Senate for approval.
- The revised Academic Integrity Policy was reviewed, approved by the AQAPC, and forwarded to Senate for approval.
- The Stage II program proposal – Bachelor of Science Honours Specialization, Major and Minor in Environmental Science was reviewed, approved and forwarded to Senate for approval.

The Chair acknowledges and thanks the AQAPC members for their diligence and commitment.

Respectfully submitted,



Carole Richardson, PhD
Chair, Academic Quality Assurance and Planning Committee
Provost and Vice-President, Academic & Research (Interim)

Motion 1: That Senate receive the 2021-2022 Annual Report of the Academic Quality Assurance and Planning Committee, dated August 29, 2022.

Nipissing University
Annual Report of the By-laws and Elections Committee

June 24, 2022

During the 2021-22 academic year, the By-Laws and Elections Committee met four times, on October 5 and November 23, 2021, and January 18 and June 21, 2022. Membership and attendance at the meetings was as follows:

<u>Membership</u>	<u>Attendance</u>
Nathan Colborne, Chair	4
Carole Richardson (June 21, 2022)	1
Arja Vainio-Mattila (Oct. 5, 2021-Jan. 18, 2022)	3
Tim Sibbald	4
Matti Saari	4
Kristen Ferguson	1
Joe McIntosh (NUSU May 1, 2021 to April 30, 2022)	3
Riley, McEntee (NUSU May 1, 2022 to April 30, 2023)	1
Sandy Landriault (recording secretary) (non-voting)	4

The committee recommended the following substantive motions to Senate over the 2021-22 academic year:

- By-law 9.1 Academic Awards, Appeals and Petitions Committee was amended and renamed the Academic Appeals and Petitions Committee.
- By-law 9.2 Academic Awards Committee was created as a stand-alone committee.
- By-law 2.4 Faculty Senators, Article (b), was amended from two (2) to three (3) designated faculty Senate positions to include, two (2) instructor positions, and one (1) designated librarian Senate position.
- By-laws 9.1 Academic Appeals and Petitions Committee, Article (b)(i), 9.3 Academic Curriculum Committee, Article (b)(i), and 9.11 Teaching and Learning Committee, Article (b)(i) were amended to allow full-time instructor representatives and librarian Senators to serve on Senate standing committees.
- By-law 6.2, Senate Agenda and Senate Minutes, Article (g), was amended to reflect changes regarding the storage and accessibility of approved Senate minutes.
- By-laws 6.0 Regular Senate Meetings, Article (g), 6.3 Order of Business, Article (b), 7.4 Debate and Decorum, Article (d), 7.5 Voting on Senate Motions, Articles (b) & (c), and 12.0 General Responsibilities, Article (b), were amended to formalize the process for facilitating hybrid and on-line Senate meetings. The following procedures and suggested practices were discussed for implementation:
 - A template and reminder for voting on Senate motions passed over email was developed.
 - Use of Microsoft Forms with the availability of anonymous surveys, participants able to vote only once, scrutineers, and co-hosts that can edit and vote.
- The proportional representation of faculty Senators required by each faculty was determined and provided to the Deans' offices.
- Senate meeting dates for the 2022-2023 were discussed and approved.

The committee continued its work with the Registrar's Office as it has undertaken a reorganization of Senate policies. The committee anticipates that this work will be ongoing in the 2022-23 academic year.

Respectfully submitted,

Nathan Colborne
Chair, By-laws and Elections Committee

MOTION 1: That Senate receive the Annual Report of the By-laws and Elections Committee dated June 24, 2022.

**Report of the
Academic Curriculum Committee**

September 2, 2022

The meeting of the Academic Curriculum Committee was held on Friday, September 2, 2022, at 10:00 am via Teams. The following members participated:

Members Present:

Carole Richardson
Debra Iafrate
Nathan Colborne
Blaine Hatt
Rosemary Nagy

Doug Gosse
Charles Anyinam
Julie Corkett
Alexandre Karassev
Harikesh Panchal

Pavlina Radia
Nancy Black
Chris Greco
James Murton

Absent with Regrets:

Sarah Pecoskie-Schweir

Guests:

Roxana Vernescu, Beth Holden

Jane Hughes, Recording Secretary

The Academic Curriculum Committee received and discussed changes for the Faculty of Arts and Science. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached.

Respectfully submitted,



Dr. Carole Richardson
Provost & Vice-President,
Academic and Research (Interim)

Motion 1: That Senate receive the Report of the Academic Curriculum Committee, dated September 2, 2022.

Faculty of Arts and Science

Motion 2: That Senate approve of the Post-Baccalaureate Diploma in Health and Social Impact as outlined in the attached document.

New Program Development

Proponent's Contact Information	
New Program Name (degree and discipline):	Post-Baccalaureate Diploma in Health and Social Impact
Academic Unit Proposing the Program:	Departments of Child & Family Studies, Psychology, Geography, Indigenous Studies, Political Science, Sociology and Anthropology, Social Welfare and Social Development, Faculty of Arts & Science
Proposed Start Date:	Academic year 2023/24 start date January 2023
Submitted by:	
Email:	
Date of Submission:	August 2022

Please note, submissions should not exceed 5 pages in length.

The Statement of Intent will reference the evaluation criteria for new programs (Appendix C1) as appropriate and shall include:

Description of the Proposed Program
Provide a description of the program, clearly stating the purpose, structure and pedagogical rationale, including an explanation of the proposed degree nomenclature.
<p>The proposed Post-Baccalaureate Diploma in Health and Social Impact is specifically geared to international students who wish to obtain additional qualifications enabling them to gain valuable experience within the field of global health; local, regional, and international settings. This diploma is holistic, trans-disciplinary and interdisciplinary in its approach to health studies, which is vital to understanding the many factors that impact health, healthcare, and health services. It reflects the unique characteristics of sustainable health service provision in Canada, with special attention to urban, northern and rural health, and across the world, and will enable students who are interested in health-related careers to gain important perspectives on health issues in these regions. Topics will include, but are not limited to: social determinants of health and wellbeing; environmental health and healthcare; Indigenous health issues and approaches; globalization and health impacts; implementation science, program evaluation, and policy; health systems lifespan; population health.</p> <p>The relevance of interdisciplinary and holistic approaches to health and health education is particularly salient at this time; the covid-19 pandemic and the emerging impacts of climate change demonstrate just how interconnected we are globally and across geographic regions and ecosystems. The importance of a broad and diverse knowledge base is vital in many regions where health workers must provide multiple types of care due to a lack of resources (Buregyeya et al., 2021; Dalton et al., 2003). This may be due to geographic distance and rurality, a lack of funding options, and so on. The field of health and healthcare relies on professionals from a wide range of disciplines to provide quality healthcare to individuals, families and communities. Not all are nurses or physicians. The rationale for this program aligns with the importance of engaging a variety of skills that will contribute to building robust and sustainable healthcare services. Holistic and interdisciplinary education brings various knowledge bases and skills together that combine to enhance healthcare education and research, ultimately strengthening the health and wellbeing of communities, families and individuals (Cooper, Carlisle, Gibbs & Watkins 2001; Ghimouz, O'Sullivan, Baltatu & Campos 2021). The students in this program will be arriving with a variety of disciplines and from diverse cultures, further supporting the need for interdisciplinary learning and</p>

research. In turn, their learning will encourage enhancing holistic interdisciplinary health programming for future students.

Nipissing University already possesses strengths in inter-disciplinary course and program offerings that are unique. The faculty expertise and research strengths, as evidenced in successful grant applications and publications, will ensure the success of the diploma and the students. The university has also signed onto the Rural and Northern Immigration Pilot Program in response to the government's priority on northern health issues. The courses offered through this diploma will enable students to draw connections between health and diverse disciplines. These courses already exist, so no additional resources will be required.

Explain how the proposed program fits with the University's strategic plan

The 2015-2020 Strategic Plan includes a strong commitment to providing international students with a personalized learning experience. The proposed Post-Baccalaureate Diploma in Health and Social Impact will provide students with new holistic interdisciplinary opportunities to explore health, expanding their knowledge and experiences within a small, vibrant, and individualized university environment.

In addition to supporting holistic and interdisciplinary health education within the university, this diploma is an opportunity to explore further needs in this area of programming to identify future strategic investment in new and expanded under- and postgraduate programming at Nipissing University.

Details of Resource Implications

Provide details of the existing and new resources (human, physical and budgetary) required to mount the program.

The requirements of the proposed Post-Baccalaureate Diploma can be met by the current resources at Nipissing University.

Human Resources: Program design is based on existing courses.

Physical: Any increases in physical resources requirements would be aligned with generating new enrollments.

Budgetary: This program will innovate based on existing human and physical resources.

Evidence of Consultation with Affected Academic Units

Include the results of any consultations with other units that will be impacted by the proposed program. Include evidence indicating the extent to which any participating Department(s)/Centre(s) is/are prepared to contribute to the proposed program.

This proposal was jointly prepared by faculty members within the Faculty of Arts and Sciences (: Departments of Child & Family Studies, Psychology, Geography, Indigenous Studies, Political Science, Sociology and Anthropology, Social Welfare and Social Development). Consultation with Education and Professional Studies units will continue. The main issues with EPS courses are prerequisites, and capacity issues. We will continue to consult with EPS to identify courses that can contribute to the Health and Social Impact Diploma.

Evidence of Consultation Regarding Space Needs for the Proposed Program

Include the results of any consultation with Facilities regarding the space needs of the proposed program.

Any changes in physical space requirements would be aligned with generating new enrollments.
Evidence of Student Demand (including projected enrollments, limits, etc.)
Projected enrollment is expected to be up to 50 international students, based on discussions with the International Student Recruitment Liaison.
Evidence of Societal Need
In surveying the current range of health studies programs at universities across Ontario, it is clear that there is a need for health programs that are not focused only on medical or nursing school preparation. Administration, data and information flow, allied health services such as patient education, and so on, are one example of increasing need. Healthcare settings in northern and rural areas offer opportunities to fully explore the myriad intersections of academic disciplines, along with experiential learning opportunities, that will enable students to graduate with a solid and broad base of knowledge. This will enable them to adapt to diverse and shifting environments in their future learning and work pathways.
Duplicative Similarities
Provide evidence that any duplicative similarities to existing programs – internally, provincially or nationally – are justifiable for reasons of public funding.
There are no current internal duplicates of this program. A holistic inter-disciplinary Health Studies program is in development, but this will be a full undergraduate program, and not targeting post-baccalaureate students.
Across Ontario, universities are offering various types of undergraduate and graduate health studies programs. For example, Laurentian offers a graduate program in interdisciplinary Health Studies, but with a narrow focus on methodology and health of the Canadian population. The University of Windsor offers a full undergraduate program in interdisciplinary health sciences, emphasizing the sciences across the courses offered. York University offers full 4-year program in Health Studies, with an emphasis on policy, management and informatics. McMaster University offers full undergraduate programs in Health Studies, as well as a 1-2 year masters in health and aging. Wilfred Laurier offers a Community Health BA at the Brantford campus that includes an option to obtain an additional certificate within the program in Autism and Behavioural Science, or in Mental Health and Substance Use, in partnership with Conestoga College. Despite the proliferation of health studies, none appear to be offering a post-undergraduate diploma that enable international students to gain valuable learning opportunities and experience, including northern, rural, and indigenous health considerations.
Decanal Comments
Include certification from the relevant Dean(s) that the new degree/major is an appropriate and desirable addition to the academic programs of the University, and that a proposed discontinuation is appropriate and in line with the strategic direction of the Faculty. As well, a clear commitment that the new program will be appropriately resourced. For undergraduate programs, the relevant Dean(s) shall be the Dean(s) of the Faculty within which the program resides. For graduate programs, the appropriate Deans shall be both the Dean of Graduate Studies and the Dean(s) of the relevant Faculty or Faculties.
This is a timely proposal. I fully support this initiative. The Post-Baccalaureate Diploma in Health and Social Impact presents an opportunity to expand AS offerings on existing resources and courses. It will also contribute to revenue generation.
Provost Comments and Sign-Off August 16, 2022
I approve moving this forward for new program development. We need to be aware of the requirement for onsite courses, the prerequisite requirements for some of the electives, and the capacity in some of the Nursing and BPHE suggested electives.

Carole Richardson

A white rectangular box containing a handwritten signature in blue ink that reads "Carole Richardson".

PVPAR
August 16, 2022

- This is a New Program
- This is a Major Modification
- This is a Minor Modification

Post-Baccalaureate Diploma in Health and Social Impact

Admission Requirements:

Admission consideration will be given to applicants with an undergraduate degree with an overall average of 70%.

Applicants from countries where the dominant language of instruction is other than English will be required to achieve the required proficiency level on one of the acceptable tests of English language proficiency or meet one of the exemption criteria as per Nipissing University's English Language Proficiency policy.

Graduation Requirements:

In order to graduate with the Post-Baccalaureate Diploma in Health and Social Impact, students must obtain a minimum overall average of 60% on all courses presented for the diploma.

Program Requirements:

To graduate with a Post-Baccalaureate Diploma in Health and Social Impact, students must complete 48 credits as follows:

Post-Baccalaureate Core: 36 cr.

PSYC-2506	Health Psychology	3 cr.
SOCI-3186	Health and the Family	3 cr.
INDG-3106	Indigenous Health and Wellness	3 cr.
CHFS/PSYC-3036	Ethics in Practice	3 cr.
SOCI-3166	The Social Determinants of Health	3 cr.
SWLF-2007	Poverty and Social Policy in Canada	3 cr.
GEOG-3316	Geography of Health and Health Care	3 cr.
POLI-3046	Strange Bedfellows: Politics and Healthcare	3 cr.
CHFS/PSYC-2026	Methods in Behavioural & Social Sciences	3 cr.
SOCI-2127	Quantitative Research Methods	3 cr.
CHFS/PSYC-4016	Program Evaluation and Outcomes Management	3 cr.
SWLF-3116 OR CHFS/PSYC-4306	Health Care and Health Policy Human Development Topics: Health Equity	3 cr.

Electives: 12 cr.

ACAD-1601	Academic Writing
ANTH 2056	The Anthropocene: Environment & Globalization
ANTH 3036	Qualitative Research Methods

ANTH 3026	Medical Anthropology
ANTH 3046	The Living and the Dead
BIOL 3227	Nutrition
BIOL 3557	Genetics & Society: Our Genes, Our Choices
CHFS 3017	Case Management in Health & Social Services
CHFS/PSYC 4017	Applied Research & Eval Practicum (<i>available as needed</i>)
CHFS/PSYC 4306	HUM DEV SPTOPICS: Health Equity
GEND 2286	Contagion
GEND 3357	The Opioid Crisis
GEOG 3236	Geography of Environment and Health
GEOG 4237	Urban Health
GEOG 4777	Water Governance
HIST 2377	History of Nursing
INDG/BIOL 3567	Ethnobotany
MATH 1267	Applied Health Statistics
PHIL 2716	Bio-Ethics
RLCT 2116	Health Healing and Religion
SOCI 2196	Sociology of Medicine
SOCI 2027	Sociology of Nursing
SOCI 2036	Gerontology: Aging and Society
SOCI 3226	Survey Research
SOCI 5217	Quantitative Analysis (substitute for UG stats, if adv std, or 3cr elective)
SOCI 5417	Qualitative Analysis (substitute for UG stats, if adv std, or 3cr elective)
SWLF 3166	Housing and Homelessness
SWLF 3116	Health Care and Health Policy
SWLF 3806	Family Violence
SWLF 3826	Addictions

Additional electives pending Unit Approval

CRJS 4466	Program & Policy Evaluation
NURS 3516	Population Health
NURS 3116	Qualitative Health Research
NURS 3117	Quantitative Health Research