



You and your student will have lots of experiences during the first year where they will need your support. Here are four common ones. Consider each possible response and rate how likely you are to respond that way. [Example: "I'd never say that in this situation!" or "Yup, hit the nail on the head!"].

To use the fillable self-scoring feature you will need to download the PDF; or hand score your quiz when you are finished (scoring instructions on last page).

**Situation 1: If the student you support came to you after receiving an 85% on a test.
They felt this was a POOR mark, you would respond with:**

A ...“this is an amazing mark”!

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

B ...a game plan to overcome the obstacle preventing them from achieving their goal.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

C ...creating a “to do list” to improve on future tests.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

D ...emotional support, and trying not to solve their problem.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

E ...asking them to go over both correct and incorrect answers on the test.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

**Situation 2: If the student you support came to you after receiving a 55% on a test.
They felt this was a GOOD mark, you would respond with:**

A ...agreeing with them “it is a good mark”, but suggest they can do better next time.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

B ...“how much was the test worth”, then providing critical feedback and a plan to bounce back.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

C ...a plan to contact both their professor and on-campus academic support.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

D ...a guided conversation where they conclude that perhaps they could do better.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!

E ...asking them how they studied, analyzing where they lost marks, and figuring out what they need on the next test to compensate for the mark.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ That sounds like me!



Situation 3: If the student you support told you that they are having a difficult time transitioning into university, you would respond with:

A ... expressing confidence in their ability to cope and providing positive words of encouragement.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

B ...providing behind-the-scenes support in resolving the difficulty. I know they need a game plan to handle the situation.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

C ...contacting relevant support, finding out how this person can help, and creating a structured plan.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

D ...giving them a chance to talk through potential solutions with me and have them envision an ideal solution.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

E ...analyzing the problem, providing the most relevant solutions, and considering the constraints of the solutions.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

Situation 4: If the student you support says, “I have made lots of new friends and am going out lots...finding time to study is difficult”, you would respond with:

A ...“this is amazing that you have so many friends: you’ll find time to study”!

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

B ...allowing them to experience potential failure. This will develop their understanding that making mistakes is part of learning.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

C ...monitoring their outings with friends by designating times for studying, and follow-up with by checking that they are studying in those designated times.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

D ...asking them to reflect on the situation and have them think of ways find balance.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

E ...talking through this issue before it snowballs into bigger problems and commit to a solution early to minimize damage.

Score _____

I would never do that! ◀ 1 2 3 4 5 6 7 8 9 10 ▶ *That sounds like me!*

REVEAL YOUR



INNER BIRD

Autofill Scoring

If you used the fillable PDF, view your totals for each response [A-E].

Hand Scoring

In each of the 4 situations there was five letter responses [A-E]. Place your score appropriately in each of the boxes below.

Make note of your highest and lowest score! June 20th all will be revealed.

	Response A	Response B	Response C	Response D	Response E
Situation 1					
Situation 2					
Situation 3					
Situation 4					
Total Score					

** Please note this Cosmo-Like quiz is for edutainment and reflective purposes.*

In the Wings

We have created an edutainment video series, where you'll learn about different support styles through the traits of different birds, your own natural support style, and how to use different styles in new-to-you situations.

Part 1: Getting Your Wings

What's your support style? Save your scores from this quiz to reveal your "inner bird."

Part 2: Under Your Wings

Learn more about your natural support style and how it matches with the Laker in your life.

Part 3: Spreading Your Wings

It takes a flock to support a Laker! Learn how to use traits from the entire nest to maximize success.

**Videos series will be available on June 20th at
www.nipissingu.ca/NSO on the Supporter Tab.**

New Student Orientation **Support Your New Laker** Course Registration Course Selection

Support Your New Laker!

We are very happy to welcome you and the student in your life to the Laker Community!