

Lesson Plan Guiding Questions - Grades 1-12

Subject/Course:	Name:
Grade Level:	Date(s) & Time(s):
Topic:	Length of Lesson:

EXPECTATION(S)

Specific Expectation(s):

Learning Goal(s)/Refined Expectations(s):

*What do I want the learners to know and/or be able to do (i.e., backwards design)?
What knowledge/skills do I intend the learners to acquire?*

Success Criteria (if appropriate):

How will I develop a common understanding of the learning goal and associated success criteria?

ASSESSMENT/EVALUATION

*How will I/they know what they have learned?
What quality of learning will be evidenced?
What pedagogical documentation is being collected (e.g., photos, videos, narratives, tests, observation) for reflection in learning and of learning?
Have I considered the purpose of assessment (i.e., for, as, and of)?*

Curriculum

Strategy: e.g., writing piece, performance, quiz, learning log, etc.

Recording Device: i.e., checklist, rubric, anecdotal notes, rating scale, marking scheme

Learning Skills

Skill(s): i.e., responsibility, organization, independent work, initiative, collaboration, self-regulation

Recording Device: i.e., checklist, rubric, anecdotal notes, rating scale, marking scheme

DIVERSITY AND INCLUSIVITY

*How will I differentiate the instruction (content, product, process, environment)?
How will I accommodate and/or modify according to learners' need?*

LEARNING ENVIRONMENT (Physical Space)

How is the classroom set up?

*How will I adjust the space?
How is the room connected to the teaching/learning strategies I will use?*

RESOURCES AND MATERIALS

*What materials do I need to gather?
How many of each do I need?*

TEACHING/LEARNING SEQUENCE

Beginning/Activation:

*How will I activate prior experiences, knowledge and skills?
How will I engage/hook the learners and facilitate learner inquiry?
How will I help learners make connections?
What educative questions will I ask? How will I vary the complexity?*

Middle/Action/Application/Exploration:

Teaching

*Which instructional strategies will I use?
How does the learning develop (e.g., gradual release of responsibility)?
How will we co-construct learning and build on natural inquiry and promote curiosity? What will I be doing?
How will I check for understanding?
What questions will I ask? How will I vary the complexity?
What is my contingency plan (e.g., if the lesson does not go as planned, learners do not acquire knowledge/skills as planned, learners finish early)?*

Application

*What will the learners be doing?
What opportunities are there for learners to investigate, discover, research, and play with concepts, processes, and ideas in purposeful and meaningful ways?*

End/Consolidation/Communication:

*How will I conclude the lesson?
How will I facilitate the learners' transition to the next class/subject?*

REFLECTION

*What were the strengths of the lesson?
What would I do differently next time?
Where are my areas for professional growth?
Were my accommodations/modifications successful?
What are my next steps?*