

# OVERALL EXPECTATIONS OF TEACHER CANDIDATES - Practicum II

## Fall Practicum Block

<p><b>WEEK 1</b></p> <p><b>October 12-16</b> <i>(Thanksgiving, Oct. 12)</i></p>	<p><b>Tuesday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day</b></p> <ul style="list-style-type: none"> <li>Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>Use Ontario Ministry of Education policy documents to inform practice</li> <li>Abide by school policies and procedures, and assist with school related responsibilities</li> <li>Strengthen rapport with learners, teachers, and staff</li> <li>Maintain detailed observation notes when not engaged in instruction</li> <li>Accept assigned responsibility for classroom routines and duties</li> <li>Plan and implement 1-2 lessons on Thursday and on Friday</li> <li>Consider the diverse needs of learners</li> <li>Share responsibility for classroom management</li> <li>Complete detailed written reflections for all lessons taught</li> <li>Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>Demonstrate commitment to professional growth</li> <li>Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 2</b></p> <p><b>October 19-23</b></p>	<p><b>Monday-Friday: 50% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>Use Ontario Ministry of Education policy documents to inform practice</li> <li>Abide by school policies and procedures, and assist with school related responsibilities</li> <li>Strengthen rapport with learners, teachers, and staff</li> <li>Maintain detailed observation notes when not engaged in instruction</li> <li>Take responsibility for classroom routines and duties</li> <li>Plan and implement 50% of the associate teacher's teaching schedule</li> <li>Support learners with existing IEPs using established strategies to meet their needs</li> <li>Differentiate instructional strategies to meet the diverse needs of learners</li> <li>Begin to develop and practice grade appropriate classroom management strategies</li> <li>Begin to develop and practice grade appropriate assessment and evaluation strategies</li> <li>Complete detailed written reflections for all lessons taught</li> <li>Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>Actively seek opportunities for professional growth</li> <li>Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Fall interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, October 23, 2020**</b></p>
<p><b>WEEKS 3 &amp; 4</b></p> <p><b>Oct. 26-Nov. 6</b></p>	<p><b>Monday-Friday: 50% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>Use Ontario Ministry of Education policy documents to inform practice</li> <li>Abide by school policies and procedures, and assist with school related responsibilities</li> <li>Interact and engage with learners, teachers, and staff</li> <li>Maintain detailed observation notes when not engaged in instruction</li> <li>Take responsibility for classroom routines and duties</li> <li>Plan and implement 50% of the associate teacher's teaching schedule</li> <li>Support learners with existing IEPs using established strategies to meet their needs</li> <li>Differentiate instructional strategies to meet the diverse needs of learners</li> <li>Develop and practice grade appropriate classroom management strategies</li> <li>Develop and practice grade appropriate assessment and evaluation strategies</li> <li>Complete detailed written reflections for all lessons taught</li> <li>Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>Actively seek opportunities for professional growth</li> <li>Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 5</b></p> <p><b>November 9-13</b></p>	<p><b>Monday-Friday: 75% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>Abide by Ontario College of Teachers Standards of Professional Practice</li> </ul>

- Use Ontario Ministry of Education policy documents to inform practice
  - Abide by school policies and procedures, and assist with school related responsibilities
  - Interact and engage with learners, teachers, and staff
  - Maintain detailed observation notes when not engaged in instruction
  - Take responsibility for classroom routines and duties
  - Plan and implement 75% of the associate teacher's teaching schedule (teacher candidate may consider transitioning to daybook planning this week, unless otherwise notified by the Practicum Office)
  - Support learners with existing IEPs using established strategies to meet their needs
  - Differentiate instructional strategies to meet the diverse needs of learners
  - Develop and practice grade appropriate classroom management strategies
  - Develop and practice grade appropriate assessment and evaluation strategies
  - Complete detailed written reflections for all lessons taught
  - Maintain *practicum binder* as outlined in the Practicum Handbook
  - Actively seek opportunities for professional growth
  - Seek feedback from the associate teacher on a regular basis (daily/weekly)
- \*\*Fall final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, November 13, 2020\*\****

## Winter Practicum Block

<b>WEEK 1</b>	<b>Mon-Tues:</b> Active Observation <b>Wed-Fri:</b> 50% instructional Responsibilities
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<p><b>March 22-26</b></p>	<ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Become familiar with classroom resources and organization</li> <li>• Build rapport with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of the associate teacher’s teaching schedule from Wednesday-Friday</li> <li>• Practice unit planning to inform daily planning in one or more subject areas/grades</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop and practice grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment and evaluation strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 2</b></p> <p><b>March 29-April 2</b> (Good Friday, Apr. 2)</p>	<p><b>Monday-Friday: 50% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of associate teacher’s teaching schedule</li> <li>• Practice unit planning to inform daily planning in one or more subject areas/grades</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop and practice grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment and evaluation strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 3</b></p> <p><b>April 5-9</b> (Easter Monday - Apr. 5)</p>	<p><b>Monday-Friday: 75% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take full responsibility for classroom routines and duties</li> <li>• Plan and implement 75% of associate teacher’s teaching schedule (teacher candidates may consider transitioning to daybook planning this week, unless otherwise notified by Practicum Office)</li> <li>• Practice unit planning to inform daily planning in one or more subject areas/grades</li> <li>• Support learners with existing IEPs using established and innovative strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Practice inclusive classroom management strategies</li> <li>• Practice grade appropriate “for, as, of” learning assessment strategies</li> <li>• Practice formative and summative evaluation of learning</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>

**\*\*Winter interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, April 9, 2021\*\***

**Monday-Friday: 100% Instructional Responsibilities**

**WEEKS 4, 5 & 6**

**April 12-30**

- Abide by Ontario College of Teachers Standards of Professional Practice
- Use Ontario Ministry of Education policy documents to inform practice
- Abide by school policies and procedures, and assist with school related responsibilities
- Interact and engage with learners, teachers, and staff
- Maintain detailed observation notes when not engaged in instruction
- Take full responsibility for classroom routines and duties
- Plan and implement 100% of associate teacher's teaching schedule (teacher candidates use daybook planning this week, unless otherwise notified by Practicum Office)
- Practice unit planning to inform daily planning in one or more subject areas/grades
- Support learners with existing IEPs using established and innovative strategies to meet their needs
- Differentiate instructional strategies to meet the diverse needs of learners
- Practice inclusive classroom management strategies
- Practice grade appropriate "for, as, of" learning assessment strategies
- Practice formative and summative evaluation of learning and become familiar with strategies to report learning
- Complete detailed written reflections for all lessons taught
- Maintain *practicum binder* as outlined in the Practicum Handbook
- Actively seek opportunities for professional growth
- Seek feedback from the associate teacher on a regular basis (daily/weekly)

**\*\*Winter final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, April 30, 2021\*\***