

SENATE AGENDA

Friday, December 11, 2020

2:30 p.m.

Zoom Conference:

<https://us02web.zoom.us/j/88092461985?pwd=U0lreXJHWEk2NkphTzR6MFdmL1ZZUT09>

Meeting ID: 880 9246 1985

Passcode: 194317

1. ACKNOWLEDGEMENT OF THE TRADITIONAL TERRITORY

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

2. APPROVAL OF THE AGENDA

3. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: November 13, 2020

4. BUSINESS ARISING FROM THE MINUTES

5. READING and DISPOSING of COMMUNICATIONS

6. REPORTS FROM OTHER BODIES

- A.
- (1) President
 - (2) Provost and Vice-President Academic and Research
 - Presentation on Planning 2021-2022 and Beyond
 - Adjunct Professor Appointments
 - (3) Vice-President Finance and Administration
 - (4) Board of Governors
 - (5) Alumni Advisory Board
 - (6) Council of Ontario Universities (Academic Colleague)
 - (7) Joint Board/Senate Committee on Governance
 - (8) NUSU
 - (9) Indigenization Steering Committee
 - (10) Others

B. Reports from Senate members

7. QUESTION PERIOD

8. REPORTS of STANDING COMMITTEES and FACULTY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 1: That the Report of the Senate Executive Committee dated December 3, 2020 be received.

ACADEMIC CURRICULUM COMMITTEE

MOTION 1: That the Report of the Academic Curriculum Committee dated November 19, 2020 be received.

FACULTY OF ARTS AND SCIENCE

Biology

Non-substantive (for information only):

- Change the prerequisite for BIOL-3227 Nutrition from "BIOL-2706 Human Anatomy and Physiology I and BIOL-2707 Human Anatomy and Physiology II or BIOL-1011 Introduction to Molecular and Cell Biology for Nursing, BIOL-2116 Principles of Microbiology, and registered in the RPN Bridging Program" to "BIOL-2706 Human Anatomy and Physiology I or BIOL-2116 Principles of Microbiology or permission of the instructor".

Political Science

Non-substantive (for information only):

- The certificate in Peace and Violence Prevention Studies be changed to the certificate in Conflict Resolution and Negotiation.

FACULTY OF EDUCATION AND PROFESSIONAL STUDIES

School of Business

MOTION 2: That Senate approve the creation of ACCT 3816, Personal Taxation, as outlined in the attached template.

Non-substantive (for information only):

- Bank of ACCT 4816 Personal Taxation

MOTION 3: That Senate approve the creation of ACCT 3817 Corporate Taxation, as outlined in the attached template.

Non-substantive (for information only):

- Bank ACCT 4817 Corporate Taxation course

Non-substantive (for information only):

- Unbank ADMN 4155 International Internship

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE (AQAPC)

MOTION 1: That the Report of the Academic Quality Assurance and Planning Committee dated November 20, 2020 be received.

MOTION 2: That the Classical Studies 6-Year Post IQAP Follow-up Report be received.

TEACHING AND LEARNING COMMITTEE

MOTION 1: That the Report of the Teaching and Learning Committee dated October 29, 2020 be received.

9. OTHER BUSINESS

10. AMENDMENT of BY-LAWS

- **That the Senate By-Laws, Article 9.9 Senate Executive Committee, be amended as outlined below:**

Rationale: The following revision of Senate By-Laws Article 9.9 Senate Executive Committee is required as the current language will no longer apply due to pending changes to the By-Laws allowing for year round Senate meetings:

9.9 (c) Terms of Reference (*language to be deleted in strikethrough*)

- (vi) ~~when required, to exercise Senate's authority and act on Senate's behalf during the Senate summer recess period, with the understanding that all such actions shall be reported at the September meeting of Senate;~~

- **That the Senate By-Laws, Article 2.3(a)(iii) Other Non-Faculty Senators, be amended as outlined below:**

Rationale: The Nipissing University Indigenous Council on Education requests that the Senate By-Laws, 2.3 Other Non-Faculty Senators (a)(iii) be adjusted to reflect that the NUICE Senator may be chosen by and from or designated by the NUICE. The NUICE passed (with a majority) the following motion via electronic vote on October 21, 2020.

2.3 (a) Other Non-Faculty Senators (*language to be added in bold*)

- (iii) one (1) Senator chosen by and from **or designated by** the NUICE.

11. ELECTIONS

- Elect three (3) tenured faculty members, from the Faculty of Education and Professional Studies, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Dean of Education and Professional Studies.
- Elect one (1) tenured faculty member, from a faculty other than the Faculty of Education and Professional Studies, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Dean of Education and Professional Studies.
- Elect three (3) tenured faculty members, from the faculty for which the Dean is being selected, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Dean of Graduate Studies and Research.
- Elect one (1) tenured faculty member, from a faculty other than the one for which the Dean is being selected, to serve on the Committee for the Search/Appointment/Reappointment of the Dean of Graduate Studies and Research.

12. NEW BUSINESS13. ANNOUNCEMENTS14. ADJOURNMENT

Nipissing University
Minutes of the Academic Senate Meeting
November 13, 2020
2:30 p.m.
Zoom Remote Conferencing

MEMBERS PRESENT:

C. Sutton (Interim Chair), A. Vainio-Mattila, J. McAuliffe, P. Maher, P. Radia, D. Iafrate, N. Black
A. Ackerman, A. Burk, D. Campbell, N. Colborne (Speaker), S. Connor, A. Hatef, N. Kozuskanich, K. Lucas, C. McFarlane, S. Renshaw, M. Saari, S. Srigley, R. Vernescu, S. Winters, H. Zhu
J. Allison, C. Anyinam, K. Ferguson, C. Greco, D. Hay, R. Hoffman, T. Horton, D. Lafrance Horning, L. Peachey, G. Raymer, T. Sibbald, A. Wagner, P. Zou
C. Irwin, O. Pokorny
K. Wilcox, B. Ray
E. Lougheed
H. Mackie, M. King, W. Loveday, C. Foster, A. Locke, S. Pecoskie-Schweir

ABSENT WITH REGRETS:

J. Nadeau
H. Earl, L. Hoehn, M. Litalien, M. Tuncali
A. Kociolek, T. McParland, P. Ravi, A. Schinkel-Ivy

APPROVAL OF THE AGENDA OF THE SENATE MEETING OF: November 13, 2020

MOTION 1: Moved by T. Sibbald, seconded by N. Kozuskanich that the agenda of the Senate meeting of November 13, 2020 be approved.
CARRIED

ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: October 9, 2020

MOTION 2: Moved by C. Greco, seconded by J. Allison that the minutes of the Senate meeting of October 9, 2020 be adopted.

CARRIED

The Speaker opened the meeting with a welcome to the traditional territory: As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

REPORTS FROM OTHER BODIES

The Interim President acknowledged that it had been a busy month including meetings with the province, where she is continuing to advocate for additional funding as a result of the lost revenue due to the COVID pandemic; meetings with Canadore College; meetings to finalize the RFP for Equity, Diversity and Inclusion (EDI), as well as a meeting with MPP Vic Fedeli.

In response to questions regarding the EDI RFP, the Interim President advised that the current environment, processes and policies have been evaluated and as we don't have the in house expertise, we are searching for an external company to ensure we attain the highest levels of EDI.

The Interim President spoke to the Annual Service Awards and congratulated the employees on their accomplishment of reaching five, ten, fifteen, twenty, twenty-five and thirty years of service. She thanked the recipients for their dedicated service and acknowledged the importance of their contributions to Nipissing University.

The Provost and Vice-President Academic and Research thanked all those who participated in the planning and identification of courses for the winter term. She also expressed her appreciation to our students for taking the pandemic seriously and following the public health guidelines. As North Bay currently sits in the green zone with less than 100 cases, Nipissing University is in a select group of universities that are able to consider more face to face activities. The Provost requested feedback on how we might capitalize on this advantage and develop a plan to utilize this opportunity.

The Provost advised that she is seeking input and consultation from faculty and students concerning academic planning and how best to create a learning environment to move to an on-site environment. An Ad Hoc Committee for Planning 2021-22, made up of members of the Academic Quality Assurance and Planning Committee and the Teaching and Learning Committee, will be scheduled in the near future.

The Provost provided background regarding the email announcement recently sent out concerning the dissolution of the Nipissing-Canadore Collaborative Nursing Program. Earlier this year the Ontario government announced the ability for both colleges and universities to offer stand-alone nursing degree programs. It was mutually

decided to wind down the collaborative program and explore the potential of offering independent programs starting in Fall 2022. The decision will not affect students currently enrolled or those entering the program in 2021/22. A proposal to create the dissolution agreement is being created, and will be presented at Senate. The government will ultimately decide as to whether the collaboration can be dissolved.

The Provost advised that elections for Senate membership for the committees for the Search/Appointment/Reappointment for the Dean of Education and Professional Studies and the Dean of Graduate Studies and Research will be included in the December 11, 2020 Senate agenda.

In response to a request to provide regular budget updates, the President provided a brief overview. She advised that the revenue shortfall still remains at \$7 million. Through the good work of the office of the Assistant VP Finance and Infrastructure (Interim) and UMG members, a savings of almost \$3.5 million has been found. A more detailed report will be provided at the December Senate meeting following the Board of Governors Audit and Finance meeting.

The Board of Governors Senate representative, Bobby Ray, advised that the last Board of Governors meeting was held on November 12. A special governance training session facilitated by the President of CMR Governance Consulting and co-author of "The Ontarget Board Member", Catherine Raso, was held. It was noted that in support of the Board's commitment to greater transparency, a new procedure has been adopted that will see the Board meeting open agenda and supporting documentation uploaded to the university website in advance of the meeting.

The Alumni Advisory Board representative, Erika Loughheed, provided a report. The report is attached to the minutes.

Highlights from the August 18 & 19 and October 13 & 14, 2020 Council of Ontario Universities (Academic Colleague) meetings are attached to the minutes.

A member of the Joint Board/Senate Committee on Governance advised that a meeting will be scheduled in the near future. An election for one faculty Senate representative on the committee is included in the Senate agenda.

The NUSU President, Hannah Mackie, provided a report. The report is attached to the minutes.

QUESTION PERIOD

In response to a question regarding how student feedback was utilized to determine the courses offered on-site in January, the Provost advised that the decision to offer courses on campus was based on a student poll, discussions with departments and faculty on what classes could be offered on-site and online, and the ability of the university to follow public health guidelines, in particular around social distancing. The Dean of Arts and Science advised that student feedback was shared through Dashboard with the Chairs and faculty.

In answer to a question as to when further information regarding registration details will be provided to students, the Registrar advised that an email is currently in the works to provide students with options to select on-line or on-site courses.

It was noted that many students are on a reduced workload due to difficulties with online learning. Will additional courses be offered to accommodate the increased demand? The Provost advised that work is currently taking place to identify curriculum deficits, and that the spring/summer term will have much more variety.

In regards to a question as to whether more BPHE practical courses will be offered, the Director of the School of Physical and Health Education advised that it has been clearly communicated to the students in the programs that they are trying to increase their capacity for the courses listed.

In reply to questions as to when the winter Blackboard course shells would be available and the supports faculty will have access to over the holidays, the Dean of Teaching advised that the Blackboard course shells are being finalized, and he expects that they will start being available by Monday. Supports, including workshops and training, are ongoing and will be available the week prior to the start of classes.

Following a question regarding the Research Recovery Plan and when Graduate students that have received Ethics approval will have access to the facilities, the Dean of Graduate Studies and Research informed that the department is working with HR and the Operational Readiness Committee and anticipates that students will have access to the facilities soon.

In response to a question as to whether international graduate students that were unable to travel due to the pandemic would be guaranteed a deferral, the Dean of Graduate Studies and Research advised that the decision to defer acceptances is made by the program. In terms of process, deferrals cannot be sent out until there is an approved budget.

In response to questions regarding air quality and cleaning protocols on campus, and if a policy will be distributed, the Provost advised that we have a team of people working on making classes as safe as possible. Health guidelines similar to those used by the school boards will be followed. Although we don't have the capacity to change the air quality, the number of students and faculty that can be in one space at the same time will be taken into consideration.

The Annual Academic Action Plan 2020-2023, was included for information in the October 9, 2020 Senate agenda. In response to questions regarding Initiative IIC3, Information Literacy Course, the Executive Director of Library Services advised that a number of different models are being looked at and we will determine what will work best in our context and environment. The Provost advised that the overall process as to how best to offer these courses is being looked at. Once this is determined, the normal planning process will be followed with approvals from ACC, AQAPC and Senate.

In response to questions regarding Initiative IC1, Strategic Plan for Indigenization, the Provost advised that development of the Strategic Plan is the responsibility of the Indigenization Steering Committee. This process is currently under review by the Office of the President. An additional question was asked as to whether there are any plans to increase the current honorarium to increase the payment for elders and knowledge holders. The Interim President and the Provost stated that the per diem honorarium is a separate issue and that work on the policy is ongoing.

REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILSSENATE EXECUTIVE COMMITTEE

MOTION 3: Moved by C. Sutton, seconded by C. McFarlane that the Report of the Senate Executive Committee dated November 5, 2020 be received.
CARRIED

ACADEMIC CURRICULUM COMMITTEE

MOTION 4: Moved by A. Vainio-Mattila, seconded by A. Ackerman that the Report of the Academic Curriculum Committee dated October 8, 2020 be received.
CARRIED

FACULTY OF EDUCATION AND PROFESSIONAL STUDIESSchool of Business

MOTION 5: Moved by A. Vainio-Mattila, seconded by N. Black that Senate approve that the '**Public Administration**' concentration be removed from the BBA.
CARRIED

MOTION 6: Moved by A. Vainio-Mattila, seconded by D. Lafrance Horning that Senate approve that the '**Sustainable Development**' concentration be removed from the BBA.
CARRIED

MOTION 7: Moved by A. Vainio-Mattila, seconded by A. Ackerman that Senate approve that the '**Business Analytics & Technology**' concentration be removed from the BBA.
CARRIED

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE (AQAPC)

MOTION 8: Moved by A. Vainio-Mattila, seconded by R. Hoffman that the Report of the Academic Quality Assurance and Planning Committee dated October 23, 2020 be received.
CARRIED

MOTION 9: Moved by A. Vainio-Mattila, seconded by N. Black that the MSc Kinesiology 4-Year Post IQAP Follow-up Report be received.
CARRIED

BY-LAWS AND ELECTIONS COMMITTEE

MOTION 10: Moved by T. Sibbald, seconded by M. Saari that the Report of the By-Laws and Elections Committee dated November 3, 2020 be received.
CARRIED

AMENDMENT OF BY-LAWS

Motion 11: Moved by T. Sibbald, seconded by M. Saari that the Senate By-Laws, Article 6.0 Regular Senate Meetings, be amended as outlined below:

6.0 Regular Senate Meetings

- (a) Unless otherwise determined and announced by the Senate Executive Committee, regular meetings of Senate shall normally be held once a month.
- (b) Once finalized, the dates of all regular Senate meetings for any given year shall be published on the University website.
- (c) Unless otherwise determined and announced by the Senate Executive Committee, regular Senate meetings shall normally commence at 2:30 PM.
- (d) Regular Senate meetings shall normally end no later than 5:30 PM.
- (e) All those responsible for the timetabling of University classes shall be instructed to make every effort to ensure that faculty Senators are not scheduled to teach during regular Senate meetings.
- (f) At the discretion of the Senate Executive Committee, a regular meeting of Senate may be cancelled if:
 - (i) the volume of business submitted for inclusion in the agenda is insufficient to warrant holding the meeting; and
 - (ii) there is no urgent or time-sensitive business requiring disposition prior to the next regular meeting.

CARRIED

Motion 12: Moved by T. Sibbald, seconded by M. Saari that the Senate By-Laws, Article 7. General Senate Procedures, be amended as outlined below:

A friendly amendment was suggested to add /video to the body of the motion. The mover and seconder approved this amendment.

7.7 Audio/Video Recording of Senate and Senate Committees

Audio/Video recording of open Senate and Senate Committee proceedings is not normally permitted. A motion to allow audio/video recording of a meeting should clearly set out the purpose and use of the recording. Such a motion requires unanimous consent.

CARRIED

- **Notice of Motion that the Senate By-Laws, Article 9.9 Senate Executive Committee, be amended as outlined below:**

Rationale: The following revision of Senate By-Laws Article 9.9 Senate Executive Committee is required as the current language will no longer apply due to pending changes to the By-Laws allowing for year round Senate meetings:

- 9.9 (c) Terms of Reference (*language to be deleted in strikethrough*)
- (vi) ~~when required, to exercise Senate's authority and act on Senate's behalf during the Senate summer recess period, with the understanding that all such actions shall be reported at the September meeting of Senate;~~

- **Notice of Motion that the Senate By-Laws, Article 2.3(a)(iii) Other Non-Faculty Senators, be amended as outlined below:**

Rationale: The Nipissing University Indigenous Council on Education requests that the Senate By-Laws, 2.3 Other Non-Faculty Senators (a)(iii) be adjusted to reflect that the NUICE Senator may be chosen by and from or designated by the NUICE. The NUICE passed (with a majority) the following motion via electronic vote on October 21, 2020.

2.3(a) Other Non-Faculty Senators (*language to be added in bold*)
(iii) one (1) Senator chosen by and from **or designated by** the NUICE.

ELECTIONS

- Elect one (1) faculty Senate representative to serve on the Joint Committee of the Board and Senate on Governance for a three-year term effective July 1, 2020 to June 30, 2023.
S. Winters - ACCLAIMED

ADJOURNMENT

MOTION 13: Moved by M. Saari, seconded by N. Kozuskanich that the Senate meeting be adjourned at 3:50 p.m.
CARRIED

.....
C. Sutton (Interim Chair)

.....
S. Landriault (Senate Secretary)



November 13, 2020 Senate Alumni Report

NU Café

- November is Career Month and we have many exciting events for students and alumni. In coordination with Courtney Picard, the new Career Services Coordinator, we will be offering weekly events geared to supporting students and alumni on their career journey. Whether it is putting a resume together or deciding what career path to take, we have something for everyone. Visit www.tenthousandcoffees.com/schools/nipissingu to join the Career Month events.

Alumni Awards

- We will be announcing and celebrating our alumni award winners the week of November 23rd. Please stay tuned to the NU News for the official announcement and our social media for engaging videos from each winner. We look forward to celebrating their accomplishments with you.

Storytelling

- We are always looking for interesting alumni to highlight for our ongoing support of advancement and University fundraising efforts. If you notice an alumni doing great things or have a story to tell, please contact our office at alumni@nipissingu.ca. These stories will be featured to alumni for Giving Tuesday on Dec 1st and ongoing e-newsletters/social media.

Academic Colleagues meeting notes

August 18 & 19, 2020

Evening meeting, August 18, 2020

Conversation with Carl James, Professor (Faculty of Education) and Affirmative Action, Equity and Inclusivity Officer, York University, on the topic of anti-Black racism.

Dr. James joined the colleagues for a conversation on anti-Black racism. He emphasized that Anti-Black racism is systemic and the result of colonialism. The only way to move forward is to become conscious of the political, economic and social conditions that have led to our current situation and noted that this would be an uncomfortable process so we need to be comfortable with being uncomfortable.

Anti-Black racism forces us to consider race, the Black experience, this experience as different, and to name the issue by using the words: Anti-Black racism. He explained that racialized people are constantly trying to negotiate with an environment that does not acknowledge them. He encouraged Colleagues to pay attention to the race of their students and to include their experience in the curriculum and in the course materials.

A Colleague shared that the widespread protests that followed the death of George Floyd have empowered racialized individuals to speak more freely about racism.

Dr. James framed discrimination as a process by which individuals determine who should be part of their in-group in the context of too many stimuli to make an informed decision. Individuals then take shortcuts that rely on biases to determine who will be part of the in-group. This process leads, for example, to research teams composed solely of people who have similar life experiences.

Colleagues discussed the use of the words “fit” and “excellence” in the context of the hiring process. One university mentioned that their institution banned these words because they were historically loaded with bias.

Throughout the conversation, Dr. James posed a number of questions to Colleagues: (1) How does one diversify faculty or any group for that matter? (2) How can universities set an example for society? and (3) What work needs to be done to change the system?

Morning meeting, August 19, 2020

1. COU Overview

2. Dinner de-brief

Colleagues discussed the lack of diversity within their ranks. They encouraged each other to increase diversity through the nominations processes at their universities.

Colleagues acknowledged that faculties at universities are not diverse and not representative of the student body. They shared initiatives at their institutions to hire indigenous professors. Some are starting to consider targeting hiring for other underrepresented groups.

The current financial circumstances made it difficult to hire new faculty but also that regardless of this constraint, universities must make an effort to diversify their faculty.

They noted that this diversity initiative also should focus on supporting PhD students through mentorship and new faculty through the various stages of promotion.

There was also a discussion on how universities can set an example and support changes towards diversity in society. One idea was to provide guidance and support to organizations that host student placements and to prepare students who are going to these placements to make changes from within those organizations.

3. Information Sharing

Many universities are asking faculty and staff to continue working from home through the fall semester. Some of these universities are only allowing access to campus buildings under very tight restrictions. A few universities are planning to provide face-to-face instruction in select programs in the fall.

Some international students are having problems accessing course materials and/or technology due to state censorship of the internet in their home countries. Students might be putting themselves at risk legally or politically in the case that some course content violates local laws.

Ensuring academic integrity in proctored exams continues to be a challenge. To be effective, Respondus needs particularly strict and intrusive surveillance mechanisms.

4. COU update

SMA3

The ministry made a decision in March to pause the signing of SMA3s due to the pandemic but has since resumed the process and set an end of August deadline.

Universities raised concerns about how the pandemic could affect enrolment and performance metrics and how this could affect their financial sustainability.

In response, the ministry has now confirmed that it will “decouple” funding from the metrics for the first 2 years of SMA3 (2020-21 and 2021-22). During this period, universities will continue to collect and report on metrics to support public transparency and to track the effects of the pandemic.

5. MCU Consultations

Since late June, the sector has had numerous weekly consultations on a wide range of issues, including financial sustainability, digital learning, micro-credentials, international students, and research and innovation.

Financial Sustainability

Domestic tuition fees and government grants, which are currently frozen, account for two-thirds of operating grants. The pandemic could lead to large revenues losses from domestic and international enrolment. Universities have already spent \$50M in costs related to the pandemic and anticipate \$125M in new costs this year for campus preparation and moving courses online. COU is advocating for funding to offset these additional costs, tuition increases, and enrolment corridor protections.

Digital Learning

The Minister has an interest in online learning as way to find efficiencies and export the province's PSE, increasing revenues in the sector.

He has also expressed interest in using a common online platform for course delivery and in having one online course for all universities (for example, introductory economic). He believes this could reduce costs across the sector.

Universities expressed concerns about this approach. It would disrupt the university business model, and infringe upon faculty Intellectual Property of curriculum. Instead, the sector has encouraged government to support: student access through IT infrastructure; research into best practices for digital learning; and access to professional development, training and support for faculty.

Micro-credentials

Micro-credentials are a priority for the Minister because of the potential to support retraining and upskilling for unemployed or furloughed workers. The sector has highlighted its Continuing Education programs, micro-courses, innovative program designs, and pilot work on micro-certification. They have also shared a number of challenges with the Ministry, including that: these credentials are not included in the Ontario Qualifications Framework (OQF); that there is limited employer recognition of micro-credentials; and that OSAP does not provide support for programs that are less than 12 weeks.

International

The Ministry understands the importance of international students to universities and the social fabric and economy of the province. The pandemic has created uncertainty about international student enrolments, the ability of students to enter Canada, and the costs to quarantine newly arrived students. There are concerns about the financial impacts to

universities from lower international student enrolments, and to local communities whose economies benefit from the presence of international students.

The sector is asking the province to work with the federal government to find a way for international students to come to Ontario in a way that protects public health.

Research & Innovation

The Minister is interested in innovations and Intellectual Property (IP) developed at Ontario's PSE institutions staying in the province and benefiting Ontarians. He is concerned that Ontario may not have capacity to commercialize IP and, as a result, it is sold to international companies.

A new MCU-led Strategic Council on IP will work to implement many of the recommendations of the [Expert Panel on Intellectual Property](#). These include free online resources for IP developers/researchers and a common online curriculum for any individual or entity who receives public funds in support of entrepreneurial activity.

6. COU Internal Updates

7. Planning for Council Meeting

Colleagues agreed to recommend that the topic for the October 16th Council Meeting be racism on campuses.

Academic Colleagues Notes

October 13 & 14, 2020

Evening meeting, October 13, 2020

Conversation with Steve Orsini, President and CEO of the Council of Ontario Universities

Steve Orsini, recently appointed President and CEO of the Council of Ontario Universities (COU), joined the Colleagues for a conversation on COU's plans and priorities for government advocacy.

He stressed his desire to position COU and universities as partners to government that can help address current government priorities and think long-term about the evolution of Ontario's higher education system.

Moving forward, COU will be focusing on three key priorities: (1) Enhancing advocacy to support financial sustainability and postsecondary education policy changes; (2) Demonstrating to government and the public an effective sector-wide response to COVID-19 (in terms of testing, scientific discovery and the many other ways in which university faculties are supporting Ontario through the pandemic); and (3) Growing and enhancing COU's data analysis capacity.

Colleagues stressed the importance of highlighting the contributions of the humanities, social sciences and fine arts to the pandemic response and economic recovery.

Morning meeting, October 14, 2020

- 1. Discussion on preparation for Council meeting Friday**
- 2. Process for election of COU President**
- 3. COU Update**

COVID updates

COVID-19 has cost universities an estimated \$700 million in lost ancillary revenue and in additional expenses related to the pandemic. Many universities were not able to achieve their enrolment targets, particularly for international students. Universities are not clear about how enrolment will play out over the academic term and there is concern about how this will impact university revenues. COU is asking the government to provide support to ensure the financial stability of the sector.

Additionally, universities are working with the Ministry of Health to try and help the government address its testing backlog.

Modernization Consultations

The Ministry is preparing a report back on its modernization consultations. Ministry officials expect to roll out several policy initiatives in the fall, including a new tuition framework. They also expect to share their direction in other areas, including micro-credentials and work-integrated learning.

COU has sent a letter to Minister Romano that highlights the sector's commitment to affordability, new cost pressures, and the long-term impact of frozen revenue levers.

International Students

Federal government has approved international students returning to Canada starting October 20, 2020. A list of approved institutions should be released prior to this date. The Ministry is expected to provide information to the sector on the status of applications, clarifications about the policy, approval processes, and timelines.

Red Tape

Government has now introduced new “red tape” legislation (Bill 213), and has circulated a backgrounder with more plans about reducing regulations. For the Ministry of Colleges and Universities this includes:

- Streamlined reporting – including consolidation of some Transfer Payment Agreements, a review of accountability reports, and a review of OSAP reporting;
- A review of Tuition Set Aside and Student Access Guarantee programs;
- Support for an improved credit transfer system;
- A legislative exemption of universities from development charges;
- Legislative amendments to the enacting legislation of Redeemer, Tyndale and Canada Christian, to make them universities and expand their scope of allowable degree programs; and
- There are also several changes relating to Private Career Colleges (PCCs), including streamlining processes for approval of online learning and provincial approval for “Designated Learning Institute” for the purpose of international students getting study permits.

Facilities Renewal Program (FRP)

Universities and colleges get annual payments to support facilities upkeep. The government just announced a new distribution formula, and universities are receiving less money than in previous years. Next year's university FRP allocation will be \$80.9M – which is \$20M less than previously planned. COU continues to advocate for a fair, evidence-based distribution method and is also seeking one-time capital funding for campus renewal.

Mental Health

Last week the government announced \$19.5M in funding for postsecondary sector mental health initiatives. About \$3.25M of it is new funding – the bulk of it (\$2.5M) is for new “partnership development” to “support a series of initiatives delivered in partnership with community providers to enhance services offered to students seeking mental health supports and build capacity in the postsecondary sector.” Technical details will be out shortly.

4. Other business

Colleagues discussed potential topics for future meetings.



100 College Drive, PO Box 5002
North Bay, ON P1B 8L7
Tel: (705) 474-3450 ext.4801 Fax: (705) 474-7732
Web: www.nusu.com

Nipissing University Student Union

NUSU Senate Report Friday, 13th November, 2020

Food Bank

Thank you to the Nipissing University staff for their donation to our food bank. Our food bank continues to stay open every Wednesday from 8:30am-4:30pm at Chancellor's House and is open to all Nipissing University students, and still accepting donations.

Movember

This month is Movember which is a campaign that raises awareness and money for men's health, specifically prostate cancer, testicular cancer, mental health, and suicide prevention.

The Nipissing University Men's Volleyball team and NUSU have joined forces and created a team to raise money. So far the team has raised \$1,800 and our goal is \$2,500. To donate online please go to moteam.co/nusu.

Earlier today we had the opportunity to join in a conversation with MP Anthony Rota, Mayor Al McDonald and Assistant Coach Daniel Miller about the importance of raising awareness for men's health. The interview will be posted online in the coming days.

Student Learning and Transitions

We wanted to take this opportunity to give a shoutout to Student Learning and Transitions for all of the academic programming they are providing to our students online. We have received a lot of positive feedback from our students about these services. Also, we are excited about the addition of a Career Services Coordinator and look forward to seeing the great things that will come out of that position.

United For Equity

In October we shared our United For Equity campaign which aims to challenge discrimination and oppression on and off-campus. We were able to provide students with working terms and definitions of different types of prejudice and discrimination, information about microaggressions, and highlighting the conversation surrounding Halloween costumes being culturally appropriate.

Open House

We were happy to be a part of the Virtual Fall Open House. Well done to the recruitment office and all of the faculty members and staff who represented their offices and programs online. We look forward to the next Open House.



100 College Drive, PO Box 5002
North Bay, ON P1B 8L7
Tel: (705) 474-3450 ext.4801 Fax: (705) 474-7732
Web: www.nusu.com

Nipissing University Student Union

Support Local Campaign

Due to COVID this year we were unable to host many of the annual activities during Frosh Week including the Amazing Race. Due to many first years living here currently and not knowing where to shop or eat in the city, we launched our Support Local campaign. Each Wednesday we feature eateries around North Bay for students to support. Each Friday we showcase businesses and service providers within the community that our students may not be aware of. Over the years many of our sports teams, Frosh Weeks, Shine Days, fundraising, and club events have been possible because of these incredible local businesses. We have received a lot of positive feedback about this initiative from students and community members. This campaign will last for the remainder of November.

Active Adjunct Professor Appointments 2020

Arts & Science

Name	Term of Appointment	Degree & Year	Institution	Position	Reason for Appointment
Swayze, James	1-Jun-17 to 31-May-22		Kinickinick Heritage Consulting	Archaeological Consultant	Research, co-supervision, collaborate in teaching activities in Sociology and Anthropology
Procnier, William	15-Jan-16 to 14-Jan-21	PhD 1981	Nipissing University	Lecturer	Research, co-supervision, collaborative teaching in Psychology
McNairn, Heather	1-Aug-17 to 31-Jul-22	PhD 1999	Agriculture and Agri-Food Canada	Research Scientist	Research, co-supervision, collaborative teaching in Geography
Ma, Bao-Luo	1-Jul-17 to 30-Jun-22	PhD 1991	Agriculture and Agri-Food Canada	Senior Research Scientist	Research, co-supervision, collaborative teaching in Geography
Liu, Jianguo	1-Aug-17 to 31-Jul-22	PhD 1999	Agriculture and Agri-Food Canada	Physical Scientist	Research, co-supervision, collaborative teaching in Geography
Hango, Darcy	1-Jun-17 to 31-May-22	PhD 2003	Insights on Canadian Society	Senior Researcher	Research, co-supervision, collaborative teaching in Sociology
Yoa, Huaxia	1-Jul-2017 to 30-Jun-22	PhD 1988	Dorset Environmental Science Centre	Research Scientist	Research, co-supervision, collaborative teaching in Geography
Harrison, Joel	1-Dec-2017 to 30-Nov-22	PhD 2011	North Bay-Mattawa Conservation Authority	Water Resources Specialist	Research, co-supervision, collaborative teaching in Geography
Macrae, Merrin	1-Dec-2017 to 30-Nov-22	PhD 2003	University of Waterloo	Assistant Professor	Research, co-supervision, collaborative teaching in Geography
Tough, Frank	1-Nov-19 – 31-Oct-24	PhD 1987	University of Alberta	Professor	Research, co-supervision, collaborative teaching in Geography
Nojomi, Marzieh	1-July-2020 – 31-Aug-2025	MD 1986	Iran University	Professor	Research, co-supervision, collaborative teaching in Sociology and Anthropology
Beauine, Stéphane (1 x Renewal)	1-Jun-20 to 31-May-25	PhD 2008		Consultant	Research, co-supervision, collaborative teaching in Psychology and Child and Family Studies

Education and Professional Studies

Name	Term of Appointment	Degree & Year	Institution	Position	Reason for Appointment
Shields, Christopher	1-Apr-18 to 31-Mar-23	PhD 2005	Acadia University	Professor	Research, co-supervision, collaborative teaching in Kinesiology
Martin, Luc	1-Jun-18 to 31-May-23	PhD 2012	Queen's University	Assistant Professor	Research, co-supervision, collaborate in teaching activities in SSoE
Bernardes, Roger	1-Sep-18 to 31-Aug-23	MSc 1995	York Mills Collegiate Institute	Teacher	Research, co-supervision, collaborate in teaching activities in SSoE
Whillians, Wendy	1-Jul-17 to 30-Nov-22	MScN 2009	Canadore College	Faculty	Research, co-supervision, collaborate in teaching activities in Nursing
Stewart, Lynn	1-Dec-16 to 30-Nov-21	PhD 1987	Correctional Services Canada	Senior Research Manager	Research, co-supervision, collaborate in teaching activities in Criminology and Criminal Justice
Page, Aroha	1-Jul-18 to 30-Jun-23	PhD 1997	????	????	Research, co-supervision, collaborate in teaching activities in Nursing
Debrah-Grant, Xavier	1-Oct-18 to 30-Sep-23	MScN 2018	City of Toronto Public Health	Public Health Nurse	Research, co-supervision, collaborate in teaching activities in Nursing
French, Stan (3 x Renewal)	1-Oct-18 to 30-Sep-23	RN 1988	Self-Employed	Consultant	Research, co-supervision, collaborate in teaching activities in School of Business
Geer, Valini (1 x Renewal)	31-Aug-18 to 1-Sep-23	MScN	Toronto Public Health	Public Health Nurse	Research, co-supervision, collaborate in teaching activities in Nursing
Thériault, Krysia (1 x Renewal)	30-Aug-18 to 1-Sep-23		University Health Network	Educator	Research, co-supervision, collaborate in teaching activities in Nursing
Zarins, Baiba (1 x Renewal)	1-Aug-18 to 31-Jul-23	RN, PhD	University Health Network	Educator	Research, co-supervision, collaborate in teaching activities in Nursing
Khorakian, Alireza	1-Jul-19 to 30-Jun-24	PhD	Ferdowsi University of Mashhad	Associate Professor	Research, co-supervision, collaborate in teaching activities in School of Business
Montgomery, Phyllis	1-Nov-19 to 31-Oct-24	PhD 2003	Laurentian University	Professor	Research, co-supervision, collaborate in teaching activities in Nursing
Smith, Lisa	31-Aug-2020 to 1-Sept-2025	RN, BScN (2009) & MN (2015)	University of Toronto	Interprofessional Education Specialist	Research, co-supervision, collaborate in teaching activities in Nursing

NISSING UNIVERSITY

REPORT OF THE SENATE EXECUTIVE COMMITTEE

December 3, 2020

There was a meeting of the Senate Executive Committee on December 3, 2020. The meeting took place by Zoom conference.

The following members participated:

C. Sutton (Interim Chair), A. Vainio-Mattila, P. Maher, J. Nadeau, P. Radia, D. Iafrate, N. Colborne, J. Allison, M. Litalien, T. McParland, T. Sibbald, H. Mackie, S. Landriault (Recording Secretary, n-v)

Regrets: J. McAuliffe

The purpose of the meeting was to set the agenda for the December 11, 2020 Senate meeting.

Under Reports from Other Bodies, the Interim Chair will provide an update on the EDI RFP. An update on the status of the Search Committee for the President and Vice-Chancellor will also be provided. The Provost will make a presentation on planning 2021-2022 and will speak to the report on New Adjunct Professor Appointments. The report was provided to the Senate Executive for inclusion in the Senate Agenda. The Assistant Vice-President, Finance and Infrastructure (Interim) will provide a budget update.

In response to a request that substantive questions be provided in writing to the Senate Secretary in advance of the Senate meeting, the Speaker advised that Senators will be reminded at the pre-Senate meeting.

The Report of the Academic Curriculum Committee dated November 19, 2020 was provided to the Senate Executive for inclusion in the Senate Agenda. It was noted that a rationale had not been provided in the Academic Curriculum Committee report as to why the course ACCT 3816 was created and the course ACCT 4816 was banked. The recording secretary will contact the recording secretary of the ACC to request the rationale. The following rationale was provided:

The Accounting area course design had an inherent flaw for progression. Students after studying Accounting courses in their 1st and 2nd year have no Accounting courses to study in 3rd year. All other Accounting courses are now being offered in the 4th year. This has resulted in many inconveniences to students. First, students are not able to plan their progression smoothly. Second, after being out of touch with Accounting courses for one complete year, many students are struggling to come up to speed in 4th year accounting courses. Third, our Accounting program is aligned with CPA (Chartered Professional Accountants) of Ontario and there is a need to make our offerings to be in tune with their recommendations. Hence moving ACCT 4816 Personal Taxation to 3rd year has become imperative. We are creating ACCT 3816, which is essentially the same course covering same content in the 3rd year. Hence ACCT 4816 course has become redundant and this course need to be banked to meet the procedural requirements.

The Report of the Academic Quality Assurance and Planning Committee dated November 20, 2020 was provided to the Senate Executive for inclusion in the Senate Agenda.

The Report of the Teaching and Learning Committee dated October 29, 2020 was provided to the Senate Executive for inclusion in the Senate Agenda. In response to a question regarding Zoom licensing for all faculty members, the Dean of Teaching advised that the institutional cost is being investigated, and an update will be provided in the near future.

In response to questions regarding the wording of the elections for tenured faculty members, from the faculty from which the Dean is being selected, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Dean of Graduate Studies and Research, the Provost advised that the exact language was followed from Board of Governors policy 3.1.2012.B. Ideally, faculty representation would include at least one tenured faculty member from each faculty and tenured faculty members that teach in Graduate Studies and Research. The Provost will speak to this further in the Senate meeting.

Respectfully submitted,



C. Sutton
Interim Chair
Senate Executive Committee

Motion 1: That Senate receive the Report of the Senate Executive dated December 3, 2020.

**Report of the
Academic Curriculum Committee**

November 19, 2020

The meeting of the **Academic Curriculum Committee** was held on Thursday, November 19, 2020 at 2:30 pm by Zoom Conference. The following members participated:

MEMBERS PRESENT:

Arja Vainio-Mattila
Debra Iafrate
Nancy Black
Alexandre Karassev

Pavlina Radia
Andrew Ackerman
Julie Corkett
Charlotte Foster

John Nadeau
Charles Anyinam
Douglas Gosse
Ashley Locke

ABSENT WITH REGRETS:

Darren Campbell, Chris Greco, James Murton, Mykayla King, Natalie Muylaert

GUESTS:

Todd Horton, Prasad Ravi, Beth Holden

Jane Hughes, Recording Secretary

The Academic Curriculum Committee received and discussed changes for the Faculty of Arts and Science and the Faculty of Education and Professional Studies. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached.

Respectfully submitted,



Dr. Arja Vainio-Mattila
Provost & Vice-President, Academic Research

MOTION 1: That Senate receive the Report of the Academic Curriculum Committee, dated November 19, 2020.

FACULTY OF ARTS AND SCIENCEBiology**Non-substantive (for information only):**

- Change the prerequisite for BIOL-3227 Nutrition from "BIOL-2706 Human Anatomy and Physiology I and BIOL-2707 Human Anatomy and Physiology II or BIOL-1011 Introduction to Molecular and Cell Biology for Nursing, BIOL-2116 Principles of Microbiology, and registered in the RPN Bridging Program" to "BIOL-2706 Human Anatomy and Physiology I or BIOL-2116 Principles of Microbiology or permission of the instructor".

Political Science**Non-substantive (for information only):**

- The certificate in Peace and Violence Prevention Studies be changed to the certificate in Conflict Resolution and Negotiation.

FACULTY OF EDUCATION AND PROFESSIONAL STUDIESSchool of Business

MOTION : That Senate approve the creation of ACCT 3816, Personal Taxation, as outlined in the attached template.

Non-substantive (for information only):

- Bank of ACCT 4816 Personal Taxation

MOTION: That Senate approve the creation of ACCT 3817 Corporate Taxation, as outlined in the attached template.

Non-substantive (for information only):

- Bank ACCT 4817 Corporate Taxation course

Non-substantive (for information only):

- Unbank ADMN 4155 International Internship
-

Supporting Documentation

Biology

Non-substantive (for information only):

- Change the prerequisite for BIOL-3227 Nutrition from "BIOL-2706 Human Anatomy and Physiology I and BIOL-2707 Human Anatomy and Physiology II or BIOL-1011 Introduction to Molecular and Cell Biology for Nursing, BIOL-2116 Principles of Microbiology, and registered in the RPN Bridging Program" to "BIOL-2706 Human Anatomy and Physiology I or BIOL-2116 Principles of Microbiology or permission of the instructor".

RATIONALE:

Removal of BIOL2707: The requirements of both **BIOL2706** (Human Anatomy & Physiology I) and **BIOL2707** (Human Anatomy & Physiology II) are left over from the very first offering of the course. Students require an understanding of how cells are grouped together to form tissues as well as how tissues are interwoven to form organs. These topics are covered extensively in BIOL2706. BIOL2707 covers the intricate workings of the various organ systems (endocrine, respiratory, reproductive etc) which are not necessary for a student to be successful in this nutrition course.

Removal of BIOL 1011: BIOL1011 (Cell & Molecular Biology) is a prerequisite for BIOL2116 (Microbiology) so having BIOL1011 here is redundant.

Removal of "and registered in the RPN Bridging Program" In all honesty this is not something that was put forward by myself or by any of the members of the Biology Department. There is no need for a student to be registered in the RPN Bridging Program for them to be able to take this course as this is a biology course. This often causes confusion for students and also creates extra work for myself as well as for the Registrar's Office as I am constantly having to waive this prerequisite.

Addition of..."permission of the Instructor". I am simply adding this to open up a line of communication as many students do not know this is an option unless they speak to someone in Academic Advising.

Political Science

Non-substantive (for information only):

- The certificate in Peace and Violence Prevention Studies be changed to the certificate in Conflict Resolution and Negotiation.

Rationale: The proposed name better reflects the substance of the content of the certificate. The proposed name describes the practical and theoretical elements of the certificate and conforms it to comparable courses of study.

University of Saint Paul Conflict Studies
Algonquin Certificate in Conflict Management
Carleton Diploma in Conflict Resolution
York Diploma in Dispute Resolution
University of Waterloo Peace and Conflict Studies Program (PACS)
University of Winnipeg Conflict Resolution Studies
Mount Saint Vincent University Peace and Conflict Studies (Minor)

School of Business

MOTION: That Senate approve the creation of ACCT 3816, Personal Taxation, as outlined in the attached template.

Course Code	ACCT 3816
Course Title	Personal Taxation.
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other
Course Description <i>(restricted to 50-75 words, present tense and active voice)</i>	This course is a study of the Federal Income Tax Act as it relates to individuals. The objectives are to explain the theoretical concepts behind specific provisions of the law, to apply the law in practical problems and case settings, to interpret the law, taking into account the specific wording of the provisions, judicial decisions and Revenue Canada's position, and to introduce basic tax planning concepts through problem application.
Course Prerequisite	ACCT 1107
Course Corequisite	
Antirequisite	ADMN 4816
List any restrictions or special notes for this course.	
Is this a Topic Course? <i>(Topic courses are courses that students can take more than once for credit.)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will this course have an Experiential Learning component? If so, please indicate the type(s).	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, click here to indicate type(s).
Hours of contact time expected per week, if applicable. <i>For example, two hours of lecture and one hour of laboratory work.</i>	3 hours per week.
Is this course Cross-Listed ? If so, with what department?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, click here to enter department
Program Implications <i>For example, changing a required 6 credit course to 3 credit course.</i>	Nil
Learning Outcomes <i>(6-8 points, visible, measurable and in active voice)</i> For detailed information on Learning	Students who successfully complete this course will: 1) Analyze the theoretical concepts behind the specific provisions of the personal taxation law 2) Apply the law in practical problems and case settings

<p>Outcomes, please consult the Quality Assurance website.</p>	<p>3) Interpret the law, considering the specific wording of the provisions, judicial decisions and the position of Canada Revenue Agency (CRA) 4) Create basic tax planning concepts through problem application 5) Examine applicable Tax deductions (tax breaks) 6) Prepare individual tax returns 7) Advise clients about effective tax planning.</p>
<p>Will this request affect another faculty other than your own?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><i>If yes, please use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i></p>
<p>Will additional resources be required? If so, please list them.</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>

MOTION: That Senate approve the creation of ACCT 3817 Corporate Taxation, as outlined in the attached template.

Course Code	ACCT 3817
Course Title	Corporate Taxation.
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other
Course Description <i>(restricted to 50-75 words, present tense and active voice)</i>	This course is a study of the Federal Income Tax Act as it relates to corporations. The objectives are to explain the theoretical concepts behind specific provisions of the law, to apply the law in practical problems and case settings, to interpret the law, taking into account the specific wording of the provisions, judicial decisions and Revenue Canada's position, and to introduce basic tax planning concepts through problem application.
Course Prerequisite	ACCT 3816
Course Corequisite	
Antirequisite	ADMN 4817
List any restrictions or special notes for this course.	Not Applicable
Is this a Topic Course? <i>(Topic courses are courses that students can take more than once for credit.)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will this course have an Experiential Learning component? If so, please indicate the type(s).	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, click here to indicate type(s).
Hours of contact time expected per week, if applicable. <i>For example, two hours of lecture and one hour of laboratory work.</i>	3 hours per week.
Is this course Cross-Listed ? If so, with what department?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, click here to enter department
Program Implications <i>For example, changing a required 6 credit course to 3 credit course.</i>	Not Applicable
Learning Outcomes <i>(6-8 points, visible, measurable and in active voice)</i> For detailed information on Learning Outcomes, please consult the Quality Assurance website .	Students who successfully complete this course will: 1) Analyze the theoretical concepts behind the specific provisions of the law 2) Apply the law in practical problems and case settings 3) Interpret the law, taking into account the specific wording of the provisions, judicial decisions and the position of Canada Revenue Agency (CRA)

	<p>4) Create basic tax planning concepts through problem application</p> <p>5) Examine applicable Tax deductions (tax breaks) to Corporations</p> <p>6) Prepare Corporate tax returns</p> <p>7) Advise clients about effective Corporate tax planning.</p> <p>8) Plan Corporate Tax payment in installments.</p>
<p>Will this request affect another faculty other than your own?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><i>If yes, please use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i></p>
<p>Will additional resources be required? If so, please list them.</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>

Report of the
ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE (AQAPC)

November 20, 2020

The fourth meeting of the **Academic Quality Assurance and Planning Committee** was held on **Friday, November 20, 2020** at 1:00 p.m. via Zoom conference.

COMMITTEE MEMBERS:

Arja Vainio-Mattila

Pat Maher

Jim McAuliffe

John Nadeau

Pavlina Radia

Debra Iafrate

Stephen Tedesco

Nancy Black

Judy Smith

James Abbott

Rob Breton

Ron Hoffman

Graydon Raymer

Susan Srigley

Sarah Winters

Regrets: Steven Cairns, Kristina Karvinen, Hannah Mackie, Charlotte Foster, Ashley Locke

Guests: Beth Holden, Amanda Burk, Alex Karassev, Roxana Vernescu, Veronika Williams

Recording Secretary: S. Landriault

Business Arising from the Minutes

Following a request for further clarification regarding planning from the October 23, 2020 AQAPC meeting, the Provost advised that discussions had been held with the By-Laws and Elections Committee to determine how best to involve Senate in decision making and planning for Fall 2021. It was agreed that an ad hoc planning committee be struck to seek input and consultation from faculty and students concerning academic planning and how best to create a learning environment to move to an on-site environment.

Planning for Fall 2021

It was suggested that an Ad Hoc Committee for Planning 2021-22, made up of members of the AQAPC and the TLC, be established to have an in-depth discussion on how courses could be offered and make decisions that can be discussed at the December Senate meeting. The Provost requested that members seek feedback from their colleagues and bring forward suggestions for discussion. A meeting was scheduled for Thursday, November 26 from 4:00 to 6:00 p.m. All members are welcome to participate.

As North Bay currently sits in the green zone with less than 100 Covid cases, Nipissing University is in a select group of universities that are able to consider more face to face activities. The Provost requested feedback on how NU might develop a plan to use our strengths to utilize this opportunity and increase our interaction with students while maintaining health and safety.

Following discussion, several different planning ideas and possible options were suggested, including: the identification of courses that could benefit using condensed course delivery, changes in classroom configuration, holding outdoor classes, labs and infrastructure and how best to use the facilities we have, two way streaming and recording of courses, as well as rethinking assignments and assessment. It may also be necessary to rethink our current terms, i.e.: splitting the fall term with the goal that the first part of the fall term could be utilized outdoors.

It was advised that this is the time of year that the Registrar usually sends out the course planning template. Changes would have to be made to this document. A list of options would be provided, and it would be up to the departments to determine how the course master is created. The goal is to create more opportunities and possibilities rather than the Deans and the Provost making the final decisions. Workload, budgets, and infrastructure capacities will also have to be taken into consideration.

Classical Studies 6-Year Post IQAP Follow-up Report

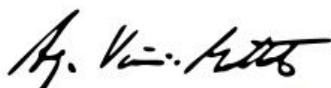
The Classical Studies 6-Year Post IQAP Follow-up Report was provided for information. The 6-year Post IQAP Follow-up Report was completed in place of the IQAP review due to a complete overhaul of the program in 2017. The 2018-2019 academic year was the first year of the new curriculum with the new slate of courses.

Motion 1: Moved by D. Iafrate, seconded by P. Radia that the Classical Studies 6-Year Post IQAP Follow-up Report be accepted and forwarded to Senate for information.
CARRIED

Quality Council Approval of the Sociology – Applied Social Research (MA) Program

The Provost advised that a letter dated October 30, 2020, had been received from the Chair of the Quality Council advising that the Council had accepted the Appraisal Committee's recommendation that the Sociology – Applied Social Research (MA) program be approved to continue without condition. The Provost expressed her congratulations to the Sociology Department.

Respectfully submitted,



Arja Vainio-Mattila, PhD
Chair, Academic Quality Assurance and Planning Committee

Motion 1: That the Report of the Academic Quality Assurance and Planning Committee dated November 20, 2020, be received.

Motion 2: That the Classical Studies 6-Year Post IQAP Follow-up Report be received.

6 YEAR POST IQAP FOLLOW-UP REPORT

PROGRAM OVERVIEW

PROGRAM	IQAP REVIEW DATE	PREPARED BY
Classical Studies	March 19, 2014	Dr. Richard Wenghofer

PROGRESS OF PPC RECOMMENDATIONS

RECOMMENDATION	% COMPLETE	RESPONSIBLE MEMBER/UNIT	EXPECTED COMPLETION
New Myth and Religion Course	100	Dr. Richard Wenghofer	Completed
Mediterranean Travel Course	100	Dr. Richard Wenghofer	Completed
Course Material in Classical Tradition	100	Dr. Richard Wenghofer	Completed
Streamlining of Program Structure	100	Dr. Richard Wenghofer	Completed
Review of Language Requirements	100	Dr. Richard Wenghofer	Completed
Creation of New Courses for non-Classics Majors	100	Dr. Richard Wenghofer	Completed

SUMMARY OF PROGRESS TO DATE

The Classical Studies program at Nipissing has fully implemented all of the recommendations of PPC arising out of the last IQAP Review of the Classical Studies program in March 2014 (received in May 2014). Accompanying this template (see below) is a detailed description of the actions taken by the Classical Studies program in response to the most recent IQAP Review.

LIST OF ACTION ITEMS LEADING UP TO NEXT CYCLICAL REVIEW

ITEM	RESPONSIBLE MEMBER/UNIT	PROJECTED COMPLETION
Request for an additional tenure track position	Dr. Richard Wenghofer	Completed
Reviving the Classical Studies Student Club	Dr. Richard Wenghofer	In-Progress

CONCLUSIONS/RECOMMENDATIONS/NEXT STEPS

In May 2014, the external reviewers for the IQAP Review of the Classical Studies program at Nipissing University was received. What follows below is a point-by-point response of the Classical Studies program to the recommendations made by the external reviewers contained in Section C – Opportunities for Improvement and Enhancement.

1. “The appointment of a third faculty member seems vital to sustaining the quality of the programs.”

The Classical Studies Program (CSP) requested an additional faculty member in December of 2013 (ahead of the review). This request was denied at the time. Since then, the faculty complement situation has become more challenging still as Dr. Ilse Mueller, the former Program Coordinator, passed away in October of 2016. Another tenure-track position was requested in December 2016, and every year since then, in order to replace Dr. Mueller, but these requests have been denied due to budgetary constraints. The CSP, which used to have one tenured faculty, one tenure track faculty, and one limited-term appointment (LTA), has now been reduced to one tenured faculty and one LTA. To remedy this serious situation, we have requested a tenure-track position several times since 2016 to replace Dr. Mueller and have also requested an LTA position (several times) in order to bring up the faculty complement to what it was prior to Dr. Mueller’s departure. Neither of these requests have been successful.

Dean’s response: I agree with the Chair’s above-mentioned summary. The request for a tenure-track replacement for Dr. Mueller has been denied due to budgetary reasons. A tenure-track position in Classical Studies was included in the list of recommended tenure-track positions to be advertised during this academic year, but the COVID 19 pandemic and the resulting budgetary constraints will result in delaying this position by a year (with the position being temporarily filled by an LTA).

2. “Enhanced administrative support.”

The reviewers indicated that the lack of departmental administrative support, as found at all other Ontario universities, has been pointed out by previous reviewers in 2005, and continues to be a problem. Administrative work is not an effective use of faculty time, which should be devoted to research and teaching rather than clerical work. As this item is not within the power of the CSP to remedy, this point is left for the relevant parties to consider.

Dean’s Response: As a relatively small, primarily undergraduate institutions, Nipissing University provides administrative support through Deans’ offices. Chairs’ duties include curriculum development, course planning, budget planning, and day-to-day operations. Furthermore, Chairs receive six-credit course releases or an equivalent to perform their Chair duties.

3. “We suggest that the website for the program be improved for the purposes of recruitment, for example a YouTube video by one of the professors that highlights some of the unique features of the program.”

The CSP has already revised the CSP website and continues to do so as the program evolves. Dr. Paul Monaghan has been working closely with those responsible for maintaining faculty websites and we now have various promotional materials, including YouTube videos, on the CSP site.

Dean’s response: I agree with the Department Chair. Furthermore, the Office of the Dean has launched a “Meet the Chair” campaign to promote Arts and Science programs like Classical Studies. Further initiatives including “Events’ and “What’s New in Arts and Science” focus on promoting Arts and Science programs, faculty, and students.

4. “We would recommend that the program coordinator consider revising Myth and Religion courses (CLAS 2006 and CLAS 2007) to a one semester course in mythology at the second year level. If necessary there could be an additional third year course in religions of the ancient world (which could include Christianity).”

The CSP has already made these specific changes. As part of the recent CSP curriculum overhaul (2017), *CLAS 2017 – Ancient Myth and Religion* has replaced *CLAS 2006 – Myth and Religion in Ancient Greece* and *CLAS 2007 – Myth and Religion in Ancient Rome*. In addition, the CSP has established a new third year course, *CLAS 3067 – Religious Conflict in the Ancient World*, which addresses, among other matters, the rise, spread, and ultimate triumph of Christianity in the Roman Empire. The CSP has already offered both courses with considerable success.

Dean's Response: I agree with the above.

5. “The possibility of a course that incorporates some form of travel to the Mediterranean could be a very strong incentive for students, based on our knowledge of other programs. As we have noted, art and archaeology are not areas of strength at Nipissing, but there are several available at other institutions for summer travel, or for archaeological experience. We recommend that Nipissing’s Classical Studies program investigate these possibilities.”

We have fully addressed this recommendation by the development of *CLAS 3415-Fieldwork in Classical Archaeology*, which is now listed in the Nipissing University Academic Calendar. Students enrolled in this course will participate in the archaeological field school at Pistiros, Bulgaria run by the Balkan Heritage Field School (BHFS). Dr. Richard Wenghofer, after meeting with Dr. Ivan Vasilev, CEO of the Balkan Heritage Foundation, touring the site at Pistiros, reviewing the BHFS curriculum, and meeting the archaeological team, has formalized a Memorandum of Understanding between BHFS and Nipissing University for Nipissing students to participate in the activities of BHFS at Pistiros. A formal articulation agreement is still being finalized. The first cohort of Nipissing students was scheduled to attend in July/August 2020, however, the 2020 dig season was cancelled owing to the coronavirus pandemic. We are hopeful that students will be able to attend in July/August 2021. Additionally, as part of the 2017 curriculum overhaul, the CSP has developed the course *CLAS 2516-Art and Archaeology in Ancient Greece and Rome*, which has proven to be quite popular.

Dean's Response: This is an excellent initiative that will enhance the Classical Studies offerings and engage students in experiential learning opportunities.

6. “We encourage the current faculty to consider creating a course in the Classical Tradition that includes films, but is not exclusively based on films (which can be an expensive project), to broaden the appeal of Classical Studies for non-majors.”

The CSP now has a course, *CLAS 2706 – The Ancient World in Modern Popular Media*, which addresses this recommendation directly and as of Winter 2021 it will have been offered twice. As for other courses aimed at broadening the appeal to non-Classics majors, we have recently (2017) developed several new courses. These are *CLAS 2016-Education in Ancient Greece and Rome* (aimed at B.Ed students), *CLAS 2026-Law and Justice in the Ancient World* (aimed at Criminal Justice majors), *CLAS 2036-Trade, Commerce, and Economy in the Ancient World* (aimed at Business students), and *CLAS 2126-Latin and Greek for Scientific and Medical Terminology* (aimed at Science and Nursing students). These courses join *CLAS 2206-Sport and Recreation in the Ancient World*, which is popular with Physical Education, and *CLAS 2207-Medicine, Science, and Technology in the Ancient World*, which has proven very popular with non-Classics students. Additionally, in 2017 the CSP overhauled the entire Classical Studies curriculum so as to place a greater emphasis on Classical Tradition across all CSP courses. The new curriculum officially commenced in Fall 2018.

Dean's Response: I agree with the above.

7. “We recommend streamlining the program requirements....i.e. students would be required to take a certain number of second and third year courses, rather than selections from particular groups...”

As mentioned above, the CSP overhauled the entire Classical Studies curriculum in 2017. The primary purpose of the curriculum overhaul was to address the very issue raised in this particular comment. Starting in the Fall of 2018, the list of courses that students must take has been reduced. Aside from these core courses (CLAS 1006, 1007, 3316, 3436,

4436, and 4427), students must take a stipulated number of courses at the 2000, 3000, and 4000 levels depending upon the degree program in which the student is enrolled.

Dean's Response: The program requirements have been revised and streamlined.

8. "We wonder whether the requirement to take one of the two ancient languages as part of an Honours (as distinct from a Specialized Honours) program in Classical Studies would improve the rate of survival – or simply discouraging students from registering in the program in the first place. Therefore we suggest that faculty canvass students to get a feeling for how this might affect enrollments. It may be noted that at the University of Guelph the requirement to take three semesters of either Greek or Latin has not prevented more than fifty Major Honours students from facing the challenge."

As mentioned above, the CSP has overhauled the entire Classical Studies curriculum. Among the changes in degree requirements that we have made are changes to the Honours Specialization Program, which stipulate that students enrolled in this particular program must take a minimum of 18 credits in either ancient Greek or Latin (or both). This constitutes three semesters in ancient Greek and/or Latin as per the recommendation and is an increase in the number of language credits when compared to the former degree structure, which only required 12 credits. We have not undertaken a study of student feedback regarding the language requirement, since for those who wish to go on to graduate studies, proficiency in the languages is not negotiable, and for those who do not wish to go on to graduate school, the other degree programs (i.e. the Specialization, the Major, and the Minor) have no language requirements.

Dean's Response: I agree with the above.

9. "The student Classics Club could consider networking with similar clubs at other Ontario institutions in order to generate new projects and possibly collaborate in student conferences, and other endeavors."

Unfortunately, since the completion of our Four Year Follow-Up (2018), the student Classics Club has languished. In 2015-2016 the Classics Club was one of the largest student clubs at NU with around 100 members. The main reason for the demise of the Classics Club is that there must be ongoing faculty involvement if the club is to be successful. However, the failure to replace Dr. Mueller, and the failure to hire an additional faculty member (see 1 above), has meant that the two remaining faculty members (one tenured, one LTA) are forced to teach very heavy course loads (i.e. routinely 4/4 and even 5/5). As the remaining faculty complement works tirelessly to meet their teaching obligations, while also maintaining active research agendas and administrative service to the university, there is very little time left for other activities such as community engagement, program promotion, and student engagement outside the classroom. Having said this, however, CSP faculty continue to lobby students to take the initiative and resurrect the club and our efforts continue.

Dean's Response: I agree with the above. Perhaps, the CSP can look into nominating an upper-level year student to spearhead the club activities.

Dr. Richard Wenghofer,

Chair of the Department of Classical Studies
And Modern Languages,
Nipissing University

NIPISSING UNIVERSITY

REPORT OF THE TEACHING AND LEARNING COMMITTEE

October 29, 2020

The following members participated:

Graydon Raymer (Chair), Amanda Burk (Vice-Chair), Pat Maher, John Allison, Alex Karassev, Roxana Vernescu, Veronika Williams, Charlotte Foster (A&S Undergraduate student representative), Sarah Pecoskie-Schweir (EPS Undergraduate student representative), Ashley Locke (Graduate student representative), Lorrie Tunney (Recording Secretary).

Regrets: Nancy Black

The Teaching and Learning Committee (TLC) met for the first time in the 2020/21 Academic Year, with the primary objective to have some initial discussions about objectives and upcoming initiatives for the TLC this year. This included: an update on the University Teaching Chairs, programming to be delivered through the Teaching Hub; opportunities for faculty to reflect on and learn about online teaching (e.g. Community of Practice), the development of a standardized course syllabus template, and the ad hoc joint committee with AQAPC on (post) pandemic curriculum planning.

The TLC also discussed the final implementation of the interim Student Opinion Surveys. The interim SOS process was thoroughly tested by Senate TLC members and staff in the Teaching Hub to ensure it can roll out as approved at Senate. In particular, important dates for Fall 2020 (3-credit) courses, the dates are as follows:

- Nov. 23rd, 2020: the first notification of the SOS appears for each student in every course. This occurs automatically in your course shell(s).
- Dec. 1st, 2020: a reminder notification of the SOS appears for each student in every course.
- Jan. 4th, 2021: After courses grades have been submitted via WebAdvisor, the anonymous SOS survey data will become available in the instructor view of the course shell(s) for the Instructor only. These will be accessible to the Instructor within Blackboard Learn for 1 year.

Respectfully submitted,



G. Raymer
Chair
Teaching and Learning Committee