**SCHULICH SCHOOL OF EDUCATION EDUC 4714 INTERIM ASSESSMENT (Year 1)**

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| **Teacher Candidate Name & Program:** |  |
| **Practicum Dates:** |  |
| **School Board:** |  |
| **School Name:** |  |
| **Associate Teacher Name:** |  |
| **Grade/Subject(s):** |  |

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| **ACHIEVEMENT LEVELS** |
| **Level 4** | The Teacher Candidate demonstrates the required skills/attitudes with a high degree of effectiveness. |
| **Level 3** | The Teacher Candidate demonstrates the required skills/attitudes effectively. |
| **Level 2** | The Teacher Candidate demonstrates the required skills/attitudes with some effectiveness. |
| **Level 1** | The Teacher Candidate demonstrates the required skills/attitudes with limited effectiveness. Remediation is required. |

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| **SKILLS AND ATTITUDES** | **LEVEL** |
| **1. Responsibility** |
| Fulfills responsibilities and commitments within the learning environment and teaching profession  |  |
| Completes assigned tasks according to agreed upon timelines |  |
| Takes responsibility for and manages own behaviour (e.g., attendance, punctuality, demeanour, deportment) |  |
| **2. Organization** |
| Establishes priorities and manages time to complete tasks as assigned by the Associate Teacher |  |
| Identifies, gathers, evaluates, and uses information technology and resources to complete tasks |  |
| Takes responsibility for personal organization, including observation notes and the Practicum Binder |  |
| **3. Communication** |
| Engages in professional communications with others in the learning community (e.g., Associate Teacher, colleagues, learners) |  |
| Models appropriate communication strategies (i.e., written, verbal, non-verbal) |  |
| Treats learners equitably and with respect |  |
| Uses listening and questioning skills as appropriate |  |
| **4. Collaboration** |
| Accepts various teaching responsibilities as assigned by the Associate Teacher |  |
| Responds positively to the ideas, opinions, values and traditions of others |  |
| Collaborates with others to create a positive learning community (e.g., Associate Teacher, colleagues, learners) |  |
| Shares information, resources, and expertise |  |
| Encourages opportunities for problem solving, decision making, and critical thinking |  |
| **5. Initiative** |
| Looks for and acts on new ideas and opportunities for learning |  |
| Demonstrates the capacity for innovation and a willingness to take risks |  |
| Demonstrates curiosity and interest in learning |  |
| Approaches new tasks with a positive attitude |  |
| Recognizes and advocates appropriately for the rights of self and others |  |
| **6. Self-Regulation** |
| Demonstrates enthusiasm for learning |  |
| Seeks clarification or assistance when needed and accepts constructive feedback |  |
| Assesses and reflects critically on own strengths, needs, and interests |  |
| Identifies learning opportunities, choices, and strategies to facilitate professional growth |  |
| Perseveres and makes an effort when responding to challenges |  |

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| **ASSOCIATE TEACHER COMMENTS** |
| The Teacher Candidate has demonstrated strengths in the following areas: |
| Next steps for development include: |

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| **Days Absent:** | **Days Late:** |

**I have discussed this report with the Teacher Candidate**

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| **Associate Teacher E-Signature:**  |
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