Lesson Plan Guiding Questions - Kindergarten

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**PROVOCATION**

Select an anchor book, song, item, experience and/or material that will invite learners to think, wonder, explore, and create (e.g., Who has Seen the Wind? Poem; experimenting with a light fabric on a windy day).

**BIG IDEA(S)**

What big idea(s) might this provocation lead the learners to think and wonder about?

**EDUCATOR INTENTION(S)**

Why this provocation now? Where does this provocation fit with current learning and inquiries in the learning environment, including indoors/outdoors?

**LEARNING PLAN**

How will I introduce the anchor book, experience, and/or the concrete item or material (e.g., read aloud, interactive display, Q & A)?
What learning opportunities might extend from this provocation?
How will I plan for multiple entry points?
Describe whole group (WG) or small group (SG) ideas.

**OBSERVATIONS: NOTICING AND NAMING**

What did I notice the learners doing, saying, and representing?
How will I document this learning?

**EXPECTATIONS**

What is the most significant learning demonstrated?
What overall expectations are being addressed? How?

**REFLECTION**

What did I learn from my observations of the learners’ words and actions?
What are the next steps for learning?
What are my next steps?
What am I wondering about professionally?