

Inquiry Plan Guiding Questions - Kindergarten

*Page 1, Overview

Name:	
INQUIRY QUESTION	
<i>What is the question and/or big idea driving this inquiry? (e.g., Why does snow melt?)</i>	
DESCRIPTION	LEARNING OPPORTUNITIES
<i>Describe the inquiry that is developing or in progress.</i>	<i>Create a web/list of possible learning opportunities for this inquiry, beginning with a question at the center. This web/list is intended to be fluid with ideas added/revise throughout the inquiry and in consultation with the associate teacher. Indicate WG for whole group ideas and SG for small group ideas.</i>
ANCHOR TEXTS	
<i>Brainstorm a list of possible texts to support this inquiry. Include both fictional and non-fictional texts.</i>	

Date(s)/Day(s) # of Inquiry:	
LEARNING OPPORTUNITY <i>What is the learning opportunity I plan to implement from the above web/list (following a discussion with my associate teacher)?</i> <i>Who is involved?</i>	MATERIALS AND SPACE NEEDED <i>What space and materials do I need? What considerations will I make to accommodate for learner diversity and inclusivity (e.g., multiple entry points)?</i>
	OBSERVATIONS <i>What did I notice the learners doing, saying, and representing? Include examples (process and product). How will I document the learning (e.g., anecdotal observations, audio/visual recordings, photographs, including learner self-documentation)?</i>
	EXPECTATIONS/FRAMES <i>What overall expectations are being addressed? What key frames are involved?</i>
	NEXT STEPS <i>How will I respond to, extend, challenge, and support learning? Remember to keep your observations in mind as you determine appropriate next steps.</i>
	REFLECTION <i>What is the most significant learning demonstrated? What am I learning from my observations of the learners' words and actions? What am I wondering about professionally?</i>