

Nipissing University
Minutes of the Academic Senate Meeting

April 12, 2019

2:30 p.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), A. Vainio-Mattila, C. Sutton, J. McAuliffe,
J. Nadeau, A. Weeks, N. Black

D. Lafrance Horning, M. Litalien, K. McCullough

A. Burk, N. Colborne, S. Connor, E. Dokis, A. Hatef, B. Kelly, K.
Lucas, G. McCann, K. Srigley, S. Srigley, D. Tabachnick, H.
Teixeira, T. Vassilev, H. Zhu

C. Hachkowski, B. Hatt, D. Hay, T. Horton, D. Jarvis, C. Peltier,
G. Raymer, C. Ricci, A. Schinkel-Ivy, G. Sharpe

O. Pokorny

J. Nighbor

D. Goulard, H. Mackie, N. MacKenzie

ABSENT WITH REGRETS:

P. Radia

C. Richardson, D. Iafrate

L. Chen, L. Manankil-Rankin, P. Millar, P. Ravi, M. Sullivan

L. Kruk, S. Renshaw

J. Allison

T. Curry, B. Ray

A. Wood, X. Winter, K. Kearney

APPROVAL OF THE AGENDA OF THE SENATE MEETING OF: April 12, 2019

MOTION 1: Moved by T. Vassilev, seconded by J. Nadeau that the agenda of the Senate meeting of
April 12, 2019 be approved.

CARRIED

ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: March 8, 2019

MOTION 2: Moved by N. Colborne, seconded by E. Dokis that the minutes of the Senate meeting of
March 8, 2019 be adopted.

CARRIED

The Speaker opened the meeting with a welcome to the traditional territory:

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

REPORTS FROM OTHER BODIES

The President began his report by providing highlights from the recently announced Provincial Budget. He advised of the 10% roll back of tuition rates for students at all publicly funded colleges and universities starting in the 2019–20 school year, and the freezing of tuition fees for the 2020–21 school year. Further details on possible available funding will be provided in September, but we will be well into the next fiscal year before the impact is known. The government’s vision of post-secondary education will be focused on accountability and outcomes and performance linked funding. In response to a question, the President advised that a “northern relief fund” is a one-time grant that each of the five northern institutions can apply for. We will continue to press forward for advocacy, but further information is not expected until September. The President was pleased to advise of the great success of Research Month, March Open House, the BFA Graduate Exhibition and the FIRST Robotics Competition. Congratulations were extended to the recipients of the Dave Marshall Leadership Awards. He also advised of recent meetings and events attended including the National Building Reconciliation Planning Committee, the Canada-Mexico Roundtable, and the Ringette Opening Ceremony. The President thanked outgoing NUSU President, Dan Goulard, for his commitment, service and community involvement. A full update of the activities and events recently attended by the President is attached to the Minutes.

The Provost provided a presentation on the Academic Plan 2019-2022. A copy of the presentation is attached to the Minutes. The Provost also provided a Quality Assurance update. QA has advised that the new IQAP protocol can now be used. The old version is on the NU website until the new version is ratified. Once it is ratified, preparation of the SMA III will begin.

The NUSU President provided a report. The report is attached to the Minutes. On behalf of the NUSU 2018-19 Executive team, Senator Goulard thanked the administration, faculty and staff for the all of the mentorship, guidance and inspiration received. He congratulated Hannah Mackie, NUSU President 2019-20, and offered his best wishes for the upcoming year.

The President of the Alumni Advisory Board was pleased to welcome Manager, Erika Lougheed, to the Advancement team. She advised that the Board has been busy working on the final tasks outlined in the Strategic Plan, evaluating systems and revising Board documents. She reported of a Board vacancy and advised that applications can be made through the online membership form. She requested that suggestions of potential Board recruits can be made on the website at: <https://www.nipissingu.ca/alumni/advisory-board/board-member-application>

The Chair of the Indigenization Steering Committee provided a report from the April meeting. The report is attached to the Minutes.

QUESTION PERIOD

In response to ongoing concerns expressed regarding the NU website, the Director of External Relations advised that the Marketing Department is working to solve the problems, and that a third party will be assisting.

In response to a request to provide an update on the hiring of the Dean of Arts & Science and the Dean of Teaching positions, the Provost advised that the recommendation of the hiring committee for the Dean of Arts & Science has been sent to the Board of Governors for approval and we are waiting to hear back from the Board. Applications for the Dean of Teaching position close today.

In response to a request as to how the new faculty structure will flow down and when information will be provided, the Provost advised that positions will not be added to the administrative structure and the number of Deans and Associate Deans will remain the same. Both faculties will have an Associate Dean. The interim APS Associate Dean position was for one year. Discussions will continue on the role of FASS in terms of secretarial support and faculty assistance.

In response to a question regarding the Director of the School of Nursing, the Provost advised that we currently have a Director of Nursing in place until June 30, 2019. There will not be an external posting for this position and we are currently considering how best to fill the position.

It was noted that rationales were not provided for Motions 2-4 in the Report of the Academic Quality Assurance and Planning Committee. Dr. O'Hagan advised that the rationales for Motions 2-4 will be provided to the Senate Secretary for inclusion in the Senate Minutes. In response to a question as to why the Motions came from the Academic Quality Assurance and Planning Committee and not the Undergraduate Studies Committee, the Provost advised that the Motions were presented to the AQAPC because the budget was involved. AQAPC will create a policy for such matters. In response to a statement that faculty were asked to cap lab hours as much as possible for the next academic year due to budget constraints, the Provost advised that faculty were asked to be conscious as to whether labs are appropriate and meet learning outcomes.

REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 3: Moved by M. DeGagné, seconded by H. Mackie that Senate receive the Report of the Senate Executive Committee dated April 4, 2019.
CARRIED

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE

MOTION 4: Moved by A. Vainio-Mattila, seconded by D. Goulard that the Report of the Academic Quality Assurance and Planning Committee dated March 22, 2019, be received.
CARRIED

A request was made that a rationale be provided for the following Motions. Dr. O'Hagan provided a verbal response as well as a written response. The written response is attached to the Minutes.

MOTION 5: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate grant approval that that the number of hours for GEOG 2106: Landscapes and Surface Processes be changed from "Three hours of lecture per week for one term" to "Three hours of lecture and one hour of laboratory work per week for one term".
CARRIED

MOTION 6: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate grant approval that the number of hours for GEOG 2107: Weather and Climate be changed from "Three hours of lecture per week for one term" to "Three hours of lecture and one hour of laboratory work per week for one term".
CARRIED

MOTION 7: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate grant approval that the number of hours for GEOG 2126: Physical Hydrology be changed from “Three hours of lecture per week for one term” to “Three hours of lecture and one hour of laboratory work per week for one term”.
CARRIED

BY-LAWS AND ELECTIONS SUBCOMMITTEE

MOTION 8: Moved by N. Colborne, seconded by C. Hachkowski that the Report of the By-Laws and Elections Subcommittee dated March 19, 2019 be received.
CARRIED

UNDERGRADUATE STUDIES COMMITTEE

MOTION 9: Moved by A. Vainio-Mattila, seconded by T. Vassilev that the Report of the Undergraduate Studies Committee, dated April 4, 2019 be received.
CARRIED

MOTION 10: Moved by A. Vainio-Mattila, seconded by J. Nadeau that Senate approve that students must complete a minimum of 8 months in work placements to satisfy the iLEAD co-op option.
CARRIED

MOTION 11: Moved by A. Vainio-Mattila, seconded by T. Vassilev that Senate approve that the requirements for the Post-Baccalaureate Diploma in Accounting change to add ADMN 1607 Business Mathematics and remove ADMN 2306 Business Ethics.
CARRIED

MOTION 12: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve that the modified admission requirements for the Business post-baccalaureate diplomas be approved.
CARRIED

MOTION 13: Moved by A. Vainio-Mattila, seconded by D. Lafrance Horning that Senate approve that the modified Business degree college transfer pathways be approved.
CARRIED

MOTION 14: Moved by A. Vainio-Mattila, seconded by D. Goulard that the Report of the Undergraduate Services and Awards Subcommittee dated December 20, 2018 be received.
CARRIED

MOTION 15: Moved by A. Vainio-Mattila, seconded by C. Peltier that the Report of the Undergraduate Services and Awards Subcommittee dated February 8, 2019 be received.
CARRIED

OTHER BUSINESS

A Motion was put forward requesting that the Board of Governors submit a report to Senate providing an update on the eight recommendations included in the Report of the Special Governance Commission by the last Senate meeting in May. The President suggested that the Board of Governors and Senate work together to provide the update. The Speaker requested that the Motion be reworded to include the Joint Committee of the Board and Senate on Governance.

MOTION 16: Moved by A. Burk, seconded by N. Colborne that the Joint Committee of the Board and Senate on Governance submit a report to Senate providing an update on the eight recommendations included in the Report of the Special Governance Commission by the last Senate meeting in May.
CARRIED

ELECTIONS

- Elect one (1) faculty Senate representative to serve on the Board of Governors for a three-year term effective July 1, 2019 to June 30, 2022.
D. Lafrance Horning - ACCLAIMED
- Elect one (1) faculty Senator, external to the School of Human and Social Development, to serve on the Review Committee of the Director of the School of Social Work.
A. Hatf - ACCLAIMED

NEW BUSINESS

MOTION 17: Moved by T. Vassilev, seconded by K. Srigley that Senate move in camera to bring forward the name of one candidate for Professor Emerita status.
CARRIED

ADJOURNMENT

Senate was adjourned at 4:10 p.m.



.....
M. DeGagné (Chair)



.....
S. Landriault (Senate Secretary)

President's Update

Sampling of Activities and Events – March 9, 2019 – April 12, 2019

Campus

- NATI 3607 w. Dr. Jonathan Dewar
- Ignite #6 congratulatory lunch
- Excellence Breakfast
- March Open House
- World Social Work Day
- 3 Minute Thesis Competition
- Dave Marshall Awards
- BFA Graduate Exhibition
- Athletics Banquet
- Summer Indigenous Institute Symposium
- NU360 Research Event
- Public Presentations: Dean of Arts & Science

Meetings

- Dr. Hatam Hosseini (Dean of Economics and Social Sciences) and Dr. Amir Erfani (Chair of Sociology and Anthropology) from Bu-Ali Sina University
- Board of Governors Meeting
- National Building Reconciliation Planning Committee Meeting
- Honorary Degree Sub-Committee
- Joint Committee of the Board and Senate on Governance
- Planning Meeting (Regional University President's Dialogue)
- Canada-Mexico Roundtable discussion
- Executive Committee meeting

Community

- Breakfast with Mayor Al MacDonald
- Chamber of Commerce Board Meeting (hosted at Nipissing University)
- Ringette Opening Ceremonies
- FIRST Robotics Opening Ceremonies
- FIRST Robotics Competition

Government

- FRAYME Board meeting
- Access Open Minds National Indigenous Council Meeting
- Spoke at the Public Policy Forum
- Universities Canada: International Collaboration in a shifting geopolitical context
- Universities Canada Membership Meeting
- Post Budget Teleconference

Collaboration

- Presentation: Scholar Practitioner Program
- Follow-up interview, McConnell Foundation
- Discussion around ACCESS OM & Nipissing University
- Video Conference w. OCADU
- Dinner with International President of FIRST Robotics & Volunteers
- Board Retreat: Emily Carr University

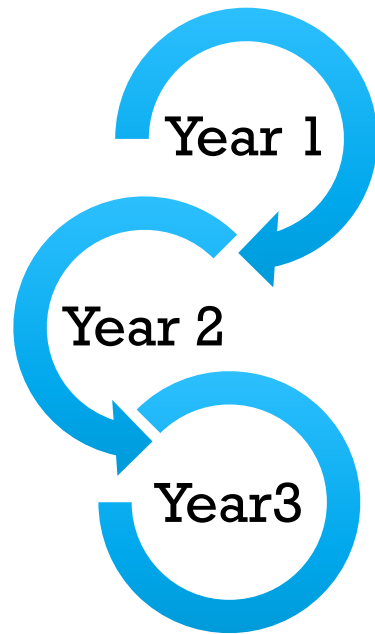
Research / Other

- CPP Graduation
- Podcast Interview: Nipissing Lakers Podcast
- Policy School Phone call



Academic Plan 2019-2022

Senate 12th April 2019



1st year is based on a pre-existing framework, i.e. the most immediate year has largely been planned for previously, and now is tweaked where necessary.

2nd year is the current year for planning, i.e. most of the focus is on this year, assumptions are tested, policy directions are introduced etc

3rd year is prospecting a framework, i.e. you articulate assumptions about what will change and pieces that you know to exist.

The background features several sets of curved lines in shades of gray, some solid and some dashed, creating a sense of motion and depth. A prominent blue speech bubble shape is positioned on the left side of the slide.

This plan

- **Actionable engagement with our strategic directions**
- **Assigns responsibility for outcomes**
- **Identifies success measures and timeline**
- **Connects to resources**

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Focus

- I Growing the University
- II Engagement in Scholarship
- III Programme Sustainability

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Growing the University

A Addressing Academic Policy Deficits

1. Re-organize Senate Policies
2. Revision of Senate Policies

B Student Recruitment

1. Create a Strategic Enrolment Management Plan (SEM) Plan

C Strategy for Indigenous Education

1. University-wide Plan for Indigenization
2. Development of Indigenous Studies



Growing the
University
(cont.)

D Internationalization


1. Internationalization Strategy
2. Internal response to international recruitment
3. External response to international recruitment
4. Review International Exchanges Agreement processes
5. Outbound Student Mobility

E Data Monitoring Dashboards

1. Dashboards for monitoring

Initiative IAI	Re-organize Senate Policies
Goal	To present the Senate Policies in a logical format
Description	The current document is organized in seven parts, not necessarily named to reflect the content of each part. The parts, or the policies within, are not in a logical order, making it difficult to navigate. For example, all policies in the document are Nipissing policies however, only Part II is called Nipissing University Policies.
Responsibility	Office of the Registrar
Success Measures	A revised format for the Senate Policies is presented to Senate.
Timeline	December 2019

Initiative IA2	Revision of Senate Policies
Goal	To incorporate a timeline and assign units for policy review within the Senate policies.
Description	Each policy and/or section will be assigned a timeline for next review and if a policy requires revision AQAPC with PVPAR will assign that task to appropriate units.
Responsibility	AQAPC
Success Measures	A timeline and units responsible for each policy and/or section will be identified in the Senate Policy document.
Timeline	December 2019



Engagement in Scholarship

A Research

1. Strategic Research Plan
2. Equity, Diversity and Inclusion
3. Canada Research Chairs
4. Research Communication Plan

B Teaching

1. Dean of Teaching
2. Teaching Hub
3. Teaching Chairs
4. Strategic Plan for Teaching

C Library

1. Expand Information Literacy Instruction Program
2. Assess learning outcomes of IL instruction sessions
3. Build, strengthen and expand IL instruction program
4. Information Literacy Course

Initiative IIA2	Equity, Diversity and Inclusion
Goal	Develop a university wide Equity, Diversity and Inclusion Policy or guideline
Description	Develop an EDI policy/guideline, for all hiring at the university, but especially for Canada Research Chairs. The guideline/policy will serve to collect data from the employees and establish the baseline for access to the underrepresented groups.
Responsibility	PVPAR, Human Resources, and Deans
Success Measures	Meet or exceed the EDI target set by the Chair's Secretariat and by the university overall.
Timeline	As soon as possible.

Initiative IIA3 Canada Research Chairs	
Goal	Develop a guideline, for the effective administration of the Canada Research Chairs.
Description	Develop a guideline to administer the renewal, nomination and phasing out of the Canada Research Chairs. The guidelines to include specific timelines for CRC review, renewal and nomination for a vacant CRC position. The guidelines must be in tandem with the EDI guidelines.
Responsibility	PVPAR and Deans
Success Measures	Renewal and nomination of CRCs; approval by the Chairs Secretariat.
Timeline	<ul style="list-style-type: none"> • Renewals – Review of existing CRC by June, 2019 and the renewal applications to the Secretariat by October, 2019. • New – Advertisement, recruitment completed by end of May, 2019 and the nomination and complete application no later than July or August, 2019. <p>Advertisement for nomination of the outgoing CRC allocation by March, 2020 and the nominations to replace outgoing CRC by July, 2020.</p>



Programme Sustainability

A Faculty Renewal

1. Tenure Track Faculty Positions
2. Sabbaticals
3. Teaching releases: Administrative
4. Teaching releases: Research
5. Non-Faculty Positions

B New Programme Development

1. New Programme Development Fund
2. New Programme Marketing Initiative
3. Strategic Plan for Graduate Studies
4. Degree architecture

Programme Sustainability (cont.)

C Quality Assurance

1. NU-IQAP roll-out
2. New Programme Proposals
3. Cyclical Reviews

D. SMA III Preparation

1. Establish SMA III Working Group
2. Establish Priorities for Differentiation
3. Defining Institution Specific Metrics and Targets (by Category)



Next Steps

- **Budget**
- **AQAPC**

NUSU Senate Report – April 12, 2019

Dave Marshall Leadership Awards

We would like to congratulate the 25 students that were recognized through the Dave Marshall Leadership Awards last month. In the areas of Academics, Community, and Campus involvement, these students showcased their abilities as leaders in their respective fields and we look forward to the impact they will continue to have in their future endeavours.

Thank You

We would like to thank the following people for their food bank donations:

Mike McParland and the Men's Hockey team went out to the community and collected food for our food bank. Mike Sheehan from No Frills McKeown also donated gift cards to our student food bank.

Thank you also to Dr. Kristen Ferguson who donated money to our food bank on behalf of the Bachelor of Education I/S 2020 students, to the Nipissing Canadore Dance Club who donated food items, and to the Nipissing University Biology Department and their students for raising \$334.25 by selling plants for our food bank.

We thank them for their food and monetary donations.

Frosh Leaders

We are already gearing up for Frosh Week and our Frosh Leaders have been chosen. This year we will be focusing on mentorship between Frosh Leaders and the incoming students. We look forward to working with the different departments around campus to facilitate Orientation Week.

Lakers Cheerleaders

Congratulations to the Lakers Cheerleading team who competed at Kick's Celebration in Montreal and earning themselves an at-large bid to the USASF Cheerleading Worlds 2019. They will be competing in Orlando, Florida at the ESPN Wide World of Sports at Disney World at the end of April. We wish them all the best!

Research Conference

Congratulations to all the participants of the 12th Annual Nipissing University Undergraduate Research Conference that took place on March 22nd and March 23rd. Over 120 submissions were received this year. We are exceedingly proud of those who took part in this incredible event. Congratulations to Dr. Kozuskanich, Dr. Connor and their committee for running a successful conference.

Relay For Life

We would like to recognize the Nipissing Canadore Relay for Life Club for celebrating their 10th year of running Relay for Life on our campus. This year they raised an incredible \$27,794.60 in support of the Canadian Cancer Society. Over 150 participants and 7 survivors took part in the event.

New Elects

We would like to congratulate Hannah Mackie who has been voted in as next year's NUSU President. We look forward to seeing the great work Hannah and her team do for our students.

Conclusion

On behalf of the NUSU 2018-2019 Executive team I would like to thank the administration, faculty and staff for working so hard for students this year behind the scenes that most don't realize is happening day-to-day. As this is my final Senate meeting, I would like to personally thank you all for the mentorship you have given me and for continuing to guide and inspire our student leaders.

Also, congratulations once more to Hannah who I know will do a fantastic job once I leave. The students are in the hands of your team now, and with everyone here working together with you, I know it will be a great year. I hope everyone has a great summer, and thank you all.

SENATE

April 12, 2019

INDIGENIZATION STEERING COMMITTEE UPDATE

Thank you Mr. Speaker and Senators.

The Indigenization Steering Committee met on April 10, 2019. The main area of discussion at this meeting concerned what has been accomplished to date through the Office of Indigenous Initiatives on the five pillars of Indigenization,

- 1) Governance, Vision Statements and Strategic Plans
- 2) Teaching and Learning
- 3) Research and Community Engagement
- 4) Indigenous Student Success
- 5) Human Resources.

We were also fortunate to have a student from the School of Social Work bravely and courageously present on her experiences in her program placement.

Respectfully submitted,

Cindy Peltier