

Nipissing University  
Minutes of the Academic Senate Meeting

January 12, 2018

2:30 p.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), A. Vainio-Mattila, C. Sutton, C. Richardson, M. Tuncali, R. Vanderlee, D. Iafrate, N. Black  
A. Armenakyan, L. Chen, P. Millar, M. Sullivan  
R. Breton, A. Burke, N. Colborne, R. Gendron, A. Hatef, A. Karassev, B. Kelly, L. Kruk, E. Mattson, G. McCann, P. Nosko, S. Renshaw, K. Srigley, D. Tabachnick, T. Vassilev, A. Weeks  
J. Allison, B. Hatt, T. Horton, M. Parr, C. Peltier, C. Ricci, W. Richardson, G. Sharpe, T. Sibbald  
C. Cho  
O. Pokorny, L. Rossi  
J. Zimbalatti  
S. Lamorea, T. Somerville, J. Brunet, A. Higgins, K. Walker

ABSENT WITH REGRETS:

J. McAuliffe  
L. Manankil-Rankin  
S. Connor, T. Parkes, H. Teixeira  
C. Hachkowski, G. Rickwood  
N. Allaire  
T. Curry  
S. McArthur  
S. Dunstall, T. Mein, C. Tremblay

APPROVAL OF THE AGENDA OF THE SENATE MEETING OF: January 12, 2018

MOTION 1: Moved by K. Srigley, seconded by M. Tuncali that the agenda of the Senate meeting of January 12, 2018 be approved.  
CARRIED

ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: November 10, 2017

MOTION 2: Moved by G. McCann, seconded by A. Armenakyan that the minutes of the Senate meeting of November 10, 2017 be adopted. The December 8, 2017 Senate meeting was adjourned due to a lack of quorum. The Speaker advised that announcements were made but Minutes were not taken. Senate business can only be conducted if quorum requirements have been met.  
CARRIED

BUSINESS ARISING FROM THE MINUTES

As the joint agreement between the Board of Governors and Senate stipulates that Senate representation is required, J. Murton and M.A. Parr resigned from the Senate Budget Advisory Committee. A call was put forward for nominations for two Senators to serve on the Senate Budget Advisory Committee.

T. Horton – ACCLAIMED

A. Burk - ACCLAIMED

QUESTION PERIOD

Concerns were expressed related to the curriculum changes, in particular the adding of new courses and the lack of comparative data in the USC Reports included in the Senate Agenda. In response, it was advised that the Nursing curriculum changes were a result of an extensive curricular assessment by both internal and external individuals. The courses are not new courses but courses that have been modified. It was thought that the comparative data was not required as the information was imbedded in the documents. The Provost advised that a question had been received regarding the template and the implications of adding new courses. This item will be added to the agenda for discussion at the January Academic Quality Assurance and Planning Committee meeting.

A question was asked regarding the process for approval of posted positions within the University. The Vice-President, Finance & Administration responded explaining that all new and replacement positions are approved at the Budget Committee. Each department must make a case for the position and provide cost information and rationale. The Committee also compares staffing levels with other Universities in Ontario. Given our current budget constraints, all positions are reviewed closely.

REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILSSENATE EXECUTIVE COMMITTEE

MOTION 1: Moved by M. DeGagné, seconded by A. Weeks that Senate receive the Report of the Senate Executive Committee dated December 4, 2017.  
CARRIED

MOTION 2: Moved by M. DeGagné, seconded by K. Srigley that Senate receive the Report of the Senate Executive Committee dated January 9, 2018.  
CARRIED

**PLANNING AND PRIORITIES COMMITTEE**

MOTION 3: Moved by A. Vainio-Mattila, seconded by L. Chen that the Report of the Planning and Priorities Committee dated November 24, 2017, be received.  
CARRIED

MOTION 4: Moved by A. Vainio-Mattila, seconded by M. Tuncali that Senate grant approval for the creation of a Department of Classical Studies and Modern Languages (merging of the Classical Studies, French, Spanish and Russian Programs).  
CARRIED

MOTION 5: Moved by A. Vainio-Mattila, seconded by A. Armenakyanhat the Report of the Planning and Priorities Committee dated December 15, 2017, be received.  
CARRIED

**UNDERGRADUATE STUDIES COMMITTEE**

MOTION 6: Moved by M. Tuncali, seconded by L. Chen that the Report of the Undergraduate Studies Committee, dated November 29, 2017 be received.  
CARRIED

**1. FACULTY OF APPLIED & PROFESSIONAL STUDIES****Criminology and Criminal Justice**

MOTION 7: Moved by M. Tuncali, seconded by L. Chen that Senate approve the revision of the course title CRJS 3416 Aboriginal Legal Studies to Indigenous Legal Studies.  
CARRIED

MOTION 8: Moved by M. Tuncali, seconded by G. McCann that Senate approve the removal of the registration restrictions for CRJS 2926 Forensic Science.  
CARRIED

MOTION 9: Moved by M. Tuncali, seconded by A. Vainio-Mattila that Senate approve the creation of CRJS 3356 Vulnerable Populations.  
Senator Peltier advised that there is objection to the term, "Vulnerable Populations", and asked that future use of this term be taken into consideration.  
It was noted that a Statement of Need was not included.  
CARRIED

MOTION 10: Moved by R. Gendron, seconded by A. Burk that Senate approve the creation of CRJS 3356 Vulnerable Populations be tabled.  
DEFEATED

**Nursing**

MOTION 11: Moved by M. Tuncali, seconded by K. Srigley that Senate approve Motions 12-20, 22-23, 25-26, 28, 33 & 34 as outlined as an omnibus Motion (Motions are revisions).  
CARRIED

- MOTION 12: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 1006 Professional Self Awareness be revised in the curriculum of the Collaborative BScN Program.
- MOTION 13: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 1016 Nursing and Health be revised in the curriculum of the Collaborative BScN Program.
- MOTION 14: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 1017 Aging and Health be revised in the curriculum of the Collaborative BScN Program.
- MOTION 15: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 1026 Clinical Practicum: Nursing Healthy Individuals be revised in the curriculum of the Collaborative BScN Program.
- MOTION 16: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 1027 Clinical Practicum: Nursing Older Adults be revised in the curriculum of the Collaborative BScN Program.
- MOTION 17: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 1037 Health Assessment be revised in the curriculum of the Collaborative BScN Program.
- MOTION 18: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 2007 Concepts in Mental Health Nursing be revised in the curriculum of the Collaborative BScN and RPN to BScN Bridging Program.
- MOTION 19: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 2016 Health Challenges be revised in the curriculum of the Collaborative BScN and RPN to BScN Bridging Program.
- MOTION 20: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 2026 Nursing Individuals experiencing Health Challenges be revised in the Collaborative BScN and RPN to BScN Bridging Program.
- MOTION 22: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 2037 Pharmacology be revised in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 23: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 2047 Professional Foundations in Nursing be revised in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 25: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 2526 Pathophysiology be revised in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 26: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 3007 Community Health Nursing be revised in the curriculum of the Collaborative BScN and RPN to BScN Bridging Program.

- MOTION 28: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 3027 Nursing Communities and Populations be revised in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 33: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 4026 Clinical Practicum: Advanced Clinical Practice be revised in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 34: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that NURS 4036 Complex Health Challenges be revised in the curriculum of the Collaborative BScN and RPN Bridging Program.  
CARRIED
- MOTION 35: Moved by M. Tuncali, seconded by K. Srigley that Senate approve Motions 21, 24, 27, 29-32, 36-38 as outlined as an omnibus Motion (Motions are additions to the programs).  
CARRIED
- MOTION 21: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 2036 Development of Nursing Knowledge be added in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 24: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 2207 Clinical Practicum: Nursing Individuals experiencing Mental Health Challenges be added in the curriculum of the Collaborative BScN and RPN to BScN Bridging Program.
- MOTION 27: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 3017 Maternal Child Care be added in the curriculum of the Collaborative BScN and RPN to BScN Bridging Program.
- MOTION 29: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 3116 Nursing Research 1 be added in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 30: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 3117 Nursing Research 2 be added in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 31: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 3217 Clinical Practicum: Maternal Child Nursing be added in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 32: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 4024 Clinical Practicum: Nursing Preceptorship be added in the curriculum of the Collaborative BScN and RPN Bridging Program.
- MOTION 36: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 4067 Principles of Management, Leadership and Change be added in the curriculum of the Collaborative BScN and RPN Bridging Program.

MOTION 37: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 4126 Transition to Professional Practice be added in the curriculum of the Collaborative BScN and RPN to BScN Bridging Program.

MOTION 38: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve that NURS 4436 Advanced Studies in Aging and Health be added in the curriculum of the Collaborative BScN and RPN Bridging Program.  
CARRIED

### **Social Work**

MOTION 39: Moved by M. Tuncali, seconded by L. Chen that Senate approved Motions 40-48 as outlined as an omnibus Motion.  
CARRIED

MOTION 40: Moved by M. Tuncali, seconded by L. Chen that Senate approve the deletion of SWRK3305 Individual Practice Across the Life Span (6 credits) and replace it with two 3-credit courses: SWRK3356 Individual Practice Across the Life Span I (3 credits) and SWRK3357 Individual Practice Across the Life Span II (3 credits).

MOTION 41: Moved by M. Tuncali, seconded by L. Chen that Senate approve the minor changes to SWRK4206 Social Work Research.

MOTION 42: Moved by M. Tuncali, seconded by L. Chen that Senate approve that SWRK3406 Aboriginal Communities and Metis Nation be renamed SWRK3406 Indigenous Perspectives and Social Work Practice.

MOTION 43: Moved by M. Tuncali, seconded by L. Chen that Senate approve that SWRK4306 Aboriginal Wellness be renamed SWRK4306 Indigenous Wellness.

MOTION 44: Moved by M. Tuncali, seconded by L. Chen that Senate approve that SWRK4316 Aboriginal Child Welfare be renamed SWRK4316 Indigenous Child Welfare.

MOTION 45: Moved by M. Tuncali, seconded by L. Chen that Senate approve an increase in total contact hours for SWRK3505 Field Education I from 375 hours field education plus 6 hours field integration seminars to 375 hours field education plus 8 hours field integration seminars.

MOTION 46: Moved by M. Tuncali, seconded by L. Chen that Senate approve an increase in total contact hours for SWRK4605 Field Education II from 525 hours field education plus 6 hours field integration seminars to 525 hours field education plus 10 hours field integration seminars.

MOTION 47: Moved by M. Tuncali, seconded by L. Chen that Senate approve the following pre-requisites for SWRK3406, SWRK3506, SWRK3806, and SWRK3106: SWRK1007, SWLF1006, SWRK2006 and SWRK2106 or equivalents.

MOTION 48: Moved by M. Tuncali, seconded by L. Chen that Senate approve the following pre-requisites for all 4000 level courses: SWRK3505; SWRK3216; SWRK3406; SWRK3356; SWRK3357; SWRK3506; SWRK3806; SWRK3316; and SWRK3106.  
CARRIED

## 2. FACULTY OF ARTS AND SCIENCE

### Computer Science and Mathematics

MOTION 49: Moved by M. Tuncali, seconded by S. Lamorea that Senate approve a Minor in Physics.  
CARRIED

### English

MOTION 50: Moved by M. Tuncali, seconded by R. Breton that Senate approve that the prerequisite for ACAD 3006, Mentoring the Writer, be changed as follows:

**Old prerequisite:**

An overall average of 80%; and 54 credits completed including ACAD 1601.

**New prerequisite:**

An overall average of 75%; and 54 credits completed including ACAD 1601.

CARRIED

MOTION 51: Moved by M. Tuncali, seconded by R. Breton that Senate approve that ACAD 3006, Mentoring the Writer, be added to the list of courses cross-listed with ENGL and that, thus, the following sentence be added to the description: "This course may be credited toward English Studies."

CARRIED

### French

MOTION 52: Moved by M. Tuncali, seconded by L. Chen that Senate approve that the course description for FRENCH 2707 Culture française/French Culture be modified as follows:

**FREN 2707 Culture française**

**NEW COURSE DESCRIPTION:** Les étudiants explorent les divers aspects de la culture française. Le contenu comprend l'étude de sujets variés tels que les écrivains, la musique, le théâtre, les événements culturels, la musique, les traditions culinaires et autres sujets au choix. Les étudiants développent une compréhension et une appréciation de la culture française au niveau mondial en participant à diverses activités.

\*Students explore various aspects of French culture. The content includes the study of diverse subjects such as writers, music, theater, cultural events, culinary traditions and other topics. Students develop an understanding and appreciation of French culture at a global level by participating in various activities.

CARRIED

### History

MOTION 53: Moved by M. Tuncali, seconded by K. Srigley that Senate approve the addition of HIST 2026: Major Themes in Historical Studies.

CARRIED

### Religion and Cultures

MOTION 54: Moved by M. Tuncali, seconded by R. G. McCann that Senate approve the addition of RLCT 3066 Religion, Spirituality and Social Justice to the Religions and Cultures curriculum.

CARRIED

• **December 11, 2017 Report**

MOTION 55: Moved by A. Vainio-Mattila, seconded by G. McCann that the Report of the Undergraduate Studies Committee, dated December 11, 2017 be received.  
CARRIED

## 1. FACULTY OF APPLIED & PROFESSIONAL STUDIES

### Child and Family Studies

MOTION 56: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve a non-substantive change – a course prerequisite alteration from the previous prerequisite of CHFS/PSYC 2026 to ‘any 54 credits completed’ for CHFS 4016/PSYC 4016, Program Evaluation and Outcomes Management, effective 2018/19.  
CARRIED

## 2. FACULTY OF ARTS AND SCIENCE

### Biology and Chemistry

MOTION 57: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate consider Motions 59-61 as an omnibus motion.  
CARRIED

MOTION 58: Moved by A. Vainio-Mattila, seconded by M. Tuncali that Senate approve Motions 59-61 as an omnibus motion.

MOTION 59: Moved by A. Vainio-Mattila, seconded by M. Tuncali that Senate approve that the prerequisites for BIOL/CHEM 3306, Enzymology, be changed as follows:  
Old Prerequisite: CHEM 1006 and CHEM 1007  
New Prerequisite: CHEM 1006, CHEM 1007 and BIOL2206/CHEM 2207 (Introduction to Biochemistry)

MOTION 60: Moved by A. Vainio-Mattila, seconded by M. Tuncali that Senate approve that the lab component from BIOL 3007 (ENSC 3007) be removed.

MOTION 61: Moved by A. Vainio-Mattila, seconded by M. Tuncali that Senate approve that the course description for BIOL 3007 (ENSC 3007) be modified.  
CARRIED

### Classics

MOTION 62: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate consider Motions 64-85 as an omnibus motion.  
CARRIED

MOTION 63: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve Motions 64-85 as an omnibus motion.

MOTION 64: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2126 – *Latin and Greek for Scientific and Medical Terminology* - to the list of courses offered by the Classical Studies Program.



- MOTION 65: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2016 – *Education in Ancient Greece and Rome* - to the list of courses offered by the Classical Studies Program.
- MOTION 66: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2017 – *Ancient Myth and Religion* - to the list of courses offered by the Classical Studies Program.
- MOTION 67: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2516 – *Art and Archaeology of Ancient Greece and Rome* - to the list of courses offered by the Classical Studies Program.
- MOTION 68: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2326 – *Gods and Heroes: Epic Literature of Ancient Greece and Rome* - to the list of courses offered by the Classical Studies Program.
- MOTION 69: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2327 – *Drama and Performance in Ancient Greece and Rome* - to the list of courses offered by the Classical Studies Program.
- MOTION 70: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2336 – *The Ancient Novel* - to the list of courses offered by the Classical Studies Program.
- MOTION 71: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2337 – *Ancient Rhetoric and Oratory: Persuasive Speech in Ancient Greece and Rome* - to the list of courses offered by the Classical Studies Program.
- MOTION 72: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2436 – *The Rise and Fall of Democratic Athens* - to the list of courses offered by the Classical Studies Program.
- MOTION 73: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2437 – *The Age of Empires: From Alexander the Great to the Roman Conquest* - to the list of courses offered by the Classical Studies Program.
- MOTION 74: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2446 – *The Rise and Fall of the Roman Empire* - to the list of courses offered by the Classical Studies Program.
- MOTION 75: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 2447 – *Famous Figures of the Ancient World* - to the list of courses offered by the Classical Studies Program.
- MOTION 76: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 3016 – *Economy and Social Class in the Ancient World* - to the list of courses offered by the Classical Studies Program.
- MOTION 77: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 3017 – *Warfare in the Ancient World* - to the list of courses offered by the Classical Studies Program.

- MOTION 78: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 3316 – *Topics in the Literature of Ancient Greece and Rome* - to the list of courses offered by the Classical Studies Program.
- MOTION 79: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 3436 – *Topics in the History of Ancient Greece and Rome* - to the list of courses offered by the Classical Studies Program.
- MOTION 80: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 4436 – *Theory and Method in Classical Studies Research* - to the list of courses offered by the Classical Studies Program.
- MOTION 81: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 3136 – *Advanced Latin Studies* - to the list of courses offered by the Classical Studies Program.
- MOTION 82: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 3236 – *Advanced Studies in Ancient Greek* - to the list of courses offered by the Classical Studies Program.
- MOTION 83: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 4116 – *Readings in Select Latin Authors* - to the list of courses offered by the Classical Studies Program.
- MOTION 84: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve the addition of CLAS 4117 – *Readings in Select Ancient Greek Authors*- to the list of courses offered by the Classical Studies Program.
- MOTION 85: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve changing the prerequisite for CLAS 4427 from CLAS 4416 or CLAS 4417 to CLAS 4436 – *Theory and Method in Classical Studies Research*.  
CARRIED
- MOTION 86: Moved by A. Vainio-Mattila, seconded by M. Tuncali that Senate consider Motions 88-91 as an omnibus motion.  
CARRIED
- MOTION 87: Moved by A. Vainio-Mattila, seconded by G. McCann that Senate approve Motions 88-91 as an omnibus motion for a Major Modification in the Classical Studies Program.
- MOTION 88: Moved by A. Vainio-Mattila, seconded by G. McCann that Senate approve changing the degree requirements for an Honours Specialization (60 credits) in Classical Studies.

**FROM:**

Students must complete CLAS 1006 and CLAS 1007 with a minimum of 60% in each.  
 12 Credits from CLAS 1106, 1107, 2116, 2117 OR CLAS 1206, 1207, 2216, 2217  
 One of CLAS 2416 or 2417  
 One of CLAS 2426 or 2427  
 Two of CLAS 2306, 2307, 2316, 2317, 3326, and 3327  
 Six Credits of *CLAS 4416 and 4427 OR CLAS 4417 and 4427 OR CLAS 4495*  
 An additional 24 Classical Studies credits at the upper level

**TO:**

1. Students must complete **BOTH** CLAS 1006 – *The Civilization of Ancient Greece* (3 cr.) **AND** CLAS 1007 – *The Civilization of Ancient Rome* (3 cr.) with a minimum of 60% in each.
2. **Both** CLAS 3316 – *Topics in the Literature of the Ancient World* (3 cr.) **AND** CLAS 3436 – *Topics in the History of Ancient Greece and Rome* (3 cr.)
3. **Both** CLAS 4436 – *Theory and Method in Classical Studies Research* (3 cr.) **AND** CLAS 4427 – *Honours Seminar in History and Culture* (3 cr.)
4. 18 credits in Ancient Greek Language and/or Latin.
5. An additional 24 credits in Classical Studies (or cross-listed) courses of which at least 6 credits (excluding CLAS 3316 and 3436) must be at the 3000 level.

MOTION 89: Moved by A. Vainio-Mattila, seconded by G. McCann that Senate approve changing the degree requirements for a Specialization (54 credits) in Classical Studies.

**FROM:**

1. Students must complete CLAS 1006 and 1007 with a minimum of 60% in each.
2. One of CLAS 2416 and CLAS 2417
3. Two of CLAS 2306, 2307, 2316, 2317, 3326, 3327
4. Two of CLAS 2006, 2007, 2406, 2407
5. Three of CLAS 3066, 3097, 3206, 3207, 3416, 3417
6. An additional 21 Classical Studies (or cross-listed) upper year courses

TO: Students must complete **BOTH** CLAS 1006 – *The Civilization of Ancient Greece* (3 cr.) **AND** CLAS 1007 – *The Civilization of Ancient Rome* (3 cr.) with a minimum of 60% in each.  
**Both** CLAS 3316 – *Topics in the Literature of the Ancient World* (3 cr.) **AND** CLAS 3436 – *Topics in the History of Ancient Greece and Rome* (3 cr.)  
 An additional 42 credits from upper year Classical Studies (or cross-listed) courses, of which 6 credits (excluding CLAS 3316 and 3436) must be at the 3000 level.

MOTION 90: Moved by A. Vainio-Mattila, seconded by G. McCann that Senate approve changing the degree requirements for a Major Degree (36 credits) in Classical Studies.

FROM: Students must complete CLAS 1006 and 1007 with a minimum of 60% in each  
 One of CLAS 2416 or 2417  
 One of CLAS 2426 or 2427  
 Two of CLAS 2306, 2307, 2316, 2317, 3326, 3327  
 An additional 18 upper year Classical Studies credits or cross-listed credits.

TO: Students must complete 3 credits from **both** CLAS 1006 – *The Civilization of Ancient Greece* (3 cr.) **and** CLAS 1007 – *The Civilization of Ancient Rome* (3 cr.) with a minimum of 60% in each.  
**Both** CLAS 3316 – *Topics in the Literature of the Ancient World* (3 cr.) **AND** CLAS 3436 – *Topics in the History of Ancient Greece and Rome* (3 cr.)  
 An additional 24 upper year Classical Studies credits, of which 6 credits (excluding CLAS 3316 and 3436) must be at the 3000 level.

MOTION 91: Moved by A. Vainio-Mattila, seconded by G. McCann that Senate approve changing the degree requirements for a Minor (18 credits) in Classical Studies.

**FROM:** A Minor in Classical Studies is available to students pursuing a program of study in a different discipline. Students will need to achieve a minimum 60% average in the 18 credits presented for the Minor. In addition to the requirements listed below. Students must complete CLAS 1006 – *The Civilization of Ancient Greece* and CLAS 1007 – *The Civilization of Ancient Rome*.  
 Any 12 Credits of upper year courses in Classical Studies

TO: A Minor in Classical Studies is available to students pursuing a program of study in a different discipline. Students will need to achieve a minimum 60% average in the 18 credits presented for the Minor. In addition to the requirements listed below. Students must complete CLAS 1006 – The Civilization of Ancient Greece and CLAS 1007 – The Civilization of Ancient Rome. Any 12 upper year Classical Studies credits with at least 3 credits at the 3000 level.  
CARRIED

MOTION 92: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the banking of the following list of courses currently listed under Classical Studies in the Nipissing University Academic Calendar:  
 CLAS 2006 – Myth and Religion in Ancient Greece  
 CLAS 2007 – Myth and Religion in Ancient Rome  
 CLAS 2306 – The Historians of Ancient Greece  
 CLAS 2307 – The Historians of Ancient Rome  
 CLAS 2316 – Introduction to Greek Literature in Translation,  
 CLAS 2406 – Warfare in Ancient Greece  
 CLAS 2407 – Warfare in Ancient Rome  
 CLAS 2416 – The History of Ancient Greece  
 CLAS 2417 – The History of Ancient Rome  
 CLAS 2426 – Famous Figures in Ancient Greece  
 CLAS 2427 – Famous Figures in Ancient Rome  
 CLAS 2506 – Greek Art and Architecture  
 CLAS 3097 – Women in the Roman World  
 CLAS 3116 – Selected Latin Authors I  
 CLAS 3117 – Selected Latin Authors II  
 CLAS 3126 – Advanced Ancient Greek I: Prose  
 CLAS 3127 – Advanced Ancient Greek II: Poetry  
 CLAS 3207 – Slavery in the Roman World  
 CLAS 3326 – Greek Drama and Theatre  
 CLAS 3327 – Roman Comedy  
 CLAS 3416 – Topics in Greek History and Culture  
 CLAS 3417 – Topics in Roman History and Culture  
 CLAS 4106 – Advanced Reading in Latin Prose Authors  
 CLAS 4107 – Advanced Readings in Latin Poetry  
 CLAS 4416 – Selected Topics in Greek History and Culture  
 CLAS 4417 – Selected Topics in Roman History and Culture  
 CARRIED

MOTION 93: Moved by A. Vainio-Mattila, seconded by G. McCann that Senate consider Motions 95-98 as an omnibus motion.

MOTION 94: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve Motions 95-98 as an omnibus motion.

MOTION 95: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the cross-listing of the following Classical Studies course with FAVA as a credit towards the Fine Art History and Visual Studies Stream: CLAS 2516 – *Art and Archaeology of Ancient Greece and Rome*.

- MOTION 96: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the cross-listing of the following Classical Studies courses with English: CLAS 2326 – *Gods and Heroes: Epic Literature in Ancient Greece and Rome*, CLAS 2327 – *Drama and Performance in Ancient Greece and Rome*, CLAS 2336 – *The Ancient Novel*, and CLAS 2337 – *Ancient Rhetoric and Oratory: Persuasive Speech in Ancient Greece and Rome*.
- MOTION 97: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the cross-listing of the following Classical Studies courses with program in Religions and Cultures: CLAS 2017 *Ancient Myth and Religion*.
- MOTION 98: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the cross-listing of the following Classical Studies courses with the program in History: CLAS 2436 – *The Rise and Fall of Democratic Athens*, CLAS 2437 – *The Age of Empires: From Alexander the Great to the Roman Conquest*, CLAS 2446 – *The Rise and Fall of the Roman Empire*, and CLAS 2447 – *Famous Figures of the Ancient World*.  
CARRIED

### **Computer Science and Mathematics**

- MOTION 99: Moved by A. Vainio-Mattila, seconded by T. Vassilev that Senate approve the addition of MATH 1011 – Quantitative Reasoning be approved.  
*During the discussion of this motion concerns were raised about giving university-level credit, towards any degree program requirement, for a grade 11 equivalent course.*  
CARRIED
- MOTION 100: Moved by A. Vainio-Mattila, seconded by M. Tuncali that Senate approve that the prerequisites be added for MATH 1911 Finite Mathematics as follows.  
Prerequisites:  
MATH 1011 or MCR3U (Grade 11 Functions).  
CARRIED
- MOTION 101: Moved by A. Vainio-Mattila, seconded by T. Vassilev that Senate approve that the prerequisites be added for MATH 1912 Elementary Calculus as follows  
Prerequisites:  
MATH 1011 or MCR3U (Grade 11 Functions).  
CARRIED

### **Fine and Performing Arts**

- MOTION 102: Moved by A. Vainio-Mattila, seconded by J. Allison that Senate approve the Admissions Policy Proposal for graduates of advanced three-year diploma programs in Graphic Design.  
CARRIED
- MOTION 103: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate consider Motions 104-111 as an omnibus motion.  
CARRIED
- MOTION 104: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve Motions 104-111 as an omnibus motion.

MOTION 105: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve the creation of a new course, FILM 2006 World Cinema be added to the Academic Calendar under FILM.

MOTION 106: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve the creation of a new course, FILM 2206 Canadian Films be added to the Academic Calendar under FILM.

MOTION 107: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve the creation of a new course, FILM 3106 The Director's Cinema be added to the Academic Calendar under FILM.

MOTION 108: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve the creation of a new course, FILM 3206 Experimental Films be added to the Academic Calendar under FILM.

MOTION 109: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve that FILM 2105 World Cinema be deleted.

MOTION 110: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve that FILM 2845 The Director's Cinema be deleted.

MOTION 111: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve that FAVA 2047 Sculpture II be deleted.  
CARRIED

### **French**

MOTION 112: Moved by A. Vainio-Mattila, seconded by R. Gendron that Senate approve the creation of a new course FREN 3016– La traduction vers le français: une introduction/An Introduction to French Translation.  
CARRIED

### **Gender Equality and Social Justice**

MOTION 113: Moved by A. Vainio-Mattila, seconded by A. Weeks that Senate consider Motions 113-118 as an omnibus motion.  
CARRIED

MOTION 114: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve Motions 113-118 as an omnibus motion for a Major Modification in the Gender Equality and Social Justice Program.

MOTION 115: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve changing the degree requirements for an Honours Specialization in Gender Equality and Social Justice (GESJ) as outlined below:

#### **From (Existing Requirements)**

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in Gender Equality and Social Justice.

Students must complete the required 3 credits of introductory GEND with a minimum grade of 60%.

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

GEND 1000 level	6 cr.
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Group 1	6 cr.
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Group 2	6 cr.
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Group 3	6 cr.
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<a href="#">GEND 3306</a>	Ideas of Power	3 cr.
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<a href="#">GEND 4005</a>	Honours Essay or	6 cr.
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<a href="#">GEND 4205</a>	Honours Seminar	
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GEND upper level courses or courses cross-listed with GEND	27 cr.
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#### **To (New Requirements)**

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in Gender Equality and Social Justice.

Students must complete the required 63 credits of introductory GEND with a minimum grade of 60%.

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

GEND 1000 level	63 cr.
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Group 1	6 cr.
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Group 2	6 cr.
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Group 3	6 cr.
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<a href="#">GEND 3306</a>	Ideas of Power	3 cr.
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<a href="#">GEND 4005</a>	Honours Essay or	6 cr.
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<a href="#">GEND 4205</a>	Honours Seminar	
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GEND upper level courses or courses cross-listed with GEND	2730 cr.
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MOTION 116: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve changing the degree requirements for a Specialization in Gender Equality and Social Justice (GESJ) as outlined below:

#### **From (Existing Requirements)**

Students will need to achieve a minimum 60% average in the 54 credits presented for the Specialization in Gender Equality and Social Justice.

Students must complete the required 6 credits of introductory GEND with a minimum grade of 60%.

Students must complete 120 credits including 54 credits in the Specialization as follows:

GEND 1000 level	6 cr.
Group 1	6 cr.
Group 2	6 cr.
Group 3	6 cr.
<a href="#">GEND 3306</a> Ideas of Power	3 cr.
GEND upper level courses or courses cross-listed with GEND	27 cr.

**To (New Program Requirements)**

Students will need to achieve a minimum 60% average in the 54 credits presented for the Specialization in Gender Equality and Social Justice.

Students must complete the required 6 3 credits of introductory GEND with a minimum grade of 60%.

Students must complete 120 credits including 54 credits in the Specialization as follows:

GEND 1000 level	6 3 cr.
Group 1	6 cr.
Group 2	6 cr.
Group 3	6 cr.
<a href="#">GEND 3306</a> Ideas of Power	3 cr.
GEND upper level courses or courses cross-listed with GEND	27 30 cr.

MOTION 117: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve changing the degree requirements for a Major in Gender Equality and Social Justice (GESJ) as outlined below:

**From (Existing Program Requirements)**

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in Gender Equality and Social Justice.

Students must complete the required 6 credits of introductory GEND with a minimum grade of 60%

Students must complete 36 credits in the Major as follows:

GEND 1000 level	6 cr.
Group 1	6 cr.
Group 2	6 cr.



Group 3	6 cr.
*GEND upper level courses or courses cross-listed with GEND	12 cr.

\*Students pursuing the Honours double major must also take [GEND 3306](#).

**To (New Program Requirements)**

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in Gender Equality and Social Justice.

Students must complete the required 63 credits of introductory GEND with a minimum grade of 60%

Students must complete 36 credits in the Major as follows:

GEND 1000 level	63 cr.
Group 1	6 cr.
Group 2	6 cr.
Group 3	6 cr.
*GEND upper level courses or courses cross-listed with GEND	1215 cr.

\*Students pursuing the Honours double major must also take [GEND 3306](#).

MOTION 118: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the Major Modification for changing the degree requirements for a Minor in Gender Equality and Social Justice (GESJ) as outlined below:

From (Existing Program Requirements)

Students must complete 18 credits in Gender Equality and Social Justice as follows:	
GEND 1000 level	6 cr.
GEND upper level	12 cr.

**To (New Program Requirements)**

Students must complete 18 credits in Gender Equality and Social Justice as follows:	
GEND 1000 level	63 cr.
GEND upper level	1215cr.

CARRIED

MOTION 119: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate consider Motions 121-126 as an omnibus motion.  
CARRIED

MOTION 120: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve Motions 121-126 as an omnibus motion.

MOTION 121: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of a new course, GEND 2376 Selected Topics in Kid Media be added to the Academic Program under GESJ.

MOTION 122: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of a new course GEND 2286 Contagion be added to the Academic Calendar under GESJ.

MOTION 123: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of a new course, GEND 3086 Women and HIV be added to the Academic Calendar under GESJ.

MOTION 124: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of a new course, GEND 2067 HIV/AIDS, Health and Social Change be added to the Academic Calendar under GESJ.

MOTION 125: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve that RLCT 2205 Sacred Cinema be cross listed with the GESJ program.

MOTION 126: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve that GEND 3067 HIV/AIDS, Health and Social Change be deleted.  
CARRIED

Non-Substantive:

That the name of the cross-coded course RLCT 2076 and GEND 2076 be aligned as Conflict and Conversion.

### **Geography/History**

MOTION 127: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate approve that a new fourth year course, GEOG-4326 Environmental Hydrology, be created.  
CARRIED

MOTION 128: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate approve that the existing third year course, GEOG-3096 Environmental Hydrology, be deleted.  
CARRIED

MOTION 129: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate consider Motions 130-133 as an omnibus motion.  
CARRIED

MOTION 130: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate approve Motions 130-133 as an omnibus motion.

MOTION 131: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate approve that the new third year course, GEOG-3237 Global Environmental History, be created.

MOTION 132: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate approve that the new third year course, HIST-3237 Global Environmental History, be created.

MOTION 133: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate approve that GEOG-3237 Global Environmental History and HIST 3237 – Global Environmental History be cross-coded.

CARRIED

MOTION 134: Moved by A. Vainio-Mattila, seconded by E. Mattson that Senate approve that GEOG-4977 Human Geography Field Camp be unbanked.

CARRIED

### **History**

MOTION 135: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve the banking of the following courses.

*Courses:*

HIST 4255 Victoria's Britain: Gender, Class and Culture in the Age of Empire

HIST 4495 Britain in the Twentieth Century

HIST 4505 Topics in Medieval History

CARRIED

MOTION 136: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve to re-classify the History Breadth Requirement from Group II Social Science to Group I Humanities.

CARRIED

### **Psychology**

MOTION 137: Moved by A. Vainio-Mattila, seconded by A. Weeks that Senate consider Motions 139-142 as an omnibus motion.

CARRIED

MOTION 138: Moved by A. Vainio-Mattila, seconded by A. Weeks that Senate approve Motions 139-142 as an omnibus motion.

MOTION 139: Moved by A. Vainio-Mattila, seconded by A. Weeks that Senate approve the addition of PSY-2706 Evolutionary Psychology.

MOTION 140: Moved by A. Vainio-Mattila, seconded by A. Weeks that Senate approve the creation of a new course, PSYC-3326: Hormones and Social Behaviour, be added to the Academic Calendar under PSYCHOLOGY.

MOTION 141: Moved by A. Vainio-Mattila, seconded by A. Weeks that Senate approve the creation of a new course, PSYC-3517: Research Methods in Social Neuroendocrinology, be added to the Academic Calendar under PSYCHOLOGY.

MOTION 142: Moved by A. Vainio-Mattila, seconded by A. Weeks that Senate approve that a non-substantive change – a course prerequisite alteration from the previous prerequisite of CHFS/PSYC 2026 to ‘any 54 credits completed’ – be approved for CHFS 4016/PSYC 4016, Program Evaluation and Outcomes Management, effective 2018/19.

CARRIED

**Sociology/Anthropology**

MOTION 143: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve the creation of a new Certificate in Archaeological Monitoring (Non-Standalone).

CARRIED

**3. SCHULICH SCHOOL OF EDUCATION****In-Service**

MOTION 144: Moved by A. Vainio-Mattila, seconded by S. Lamorea that Senate approve that the course EDUC 2545 Native Languages, Part II be added to the list of In-Service offerings.

CARRIED

MOTION 145: Moved by A. Vainio-Mattila, seconded by C. Richardson that Senate approve that the following In-Service courses be banked:

EDUC 1105 Primary Education, Part I

EDUC 1155 Music – Vocal (Primary/Junior), Part I

EDUC 1225 Teaching Students Who Are Deaf/Blind, Part I

EDUC 1295 Teaching Students Who Are Blind, Part I

EDUC 1335 Co-operative Education, Part I

EDUC 1495 Integration of Information and Computer Technology in Instruction, Part I

EDUC 2295 Teaching Students Who Are Blind, Part II

EDUC 2335 Co-operative Education, Part II

EDUC 2495 Integration of Information and Computer Technology in Instruction, Part II

EDUC 2645 Teaching Writing, Part II

EDUC 3155 Music – Vocal (Primary/Junior), Part III

EDUC 3295 Teaching Students Who Are Blind, Part III

EDUC 3335 Co-operative Education, Part III

EDUC 4000 Principal's Course, Part I: The Principal as School Leader

EDUC 4010 Principal's Course, Part II: The Principal and Change

EDUC 4785 Teaching Students with Intellectual Needs (giftedness)

EDUC 4790 Education in the Senior Division – French

EDUC 4875 Teaching Students with Communication Needs (Autism Spectrum Disorder)

CARRIED

**Physical and Health Education**

MOTION 146: Moved by A. Vainio-Mattila, seconded by C. Richardson that Senate consider Motions 147-160 as an omnibus motion.

CARRIED

MOTION 147: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve Motions 148-160 as an omnibus motion.

MOTION 148: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the creation of PHED-1037 Leadership and Professionalism.

MOTION 149: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the deletion of PHED-2037 Physical Activity and Sport Leadership.

- MOTION 150: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the creation of PHED-2056 Injury Prevention and Care.
- MOTION 151: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the deletion of PHED-3056 Injury Prevention and Care.
- MOTION 152: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the deletion of PHED-4016 Injury Prevention and Care.
- MOTION 153: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the creation of PHED-3113 Special Practical V.
- MOTION 154: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the creation of PHED-3227 Special Practical VI.
- MOTION 155: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the creation of PHED-3256 Advanced Injury Prevention and Care.
- MOTION 156: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the deletion of PHED-4056 Advanced Injury Prevention and Care.
- MOTION 157: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the creation of PHED-4104 Special Practical VII.
- MOTION 158: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the creation of PHED-4126 Special Practical VIII.
- MOTION 159: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the deletion of PHED-1027 Physical Activity and Sport Leadership.
- MOTION 160: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that PHED-3086 Group Dynamics in Sport and Physical Activity be renumbered as PHED-4286, and that PHED-3086 be added as an antirequisite.  
CARRIED

### **GRADUATE STUDIES COUNCIL**

- MOTION 161: Moved by M. Tuncali, seconded by R. Gendron that the report of the Graduate Studies Council dated November 27, 2017 be received.  
CARRIED
- MOTION 162: Moved by M. Tuncali, seconded by K. Srigley that Senate approve that the course SOCI 5417 Qualitative Analysis be cross-listed with Environmental Sciences/Studies.

### **Rationale:**

The MES/MESc program places an emphasis on interdisciplinary studies and includes students who have graduated from a wide variety of undergraduate programs. Many of these students pursue research projects that involve qualitative analyses and others have a strong interest in learning these methods as a part of their training in the program. Given that we anticipate regular enrolment of MES/MESc students in this course, we suggest cross-listing SOCI 5417 with the Environmental Studies/Sciences program for reasons of

efficiency and to facilitate this positive interaction between two of our graduate programs. The MA in Sociology approved this request at the graduate faculty meeting held on November 15th, 2017.

CARRIED

MOTION 163: Moved by M. Tuncali, seconded by E. Mattson that Senate approve that the title and description of ENST 5326 Topics in Watershed Analysis and Modeling be changed as described below.

From:

**Original name:** Topics in Watershed Analysis and Modeling

**Original Description:**

A course that focuses on study of hydrologic processes, use of tools for watershed analysis, field data collection techniques, sampling and analysis of natural tracers (e.g. stable isotopes, hydrochemistry), use of data in the conceptualization and development of catchment models.

To:

**Modified name:** Topics in Environmental Hydrology

**Revised Description:**

Students will explore topics related to the study of hydrologic processes and linkages to water quality, including storage and movement of water, solutes and nutrients within varying landscapes and impacts of human activities. Field data collection, analytical techniques, environmental isotopes, and modeling approaches will be considered.

**Rationale:**

The description has been changed to reflect the content as delivered in recent offerings of the course, where students have largely explored hydrologic processes (that control storage and movement of water). Reference to ‘analysis of natural tracers (e.g. stable isotopes, hydrochemistry)’ is replaced with a more general reference to making ‘linkages with water quality’ (for example movement of solutes and nutrients). The final sentence offers a list of methods/approaches that will be considered consistent with the existing description, but revising wording to be more general and/or clarifying. For example ‘sampling and analysis of natural tracers’ is replaced with a more general ‘analytical techniques’, environmental isotopes – previously worded as stable isotopes is now more general and inclusive; revision to modeling approaches from ‘the conceptualization and development of catchment models’ is again more general, and less specific to a catchment.

CARRIED

#### AMENDMENT OF BY-LAWS

MOTION 164: Moved by D. Tabachnick, seconded by S. Lamorea that Senate approve that Article 9.4.1(a) Student Appeals Committee be amended as outlined below:

##### 9.4.1 Individual Appeal Panels

- (a) Members (to be determined by the Student Appeals Committee):
- (i) three (3) faculty members of the Student Appeals Committee from outside the appellant’s Faculty, with the two (2) members who have served longest on the Committee acting as Chair and Vice-Chair;
  - (ii) one (1) faculty member of the Student Appeals Committee from the appellant’s Faculty, but outside the appellant’s program area(s);
  - (iii) one (1) student member or graduate student member of the Student Appeals Committee from outside the appellant’s Faculty;

- (iv) one (1) student member or graduate student member of the Student Appeals Committee from the appellant's Faculty; and
- (v) the Registrar.

\* For individual graduate appeals, one graduate student member must be on the panel.

CARRIED

MOTION 165: Moved by D. Tabachnick, seconded by K. Srigley that Senate approve that Article 10.3.1 Graduate Studies Leave and Time Extensions Subcommittee be added to the Senate By-Laws as outlined below:

- (a) Members:
  - (i) Three graduate faculty members of the Faculty of Graduate Studies from different Programs, selected at large (one of whom will be elected Chair)
  - (ii) A quorum will comprise of all members of the committee
  - (iii) Meetings will be held a minimum of two times a year between September and June
- (b) Terms of reference:
  - (i) To carry out Senate-approved graduate program policies of time extensions and leaves of absence.
  - (ii) To review and develop policies and procedures for leaves and time extensions

CARRIED

### **November 28, 2017 By-Laws and Elections Subcommittee Report**

- **Notice of Motion** Article 10.3.2 Graduate Standing & Petitions Subcommittee be added to the Senate By-Laws as outlined below:

#### 10.3.2 Graduate Standing & Petitions Subcommittee

- (a) Ex Officio Members:
  - (i) the Registrar, (non-voting), who shall be chair; and
  - (ii) the Dean, or designate, of each Faculty.
- (b) Members Elected by Faculty Council:
  - (i) one (1) faculty Senator or non-Senator with Graduate Faculty status from each Faculty, one of whom shall be elected by the Committee to serve as Vice-Chair; and
  - (ii) one (1) graduate student representative from a PhD Program;
  - (iii) two (2) graduate student representatives from a Masters Program
- (c) Terms of Reference:
  - (i) to periodically review the University's policies and criteria with respect to defining and assessing graduate academic standing, and make recommendations to the Graduate Studies Committee as necessary and appropriate, for conveyance to Senate;
  - (ii) to consider and rule on petitions by graduate students for exceptions to University academic regulations\*;
  - (iii) where it appears that graduate degree program requirements or other academic regulations are giving us rise to otherwise avoidable student petitions, to draw

- this to the attention of the Graduate Studies Committee or other individuals for further consideration and possible action;
- (iv) through the degree audit process, to identify graduating students who are eligible for consideration for major graduate academic awards and to forward this information to those charged with making final selections;
  - (v) to rule on the admissibility of candidates who fail to meet normal University admission requirements, but who, in the opinion of the Registrar, deserve special consideration; and
  - (vi) to deal with such other matters as may be assigned from time to time by the Graduate Studies Committee or by Senate.
- \* decisions in (ii) are final and may not be appealed

- **Notice of Motion** Article 9.1 Senate Executive Committee be amended as outlined below:

**(Amendment in bold):**

9.1 Senate Executive Committee (EXEC)

- (a) *Ex Officio* Members:
  - (i) the President, who shall be Chair;
  - (ii) the PVPAR, or designate, who shall be Vice-Chair;
  - (iii) the Academic Deans, or their designates;
  - (iv) the Speaker; and
  - (v) the Deputy Speaker.
- (b) Members Elected by Faculty Council:
  - (i) one (1) tenured or tenure-track faculty Senator\* from each Faculty elected by Senate; and
  - (ii) one (1) student Senator from the NUSU Executive.

\*tenured faculty preferred
- (c) Terms of Reference:
  - (i) to call Senate meetings and prepare the agendas of Senate;
  - (ii) to approve Senate minutes for circulation prior to adoption;
  - (iii) to manage the workflow of Senate and its committees/subcommittees in order that business is carried out in an expeditious and timely fashion;
  - (iv) to ensure that Senate By-Laws are followed and that Senate decisions are properly recorded, transmitted and implemented;
  - (v) to consider, for approval and conveyance to Senate, reports and recommendations of the By-Laws & Elections Subcommittee and Honorary Degrees Subcommittee;
  - (vi) when required, to exercise Senate's authority and act on Senate's behalf during the Senate summer recess period, with the understanding that all such actions shall be reported at the September meeting of Senate;
  - (vii) **the Senate Executive may act on behalf of Senate when quorum of Senate cannot be established, or when the regularly scheduled Senate meeting is delayed, to deal with any urgent matter that is within the responsibility of Senate, with the understanding that all such actions will be reported at the next meeting of Senate;**
  - (viii) to approve degree audits for all undergraduate students who have applied to graduate, and to recommend all candidates to Senate for the conferring of undergraduate degrees, diplomas and certificates;
  - (ix) meetings at which candidates for honorary degrees are discussed shall be conducted *in camera* and considered strictly confidential; and



- (x) to deal with such other matters as may be assigned from time to time by Senate.

### December 19, 2017 By-Laws and Elections Subcommittee Report

- **Notice of Motion** that references to the Academic Deans in the Senate By-Laws be amended as outlined below:

***(Amendment in bold):***

#### General Definitions

- 1.1 (m) “Dean” means the Dean of an academic faculty or the Dean of Graduate Studies and Research of the University:

#### Senate Membership and Terms of Office

##### 2.1 *Ex Officio* Senators

- (a) The following shall be *ex officio* voting members of Senate:
- (i) the President;
  - (ii) the Provost Vice President Academic and Research;
  - (iii) The Vice President responsible for Finance and Administration
  - (iv) the ~~Academic Deans~~ **Dean of the Schulich School of Education;**
  - (v) **the Dean of Applied and Professional Studies;**
  - (vi) **the Dean of Arts & Science;**
  - (vii) **the Dean of Graduate Studies and Research;**
  - (viii) the Registrar;
  - (ix) the Executive Director, Library Services, ~~and~~

##### 9.1 Senate Executive Committee (EXEC)

- (a) *Ex Officio* Members:
- (i) the President, who shall be Chair;
  - (ii) the PVPAR, or designate, who shall be Vice-Chair;
  - (iii) the ~~Academic Deans, or their designates~~ **Dean of the Schulich School of Education, or designate;**
  - (iv) **the Dean of Applied and Professional Studies, or designate;**
  - (v) **the Dean of Arts & Science, or designate;**
  - (vii) **the Dean of Graduate Studies and Research, or designate;**
  - (vii) the Speaker; and
  - (viii) the Deputy Speaker.

##### 9.2 Planning and Priorities Committee (PPC)

- (a) *Ex Officio* Members:
- (i) the PVPAR, or designate, who shall be Chair;
  - (ii) one (1) representative chosen by and from the Board of Governors;
  - (iii) the ~~Academic Deans, or their designates~~ **Dean of the Schulich School of Education, or designate;**
  - (iv) **the Dean of Applied and Professional Studies, or designate;**
  - (v) **the Dean of Arts & Science, or designate;**
  - (vi) **the Dean of Graduate Studies and Research, or designate;**
  - (vii) the Registrar (non-voting); and
  - (viii) the Executive Director of Library Services, or designate (non-voting).

##### 9.3 Undergraduate Studies Committee (USC)

- (a) *Ex Officio* Members:
- (i) PVPAR, or designate, (Chair) (non-voting)

- (ii) ~~the Academic Deans, or their designates~~ **Dean of the Schulich School of Education, or designate;**
- (iii) **the Dean of Applied and Professional Studies, or designate;**
- (iv) **the Dean of Arts & Science, or designate; and**
- (v) the Registrar, or designate.
- one of the Deans, on a rotating basis shall be Vice-Chair

### 9.3.1 Undergraduate Standing & Petitions Subcommittee (S&P)

- (a) *Ex Officio* Members:
  - (i) the Registrar, (non-voting), who shall be Chair; and
  - (ii) ~~the Academic Deans, or their designates~~ **Dean of the Schulich School of Education, or designate;**
  - (iii) **the Dean of Applied and Professional Studies, or designate;**
  - (iv) **the Dean of Arts & Science, or designate.**

### 9.5 Teaching & Learning Committee (T&L)

- (a) *Ex Officio* Members:
  - (i) ~~the Academic Deans, or their designates~~ **Dean of the Schulich School of Education, or designate;**
  - (ii) **the Dean of Applied and Professional Studies, or designate;**
  - (iii) **the Dean of Arts & Science, or designate; and,**
  - (iv) the Executive Director of Library Services, or designate (non-voting)
  - **one of the Deans shall be Chair.**

### 10.1 Research Council (RC)

- (a) Membership:
  - Voting Members:
    - (i) ~~the Academic Deans including the~~ Dean of Graduate Studies and Research who shall be Chair; and
    - (ii) the Dean of the Schulich School of Education;**
    - (iii) the Dean of Applied and Professional Studies;**
    - (iv) the Dean of Arts & Science;**
    - (v)** Six (6) Faculty members, elected by Senate for a minimum two (2) year term, to include: one (1) faculty member from each Faculty representing the Tri-Council disciplines as follows: 1 CIHR, 1 NSERC, 1 SSHRC, two (2) remaining faculty, and one (1) Canada Research Chair or Indigenous Education Chair; and
    - (vi)** One (1) student representative from a Graduate program.

### 10.3 Graduate Studies Committee (GSC):

- (a) Members:
  - (i) the Dean of Graduate Studies and Research, or designate, Chair (non-voting)
  - (ii) the Registrar or designate (non-voting)
  - (iii) the Executive Director of Library Services or designate (non-voting)
  - (iv) ~~the Deans of all Faculties, or designate~~ **Dean of the Schulich School of Education, or designate;**
  - (v) **the Dean of Applied and Professional Studies, or designate;**
  - (vi) **the Dean of Arts & Science, or designate;**
  - (vii) Graduate Coordinators / Graduate Chairs from each graduate program, or designate
  - (viii) 1 graduate student from each level of graduate studies

- (ix) 1 graduate student Senator (non-voting).

***Non-substantive change provided for informational purposes:***

In order to better reflect the terms of reference, the Planning and Priorities Committee (PPC) has requested to be renamed the Academic Quality Assurance and Planning Committee. The By-Laws and Elections Subcommittee approved this request.

**REPORTS FROM OTHER BODIES**

**Board of Governors**

On behalf of the Board of Governors, Senator Zimbalatti provided an update from the January 11, 2018 Board of Governors' meeting. Items discussed were programs and recruitment, an enrolment update, endowments, Nursing program partnerships, Research Ethics Report, sponsorship of the turf field from North Bay Youth Soccer and the sale of the Bracebridge Campus. Appreciation was expressed to Toivo Koivukoski for the cross-country ski trails as well as the efforts of the university in regards to the progress made with the IQAP reports. It was also advised that the budget process is on track, a memo of understanding has been signed with the Alumni Association and the wireless hardware in the student residences is being upgraded. Congratulations were also expressed to NUSU for their hard work on the Student Centre as construction plans continue to be finalized.

**Council of Ontario Universities (Academic Colleague)**

Senator McCann reported that at the December meeting a presentation and discussion was held with Bill Cormack, President of the Guelph Faculty Association. An item of discussion was the challenges in coordinating sector wide resistance to impositions like metrics coming from the provincial government. It was agreed that administration, senates and unions all need to work more cooperatively to improve the sector. A discussion was held regarding inviting the President of OCUFA, Gyllie Phillips, to speak. The results of the Faculty at Work survey which was created in response to the issue of job precarity in academia, a first of its kind, were presented. 25,000 full and part-time academics were surveyed. Part-time faculty teach 53% in Humanities and Social Sciences, and 37% in Professional Schools. The highest was in education and law. Part-time faculty teach about 45% of all courses, and 92% teach at the undergraduate level. The Graduate Program Outcome Survey completed between 2009-2014, shows high levels of satisfaction. 94-98% of the graduates are employed. Dr. Mahadeo Sukhai presented on, "The Landscape of Accessibility and Inclusion in Post-Secondary Education". This presentation was of information gleaned from an ongoing project that emerged from the Canadians with Disabilities Act. Dr. Sukhai made clear that we have a long way to go on this file especially in disciplines like the sciences, which pose particular challenges, and in regard to experiential learning.

**Joint Board/Senate Committee on Governance**

Senator Tabachnick reported that collegiality is being practiced as well as being discussed and the meetings have been very positive. It has been a good opportunity to get to know the Board members. The By-Laws and Elections Subcommittee has been presented with the proposed terms of reference as well as a statement of the importance of collegial governance. Further successful future meetings are anticipated.

**NEW BUSINESS**

MOTION 166: Moved by A. Vainio-Mattila, seconded by R. Vanderlee that Senate consider receipt of the Report of the Undergraduate Studies Committee, dated January 10, 2018.

CARRIED

MOTION 167: Moved by A. Vainio-Mattila, seconded by R. Vanderlee that Senate receive the Report of the Undergraduate Studies Committee, dated January 10, 2018.

CARRIED

## **FACULTY OF APPLIED & PROFESSIONAL STUDIES**

### **Social Work**

MOTION 168: Moved by A. Vainio-Mattila, seconded by R. Vanderlee that Senate approve that students will be withdrawn from the Bachelor of Social Work program should they receive more than one grade of 'Unsatisfactory' in the Field Education courses (SWRK3505 & SWRK4605).

**Rationale:** In social work high quality professional practice is at the cornerstone of the Canadian Association for Social Work Education's standards. This motion confirms our commitment to these standards. Unlike other academic courses, the delivery of a field practicum relies heavily on our community partners. It is highly unlikely that a social work practice setting would accept responsibility for a student with repeated 'unsuccessful' attempts in field education. According to our departmental policies any student in this circumstances would also be reviewed under our Professional Suitability policy. Approval of this motion is consistent with other professional programs in the university (e.g. BScN, BPHE).

CARRIED

MOTION 169: Moved by A. Vainio-Mattila, seconded by C. Richardson that Senate approve that all students must complete the Bachelor of Social Work professional years within four (4) of the original date of admission.

**Rationale:** The context for professional practice changes rapidly which impacts on curriculum delivery. Any student continuing in the program for an extended period is at risk in terms of the currency of their knowledge for future employment. Approval of this motion is consistent with other professional programs in the university (e.g. BEd).

CARRIED

## ANNOUNCEMENTS

The President announced that after 18 months spent working closely with the Town of Bracebridge, the Dewey Educational Group were welcomed as the new owners of the Bracebridge Campus educational facility. In honour of the long-standing relationship between the Town of Bracebridge and Nipissing University over the past two decades, the university announced the creation of a new legacy fund specifically for students from the Muskoka region.

The Provost and Vice-President Academic and Research announced that a series of conversations to address three themes have been scheduled in the January, February and March. The first session held will be to discuss internationalization at NU. Everyone is welcome to attend. The Provost thanked the speakers and organizers of NU2042. Faculty were invited to inform the Provost of any publications or significant information. The Provost provided a summary chart of the Quality Assurance process. The reports will be included on the agenda for the Academic Quality Assurance and Planning Committee meeting on January 26. The Provost thanked faculty and administration for their responses. The Quality Assurance Institutional Audit Report must be provided to Quality Assurance by January 31. On February

7, members of Quality Assurance will be on campus to provide a workshop. One representative from each review committee should attend. Stephen Tedesco will provide information on the in house process.

The Dean of the Schulich School of Education advised that the Paul Nelson Memorial Hockey Game will be held on January 26. Funds raised support the annual Paul Nelson Memorial Scholarship. Organizers are hoping to create an endowed scholarship.

Senator Lamorea advised that the VP Governance had resigned. NUSU wished him the best of luck with his courses. She advised that club days are coming up. Student Centre construction plans continue to be finalized with the hopes that shovels will be in the ground by April.

ADJOURNMENT

Senate was adjourned at: 4:40 p.m.

*Original signed by:*

.....  
M. DeGagné (Chair)

.....  
S. Landriault (Senate Secretary)