

Nipissing University

Minutes of the Academic Senate Meeting

May 25, 2018

10:30 a.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), Arja Vainio-Mattila, J. McAuliffe, R. Vanderlee, D. Iafrate, N. Black

L. Chen, L. Manankil-Rankin, P. Millar, M. Sullivan

R. Breton, A. Burk, N. Colborne, R. Gendron, B. Kelly, L. Kruk, G. McCann, P. Nosko, K. Srigley, D. Tabachnick, T. Vassilev

C. Hachkowski, B. Hatt, T. Horton, M. Parr, C. Peltier, C. Ricci, W. Richardson, G. Sharpe

C. Cho

G. Durnan

D. Goulard, A. Higgins, A. Wood, T. Somerville

ABSENT WITH REGRETS:

M. Tuncali, N. Black

A. Armenakyan

S. Connor, A. Hatef, A. Karassev, E. Mattson, T. Parkes, S. Renshaw, H. Teixeira, A. Weeks

J. Allison, G Rickwood, T. Sibbald

O. Pokorny, L. Rossi

N. Allaire

T. Curry, J. Zimbalatti

S. McArthur

APPROVAL OF THE AGENDA OF THE SENATE MEETING OF: May 25, 2018

MOTION 1: Moved by G. McCann, seconded by K. Srigley that the agenda of the Senate meeting of May 25, 2018 be adopted. CARRIED

Senator Gendron raised a concern that the operating budget is being presented under reports however it appeared to be a separate agenda item in past. Why do we not have one today?

According to past agendas, the operating budget was not a separate agenda item and was presented under Reports and Disposing of Communications (May 2017).

BUSINESS ARISING FROM THE MINUTES

MOTION 1: That Senate approve article 9.1 Senate Executive Committee be amended as outlined below:

9.1 Senate Executive Committee (EXEC)

- (a) Ex Officio Members:
 - (i) the President, (Chair);
 - (ii) the PVPAR, or designate, (Vice-Chair);
 - (iii) the Deans, or their designates;
 - (iv) the Speaker; and
 - (v) the Deputy Speaker.
- (b) Members Elected by Faculty Council:
 - (i) one (1) tenured or tenure-track faculty Senator*, from each faculty; and
 - (ii) one (1) student Senator from the NUSU Executive.
*tenured faculty preferred
- (c) Terms of Reference:
 - (i) to call Senate meetings and prepare the agendas of Senate;
 - (ii) to approve Senate minutes for circulation prior to adoption;
 - (iii) to manage the workflow of Senate and its committee/subcommittees in order that business is carried out in an expeditious and timely fashion;
 - (iv) to ensure that Senate By-Laws are followed and that Senate decisions are properly recorded, transmitted and implemented;
 - (v) to consider, for approval and conveyance to Senate, reports and recommendations of the By-Laws & Elections Subcommittee and Honorary Degree Subcommittee;
 - (vi) when required, to exercise Senate's authority and act on Senate's behalf during the Senate summer recess period, with the understanding that all such actions shall be reported at the September meeting of Senate;
 - (vii) the Senate Executive may act on behalf of Senate when quorum of Senate cannot be established, or when the regularly scheduled Senate meeting is delayed, to deal with any urgent matter that is within the responsibility of Senate, with the understanding that all such actions will be reported at the next meeting of Senate;
 - (viii) to approve degree audits for all undergraduate students who have applied to graduate, and to recommend all candidates to Senate for the conferring of undergraduate degrees, diplomas and certificates;
 - (ix) meetings at which candidates for honorary degrees are discussed shall be conducted in camera and considered strictly confidential; and
 - (x) to deal with such other matters as may be assigned from time to time by Senate.

The Speaker provided a rationale as to why Motion 1 was back on the agenda. Due to an error in ruling, it was declared to be carried by a 13 to 12 vote, in favour. According to By-Laws the vote requires a 2/3rd majority.

Senator Burk brought forward the following motion:

Moved by A. Burk, seconded by T. Vassilev that the proposed amendment to the Senate Executive Committee, Terms of Reference (c) (vii), be referred back to By-Laws to specifically examine quorum and to consider whether modifying (c) (vii) to include faculty representation as a requirement for quorum might mitigate the concerns about the overreach of Senate Executive.

There was a lengthy discussion that ensued regarding the validity of the motion being brought back. The Speaker advised that the vote was conducted properly but the decision of the vote was improperly represented.

The Chair noted that the Senate Executive Committee realized that something was done incorrectly. He also advised that once the minutes are approved, they stand as record. Therefore by bringing back the motion, there is a chance to revisit it before the minutes are approved. Procedurally it is the right thing to do.

Senator Burk withdrew her motion.

Senator Tabachnick withdrew his motion.

Senator Burk advised she would like to reinstate the following motion:

MOTION 1: Moved by A. Burk, seconded by P. Miller that the proposed amendment to the Senate Executive Committee, Terms of Reference (c) (vii), be referred back to By-Laws to specifically examine quorum and to consider whether modifying (c) (vii) to include faculty representation as a requirement for quorum might mitigate the concerns about the overreach of the Senate Executive.
CARRIED

ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: May 11, 2018

MOTION 1: Moved by K. Srigley, seconded by L. Kruk that the minutes of the Senate meeting of May 11, 2018, be adopted with the amendments as noted in Business Arising. CARRIED

READING AND DISPOSING OF COMMUNICATIONS

REPORTS FROM OTHER BODIES

- A. 1. The President provided a report – see attached.
2. The Provost reported on the following:
 - Attended all faculty council meetings to discuss academic planning. By the end of next week all templates will be on PVPAR website.
 - Quality Assurance (QA): we have cyclical reviews going on now and will provide a follow-up. We are working on the actual NU institutional IQAP protocol including input from QA-COU. Once completed, it will go to Academic Quality Assurance and Planning Committee (AQAPC) and then to Senate in the fall.
 - The Provost warmly invited all faculty to attend convocation noting it is extremely important.
 - Teaching Chairs: Received 8 applications and selection committee selected: Denyse LaFrance Horning as the Teaching Chair for Experiential Education and Sal Renshaw as the Teaching Chair for Interdisciplinary Pedagogy.
 - The selection committee met and awarded the Chancellor’s Award for Excellence in Research to Steven Arnocky. The selection committee for the Chancellor’s Award for Excellence in Teaching and the CASBU Teaching Award is scheduled after this Senate meeting.
 - The Provost personally thanked Rick Vanderlee for being a very important part of her team and looks forward to working with him in a different capacity in the future.
3. The Vice-President, Finance and Administration provided a presentation on the 2018-19 Operating Budget (attached)
 - Senator Nosko raised the following question: How do we invest in those programs directly?
 - The Provost advised that in the absence of the academic plan there is nothing to make those choices on. With the academic plan we will be able to prioritize. The vision is that Nipissing will grow to the capacity that we can.
4. Board of Governors: Board Chair, Gord Durnan provided a presentation.
 - Advised he’s had a fabulous year
 - learned NU is a family
 - asked members of the board to ‘listen to each other’
 - added 5 new members some of whom are sitting on the sidelines for the next 3-5 years advised that it is an important service to the university.
 - Special initiatives: Joint Governance Committee – thanked the committee for the great progress, defining it;
 - Budget Committee will become more robust discussion based on the academic plan and will pay off in the future.
 - While our focus is on students, NU News reports on the amount of publications from faculty, collaborations among faculty and other institutions, research grants have increased.
 - All support staff need to be recognized.
5. Council of Ontario Universities (Academic Colleague): Senator McCann
 - Attended a meeting in Toronto with Bonnie Patterson, and as a group decided to wait for the results of the provincial election.
6. Joint Board/Senate Committee on Governance: Senator Tabachnick
 - presented the year-end report (attached)
7. NUSU: Daniel Goulard, President provided a report (attached)
8. Indigenization Steering Committee: Cindy Peltier
 - acknowledged territory lands
 - presented the year-end report (attached)

9. Other Reports
Graduate Studies: Jim McAuliffe
 - provided a report (attached)
10. Alumni Advisory Board - no report provided

QUESTION PERIOD

Senator Kruk moved that a Motion of expression of sympathy and support for our ailing Senate Secretary, Sandy Landriault, be made. She has worked very hard for Senate this past academic year.

REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 1: Moved by M. DeGagné, seconded by G. McCann that the Report of the Senate Executive dated May 3, 2018 be received. CARRIED

MOTION 2: Moved by M. DeGagné, seconded by D. Tabachnick that the Annual Report of the Senate Executive Committee dated May 17, 2018 be received. CARRIED

BY-LAWS AND ELECTIONS SUBCOMMITTEE MEETING

MOTION 1: Moved by N. Colborne, seconded by T. Horton that the Senate approve the reordering of the Senate agenda to place "Reports from Other Bodies" ahead of "Question Period".

Concern was raised by Senator Burk regarding the motion put forward. A vote was taken with a 15 for and 6 against therefore the motion is carried.

The Annual Report of the By-Laws and Election Subcommittee will be deferred until the September 2018 Senate Meeting.

HONORARY DEGREES SUBCOMMITTEE

MOTION 1: Moved by M. DeGagné, seconded by K. Srigley that the Annual Report of the Honorary Degree Subcommittee, dated May 11, 2018, be received. CARRIED

UNDERGRADUATE STUDIES COMMITTEE

MOTION 1: Moved by A. Vainio-Mattila, seconded by A. Burk that the Report of the Undergraduate Studies Committee dated, May 10, 2018, be received. CARRIED

MOTION 2: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the name of the Teacher of Anishnaabemwin as a Second Language (TASL) be changed to Teacher of Indigenous Language as a Second Language. CARRIED

Moved by A. Vainio-Mattila, seconded by D. Tabachnick that Senate approve Motions 3 to 8 as omnibus motions. CARRIED

MOTION 3: That Senate approve the course title and description for:

EDUC 1436 Anishnaabemwin Curriculum I
Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on Anishnaabemwin in the primary, junior, intermediate and senior divisions.

Be changed to:
EDUC 1436 Indigenous Languages Curriculum I
Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on the primary, junior, intermediate and senior divisions.

MOTION 4: That Senate approve that the course title and description for:

EDUC 1446 Ojibwe Team Teaching I

Faculty-supervised teaching of Ojibwe, in a team setting, to a small group of students in a local day care or summer camp.

Be changed to:

EDUC 1446 Indigenous Languages Team Teaching I

Faculty-supervised teaching of Indigenous Languages, in a team setting, to a small group of students in a local day care or summer camp.

MOTION 5: That Senate approve that the course title and description for:

EDUC 1546 Anishnaabemwin Language Methodologies I

Teacher candidates develop the skills, knowledge and dispositions required to teach Anishnaabemwin as a second language. As an introductory course, students develop an understanding of language acquisition theory and its role in language development. They develop an understanding of second language learning methodology and develop an awareness of teaching and learning strategies for effective classroom instruction in grades Junior Kindergarten to grade 12.

Be changed to:

EDUC 1546 Indigenous Languages Methodologies I

Teacher candidates develop the skills, knowledge and dispositions required to teach Indigenous Languages as second languages. As an introductory course, students develop an understanding of language acquisition theory and its role in language development. They develop an understanding of second language learning methodology and develop an awareness of teaching and learning strategies for effective classroom instruction in grades Junior Kindergarten to grade 12.

MOTION 6: That Senate approve that the course title and description for:

EDUC 2546 Anishnaabemwin Language Methodologies II

Teacher candidates examine second language learning pedagogy as it relates to learning in an Anishnaabemwin context and explore ways to incorporate and meet curriculum expectations and guidelines established by the Ministry of Education. Specifically, teacher candidates examine planning of second language education programs, curriculum development, student assessment and program evaluation, multilingualism and cultural diversity, media and materials and innovative instructional SLE techniques and practices relevant to second language learning environment.

Be changed to:

EDUC 2546 Indigenous Languages Methodologies II

Teacher candidates examine second language learning pedagogy as it relates to learning in an Indigenous Language context and explore ways to incorporate and meet curriculum expectations and guidelines established by the Ministry of Education. Specifically, teacher candidates examine planning of second language education programs, curriculum development, student assessment and program evaluation, multilingualism and cultural diversity, media and materials and innovative instructional Second Language Education techniques and practices relevant to second language learning environment.

MOTION 7: That Senate approve that the course title and description for:

EDUC 2436 Anishnaabemwin Curriculum II

Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on Anishnaabemwin in the primary, junior, intermediate and senior divisions.

Be changed to:

EDUC 2436 Indigenous Languages Curriculum II

Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on the primary, junior, intermediate and senior divisions.

MOTION 8: That Senate approve that the course title and description for:

EDUC 2446 Ojibwe Team Teaching II

Faculty-supervised teaching of Ojibwe, in a team teaching setting, to a small group of students in a local day care or summer camp.

Be changed to:

EDUC 2446 Indigenous Languages Team Teaching II

Faculty-supervised teaching of Indigenous Languages, in a team teaching setting, to a small group of students in a local day care or summer camp.

Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Motions 9 through 16 be considered as omnibus motions. CARRIED

MOTION 9: That Senate approve the addition of EDUC 1556 Cree Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 10: That Senate approve the addition of EDUC 2556 Cree Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 11: That Senate approve the addition of EDUC 1576 Lunaape Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 12: That Senate approve the addition of EDUC 2576 Lunaape Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 13: That Senate approve the addition of EDUC 1586 Mohawk Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 14: That Senate approve the addition of EDUC 2586 Mohawk Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 15: That Senate approve the addition of EDUC 1596 Cayuga Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 16: That Senate approve the addition of EDUC 2596 Cayuga Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 17: Moved by A. Vainio-Mattila, seconded by W. Richardson that Senate approve the program requirements for the Teacher of Indigenous Language as a Second Language be changed to include:

Six credits from:

EDUC 1456 Anishnaabemwin Language I and EDUC 2456 Anishnaabemwin Language II, or

EDUC 1556 Cree Language I and EDUC 2556 Cree Language II, or

EDUC 1576 Lunaape Language I and EDUC 2576 Cree Language II, or

EDUC 1586 Mohawk Language I and EDUC 2586 Mohawk Language II, or

EDUC 1596 Cayuga Language I and EDUC 2596 Cayuga Language II

CARRIED

Moved by A. Vainio-Mattila, seconded by C. Hachkowski that motion 18 and 19 be considered as omnibus motions. CARRIED

MOTION 18: That Senate approve that the course title and description for:

EDUC 4738 French as a Second Language (Intermediate)

Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended and immersion) at the intermediate division. Candidates use the French language for all aspects of this course (example: submitting assignments).

Be changed to:

EDUC 4738 French as a Second Language (Elementary)

Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended and immersion) at the elementary level (K-8). The course focuses on the development of

listening, speaking, reading, and writing skills of French as a second language learners. Candidates use the French language for all aspects of this course.

MOTION 19: That Senate approve that the course title and description for:
EDUC 4739 French as a Second Language (Senior)
Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended, and immersion) at the senior level. Candidates use the French language for all aspects of this course (example: submitting assignments).

Be changed to:

EDUC 4739 French as a Second Language (Secondary)
Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended, and immersion) at the secondary level (7-12). The course focuses on the development of listening, speaking, reading, and writing skills of French as a second language learners. Candidates use the French language for all aspects of this course.

Motion 20: Moved by A. Vainio-Mattila, seconded by K. Srigley that the Annual Report of the Undergraduate Studies Committee, dated May 17, 2018, be received. CARRIED

UNDERGRADUATE SERVICES & AWARDS SUBCOMMITTEE

MOTION 1: Moved by C. Richardson, seconded by T. Horton that the Report of the Undergraduate Services & Awards Subcommittee, dated January 17, 2018, be received. CARRIED

MOTION 2: Moved by C. Richardson, seconded by M. Parr that the Annual Report of the Undergraduate Services & Awards Subcommittee dated April 10, 2018, be received. CARRIED

UNDERGRADUATE STANDING & PETITIONS SUBCOMMITTEE

MOTION 1: Moved by D. Iafrate, seconded by K. Srigley that the Annual Report of the Undergraduate Standing and Petitions Subcommittee dated May 1, 2018 be received. CARRIED

STUDENT APPEALS COMMITTEE

MOTION 1: Moved by D. Iafrate, seconded by M. Sullivan that the Annual Report of the Student Appeals Committee dated May 1, 2018, be received. CARRIED

LIBRARY ADVISORY SENATE SUBCOMMITTEE

MOTION 1: Moved by M. DeGagné, seconded by T. Horton that the Annual Report of the Library Advisory Subcommittee, dated April 20, 2018, be received. CARRIED

TECHNOLOGY AND INFRASTRUCTURE COMMITTEE

MOTION 1: Moved by R. Breton, seconded by W. Richardson that the Annual Report of the Technology and Infrastructure Committee, dated April 23, 2018, be received. CARRIED

GRADUATE STUDIES COMMITTEE

MOTION 1: Moved by J. McAuliffe, seconded by M. Parr that the Report of the Graduate Studies Committee, dated May 14, 2018 be received. CARRIED

MOTION 2: Moved by J. McAuliffe, seconded by W. Richardson that the Major Research Paper supervisory committee structure for the MA in Sociology be changed from:
“The MRP committee will consist of the MRP supervisor approved by Nipissing University Graduate Studies Council and one consulting committee member drawn from the Regional Advisory Committee (RAC) membership.”
to
“The MRP committee will consist of the MRP supervisor and one committee member who is either a member of the graduate faculty or is a member of the Regional Advisory Committee (RAC).” CARRIED

MOTION 3: Moved by J. McAuliffe, seconded by T. Horton that the Thesis Research Project supervisory committee structure for the MA in Sociology be changed from:

“The TRP committee will consist of a TRP supervisor and two committee members approved by Nipissing University Graduate Studies Council, and one consulting member drawn from the Regional Advisory Committee (RAC) membership.”

to

The TRP committee will consist of the TRP supervisor and two committee members who are members of the graduate faculty, or the TRP supervisor, one committee member who is a member of the graduate faculty, and one committee member drawn from the Regional Advisory Committee (RAC) membership. CARRIED

MOTION 4: Moved by J. McAuliffe, seconded by W. Richardson that the MEd admission requirements include a four-year undergraduate degree with a 70% average on the last 10 full courses. CARRIED

MOTION 5: Moved by J. McAuliffe, seconded by T. Horton that MEd program no longer issue offers of admission with probation. CARRIED

MOTION 6: Moved by J. McAuliffe, seconded by R. Gendron that the MES/MESc program expectations be received and approved (appendix A). CARRIED

MOTION 7: Moved by J. McAuliffe, seconded by M. Parr that the MES/MESc course expectations and outcomes be received and approved as listed (Appendix B). CARRIED

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE

The Annual Report of the Academic Quality Assurance and Planning Committee is deferred until the September 2018 Senate Meeting.

TEACHING AND LEARNING COMMITTEE

No Annual Report received.

The Speaker spoke on behalf of the committee and advised that there has not been a report received in the past two years and has referred this matter to the PVPAR for the upcoming academic year.

OTHER BUSINESS

MOTION 1: Moved by D. Iafrate, seconded by K. Srigley that Senate consider receipt of the Report on Graduation Applicants dated May 25, 2018. CARRIED

MOTION 2: Moved by D. Iafrate, seconded by A. Burk that Senate receive the Report on Graduation Applicants dated May 25, 2018. CARRIED

MOTION 3: Moved by D. Iafrate, seconded by A. Burk that Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated May 25, 2018. CARRIED

NEW BUSINESS

MOTION 1: Moved by M. DeGagné, seconded by P. Millar that Senate approve and adopt the Nipissing Celebration Anthem dated May 3, 2018. CARRIED

The Chair acknowledged Janet Zimbalatti’s work on the anthem and advised that it would be great if she could come in September and walk us through the gist of the anthem and how it came to be.

ADJOURNMENT

Senate was adjourned at 12:55 p.m.

original signed by:

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M. DeGagné (Chair)

.....
M. Storms (Recording Secretary)