

SENATE AGENDA

Friday, February 8, 2019

2:30 p.m. – F210

1. ACKNOWLEDGEMENT OF THE TRADITIONAL TERRITORY

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

2. APPROVAL OF THE AGENDA

3. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: January 11, 2019

4. BUSINESS ARISING FROM THE MINUTES

5. READING and DISPOSING of COMMUNICATIONS

Statement on the Importance of Collegial Governance at Nipissing University

(as approved/recommended by the Standing Joint Committee of the Board and Senate on Governance, December 3, 2018)

We believe collegiality is essential to the structure and practice of university governance. Given the diversity of its constituent groups and its mission of advancing truth and knowledge, Nipissing University is best served by the open expression of ideas and opinions; encouraging thoughtful dissenting views. Successful collegial governance depends on all participants acting in good faith and having access to relevant information to offer sound opinions. In the same spirit, we must strive for inclusiveness, equality, transparency, and broad participation in our decision making.

Recognizing the obligations, responsibilities and jurisdictions of the Senate and the Board of Governors, collegial governance requires interdependence and the highest standards of mutual respect and good relationships.

The shared governance and mission of the University is best served when the principles of collegiality are respected. All of us must do our part to uphold the ideals of academic freedom and democratic practice inherent in our system of collegial governance.

6. REPORTS FROM OTHER BODIES

- A. (1) President
(2) Provost and Vice-President Academic and Research
(3) Vice-President Finance and Administration
(4) Board of Governors
(5) Alumni Advisory Board
(6) Council of Ontario Universities (Academic Colleague)
(7) Joint Board/Senate Committee on Governance
(8) NUSU
(9) Indigenization Steering Committee
(10) Others
- B. Reports from Senate members

7. QUESTION PERIOD**8. REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS****SENATE EXECUTIVE COMMITTEE**

MOTION 1: That the Report of the Senate Executive Committee dated January 31, 2019 be received.

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE

MOTION 1: That the Report of the Academic Quality Assurance and Planning Committee dated January 25, 2019 be received.

MOTION 2: That Senate approve the creation of the new courses ADMN 1011 Academic Success Workshops; ADMN 2011 Academic Success and Career Management Workshops; and ADMN 3011 Career Management Workshops as described in the attached documents.

MOTION 3 - That Senate approve the addition of ADMN 1011 Academic Success Workshops; ADMN 2011 Academic Success and Career Management Workshops; and ADMN 3011 Career Management Workshops as requirements for the Bachelor of Business Administration degree program beginning in the 2019/20 Academic Calendar.

9. OTHER BUSINESS

MOTION 1: That Senate approve the Nipissing University Policy Statement on Indigenous Attire at Convocation as outlined below:

Indigenous graduates, faculty and other participants may choose to wear traditional Indigenous attire, with or in lieu of a gown, at all convocation ceremonies. The hood may be carried rather than worn depending on cultural protocols. Nipissing

University acknowledges the diversity of Indigenous peoples, communities, and nations. As such, it is recognized that traditional Indigenous attire may vary.

MOTION 2: That Senate approve the change in course code of the 6-credit HIST 3007 History Travel Course to a course code appropriate for a 6-credit course: HIST 3005.

MOTION 3: That Senate approve the amended course description HIST 1206 Intro to Genocide to include inclusion of “the Americas” as outlined in the attached template.

10. AMENDMENT of BY-LAWS

BY-LAWS AND ELECTIONS SUBCOMMITTEE

MOTION 1: That the Report of the By-Laws and Elections Subcommittee dated January 15, 2019 be received.

- Notice of Motion that the revised Senate By-Laws document will be included on the March 8, 2019 Senate Agenda.

11. ELECTIONS

- Elect one (1) faculty Senate representative for a six-month replacement on the Board of Governors.

12. NEW BUSINESS

MOTION 1: That Senate consider receipt of the Report on Graduation Applicants dated February 6, 2019.

MOTION 2: That Senate receive the Report on Graduation Applicants dated February 6, 2019.

MOTION 3: That Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated February 6, 2019.

13. ANNOUNCEMENTS

14. ADJOURNMENT:

Nipissing University
Minutes of the Academic Senate Meeting

January 11, 2019

2:30 p.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), A. Vainio-Mattila, J. McAuliffe, J. Nadeau, P. Radia, C. Richardson, D. Iafrate, N. Black

L. Chen, D. Lafrance Horning, M. Litalien, L. Manankil-Rankin, K. McCullough, P. Ravi, M. Sullivan

A. Burk, N. Colborne, S. Connor, E. Dokis, A. Hatef, B. Kelly, L. Kruk, K. Lucas, G. McCann, S. Renshaw, K. Srigley, S. Srigley, D. Tabachnick, H. Teixeira, T. Vassilev, H. Zhu

J. Allison, C. Hachkowski, B. Hatt, D. Hay, T. Horton, D. Jarvis, C. Peltier, G. Raymer, C. Ricci, A. Schinkel-Ivy, G. Sharpe

O. Pokorny

D. Goulard, H. Mackie, K. Kearney

ABSENT WITH REGRETS:

C. Sutton

P. Millar

L. Lambert

T. Curry, B. Ray

J. Nighbor

A. Wood, X. Winter, N. MacKenzie

APPROVAL OF THE AGENDA OF THE SENATE MEETING OF: January 11, 2019

MOTION 1: Moved by L. Kruk, seconded by H. Mackie that the agenda of the Senate meeting of January 11, 2019 be approved.

CARRIED

ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: December 14, 2018

MOTION 2: Moved by L. Kruk, seconded by A. Burk that the minutes of the Senate meeting of December 14, 2018 be adopted.

CARRIED

BUSINESS ARISING FROM THE MINUTES

- Elect three (3) tenured faculty members, from the Faculty of Arts and Science, to be elected by Senate for the Committee for the Search/Appointment/Reappointment of the Dean of Arts and Science.
G. McCann
J. Murton
T. Vassilev
- Elect one (1) faculty member, from a Faculty other than the Faculty of Arts and Science, to be elected by Senate for the Committee for the Search/Appointment/Reappointment of the Dean of Arts and Science.
G. Raymer - ACCLAIMED

REPORTS FROM OTHER BODIES

An update of activities and events recently attended by the President is attached to the Minutes. The President urged members to review the results of the Academica Survey Presentation and Town Hall.

The Provost was pleased to advise that the NU IQAP Protocol submitted in the fall was recently approved with ratification pending by Quality Assurance. Once ratified the new Protocol will be posted to the website for use. An update was provided on the status of the 18 program reviews, 10 of which are external reviews. The Education and Fine Arts reviews have been completed. The Criminology/Criminal Justice, BPHE and Math reviews are scheduled in January and February. We are catching up as to where we are supposed to be. The Provost provided a Report on Adjunct Appointments over the last year. The Report is attached to the Minutes. The Provost was also pleased to announce that NU was granted an additional Canada Research Chair. Discussions will be held at Provost Council to decide what the field will be. The Provost reminded that March is research month. Planned events include, the Annual Undergraduate Research Conference, the Three Minute Thesis (3MT) and workshops. Work on the common degree structure has been ongoing in the Registrar's Office. The Provost thanked the Registrar and the Registrar's Office staff for organizing the Academica Survey Presentation and Town Hall. The Provost advised that she would be in India for two weeks networking with agencies and exploring opportunities for potential international students.

QUESTION PERIOD

It was noted that the Joint Committee of the Board and Senate on Governance is not listed on the website. The Speaker advised that the Senate By-Laws are currently undergoing a major re-write that includes a distinct space for the Joint Committee of the Board and Senate on Governance and the Senate Budget Advisory Committee. Once the revisions have been completed, the revised By-Laws document will be included as a notice of motion in the Senate Agenda. Once approved, it will be posted to the Senate website. A request was made that the Joint Committee of the Board and Senate on Governance also be included in the Board of Governors By-Laws document and posted on the website.

In response to a question raised regarding the status of the Dean of Teaching search committee, the Provost advised that she is waiting on a response from a potential committee member and that it is expected that the committee will be struck soon.

REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILSSENATE EXECUTIVE COMMITTEE

- MOTION 3: Moved by M. DeGagné, seconded by D. Goulard that Senate receive the Report of the Senate Executive Committee dated January 7, 2019.
CARRIED

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE

- MOTION 4: Moved by A. Vainio-Mattila, seconded by H. Mackie that the Report of the Academic Quality Assurance and Planning Committee dated December 20, 2018, be received.
CARRIED
- MOTION 5: Moved by A. Vainio-Mattila, seconded by D. Goulard that Senate consider Motions 8-19 as an omnibus motion.
DEFEATED
Due to concerns expressed regarding the ratio of contact hours, teaching load and inconsistency of the 1 credit courses, ADMN 1011, ADMN 2011 and ADMN 3011, Motion 8 was requested to be removed from the omnibus motion. The Provost advised that the following Motions 9-19 cannot move forward without the approval of Motion 8, therefore the Motion was defeated.
Following discussion, the Associate Dean of Applied and Professional Studies (Interim) requested that Motions 8 & 9 be revised as follows, and that Motions 8-19 be reconsidered with the removal of the 1 credit courses, ADMN 1011, ADMN 2011 and ADMN 3011.
- MOTION 6: Moved by J. Nadeau, seconded by D. Goulard that Senate consider the revised Motions 7-19 as an omnibus motion.
CARRIED
- MOTION 7: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve the revised Motions 7-19 as an omnibus motion.
- MOTION 8: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the following courses be accepted as described in the attached documents:
~~ADMN 1011 – Academic Success Workshops (1 credit)~~
ADMN 1206 - Business Communication and Case Analysis (3 credits)
ADMN 1306 - Digital Management (3 credits)
~~ADMN 2011 – Academic Success and Career Management Workshops (1 credit)~~
ADMN 2716 - Change Management and Innovation Leadership (3 credits)
ADMN 3066 - Advanced Analytics (3 credits)
~~ADMN 3011 – Career Management Workshops (1 credit)~~
ADMN 3076 - New Technology in Management (3 credits)
ADMN 3406 - Work Placement 1 (3 credits)
ADMN 4226 - Applying Business Intelligence (3 credits)
ADMN 4306 - Management Consulting I (iLEAD) (3 credits)
ADMN 4307 - Management Consulting II (iLEAD) (3 credits)
ADMN 4406 - Work Placement II (3 credits)
ADMN 4407 - Work Placement III (3 credits)
MKTG 3306 - Digital Marketing (3 credits)
MKTG 4306 - Sport Event Management (3 credits)

- MOTION 9: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve ~~that the revised~~ **the Major Modifications to the Bachelor of Business Administration program be accepted as described in the attached document. with the removal of reference to the 1 credit courses, ADMN 1011 Academic Success Workshops , ADMN 2011 Academic Success and Career Management Workshops and ADMN 3011 Career Management Workshops.**
- MOTION 10: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modifications to the Bachelor of Commerce program be accepted as described in the attached document.
- MOTION 11: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Modification represented through the introduction of the Northern Business Certificate be accepted as described in the attached document.
- MOTION 12: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Certificate in Human Resource Management be accepted as described in the attached document.
- MOTION 13: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Certificate in General Management be accepted as described in the attached document.
- MOTION 14: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Diploma in Business Administration be accepted as described in the attached document.
- MOTION 15: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Diploma in Accounting be accepted as described in the attached document.
- MOTION 16: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Diploma in Finance be accepted as described in the attached document.
- MOTION 17: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Diploma in Human Resource Management be accepted as described in the attached document.
- MOTION 18: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Diploma in International Business be accepted as described in the attached document.
- MOTION 19: Moved by J. Nadeau, seconded by C. Hachkowski that Senate approve that the Major Modification represented through the introduction of the Post-Baccalaureate Diploma in Marketing be accepted as described in the attached document.
- CARRIED

UNDERGRADUATE STUDIES COMMITTEE

November 29, 2018 Report

MOTION 20: Moved by A. Vainio-Mattila, seconded by M. Sullivan that the Report of the Undergraduate Studies Committee, dated November 29, 2018 be received.
CARRIED

FACULTY OF ARTS AND SCIENCE

English

MOTION 21: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve the course title revision for ENGL 3617 from 'Popular Fiction' to 'Topics in Popular Fiction' as outlined in the attached document.
CARRIED

MOTION 22: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve the course title revision for ENGL 3606 from 'Popular Culture' to 'Topics in Popular Culture'.
CARRIED

FAPA

MOTION 23: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the banking of the following courses:
FAVA 1008 Arts Practice: Drawing
FAVA 1009 Arts Practice: Printmaking
FAVA 2406 Drawing: Image and Ideation
FAVA 2127 Printmaking: Lithography
FAVA 2516 Community-Based Practice
FAVA 3097 Explorations in Drawing
FAVA 3057 Explorations in Painting
FAVA 3136 Advanced Printmaking
FAVA 3146 Explorations in Sculpture
FAVA 3106 Interdisciplinary Practice
CARRIED

Gender and Equality/School of Criminology and Criminal Justice/Sociology and Anthropology/ Social Welfare and Social Development/Political Science

MOTION 24: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of a Minor in Human Rights as outlined in the attached document.
CARRIED

Geography

MOTION 25: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate consider Motions 26-32 as an omnibus motion.
CARRIED

MOTION 26: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve Motions 26-32 as an omnibus motion.

MOTION 27: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve that Geography 3606: A Geography of Western Europe" be unbanked.

- MOTION 28: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve the course title revision of GEOG 1016 from “Introduction to Human Geography” to “People, Place and Environment”.
- MOTION 29: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve the course title revision of GEOG 2107 from “Climatology” to “GEOG 2107 Weather and Climate”.
- MOTION 30: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve the course title revision of GEOG 2106 from “Geomorphology” to “Landscapes and Surface Processes”.
- MOTION 31: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve the course title revision of GEOG 2017 from “Introduction to Geomatics” to “GIS and the Earth from Space”.
- MOTION 32: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve a modification of the course description for GEOG 3306 Population Geography as outlined.
CARRIED

History

- MOTION 33: Moved by A. Vainio-Mattila, seconded by N. Colborne that Senate approve the banking of the following list of courses currently listed under History in the Nipissing University Academic Calendar:
HIST 2366: Family & Society in Canada
HIST 3217: Topics in Nineteenth Century Canadian History
HIST 3226: Topics in Canadian Regional History
HIST 3256: History of Ontario: Selected Topics I
HIST 3257: History of Ontario: Selected Topics II
HIST 3287: Canadian Working Class History
HIST 3357: British North America
HIST 3406: Themes in the Social History of Modern Britain
HIST 3926: History & Historians: Ideas and Methods
CARRIED

Native Studies

- MOTION 34: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the creation of “NATI 1506 On the Land/From the Land: Indigenous Worldviews” as outlined in the attached template.
CARRIED
- MOTION 35: Moved by A. Vainio-Mattila, seconded by K. Strigley that Senate approve the creation of “NATI 1507 Critical Learning Skills in Indigenous Contexts” as outlined in the attached template.
CARRIED

Political Science

- MOTION 36: Moved by A. Vainio-Mattila, seconded by D. Tabachnick that Senate consider Motions 37-41 as an omnibus motion.
CARRIED

MOTION 37: Moved by A. Vainio-Mattila, seconded by D. Goulard that Senate approve Motions 37-41 as an omnibus motion.
CARRIED

MOTION 38: Moved by A. Vainio-Mattila, seconded by D. Goulard that Senate approve the course title revision for POLI 2307 from “The Cold War & After” to “The Cold War to 9/11” with accompanying changes to the course description as outlined.

MOTION 39: Moved by A. Vainio-Mattila, seconded by D. Goulard that Senate approve the creation of “POLI 3226 American Foreign Policy in the 21st Century” as outlined in the attached template.

MOTION 40: Moved by A. Vainio-Mattila, seconded by D. Goulard that Senate approve the creation of “POLI 3256 Multiculturalism in Canada and the World” as outlined in the attached template.

MOTION 41: Moved by A. Vainio-Mattila, seconded by D. Goulard that Senate approve that POLI 3226 American Foreign Policy in the 21st Century be added to the list of electives for the Certificate in Peace and Violence Prevention Studies.
CARRIED

Psychology

MOTION 42: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the creation of PSYC 3007 - Science of Mind Reading as outlined in the attached template.
CARRIED

MOTION 43: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the modification of the course structure description of PSYC 4706 Advanced Neuroanatomy.
CARRIED

FACULTY OF APPLIED AND PROFESSIONAL STUDIES

Nursing

MOTION 44: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate consider Motions 45-67 as an omnibus motion.
CARRIED

MOTION 45: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve Motions 45-67 as an omnibus motion.

MOTION 46: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the course NSGD 2147 – Professional Nursing Practice be created as a major modification to the RPN to BScN Blended Learning Program.

MOTION 47: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that NSGD 2116 – Health Challenges I be created as a major modification to the RPN to BScN Blended Learning Program.

- MOTION 48: Moved by A. Vainio-Mattila, seconded by L. Chen that the Undergraduate Studies Committee recommend to Senate that NSGD 2117 - Health Challenges II be created as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 49: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that NSGD 3336 – Culture and Nursing Practice be created as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 50: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the prerequisite for NSGD 3036 be changed as a major modification to the RPN to BScN Blended Learning Program as outlined in the course change template.
- MOTION 51: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that NSGD 2216 - Critical Inquiry and Evidenced Informed Practice be created as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 52: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that NSGD 3216 – Research in Nursing Practice be created as a major modification to the RPN to BScN Blended Learning Program
- MOTION 53: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that NSGD 4136 – Complex Health Challenges I be created as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 54: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that NSGD 4137 - Complex Health Challenges II be created as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 55: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that NSGD 4777 – Leadership in Action be created as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 56: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the prerequisites for NSGD 2007 be changed as a major modification to the RPN to BScN Blended Learning Program as outlined in the course change template.
- MOTION 57: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the prerequisites for NSGD 2017 be changed as a major modification to the RPN to BScN Blended Learning Program as outlined in the course change template.
- MOTION 58: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the prerequisites for NSGD 3006 be changed as a major modification to the RPN to BScN Blended Learning Program as outlined in the course change template.
- MOTION 59: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the prerequisites for NSGD 2106 be changed as a major modification to the RPN to BScN Blended Learning Program as outlined in the course change template.
- MOTION 60: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the course NSGD 2047 be removed as a major modification to the RPN to BScN Blended Learning Program.

- MOTION 61: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the course NSGD 2107 be removed as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 62: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the course NSGD 2016 be removed as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 63: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the course NSGD 4016 be removed as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 64: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the course NSGD 4036 be removed as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 65: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the course NSGD 4007 be removed as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 66: Moved by A. Vainio-Mattila, seconded by L. Chen hat Senate approve that the course NSGD 4017 be removed as a major modification to the RPN to BScN Blended Learning Program.
- MOTION 67: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the current program outcomes be replaced with the revised program outcomes as a major modification to the RPN to BScN Blended Learning Program.
CARRIED

Social Work

- MOTION 68: Moved by A. Vainio-Mattila, seconded by H. Teixeira that Senate consider Motions 69-77 as an omnibus motion.
CARRIED
- MOTION 69: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve Motions 69-77 as an omnibus motion.
- MOTION 70: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the revision of the course description for SWRK 4426 Social Work with Children and Families.
- MOTION 71: Moved by A. Vainio-Mattila, seconded by M. Sullivan hat Senate approve the revision of the learning outcomes for SWRK 4426 Social Work with Children and Families.
- MOTION 72: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the revision of the learning outcomes for SWRK 3505 Field Practicum I.
- MOTION 73: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the revision of the learning outcomes for SWRK 4605 Field Practicum II.

- MOTION 74: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the revision of the course description for SWRK 4316 Indigenous Child Welfare.
- MOTION 75: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the revision of the learning outcomes for SWRK 4316 Indigenous Child Welfare.
- MOTION 76: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the revision of the course description for SWRK 3406 Indigenous Perspectives in Social Work.
- MOTION 77: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve the revision of the learning outcomes for SWRK 3406 Indigenous Perspectives in Social Work.
CARRIED

- **December 13, 2018 Report**

- MOTION 78: Moved by A. Vainio-Mattila, seconded by L. Chen that the Report of the Undergraduate Studies Committee dated December 13, 2018 be received.
CARRIED

FACULTY OF APPLIED AND PROFESSIONAL STUDIES

Child and Family Studies:

- MOTION 79: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate consider Motions 80-84 as an omnibus motion.
CARRIED
- MOTION 80: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve Motions 80-84 as an omnibus motion.
- MOTION 81: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve that SWLF 1006, Introduction to Social Welfare and Social Development, be removed from CHFS degree 1st year requirements for Sp. Hon, Hon, Major degree options and replaced with any upper year 3cr Human Development stream course.
- MOTION 82: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve that the following language be added to the CHFS Calendar for Sp. Hon, Hon, Major, and Minor degree requirements: “Students must choose three credits from the following courses: CHFS 2106 or PSYC 2006, and three credits from CHFS 2107 or PSYC 2007”.
- MOTION 83: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve that prerequisites for CHFS 2107 Human Development: Adults & Aging be changed to CHFS 2106 OR PSYC 2006 (Human Development: Children & Youth and Childhood Development respectively) from the current prerequisite of CHFS 2106.
- MOTION 84: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve that the CHFS calendar language around PSYC-CHFS statistics course substitutions be added: “Students must choose six credits from CHFS 3035, OR PSYC 2126 and PSYC 2127”.
CARRIED

FACULTY OF ARTS AND SCIENCE

Biology & Chemistry

MOTION 85: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve the revision of the course **BIOL 3596 Ornithology** as outlined in the attached template.
CARRIED

MOTION 86: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **BIOL 3696 Field Ornithology** as outlined in the attached template.
CARRIED

Classical Studies and Modern Languages

MOTION 87: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the cross-listing of the following Anthropology courses with Classical Studies: **ANTR 2026 – Archaeology I, ANTR 2027 – Archaeology II, and ANTR 3037 – Archaeological Cataloguing and Reporting.**
CARRIED

MOTION 88: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve a change in the degree requirements for a Minor in Spanish from “**A Minor in Spanish consists of a minimum of 18 credits of Spanish, with no more than six credits at the 1000 level. Students must achieve a minimum 60% average in the 18 credits presented for the Minor in Spanish**” to “**A Minor in Spanish consists of a minimum of 18 upper year credits of Spanish. Students must achieve a minimum 60% average in the 18 credits presented for the Minor in Spanish.**”
CARRIED

Computer Science & Mathematics

MOTION 89: Moved by A. Vainio-Mattila, seconded by T. Vassilev that Senate approve the change for the prerequisites for **MATH 4046 Advanced Applications of Probability and Statistics** as outlined.

New Version:

The prerequisites for MATH 4046 Advanced Applications of Probability and Statistics are MATH 3276 Probability and Statistics II and MATH 3226 Introduction to Stochastic Processes.

Old Version:

The prerequisites for MATH 4046 Advanced Applications of Probability and Statistics are MATH 3276 Probability and Statistics II and MATH 3306 Introduction to Stochastic Processes.

CARRIED

English Studies

MOTION 90: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve the addition of the following course expectations and outcomes for **ENGL 1551: Language & Written Communication: English 2nd Language I** as outlined.

Calendar Course Description: This course is designed for students whose first language is not English. Practical training is given in the writing of sentences and paragraphs. Topics covered include vocabulary,

the proper use of a dictionary, and common syntactical problems involving verb tenses and the use of prepositions.

EXPECTATIONS OR OUTPUTS (skills measured through assignments)
BY THE END OF THE COURSE, STUDENTS WILL BE ABLE TO

1. Understand an adequate range of complex formal and informal communication in English.
2. Communicate confidently in English in both educational and social situations.
3. Read and comprehend written English, both formal and informal.
4. Write clearly and correctly in both academic and informal English registers.
5. Identify differences in cultures in Canada and globally.
6. Apply course strategies and information to communicate successfully in English and adapt to multicultural environments in an academic, professional and/or personal environment.

OUTCOMES

STUDENTS WHO SUCCESSFULLY COMPLETE THIS COURSE WILL DEMONSTRATE

1. A solid understanding of oral and written English in both academic and conversational registers.
2. An ability to apply functional English language skills in a variety of Canadian academic, cultural and social contexts.
3. An ability to write short assignments and give oral presentations in English in a university context.
4. An ability to interpret, analyze, synthesize and combine information in English using a variety of strategies, resources, and technologies

CARRIED

MOTION 91: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve the addition of the following course expectations and outcomes to **ENGL 1552: Language & Written Communication: English 2nd Language II** as outlined.

Calendar Course Description: This course presents a further study of written English for the student whose first language is not English. Particular emphasis is placed on practical training in the writing of longer works (essays, reports and research papers). The study of English vocabulary and sentence structure initiated in **ENGL 1551** is continued and extended.

EXPECTATIONS OR OUTPUTS (skills measured through assignments)
BY THE END OF THE COURSE, STUDENTS WILL BE ABLE TO

1. Understand a wide range of complex formal and informal communication in English.
2. Communicate fluently in English in both educational and social situations.
3. Read and comprehend written English, both formal and informal.
4. Write clearly and correctly in both academic and informal English registers.
5. Identify differences in cultures in Canada and globally.
6. Apply course strategies and information to communicate successfully in English and adapt to multicultural environments in an academic, professional and/or personal environment.

OUTCOMES

STUDENTS WHO SUCCESSFULLY COMPLETE THIS COURSE WILL DEMONSTRATE

1. A developed understanding of oral and written English in both academic and conversational registers.
2. An ability to apply functional English language skills in a variety of Canadian academic, cultural and social contexts.

3. An ability to write long research assignments and give oral presentations in English in a university context.
4. An ability to interpret, analyze, synthesize and combine information in English using a variety of strategies, resources, and technologies.

CARRIED

First Year Foundation

MOTION 92: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of the course code **FYFE** and the corresponding title First Year Foundations Experience as outlined.

CARRIED

MOTION 93: Moved by A. Vainio-Mattila, seconded by J. Nadeau that Senate consider Motions 94-99 as an omnibus motion.

CARRIED

MOTION 94: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve Motions 94-99 as an omnibus motion.

CARRIED

MOTION 95: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve the creation of **FYFE 1011: Critical and Applied Thinking** as outlined in the attached template.

MOTION 96: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve the creation of **FYFE 1001: Topics in Arts and Science I** as outlined in the attached template.

MOTION 97: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve the creation of **FYFE 1002: Topics in Arts and Science II** as outlined in the attached template.

MOTION 98: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve the creation of **FYFE 1021 Building a Better World** as outlined in the template.

MOTION 99: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve the creation of **FYFE 1031 Social Media: Untangling the Threads** as outlined in the template.

CARRIED

Gender Equality and Social Justice

MOTION 100: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate consider Motions 101-107 as an omnibus motion.

CARRIED

MOTION 101: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve Motions 101-107 as an omnibus motion.

MOTION 102: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **GEND 2316 Masculinities, Money and Media** as outlined in the attached template.

MOTION 103: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **GEND 3316: Race, Murder and Media** as outlined in the attached template.

MOTION 104: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **GEND 3326: Digital Beasts** as outlined in the attached template.

MOTION 105: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **GEND 4106: Selected Topics in Gender Equality and Social Justice** as outlined in the attached template.

MOTION 106: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve that **GEND 2076 Conflict and Conversion** be deleted as outlined.

MOTION 107: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve a revision of the course title of **GEND 3047: from ‘Deconstructing Nature’ to ‘GEND 3047 Dark Ecology’** as outlined.
CARRIED

MOTION 108: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of a **Minor in Media, Representation and Social Justice** as outlined in the attached document.
CARRIED

History

MOTION 109: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate consider Motions 110-112 as an omnibus motion.
CARRIED

MOTION 110: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve Motions 110-112 as an omnibus motion.

MOTION 111: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve the creation of **HIST 3906: Experiential Learning for OMAH Students I** as outlined in the attached template.

MOTION 112: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve the creation of **HIST 3907 Experiential Learning for OMAH Students II** as outlined in the attached template.
CARRIED

MOTION 113: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate consider Motions 114-117 as an omnibus motion.
CARRIED

MOTION 114: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve Motions 114-117 as an omnibus motion.

MOTION 115: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve to remove the cross-coding of **HIST 3946 History of Sport in Canada** with the Bachelor of Physical and Health Education as outlined.

MOTION 116: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve to remove the cross-coding of **HIST 3947 Sport and Spectacle in Modern Society** with the Bachelor of Physical and Health Education as outlined.

MOTION 117: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve the creation of **HIST 3297: Place and People in Rural Canada** as outlined in the attached template.
CARRIED

MOTION 118: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve that the Orientation to the Master of Arts in History (OMAH) and Master of Arts in History upon completion of OMAH admission requirements be approved.
CARRIED

Political Science, Philosophy and Economics

MOTION 119: Moved by A. Vainio-Mattila, seconded by D. Goulard that Senate consider Motions 120-124 as an omnibus motion.
CARRIED

MOTION 120: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve Motions 120-124 as an omnibus motion.

MOTION 121: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the creation of **POLI 3236 Conflict, Power and Persuasion: Indigenous Negotiations in Canada and Beyond** as outlined in the attached template.

MOTION 122: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the addition of **POLI 3236 Conflict, Power and Persuasion: Indigenous Negotiations in Canada and Beyond** as an elective course in the Certificate in Peace and Violence Prevention Studies as outlined.

MOTION 123: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the creation of **POLI 3216 Post-Conflict Stabilization, Reconstruction and Reconciliation** as outlined in the template.

MOTION 124: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the addition of **POLI 3216 Post-Conflict Stabilization, Reconstruction and Reconciliation** as an elective course in the **Certificate in Peace and Violence Prevention Studies** as outlined.
CARRIED

Religions & Cultures

MOTION 125: Moved by A. Vainio-Mattila, seconded by G. McCann that Senate approve the creation of **RLCT 2096 Religion, Colonization and State Violence** as outlined in the attached template.
CARRIED

MOTION 126: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve that **RLCT 2076 Conflict and Conversion** be deleted.
CARRIED

Sociology & Anthropology

MOTION 127: Moved by A. Vainio-Mattila, seconded by B. Kelly hat Senate approve the revision of the course description for **ANTR 1006: “Introduction to Anthropology”** as outlined in the attached document.

Current description:

An interdisciplinary, comparative study of people and their cultures throughout the world (cultural anthropology), of human evolution, adaptation and genetics (physical anthropology), the recovery and development of prehistorical societies (archaeology) and language as an aspect of culture (linguistics).

New description:

Students explore the core concepts of Anthropology through consideration of the following questions: What does it mean to be human? What are the origins of our species and of our contemporary ways of life? What roles do culture and power play in shaping our perceptions, experiences and behaviours? How did we come to eat the foods we eat and speak the languages we speak? How do different cultures think differently about sex and gender? How might a holistic perspective help us to better understand and address the social and environmental problems we face in the contemporary world?

CARRIED

MOTION 128: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve the revision of the title of **ANTR 2006: from ‘Cultural Anthropology’ to ‘The Ethnographer’s Craft’** with accompanying changes to the course description as outlined.

Current description:

ANTR 2006: Cultural Anthropology

This course focuses on the concept of culture, methods and current debates related to social and cultural anthropology. Ethnography and ethnology, as distinctive features of cultural anthropology, are used to examine multiple cultural worlds. Issues related to cultural diversity are explored through global and localized perspectives. They included identity, socialization and human development; illness and healing, including ethnomedicine and medical anthropology; family and kinship; social change and domestic life; sexuality and gender; exchange and economic systems; social and political organization; religion, magic, and belief in the context of world religions; language and linguistics as symbolic systems of communication; development anthropology and contemporary cultural change; expressive culture including performance and decorative arts; tourism; and migration.

New description:

Students focus on the practice of ethnography as a means of understanding and communicating human experience. By engaging with classic and contemporary ethnographic writing, students explore contemporary debates about culture, representation, and the relationship between ethnography and cultural theory. Students examine issues central to cultural anthropology through global and local perspectives.

CARRIED

MOTION 129: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve that the prerequisites for **ANTR 2006: Cultural Anthropology** be removed.

CARRIED

MOTION 130: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the revision of the course title of **SOCI 3007: from ‘The Sociology of Consumer Culture’ to ‘Consumer Culture’** with accompanying changes to the course description as outlined.
Current description

This course enables students to investigate and analyze the various sociological approaches to understanding the nature and role of consumer culture in modern societies. In addition to focusing on the symbolic meaning of consumption, emphasis will be placed on issues of identity, lifestyle, constraint, freedom of choice and how the market place is used to facilitate distinction and reinforce social relationships.

New description:

Students investigate and analyze the various approaches to understanding the nature and role of consumer culture in modern societies. In addition to focusing on the symbolic meaning of consumption, students explore issues of identity, lifestyle, constraint, freedom of choice and how the market place is used to facilitate distinction and reinforce social relationships.

CARRIED

MOTION 131: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve that the prerequisites for **SOCI 3007: Consumer Culture** be modified from **SOCI 1015 or SOCI 1016 to SOCI 1015 or SOCI 1016 or ANTR 1006** as outlined.

Current prerequisites:

SOCI 1015 or 1016

New prerequisites:

SOCI 1015 or 1016 or ANTR 1006

CARRIED

MOTION 132: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate approve the revision of the course title of **SOCI 4227: from ‘The Sociology of Science, Technology and Environment’ to ‘Science, Technology, and Environment’** with accompanying changes to the course description as outlined.

Current description:

The aim of this course is to encourage students to explore the changing relationship among science, technology and the environment and the consequences of the production, distribution and consumption of scientific and other forms of technology. Emphasis will also be placed on such issues as genetic engineering, social media, environmental planning and disasters. The course will establish an appreciation of how science, technology and the environment are intertwined, and the need to understand science as embedded in the social, cultural, political, racialized and gendered worlds of modernity. This course may be credited towards Anthropology.

New Description:

Students explore the changing relationship among science, technology and the environment and the consequences of the production, distribution and consumption of scientific and other forms of technology. Emphasis is also placed on such issues as genetic engineering, social media, environmental planning and disasters. Students appreciate how science, technology and the environment are

intertwined, and the need to understand science as embedded in the social, cultural, political, racialized and gendered worlds of modernity.
CARRIED

MOTION 133: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate consider Motions 134-140 as an omnibus motion.
CARRIED

MOTION 134: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve Motions 134-140 as an omnibus motion.

MOTION 135: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **ANTR 2056: The Anthropocene** as outlined in the attached template.

MOTION 136: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **ANTR 3046: The Living and the Dead** as outlined in the attached template.

MOTION 137: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve the creation of **ANTR 4106: Multispecies Ethnography** as outlined in the attached template.

MOTION 138: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve that the course **SOCI 1016: Introduction to Sociology** be removed as a degree requirement for all Anthropology degrees as outlined.

MOTION 139: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve that the course **ANTR 2056: The Anthropocene** be added as a degree requirement for the Specialization Major, Major and Minor in Anthropology as outlined.

MOTION 140: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate approve that the abbreviation for all **Anthropology courses be changed from ANTR to ANTH** as outlined.
CARRIED

SCHULICH SCHOOL OF EDUCATION

MOTION 141: Moved by A. Vainio-Mattila, seconded by C. Richardson that Senate approve that the following course title be changed from:
EDUC 4721 – Educating Young Children: The Early Years
to
EDUC 4721 – Educating Young Children: Kindergarten and the Early Years
CARRIED

MOTION 142: Moved by A. Vainio-Mattila, seconded by H. Mackie that Senate approve that the following course description for EDUC 4721 be changed from:
Teacher candidates investigate foundational understandings of early child development (birth to age three)-education as negotiated curriculum, inquiry, play, meaningful growth, the role of the environment, documentation of learning - and consider theoretical underpinnings within early years education. Candidates explore curriculum expectations, methodology, essential elements, and resources for early years within a holistic,

integrated view of teaching and learning; and critique examples of developmentally appropriate practice in relation to school, community, and family settings and partnerships.

to

Teacher candidates investigate foundational theories and pedagogical approaches within early years education, including learning through play and inquiry, the role of the environment, co-construction of learning, and pedagogical documentation. Candidates explore Kindergarten curriculum learning expectations and conceptual understandings, as well as Ontario's early years framework. A holistic, integrated view of teaching and learning is discussed; including a critique of developmentally appropriate practice in relation to school, community, and family settings and partnerships.

CARRIED

MOTION 143: Moved by A. Vainio-Mattila, seconded by K. Srigley that Senate consider Motions 144-163 as an omnibus motion.

CARRIED

MOTION 144: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve Motions 144-163 as an omnibus motion.

CARRIED

MOTION 145: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 2016 Motor Learning and Control be changed as follows:

From: PHED 1016

To: None

MOTION 146: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the antirequisites for PHED 2026 Sport and Exercise Psychology be changed as follows:

From: None

To: PSYC 2806

MOTION 147: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 2036 Biomechanics I be changed as follows:

From: PHED 1206 & 1207 or PHED 2216

To: PHED 1206

MOTION 148: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 2056 Injury Prevention and Care be changed as follows:

From: PHED 1206 & 1207

To: PHED 1206

MOTION 149: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 2217 Systemic Approach to Integrated Human Physiology be changed as follows:

From: PHED 1017

To: None

MOTION 150: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 3016 Coaching be changed as follows:

From: PHED 2016

To: PHED 2026

- MOTION 151: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisite of “and 54 credits completed” which is currently attached to all PHED courses at the 3000- and 4000- level be changed to “and 48 credits completed”.
- MOTION 152: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 3017 Contemporary Health Issues be changed as follows:
From: PHED 1017 and 54 credits completed.
To: 48 credits completed.
- MOTION 153: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 3037 Gerontology be changed as follows:
From: PHED 2007 or PHED 3136; 54 credits completed.
To: 48 credits completed.
- MOTION 154: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 3076 Health Promotion be changed as follows:
From: 24 credits completed.
To: 48 credits completed.
- MOTION 155: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 3126 Neural-Motor Control of Movement be changed as follows:
From: PHED 2016 and 54 credits completed.
To: 48 credits completed.
- MOTION 156: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 3306 Statistics in Physical Activity be changed as follows:
From: PHED 2406
To: 48 credits completed.
- MOTION 157: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 3306 Statistics in Physical Activity be changed as follows:
From: PHED 2406
To: 48 credits completed.
- MOTION 158: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 4995 Research Project be changed as follows:
From: PHED 2406 and PHED 3306; 54 credits completed.
To: PHED 2406 and 48 credits completed.
- MOTION 159: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 4224 Outdoor Initiatives be changed as follows:
From: Six credits of 1000 level practicals including PHED 3243, and six credits of 2000 level practicals.
To: Six credits of 1000 level practicals and six credits of 2000 level practicals.
- MOTION 160: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the prerequisites for PHED 4234 Weightlifting II be changed as follows:
From: Six credits of 1000 level practicals and six credits of 2000 level practicals.
To: Six credits of 1000 level practicals and six credits of 2000 level practicals; PHED 3234.

MOTION 161: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that the Program Requirements for the Bachelor of Physical and Health Education (Honours) and the Bachelor of Physical and Health Education be changed as follows (only the specific change is highlighted below):

From:

Three credits from the following (one course):

PHED 3946 or HIST 3946 History of Sport in Canada

PHED 3947 or HIST 3947 Sport and Spectacle in Modern Society

To:

Three credits from the following (one course):

HIST 3946 History of Sport in Canada

HIST 3947 Sport and Spectacle in Modern Society

MOTION 162: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that PHED 3946 History of Sport in Canada be deleted.

MOTION 163: Moved by A. Vainio-Mattila, seconded by L. Kruk that Senate approve that PHED 3947 Sport and Spectacle in Modern Society be deleted.

CARRIED

MOTION 164: Moved by A. Vainio-Mattila, seconded by J. Allison that Senate approve that the following courses from the concurrent program be banked:

EDUC-2123 Observation and Practice Teaching II (P/J)

EDUC-2013 Observation and Practice Teaching II (J/I)

EDUC-4112 Language Arts (P/J)

EDUC-4116 Language Arts (J/I)

EDUC-4434 Curriculum Methods I (P/J)

EDUC-4474 Curriculum Methods I (J/I)

EDUC-3123 Observation and Practice Teaching III (P/J)

EDUC-3013 Observation and Practice Teaching III (J/I)

EDUC-4113 Language Arts (P/J)

EDUC-4117 Language Arts (J/I)

EDUC-4103 Educational Psychology and Special Education (P/J)

EDUC-4203 Educational Psychology and Special Education (J/I)

EDUC-4123 Observation and Practice Teaching IV (P/J)

EDUC-4013 Observation and Practice Teaching IV (J/I)

EDUC-4444 Curriculum Methods II (P/J)

EDUC-4484 Curriculum Methods II (J/I)

EDUC 4133 Observation and Practice Teaching V (P/J)

EDUC-4023 Observation and Practice Teaching V (J/I)

EDUC-4244 Visual Arts (P/J)

EDUC-4308 Visual Arts (J/I)

EDUC-4254 Music Education (P/J)

EDUC-4314 Music Education (J/I)

EDUC-4264 Health and Physical Education (P/J)

EDUC-4324 Health and Physical Education (J/I)

EDUC-4274 Mathematics Education (P/J)

EDUC-4334 Mathematics Education (J/I)

EDUC-4284 Science Education (P/J)

EDUC-4344 Science Education (J/I)

EDUC-4294 Social Studies (P/J)

EDUC-4354 Social Studies (J/I)
EDUC-4406 English (Intermediate)
EDUC-4416 Computer Studies (Intermediate)
EDUC-4446 Geography (Intermediate)
EDUC-4456 History (Intermediate)
EDUC-4466 Mathematics (Intermediate)
CARRIED

ADMISSION REQUIREMENTS

MOTION 165: Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Senate approve that the Indigenous Teacher Education Program admission requirements modification be approved.
CARRIED

POLICIES

MOTION 166: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the revisions to the transfer credit policy for International Baccalaureate applicants as outlined.
CARRIED

MOTION 167: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the revisions to our current deferred exam policy as outlined.
CARRIED

BY-LAWS AND ELECTIONS SUBCOMMITTEE

MOTION 168: Moved by N. Colborne, seconded by T. Horton that the Report of the By-Laws and Elections Subcommittee dated December 18, 2018 be received.
CARRIED

RESEARCH COUNCIL

The Dean of Graduate Studies and Research provided a brief presentation on the development of the Draft Strategic Research Plan. Research Council members approved and recommended that the Draft Strategic Research Plan, dated 30 November, 2018 be forwarded to Senate.

MOTION 169: Moved by J. McAuliffe, seconded by K. Srigley that the Report of the Research Council dated December 10, 2018 be received.
CARRIED

MOTION 170: Moved by J. McAuliffe, seconded by D. Tabachnick that the Strategic Research Plan (DRAFT 30 November, 2018) be accepted.
CARRIED

OTHER BUSINESS

The Associate Dean of Applied and Professional Studies (Interim) requested that reference to the 1 credit courses, ADMN 1011 Academic Success Workshops, ADMN 2011 Academic Success and Career Management Workshops and ADMN 3011 Career Management Workshops be removed from Motions 8

& 9 and that Senate reconsider Motions 8-19. The revisions of Motions 8 & 9 were recorded in the Minutes in bold and strikeout.

The Speaker read out the text of the policy statement on Indigenous regalia at convocation. The statement has been approved by NUICE. The statement will be included in the February 8, 2019 Senate Agenda. In response to a question regarding changing Native Studies to Indigenous Studies, the Speaker advised that this matter would be discussed with the Provost.

NEW BUSINESS

- **Notice of Motion** for an election for a six-month replacement for a faculty Senate representative on the Board of Governors.

This election will be carried forward for inclusion in the February 8, 2019 Senate Agenda.

ADJOURNMENT

Senate was adjourned at 4:10 p.m.



.....
M. DeGagné (Chair)



.....
S. Landriault (Senate Secretary)

President's Update

Sampling of Activities and Events – December 15, 2018 – January 11, 2018

Campus

- International Initiatives: Meet & Greet
- President's Pancakes: Welcome Back
- Academica Survey Presentation and Town Hall

Meetings

- Board of Governors, Committee Day
- Meeting with the Mayor
- Senate Executive
- UMG: Mental Health Matters
- Dialogue room discussion
- Board Meeting

Government

- SHRRC Grant meeting

Collaboration

- Preparation with Dr. Deborah Saucier & Darlene Moll, Professional Program for Presidents of Canadian Universities
- Discussion With Lisa Rubin, Segal Centre
- Welcome back lunch with Canadore Executive team
- Call with University of Alberta
- Call with Northern Policy Institute

Research / Other

- NATI 3607

REPORT TO SENATE

Dr. Arja Vainio-Mattila

Provost and Vice-President, Academic and Research

Active Adjunct Professor Appointments* from Sept. 1, 2017 to Present

Arts & Science

Name	Term of Appointment	Degree & Year	Institution	Position	Reason for Appointment
Harrison, Joel	1-Dec-2017 to 30-Nov-22	PhD 2011	North Bay-Mattawa Conservation Authority	Water Resources Specialist	Research, co-supervision, collaborative teaching in Geography
Macrae, Merrin	1-Dec-2017 to 30-Nov-22	PhD 2003	University of Waterloo	Assistant Professor	Research, co-supervision, collaborative teaching in Geography

Schulich School of Education

Name	Term of Appointment	Degree & Year	Institution	Position	Reason for Appointment
Bernardes, Roger	1-Sep-18 to 31-Aug-23	MSc 1995	York Mills Collegiate Institute	Teacher	Research, co-supervision, collaborate in teaching activities in SSoE

Applied and Professional Studies

Name	Term of Appointment	Degree & Year	Institution	Position	Reason for Appointment
Debrah-Grant, Xavier	1-Oct-18 to 30-Sep-23	MScN 2018	City of Toronto Public Health	Public Health Nurse	Research, co-supervision, collaborate in teaching activities in Nursing
French, Stan (Renewal x 3)	1-Oct-18 to 30-Sep-23	RN 1988	Self-Employed	Consultant	Research, co-supervision, collaborate in teaching activities in School of Business
Geer, Valini (Renewal)	31-Aug-18 to 1-Sep-23	MScN	Toronto Public Health	Public Health Nurse	Research, co-supervision, collaborate in teaching activities in Nursing
Johnson, Samantha	15-Dec-17 to 31-Aug-18	MScN	Toronto Public Health	Public Health Nurse	Research, co-supervision, collaborate in teaching activities in Nursing
McBarron, Nicole (Renewal)	30-Sep-17 to 7-Sep-18	RN 2010	SickKids Hospital	Interprofessional Education Specialist	Research, co-supervision, collaborate in teaching activities in Nursing
Thériault, Krysia (Renewal)	30-Aug-18 to 1-Sep-23		University Health Network	Educator	Research, co-supervision, collaborate in teaching activities in Nursing

**Once a year at Senate, the Vice-President Academic shall table as a separate Information item a list of any newly appointed adjuncts including their names, department/school affiliations, periods of appointment along with a justification for each appointment, highest degree held, year obtained, current institution (if any) and rank (position), at that institution.*

- From Policy on Adjunct Professor Status

NIPISSING UNIVERSITY

REPORT OF THE SENATE EXECUTIVE COMMITTEE

January 31, 2019

There was a meeting of the Senate Executive on January 31, 2019.

The following members participated:

M. DeGagné (Chair), J. Nadeau, P. Radia, C. Richardson, B. Hatt, N. Colborne, E. Dokis, P. Millar, D. Goulard, S. Landriault (Recording Secretary, n-v)

Regrets: A. Vainio-Mattila, J. McAuliffe, J. Allison

Guest: D. Iafrate

The purpose of the meeting was to set the agenda for the February 8, 2019 Senate meeting.

At the December 3, 2018 meeting of the Joint Committee of the Board and Senate on Governance, the revised Statement on the Importance of Collegial Governance at Nipissing University was approved. The revised statement was provided and will appear under Reading and Disposing of Communications on the Senate Agenda.

The revised draft Senate By-Laws document was discussed and a request was made for further time to review the document. Concerns were expressed regarding the lack of decanal presence on the Senate standing committees, as well as the provision of resources and support. It was agreed that further discussion would take place at the next Provost's Council meeting. The results of this meeting will be provided to the Senate Secretary and conveyed to the By-Laws and Elections Subcommittee for discussion at their next meeting on February 19, 2019.

The Report of the Academic Quality Assurance and Planning Committee dated January 25, 2019, was provided to the Senate Executive for inclusion on the Senate Agenda.

The Policy Statement on Indigenous Attire at Convocation, read out as a Notice of Motion at the January 11, 2019 Senate meeting, the change in course code of HIST 3007 to HIST 3005, and the amended course description of HIST 1206 will appear on the Senate Agenda under Other Business.

The Report of the By-Laws and Elections Subcommittee dated January 15, 2019, was provided to the Senate Executive for inclusion on the Senate Agenda.

The election for one faculty Senate representative for a six-month replacement on the Board of Governors will be included on the Senate Agenda under Elections.

The Report on Graduation Applicants will appear on the Senate Agenda under New Business.

MOTION 1: Moved by M. DeGagné, seconded by B.Hatt that the Senate Executive approves the February 8, 2019 Senate Agenda.
CARRIED

Respectfully submitted,



M. DeGagné
Chair
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated January 31, 2019.

Report of the
ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE

Friday, January 25, 2019

The fifth meeting of the Academic Quality Assurance and Planning Committee was held on Friday, January 25, 2019. The following members attended:

COMMITTEE MEMBERS:

Jim McAuliffe	Stephen Tedesco	Reehan Mirza
John Nadeau	Nancy Black	Prasad Ravi
Pavlina Radia (Acting Chair)	Steven Cairns (Zoom)	Katrina Strigley
Carole Richardson	Dan Jarvis (Zoom)	John Vitale (Zoom)
Debra Iafrate	Ben Kelly	

Regrets: Arja Vainio-Mattila, Judy Smith, Kristina Karvinen, Daniel Goulard, Hannah Mackie, Keenen Kearney

Guest: Crystal Pigeau

Recording Secretary: S. Landriault

Several revisions of the Bachelor of Business Administration program were brought forward to the December 20, 2018 AQAPC meeting for recommendation for approval at the January 11, 2019 Senate meeting. The majority of the revisions were accepted, but Senate objected to the ratio of contact hours to the one-credit courses ADMN 1011 Academic Success Workshops; ADMN 2011 Academic Success and Career Management Workshops; and ADMN 3011 Career Management Workshops. It was advised that one-credit courses should not be less than 12 hours. After consultation with the members of the School of Business, the organization of the three workshop based courses was revised to include 12 hours of contact time expected per term.

The Director of Institutional Research and Planning expressed concerns regarding the course prerequisites for ADMN 1011, ADMN 2011 and ADMN 3011 which state that these courses can be taken as an overload. Members agreed to a friendly amendment to reword the course prerequisites to read, restricted to students in the BBA program.

AQAPC approved the creation of the following new courses as described in the attached documents:

ADMN 1011 Academic Success Workshops
ADMN 2011 Academic Success and Career Management Workshops
ADMN 3011 Career Management Workshops

AQAPC approved the addition of ADMN 1011 Academic Success Workshops; ADMN 2011 Academic Success and Career Management Workshops; and ADMN 3011 Career Management Workshops as requirements for the Bachelor of Business Administration degree program beginning in the 2019/20 Academic Calendar.

The Academic Quality Assurance and Planning Committee received and discussed the Business program revisions from the Faculty of Applied and Professional Studies. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting documentation is attached as indicated in the motions.

As no detailed information was provided and the Provost and NUSU members were not in attendance at the meeting, the agenda item regarding lab space was tabled for discussion at the next AQAPC meeting.

.../2

Respectfully submitted,
Original signed by:

Pavlina Radia, PhD
Acting Chair, Academic Quality Assurance and Planning Committee

Motion 1: That the Report of the Academic Quality Assurance and Planning Committee dated January 25, 2019, be received.

Motion 2: That Senate approve the creation of the new courses ADMN 1011 Academic Success Workshops; ADMN 2011 Academic Success and Career Management Workshops; and ADMN 3011 Career Management Workshops as described in the attached documents.

Motion 3: - That Senate approve the addition of ADMN 1011 Academic Success Workshops; ADMN 2011 Academic Success and Career Management Workshops; and ADMN 3011 Career Management Workshops as requirements for the Bachelor of Business Administration degree program beginning in the 2019/20 Academic Calendar.

COURSE TEMPLATE

Please review the Guidelines for [Curriculum Changes](#) prior to submitting proposal.

MOTION: That the Undergraduate Studies Committee recommend to Senate to approve the creation of ADMN 1011 - Academic Success Workshops.

JUSTIFICATION (Rationale):

Please see overall written proposal for rationale.

A) Descriptive Data:

Course Status	<input checked="" type="checkbox"/> Addition <input type="checkbox"/> Modification <input type="checkbox"/> Bank <input type="checkbox"/> Unbank <input type="checkbox"/> Deletion <input type="checkbox"/> Revision
Course Code	ADMN 1011
Topics Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Title	Academic Success Workshops
Course Credits	<input type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input checked="" type="checkbox"/> Other 1 credit
Course Description	Students participate in at least 6 workshops over two academic terms. These workshops are intended to help the student develop successful strategies for enhancing their learning experience.
Course Prerequisite	None – restricted to students in the BBA program
Course Corequisite	Click here to enter Course Corequisite
Antirequisite	Click here to enter Antirequisite
Restriction	Click here to enter Restriction
Instructional Method/Modes of Delivery	<input type="checkbox"/> lecture <input type="checkbox"/> tutorial <input type="checkbox"/> laboratory work <input type="checkbox"/> studio work <input type="checkbox"/> private study <input type="checkbox"/> service learning <input checked="" type="checkbox"/> seminar <input type="checkbox"/> clinical practice <input type="checkbox"/> practical work <input type="checkbox"/> online delivery <input type="checkbox"/> independent study
Hours of contact time expected per term	12 hours per term
Cross-Listing	<input type="checkbox"/> Cross-Listed - this course may be credited towards Click here to enter cross-listing information
Learning Outcomes (6-8 points, visible, measurable and in active voice) or detailed information on Learning Outcomes, please consult the Quality Assurance website .	Students who successfully complete this course will demonstrate: <ul style="list-style-type: none"> - Understand their own weaknesses and strengths relating to academic success - Know ways to achieve academic success - Apply productive practices to enhance skill and knowledge acquisition and application
Statement of Resources (i.e. additional faculty or new laboratory space)	Click here to enter Statement of Resources

COURSE TEMPLATE

COURSE TEMPLATE

Checklist for Curriculum Submissions:

ITEM	COMPLETED
1. Review proposal with the Associate Registrar, Curriculum & Advising	10/23/2018
2. Departmental Curriculum Approval <i>Use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i>	Click here to enter a date.

COURSE TEMPLATE

Please review the Guidelines for [Curriculum Changes](#) prior to submitting proposal.

MOTION: That the Undergraduate Studies Committee recommend to Senate to approve the creation of ADMN 2011 - Academic Success and Career Management Workshops.

JUSTIFICATION (Rationale):

Please see overall written proposal for rationale.

A) Descriptive Data:

Course Status	<input checked="" type="checkbox"/> Addition <input type="checkbox"/> Modification <input type="checkbox"/> Bank <input type="checkbox"/> Unbank <input type="checkbox"/> Deletion <input type="checkbox"/> Revision
Course Code	ADMN 2011
Topics Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Title	Academic Success and Career Management Workshops
Course Credits	<input type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input checked="" type="checkbox"/> Other 1 Credit
Course Description	Students participate in at least 6 workshops over two academic terms. Students select workshops which build on the academic skills and knowledge acquired in the previous year. In addition, students participate in workshops to begin career planning.
Course Prerequisite	ADMN 1011 – restricted to students in the BBA program
Course Corequisite	Click here to enter Course Corequisite
Antirequisite	Click here to enter Antirequisite
Restriction	Click here to enter Restriction
Instructional Method/Modes of Delivery	<input type="checkbox"/> lecture <input type="checkbox"/> tutorial <input type="checkbox"/> laboratory work <input type="checkbox"/> studio work <input type="checkbox"/> private study <input type="checkbox"/> service learning <input checked="" type="checkbox"/> seminar <input type="checkbox"/> clinical practice <input type="checkbox"/> practical work <input type="checkbox"/> online delivery <input type="checkbox"/> independent study
Hours of contact time expected per term	12 hours per term.
Cross-Listing	<input type="checkbox"/> Cross-Listed - this course may be credited towards Click here to enter cross-listing information
Learning Outcomes <i>(6-8 points, visible, measurable and in active voice)</i> or detailed information on Learning Outcomes, please consult the Quality Assurance website .	Students who successfully complete this course will demonstrate: <ul style="list-style-type: none"> - Know ways to achieve academic success - Apply productive practices to enhance skill and knowledge acquisition and application - Plan their career development
Statement of Resources <i>(i.e. additional faculty or new laboratory space)</i>	Click here to enter Statement of Resources

COURSE TEMPLATE

COURSE TEMPLATE

Checklist for Curriculum Submissions:

ITEM	COMPLETED
1. Review proposal with the Associate Registrar, Curriculum & Advising	Click here to enter a date.
2. Departmental Curriculum Approval <i>Use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i>	Click here to enter a date.

COURSE TEMPLATE

Please review the Guidelines for [Curriculum Changes](#) prior to submitting proposal.

MOTION: That the Undergraduate Studies Committee recommend to Senate to approve the creation of ADMN 3011 - Career Management Workshops.

JUSTIFICATION (Rationale):

Please see overall written proposal for rationale.

A) Descriptive Data:

Course Status	<input checked="" type="checkbox"/> Addition <input type="checkbox"/> Modification <input type="checkbox"/> Bank <input type="checkbox"/> Unbank <input type="checkbox"/> Deletion <input type="checkbox"/> Revision
Course Code	ADMN 3011
Topics Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Title	Career Management Workshops
Course Credits	<input type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input checked="" type="checkbox"/> Other 1 Credit
Course Description	Students participate in at least 6 workshops over two academic terms. These workshops are intended to help the student develop successful strategies for enhancing their learning experience.
Course Prerequisite	ADMN 2011 – restricted to students in the BBA program
Course Corequisite	Click here to enter Course Corequisite
Antirequisite	Click here to enter Antirequisite
Restriction	Click here to enter Restriction
Instructional Method/Modes of Delivery	<input checked="" type="checkbox"/> lecture <input type="checkbox"/> tutorial <input type="checkbox"/> laboratory work <input type="checkbox"/> studio work <input type="checkbox"/> private study <input type="checkbox"/> service learning <input type="checkbox"/> seminar <input type="checkbox"/> clinical practice <input type="checkbox"/> practical work <input type="checkbox"/> online delivery <input type="checkbox"/> independent study
Hours of contact time expected per term	12 hours per term.
Cross-Listing	<input type="checkbox"/> Cross-Listed - this course may be credited towards Click here to enter cross-listing information
Learning Outcomes (6-8 points, visible, measurable and in active voice) or detailed information on Learning Outcomes, please consult the Quality Assurance website .	Students who successfully complete this course will demonstrate: <ul style="list-style-type: none"> - Plan their career development and exhibit goal oriented behaviour - Demonstrate networking abilities - Create a resume which is consistent with a desired position - Locate and customize their presentation for a career opportunity.
Statement of Resources (i.e. additional faculty or new laboratory space)	Click here to enter Statement of Resources

COURSE TEMPLATE

COURSE TEMPLATE

Checklist for Curriculum Submissions:

ITEM	COMPLETED
1. Review proposal with the Associate Registrar, Curriculum & Advising	10/23/2018
2. Departmental Curriculum Approval <i>Use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i>	Click here to enter a date.

COURSE TEMPLATE

MOTION: That Senate approve the revision of the course name and course description for HIST 1206 (Intro to Genocide)

A) Descriptive Data:

Course Code	HIST 1206
Course Title	<p><u>Old Course Title</u> An Introduction to Genocide</p> <p><u>New Course Title</u> “Blood and Soil”: An Introduction to the history of Genocide</p> <p><u>Short Title</u> Introduction to Genocide</p> <p><u>Rationale for change</u> I would like to change the title of the course to reflect course content that includes the history and practice of genocide in the 21st century, and also because the full title was left out of the original document in 2015</p>
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other Click here to specify
Course Description	<p><u>Old Course Description</u> This course surveys the history and practice of genocide as it has occurred in the modern world. Beginning with an examination of Raphael Lemkin’s 1943 definition of genocide, the course examines chronologically and thematically, various instances of genocide in Asia, Africa, and Europe. The course explores the role of the nation-state, imperialism, colonialism, racism, war, and other factors in understanding the evolution, implementation, and consequences of genocide. It also considers the history of victim and perpetrator groups and their relationship to one another. The objective of this course is to offer students an introduction to the brutalizing effects on real people of modern ideologies and their link to state sponsored genocide in the twentieth century. <i>This is a reading intensive course and students will be expected to participate regularly in class discussion.</i></p> <p><u>New Course Description</u> Students examine the history and practice of genocide in the Americas, Asia, Africa, and Europe in the twentieth and twenty-first centuries. Students explore the role of the nation-state, imperialism, colonialism, racism, and war in understanding the evolution, implementation, and consequences of genocide. Students consider the history of victim and perpetrator groups and their relationship to modern ideologies of the State. <i>This is a reading intensive course and students will be expected to participate regularly in class discussion.</i></p> <p><u>Rationale for change</u> The revised description better reflects the content of the course which includes examples of genocide in the 21st century.</p>

Nipissing University

Report of the By-Laws and Elections Subcommittee

January 15, 2019

There was a meeting of the By-Laws and Elections Subcommittee on January 15, 2019 at 10:00 a.m. in F307.

Present: B. Hatt, N. Colborne, A. Vainio-Mattila, T. Horton, D. Tabachnick, H. Mackie

Regrets: D. Davis

The Agenda of the January 15, 2019 By-Laws and Elections Subcommittee meeting was approved.

Moved by N. Colborne, seconded by D. Tabachnick that the Report of the December 18, 2018 By-Laws and Elections Subcommittee meeting be accepted.

CARRIED

The Chair provided a draft of the revised Senate By-Laws document that included suggestions received from members from the December By-Laws meeting and input provided by the Registrar, Dean of Graduate Studies, the Executive Director of the Library and the Provost. The importance of retaining a record of the old language was noted. The Chair advised that the proposed revisions were clearly recorded using track changes. No language was deleted from the document. The changes are layered in the document with the new language highlighted in red.

The revised By-Laws document includes a preamble that includes the Territorial Acknowledgement and the Statement of the Importance of Collegial Governance at Nipissing University. References to subcommittees was removed. The term of office for Senate membership was revised from two years to three years on all Senate standing committees in keeping with the election protocol for Senators. The Undergraduate Studies Committee and the Graduate Studies Committee were condensed and combined into the Academic Curriculum Committee. The Undergraduate Standing & Petitions Subcommittee, Undergraduate Services & Awards Subcommittee, Undergraduate Student Appeals Committee, Graduate Leave & Time Extensions Subcommittee and the Graduate Standing & Petitions Subcommittee were condensed and combined into the Academic Awards, Petitions and Regulations Committee. The Teaching and Learning Committee, Technology and Infrastructure Committee and the Library Advisory Subcommittee were condensed and combined into an overall Teaching and Learning Committee. The Research Council was renamed the Research Committee. The end result was the establishment of the following Standing Committees of Senate:

- 1) Academic Awards, Petitions and Regulations Committee
- 2) Academic Curriculum Committee
- 3) Academic Quality Assurance and Planning Committee (AQAPC)
- 4) By-Laws and Elections Committee
- 5) Honorary Degrees Committee
- 6) Joint Committee of the Board and Senate on Governance
- 7) Research Committee
- 8) Senate Budget Advisory Committee
- 9) Senate Executive Committee
- 10) Teaching and Learning Committee

It was suggested that processes and references to ongoing and regular reviews of all academic, appeals and award policies be removed from the terms of reference. In regards to concerns expressed about the loss of institutional memory it was suggested that the process statements be included in the Senate policy document. A concern was expressed regarding the removal of policies in the case of student appeals. The By-Laws Subcommittee does not change academic policies. It was suggested that the former terms of reference include a link that would reference the By-Laws document to the respective policy. The content of the link would fall under the By-Laws Subcommittee for oversight. Reference will be made to the general processes and procedures in 8.1 guidelines for all committees. The revisions will be incorporated and the policies updated. The Provost suggested that under 8.1 General Committee/Ad Hoc Committee procedures, it be added that each committee will establish its operational procedures and processes, frequency of meetings and written minutes that will be conveyed to the Senate Secretary and linked to the appropriate committee and be accessible on the website.

The Provost suggested that a consent agenda be considered as a future agenda item. It was agreed that a consent agenda would make for a more functional process, especially for the January Senate agenda that includes numerous USC motions.

Concerns were expressed that the new Senate committee structure should be in place for the upcoming Senate elections. Once the changes have been incorporated in the new document, it will be forwarded to Senators and included in the February Senate agenda as a notice of motion.

MOTION 1: That Senate Executive receive the Report of the By-Laws and Elections Subcommittee dated January 15, 2019.

Respectfully submitted,
Original signed by:

Dr. Blaine Hatt
Chair
By-Laws and Elections Subcommittee

**Minutes of the
SENATE BUDGET ADVISORY COMMITTEE**

January 8, 2019

The second meeting of the Senate Budget Advisory Committee was held on Tuesday, January 8, 2019 at 11:00 a.m. in F307. The following members attended:

COMMITTEE MEMBERS:

Arja Vainio-Mattila (Chair)	Pavlina Radia	Glen Sharpe
Cheryl Sutton	Amanda Burk	Todd Horton
Hannah Mackie		

Support: Ursula Boyer

Recording Secretary: Sandy Landriault

The meeting was called to order.

Motion 1: Moved by G. Sharpe, seconded by A. Burk that the Agenda be approved.
CARRIED

The Minutes from the October 16, 2018 Senate Budget Advisory Committee meeting were accepted with one revision, a request to provide definitions when acronyms are used.

Business Arising from the Report

None

Financial Update

The Vice-President, Finance & Administration (VPFA) provided an update on enrolment. The full-time equivalent (FTE) and head count are down slightly compared to last year. First choice applications are up. Maintaining our conversion rate will aid enrolment. Several new recruitment initiatives have been implemented to assist in attracting students to Nipissing. The credit transfer policy is being reviewed with the intent of broadening opportunities for transfer to Nipissing. Agreements have been signed with recruiting agents in China and India to assist in attracting international students. The Provost will be travelling to India to promote the University later in January. The Provost advised that student acceptance letters were sent out much earlier than in past years which has been well received. The Registrar's Office is working to expedite this process.

The VPFA reviewed the 2018/19 financials and noted that revenue should meet target. Occupancy cost is somewhat higher than last year due to timing differences. Overall, the budget is tracking well and the actual result is forecasted to be close to budget, including the budgeted \$400,000 in savings. The Price Waterhouse Coopers (PWC) recommendations have all been implemented, except for those related to faculty workload. Debt collection processes have been tightened up and all bad debts have been sent to a collection agency.

The VPFA advised that discussion of the budget would begin at the February Senate meeting. For further transparency as to how the budget is built, committee members were asked to provide input as to what kind of presentation would best identify budget priorities, decision points and constraints. It was suggested that a visual focus of intermediate needs could make the resource issue become more tangible and provide an understanding of the resources required. A chart that shows increases and decreases of revenue, as well as a translation of the operating budget and audited financial statements would also be helpful. The Provost noted the importance of communication of principles, values and synergy amongst all departments.

Academic Plan Update

The Academic Plan 2019-2022 was discussed. The Provost presented a layered mind map that included faculty, research, teaching, international students, Indigenization, Quality Assurance and the Library. The faculty plan will look at sabbaticals, teaching release for research and tenure-track faculty positions. To improve communication, the Provost will send letters to the departments requesting the identification and prioritization of plans and goals, including rationales, for the next year.

Terms of Reference

The Terms of Reference will be brought forward for discussion at the next meeting.

The meeting was adjourned at 12:10 a.m.