**Table 3.1 Mapping Program Outcomes to Degree Learning Expectations**

**Doctoral**

**Program:**

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| **Nipissing University Degree Level Expectations (OCAV)**  *A graduate of Nipissing University will be able to demonstrate:* | **Faculty Specific Outcomes**  *A graduate of the Faculty of ?? will be able to demonstrate:* | **Program Outcomes**  *At the end of this program, the successful student will be able to demonstrate:* |
| **Depth and Breadth of Knowledge**  A thorough understanding of a substantial body of knowledge that is at the forefront of their academic discipline or area of professional practice including, where appropriate, relevant knowledge outside the field and/or discipline. | Insert faculty level degree level expectations in this column. | Insert program level learning outcomes that have been generated as part of the curriculum mapping exercise.  Examples include:   * The ability to describe concepts, principles, and overarching themes in *the discipline* * The ability to develop a working knowledge of *the discipline’s* content domains * The ability to explain complex behavior by integrating concepts developed from different content domains   The ability to interpret, design, and conduct basic *disciplinary* research |
| **Research and Scholarship**   * The ability to conceptualize, design, and implement research for the generation of new knowledge, applications, or understanding at the forefront of the discipline, and to adjust the research design or methodology in the light of unforeseen circumstances; * The ability to make informed judgments on complex issues in specialist fields, sometimes requiring new methods; * The ability to produce original research, or other advanced scholarship, of a quality to satisfy peer review, and to merit publication. |  |  |
| **3.Level of Application of Knowledge**  The capacity to   * undertake pure and/or applied research at an advanced level; and * contribute to the development of academic or professional skills, techniques, tools, practices, ideas, theories, approaches, and/or materials. |  |  |
| **Professional Capacity/Autonomy**   * The qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and largely autonomous initiative in complex situations; * The intellectual independence to be academically and professionally engaged and current; * The ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research * The ability to evaluate the broader implications of applying knowledge to particular contexts. |  |  |
| **Level of Communication Skills**  The ability to communicate complex and/or ambiguous ideas, issues and conclusions clearly and effectively**.** |  |  |
| **Awareness of the Limits of Knowledge**  An appreciation of the limitations of one’s own work and discipline, of the complexity of knowledge, and of the potential contributions of other interpretations, methods, and disciplines. |  |  |