**Table 3.1:  
Mapping University and Faculty Specific Outcomes to Degree Level Expectations**

**Bachelor’s Degree**

**Program:**

|  |  |  |
| --- | --- | --- |
| **Nipissing University Degree Level Expectations (OCAV)**  *A graduate of Nipissing University will be able to demonstrate:* | **Faculty Specific Outcomes**  *A graduate of the Faculty of ?? will be able to demonstrate:* | **Program Outcomes**  *At the end of this program, the successful student will be able to demonstrate:* |
| **Depth and Breadth of Knowledge**   * General knowledge and understanding of many key concepts, methodologies, theoretical approaches and assumptions in a discipline, * Broad understanding of some of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines. * Ability to gather, review, evaluate and interpret information relevant to one or more of the major fields in a discipline. * Some detailed knowledge in an area of the discipline. * Critical thinking and analytical skills inside and outside the discipline. * Ability to apply learning from one or more areas outside the discipline. | Insert faculty level degree level expectations in this column. | Insert program level learning outcomes that have been generated as part of the curriculum mapping exercise.  Examples include:   * The ability to describe concepts, principles, and overarching themes in *the discipline* * The ability to develop a working knowledge of *the discipline’s* content domains * The ability to explain complex behavior by integrating concepts developed from different content domains * The ability to interpret, design, and conduct basic *disciplinary* research |
| **Knowledge of Methodologies**  An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:  • evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;  • devise and sustain arguments or solve problems using these methods. |  |  |
| **Application of Knowledge**  The ability to review, present, and critically evaluate qualitative and quantitative information to:   * develop lines of argument; * make sound judgments in accordance with the major theories, concepts, and methods of the subject(s) of study;   The ability to use a basic range of established techniques to:  • analyze information;  • evaluate the appropriateness of different approaches to solving problems related to their area(s) of study;  • propose solutions.  The ability to make use of scholarly reviews and primary sources. |  |  |
| **Communication skills**  The ability to communicate accurately and reliably, orally and in writing, to a range of audiences. |  |  |
| **Awareness of Limits of Knowledge**  An understanding of the limits to their own knowledge and ability and how this might influence analyses and interpretations. |  |  |

|  |  |  |
| --- | --- | --- |
| **Autonomy and Professional Capacity**  Qualities and transferable skills necessary for further study, employment, community involvement, and other activities requiring:   * the exercise of personal responsibility and decision-making; * working effectively with others;   The ability to identify and address their own learning needs in changing circumstances, both within and to select an appropriate program of further study.  Behaviour consistent with academic integrity and social responsibility. |  |  |
| **Other**  Include any program outcomes that may not be covered by the six DLES listed above |  |  |