**Table 3.1 Mapping Program Outcomes to Degree Learning Expectations**

**Honours Bachelor’s**

**Program:**

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| **Nipissing University Degree Level Expectations (OCAV)***A graduate of Nipissing University will be able to demonstrate:* | **Faculty Specific Outcomes***A graduate of the Faculty of ?? will be able to demonstrate:* | **Program Outcomes** *At the end of this program, the successful student will be able to demonstrate:* |
| **Depth and Breadth of Knowledge*** Developed knowledge and critical understanding of key concepts
* Developed understanding of many major fields
* Developed ability to gather and interpret information and compare merits of alternate views
* Detailed knowledge and experience in an area of the discipline
* Developed critical thinking and analytical skills
* Apply learning from outside discipline
 | Insert faculty level degree level expectations in this column. | Insert program level learning outcomes that have been generated as part of the curriculum mapping exercise.Examples include:* The ability to describe concepts, principles, and overarching themes in *the discipline*
* The ability to develop a working knowledge of *the discipline’s* content domains
* The ability to explain complex behavior by integrating concepts developed from different content domains
* The ability to interpret, design, and conduct basic *disciplinary* research
 |
| **Knowledge of Methodologies**Apply methods of inquiry to:* evaluate different approaches
* use these methods to devise and sustain arguments or solve problems
* comment on current research or advanced scholarship
 |  |  |
| **Application of Knowledge**Review, present and critically evaluate information in order to:* develop lines of argument
* make sound judgments
* apply underlying concepts, principles
* use this knowledge in the creative process
* Use techniques to:
* critically evaluate
* propose solutions
* frame appropriate questions
* solve a problem or create new work
* make critical use of scholarly sources
 |  |  |
| **Communication Skills** Communicate information, arguments and analyses accurately and reliably, orally and in writing to a range of audiences. |  |  |
| **Awareness of Limits of Knowledge**Understand limits to own knowledge, appreciate uncertainty, and how this might influence their analyses and interpretations. |  |  |

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| **Autonomy and Professional Capacity**Qualities and transferrable skills for further use:* exercise of initiative,personal responsibility and accountability
* working effectively with others
* decision-making in complex contexts
* ability to manage learning within and outside discipline
* behaviour consistent with academic integrity and social responsibility.
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| **Other** Include any program outcomes that may not be covered by the 6 DLES listed above |  |  |