Application and Proposal for a PROFESSIONAL INTERNSHIP: BIOL 4886 Department of Biology & Chemistry, Nipissing University

Deadline 1: Page 1 should be submitted by February 15. **Deadline 2:** Pages 2-4 should be submitted by July 15 (for fall term), November 15 (for winter term) or March 15 (for spring term).

Please complete the form below, in collaboration with your proposed faculty supervisor and the onsite supervisor. Note that signatures are required. Your faculty supervisor will convey your completed application to the Chair of Biology & Chemistry, currently Dr. Peter Nosko: petern@nipissingu.ca

study" where you should identif	hould also apply through WebAdvisor, at the link termed "individualized fy "Internship" and identify the faculty supervisor and term proposed. w the proposal, and if approved, you will be cleared to enroll in the course
I wish to enroll in BIOL 4886 f	For the term (fall, winter, spring/summer).
complete all work assignments follow organizational policies a	and work assignments identified in the "Learning Contract" below. I will promptly and to the best of my ability. I will familiarize myself with and and procedures in the workplace including those related to health and as of professional and ethical conduct. I will also ensure I have workplace nning of the placement.
Student Name	Degree Program:
MAJOR GPA:	Overall GPA:
Student No.	University Email Address:
Signature:	
	reement and Support of this Internship from the Chair. Fa Faculty Advisor from the Department of Biology & Chemistry.
"Learning Contract". I agree w student to discuss the placemer	ed the academic component and evaluation process outlined below in the ith the stipulations of this agreement. I also agree to be available to the at experience and academic component associated with it.
Email Address:	Telephone: (705)-474-3450 ext.
Signature:	
Do you support this course being	ng used to satisfy programmatic requirements? Yes \Box No \Box
Will you be available to the stu	dent throughout this Internship? Yes \square No \square
If not, please describe how the	student will be supported in your absence.
Signature of Support from th	e Chair of Biology & Chemistry:

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STEP 3. On-Site Supervisor Agreement

Students wishing to complete the course must secure the support of an On-Site Supervisor at the location of the Internship.

The On-Site Supervisor completes this section.

I have discussed with the student the practical component and workplace expectations. I also agree to be available to supervise the student and support his/her work in keeping with the policies of our workplace. I will provide a brief overall assessment of the student's performance at the end of the Internship.

On-Site Supervisor Name:				
Title:				
Company:				
Address:				
	Telephone:			
Signature:				

STEP 4. Learning Contract (jointly developed by the Student and Faculty Advisor)

Identify one or more learning objectives in each of the following categories, with methods of evaluation, and target completion date for each objective.

- A. Academic Learning & Application:
 - o Identify how your academic background relates to this Internship
 - Explain how your skills, knowledge, ideas, concepts and theories relate to this practical experience
- B. Skill development: you should be better able to
 - o Clearly demonstrate your academic skillset to potential employers
 - Show, through a public presentation to peers, the nature and value of an Internship experience
- C. Personal development: You will
 - o Develop practical workplace skills that are informed by your academic studies
 - Reflect critically on the relationship between your own learning and your career aspirations

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Please use this table to organize the learning objectives associated with your placement.

	Learning	Task(s) and	Evidence of	Method(s) of	Date of
	Objective	Strategy(ies)	Completion	Evaluation	Completion
	J	[]	r · · ·		r · · ·
	What I want	How I'm	How I'm	How I will be	
	to learn	going to learn	going to show	evaluated	
	to tearn	it	I learned it	Crantatea	
Academic		- 11	1 icarrica ii		
Learning					
and					
Application					
Skill					
Development					
Personal					
Development					

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the On-Site Supervisor) Describe/list your proposed job responsibilities and learning opportunities. Be as specific as possible when listing duties, projects, meetings, training, informational interviews with professionals, etc. Ordinarily, a student is expected to commit approximately 72 contact hours to an Internship (equivalent to a 12-week course with a lab) plus any preparation time that is required.				
The miship (equivalent to a 12-week course with a lab) plus any preparation time that is required.				

Evaluation

As outlined in the academic calendar, marks will be determined as follows:

Work Performance	30%	based on the evaluation form of the On-site Supervisor
Activity Logs	10%	submitted to the Faculty Advisor every 2 weeks
Seminar	30%	presented to the Department of Biology & Chemistry
Final Report*	30%	described below
Total	100%	

*Write a report about your Internship experience based on the themes described in the table on page 3 (Academic Learning and Application, Skill Development, and Personal Development) and other information, including photos and figures, that may be pertinent to describing your experience. Include information drawn from the Activity Logs such as outlines of any work products, and an assessment of the value of this Internship experience as part of your university degree. This paper should be submitted to your Faculty Advisor at the end of the Internship experience, for review and evaluation.