

## **Appendix J**

### **Nipissing University Criteria for Program Development**

In accordance with the processes approved by Senate, June 4, 2008, the proposal must address each criterion as it pertains to the proposed program development. The program proposal should identify where the program meets or addresses the strategic criteria. It is understood and expected that not all of the criteria will be relevant to a specific program proposal.

A. Academic Fit and Relevance

1. To what extent does the program fit with Nipissing's mix of academic programs?
2. How relevant is this program to the academic activities of Nipissing?
3. Does this program strengthen the academic offerings of Nipissing?

B. Interdisciplinarity

1. Does this program involve interdisciplinary approaches?
2. Does this program involve two or more departments or program areas? Identify them.
3. Does this program involve collaboration between the Faculty of Arts and Science, the Faculty of Applied and Professional Studies, and/or the Faculty of Education?

C. Critical Inquiry Initiative (CII)

Does this program involve one or more of the following components of the CII?

1. Internationalisation:
  - a. Does this program have international content?
  - b. Does this program provide for students to gain a formal international experience as part of the program of studies? Is it mandatory or preferred?
  - c. Does this program have appeal to international students?
2. Service/Experiential Learning
  - a. Does this program have a formal service learning or experiential learning component? If so, what is it?
  - b. If there is no formal component, is there a way that students can incorporate a service learning experience into their program?
3. Research Opportunities
  - a. Does this program have a formal research component for the students? If so, what is it?
  - b. If there is no formal research component, are there ways that students can incorporate a direct research experience in their program?

D. External Partnerships

1. Has this program been developed in partnership with any external groups?
2. If so, how has the partnership been incorporated into the program?
3. How will students benefit from this partnership?

E. Access for First Generation Students

1. Does this program provide any specific ways to attract first generation students?
2. How does this program contribute to increasing access for students who have traditionally not attended university?
3. Are there any ways in which this program can be promoted to first generation students?

F. University-College Collaboration

1. Does this program involve any formal collaboration between Nipissing University and a college? If so, what is the nature of the collaboration?
2. If not, is there potential for the program to link into a college in some manner?

G. Graduate Studies

1. Is this a graduate level program?
2. If so, is it in an area of established research strength at Nipissing University?

H. Teaching and Learning Excellence

1. In what ways does this program promote excellence in teaching and learning?
2. Does this program incorporate any innovative approaches or techniques for teaching and learning?
3. Does this program define clear learning outcomes for the students?

I. Regional Need and Relevance

1. What regional need does this program address?
2. How is this program relevant to the region(s) we serve?
3. How is this program unique or distinctive to Nipissing?

J. Environment and Sustainability

1. Does this program have content that is directly related to the environment and sustainability?
2. Does this program contribute to a better understanding and awareness of the environment and sustainability?
3. How will this program help our students become better citizens in terms of the environment and sustainability?

K. Program Sustainability (Business Plan)

1. Does this program meet a demonstrated demand?
2. Does this program provide students with the credentials and learning outcomes that are required for successful application in their careers and lives after university?
3. Is there compelling evidence to support the anticipated enrolments in this program?
4. How is this program sustainable over the long term?