

4-YEAR POST IQAP FOLLOW-UP REPORT

January 2018

PROGRAM OVERVIEW

PROGRAM	IQAP REVIEW DATE	PREPARED BY
BA, Child & Family Studies	Last review: 2012/2013 Next review: 2021	Dean, Faculty of Applied & Professional Studies

PROGRESS OF PPC RECOMMENDATIONS

RECOMMENDATION	% COMPLETE	RESPONSIBLE MEMBER/UNIT	EXPECTED COMPLETION
That the Department reviews its curriculum to see how a stronger emphasis on youth and services specific to youth could be included as a core area of focus in the curriculum	50%	CHFS Department	By next review
That the chairs of both CHFS and Social Work evaluate areas of close collaboration between both programs including “service learning opportunities”, case management, advocacy in child and youth services and program evaluation as additions to the curriculum	50%	CHFS Department	By next review The suggested curriculum additions have been made, however further and ongoing collaboration between CHFS and Social Work is expected to take place

SUMMARY OF PROGRESS TO DATE

Since its last IQAP review in 2012/2013, the Child and Family Studies (CHFS) Program has been focused on establishing itself at its new location on the North Bay campus. The program was first offered in North Bay in 2016/2017 and has experienced healthy and growing enrolments over the past two years.

CHFS has been active in expanding learning options for students, seeking to improve their learning experience and career preparedness. Generally speaking, the applied and professional content of the program has been enhanced by making course and program options more directly applicable to professional fields of practice, especially in growing areas of focus and employment. CHFS has incorporated practical, work-related knowledge and skills into the program to prepare students for practice in related fields. These initiatives include:

- The incorporation of education-related courses into the curriculum to enhance and highlight the CHFS/Concurrent option for students. Options for CHFS students now include: PSYC 2020: Developmental Psychology for Educators, PSYC 3405: Psychology of Education and SOCI 2091/2: Sociology for Educators I/II
- CHFS faculty involvement in the development and delivery of the Social Work program. The formation of the School of Human and Social Development has helped to facilitate the sharing of resources and pedagogy between CHFS, Social Work and Social Welfare and Social Development.
- The addition of practical, work-related courses such as CHFS 3017 - Case Management in Health and Social Services Sectors, CHFS 3036 - Ethics and Professional Standards, CHFS 4016 - Program Evaluation and Outcomes Management, and CHFS 4106 - Assessment and Intervention Planning
- The addition of practice-related certificates for students to supplement their degree. These include Applied Behaviour Analysis (ABA) – Lifespan; Applied Early Intensive Behaviour Intervention (EIBI) – Autism Spectrum Disorders (ASD); and Program Evaluation and Research (PEAR)
- The addition of practicum courses in strategic areas including applied research and evaluation, autism spectrum disorders and applied behaviour analysis
- The addition of Fieldwork in the area of applied and behavior analysis through CHFS 4316 Fieldwork in ABA

With the formation of the School of Human and Social Development, CHFS' program development has been consciously pursued with Social Work in mind. CHFS faculty members generally have research interests directly related to social work, with a focus on areas like child development, children's rights, child welfare, caregiving, and social justice/equity issues impacting children and families. Faculty members also have practical front-line experience in social service fields. In short, there already exists a broad range of research and practical experience related to social work. Just as the CHFS / Education partnership has enhanced logical connections and provided more opportunity for students, a similar relationship with Social Work is foreseen. This collaborative relationship will be enhanced over the next few years through program and course development and will be facilitated by the recent cross appointment of faculty (Dr. Waldock).

LIST OF ACTION ITEMS LEADING UP TO NEXT REVIEW

ITEM	RESPONSIBLE MEMBER/UNIT	PROJECTED COMPLETION
Conduct an assessment of collaborative opportunities with related programs (education, social work, psychology)	CHFS Department	By next review
Increase number of college transfer students through the establishment of transfer agreements/advanced standing policies	CHFS Department/Registrar	By next review
Establish community connections/partnerships in North Bay area to facilitate student practicums	CHFS Department	By next review
Increase faculty complement by one full-time, tenure track position	CHFS Department/VPAR	2018/2019

CONCLUSIONS/RECOMMENDATIONS/NEXT STEPS

CHFS will work diligently over the next four years to make substantial progress on the list of action items cited in this report in order to meet students' evolving needs and aspirations and to take full advantage of the collaborative opportunities that exist on the North Bay campus. Further investment in the program, through the addition of at least one full-time tenure track faculty member, will be necessary in order to carry out some of these initiatives and for the program to meet its full potential.