

SENATE AGENDA

Friday, September 14, 2018

2:30 p.m. – F210

1. ACKNOWLEDGEMENT OF THE TRADITIONAL TERRITORY OF THE ROBINSON-HURON TREATY OF 1850
2. APPROVAL OF THE AGENDA
3. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: May 25, 2018
4. BUSINESS ARISING FROM THE MINUTES
5. READING and DISPOSING of COMMUNICATIONS
6. REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 1: That the Report of the Senate Executive Committee dated May 17, 2018 be received.

MOTION 2: That the Report of the Senate Executive Committee dated August 9, 2018 be received.

MOTION 3: That the Report of the Senate Executive Committee dated September 6, 2018 be received.

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE

MOTION 1: That the Annual Report of the Academic Quality Assurance and Planning Committee dated August 28, 2018 be received.

UNDERGRADUATE STUDIES COMMITTEE

MOTION 1: That the Annual Report of the Undergraduate Studies Committee dated May 17, 2018 be received.

MOTION 2: That the Report of the Undergraduate Studies Committee dated August 22, 2018 be received.

1. FACULTY OF APPLIED AND PROFESSIONAL STUDIES

MOTION 3: That Senate approve that PHIL-3636 Philosophy of Law, be added to the permitted elective courses for the Minor in Legal Studies.

2. SCHULICH SCHOOL OF EDUCATION

MOTION 4: That Senate approve that the name of the Aboriginal Classroom Assistant Diploma Program be changed to the Indigenous Classroom Assistant Diploma Program.

MOTION 5: That Senate approve that the name of the Aboriginal Teacher Certification Program be changed to the Indigenous Teacher Education Program.

MOTION 6: That Senate approve that the course title and description for:

EDUC 4946 History, Policy and Aboriginal Education

Teacher candidates examine historical educational structures that affected Aboriginal peoples and explore their efforts on contemporary policies and laws pertaining to self-government models of education delivery and structures.

Be changed to:

EDUC 4946 History, Policy and Indigenous Education

Teacher candidates examine historical educational structures that affected Indigenous peoples and explore their efforts on contemporary policies and laws pertaining to self-government models of education delivery and structures.

MOTION 7: That Senate approve that the course title and description for:

EDUC 4701 Aboriginal Education in Canada

Teacher candidates explore cultural and social aspects of Aboriginal education. Candidates critically examine and demonstrate understandings of the legal, historical and sociological connections between culture and education, models and issues related to cultural integration into curricula, Aboriginal pedagogy and holistic education.

Be changed to:

EDUC 4701 Indigenous Education in Canada

Teacher candidates explore cultural and social aspects of Indigenous education. Candidates critically examine and demonstrate understandings of the legal, historical and sociological connections between culture and education, models and issues related to cultural integration into curricula, Indigenous pedagogy and holistic education.

MOTION 8: That Senate approve that teacher candidates in P/J with a focus on teaching French as a Second Language must follow the program requirements for All Divisions plus the Primary and Junior Divisions' requirements below:

Primary and Junior Divisions with a focus on teaching French as a Second Language

Students must complete the following required divisional program requirements:

EDUC 4717 Language and Literacies for the Primary and Junior Divisions	3 cr.
EDUC 4727 Emergent and Early Literacy for the Primary and Junior Divisions	3 cr.
EDUC 4737 Health and Physical Education for the Primary and Junior Divisions	3 cr.
EDUC 4747 Mathematics for the Primary and Junior Divisions	3 cr.
EDUC 4757 Music for the Primary and Junior Divisions	3 cr.
EDUC 4767 Science and Technology for the Primary and Junior Divisions	3 cr.
EDUC 4777 Social Studies for the Primary and Junior Divisions	3 cr.

EDUC 4787 Visual Arts for the Primary and Junior Divisions	3 cr.
EDUC 4738 French as a Second Language (Elementary)	3 cr.
EDUC 4702 Teaching in French Immersion	3 cr.
Education Elective	3 cr.

MOTION 9: That Senate approve that EDUC 4296 Social Sciences – Intermediate be added to the course offerings for the Bachelor of Education program.

MOTION 10: That Senate approve that EDUC 4297 Social Sciences – Senior be added to the course offerings for the Bachelor of Education program.

3. ADMISSION POLICIES

MOTION 11: That Senate approve that the admission policy for the Bachelor of Education Primary/Junior French as a Second Language stream be approved.

MOTION 12: That Senate approve that the BEd JI and IS French as a Second Language teachable admission policy modification be approved.

BY-LAWS AND ELECTIONS SUBCOMMITTEE

MOTION 1: That the Report of the By-Laws and Elections Subcommittee dated August 21, 2018 be received.

MOTION 2: That the Annual Report of the By-Laws and Elections Subcommittee dated August 21, 2018 be received.

GRADUATE STUDIES COMMITTEE

MOTION 1: That the Annual Report of the Graduate Studies Committee dated May 7, 2018 be received.

RESEARCH COUNCIL

MOTION 1: That the Annual Report of the Research Council dated May 7, 2018 be received.

7. QUESTION PERIOD

8. OTHER BUSINESS

President's Annual Tenure and Promotion Report 2017-18

9. AMENDMENT of BY-LAWS

10. ELECTIONS

- Elect three faculty Senators to serve on the Standing Joint Committee of the Board and Senate on Governance for a two-year term commencing July 1, 2018. (*replace J. Nadeau, G. Phillips & D. Tabachnick*)

- Elect three faculty Senators to serve on the Senate Budget Advisory Committee for a two-year term commencing July 1, 2018. (*replace A. Burk, D. Davis & T. Horton*)
- Elect one faculty Senator external to the School of Business to serve on the Third Year Review Committee of the Director of the School of Business (as per Article 41.8 (b) of the CA).
- Elect two faculty members to serve on the Pension and Benefits Advisory Committee for a two-year term commencing July 1, 2018.

11. REPORTS FROM OTHER BODIES

- A.
- (1) President
 - (2) Provost and Vice-President Academic and Research
 - (3) Vice-President Finance and Administration
 - (4) Board of Governors
 - (5) Alumni Advisory Board
 - (6) Council of Ontario Universities (Academic Colleague)
 - (7) Joint Board/Senate Committee on Governance
 - (8) NUSU
 - (9) Indigenization Steering Committee
 - (10) Others
- B. Reports from Senate members

12. NEW BUSINESS

13. ANNOUNCEMENTS

14. ADJOURNMENT:

Nipissing University

Minutes of the Academic Senate Meeting

May 25, 2018

10:30 a.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), Arja Vainio-Mattila, J. McAuliffe, R. Vanderlee, D. Iafrate, N. Black

L. Chen, L. Manankil-Rankin, P. Millar, M. Sullivan

R. Breton, A. Burk, N. Colborne, R. Gendron, B. Kelly, L. Kruk, G. McCann, P. Nosko, K. Srigley, D. Tabachnick, T. Vassilev

C. Hachkowski, B. Hatt, T. Horton, M. Parr, C. Peltier, C. Ricci, W. Richardson, G. Sharpe

C. Cho

G. Durnan

D. Goulard, A. Higgins, A. Wood, T. Somerville

ABSENT WITH REGRETS:

M. Tuncali, N. Black

A. Armenakyan

S. Connor, A. Hatef, A. Karassev, E. Mattson, T. Parkes, S. Renshaw, H. Teixeira, A. Weeks

J. Allison, G Rickwood, T. Sibbald

O. Pokorny, L. Rossi

N. Allaire

T. Curry, J. Zimbalatti

S. McArthur

APPROVAL OF THE AGENDA OF THE SENATE MEETING OF: May 25, 2018

MOTION 1: Moved by G. McCann, seconded by K. Srigley that the agenda of the Senate meeting of May 25, 2018 be adopted. CARRIED

Senator Gendron raised a concern that the operating budget is being presented under reports however it appeared to be a separate agenda item in past. Why do we not have one today?

According to past agendas, the operating budget was not a separate agenda item and was presented under Reports and Disposing of Communications (May 2017).

BUSINESS ARISING FROM THE MINUTES

MOTION 1: That Senate approve article 9.1 Senate Executive Committee be amended as outlined below:

9.1 Senate Executive Committee (EXEC)

- (a) Ex Officio Members:
 - (i) the President, (Chair);
 - (ii) the PVPAR, or designate, (Vice-Chair);
 - (iii) the Deans, or their designates;
 - (iv) the Speaker; and
 - (v) the Deputy Speaker.
- (b) Members Elected by Faculty Council:
 - (i) one (1) tenured or tenure-track faculty Senator*, from each faculty; and
 - (ii) one (1) student Senator from the NUSU Executive.
*tenured faculty preferred
- (c) Terms of Reference:
 - (i) to call Senate meetings and prepare the agendas of Senate;
 - (ii) to approve Senate minutes for circulation prior to adoption;
 - (iii) to manage the workflow of Senate and its committee/subcommittees in order that business is carried out in an expeditious and timely fashion;
 - (iv) to ensure that Senate By-Laws are followed and that Senate decisions are properly recorded, transmitted and implemented;
 - (v) to consider, for approval and conveyance to Senate, reports and recommendations of the By-Laws & Elections Subcommittee and Honorary Degree Subcommittee;
 - (vi) when required, to exercise Senate's authority and act on Senate's behalf during the Senate summer recess period, with the understanding that all such actions shall be reported at the September meeting of Senate;
 - (vii) the Senate Executive may act on behalf of Senate when quorum of Senate cannot be established, or when the regularly scheduled Senate meeting is delayed, to deal with any urgent matter that is within the responsibility of Senate, with the understanding that all such actions will be reported at the next meeting of Senate;
 - (viii) to approve degree audits for all undergraduate students who have applied to graduate, and to recommend all candidates to Senate for the conferring of undergraduate degrees, diplomas and certificates;
 - (ix) meetings at which candidates for honorary degrees are discussed shall be conducted in camera and considered strictly confidential; and
 - (x) to deal with such other matters as may be assigned from time to time by Senate.

The Speaker provided a rationale as to why Motion 1 was back on the agenda. Due to an error in ruling, it was declared to be carried by a 13 to 12 vote, in favour. According to By-Laws the vote requires a 2/3rd majority.

Senator Burk brought forward the following motion:

Moved by A. Burk, seconded by T. Vassilev that the proposed amendment to the Senate Executive Committee, Terms of Reference (c) (vii), be referred back to By-Laws to specifically examine quorum and to consider whether modifying (c) (vii) to include faculty representation as a requirement for quorum might mitigate the concerns about the overreach of Senate Executive.

There was a lengthy discussion that ensued regarding the validity of the motion being brought back. The Speaker advised that the vote was conducted properly but the decision of the vote was improperly represented.

The Chair noted that the Senate Executive Committee realized that something was done incorrectly. He also advised that once the minutes are approved, they stand as record. Therefore by bringing back the motion, there is a chance to revisit it before the minutes are approved. Procedurally it is the right thing to do.

Senator Burk withdrew her motion.

Senator Tabachnick withdrew his motion.

Senator Burk advised she would like to reinstate the following motion:

MOTION 1: Moved by A. Burk, seconded by P. Miller that the proposed amendment to the Senate Executive Committee, Terms of Reference (c) (vii), be referred back to By-Laws to specifically examine quorum and to consider whether modifying (c) (vii) to include faculty representation as a requirement for quorum might mitigate the concerns about the overreach of the Senate Executive.
CARRIED

ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: May 11, 2018

MOTION 1: Moved by K. Srigley, seconded by L. Kruk that the minutes of the Senate meeting of May 11, 2018, be adopted with the amendments as noted in Business Arising. CARRIED

READING AND DISPOSING OF COMMUNICATIONS

REPORTS FROM OTHER BODIES

- A. 1. The President provided a report – see attached.
2. The Provost reported on the following:
 - Attended all faculty council meetings to discuss academic planning. By the end of next week all templates will be on PVPAR website.
 - Quality Assurance (QA): we have cyclical reviews going on now and will provide a follow-up. We are working on the actual NU institutional IQAP protocol including input from QA-COU. Once completed, it will go to Academic Quality Assurance and Planning Committee (AQAPC) and then to Senate in the fall.
 - The Provost warmly invited all faculty to attend convocation noting it is extremely important.
 - Teaching Chairs: Received 8 applications and selection committee selected: Denyse LaFrance Horning as the Teaching Chair for Experiential Education and Sal Renshaw as the Teaching Chair for Interdisciplinary Pedagogy.
 - The selection committee met and awarded the Chancellor’s Award for Excellence in Research to Steven Arnocky. The selection committee for the Chancellor’s Award for Excellence in Teaching and the CASBU Teaching Award is scheduled after this Senate meeting.
 - The Provost personally thanked Rick Vanderlee for being a very important part of her team and looks forward to working with him in a different capacity in the future.
3. The Vice-President, Finance and Administration provided a presentation on the 2018-19 Operating Budget (attached)
 - Senator Nosko raised the following question: How do we invest in those programs directly?
 - The Provost advised that in the absence of the academic plan there is nothing to make those choices on. With the academic plan we will be able to prioritize. The vision is that Nipissing will grow to the capacity that we can.
4. Board of Governors: Board Chair, Gord Durnan provided a presentation.
 - Advised he’s had a fabulous year
 - learned NU is a family
 - asked members of the board to ‘listen to each other’
 - added 5 new members some of whom are sitting on the sidelines for the next 3-5 years advised that it is an important service to the university.
 - Special initiatives: Joint Governance Committee – thanked the committee for the great progress, defining it;
 - Budget Committee will become more robust discussion based on the academic plan and will pay off in the future.
 - While our focus is on students, NU News reports on the amount of publications from faculty, collaborations among faculty and other institutions, research grants have increased.
 - All support staff need to be recognized.
5. Council of Ontario Universities (Academic Colleague): Senator McCann
 - Attended a meeting in Toronto with Bonnie Patterson, and as a group decided to wait for the results of the provincial election.
6. Joint Board/Senate Committee on Governance: Senator Tabachnick
 - presented the year-end report (attached)
7. NUSU: Daniel Goulard, President provided a report (attached)
8. Indigenization Steering Committee: Cindy Peltier
 - acknowledged territory lands
 - presented the year-end report (attached)

9. Other Reports
Graduate Studies: Jim McAuliffe
 - provided a report (attached)
10. Alumni Advisory Board - no report provided

QUESTION PERIOD

Senator Kruk moved that a Motion of expression of sympathy and support for our ailing Senate Secretary, Sandy Landriault, be made. She has worked very hard for Senate this past academic year.

REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 1: Moved by M. DeGagné, seconded by G. McCann that the Report of the Senate Executive dated May 3, 2018 be received. CARRIED

MOTION 2: Moved by M. DeGagné, seconded by D. Tabachnick that the Annual Report of the Senate Executive Committee dated May 17, 2018 be received. CARRIED

BY-LAWS AND ELECTIONS SUBCOMMITTEE MEETING

MOTION 1: Moved by N. Colborne, seconded by T. Horton that the Senate approve the reordering of the Senate agenda to place "Reports from Other Bodies" ahead of "Question Period".

Concern was raised by Senator Burk regarding the motion put forward. A vote was taken with a 15 for and 6 against therefore the motion is carried.

The Annual Report of the By-Laws and Election Subcommittee will be deferred until the September 2018 Senate Meeting.

HONORARY DEGREES SUBCOMMITTEE

MOTION 1: Moved by M. DeGagné, seconded by K. Srigley that the Annual Report of the Honorary Degree Subcommittee, dated May 11, 2018, be received. CARRIED

UNDERGRADUATE STUDIES COMMITTEE

MOTION 1: Moved by A. Vainio-Mattila, seconded by A. Burk that the Report of the Undergraduate Studies Committee dated, May 10, 2018, be received. CARRIED

MOTION 2: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve the name of the Teacher of Anishnaabemwin as a Second Language (TASL) be changed to Teacher of Indigenous Language as a Second Language. CARRIED

Moved by A. Vainio-Mattila, seconded by D. Tabachnick that Senate approve Motions 3 to 8 as omnibus motions. CARRIED

MOTION 3: That Senate approve the course title and description for:

EDUC 1436 Anishnaabemwin Curriculum I
Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on Anishnaabemwin in the primary, junior, intermediate and senior divisions.

Be changed to:
EDUC 1436 Indigenous Languages Curriculum I
Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on the primary, junior, intermediate and senior divisions.

MOTION 4: That Senate approve that the course title and description for:

EDUC 1446 Ojibwe Team Teaching I

Faculty-supervised teaching of Ojibwe, in a team setting, to a small group of students in a local day care or summer camp.

Be changed to:

EDUC 1446 Indigenous Languages Team Teaching I

Faculty-supervised teaching of Indigenous Languages, in a team setting, to a small group of students in a local day care or summer camp.

MOTION 5: That Senate approve that the course title and description for:

EDUC 1546 Anishnaabemwin Language Methodologies I

Teacher candidates develop the skills, knowledge and dispositions required to teach Anishnaabemwin as a second language. As an introductory course, students develop an understanding of language acquisition theory and its role in language development. They develop an understanding of second language learning methodology and develop an awareness of teaching and learning strategies for effective classroom instruction in grades Junior Kindergarten to grade 12.

Be changed to:

EDUC 1546 Indigenous Languages Methodologies I

Teacher candidates develop the skills, knowledge and dispositions required to teach Indigenous Languages as second languages. As an introductory course, students develop an understanding of language acquisition theory and its role in language development. They develop an understanding of second language learning methodology and develop an awareness of teaching and learning strategies for effective classroom instruction in grades Junior Kindergarten to grade 12.

MOTION 6: That Senate approve that the course title and description for:

EDUC 2546 Anishnaabemwin Language Methodologies II

Teacher candidates examine second language learning pedagogy as it relates to learning in an Anishnaabemwin context and explore ways to incorporate and meet curriculum expectations and guidelines established by the Ministry of Education. Specifically, teacher candidates examine planning of second language education programs, curriculum development, student assessment and program evaluation, multilingualism and cultural diversity, media and materials and innovative instructional SLE techniques and practices relevant to second language learning environment.

Be changed to:

EDUC 2546 Indigenous Languages Methodologies II

Teacher candidates examine second language learning pedagogy as it relates to learning in an Indigenous Language context and explore ways to incorporate and meet curriculum expectations and guidelines established by the Ministry of Education. Specifically, teacher candidates examine planning of second language education programs, curriculum development, student assessment and program evaluation, multilingualism and cultural diversity, media and materials and innovative instructional Second Language Education techniques and practices relevant to second language learning environment.

MOTION 7: That Senate approve that the course title and description for:

EDUC 2436 Anishnaabemwin Curriculum II

Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on Anishnaabemwin in the primary, junior, intermediate and senior divisions.

Be changed to:

EDUC 2436 Indigenous Languages Curriculum II

Teacher candidates examine and develop strategies to implement the Ontario curriculum guidelines and policy documents for Native Languages, with an emphasis on the primary, junior, intermediate and senior divisions.

MOTION 8: That Senate approve that the course title and description for:

EDUC 2446 Ojibwe Team Teaching II

Faculty-supervised teaching of Ojibwe, in a team teaching setting, to a small group of students in a local day care or summer camp.

Be changed to:

EDUC 2446 Indigenous Languages Team Teaching II

Faculty-supervised teaching of Indigenous Languages, in a team teaching setting, to a small group of students in a local day care or summer camp.

Moved by A. Vainio-Mattila, seconded by C. Hachkowski that Motions 9 through 16 be considered as omnibus motions. CARRIED

MOTION 9: That Senate approve the addition of EDUC 1556 Cree Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 10: That Senate approve the addition of EDUC 2556 Cree Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 11: That Senate approve the addition of EDUC 1576 Lunaape Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 12: That Senate approve the addition of EDUC 2576 Lunaape Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 13: That Senate approve the addition of EDUC 1586 Mohawk Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 14: That Senate approve the addition of EDUC 2586 Mohawk Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 15: That Senate approve the addition of EDUC 1596 Cayuga Language 1 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 16: That Senate approve the addition of EDUC 2596 Cayuga Language 2 to the Teacher of Indigenous Language as a Second Language Program.

MOTION 17: Moved by A. Vainio-Mattila, seconded by W. Richardson that Senate approve the program requirements for the Teacher of Indigenous Language as a Second Language be changed to include:

Six credits from:

EDUC 1456 Anishnaabemwin Language I and EDUC 2456 Anishnaabemwin Language II, or

EDUC 1556 Cree Language I and EDUC 2556 Cree Language II, or

EDUC 1576 Lunaape Language I and EDUC 2576 Cree Language II, or

EDUC 1586 Mohawk Language I and EDUC 2586 Mohawk Language II, or

EDUC 1596 Cayuga Language I and EDUC 2596 Cayuga Language II

CARRIED

Moved by A. Vainio-Mattila, seconded by C. Hachkowski that motion 18 and 19 be considered as omnibus motions. CARRIED

MOTION 18: That Senate approve that the course title and description for:

EDUC 4738 French as a Second Language (Intermediate)

Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended and immersion) at the intermediate division. Candidates use the French language for all aspects of this course (example: submitting assignments).

Be changed to:

EDUC 4738 French as a Second Language (Elementary)

Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended and immersion) at the elementary level (K-8). The course focuses on the development of

listening, speaking, reading, and writing skills of French as a second language learners. Candidates use the French language for all aspects of this course.

MOTION 19: That Senate approve that the course title and description for:

EDUC 4739 French as a Second Language (Senior)

Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended, and immersion) at the senior level. Candidates use the French language for all aspects of this course (example: submitting assignments).

Be changed to:

EDUC 4739 French as a Second Language (Secondary)

Teacher candidates develop the knowledge and skills necessary to teach French as a second language (core, extended, and immersion) at the secondary level (7-12). The course focuses on the development of listening, speaking, reading, and writing skills of French as a second language learners. Candidates use the French language for all aspects of this course.

Motion 20: Moved by A. Vainio-Mattila, seconded by K. Srigley that the Annual Report of the Undergraduate Studies Committee, dated May 17, 2018, be received. CARRIED

UNDERGRADUATE SERVICES & AWARDS SUBCOMMITTEE

MOTION 1: Moved by C. Richardson, seconded by T. Horton that the Report of the Undergraduate Services & Awards Subcommittee, dated January 17, 2018, be received. CARRIED

MOTION 2: Moved by C. Richardson, seconded by M. Parr that the Annual Report of the Undergraduate Services & Awards Subcommittee dated April 10, 2018, be received. CARRIED

UNDERGRADUATE STANDING & PETITIONS SUBCOMMITTEE

MOTION 1: Moved by D. Iafrate, seconded by K. Srigley that the Annual Report of the Undergraduate Standing and Petitions Subcommittee dated May 1, 2018 be received. CARRIED

STUDENT APPEALS COMMITTEE

MOTION 1: Moved by D. Iafrate, seconded by M. Sullivan that the Annual Report of the Student Appeals Committee dated May 1, 2018, be received. CARRIED

LIBRARY ADVISORY SENATE SUBCOMMITTEE

MOTION 1: Moved by M. DeGagné, seconded by T. Horton that the Annual Report of the Library Advisory Subcommittee, dated April 20, 2018, be received. CARRIED

TECHNOLOGY AND INFRASTRUCTURE COMMITTEE

MOTION 1: Moved by R. Breton, seconded by W. Richardson that the Annual Report of the Technology and Infrastructure Committee, dated April 23, 2018, be received. CARRIED

GRADUATE STUDIES COMMITTEE

MOTION 1: Moved by J. McAuliffe, seconded by M. Parr that the Report of the Graduate Studies Committee, dated May 14, 2018 be received. CARRIED

MOTION 2: Moved by J. McAuliffe, seconded by W. Richardson that the Major Research Paper supervisory committee structure for the MA in Sociology be changed from:
“The MRP committee will consist of the MRP supervisor approved by Nipissing University Graduate Studies Council and one consulting committee member drawn from the Regional Advisory Committee (RAC) membership.”
to
“The MRP committee will consist of the MRP supervisor and one committee member who is either a member of the graduate faculty or is a member of the Regional Advisory Committee (RAC).” CARRIED

MOTION 3: Moved by J. McAuliffe, seconded by T. Horton that the Thesis Research Project supervisory committee structure for the MA in Sociology be changed from:

“The TRP committee will consist of a TRP supervisor and two committee members approved by Nipissing University Graduate Studies Council, and one consulting member drawn from the Regional Advisory Committee (RAC) membership.”

to

The TRP committee will consist of the TRP supervisor and two committee members who are members of the graduate faculty, or the TRP supervisor, one committee member who is a member of the graduate faculty, and one committee member drawn from the Regional Advisory Committee (RAC) membership. CARRIED

MOTION 4: Moved by J. McAuliffe, seconded by W. Richardson that the MEd admission requirements include a four-year undergraduate degree with a 70% average on the last 10 full courses. CARRIED

MOTION 5: Moved by J. McAuliffe, seconded by T. Horton that MEd program no longer issue offers of admission with probation. CARRIED

MOTION 6: Moved by J. McAuliffe, seconded by R. Gendron that the MES/MESc program expectations be received and approved (appendix A). CARRIED

MOTION 7: Moved by J. McAuliffe, seconded by M. Parr that the MES/MESc course expectations and outcomes be received and approved as listed (Appendix B). CARRIED

ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE

The Annual Report of the Academic Quality Assurance and Planning Committee is deferred until the September 2018 Senate Meeting.

TEACHING AND LEARNING COMMITTEE

No Annual Report received.

The Speaker spoke on behalf of the committee and advised that there has not been a report received in the past two years and has referred this matter to the PVPAR for the upcoming academic year.

OTHER BUSINESS

MOTION 1: Moved by D. Iafrate, seconded by K. Srigley that Senate consider receipt of the Report on Graduation Applicants dated May 25, 2018. CARRIED

MOTION 2: Moved by D. Iafrate, seconded by A. Burk that Senate receive the Report on Graduation Applicants dated May 25, 2018. CARRIED

MOTION 3: Moved by D. Iafrate, seconded by A. Burk that Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated May 25, 2018. CARRIED

NEW BUSINESS

MOTION 1: Moved by M. DeGagné, seconded by P. Millar that Senate approve and adopt the Nipissing Celebration Anthem dated May 3, 2018. CARRIED

The Chair acknowledged Janet Zimbalatti’s work on the anthem and advised that it would be great if she could come in September and walk us through the gist of the anthem and how it came to be.

ADJOURNMENT

Senate was adjourned at 12:55 p.m.

original signed by:

.....
M. DeGagné (Chair)

.....
M. Storms (Recording Secretary)

REVISED REPORT:



**Report of the
Undergraduate Standing & Petitions Subcommittee**

April 26, 2018

There were seven (7) meetings of the UNDERGRADUATE STANDING AND PETITIONS Subcommittee held between December 21, 2017 and April 26, 2018.

December 21, 2017

PRESENT: Debra Iafrate, Carole Richardson, Pavlina Radia, Rick Vanderlee, Anahit Armenakyan, Logan Hoehn, John Vitale

ABSENT WITH REGRETS: Kaitlyn Walker, Tysina Mein, Cory Tremblay

GUESTS: Ken McLellan, Heather Brown, Crystal Pigeau

January 15, 2018

PRESENT: Debra Iafrate, Carole Richardson, Rick Vanderlee, Pavlina Radia, Logan Hoehn, John Vitale, Anahit Armenakyan, Cory Tremblay

ABSENT WITH REGRETS: Tysina Mein, Kaitlyn Walker

GUESTS: Crystal Pigeau, Ken McLellan, Casey Phillips, Jane Hughes

February 5, 2018

PRESENT: Debra Iafrate, Carole Richardson, Rick Vanderlee, Logan Hoehn, John Vitale, Anahit Armenakyan, Cory Tremblay

ABSENT WITH REGRETS: Pavlina Radia, Kaitlyn Walker, Tysina Mein

GUESTS: Heather Brown, Crystal Pigeau, Dana Mackfall

February 26, 2018

PRESENT: Debra Iafrate, Carole Richardson, Pavlina Radia, Mary Pat Sullivan (Dean's Designate), Logan Hoehn, Anahit Armenakyan, Sydney Lamorea

ABSENT WITH REGRETS: John Vitale, Tysina Mein, Cory Tremblay, Kaitlyn Walker

GUESTS: Ken McLellan, Jane Hughes (recording secretary)

March 19, 2018

PRESENT: Debra Iafrate, Carole Richardson, Pavlina Radia, Rick Vanderlee, Anahit Armenakyan, Logan Hoehn, John Vitale

ABSENT WITH REGRETS: Tysina Mein, Cory Tremblay, Kaitlyn Walker

GUESTS: Heather Brown, Ken McLellan, Casey Phillips, Crystal Pigeau

April 9, 2018

PRESENT: Debra Iafrate, Carole Richardson, Pavlina Radia (Dean's designate),
Anahit Armenakyan, Logan Hoehn, John Vitale

ABSENT WITH REGRETS: Rick Vanderlee, Tysina Mein, Cory Tremblay, Kaitlyn Walker

GUESTS: Heather Brown, Ken McLellan, Casey Phillips, Crystal Pigeau

April 26, 2018

PRESENT: Debra Iafrate, Carole Richardson, Pavlina Radia, Prasad Ravi (Dean's Designate), Logan
Hoehn, John Vitale

ABSENT WITH REGRETS: Anahit Armenakyan, Kaitlyn Walker, Tysina Mein, Cory Tremblay

GUESTS: Heather Brown, Crystal Pigeau, Ken McLellan

1. Petitions Heard: 106

	APPROVED	DENIED
Admission/Readmission	4	2
Late Registration	11	3
Late Withdrawal	24	7
Degree Requirements Waived/Altered	25	7

Deferred: 23

Respectfully Submitted,



Debra Iafrate, Chair
Undergraduate Standing and Petitions Subcommittee

MOTION 1: That the Report of the Undergraduate Standing and Petitions Subcommittee dated
April 26, 2018 be received.

NIPISSING UNIVERSITY

REPORT OF THE SENATE EXECUTIVE COMMITTEE

May 17, 2018

There was a meeting of the Senate Executive on May 17, 2018

The following members participated:

M. DeGagné, C. Richardson, M. Tuncali, R. Vanderlee, B. Hatt, N. Colborne, P. Millar, A. Weeks, J. Allison, T. Somerville

Regrets:

A. Vainio-Mattila, J. McAuliffe

Guests:

C. Dowdall, M. Storms

Recording Secretary: M. Daniel (Administrative Assistant, Office of the President)

The purpose of the meeting was to set the agenda for the May 25, 2018, Senate meeting.

That the Report of the Senate Executive Committee dated May 3, 2018, be received.

That the Senate approve the reordering of the Senate agenda to place “Reports from Other Bodies” ahead of “Question Period”

The Annual Report of the By-Laws and Elections Subcommittee will be deferred until the September 2018 Senate Meeting.

That the Annual Report of the Honorary Degree Subcommittee, dated May 11, 2018, be received.

That the Report of the Undergraduate Studies Committee dated, May 10, 2018, be received.

That the Report of the Undergraduate Services and Awards Subcommittee, dated January 17, 2018, be received.

Annual Reports were received from the following Senate committees: Senate Executive Committee, By-Laws and Elections Subcommittee, Honorary Degrees Subcommittee, Undergraduate Studies Committee, Undergraduate Services Awards Subcommittee, Undergraduate Standing & Petitions Subcommittee, Student Appeals Committee, Library Advisory Senate Subcommittee, Technology and Infrastructure Committee, Graduate Studies Committee, Academic Quality Assurance and Planning Committee. No annual report received from the Teaching and Learning Committee.

The By-Laws and Elections Subcommittee moved to send Article 9.1.(c)(vii) back to Senate to be amended as outlined:

That Senate approve article 9.1 Senate Executive Committee be amended as outlined below:

9.1 Senate Executive Committee (EXEC)

(a) Ex Officio Members:

- (i) the President, (Chair);
- (ii) the PVPAR, or designate, (Vice-Chair);
- (iii) the Deans, or their designates;
- (iv) the Speaker; and
- (v) the Deputy Speaker.

(b) Members Elected by Faculty Council:

- (i) one (1) tenured or tenure-track faculty Senator*, from each faculty; and
- (ii) one (1) student Senator from the NUSU Executive.

*tenured faculty preferred

(c) Terms of Reference:

- (i) to call Senate meetings and prepare the agendas of Senate;
- (ii) to approve Senate minutes for circulation prior to adoption;

- (iii) to manage the workflow of Senate and its committee/subcommittees in order that business is carried out in an expeditious and timely fashion;
- (iv) to ensure that Senate By-Laws are followed and that Senate decisions are properly recorded, transmitted and implemented;
- (v) to consider, for approval and conveyance to Senate, reports and recommendations of the By-Laws & Elections Subcommittee and Honorary Degree Subcommittee;
- (vi) when required, to exercise Senate's authority and act on Senate's behalf during the Senate summer recess period, with the understanding that all such actions shall be reported at the September meeting of Senate;
- (vii) the Senate Executive may act on behalf of Senate when quorum of Senate cannot be established, or when the regularly scheduled Senate meeting is delayed, to deal with any urgent matter that is within the responsibility of Senate, with the understanding that all such actions will be reported at the next meeting of Senate;
- (viii) to approve degree audits for all undergraduate students who have applied to graduate, and to recommend all candidates to Senate for the conferring of undergraduate degrees, diplomas and certificates;
- (ix) meetings at which candidates for honorary degrees are discussed shall be conducted in camera and considered strictly confidential; and
- (x) to deal with such other matters as may be assigned from time to time by Senate.

The Nipissing Celebration Anthem will be presented to Senate for adoption.

Respectfully submitted,

Original signed by:



M. DeGagné
Chair
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated May 17, 2018.

NIPISSING UNIVERSITY
REPORT OF THE SENATE EXECUTIVE COMMITTEE
(Electronic Meeting)

August 9, 2018

There was an electronic meeting of the Senate Executive Committee on Thursday, August 9, 2018

Present: M. DeGagné (chair), A. Vainio-Mattila, J. McAuliffe, C. Richardson, P. Radia, J. Nadeau, B. Hatt,
N. Colborne, A. Weeks, P. Millar, D. Goulard

The purpose of this meeting was to approve the list of graduates submitted by the Registrar's Office.

The following motions were passed:

- MOTION 1: Moved by C. Richardson, seconded by J. McAuliffe that Senate Executive, acting on behalf of Senate, consider the receipt of the Report on Graduation Applicants dated August 3, 2018.
- MOTION 2: Moved by that C. Richardson, seconded by J. McAuliffe that Senate Executive, acting on behalf of Senate, receive the Report on Graduation Applicants dated August 3, 2018.
- MOTION 3: Moved by C. Richardson, seconded by J. McAuliffe that Senate Executive, acting on behalf of Senate, grant approval to graduate to the students listed in the Report on Graduation Applicants dated August 3, 2018.

Respectfully submitted,

Original signed by:

M. DeGagné
Chair
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated August 9, 2018.

NIPISSING UNIVERSITY

REPORT OF THE SENATE EXECUTIVE COMMITTEE

September 6, 2018

There was a meeting of the Senate Executive on September 6, 2018.

The following members participated:

M. DeGagné (Chair), J. Nadeau, P. Radia, C. Richardson, B. Hatt, N. Colborne, P. Millar, S. Landriault (Recording Secretary, n-v)

Regrets: A. Vainio-Mattila, J. McAuliffe, J. Allison, A. Weeks, D. Goulard

Guest: A. Blaszczyk

The purpose of the meeting was to set the agenda for the September 14, 2018 Senate meeting.

It was agreed that acknowledgement of the Traditional Territory of the Robinson-Huron Treaty of 1850 be added to the Senate Agenda and read out prior to approval of the Agenda.

The Chair provided information on the August 30, 2018 news release from the Ontario Government regarding Upholding Free Speech on Ontario's University and College Campuses. The links to the news releases are listed below:

Statement: <https://news.ontario.ca/opo/en/2018/08/ontario-protects-free-speech-on-campus.html>

Backgrounder: <https://news.ontario.ca/opo/en/2018/08/upholding-free-speech-on-ontarios-university-and-college-campus.html>

The statement from COU Chair, Daniel Woolf may be found at: <http://cou.on.ca/articles/free-speech-on-campus/>

The COU Key Messages: Freedom of Expression document from the August 30, 2018 press release is attached.

The following reports were provided to the Senate Executive for inclusion in the September 14, 2018 Senate Agenda:

- Reports of the Senate Executive Committee dated May 17, 2018 and August 9, 2018;
- Annual Report of the Academic Quality Assurance and Planning Committee dated August 28, 2018;
- Report of the Undergraduate Studies Committee dated August 22, 2018;
- Report of the By-Laws and Elections Subcommittee dated August 21, 2018;
- Annual Report of the By-Laws and Elections Subcommittee dated August 21, 2018;
- Annual Report of the Graduate Studies Committee dated May 7, 2018;
- Annual Report of the Research Council dated May 7, 2018.

After a discussion regarding the length of the term of faculty Senators serving on the Standing Joint Committee of the Board and Senate on Governance and the Senate Budget Advisory Committee, members agreed on a two-year term. A request for a call for nominations will be made.

MOTION 1: Moved by M. DeGagné, seconded by B. Hatt that the Senate Executive approves the September 6, 2018 Senate Agenda.
CARRIED

Respectfully submitted,
Original signed by:

M. DeGagné
Chair
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated September 6, 2018.

COU Key Messages: Freedom of Expression

August 30th, 2018

- Ontario universities share the Ontario government's interest in protecting freedom of expression, and are committed to working with all stakeholders, including faculty, students and the province, to provide opportunities for thoughtful debate and discussion on our campuses.
- Ontario universities welcome further discussion with the government on how free expression may continue to be protected.
- Any framework must balance the right to freedom of expression with universities' duty to maintain a civil and inclusive campus environment, along with safety and security for faculty, students and staff.
- All Ontario universities are committed to a learning environment that promotes freedom of expression and inquiry and provides opportunities for dialogue to take place with civility.
- Universities have policies or protocols in place that affirm students' and faculty members' right to freedom of expression; they also have dispute resolution mechanisms, and recognize that the free expression of ideas should take place in a civil manner that takes into account the freedom of others.
- We will work with the government and other stakeholders to ensure that freedom of expression is alive and healthy.

For further information, please contact:

Wendy McCann
Senior Director, Communications
[The Council of Ontario Universities](#)
416-979-2165 ext. 233
416-473-4829 (cell)
[Email Wendy McCann](#)

COU is the voice of Ontario's universities, promoting the value of education, research and innovation that leads to social, cultural and economic success.

[Follow us on Facebook](#) | [Follow us on Twitter](#)

Nipissing University
Annual Report of the Academic Quality Assurance and Planning Committee

August 28, 2018

During the academic year 2017-18, nine AQAPC meetings were scheduled; however, AQAPC met on seven occasions on the following days: October 27, November 24, December 15, January 26, February 23, March 23 and April 27. The September 29 and May 18 meetings were cancelled as no agenda items were received. AQAPC membership and attendance at the seven meetings were as follows:

<u>Membership</u>	<u>Attendance</u>
Arja Vainio-Mattila, Chair	7
Jim McAuliffe	2
Carole Richardson	6
Murat Tuncali	7
Rick Vanderlee	3
Debra Iafrate	5
Nancy Black	5
Janet Zimbalatti	6
Anahit Armenakyan	5
Alex Karassev	6
Blaine Hatt	7
Reehan Mirza	7
John Vitale	5
Steven Cairns	7
Kristina Karvinen	4
Carlo Ricci	7
Katrina Srigley	5
Kaitlyn Walker	2
Tysina Mein	2
Cory Tremblay	1
Adam Higgins	2

AQAPC discussed the following matters during the year:

IQAP Reviews

The following programs are scheduled for cyclical review in 2018-19:

- BEd (MEd, PhD, Aboriginal Teacher Education & Teacher of Anishnaabemwin as a Second Language)
- Bachelor of Physical and Health Education
- School of Business
- Sociology
- Nursing
- Fine Arts
- Geography
- Criminal Justice
- MSc Math
- MES/MESc Environmental

Other

- The Provost advised that the Annual Report on Major Modifications undertaken from July 1, 2016 to June 30, 2017 was provided to the Quality Council;
- An ad hoc working group to review the current Quality Assurance processes was created;

- AQAPC approved recommending to Senate the creation of a Department of Classical Studies and Modern Languages (a merging of the Classical Studies, French, Spanish and Russian programs);
- To better reflect the terms of reference, the Planning and Priorities Committee (PPC) was renamed the Academic Quality Assurance and Planning Committee (AQAPC);
- The following 4-year post IQAP follow-up reports were received and reviewed: Religions and Cultures; BA, Child and Family Studies; BA, Social Welfare and Social Development (SWLF); Classical Studies; History; Philosophy; Biology, Environmental Biology and Technology; Computer Science and Mathematics; Economics; Gender Equality and Social Justice; Political Science and Psychology;
- The following 18-month post IQAP follow-up reports were received and reviewed: Bachelor of Social Work, Master of Science in Kinesiology and Native Studies;
- The following amendments to the AQAPC terms of reference were approved:
 - AQAPC is responsible for review of new academic programs and has the authority to recommend new programs for Senate approval;
 - AQAPC is responsible for reviewing and providing Senate the substantive outcomes of cyclical review of existing academic programs;
 - AQAPC is responsible for reporting to Senate recommendations resulting from program reviews.
- AQAPC discussed revisions to the course template with the inclusion of competencies, learning outcomes, expected resources, consultation with colleagues and Faculty Councils, resources, frequency of expected delivery in rotation with other courses, delivery (in class, blended, on-line, in-community, other), expected enrolment, learning environment and curriculum/syllabus. Other universities' processes will also be examined and the information will be shared with faculty so there is an alignment. The template will feed into Academic Planning and Quality Assurance and will also streamline the Senate process;
- AQAPC discussed how the Academic Plan, Quality Assurance and Budget should all connect so that information can be shared and the process does not have to be recreated every time. A draft Academic Plan template was forwarded to AQAPC members and it was asked that the template be shared and discussed with colleagues and written feedback. The Provost will work with the Associate Registrar, Curriculum and Advising to develop the new course template;
- The AQAPC reviewed and approved recommending to Senate the Stage 2, BSc Honours Specialization and Specialization in Data Science, and BA Honours Specialization and Specialization in Data Science.

The Chair acknowledges and thanks the AQAPC members for their diligence and commitment.

Respectfully submitted,
Original signed by:

Arja Vainio-Mattila, PhD
 Provost and Vice-President, Academic & Research
 Chair, Academic Quality Assurance and Planning Committee

Motion 1: That Senate receive the 2017-18 Annual Report of the Academic Quality Assurance and Planning Committee, dated August 28, 2018.

Annual Report of the Undergraduate Studies Committee

May 17, 2018

The Undergraduate Studies Committee met seven (7) times between July 1, 2017 and May 17, 2018.

The following is an outline of its membership and attendance.

<u>Membership</u>	<u>Attendance</u>
Harley d'Entremont (Chair: August 2017)	1
Arja Vanio-Mattila (Chair: October 2017 – May 2018)	3
Carole Richardson (Vice-Chair)	7
Murat Tuncali	6
Rick Vanderlee	6
Debra Iafrate	6
Lanyan Chen	4
Chris Hachkowski	5
Tony Parkes	7
Laurie Peachey	7
Astrid Steele	4
Dan Walters	5
Cooper Allen	1
Sydney Lamorea	1
Cory Tremblay	1
Kaitlyn Walker	2
Tyrel Sommerville	1
Crystal Pigeau (Designate)	1
Pavlina Radia (Designate)	1

The Undergraduate Studies Committee approved a total of 186 motions.

The following new degree, certificate and program requirements, including amendments and revisions were approved:

Faculty of Applied & Professional Studies:

Social Welfare and Social Development (SWLF.SSW Collaborative Degree-Diploma Program regulations)

Social Work (grade requirements in SWRK-3505 & SWRK-4605 and years to completion)

Faculty of Arts and Science:

Computer Science and Mathematics (Minor in Physics)

Classical Studies (Major Modification)

Gender Equality and Social Justice (Major Modification)

History (reclassification of breadth requirement)

Sociology/Anthropology (Certificate in Archaeological Monitoring)

Schulich School of Education:

Teacher of Indigenous Language as a Second Language (program requirements)

New courses, course revisions, banking or deletions were approved in the following degrees/disciplines:

Faculty of Applied & Professional Studies:

Child and Family Studies
Criminology and Criminal Justice
Nursing
Social Welfare and Social Development
Social Work

Faculty of Arts and Science:

Biology and Chemistry
Classical Studies
Computer Science and Mathematics
English
Fine and Performing Arts
French
Gender and Equality and Social Justice
Geography
History
Religions and Cultures
Psychology

Schulich School of Education:

Pre-Service
In-Service
Physical and Health Education
Teacher of Indigenous Language as a Second Language

Other Business:

Articulation Agreement – Humber College: Computer Engineering Technology Diploma
Articulation Agreement – Humber College: Electromechanical Engineering Technology Diploma
Advanced Standing Policy – Technology Advanced Diploma
Admission Policy – Graduates of Advanced Three-Year Diploma Programs in Graphic Design

Respectfully submitted,

Dr. Arja Vainio-Mattila
Provost & Vice-President, Academic Research

MOTION 1: That Senate receive the Annual Report of the Undergraduate Studies Committee, dated May 17, 2018.

**Report of the
Undergraduate Studies Committee**

August 22, 2018

The meeting of the **Undergraduate Studies Committee** was held on Wednesday, August 22, 2018, at 9:00 am in F214. The following members attended:

Arja Vainio-Mattila (Chair)
Carole Richardson
Laurie Peachey

John Nadeau
Crystal Pigeau (Registrar's designate)
Astrid Steele

Pavlina Radia
Ali Hatef
Andrew Wood

Jane Hughes, Recording Secretary

Absent with Regrets: Lanyan Chen, Chris Hachkowski, Keenan Kearney, Hannah Mackie

Guests: Jessica McMillan

Subcommittee Reports:

The Reports of the Undergraduate Standing and Petitions Subcommittee dated June 29, 2018 and July 31, 2018 was received.

The Undergraduate Studies Committee received and discussed changes from the Faculty of Applied and Professional Studies, the Schulich School of Education, and Admission Policies. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached as indicated in the motions.

Respectfully submitted,



Dr. Arja Vainio-Mattila
Provost & Vice-President, Academic & Research

MOTION 1: That Senate receive the Report of the Undergraduate Studies Committee, dated August 22, 2018.

1. FACULTY OF APPLIED AND PROFESSIONAL STUDIES

MOTION 2: That Senate approve that PHIL-3636 Philosophy of Law, be added to the permitted elective courses for the Minor in Legal Studies.

2. SCHULICH SCHOOL OF EDUCATION

MOTION 3: That Senate approve that the name of the Aboriginal Classroom Assistant Diploma Program be changed to the Indigenous Classroom Assistant Diploma Program.

MOTION 4: That Senate approve that the name of the Aboriginal Teacher Certification Program be changed to the Indigenous Teacher Education Program.

MOTION 5: That Senate approve that the course title and description for:

EDUC 4946 History, Policy and Aboriginal Education

Teacher candidates examine historical educational structures that affected Aboriginal peoples and explore their efforts on contemporary policies and laws pertaining to self-government models of education delivery and structures.

Be changed to:

EDUC 4946 History, Policy and Indigenous Education

Teacher candidates examine historical educational structures that affected Indigenous peoples and explore their efforts on contemporary policies and laws pertaining to self-government models of education delivery and structures.

MOTION 6: That Senate approve that the course title and description for:

EDUC 4701 Aboriginal Education in Canada

Teacher candidates explore cultural and social aspects of Aboriginal education. Candidates critically examine and demonstrate understandings of the legal, historical and sociological connections between culture and education, models and issues related to cultural integration into curricula, Aboriginal pedagogy and holistic education.

Be changed to:

EDUC 4701 Indigenous Education in Canada

Teacher candidates explore cultural and social aspects of Indigenous education. Candidates critically examine and demonstrate understandings of the legal, historical and sociological connections between culture and education, models and issues related to cultural integration into curricula, Indigenous pedagogy and holistic education.

MOTION 7: That Senate approve that teacher candidates in P/J with a focus on teaching French as a Second Language must follow the program requirements for All Divisions plus the Primary and Junior Divisions' requirements below:

Primary and Junior Divisions with a focus on teaching French as a Second Language

Students must complete the following required divisional program requirements:

EDUC 4717 Language and Literacies for the Primary and Junior Divisions	3 cr.
EDUC 4727 Emergent and Early Literacy for the Primary and Junior Divisions	3 cr.
EDUC 4737 Health and Physical Education for the Primary and Junior Divisions	3 cr.

EDUC 4747 Mathematics for the Primary and Junior Divisions	3 cr.
EDUC 4757 Music for the Primary and Junior Divisions	3 cr.
EDUC 4767 Science and Technology for the Primary and Junior Divisions	3 cr.
EDUC 4777 Social Studies for the Primary and Junior Divisions	3 cr.
EDUC 4787 Visual Arts for the Primary and Junior Divisions	3 cr.
EDUC 4738 French as a Second Language (Elementary)	3 cr.
EDUC 4702 Teaching in French Immersion	3 cr.
Education Elective	3 cr.

MOTION 8: That Senate approve that EDUC 4296 Social Sciences – Intermediate be added to the course offerings for the Bachelor of Education program.

MOTION 9: That Senate approve that EDUC 4297 Social Sciences – Senior be added to the course offerings for the Bachelor of Education program.

3. ADMISSION POLICIES

MOTION 10: That Senate approve that the admission policy for the Bachelor of Education Primary/Junior French as a Second Language stream be approved.

MOTION 11: That Senate approve that the BEd JI and IS French as a Second Language teachable admission policy modification be approved.



**Report of the
Undergraduate Standing & Petitions Subcommittee**

June 29, 2018

There were seven (4) meetings of the UNDERGRADUATE STANDING AND PETITIONS Subcommittee held between May 3, 2018 and June 26, 2018.

May 3, 2018

PRESENT: Debra Iafrate, Callie Mady (Dean's designate), Pavlina Radia, Rick Vanderlee, Anahit Armenakyan, Logan Hoehn, John Vitale, Tyrel Somerville

ABSENT WITH REGRETS: Keenan Kearney, Hannah Mackie

GUESTS: Heather Brown, Crystal Pigeau

May 24, 2018

PRESENT: Debra Iafrate, Carole Richardson, Pavlina Radia, Karey McCullough (Dean's designate), John Vitale

ABSENT WITH REGRETS: Anahit Armenakyan, Logan Hoehn, Keenan Kearney, Hannah Mackie, Tyrel Somerville

GUESTS: Heather Brown, Ken McLellan, Jessica McMillan, Crystal Pigeau

June 12, 2018

PRESENT: Debra Iafrate, Murat Tuncali, Rick Vanderlee, Anahit Armenakyan, John Vitale

ABSENT WITH REGRETS: Carole Richardson, Logan Hoehn, Keenan Kearney, Hannah Mackie, Tyrel Somerville

GUESTS: Casey Phillips, Crystal Pigeau

June 26, 2018

PRESENT: Debra Iafrate, Carole Richardson, Murat Tuncali, Karey McCullough (Dean's designate), Logan Hoehn, John Vitale, Andrew Wood

ABSENT WITH REGRETS: Anahit Armenakyan, Keenan Kearney, Hannah Mackie, Tyrel Somerville

GUESTS: Heather Brown, Crystal Pigeau, Ken McLellan

1. Petitions Heard: 62

	APPROVED	DENIED
Admission/Readmission	8	4
Late Registration	2	0
Late Withdrawal	19	9
Degree Requirements Waived/Altered	9	2

Deferred: 9

Respectfully Submitted,



Debra Iafrate, Chair
Undergraduate Standing and Petitions Subcommittee

MOTION 1: That the Report of the Undergraduate Standing and Petitions Subcommittee dated June 29, 2018 be received.



**Report of the
Undergraduate Standing & Petitions Subcommittee**

July 31, 2018

There were two (2) meetings of the UNDERGRADUATE STANDING AND PETITIONS Subcommittee held between July 1, 2018 and July 31, 2018.

July 19, 2018

PRESENT: Debra Iafrate, Tammi McParland (Dean’s Designate), Carole Richardson, Tony Parkes, Alison Schinkel-Ivy, Hannah Mackie, Nicolai MacKenzie

ABSENT WITH REGRETS: Pavlina Radia, Keenan Kearney

GUESTS: Heather Brown, Crystal Pigeau

July 31, 2018

PRESENT: Debra Iafrate, Carole Richardson, Murat Tuncali, John Nadeau, Tony Parkes, Alison Schinkel-Ivy, Hannah Mackie, Andrew Wood

ABSENT WITH REGRETS: Keenan Kearney

GUESTS: Crystal Pigeau, Ken McLellan, Margarida Shail

1. Petitions Heard: 22

	APPROVED	DENIED
Admission/Readmission	5	0
Late Registration	0	0
Late Withdrawal	6	6
Degree Requirements Waived/Altered	5	0

Deferred: 0

Respectfully Submitted,

Debra Iafrate, Chair
Undergraduate Standing and Petitions Subcommittee

MOTION 1: That the Report of the Undergraduate Standing and Petitions Subcommittee dated July 31, 2018 be received.

To: Undergraduate Studies Committee
From: Schulich School of Education Faculty Council
Date: July 25, 2018
Approved at the May 15, 2018 Faculty Council

Motion 1: That the Schulich School of Education Faculty Council recommend to the Dean to convey to the Undergraduate Studies Committee that the name of the Aboriginal Classroom Assistant Diploma Program be changed to the Indigenous Classroom Assistant Diploma Program.

Motion 2: That the Schulich School of Education Faculty Council recommend to the Dean to convey to the Undergraduate Studies Committee that the name of the Aboriginal Teacher Certification Program be changed to the Indigenous Teacher Education Program.

Motion 3: That the Schulich School of Education Faculty Council recommend to the Dean to convey to the Undergraduate Studies Committee that the course title and description for:

EDUC 4946 History, Policy and Aboriginal Education

Teacher candidates examine historical educational structures that affected Aboriginal peoples and explore their efforts on contemporary policies and laws pertaining to self-government models of education delivery and structures.

Be changed to:

EDUC 4946 History, Policy and Indigenous Education

Teacher candidates examine historical educational structures that affected Indigenous peoples and explore their efforts on contemporary policies and laws pertaining to self-government models of education delivery and structures.

Motion 4: That the Schulich School of Education Faculty Council recommend to the Dean to convey to the Undergraduate Studies Committee that the course title and description for:

EDUC 4701 Aboriginal Education in Canada

Teacher candidates explore cultural and social aspects of Aboriginal education. Candidates critically examine and demonstrate understandings of the legal, historical and sociological connections between culture and education, models and issues related to cultural integration into curricula, Aboriginal pedagogy and holistic education.

Be changed to:

EDUC 4701 Indigenous Education in Canada

Teacher candidates explore cultural and social aspects of Indigenous education. Candidates critically examine and demonstrate understandings of the legal, historical and sociological connections between culture and education, models and issues related to cultural integration into curricula, Indigenous pedagogy and holistic education.

Motion 5: That the Schulich School of Education Faculty Council recommend to the Dean to convey to the Undergraduate Studies Committee that teacher candidates in P/J with a focus on teaching French as a Second Language must follow the program requirements for All Divisions plus the Primary and Junior Divisions' requirements below:

expected per week	
Hours of contact time expected per term	36
Program Implications (ie. Does this program belong to a Group or Stream?)	Does this course have program implications? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify:
Course Grouping or Stream	Does this course belong to a Group or Stream? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify:
Cross-Listing	<input type="checkbox"/> Cross-Listed - this course may be credited towards
Learning Outcomes (6-8 points, visible, measurable and in active voice)	Teacher candidates who successfully complete this course will: <ul style="list-style-type: none"> • demonstrate an understanding of various philosophies related to the teaching of social sciences and how they can be applied in structuring the learning of content at the intermediate level; • demonstrate a comprehension of teaching for conceptual understanding and how it can be applied in the teaching of social sciences at the intermediate level; • demonstrate an understanding of theory grounding critical thinking and how it can be applied in the intermediate social science classroom; • demonstrate the essential understandings of social science topics and explain the relevance to 21st century learners; • identify and analyze resources and strategies related to and appropriate for the teaching of social science at the intermediate level; • become familiar with Ontario Ministry of Education policy documents

Motion 7: That the Schulich School of Education Faculty Council recommend to the Dean to convey to the Undergraduate Studies Committee that EDUC 4297 Social Sciences – Senior be added to the course offerings for the Bachelor of Education program.

B) Descriptive Data:

Course Code	EDUC - 4297
Course Title	Social Science and Humanities - Senior
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other
Course Description	Teacher candidates engage in a critical study of the senior social sciences curricula. Candidates consider an introduction to the pedagogical concepts, skills, and understandings that are fundamental to social sciences education and critical thinking.
Course Prerequisite	None
Course Corequisite	None

Antirequisite	None
Restriction	This course is open only to concurrent and consecutive Bachelor of Education students admitted on or after September 2015.
Instructional Method	<input checked="" type="checkbox"/> lecture <input type="checkbox"/> tutorial <input type="checkbox"/> laboratory work <input type="checkbox"/> studio work <input type="checkbox"/> private study <input type="checkbox"/> service learning <input type="checkbox"/> seminar <input type="checkbox"/> clinical practice <input type="checkbox"/> practical work <input type="checkbox"/> online delivery <input type="checkbox"/> independent study
Hours of contact time expected per week	
Hours of contact time expected per term	36
Program Implications (ie. Does this program belong to a Group or Stream?)	Does this course have program implications? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify:
Course Grouping or Stream	Does this course belong to a Group or Stream? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify:
Cross-Listing	<input type="checkbox"/> Cross-Listed - this course may be credited towards
Learning Outcomes (6-8 points, visible, measurable and in active voice)	Teacher candidates who successfully complete this course will: <ul style="list-style-type: none"> • demonstrate an understanding of various philosophies related to the teaching of social sciences and how they can be applied in structuring the learning of content at the senior level; • demonstrate a comprehension of teaching for conceptual understanding and how it can be applied in the teaching of social sciences at the senior level; • demonstrate an understanding of theory grounding critical thinking and how it can be applied in the senior social science classroom; • demonstrate the essential understandings of social science topics and explain the relevance to 21st century learners; • identify and analyze resources and strategies related to and appropriate for the teaching of social science at the senior level; • become familiar with Ontario Ministry of Education policy documents

Undergraduate Studies Committee

Admission Policy for the Bachelor of Education Primary/Junior French as a Second Language stream

MOTION: That the Undergraduate Studies Committee recommend to Senate that the admission policy for the Bachelor of Education Primary/Junior French as a Second Language stream be approved.

Admission Policy for Bachelor of Education Primary/Junior French as a Second Language stream

Primary/Junior teacher candidates who wish to enrol in the French as a second language stream must possess oral and written fluency in French and submit proof of at least **one** of the following credentials to the Office of the Registrar:

- a Certificate of Bilingualism from Nipissing University, Laurentian University or Level C from the Federal government completed within two years of application to the BEd program or
- a transcript showing proof of graduation from a francophone university having studied in the French language or
- a Level B2 Diploma (provided upon successful completion of the DELF French proficiency test) completed within two years of application to the BEd program or
- Three full undergraduate courses (6-one semester courses) in French with no more than one full course (2-one semester course) at the first-year level. It is recommended that students present a combination of French language, grammar, composition, literature and culture courses. No more than one full course (2-one semester courses) in translation may be counted.

Rationale:

This admission policy supports the new Primary/Junior French as a Second Language stream. This policy allows applicants from varying French backgrounds flexibility in showing their oral and written fluency in the language. This stream option will be available to both Concurrent Education and Consecutive Education applicants. Concurrent Education students will need to meet the above requirements by applicable deadlines in their fourth year of the program as per progression requirements.

Submitted by: Heather Brown

Date: July 30, 2018

Undergraduate Studies Committee

Bachelor of Education (BEd) Junior/Intermediate (JI) and Intermediate/Senior (IS) French as a Second Language Teachable Admission Policy Modification

Motion: That the Undergraduate Studies Committee recommend to Senate that the BEd JI and IS French as a Second Language teachable admission policy modification be approved.

Current Policy

Junior/Intermediate (JI)

Candidates must have at least three full undergraduate courses, or equivalent, in the teaching subject being applied to.

French as a Second Language – No more than one full course (2-one semester courses), or equivalent, can be at the first year level. Applicants must possess oral and written fluency in the French language and a thorough knowledge of grammar.

Intermediate/Senior (IS)

Candidates must have at least five full undergraduate courses, or equivalent, in the first teaching subject being applied to and at least three full undergraduate courses, or equivalent, in the second teaching subject being applied to.

French as a Second Language – No more than two full courses (4-one semester courses), towards a first teaching subject in French can be at the first year level. No more than one full course (2-one semester courses) towards a second teaching subject in French can be at the first year level.

Proposed Change to Policy

Junior/Intermediate (JI)

Teacher candidates for French as a second language at the Junior Intermediate level must possess oral and written fluency and submit proof of at least one of the following credentials to the Office of the Registrar:

- a Certificate of Bilingualism from Nipissing University, Laurentian University or Level C from the Federal government completed within two years of application to the BEd program or
- a transcript showing proof of graduation from a francophone university having studied in the French language or
- a Level B2 Diploma (provided upon successful completion of the DELF French proficiency test) completed within two years of application to the BEd program or

- three full undergraduate courses (6-one semester courses) in French with no more than one full course (2-one semester courses) at the first-year level. It is recommended that students present a combination of French language, grammar, composition, literature and culture courses. No more than one full course (2-one semester courses) in translation may be counted towards the teaching subject.

Intermediate/Senior (IS)

Teacher candidates for French as a second language at the Intermediate/Senior level must possess oral and written fluency and submit proof of at least one of the following credentials to the Office of the Registrar:

- a Certificate of Bilingualism from Nipissing University, Laurentian University or Level C from the Federal government completed within two years of application to the BEd program or
- a transcript showing proof of graduation from a francophone university having studied in the French language or
- a Level B2 Diploma (provided upon successful completion of the DELF French proficiency test) completed within two years of application to the BEd program or
- five full undergraduate courses (10-one semester courses) towards French as a second language as a first teaching subject with no more than two full courses (4-one semester courses) at the first year level or at least three full undergraduate courses (6-one semester courses) towards French as a second language as a second teaching subject, with no more than one full course (2-one semester courses) at the first year level. It is recommended that students present a combination of French language, grammar, composition, literature and culture courses. No more than one full course (2-one semester courses) in translation may be counted towards the teaching subject.

Rationale

This policy modification allows applicants from varying French backgrounds flexibility in showing their oral and written fluency in the language. It also indicates more clearly, what the Schulich School of Education requires of their teacher education candidates. This will assist prospective students when preparing to apply to Nipissing. This modification is for both Concurrent Education students and Consecutive Education applicants. Concurrent Education students will need to meet the above requirements by applicable deadlines in their fourth year of the program as per progression requirements.

Submitted by: Heather Brown

Date: July 30, 2018

Nipissing University

Report of the By-Laws and Elections Subcommittee

August 21, 2018

There was a meeting of the By-Laws and Elections Subcommittee on May 15, 2018 at 10:30 a.m. in F307.

Present: B. Hatt, N. Colborne, D. Davis, D. Tabachnick

Regrets: A. Vainio-Mattila, J. McIntosh

The Agenda of the May 15, 2018 By-Laws and Elections Subcommittee meeting was approved.

Moved by D. Tabachnick, seconded by N. Colborne that the Report of the April 24, 2018 By-Laws and Elections Subcommittee meeting be accepted.

CARRIED

It was advised that the content of the Motion from Dr. Gillian McCann is under review.

A brief discussion took place regarding the Joint Governance Committee – Freedom of Expression. It was advised that this item is considered to be a most important matter but seemed to fit more with the Collective Agreement than with By-Laws and Elections. It was therefore referred to the Standing Joint Committee on Governance for review with appropriate recommendations coming to Senate, CA Bargaining Teams and the Board of Governors.

The following information was not received in time for inclusion in the April 13, 2018 Senate Agenda, and was forwarded out to Senators by e-mail at the meeting:

Statement on the Importance of Collegial Governance at Nipissing

Collegiality is essential to the structure and practice of university governance. Given the diversity of its constituent groups and its mission of advancing truth and knowledge, the university is best served by the open expression of ideas and opinions; encouraging thoughtful dissenting views. Successful collegial governance depends on all participants acting in good faith and having access to relevant information to offer sound opinions. In the same spirit, decision-making must ensure inclusiveness, equality, transparency, and broad participation.

Recognizing the obligations, responsibilities and jurisdictions of the Senate and the Board of Governors, collegial governance requires interdependence, mutual respect and good relationships. The primary mission of the University is academic and is served by responsible resource allocation and planning.

All of us must do our part to uphold the ideals of academic freedom and democratic practice inherent in our system of collegial governance.

The alignment of Senate By-Laws and Senate membership regarding senior administrative hires was discussed. It was agreed that Senate By-Laws are silent on this issue and that this item should be sent to the Standing Joint Committee of the Board and Senate on Governance for discussion and recommendations to Senate and, if necessary, the Board.

The By-Laws and Elections Subcommittee discussed the merits of and agreed that a Senate Orientation for new and returning Senators be held in the Fall of 2018. The session could be held in conjunction with the Board for a Joint Board/Senate Orientation. Further discussion on this matter will take place with the Board Chair and the Board Secretary in mid to late August.

It was noted under Other Business that Article 9.1 be sent back to Senate for a ratifying vote at the May 25, 2018, Senate meeting. In the Senate meeting of May 11, 2018, the Motion to approve Motion 2 (an amended Article 9.1) was declared to have been carried. A vote count was called for and the Motion passed with a majority of one vote. Later, it was discovered that the Motion required a 2/3 majority vote of Senators because it represented a change to the By-Laws (Art. 7.3 (c) (iv)). It was decided by the By-Laws and Elections Subcommittee and subsequently the Senate Executive Committee, that the Motion be again presented to Senate at the May 25, 2018 Senate meeting for a proper vote in accordance with Article 7.3 (c) (iv).

The Motion will read:

That Senate approve Article 9.1 Senate Executive Committee be amended as outlined below:

9.1 Senate Executive Committee (EXEC)

(a) *Ex Officio Members:*

- (i) the President, ~~who shall be~~ (Chair);
- (ii) the PVPAR, or designate, ~~who shall be~~ (Vice-Chair);
- (iii) the ~~Academic~~ Deans, or their designates;

- (iv) the Speaker; and
- (v) the Deputy Speaker.
- (b) *Members Elected by Faculty Council:*
 - (i) one (1) tenured or tenure-track faculty Senator*, from each faculty; and
 - (ii) one (1) student Senator from the NUSU Executive.
*tenured faculty preferred
- (c) *Terms of Reference:*
 - (i) to call Senate meetings and prepare the agendas of Senate;
 - (ii) to approve Senate minutes for circulation prior to adoption;
 - (iii) to manage the workflow of Senate and its committee/subcommittees in order that business is carried out in an expeditious and timely fashion;
 - (iv) to ensure that Senate By-Laws are followed and that Senate decisions are properly recorded, transmitted and implemented;
 - (v) to consider, for approval and conveyance to Senate, reports and recommendations of the By-Laws & Elections Subcommittee and Honorary Degree Subcommittee;
 - (vi) when required to exercise Senate's authority and act on Senate's behalf during the Senate summer recess period, with the understanding that all such actions shall be reported at the September meeting of Senate;
 - (vii) **the Senate Executive may act on behalf of Senate when quorum of Senate cannot be established, or when the regularly scheduled Senate meeting is delayed, to deal with any urgent matter that is within the responsibility of Senate, with the understanding that all such actions will be reported at the next meeting of Senate;**
 - (viii) to approve degree audits for all undergraduate students who have applied to graduate, and to recommend all candidates to Senate for the conferring of undergraduate degrees, diplomas and certificates;
 - (ix) meetings at which candidates for honorary degrees are discussed shall be conducted *in camera* and considered strictly confidential; and
 - (x) to deal with such other matters as may be assigned from time to time by Senate.

Representatives on the By-Laws and Elections Subcommittee from SSoE, APS & A&S will review their respective Faculty Constitutions and determine what each had to say, if anything, regarding Executive Committee Powers.

MOTION 1: That Senate Executive receive the Report of the By-Laws and Elections Subcommittee dated May 15, 2018.

Respectfully submitted,
Original signed by:

Dr. Blaine Hatt
Chair
By-Laws and Elections Subcommittee

Nipissing University

Annual Report of the By-Laws and Elections Subcommittee

August 21, 2018

During the 2017-18 academic year, the By-Laws and Elections Subcommittee met on the following dates: October 3, October 31, November 28 and December 19, 2017; January 18, February 22, March 27, April 24 and May 15, 2018.

Members	Attendance
B. Hatt (Chair)	8
N. Colborne	8
D. Davis	5
J. McIntosh	4
D. Tabachnick	8
A. Vainio-Mattila (non-voting)	3
S. Lamorea	2
A. Higgins	1
S. Landriault (Senate Secretary) (non-voting)	7

Some of the substantive changes to the Senate By-Laws that were recommended to Senate in the 2017-18 academic year included the following:

- the Graduate Studies Council become a Graduate Studies Standing Committee of Senate with two Subcommittees (Graduate Standing & Petitions and Graduate Studies Leave & Time Extensions);
- Membership, ex-officio membership and terms of reference were revised;
- Suggested revisions for the capacity of the Senate Executive to act on behalf of Senate under certain conditions. (This item was discussed at length by the By-Laws and Elections Subcommittee and the Senate Executive Committee. The amendment was referred back to the Senate By-Laws to specifically examine quorum and to consider modifying the amendment to include faculty representation as a requirement for quorum.);
- Clarification and consistency of language and position titles.
- Membership and terms of reference were approved with amendment;
- By-Laws were amended to include the membership and terms of reference of the Standing Joint Committee of the Board and Senate on Governance and the Senate Budget Advisory Committee;
- To ensure proportional representation on Senate an up-to-date faculty count with the following breakdown was provided: APS = 8 Senate Reps., A&S = 17 Senate Reps., SSoE = 11 Senate Reps, FT CASBU = 2 Senate Reps. The total number of Senators for the 2018-19 Academic year will be 38.
- Following a review of the membership of faculty Senators and non-Senators on Senate committees and subcommittees it was found that stronger faculty Senate representation is required, with a goal towards having a ratio of 2 Senators to 1 non-Senator on Senate committees and subcommittees;
- The creation of a faculty award that recognizes service was suggested and the Chancellor's Award for Excellence in Service was created for implementation in 2018-19;
- The Annual Senate election procedures and timelines, Article 4.3, were discussed and it was suggested that the deadline for elections be moved back by one month so that the process can be completed by 01 April;
- To better reflect the terms of reference, the Planning and Priorities Committee (PPC) was renamed the Academic Quality Assurance and Planning Committee (AQAPC). Changes to the terms of reference were also made;
- The Policy on Posthumous Undergraduate Degrees/Certificates of Academic Achievement was renamed the Policy on Posthumous and In Memoriam Degrees;
- A joint letter from the Senate Chair and the Speaker was sent to the Deans outlining Senate duties and responsibilities. Personalized letters will be sent to each new faculty and student Senator advising of them of the Senate committees and subcommittees;
- A motion was approved to reorder the Senate agenda to place "Reports From Other Bodies" ahead of "Question Period";
- A recommendation was made that a Senate Orientation, in conjunction with the Board of Governors, for new and returning Senators be held in the fall of 2018.

A number of changes to the bylaws were housekeeping items, mostly related to position title changes. All requests were accompanied by a rationale.

Respectfully submitted

B. Hatt
Chair, Bylaws and Elections Subcommittee

MOTION 1: That Senate Executive receive the Annual Report of the Bylaws and Elections Subcommittee dated August 21, 2018.

Annual Report of the Graduate Studies Committee 2017/ 2018

May 7th, 2018

During the year, The Graduate Studies Committee met on six occasions:

October 23rd, 2017

November 27th, 2017

January 22nd, 2018

February 26th, 2018

March 26th, 2018

April 23rd, 2018

Membership	Attendance
Jim McAuliffe, Chair	6
Nancy Black	4
Carly Dokis	6
Jeff Dech	6
Derek Neal	6
Kurt Clausen	6
Debra lafrate	5
Barbi Law	6
Carole Richardson	5
Murat Tuncali	6
Rick Vanderlee	4
Mark Wachowiak then Alex Karassev	6
An Nguyen – MA Student	1
Erin Truswell – PhD Student	1
Adam Higgins – Graduate Student Senator	3

The Graduate Studies Committee discussed the following matters during the year:

1. The committee filled the student positions that were vacant the previous year and welcomed Adam, Erin and An.
2. Defence processes were discussed to make sure there was consistency between all programs. Forms were updated as needed.
3. Student Travel Funding form was finalized and approved by the committee. A committee of three was formed and our first round of travel funding was awarded.
4. History program requirement changes were made to clearly represent the program requirements.
5. Wording around the prerequisite requirements for EDUC 5676 and EDUC 5677 was changed and approved.
6. Standing and Petitions and Leave & Time Extension committees have been approved and will be populated.

Pending items:

1. Admissions Process – ongoing
2. Admission GPA
3. Funding Allocation – ongoing

The Chair acknowledges and thanks the GSC members for their diligence and commitment.

Respectfully submitted,

A handwritten signature in black ink that reads "Jim McAuliffe". The signature is written in a cursive, flowing style.

Dr. Jim McAuliffe
Dean, Graduate Studies and Research

Motion 1: That Senate receive the Annual Report of the Graduate Studies Council 2017/2018 dated May 7th, 2018

Annual Senate Report of Research Council 2017/2018

May 7, 2018

The Research Council (RC) for the 2017/2018 academic year met 4 times, October 18, 2017, November 22, 2017, January 17, 2018 and February 21, 2018. The membership and attendance are outlined as follows:

Membership	Attendance
Jim McAuliffe, Chair	4
Arja Vainio-Mattila	1
Nancy Black	3
Brenda Bruner	2
Amir Erfani	2
Kirsten Greer	3
Mukund Jha	1
Jeffrey Overall	2
Carole Richardson	3
Dan St. Georges	4
David Tabachnick	2
Murat Tuncali/Pavlina Radia	3
Rick Vanderlee	4
Vesko Valov	3
Trevor Parsons – Graduate Student Rep.	0

The Research Council discussed the following matters during the year:

Strategic Research Plan (Updates)

The SRP subcommittee has been working together for over a year trying to flush out the research culture at Nipissing and create themes and pillars for our research. David Tabachnick has taken the lead on developing the written document. Jim McAuliffe (Dean of Graduate Studies and Research) presented a progress report at PVPAR Council. A draft of the written document will be completed by May 2018. The plan to communicate the draft SRP and receive feedback will include presentations at Faculty Councils and Senate. The final SRP will be launched as an interactive document on the Office of Research website.

PVPAR/Office of Graduate Studies and Research Organization

The committee had discussions regarding the changes with the office structure in the PVPAR and Graduate Studies & Research Office. The transition to the new office structures will take place in May 2018.

Selection Committees

Various committees were formed throughout the year. IRG, URSA & SIG Committees were all populated and the committees reviewed applications and made selections.

University Delegates Report

Dr. Brenda Bruner updated the committee on CIHR competitions and new developments. CHIR has developed an Indigenous Mentorship Program that is available to provide scholarship/research funding for new investigators specific to Indigenous students. CHIR also offers seed grant funding to help researchers prepare larger grant applications.

Pending items:

1. The University now partners with Qualtrics for research surveys. The roll-out will be sometime in the next week.

Respectfully submitted,



Jim McAuliffe
Dean of Graduate Studies & Research, Chair

Motion: That Senate receive the Annual Report of the Research Council 2017/2018 dated May 7th, 2018.

President's Annual Tenure and Promotion Report

2017-18

August 21, 2018

In accordance with the Tenure and Promotion Procedures of Nipissing University, I am forwarding this report to the May meeting of Senate and the next meeting of our Board of Governors for information.

Article 25.25 (a) of the Collective Agreement states that, "Every year by May 20, the President of the University will prepare a Report on Tenure and Promotion which will be appended to the September Senate agenda and submitted to the Board around the same time". Article 25.25 (b) defines the dimensions of the report as follows:

TENURE				
Applications	Granted	Denied	Deferred	Withdrawn
3	3	0	0	0
Applicants Awarded Tenure (Tenure & Promotion Process):				
Dr. Adam. Adler		Dr. Ron. Hoffman		
Dr. Ping Zou				

PROMOTION TO ASSOCIATE PROFESSOR				
Applications	Granted	Denied	Withdrawn	URAC
2	2		0	0
Applicants Awarded Promotion to Associate Professor:				
Dr. Julie Corkett		Dr. Ping Zou		

PROMOTION TO PROFESSOR			
Applications	Granted	Denied	Withdrawn
11	11	0	0
Applicants Awarded Promotion to Professor (T&P Process):			
Dr. Dennis Geden		Dr. Steve Hansen	
Dr. Blaine Hatt		Dr. Dean Hay	
Dr. Nancy Maynes		Dr. John Nadeau	
Dr. Pavlina Radia		Dr. Tzvetalin Vassilev	
Dr. John Vitale		Dr. Dan Walters	
Dr. David Zarifa			

No. of Applications heard by the University Review Appeals Committee	0
No. of Grievances heard by the University Review Appeals Board	0

No. of Job Candidates awarded Tenure upon appointment	1
No. of Job Candidates awarded Promotion to Associate Professor or Professor upon appointment	0