

## EXAMPLE SCHULICH SCHOOL OF EDUCATION PRACTICUM REPORT

<b>Teacher Candidate Name and Program:</b> TC	<b>Practicum Dates:</b> Practicum I Final Report
<b>School Board:</b>	<b>School Name:</b>
<b>Associate Teacher Name:</b>	<b>Grade(s)/Subject(s):</b>

<b>OVERALL ACHIEVEMENT</b>	
<b>X</b>	<b>MEETS EXPECTATIONS WITH EXCELLENCE</b> The Teacher Candidate demonstrates the required knowledge and skills with a high degree of effectiveness.
	<b>MEETS EXPECTATIONS</b> The Teacher Candidate demonstrates the required knowledge and skills effectively.
	<b>DOES NOT MEET EXPECTATIONS</b> The Teacher Candidate demonstrates the required knowledge and skills with limited effectiveness. Remediation is required.

<b>KNOWLEDGE AND SKILLS</b>					
	1	2	3	4	
<b>1. Professional Responsibility</b>					
Communicates and collaborates with others to create a positive learning community				X	TC took responsibility for students' learning seriously and with great enthusiasm. TC showed great initiative to seek outside resources to inform our classroom inquiry. TC conscientiously completed lesson plans thoroughly and with attention to timelines. At the same time, TC remained open to suggestions for modifications and readily implemented them in the class. TC sought clarification when necessary and followed up on feedback with further conversations. TC worked diligently to build a repertoire of strategies to reach all learners using interactive technology in a variety of lessons for different purposes. Outside of the classroom, TC not only attended our divisional and collaborative planning meetings, but contributed valuable input at each opportunity. As TC continues to refine his skills, TC could concentrate on incorporating all learning styles into each lesson.
Fulfills responsibilities and commitments within the learning environment and teaching profession (e.g., record keeping, staff meetings, supervision)				X	
Completes assigned tasks according to agreed upon timelines				X	
Takes responsibility for and manages own behaviour (e.g., attendance, punctuality, demeanour, deportment)				X	
Takes responsibility for personal organization, including observation notes and Practicum Binder				X	
Accepts constructive feedback and implements suggestions				X	
Seeks opportunities for learning and professional growth and demonstrates a willingness to take risks				X	
Assesses and reflects critically on own strengths/weaknesses as a means to inform practice				X	
Perseveres and makes an effort when responding to challenges				X	

	1	2	3	4	Strengths/Next Steps for Development
<b>2. Commitment to Learners</b>					
Interacts and engages with learners to build rapport				X	TC applied ethical standards independently. TC quickly learned which students would benefit from additional support and began to plan for some of the diverse needs. TC viewed all opportunities as chances to learn and eagerly participated in all meetings and professional development activities. TC's sincere interest in our students' learning and his own learning was evident throughout his placement.
Creates opportunities for problem-solving, decision making, and critical thinking				X	
Demonstrates enthusiasm for learning				X	
Upholds the ethical standards of care, trust, integrity, and respect for all learners				X	
<b>3. Instructional Process</b>					
Identifies lesson expectations (i.e., curriculum and learning skills) and refines where necessary				X	TC showed awareness of timing and is learning to adjust the pacing of lessons accordingly. TC used curriculum expectations to determine learning goals and success criteria with the learners. In response, TC designed detailed lessons to introduce, extend, and reinforce the goals and criteria. TC was adept at using appropriate questions to engage learners and check for understanding. TC also developed a variety of strategies to keep and/or redirect learners' attention. TC's next steps would be to continue to refine assessment strategies and opportunities.
Links curriculum expectation(s) to lesson content and its underlying concepts, facts, and skills				X	
Describes pre-assessment of learners (i.e., prior knowledge, modifications, accommodations, alternative expectations)				X	
Makes adjustments to meet the diverse needs of learners			X		
Plans for the learning environment and resources				X	
Plans and implements teaching/learning strategies to facilitate learning				X	
Plans a consolidation and/or application task				X	
Engages learners' interests				X	
Uses some technologies and resources to facilitate learning				X	
Uses questioning and inquiry to facilitate learning				X	
Provides learners with opportunities to apply their learning				X	
Provides learners with opportunities to investigate, discover, and communicate their learning				X	
Checks for learners' understanding				X	
Aware of pacing and timing and the need for a contingency plan			X		
Uses grade appropriate assessment strategies that match expectations			X		
	1	2	3	4	Strengths/Next Steps for Development

4. Management and Communication					
Models appropriate verbal communication (i.e., language, tone, volume, inflection)				X	TC consistently interacted with students with a respectful, gentle manner. TC has used multiple techniques to manage the classroom and student behaviour. TC uses proximity control, sensory equipment, positive reinforcement, and utilizes a variety of strategies to solve off-task behaviour.
Models appropriate written communication (i.e., spelling, grammar, vocabulary)				X	
Models appropriate non-verbal communication (i.e., listening, body language, spatial awareness)				X	
Demonstrates awareness of and responds proactively to off-task behaviours				X	
Reinforces existing rules and routines and attempts new strategies			X		
Reinforces positive behaviour				X	

**OVERALL COMMENTS**

TC has consistently demonstrated professionalism and a positive attitude to learning over the course of this placement. TC's repertoire of teaching/learning and management strategies continued to build over his time with us. TC has now progressed to the stage of fine tuning instruction and will continue to develop in the area of assessment. TC is well on the way to being a professional, successful teacher.

I have discussed this report with the Teacher Candidate

Associate Teacher E-Signature: \_\_\_\_\_