Your lifeline

Many people find it helpful to look back on their experiences in order to think about what their priorities are and what they want from life. Producing a lifeline helps to give shape to the past rather than see it as a confusing jumble of events and experiences. This can be the first step towards considering the future and moving forward.

- 1. Starting from early high school to present day, plot key experiences on the chart (volunteering, paid work, travel, notable classes or courses, sport) and underneath, 2 pieces of information for each something you liked, and something you didn't.
- 2. Include at least 5 to 7 experiences.
- 3. Do these experiences have anything in common?
- 4. Think about what happened and how you felt. What does this say about you and how might it affect your future decisions?

| Early teens | Mid-teens | Late teens | Twenties and beyond |
|----------------------|-----------|----------------------------|---------------------|
| Experience you liked | | Experience you didn't like | |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |
| 8. | | | |

| Look in first, then out. What do you do in your spare time? |
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| How would your friends describe you? |
| What are you good at? |
| What do you avoid if you can? |
| What do people ask you for help with? |
| What are you studying? Why did you pick that program? |