SENATE AGENDA

Friday, September 12, 2014

2:30 p.m. -F210

1. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: May 30, 2014

2. BUSINESS ARISING FROM THE MINUTES

This motion is to correct an error in course numbering from the May 16, 2014 Senate meeting.

MOTION 1: That Senate approve the deletion of CHFS4506 Honours Research Thesis and the addition of CHFS4505 Honours Research Thesis, to the CHFS curriculum.

3. READING and DISPOSING of COMMUNICATIONS

4. <u>QUESTION PERIOD</u>

5. REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS

Senate Executive Committee (August 29, 2014 electronic meeting) (pages 3-4)

MOTION 1: That the Report of the Senate Executive Committee dated September 2, 2014 be received.

Senate Executive Committee (September 4, 2014 meeting) (pages 5-27)

MOTION 1: That the Report of the Senate Executive Committee dated September 4, 2014 be received.

MOTION 2: That the Senate Regulations and Policies, September 2014 be adopted as outlined in the attached Table of Contents. (The full 286 page document is available on the Senate website).

MOTION 3: That Senate move into an in-camera session.

MOTION 4: That Senate move out of the in-camera session.

Undergraduate Studies Committee (pages 28-41)

MOTION 1: That the Report of the Undergraduate Studies Committee dated June 24, 2014, be received.

6. OTHER BUSINESS

MOTION 1: That for the purposes of publishing the University's Academic calendar, that Senate approve that the Undergraduate Studies (USC) will not accept program changes for the current academic year after the last scheduled USC meeting in December. Any submissions to USC after that meeting date will not take effect until the following Academic Year.

7. <u>AMENDMENT of BY-LAWS</u>

Non-substantive changes to the Senate Bylaws

• All references in the Senate Bylaws to Vice-President Academic and Research be deleted and replaced with Provost and Vice-President Academic and Research.

8. ELECTIONS

- Elect one Senator at-large to serve on the Planning and Priorities Committee
- Elect one Senator from the Faculty of Arts and Science to serve on the Undergraduate Studies Committee
- Elect one SSHRC eligible faculty member to serve on the Research Council for a 2-year term ending June 30, 2016
- Elect one NSERC eligible faculty member to serve on the Research Council for a 2-year term ending June 30, 2016
- Elect one faculty member at-large to serve on the Research Council for a 2-year term ending June 30, 2016.

9. REPORTS FROM OTHER BODIES

- A. (1) Board of Governors
 - (2) Alumni Advisory Board
 - (3) Council of Ontario Universities (Academic Colleague)
- B. Reports from Senate members participating on other university-related committees

10. <u>NEW BUSINESS</u>

11 <u>ANNOUNCEMENTS</u>

- (a) President
- (b) Vice-President, Academic and Research
- (c) Dean of Applied and Professional Studies
- (d) Dean of Arts and Science
- (e) Dean of Education
- (f) Student Representative
- (g) Others

NIPISSING UNIVERSITY

SENATE EXECUTIVE COMMITTEE

September 2, 2014

There was an electronic meeting of the Senate Executive Committee on August 29, 2014.

Members participating were:

H. d'Entremont (vice-chair). J. Barker, Y. Benoit, N. Colborne, M-A Parr, S. Renshaw, C. Richardson, M. Tuncali, R. Vanderlee, T. Vassilev

The purpose was to approve a list of graduates submitted by the Registrar's Office.

The following motions were unanimously passed:

MOTION 1: Moved by C. Richardson, seconded by M-A Parr that Senate Executive receive the Report on Grad Applicants

dated the 28th of August, 2014.

CARRIED

MOTION 2: Moved by C. Richardson, seconded by M-A Parr that Senate Executive, acting on behalf of Senate approve the

students listed in the Report on Grad Applicants dated the 28th of August, 2014, and these students be awarded

their degrees and /or diplomas.

CARRIED

Respectfully submitted,

Original signed by:

M. DeGagné

Chair

Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated September 2, 2014.



MEMORANDUM

To: Nipissing University Senate Executive Committee

From: Andrea Robinson, Registrar

Date: August 28, 2014

Subject: Approval of Graduation Applicants

All students in attached Denort on the Cord Applicants dated Assessed 2014, hour consoleted the president state of their

All students in attached Report on the Grad Applicants, dated August 28th, 2014, have completed the requirements for their respective degrees, diplomas and certificates. Please approve the conferral of said degrees.

Original signed by:

A. Robinson Registrar

MOTION 1: That Senate receive the Report on Grad Applicants dated the 28th of August, 2014.

MOTION 2: That the approval to graduate be granted to the students listed in the Report on Grad Applicants dated the 28th of

August, 2014.

NIPISSING UNIVERSITY

SENATE EXECUTIVE COMMITTEE

September 4, 2014

There was a meeting of the Senate Executive Committee on Thursday, September 4, 2014

Present: M. DeGagné (chair), J. Barker, Y. Benoit, N. Colborne, H. d'Entremont, M-A Parr, S. Renshaw,

R. Vanderlee, T. Vassilev

Regrets: C. Richardson, M. Tuncali

The purpose was to set the agenda for the September 2014 Senate meeting.

As with past practice, the Table of Contents for the Senate Regulations and Policies was submitted. The entire document is 286 pages and reflects all changes that Senate approved since September 2013. It was suggested that the full document be added to the Senate website so Senators may peruse it. The following motion was passed:

MOTION 1: Moved by M-A Parr, seconded by N. Colborne that the Senate Regulations and Policies, September 2014 be

adopted as outlined in the attached Table of Contents.

CARRIED

The Bylaws and Elections Subcommittee report was submitted with the following motion being passed:

MOTION 2: Moved by S. Renshaw, seconded by N. Colborne that the Report of the Bylaws and Elections Subcommittee

dated August 29, 2014 be received.

CARRIED

There was a lengthy discussion with regards to the contents of the Notice of Motion on the Senate agenda and whether it should be withdrawn for further discussion by Bylaws. Members of Bylaws and Elections that were present indicated that they were looking for a firm directive from Senate. Since the report is not being altered but a Notice of Motion resulting from the report being withdrawn, the following motion was passed:

MOTION 3: Moved by R. Vanderlee, seconded by Y. Benoit that the Chair of Bylaws and Elections withdraw the Notice of

Motion regarding Article 9.5.2(a), ex-officio membership on the Technology and Infrastructure Subcommittee,

from the September 12, 2014 Senate agenda.

CARRIED

The Honorary Degrees Subcommittee report was submitted with the following motion being passed:

MOTION 4: Moved by S. Renshaw, seconded by H. d'Entremont that the Report of the Honorary Degrees Subcommittee

dated August 25, 2014 be received.

CARRIED

The Senate Executive Chair provided a brief commentary on each nominee. These nominees will be presented at the September 12, 2014 meeting of Senate during an in-camera session.

Respectfully submitted,

Original signed by:

M. DeGagné

Chair

Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated September 4, 2014.

TABLE OF CONTENTS

PART I

ACADEMIC SEAL OF THE UNIVERSITY

			<u>Page</u>
1.0	Acaden	nic Seal of the University	
	1.05	Definition	1
	1.10	Purpose	1
		PART II	
		GENERAL ACADEMIC REGULATIONS OF THE UNIVERSITY	
2.0	Admiss	ion Requirements: Arts, Business, Liberal Science, and Science	
	2.00	General Admission Information	1
	2.01	A Policy on Re-admission	1
	2.03	Orientation to Teaching	1
	2.04	Early Childhood Education Stream	2
	2.05	Required Ontario 4U or Equivalents for Degrees	3
	2.06	Admission Requirements for Canadian Secondary Schools & CEGEP	3
	2.07	England, Wales, West Indies, East & West Africa, & Hong Kong	3
	2.08	USA	3
	2.09	International Baccalaureate	3
	2.10	Advanced Placement	3
	2.11	Bible Colleges	3
	2.12	Proof of Proficiency in English	3
	2.30	Advanced Standing	
		2.31 Admission with Advanced Standing	4
		2.32 Applicants Transferring from Other Universities	4
		2.33 Advanced Standing for Applicants from Colleges of Applied Arts & Technology	4
		2.34 General Advanced Standing for CEGEP Applicants	5
		2.36 Specific Program Agreements	
		a) Bachelor of Arts/CCW/ECE/SSW/EA/DSW/DAC Diploma	5
		b) Bachelor of Business Administration (Honours)/Business Administration	5
		c) Bachelor of Liberal Science/Bachelor of Environmental Biology and Technology /	
		Canadore's Environmental Protection Technologist	5
		d) Bachelor of Liberal Science/Bachelor of Environmental Biology and Technology /	
		Canadore's Environmental Protection Technologist	5
		e) Bachelor of Arts (Honours) degree in Criminal Justice/Police Foundations &	
		Community & Justices Services	6
		f) Special Fanshawe & Sheridan Colleges Advanced Standing Policies	6
		g) Special Policy for Fine Arts from a CAAT	6
		h) Special Admission Policy for Georgian College (Fine Arts)	7
		i) Special Admission Policy for Fleming College (Haliburton School of the Arts)	7
		 j) Special Advanced Standing Policy for Humber College & BSc Honours Specialization Comp Honours Specialization in Science & Technology 	
		(1) Special Advanced Standing Policy for CAAT grads of 3-year Engineering Technology(m) Special Admissions & Advanced Standing Policy for Canadore grads from:	8

		Strength & Sport Conditioning; Recreation Therapy; or Recreation & Leisure Services	8	
2.40	Admission with Advanced Standing (Professional Designations)			
	2.41	Advanced Standing for Holders of CA, CGA, CMA Designations	8	
	2.42	Advanced Standing for Applicants Holding Credit Towards Their CA, CGA, or CMA	8	
2.45	Applic	eants Possessing Postsecondary Education		
	2.46	Ryerson Polytechnic University	9	
	2.47	Other Candidates	9	
	2.48	Residence Requirements	9	
2.50	Other	Categories of Applicants		
	2.51	Mature Applicants	10	
	2.52	Aboriginal Advantage Program	10	
	2.55	Exceptions to Normal Admission Requirements – all programs	10	
2.60	Letter of Permission (Transfer of Credit)			
	2.65	Transfer of Credit to Home University	10	
	2.66	Transfer of Credit to Nipissing	11	

PART III

ACADEMIC REGULATIONS of the UNIVERSITY

3.0 General Academic Regulation	3.0	General	Academic	Regulation
---------------------------------	-----	---------	----------	------------

3.01	Audito				
	3.02	Admission	12		
	3.03	Registration	12		
3.05	Definit	ions of Students			
	3.06	Full-time Students	12		
	3.07	Part-time Students	13		
3.10	Course	Loads			
	3.11 Fu	all-time Students	12		
	3.12 Pa	art-time Students	13		
3.15	Course	Loads - Overload - Fall/Winter Session			
	3.16	Full-time Students - Overload	13		
	3.17	Part-time Students - Overload	13		
3.20	Course	Loads - Spring & Summer Sessions	13		
3.30	Class H	Hours			
	3.31	Faculty of Arts & Science/Faculty of Applied & Professional Studies	13		
	3.32	Schulich School of Education	14		
3.35	Academic Advising				
	3.36	Faculty of Arts & Science/Faculty of Applied & Professional Studies	14		
3.40	Registration Procedures				
	3.41	Registration in Upper Year Courses	14		
	3.42	Registration Deadlines	14		
	3.43	Closure of Registrations	14		
3.45	Prograi	m Changes	14		
3.46	Course	Changes	14		
3.48	Registr	ration in Wrong Course	15		
3.49	Fee Re	funds	15		
3.50	Final Examinations				
	3.51	Final Examination Policy	15		
	3.52	Final Examination Schedule	15		
	3.53	Percentage of Final Grade	15		
	3.54	Length of Examinations	15		
	3.55	Examinations for Night Classes	15		
	3.56	Special Final Examinations	15		
	3.57	Procedure Time Limit	15		
	3.58	Time Limit	15		

	3.59	Fee	16		
3.60	Review of Final Examination Marks				
	3.61	Place of Review	16		
	3.62	Time of Review	16		
	3.63	Time Limit	16		
3.65	Studen	t Grades and the Basis for Assessment			
	3.66	Letter Grades & Grading Standards	16		
	3.68	Aegrotat Standing	16		
3.70	Determ	ination of Final Grades	16		
3.75		olete Grades			
	All Fac		17		
		of Arts Science/Faculty of Applied & Professional Studies	17		
	Master	of Education	17		
3.80	Transc	ript of Records	17		
3.85 R	elease of Fir	nal Marks	18		
3.90	Senate	Changes to Degree Requirements	18		
3.95	Graduation Procedures				
	3.96	Application for Graduation	18		
	3.98	Financial Arrears	18		
	3.99	Graduation in absentia	18		
4.00	Distinction at Graduation				
	4.01	Average Required	18		
	4.02	Minimum Number of Credits Taken at Nipissing University	19		
4.05	Conferring of Degrees				
	4.06	Persons to Confer Degrees	19		
	4.07	Place of Conferring	19		
	4.08	Persons Upon Whom Conferred	19		
4.10	Honora	ary Degrees	19		
4.15		on on Courses			
	4.16	Limitation of the Number of First-Year Courses	19		
	4.17	Limitation of the Number of Courses in a Single Discipline in First Year of Study	19		
	4.18	Limitation of the Number or Attempts to Complete a Course	20		
4.20	Limitatio	on of the Number of Credits in a Single Discipline	20		
4.25	Statistic	es Course Equivalencies	20		
4.30	Cross-I	isted Courses	20		

5.0	Acadeı	Academic Regulations Specific to All Bachelor of Arts Degrees				
	5.05	Group 1 Humanities	21			
	5.10	Group 2 Social Science	21			
	5.15	Group 3Sciences	21			
	5.20	Professional Disciplines	21			

PART IV

DEGREE PROGRAMS

Approved Degree Outcome Combinations			
10.05	Honours Specialization	22	
10.10	Honours Double Major	22	
10.15	Specialization	22	
10.20	Major/double Major	22	
10.25	General	23	
10.30	Double Minor Liberal	23	
Academic Standing			
11.05	Assessment	23	
11.10	Average Calculations	23	
11.15	Credit Attempts	24	
11.20	Good Academic Standing	24	
11.25	Academic Progression	24	
11.30	Academic Probation	25	
11.35	Release from Academic Probation	25	
11.40	Required Withdrawal from a Program	25	
11.45	Petition of Decision for Required Withdrawal from a Program	26	
11.50	Required Withdrawal from the University	26	
11.55	Petition of Decision for Required Withdrawal from the University	26	
Second	Degree Requirements		
15.05	Admission Requirements	26	
15.10	Honours Bachelor Degree	26	
15.15	Bachelor Degree	26	
15.20	General (three-year) Bachelor Degree	27	
Upgrade	e to an Honours Degree		
20.05	Upgrade to an Honours Degree with an Honours Specialization	27	
20.10	Upgrade to a Bachelor Degree with Specialization	28	
	10.05 10.10 10.15 10.20 10.25 10.30 Academ 11.05 11.10 11.15 11.20 11.25 11.30 11.35 11.40 11.45 11.50 11.55 Second 15.05 15.10 15.15 15.20 Upgrade 20.05	10.10 Honours Double Major 10.15 Specialization 10.20 Major/double Major 10.25 General 10.30 Double Minor Liberal Academic Standing 11.05 Assessment 11.10 Average Calculations 11.15 Credit Attempts 11.20 Good Academic Standing 11.25 Academic Progression 11.30 Academic Propassion 11.30 Release from Academic Probation 11.40 Required Withdrawal from a Program 11.45 Petition of Decision for Required Withdrawal from the University 11.55 Required Withdrawal from the University 11.55 Petition of Decision for Required Withdrawal from the University 11.55 Admission Requirements 15.05 Admission Requirements 15.10 Honours Bachelor Degree 15.20 General (three-year) Bachelor Degree Upgrade to an Honours Degree 20.05 Upgrade to an Honours Degree with an Honours Specialization	

PART V

SPECIFIC DISCIPLINE REQUIREMENTS

20.0	Anthropology				
	20.05	Admission Requirements	29		
	20.20	Specialization	29		
	20.30	Major	29		
30.0	Arts and	d Culture			
	30.05	Admission Requirements	29		
	30.10	Honours Specialization	29		
	30.20	Specialization	30		
	30.30	Major	30		
35.0	Arts and Cultural Management Major				
	35.05	Admission Requirements	31		
	35.30	Major	31		
	35.50	Certificate in Arts and Cultural Management	31		
40.0	Biology	,			
	40.05	Admission Requirements	32		
	40.10	Honours Specialization	32		
	40.20	Specialization	32		
	40.30	Major	33		
	40.40	Minor	33		
	40.50	Certificate in Neuroscience	33		
	40.60	MOU with Tyndale University College	34		
45.0	Business Administration				
	45.05	Admission Requirements	34		
	45.10	Bachelor of Business Administration Degree	35		
		Accounting Stream	35		
		Economics Stream	36		
		Organizational Studies Stream	36		
		Marketing Stream	37		
		Technology Management Stream	37		
	45.40	Minor	38		
	45.50	iLEAD Business Experience Certificate	38		
50.0	Busines	s Information Systems	39		
55.0	Chemis	try			
	Minor		39		
60.0	Child and Family Studies				
	60.05 Admission Requirements				
	60.10	Honours Specialization	39		
	60.20	Specialization	39		
	60.30	Major	40		
	60.40	Minor	40		
	60.50	Bachelor of Arts (Hon)/Bachelor of Education P/J (Concurrent) for CCAT ECE	40		

65.0	Classical Studies				
	65.05	Admission Requirements	42		
	65.10	Honours Specialization	42		
	65.20	Specialization	43		
	65.30	Major	44		
	65.40	Minor	44		
70.0	Commer	ce			
	70.05	Admission Requirements	44		
	70.10	Bachelor of Commerce (General)	44		
	70.15	Certificate in Financial Services	45		
	70.20	iLEAD Business Experience Certificate	45		
75.0	Computer Science				
	75.05(a)	Admission Requirements (Arts Degrees only)	45		
	75.05(b)	Admission Requirements (Science Degrees only)	43		
	75.10	Honours Specialization	44		
	75.20	Specialization	44		
	75.30	Major	45		
	75.40	Minor	45		
	75.50	Bachelor of Science (Honours Spec)/Bachelor of Education (concurrent)	45		
	75.60	Certificate in Game Design and Development	46		
	75.70	Computer Science Option Courses	47-48		
80.0	Criminal Justice				
	80.05	Admission Requirements	49		
	80.10	Honours Specialization	50		
	80.11	Group 1 – Policing	50		
	80.12	Group 2 – Corrections	50		
	80.13	Group 3 – Legal Studies and Administration	50		
	80.14	Group 4 – Criminal Justice Studies	51		
	80.15	Group 5 – Criminology	51		
	80.20	Progression Averages	52		
90.0	Digital Humanities (Certificate)				
	90.05	Admission Requirements	52		
	90.10	Program of Study	52		
95.0	Economics				
	95.05	Admission Requirements	52		
	95.10	Bachelor of Arts (General) Degree – Single Major	52		
	95.15	Bachelor of Arts (General) Degree – Combined Major	53		
	95.20	Minor	53		
100.0	English S				
	100.05	Admission Requirements	53		
	100.10	Honours Specialization	53		
	100.20	Specialization	54		
	100.30	Major	54		
	100.40	Minor	54		
	100.50	Bachelor of Arts (Honours Specialization)/Bachelor of Education (Concurrent)	55		
	100.60	English Studies Course Groupings	56		

105.0 Environmental Biology and Technology
105.05 Admission Requirements 58
105.10 Bachelor of Science (Honours) Degree (with thesis) 58

Senate Agenda

September 12, 2014

110.0	Environmental Geography				
	110.05	Admission Requirements	59		
	110.10	Honours Specialization	59		
	110.20	Specialization	59		
	110.30	Major	60		
115.0		mental Science/Physical Geography			
	115.05	Admission Requirements	60		
	115.10	Bachelor of Science (Honours) Degree	60		
	115.20	Specialization	61		
	115.30	Major	61		
	115.50	Certificate in Geomatics	62		
	115.60	Certificate in Environmental Management	62		
120.0	Fine Art				
	120.05	Admission Requirements	62		
	120.10	Honours Specialization	63		
	120.20	Specialization	63		
	120.30	Major	63		
	120.40	Minor – Studio Arts	64		
	120.45	Minor – Arts History & Visual Studies	64		
	120.50	Minor – Film	64		
125.0	Français				
	125.05	Admission Requirements	64		
	125.10	Bachelor of Arts (General) Degree – Single Major	64		
	125.15	Minor	65		
130.0	Gender Equality and Social Justice				
	130.05	Admission Requirements	65		
	130.10	Honours Specialization	65		
	130.20	Specialization	65		
	130.30	Major	65		
	130.40	Minor	66		
	130.35	Gender Equality & Social Justice course groupings	66		
135.0	Geography				
		Admission Requirements	67		
	135.10	Honours Specialization	67		
	135.20	Specialization	67		
	135.30	Major	68		
	135.40	Minor	68		
	135.50	Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)	68		
140.0	History				
	140.05	Admission Requirements	70		
	140.10	Honours Specialization	70		
	140.20	Specialization	70		
	140.30	Major	71		
	140.40	Minor	71		
	140.50	Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)	71		

145.0	Liberal Arts					
	145.05	Admission Requirements	72			
	145.10	Program of Study	73			
150.0	Liberal S	Science				
	150.05	Admission Requirements	73			
	150.10	Program of Study	73			
155.0	Mathema	atics				
	155.05 (a		74			
	,	o) Admission Requirements (Science Degree)	74			
	155.10	Honours Specialization – Mathematics General	74			
	155.15	Honours Specialization – Mathematics Pure	74			
	155.20	Honours Specialization – Mathematics Applied	75			
	155.25	Specialization – Mathematics General	75			
	155.30	Specialization – Mathematics Pure	75			
	155.35	Specialization – Mathematics Applied	76			
	155.40	Major	76			
	155.45	Minor	76			
	155.50	Bachelor of Arts (Honours Specialization)/Bachelor of Education (Concurrent)	70			
	133.30	& Bachelor of Science (Honours Specialization)/Bachelor of Education (Concurrent)	77			
	155.60	Certificate in Game Design & Development	78			
	155.70	MOU with Tyndale University College	78			
	155.80	Mathematics Course groupings	78			
	133.60	Wathematics Course groupings	78			
160.0	Native Studies					
	160.05	Admission Requirements	79			
	160.10	Bachelor of Arts (General) Degree - Single Major	79			
	160.15	Bachelor of Arts (General) Degree – Combined Major	80			
	160.20	Minor	80			
165.0	Nursing					
	165.05	Admission Requirements	80			
	165.10	Bachelor of Science (Honours)	81			
	165.20	Post Registered Practical Nurse to BScN Program				
		165.21 – Admission Standards	82			
		165.22 – Transfer credits	82			
	165.30	International School of Nursing (ION) Stream				
		165.31 – Admission Standards	82			
		165.32 – Transfer Credits	82			
		165.33 – Degree Requirements	82			
	165.40	Second Degree Entry BScN (Scholar Practitioner)				
		165.41 – Admission Requirements	83			
		165.42 – Degree Requirements	83			
170.0	Philosop	Philosophy				
	170.05	Admission Requirements	83			
	170.10	Honours Specialization	83			
	170.20	Specialization	84			
	170.30	Major	84			
	170.40	Minor	84			
175 ^	n					
175.0	Political Science					

	175.05	Admission Requirements	84		
	175.10	Honours Specialization	84		
	175.20	Specialization	84		
	175.30	Major	85		
	175.40	Minor	85		
180.0	Psycholog	gy			
	180.05 (a) Admission Requirements (Arts Degrees)	85		
	180.05(b)	Admission Requirement (Science Degree)	85		
	180.10	Honours Specialization (BSc)	85		
	180.15	Honours Specialization (BA)	85		
	180.20	Specialization (BSc)	86		
	180.25	Specialization (BA)	86		
	180.30	Major (BSc)	86		
	180.35	Major (BA)	87		
	180.40	Minor	87		
	180.50	Bachelor of Arts (Honours Specialization)/Bachelor of Education (Concurrent)	87		
	180.60	Certificate in Neuroscience	89		
185.0	Religion	and Cultures			
100.0	185.05	Admission Requirements	89		
	185.10	Honours Specialization	89		
	185.20	Specialization	90		
	185.30	Major	90		
	185.40	Minor	90		
190.0	Science and Technology				
	190.05	Admission Requirements	90		
	190.10	Honors Specialization in Science and Technology	90		
		190.10(a) General	90		
		190.10(b) Artificial Intelligence	91		
		190.10(c) Robotics	91		
		190.10(d) Industrial Mathematics	92		
		190.10(e) Service Technology	92		
		190.10(f) Environment	92		
		190.10(g) Engineering Technology	93		
	190.20	Specialization in Science and Technology	93		
		190.20(a) General	93		
		190.20(b) Artificial Intelligence	94		
		190.20(c) Robotics	94		
		190.20(d) Industrial Mathematics	95		
		190.20(e) Service Technology	95		
		190.20(f) Environment	95		
		190.20(g) Engineering Technology	96		
	190.30	Major in Science and Technology	96		
195.0	Social W	elfare and Social Development			
	195.05	Admission Requirements	97		
	195.10	Honours Specialization	97		
	195.15	Specialization	97		
	195.20	Major	97		
	195.25	Minor	98		

200.0	Sociology			
	200.05	Admission Requirements	98	
	200.10	Honours Specialization	98	
	200.20	Specialization	99	
	200.30	Major	99	
	200.40	Minor	99	
	200.50	Certificate in Health Studies and Gerontology	99	
210.0	Spanish			
	210.10	Minor	99	
220.0	Certifica	te in Aboriginal Leadership		
	220.10	Minor	100	

PART VI

PROGRAM EXPECTATIONS

Biology	y		101	
	ss Adminis	tration	105	
Classic	al Studies		106	
Compu	ter Science		110	
Econon	nics		115	
English	Studies		119	
Gender	Equality &	& Social Justice	123	
Geogra			127	
_	nmental Ge	eography	131	
History			134	
Mathen			139	
Philoso			142	
	l Science		145	
	n and Cult	ures	151	
_	and Tech		154	
		PART VII		
		EDUCATION DEGREES & DIPLOMAS		
A.0	Acaden	nic Regulations for Pre-Service Bachelor of Education Degree		
	A.00	Admission Requirements	160	
	A.05	Admissions Policy a) Articulation Agreement NU & University of Guelph	160	
		b) Candidates with undergraduate degrees which have ECE equivalency or an undergraduate degree plus an ECE diploma	160	
	A.10	Program of Study	100	
		A.11 Primary/Junior Division	160	
		A.12 Junior/Intermediate Division	161	
		A.13 Intermediate/Senior Division	161	A.14
	Additio	nal Credit Courses	162	
	A.20	A.15 Academic Standing	162	
	A.20	Final Standing Bachelor of Education Degree – Consecutive Program		
		a) Primary/Junior and Junior/Intermediate Divisions	162	
		b) Intermediate/Senior Division	162	
		Concurrent Program – Wilfrid Laurier/Nipissing University	162	
AB.0	Acaden	nic Regulations for 2-Year Pre-Service Bachelor of Education Degree Program – Consecutive Program	m	
	AB.05	Minimum Admission Requirements Bachelor of Education Programs (Consecutive)	162	
	AB.10	The minimum qualifications for admission to the following Pre-service programs are outlined below	163	
	AB.15	Primary/Junior - Junior Kindergarten - Grade 6	163	
	AB.20	Junior/Intermediate - Grades 4 – 10	163	
	AB.25	Intermediate/Senior (Grades 7 - 12)	164	
	AB30	Minimum Admission Requirements Bachelor of Education Programs (Concurrent) AB30.5 Schulich School Admission Advantage	165 165	

	AB40	Required Courses	165			
		AB40.5 Elective Courses	165			
	AB50.0	Other Requirements	166			
B.0	Bachelo	Bachelor of Education in Adult Education Degree				
	B.05	Admission Requirements	166			
	B.10	Requirements for Degree	166			
C.0	Educati	on Extension Courses				
	C.00	Admission Requirements	167			
	C.30	Professional Requirements				
		C.31 Group 1 - Additional Basic Qualifications	167			
		C.32 Group 2 - Honour Specialist Qualification	167			
		C.33 Group 3 - One-Session Qualifications	168			
		C.34 Group 4 - Three-Session Qualifications - Part I, II, III (Specialist)				
		a) Part I	168			
		b) Part II	168			
		c) Part III	168			
		C.35 Group 5 - Bachelor of Education Courses	168			
		C.36 Group 6 - Courses Leading to Principal's Qualifications				
		a) Part I: The Principal as School Leader	168			
		b) Part II: The Principal & Change	169			
		C.37 Group 7 – Principal's Development Course	169			
	C.40	Academic Standing				
		C.41 Education Extension Courses	169			
		C.42 Ontario Certificate of Qualification	169			
D.0	Aborigi	nal Teacher Certification Program				
	D.00	Admission Requirements	169			
	D.05	Program of Study	170			
	D.10	Academic Standing	170			
E.0	Native (Classroom Assistant Diploma Program				
	E.00	Admission Requirements	170			
	E.05	Diploma Requirements	171			
F.0	Native S	Special Education Assistant Diploma Program				
	F.00	Admission Requirements	172			
	F.10	Diploma Requirements	173			
G.0	Teacher	of Anishnaabemwin as a Second Language				
	G.05	Admission Requirements	174			
	G.10	Curriculum Outline	174			
	G.15	Program Outline	174			
	G.20	Progression & Graduation Requirements	175			

Teache	r Cree as a First Language (P/J)	
H.05	Admission Requirements	175
H.10	Curriculum Outline	175
H.15	Program Outline	175
H.20	Progression and Graduation Requirements	175
Diplom	a in Education Program (currently under review)	
I.00	Admission Requirements	175
I.05	Diploma Requirements	175
J.00	Admission Requirements	176
J.05	Number of Attempts	176
J.10	Final Standing	176
Wilfrid	Laurier/Nipissing University Combined BA/BEd Concurrent Program	
K.00	Admission Requirements	177
K.05	Program of Study	177
K.10	Number of Attempts	178
K.15	Final Standing	178
Advanc	ed Bachelor Degree in Education	
L.00	Admission Requirements	179
L.05	Degree Requirements	180
Advanc	ed Bachelor Degree in Educational Leadership	
M.00	Admission Requirements	181
M.05	Degree Requirements	181
	·	
N.05	Admission Requirements	182
N.10	Guaranteed Admission (PEP)	182
N.20	Orientation to Teaching for PHE	183
N.30	Program of Study	183
	H.05 H.10 H.15 H.20 Diplom I.00 I.05 Concur (H)/Bac J.00 J.05 J.10 Wilfrid K.00 K.05 K.10 K.15 Advanc L.00 L.05 Advanc M.00 M.05 Bachelo N.05 N.10 N.20	H.10 Curriculum Outline H.15 Program Outline H.20 Progression and Graduation Requirements Diploma in Education Program (currently under review) L.00 Admission Requirements L.05 Diploma Requirements Concurrent Bachelor of Arts (H)/Bachelor of Education & Concurrent Bachelor of Science (H)/Bachelor of Education – North Bay campus J.00 Admission Requirements J.05 Number of Attempts J.10 Final Standing Wilfrid Laurier/Nipissing University Combined BA/BEd Concurrent Program K.00 Admission Requirements K.05 Program of Study K.10 Number of Attempts K.15 Final Standing Advanced Bachelor Degree in Education L.00 Admission Requirements L.05 Degree Requirements Advanced Bachelor Degree in Education M.00 Admission Requirements Degree Requirements Advanced Bachelor Of Physical and Health Education N.05 Admission Requirements N.05 Orientation to Teaching for PHE

PART VIII

SCHOOL OF GRADUATE STUDIES

1.0	Gradua	ate Studies Regulations	
	1.05	Academic Regulations	186
	1.10	Minimum Admission Requirements for Master's Programs	186
	1.11	Admission Process	186
	1.12	Maximum Registration	187
	1.13	Graduate Course Equivalency policy	188
	1.14	Academic Year	188
	1.15	Program of Studies Approval	188
	1.16	MRP/Thesis Title Approval	188
	1.17	MRP/Thesis Oral Proposal Presentation	188
	1.18	Registration Status for Graduate Students	188
	1.19	Visiting Students	190
	1.20	Tuition and Other Fees	191
	1.21	Leaves of Absence	191
	1.22	Voluntary Withdrawal	192
	1.23	Withdrawal Schedule	192
	1.24	Graduate Grading System	192
	1.25	Program Requirements	193
	1.26	Thesis Supervisory & Examination Committees	193
	1.27	Major Research Paper & Examination Committees	194
	1.28	Minimum Time of Review	195
	1.29	MRP/Thesis Temporary Restricted Access	195
	1.30	Exit Surveys	195
	1.31	Appeals of Academic Decisions	195
1.5	School	of Graduate Studies Governance	
	1.51	Graduate Studies Council	196
	1.52	Graduate Faculty	197
2.0	Master	of Arts History	
	2.05	Admission Requirements	198
	2.10	Program Requirements	198
	2.15	Length of Program	198
3.0	Master	of Science Mathematics	
	3.05	Admission Requirements	198
	3.10	Program Requirements	198
4.0	Mastar	of Education	
7.0	4.05	Admission Requirements	199
	4.10	Degree Regulations	200
	4.15	Advanced Standing for MEd Students	200
	4.20	Degree Requirements	200
	4.25	Major in Special Education	202
5.0		of Environmental Science/Master of Environmental Studies	
	5.05	Admission Requirements	202
	5.10	Program Requirements – Thesis Option	202

6.0	PhD in E	ducational Sustainability	204
	5.15	Program Requirements – MRP Option	203

Senate Agenda

September 12, 2014

PART IX

NIPISSING UNIVERSITY POLICIES

I.0	Policy on Academic Dishonesty	205
II.0	Code of Student Rights & Responsibilities	206
III.0	Policy Statement - Services to Special Needs Persons	208
IV.0	Policy on Conflict of Interest	211
V.0	Scholarship Policy	211
VI.0	Student Records Policy	211
VII.0	Accessibility Admissions Policy	214
VIII.0	Policy on the Appointment of a Chancellor	214
IX.0	Policy on Intellectual Property	215
X.0	Policy on Centres and Institutes	223
XI.0	Policy on Individualized Study Courses	227
XII.0	Policy of Course Waiting Lists	227
XIII.0	Guidelines for the Operations of the Student Appeals Committee	228
XIV.0	Policy on Certificates and Diplomas	229
XV.0	Policy & Procedure for Exchange Students	234
XVI.0	Grading Standards and Practices Policies	234
XVII.0	Exam Policy and Procedures	237
XVIII.0	Policy on Posthumous Undergraduate Degrees/Certificates of Academic Achievement	241
XIX.0	Policy on Religious Accommodation for Students	241
XX.0	Dual Credit/Transfer Credit Policy	242
XXI.0	Graduate Special Admissions Appeal Policy	242
XXII.0	Policy on Graduate Student Funding	244
XXIII.0	Policy on Adjunct Professorship Status	247
APPENI	DIX - Courses Currently Approved by Senate	249

Nipissing University

Report of the By-laws and Elections Subcommittee

August 28, 2014

There was a meeting of the Bylaws and Elections Subcommittee on Monday, August 25, 2014 at 2:00 p.m. in B217.

Present: G. Black, N. Colborne, D. Davis, I. Hall, S. Renshaw, D. Tabachnick, C. Jenkins (n-v)

Regrets: H. d'Entremont (n-v)

Guest: Y. Benoit

With the elimination of some senior academic positions and the creation of new ones, there was a lengthy discussion on the impact these changes will have to Senate and the Senate committee structure. Concerns were raised about due process not being followed with the creation of the new position of Associate Vice-President, Academic.

The first agenda item considered was the change to the ex officio membership of the Technology and Infrastructure Subcommittee. Currently, the Chair is the Director for the Centre for Flexible Teaching and Learning. That position was eliminated earlier this year. Members of the Bylaws subcommittee agreed with the suggestion that the Vice-President, Operations should assume the role of Chair, and the Director of Technology Services, or designate, non-voting, would be an ideal (ex-officio) addition.

The following motion was unanimously passed and will be presented as a Notice of Motion at the September 2014 Senate meeting:

MOTION 1: Moved by D. Tabachnick, seconded by D. Davis that Article 9.5.2(a) of the Senate bylaws be amended as follows:

Current:

- (i) the Director of the Centre for Flexible Teaching and Learning, who shall be Chair
- (ii) the Executive Director, Library Services, or designate; and
- (iii) the Vice President, Operations (non-voting)

Proposed:

- (i) the Vice-President, Operations, who shall be Chair
- (ii) the Executive Director, Library Services, or designate; and
- (iii) the Director, Technology Services, or designate (non-voting)

CARRIED

With the recent change in title of the Vice-President Academic and Research to Provost and Vice-President Academic and Research, a number changes will be required to bring the Senate bylaws up to date. The committee agreed that the following non-substantive motion would suffice:

MOTION 2: Moved by G. Black, seconded by I. Hall that all references in the Senate Bylaws to Vice-President Academic and Research be deleted and replaced with Provost and Vice-President Academic and Research.

CARRIED

There was a request to have the Provost and Vice-President Academic and Research, or designate, chair the Undergraduate Studies Committee. Currently, this Senate committee is chaired by the Deans on a rotating basis. Given the nature of the work undertaken by USC and the fiscal oversight already provided by PPC, the committee largely felt the work of USC properly belonged with the Faculties and the Deans. However, a final decision was held over until the next meeting.

Bylaws and Elections also discussed the new position of Associate Vice-President, Academic. Although the committee recognized that the position is needed, it had issues with the process by which it was filled. David Tabachnick indicated he would prepare a report on how the changes in senior academic administrators and the process used to determine them have impacted Senate and its committees. He will present his report at the next meeting.

Presently, the Admissions and Enrollment Subcommittee lists the Vice-President Finance and Administration as a voting member. That position no longer exists. The VPAR, though not in attendance at this meeting, indicated that after reviewing the Terms of Reference, this subcommittee may not be required. The Senate Secretary was asked to check with the Registrar, who is Chair, to determine how often they meet. At the time of writing this report, the Registrar has indicated that the committee has not met for at least three years.

During the past year, there have been some concerns raised about the absence of undergraduate student senators at Senate meetings and committees. This issue has on occasion resulted in problems with quorum being attained at some Senate committee meetings. One possible solution raised was to not count students in quorum. Ian Hall, the NUSU representative on this committee, indicated that if the latter was implemented, this would marginalize the students. He has asked that NUSU confront this problem themselves. They have come up with an action plan. Included in the nomination packages will be information on Senate responsibilities. Any potential problems with Senate and Senate committee attendance should be identified by December.

Another suggestion was to include the phrase "or designate" after any reference to undergraduate or graduate student senator. This will be discussed further.

Respectfully submitted,

Original signed by:

S. Renshaw Chair Bylaws and Elections Subcommittee

MOTION 1: That Senate Executive receive the Report of the Bylaws and Elections Subcommittee dated August 28, 2014.

Report of the Undergraduate Studies Committee

June 24, 2014

The meeting of the Undergraduate Studies Committee was held on Tuesday, June 24, 2014, at 10:30 am in F214. The following members attended:

Carole Richardson (Chair) Rick Vanderlee Andrea Robinson
Jane Barker Astrid Steele Tara-Lynn Scheffel

Tony Parkes Tammie McParland

Jane Hughes, Recording Secretary

Guests: Crystal Pigeau

Absent with Regrets: Ann-Barbara Graff, Richard Wenghofer

Subcommittee Reports:

Undergraduate Services and Awards Subcommittee

The Annual Report of the Undergraduate Services and Awards Subcommittee, dated May 26, 2014, was received.

Undergraduate Standing and Petitions Subcommittee

The Reports of the Undergraduate Standing & Petitions Subcommittee Report, dated May 16, 2014 and May 28, were received.

The Undergraduate Studies Committee received and discussed curriculum changes from the Faculty of Applied and Professional Studies and the Faculty of Arts and Science.

The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached as indicated in the motions.

Respectfully submitted,

Original signed by:

Dr. Carole Richardson Dean, Faculty of Education (Interim) Chair, Undergraduate Studies Committee

MOTION 1: That the Report of the Undergraduate Studies Committee dated June 24, 2014, be received.

Nipissing University

Annual Report of the Undergraduate Services & Awards Subcommittee

May 29, 2014

Members	Attendance
Rick Vanderlee (Chair)	2
Lorraine Frost	2
Ken McLellan	1
Gil Pharand	2
Odwa Atari	2
Tanya Lukin-Linklater	2
Casey Phillips	2
Zaida Rahaman	2
Laurie McLaren	0
Jacqueline Trottier	0
Alexandra McKeon	0
Chloe Nosko	0
Andrea Robinson	2
Lorrie Tunney Maxwell, Recording Secretary	2

The Undergraduate Services & Awards Subcommittee met on the following dates: October 11, 2013 and February 10, 2014.

Items discussed and addressed during the year include the following:

- a) The following changes were made to the terms of reference (9.3.2)
 - The title of Director of Student Development and Services was changed to Assistant Vice President of Students in the membership.
 - The position for one (1) faculty Senator whose limited-term appointment who is less than 12 months, was eliminated from this committee membership.
 - That the Registrar, or designate, as an Ex Officio member, was added to this committee as a non-voting member.
 - The committee reviewed the roll and purpose of OTSEAC (Orientation Transition and Student Experience Program).
- b) The Registrar's Office reviewed the Trusler and President's Gold Medal Awards from the past two years (2011-2012 and 2012-2013) to ensure students from all areas who met the criteria received the award.
- c) The Committee reviewed and discussed three student appeals regarding awards and scholarships.
- d) The following awards were reviewed for nomination:
 - Award one student the Chancellor's Award for 2013-2014 year.
 - Award one student the President's Scholarship for the 2013-2014 year.
- e) The Committee reviewed and decided on the list of student candidates and criteria for the Dave Marshall Leadership Awards in the following categories:
 - Academic
 - Campus
 - Community

I would like to take this opportunity to thank my fellow committee members for their time, input and continued support during the past year on this important Senate subcommittee.

α .		1	1
Su	bm:	itted	bv:

Original signed by:

Rick Vanderlee

Chair

Motion 1: That the annual report of the Undergraduate Services & Awards Subcommittee dated May 26, 2014 be received by the Undergraduate Studies Committee.



Report of the Undergraduate Standing & Petitions Subcommittee

May 16, 2014

There was a meeting of the UNDERGRADUATE STANDING AND PETITIONS Subcommittee on Friday, May 16, 2014.

PRESENT: Barb Olmstead (Dean's Designate), Dave Hackett, Rick Vanderlee, Andrea Robinson, Kristina Karvinen,

Benjamin Kelly, Ian Hall

ABSENT WITH REGRETS: Carole Richardson, Lesley Wardley

GUESTS: Margarida Shail, Dana Mackfall, Crystal Pigeau, Heather Brown

1. Petitions Heard: 18

	APPROVED	DENIED
Admission/Readmission	0	1
Late Registration	1	0
Late Withdrawal	1	5
Degree Requirements Waived/Altered	6	3

Deferred: 1

Respectfully Submitted,

Original signed by:

Andrea Robinson, Chair Undergraduate Standing and Petitions Subcommittee

MOTION 1: That the Report of the Undergraduate Standing and Petitions Subcommittee dated May 16, 2014, be received.



Report of the Undergraduate Standing & Petitions Subcommittee

May 28, 2014

There was a meeting of the UNDERGRADUATE STANDING AND PETITIONS Subcommittee on Wednesday, May 28, 2014.

PRESENT: Andrea Robinson, Carole Richardson, Benjamin Kelly, Kristina Karvinen, Lesley Wardley, Yannick Benoit,

Ian Hall

ABSENT WITH REGRETS: Dave Hackett, Rick Vanderlee

GUESTS: Margarida Shail, Crystal Pigeau, Heather Lee, Dana Mackfall

2. Petitions Heard: 11

	APPROVED	DENIED
Admission/Readmission	0	0
Late Registration	2	0
Late Withdrawal	1	1
Degree Requirements Waived/Altered	2	3
Course Overload	1	0

Deferred: 1

MOTION: Moved by Yannick Benoit, seconded by Leslie Wardley, that the Undergraduate Standing and Petitions

Subcommittee request that the Office of Student Development and Services review their files to assist in ensuring

that there are no outstanding petitions or petition matters within individual students' files.

CARRIED

Respectfully Submitted,

Original signed by:

Andrea Robinson, Chair

Undergraduate Standing and Petitions Subcommittee

MOTION 1: That the Report of the Undergraduate Standing and Petitions Subcommittee dated May 28, 2014, be received.

1. FACULTY OF APPLIED & PROFESSIONAL STUDIES

School of Business

MOTION 2: That Senate approve that the School of Business consider applicants for admission based on the successful

completion of ten (10) courses from the Chartered Insurance Professionals' (CIP) program taken through the

Insurance Institute of Canada (IIC), with an overall average of 75% or greater.

Criminal Justice

MOTION 3: That Senate approve that the following be added as an exception to the Residency Requirements as listed in the

Nipissing Academic Calendar: A student who applies for a BA in Criminal Justice must successfully complete 30

Nipissing Criminal Justice credits.

School of Nursing

MOTION 4: That Senate approve that SOCI2036 be removed from and SOCI1016 be added to the list of prerequisites for

NURS3006, 3007, 3016, 3026, 3027, and 3036.

2. FACULTY OF ARTS & SCIENCE

Computer Science and Mathematics

MOTION 5: That Senate approve that the prerequisites for MATH1070 Fundamentals of Arithmetic for Teachers be changed

to the following: Any 3U or 3M Mathematics or MATH1911 or MATH1912.

MOTION 6: That Senate approve that the Undergraduate Studies Committee recommend to Senate that the prerequisites for

MATH4086 Functional Analysis be changed to the following: MATH3137 Real Analysis II.

Sociology

Non-Substantive:

That the title of the course for SOCI2126 "Research Methods" be changed to SOCI2126 "Introduction to Sociological Research Methods".

Non-Substantive:

That the title and description for the course SOCI2127 "Social Statistics and Data Analysis" be changed to SOCI2127 "Quantitative Research Methods".

Non-Substantive:

That the title of the course for SOCI4127 "Applied Multivariate Statistics" be changed to SOCI4127 "Advanced Social Data Analysis".

3. ADMISSION POLICIES

MOTION 7: That Senate approve that the Concurrent Education admission requirements for Concurrent Education be

modified to include the 3U or 3M or equivalent Math and to delete the 4U Math or equivalent.

MOTION 8: That Senate approve that the BScN Bridging Program admission requirements be changed to eliminate the

statement "Diploma must have been awarded within the last ten years."

4. OTHER BUSINESS

Recommendation to Senate By-Laws:

That the VPAR be designated as standing Chair of the USC to provide consistency, as well as fiscal and academic oversight.

SUPPORTING DOCUMENTATION

FACULTY OF APPLIED & PROFESSIONAL STUDIES

School of Business

MOTION:

That the Undergraduate Studies Committee recommend to Senate that the School of Business consider applicants for admission based on the successful completion of ten (10) courses from the Chartered Insurance Professionals' (CIP) program taken through the Insurance Institute of Canada (ICC), with an overall average of 75% or greater.

Criminal Justice

Proposed Exception to Residency Requirements for Criminal Justice Fall 2014

Rationale: In 2012/13 Nipissing University introduced a Residency Requirement that required that not only a minimum number of credits (30) be completed at Nipissing, but also that half (50%) of the required courses be completed at Nipissing for each declared area of study. Unfortunately, when this Residency Requirement was introduced, there was no recognition of how this new requirement could potentially impact Nipissing's Criminal Justice program. Because the program is so proscriptive, and because some students are awarded a block of credits when they transfer from relevant college programs, the situation could arise where a Nipissing Criminal Justice student could meet all requirements for graduation, but yet not meet the residency requirement. While this scenario is unlikely (since most Criminal Justice students take a sufficient number of criminal justice electives to satisfy the Residency Requirement), it is possible that a student seeking a Minor in another discipline might not have the requisite number of credits in Criminal Justice as outlined in the Residency Requirements. It is for this reason that the School of Criminology and Criminal Justice is seeking an exception to the Residency Requirements. The School of Criminology and Criminal Justice is requesting that this exception to the Residency Requirements be listed as exception iii (see in red below).

Residency Requirements (pg. 76 of current academic calendar)

To be considered for a Nipissing University undergraduate degree, students must successfully complete at least 30 Nipissing University credits.

In addition, students must successfully complete at least half (50%) of the required courses for each declared area of study with Nipissing University, with the following exceptions:

- i) A student who applies for the BScN-IUON stream must successfully complete their final year at Nipissing University;
- ii) A student who applies for a Bachelor of Commerce degree must successfully complete 30 Nipissing Business credits.
- iii) A student who applies for a BA in Criminal Justice must successfully complete 30 Nipissing Criminal Justice credits. Students who apply to graduate with Minor must successfully complete at least half (50%) of each Minor with Nipissing.

MOTION: That the following be added as an exception to the Residency Requirements as listed in the Nipissing Academic

Calendar: A student who applies for a BA in Criminal Justice must successfully complete 30 Nipissing Criminal Justice credits.

School of Nursing

MOTION:

That the Undergraduate Studies Committee recommend to Senate to remove SOCI2036 from the pre-requisites from the Year 3 nursing courses and replace with SOCI 1016: namely NURS 3006, 3007, 3016, 3026, 3027, and 3036.

Rationale:

SOCI 2036 was removed from the Nursing program last year. The follow-through step of removing SOCI2036 from the prerequisites of the next year of Nursing courses did not happen. As such, the students are not able to register for their nursing courses because none of them have the SOCI2036.

FACULTY OF ARTS & SCIENCE

Computer Science and Mathematics

MOTION: That the Undergraduate Studies Committee recommend to Senate to approve that the prerequisites for

MATH1070 Fundamentals of Arithmetic for Teachers be changed to the following: Any 3U or 3M Mathematics

or MATH1911 or MATH1912.

Rationale:

Applicants for Concurrent Education and a Degree with OTT no longer require a 4U Mathematics credit from high school in order to be considered for admission. The change of prerequisites reflects this policy. Note that due to the nature of the concepts considered in MATH1070, this change will not affect the delivery or content of the course.

MOTION: That the Undergraduate Studies Committee recommend to Senate that the prerequisites for MATH4086

Functional Analysis be changed to the following: MATH3137 Real Analysis II.

Rationale:

In the past, a number of changes have been made to the MSc in Mathematics program requirements. In particular, MATH5086 Functional Analysis does not have MATH5036 Measure Theory as a prerequisite anymore. The only prerequisite for this course is MATH3137. However, due to an oversight, MATH 4086 (which is the undergraduate version of MATH5086) still has MATH4036 (undergraduate version of MATH5036) listed as a prerequisite. The purpose of the motion is to correct this oversight.

Sociology

The modifications to course titles and changes to course descriptions for the courses SOCI2126, SOCI 2127 and SOCI4127 are being requested to bring the Nipissing Department of Sociology & Anthropology curriculum into line with the course titles and descriptions evident in sociology departments at other universities. Requested modifications and course descriptions are outlined below.

Non-Substantive:

That the title of the course for SOCI 2126 "Research Methods" be changed to SOCI 2126 "Introduction to Sociological Research Methods".

Rationale:

The changes are requested in order to more accurately reflect the academic focus and content of the course.

Non-Substantive:

That the title and description for the course SOCI2127 "Social Statistics and Data Analysis" be changed to SOCI2127 "Quantitative Research Methods".

Rationale:

The changes are requested in order to more accurately reflect the academic focus and content of the course.

Non-Substantive:

That the title of the course for SOCI4127 "Applied Multivariate Statistics" be changed to SOCI4127 "Advanced Social Data Analysis".

Rationale:

Building on the knowledge and skills acquired in SOCI2126, SOCI2127 and SOCI4126, the material in the course SOCI4127 focuses on the use of SPSS and STATA computer packages to conduct multivariate analyses (multiple regression, logistic regression, event-history analysis) of large social datasets (e.g. GSS, Census, etc.) and, consequently, the course is more appropriately titled SOCI4127 Advanced Social Data Analysis.

ADMISSION POLICIES

Concurrent Education Admission Policy Modification Proposal

Current Concurrent Education Admission Policy

- Ontario Secondary School Diploma (OSSD) or equivalent; and
- Six 4U and/or M courses or equivalent with a minimum overall average of 75% including program specific prerequisites; and
- ENG4U or equivalent with a minimum grade of 70%; and
- A 4U Math or equivalent with a minimum grade of 60%

Proposed Change to Concurrent Education Admission Policy

- Ontario Secondary School Diploma (OSSD) or equivalent; and
- Six 4U and/or M courses or equivalent with a minimum overall average of 75% including program specific prerequisites; and
- ENG4U or equivalent with a minimum grade of 70%; and
- A 3U or 3M Math or equivalent with a minimum grade of 60%

Rationale

The 3U or 3M Math content is more in line with the general Math that would be taught at the primary, junior and intermediate levels.

Submitted by: Heather Brown

Date: June 24, 2014

MOTION:

That the Undergraduate Studies Committee recommend to Senate that the Concurrent Education admission requirements for Concurrent Education be modified to include the 3U or 3M or equivalent Math and to delete the 4U Math or equivalent.

RPN to BScN Bridging Program (Blended Delivery) Admission Policy Modification Proposal

Current Admission Policy

- Successful completion of a recognized Ontario two year RPN diploma from College of Applied Arts and Technology with a minimum GPA of 3.0 (70%). This average is calculated on two academic years of study. Diploma must have been awarded within the last ten years.
- Current member in good standing with the College of Nurses of Ontario as an RPN.
- Must be an employee, with a letter of support, from one of our partner health care agencies.

Proposed Admission Policy

- Successful completion of a recognized Ontario two year RPN diploma from College of Applied Arts and Technology with a minimum GPA of 3.0 (70%). This average is calculated on two academic years of study.
- Current member in good standing with the College of Nurses of Ontario as an RPN.
- Must be an employee, with a letter of support, from one of our partner health care agencies.

Rationale

- Originally, the 'within the last 10 years' criteria was made to ensure that applicants had their 2-year RPN Diploma. The 2-year diploma level preparation began in 2004 (previous to this, RPNs were educated with a 1 year 'certificate-level' preparation.)
- Now that there are Diploma prepared RPNs who have completed their Diploma *more than 10 years ago*, we want to include these RPNs in the application pool.
- RPNs who have completed their diploma over 10 years ago will, potentially, be experienced, mature professionals who will be motivated to complete their BScN degree.
- Although we do not grant transfer credits for 'university level' nursing courses that are older than 10 years, we accept that the *college*-level nursing courses that applicants come in with ,will be older than 10 years with this new rule.

Submitted by: Heather Brown

Date: June 24, 2014

MOTION:

Moved by Andrea Robinson, seconded by Jane Barker, that the Undergraduate Studies Committee recommend to Senate that the BScN Bridging Program admission requirements be changed to eliminate the statement "Diploma must have been awarded within the last ten years."