

SENATE AGENDA

Friday, May 15, 2015

2:30 p.m. – F210

1. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: April 10, 2015

2. BUSINESS ARISING FROM THE MINUTES

3. READING and DISPOSING of COMMUNICATIONS

4. QUESTION PERIOD

5. REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 1: That the Report of the Senate Executive Committee dated May 7, 2015 be received.

PLANNING and PRIORITIES COMMITTEE

MOTION 1: That the Report of the Planning and Priorities Committee dated April 24, 2015 be received.

MOTION 2: That Senate grant approval of a Stage 1 Letter of Intent Major Modification for a BA Honours Specialization and BA Specialization in Psychology at the Muskoka Campus, as attached.

MOTION 3: That Senate grant approval of a Stage 1 Letter of Intent for a BA & BSc Honours Specialization and Specialization in Mathematical Economics, as attached.

GRADUATE STUDIES COUNCIL

MOTION 1: That the Report of the Graduate Studies Council, dated April 20, 2015, be received.

MOTION 2: That Senate approve that the following graduate courses in Education be banked:

- EDUC 5526 Leadership in Action Research
- EDUC 5446 Literature Based Instruction in Language
- EDUC 5656 Models/Methods for Program Development with Gifted Learners
- EDUC 5647 The Gifted Learner

MOTION 3 That Senate approve the revision of course EDUC 5426 as outlined in the attached document.

MOTION 4 That Senate approve the Grad Faculty Supervision Agreement as outlined in the attached document.

6. OTHER BUSINESS

President's Annual Tenure and Promotion Report (attached)

7. AMENDMENT of BY-LAWS

8. ELECTIONS

- Elect one Senator to serve on the Chancellor's Selection Committee
- Elect one Senator to serve on the Board of Governors for a 2-year term commencing July 1, 2015
- Elect two non-Senators, one for a two year term and one for a one-year term, to serve on the Board of Governors commencing July 1, 2015. (The latter is to replace Glenda Black who is going on sabbatical)
- Elect two faculty members-at-large to serve on the Pension and Benefits Advisory Committee for a two year term commencing July 1, 2015.

9. REPORTS FROM OTHER BODIES

- A.
 - (1) Board of Governors
 - (2) Alumni Advisory Board
 - (3) Council of Ontario Universities (Academic Colleague)
- B. Reports from Senate members participating on other university-related committees

10. NEW BUSINESS11. ANNOUNCEMENTS

- (a) President
- (b) Provost and Vice-President Academic and Research
- (c) Dean of Applied and Professional Studies
- (d) Dean of Arts and Science
- (e) Dean of Education
- (f) Student Representative
- (g) Others

12: ADJOURNMENT

NIPISSING UNIVERSITY
SENATE EXECUTIVE COMMITTEE

May 7, 2015

There was a meeting of the Senate Executive Committee on Thursday, May 7, 2015.

Members present: M. DeGagné (chair), H. d'Entremont, J. Barker, N. Colborne, I. Hall, M-A Parr, S. Renshaw, M. Tuncali

Regrets: C. Richardson, R. Vanderlee, T. Vassilev

Recording Secretary: C. Jenkins

The purpose of the meeting was to set the agenda for the Academic Senate meeting on Friday, May 15, 2015.

Senate Executive was notified that the Registrar has requested that they approve the list of graduates at their May 21, 2015 meeting.

The Dean of the Schulich School of Education made a request that Senate Executive approve the member from another faculty to the search committee for a tenure track position in Physical and Health Education. The reason for this special request is to mitigate any delays in hiring. The committee agreed to this request. However, a concern was raised that this not become a regular request to bypass the process.

MOTION 1: Moved by H. d'Entremont, seconded by M-A Parr that Senate Executive, acting on behalf of Senate, approve the addition of Dr. Justin Carré to the search committee for a tenure track position in Physical and Health Education.
CARRIED

There was a request from the President of NUSU to put forward a motion regarding academic amnesty for students in the event of a labour dispute. A lengthy discussion followed. Senate Executive was of the opinion that there are really two issues at stake. One is to allow for amnesty as a result of a student not attending classes because they are a conscientious objector. The other is related to the lateness to class because of job action. Senate Executive suggested that two motions be presented and rationale reworded to add clarity. NUSU indicated they will try to have it ready for next week's Senate meeting. It is their hope to have it in place before the end of the summer.

Respectfully submitted,

Original signed by:

M. DeGagné
Chair
Senate Executive Committee

MOTION 1: That the Report of the Senate Executive dated May 7, 2015 be received.

**Report of the
PLANNING AND PRIORITIES COMMITTEE
Friday, April 24, 2015**

The seventh meeting of the **Planning and Priorities Committee** was held on **Friday, April 24, 2015**. The following members were in attendance:

Jordan Andrews	Uldis Kundrats	Matti Saari
Liz Ashworth	Peter Nosko	Murat Tuncali
Greg Brown (Chair)	Aroha Page	Roxana Vernescu
Jamie Graham		

Regrets: N. Black, G. Brophey, M. Couchie, H. d'Entremont, B. Fisher, G. Laronde, C. Richardson, K. Sawyer, R. Vanderlee

Guests: Heather Brown, Sharon Rich

Recording Secretary: Anne Bolger

Members approved recommending to Senate a Stage 1 Letter of Intent Major Modification which proposes offering a BA Honours Specialization and BA Specialization in Psychology at the Muskoka Campus.

Members approved recommending to Senate a Stage 1 Letter of Intent New Program Proposal for a BA & BSc Honours Specialization and Specialization in Mathematical Economics.

Respectfully submitted,

Original signed by:

Greg Brown, PhD
Vice-Chair, Planning and Priorities Committee

Motion 1: That the Report of the Planning and Priorities Committee dated April 24, 2015, be received.

Motion 2: That Senate grant approval of a Stage 1 Letter of Intent Major Modification for a BA Honours Specialization and BA Specialization in Psychology at the Muskoka Campus, as attached.

Motion 3: That Senate grant approval of a Stage 1 Letter of Intent for a BA & BSc Honours Specialization and Specialization in Mathematical Economics, as attached.

B.A.H Hons Specialization; BA Specialization in Psychology Muskoka Campus

Letter of Intent (Stage 1: Major Program Modification) March 24, 2015

Nipissing University has offered courses/requirements leading to psychology degrees on the North Bay campus since receiving our charter as Nipissing University. Previously, we offered the same degree requirements back when the North Bay campus was still an affiliate of Laurentian University. It is also the case that Nipissing University has been offering courses on the Muskoka campus on a consistent basis since that satellite was opened. Courses have and continue to be offered at Muskoka at all levels of undergraduate programming; from introductory courses to upper-year advanced-level courses. Numbers of registrations and declared Psychology majors and minors have been impressive to this point and student interest has been high. Indeed, a number of Nipissing Psychology graduates have earned their degrees with much of their course-work and requirements completed at Muskoka, and more recently students have completed or are in the process of completing Psychology empirical honours/senior theses on campus.

Unfortunately, however, the opportunity for earning the BA Honours Specialization or BA Specialization at Muskoka has not yet been formalized. We are now in a position to formalize the ability of students to complete the BA Honours Specialization and BA Specialization at the Muskoka campus. We have recently reached a tipping point in our capacity to meet the interest of students in Muskoka and potential students to Muskoka, via the implementation of cost-neutral strategies across a number of areas:

1. Muskoka cross-appointed Psychology faculty (Psychology/CHFS-Human Development & Learning) delivering PSYC-CHFS courses simultaneously and mentoring/supervising these students
2. NB faculty committed to providing face-to-face and/or alternative delivery instruction/models that enhance access to Muskoka and/or supervision of these students via alternative models
3. Professional Psychologists delivering courses simultaneously for both the Human Development stream of CHFS & PSYC on a PT basis at Muskoka
4. A myriad of cross-coded courses with the Human Development & Learning stream of the CHFS program and related certificates (ABA-Lifespan, EIBI-ASD, and PEAR)
5. Expressed approval by Senate (December, 2014) that students in the BA Honours Specialization, BA Specialization, and/or Major in Psychology, can substitute the required PSYC statistics courses offered exclusively on the North Bay campus with the equivalent CHFS statistics courses offered exclusively at the Muskoka campus.
6. Judicious course-cycling

In recent discussions, the VPAR has indicated that despite the extensive history that Psychology programming has on the Muskoka campus, our expanded/enhanced capacity to deliver the complete degree requirements for a BA Honours Specialization and BA Specialization at Muskoka, may be interpreted by the Quality Council of Ontario to indicate a major program modification subject to the IQAP process.

In accordance, and in keeping with this process, this Letter of Intent is submitted as the 1st step (Stage 1) of the approval process – a process that will enable us to:

1. More clearly formalize the status of the Psychology program at Muskoka (while ensuring that we are meeting IQAP guidelines)
2. Strengthen and enhance the Psychology Program at Nipissing and grow student numbers; and
3. Grow numbers in Psychology at Muskoka and thereby strengthen and enhance the capacity of our satellite campus – by formalizing our BA Hons Spec, Spec offerings we will be able to advertise these degrees on the Muskoka campus (in keeping with the recently approved 2014 Muskoka Campus strategic plan)

The Psychology Program at Nipissing University has a demonstrated history and commitment to programming on the Muskoka campus. We have a demonstrated commitment to innovation, growing student numbers, and strengthening the Psychology Program, the Muskoka campus, and ultimately Nipissing University. We have actively and collaboratively engaged in innovative cost-neutral strategies for growing student numbers and enhancing the quality of our program, for example our recent collaboration with CHFS in the creation of several highly sought after certificates. The current LoI for formalizing the BA Hon Specialization and BA Specialization programs in Psychology on the Muskoka campus should serve as another example towards our vision for strengthening Nipissing University.

New Program Proposal
MATHEMATICAL ECONOMICS
Specialization and Honours Specialization, BA & BSc
Stage I
DRAFT – March 13, 2015

1. Fit of the program with the University's and Faculty's planning priorities as specified above under Evaluation Criteria 1-10 (Appendix I) and the Senate approved criteria (Appendix J).

Nipissing currently does not offer specialization or honours specialization programs in Economics. The proposed program will be attractive to those students who want to pursue a career in Economics and have strong interest in problem-solving and mathematics, and who currently opt for other universities. Our future students will have received a solid foundational education in both mathematics and economics. Some of them may continue to graduate studies in economics.

Contemporary economics relies heavily on various mathematical and statistical tools such as calculus, game theory, linear programming, computational techniques, etc. It is therefore natural to offer a multidisciplinary program that combines courses from economics, mathematics, and business. It will give students required theoretical background as well as practical experience that will allow them to formulate, analyze, and solve modern economic problems. It will also prepare students for future independent research in economics.

The specialization program is based on existing courses in mathematics and computer science (27 credits), economics (21 credits), and business (6 credits). The only new proposed course is ECON 3126 Introduction to Econometrics, which is an essential ingredient of any credible program in mathematical economics. For Honors Specialization, we plan to introduce two new project-based research-oriented directed study courses (6 credits total).

The program will be structured as follows:**Year 1**

MATH 1036 Calculus I	ECON 1006 Introduction to Microeconomics
MATH 1037 Calculus II	ECON 1007 Introduction to Macroeconomics
MATH 1046 Introduction to Linear Algebra	ADMN 1156 Bus for Non-Business Majors
COSC 1557 Intro to Computer Science	

9 credits electives

Year 2

MATH 2036 Advanced Calculus I	ADMN 2306 Business Ethics
MATH 2037 Advanced Calculus II	ECON 2006 Intermediate Micro Theory
MATH 2076 Probability and Statistics I	ECON 2016 Intermediate Macro Theory

12 credits electives

Year 3

MATH 3276 Probability and Statistics II	ECON 3126 Intro to Econometrics (new course)
MATH 3286 Mathematics of Finance	

21 credits electives

Year 4

ECON 4126 Special Topics in Economics I
ECON 4127 Special Topics in Economics II

24 credits electives

In addition, the following research project-based individualized study courses are required for Honors specialization:MAEC 4496 Research Project I and MAEC 497 Research Project II (**new courses – directed study**)**Breadth Requirements**

ACAD 1601

3 cr. of Humanities

6 cr. from the following list:

ADMN 3316 Investments

ADMN 4XXX Financial Portfolio and Wealth Management

POLI 1006 Politics, Power and the Common Good

SOCI 1016 Introduction to Sociology

SOCI 3007 Sociology of Consumer Culture

SOCI 3256 Globalization and Development

Other Science Requirements (BSc)

12 credits from the following:

BIOL 1006 Introduction to Molecular and Cell Biology

BIOL 1007 Introduction to Organismal and Evolutionary Biology

CHEM 1006 General Chemistry I

CHEM 1007 General Chemistry II

PHYS 1006 General Physics I: Mechanics

PHYS 1007 General Physics II: Mechanical Wave, Fluid Mechanics and Thermodynamics

PHYS 2006 General Physics III: Electromagnetism

PHYS 2007 General Physics IV: Optics and Introduction to Modern Physics

GEOG 1016 Introduction to Human Geography

GEOG 1017 Introduction to Physical Geography

Similar programs

Although there are not too many similar programs in Canada (see the links below), programs in Mathematical Economics are traditional for US and European universities:

Similar programs in Canada

<http://ugradcalendar.uwaterloo.ca/page/MATH-Mathematical-Economics>

<http://www.uvic.ca/socialsciences/economics/undergraduate/home/programs/financial-math-econ/index.php>

<http://www.math.ualberta.ca/undergrad/MATHECONINFO2010.pdf>

<https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/c10/c10ba-maec.shtml>

Similar programs in US

<http://economics.sas.upenn.edu/undergraduate-program/mathematical-economics-major>

<http://economics.rice.edu/undergraduate-program/mathematical-economic-analysis-major>

<http://catalog.yale.edu/ycps/subjects-of-instruction/economics-mathematics/>

<http://www.math.indiana.edu/undergraduate/econmath.phtml>

<http://undergraduatecatalog.richmond.edu/curriculum/as-programs/department/mathcs.html>

(and many others)

We are proposing a well-structured, balanced, and clear-cut program that will attract students who plan to find employment in business, government, industry, or financial sectors, that requires a strong knowledge of applied mathematics and economic theories. It will also be attractive for those students who plan to continue their studies in graduate schools in programs related to economic and finance.

Admission Requirements

BSc: English, Calculus and Vectors; Advanced Functions; one of Biology, Chemistry or Physics

BA: English; Calculus and Vectors; one other Mathematics

2. Student demand and anticipated growth of the program (local, provincial, national).

Nipissing currently does not offer specialization or honours specialization programs in Economics. The proposed program may be attractive to those students who currently choose other universities due to an absent of honours program in Economics.

3. Current and proposed faculty and other teaching and research resources required to support the program.

The program is expected to be fully supported by the existing faculty resources in the Department of Computer Science and Mathematics, Department of Economics, and the School of Business. Thus, no new faculty resources will be required.

4. Other resources required: infrastructure, operating budget, library, capital, space, student service for satellite locations, as well as how they will be provided.

None.

5. Confirmed and potential external financial support.

Not required.

6. Possible and confirmed partnerships with other units and institutions

By nature, the proposed program is an interdisciplinary program that is created in partnership between the Department of Computer Science and Mathematics, Department of Economics, and the School of Business.

REPORT FROM GRADUATE STUDIES COUNCIL TO SENATE

The Graduate Studies Council met on Monday, April 20, 2015

The following members were in attendance:

Sharon Rich, Chair	Murat Tuncali
Hilary Earl	Mark Wackowiak
Dan Walters	Michelann Parr
Carole Richardson	
Suzanne McGinn (Recording Secretary)	

Guests: Janice Vaillancourt

Regrets: Jennifer Barnett, Jamie Graham, Harley d'Entremont, Jeff Dech, Nancy Black, Alex Karassev

Sharon Rich welcomed all to the meeting.

The following motions were passed by GSC:

Motion 1:

- Moved by Michelann Parr and seconded by Carole Richardson that the Graduate Studies Council recommend to Senate that the following three-credit graduate courses in Education be banked:
EDUC 5526 Leadership in Action Research
EDUC 5446 Literature Based Instruction in Language
EDUC 5656 Models/Methods for Program Development with Gifted Learners
EDUC 5647 The Gifted Learner
PASSED

Motion 2:

- Moved by Michelann Parr and seconded by Carole Richardson: That Graduate Studies Council recommend to Senate that the three-credit course, EDUC5426, *Developmental Reading: Models and Theories of Reading and Pedagogical implications, be revised as follows: Models and Theories of Reading Across the Lifespan. (Course Description attached)*
PASSED

Motion 3:

- Moved by Murat Tuncali and seconded by Hilary Earl: That Graduate Studies Council recommend to Senate to approve the Supervision Agreement, amended to remove Part 8. (See Attached)
PASSED

Respectfully Submitted,

Original signed by:

Sharon Rich,
Associate Vice-President, Academic
Chair, Graduate Studies

Motion 1: That the report of the Graduate Studies Council, dated April 20, 2015, be accepted

Motion 2: That Senate approve that the following graduate courses in Education be banked:

- EDUC 5526 Leadership in Action Research
- EDUC 5446 Literature Based Instruction in Language
- EDUC 5656 Models/Methods for Program Development with Gifted Learners
- EDUC 5647 The Gifted Learner

Motion 3: That Senate approve the revision of course EDUC 5426 as outlined in the attached document.

Motion 4: That Senate approve the Grad Faculty Supervision Agreement as outlined in the attached document.

Course Revision

EDUC 5426 - *Models and Theories of Reading Across the Lifespan.*

Course Description: Students develop theoretical understandings of reading from diverse perspectives (e.g., developmental, socio-cultural, psychological, social, emotional, environmental, cognitive) that can be transferred to multiple contexts, texts, and levels of readers. Students explore issues related to teaching and learning reading in formal and informal educational settings, with particular emphasis on evidence-based instructional strategies and assessment techniques that support readers across the lifespan in the development of reading and reading-related skills, literacy and self-efficacy

**SCHOOL OF GRADUATE STUDIES
SUPERVISION AGREEMENT**

Preamble

- This document provides context for discussion between supervisors and graduate students registered in a thesis or MRP program and establishes guidelines for supervision
- Since graduate students rely on faculty member(s) for supervision, and potentially as source(s) of financial support; students are vulnerable academically and financially. There is recognized disparity in power between the graduate student and the supervisor.
- The Supervisor-Student relationship involves mentoring, support, career development, as well as academic oversight. Supervisors and students must arrive at jointly acceptable terms in order to establish their relationship.
- The Supervisor is responsible for supervising the graduate Student's program and, as the primary point of contact at Nipissing University, should be familiar with the general policies and regulations of the School of Graduate Studies as well as the supplementary regulations of their academic unit.
- This Guideline has been adapted from that which is in place at Laurentian University.
- The Supervisor and the Student should review each of the points listed below and **should check off each box** to confirm that the items have been discussed. **Please complete this document prior to beginning any research and no later than the submission of the first Progress Report for the Student.**
- Additional information about rules and policies can be found on the School of Graduate Studies website.

Part 1 | Supervisor and Student

Graduate students are critical to the research mission of the University. As such the relationship between Supervisor and Graduate Student is one that must be clearly understood by both parties.

- a. The supervisor _____, (the "Supervisor") is a full member of the School of Graduate Studies and may supervise graduate students in _____ at Nipissing University and agrees to supervise the graduate program of _____, a student registered in the School of Graduate Studies.

Part 2 | General Roles and Responsibilities

2.1 The Supervisor

The Supervisor agrees to:

- Guide the Student on appropriate course work, research, ethics, thesis proposal, thesis writing, and available resources.
- Provide advice for reasonable completion of the thesis.
- Clearly state expectations for reporting progress.
- Acknowledge student contributions to scholarly activity and discuss academic ownership on an ongoing basis.
- Give reasonable notice to the Student of extended absences from campus, such as research leaves, and make satisfactory arrangements to continue supervision during such absences.
- Provide advice on the composition of the supervisory and examining committees.
- Inform the School of Graduate Studies of the names of committee members and any changes thereof to the School of Graduate Studies.
- Disclose any conflict of interest with respect to the Student.
- Assist in providing infrastructure and facilities required for the Student to undertake scholarly activities (including workspace).
- Provide reference that is a fair representation of the Student.
- Other mutually agreed responsibilities (please list):

2.2 The Student

The Student agrees to:

- Become familiar with the policies, procedures, regulations and deadlines established by the School of Graduate Studies and their respective unit.
 - Seek the advice of the Supervisor regarding appropriate course work, research, ethics approval, thesis proposal, thesis writing, suitable resources, and work-space.
 - Dedicate sufficient time to the graduate program to make progress towards degree completion.
 - Respect the academic ownership discussed above.
 - Demonstrate appropriate professional judgment, collegial behaviour, academic rigor and integrity.
 - Maintain regular contact with the Supervisor and provide any changes in contact information.
 - Consult with the Supervisor regarding committee members and examiners.
 - Give reasonable notice to the Supervisor of extended absences from the program and provide reasons for same.
 - Any other mutually agreed upon responsibilities:
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2.3 The Supervisory Committee

Committee members agree to:

- Read and respond to the Student's proposal and writing throughout the process.
- Be available for consultation with the Student and Supervisor.
- Consult with the supervisor to make a determination of the readiness of the MRP/Thesis for examination.

2.4 The School of Graduate Studies

The School of Graduate Studies holds primary responsibility for ensuring that program policies, including admission criteria, program timelines, and requirements, are clearly articulated and duly followed. The School also facilitates access to funding sources. Students and Supervisors should be familiar with the School website, regulations, and resources.

As the School of Graduate Studies plays an active role in the development of the Supervisor-Student relationship, it will provide fair and transparent procedures for mediating disputes between Students and their Supervisors that are consistent with existing campus respectful workplace and grievance policies, and will assure that initiating the mediation process cannot be used against a student in the course of her or his academic career.

The School of Graduate Studies commits the university to provide graduate students with supervision and will protect the interest of the graduate student when supervisory committee members are in conflict.

2.5 The Unit

The unit of the Student's graduate program establishes Supplementary Regulations for that program (including course requirements, examinations, thesis evaluation, and other requirements). These specific program regulations must be made available to students upon registration.

Part 3 | Meetings

The Supervisor and Student will:

- Hold regular meetings. The frequency of the meetings may vary, but at a minimum, meetings will normally be held every _____ (indicate weekly or monthly or other frequency).
- Respond in a timely manner (normally not to exceed 2 weeks) with constructive suggestions/revisions to written work and research and scholarship applications, reports, manuscripts, or scholarly presentations.
- Ensure that all supervisory committee members receive written material in a timely manner so that they can provide input into the student’s work.
- Any other mutually agreed upon responsibilities:

Part 4 | Publications

- The Supervisor will acknowledge the contribution of the Student in any publications and/or presentations, as appropriate.
- Order of authorship and the criteria to determine the order of authorship on any shared publications will be established (and will be revisited as required). For work based on the Student’s thesis, the student should be first author.
- Any other mutually agreed upon responsibilities:

Part 5 | Intellectual Property, Academic Integrity, and Ethics

- The Student will hold the copyright of his/her thesis and a statement of originality will be part of the thesis.
- The Supervisor and Student will abide by the rules for copyright and intellectual property at Nipissing University, including guidelines on Intellectual Property.
- The Student will keep orderly records of all research data produced or developed.
- Where research data are produced or developed, both the Student and Supervisor will have access to the data at all times.
- Both Student and Supervisor understand that the provisions of the University’s Intellectual Property Policy pertaining to work done while a graduate student, as well as the guidelines around publication and access to research data, remain in place even after the Student leaves the University.
- All Students are responsible for understanding the meaning of academic integrity at Nipissing University and ensuring it is applied to all their work.
- The Supervisor and the Student will adhere to the University’s policies and procedures related to the conduct of research, including any necessary human ethics review procedures, and animal care protocols, that must be completed.
- Where the Supervisor is a member of Nipissing University (“NUFA”), the provisions of the NUFA collective agreement will apply to the Supervisor.
- The Student must complete appropriate courses on the use of animals or humans in research (TCPS2, Tutorial).
- Any other mutually agreed upon responsibilities:

Part 6 | Timelines and Completion

- Progress Report forms must be submitted at least once per year. More frequent updates may be necessary. The Student and the Supervisor must jointly complete this form.
- It is expected that students complete their thesis or MRP work in a timely manner.
- Student commitments for other duties such as non-degree research, teaching and teaching assistantships, or other responsibilities should be limited to a minimum and should not delay efforts to complete the program.

Part 7 | Safety

Safety is a concern for all students.

- The Student may be subject to safety courses or requirements at Nipissing University, including those pertaining to workplace safety (including Workplace Hazardous Material Information System “WHMIS”).
- The Supervisor and Student will seek input and direction from safety officers or other appropriate personnel within their unit if further training is required.

Part 8 | Privacy and Confidentiality

- The Freedom of Information and Protection of Privacy Act (“FIPPA”) and The Personal Health Information Act (“PHIA”) apply to the Student’s program.

Part 9 | Professional Development

- Opportunities for the Student to attend suitable conferences and present scholarly work will be sought.
- Sources of funding for Student travel should be investigated and applied for.
- The Student is encouraged to visit my www.mygradskills.ca for professional development.

Part 10 | Other

Any other mutually agreed upon responsibilities:

Part 12 | Signatures

We have reviewed, understood and approved these guidelines. Failure to uphold the agreement will be directed to the School of Graduate Studies.

Student	Signature	Date
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Supervisor	Signature	Date
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Copies of these signed guidelines will be kept by the Supervisor, the Student and the School of Graduate Studies.

Adapted from Laurentian University SGS

President's Annual Tenure and Promotion Report
2014-15

March 20, 2015

In accordance with the Tenure and Promotion Procedures of Nipissing University, I am forwarding this report to the May meeting of Senate and the next meeting of our Board of Governors for information.

Article 25.25 (a) of the Collective Agreement states that, "Every year by May 20, the President of the University will prepare a Report on Tenure and Promotion which will be appended to the September Senate agenda and submitted to the Board around the same time". Article 25.25 (b) defines the dimensions of the report as follows:

TENURE				
Applications	Granted	Denied	Deferred	Withdrawn
10	9	0	1	0
Applicants Awarded Tenure (Tenure & Promotion Process):				
S. Arnocky		G. Black		
N. Brown		K. Ferguson		
D. Lafrance Horning		K. Karvinen		
P. Millar		T. Scheffel		
E. Ashworth				
PROMOTION TO ASSOCIATE PROFESSOR				
Applications	Granted	Denied	Withdrawn	URAC
6	6	0	0	0
Applicants Awarded Promotion to Associate Professor:				
S. Arnocky		K. Ferguson		
E. Ashworth		K. Karvinen		
G. Black		T. Scheffel		
PROMOTION TO PROFESSOR				
Applications	Granted	Denied	Withdrawn	
4	4	0	0	
Applicants Awarded Promotion to Professor (T&P Process):				
T. Campbell		C. Mady		
L. Carter		S. Srigley		
No. of Applications heard by the University Review Appeals Committee				0
No. of Grievances heard by the University Review Appeals Board				0
No. of Job Candidates awarded Tenure upon appointment				0
No. of Job Candidates awarded Promotion to Associate Professor or Professor upon appointment				0