

Nipissing University  
Minutes of the Academic Senate Meeting (DRAFT)  
February 12, 2016  
2:30 p.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), H. d'Entremont, R. Vanderlee, M. Tuncali,  
N. Black  
A. Armenakyan, G. Brown, L. Chen, K. McCullough, R. Vernescu  
A. Ackerman, D. Borman, A. Burke, D. Campbell, N. Colborne,  
A. Erfani, R. Gendron, A. Karassev, N. Kozuskanich, P. Nosko,  
M. Owens, T. Parkes, S. Renshaw, M. Saari, S. Srigley  
M. Bruner, K. Clausen, B. Hatt, D. Hay, T. Horton, D. Jarvis,  
M.A. Parr, T. Sibbald  
C. Cho  
O. Pokorny, L. Rossi  
C. Hachkowski  
M. Berube, J. Zimbalatti  
S. Feretycki  
J. Andrews, S. Lamorea

ABSENT WITH REGRETS:

J. Graham, C. Richardson  
S. Arnocky, G. Phillips, D. Walters  
L. Frost, J. McIntosh, G. Rickwood  
T. Waldock  
M. Byblow, A. Deugo

The minutes of the Senate meeting of January 15, 2016 were adopted.

BUSINESS ARISING FROM THE MINUTES

The following motion was tabled at the January 15, 2016 Senate meeting and inadvertently left off the agenda for the February 12, 2016 Senate meeting:

MOTION: 1 Moved by M. Tuncali, seconded by H. d'Entremont that Senate adopt:  
- Ancillary Fees: Guidelines pertaining to learning resources and field trips  
- Guidelines for Instructors on textbooks, clickers, field trips and the use of online resources

Senator Tuncali read the following rationale from Jamie Graham:

Back in December 2013, the MTCU published amendments to its tuition framework easing the rules as they pertain to compulsory incidental fees. For example, in the past an instructor could not require students to purchase a text that was bundled with online access software to materials that are used for learning assessment

(quizzes and tests). Nor could a student be required to purchase a clicker for use in class to track interactive input. There are a number of other examples but these were the key ones. Where an institution wishes to require students to purchase the textbook bundle as noted above or a clicker to be used in class, it must pass and publish its policies as they pertain to required purchases. In the absence of a published policy, a student cannot be required to make such purchases. The existing policy took some time to develop but was the outcome of discussions that stretched over a year and a half.

### CARRIED

In response to a question from the last Senate meeting regarding if and when Town Hall meetings would be held to discuss the Price Waterhouse Coopers Report, the President advised that a tentative date of March 1<sup>st</sup> has been scheduled for the first meeting with further meetings to follow at the Bracebridge and Brantford campuses. Similar presentations will also be scheduled for our students. The Town Hall meetings will consist of updates on a variety of initiatives as well as progress in regards to the PWC recommendations. A question and answer period will follow.

### QUESTION PERIOD

Senator Jarvis directed a question to President DeGagné regarding the Brantford campus. He began by quoting from a news release from 2007 regarding the agreement with Brantford and financial commitments. He asked the President to comment on the possibility of moving forward in Brantford without the continued involvement of Wilfrid Laurier University, rather than moving out of that city in 2018. In response, the President advised that the financial prospects of the program were long term and we would not be prepared to go forward and go it alone.

A request was made for information and direction as to where we stand in regards to the Globe & Mail article on the Price Waterhouse Coopers Report. A Senator asked if the University was in as dire straits as the article indicated? The President advised that the release of the Globe & Mail article was regrettable. The Administration had cautioned about any outside distribution of the report. The report was a snapshot of time. Even as the report was being written, many suggestions were being followed and a year of decisive action including significant reduction of staff and the closure of two campuses had already taken place. We have no concerns about students coming to Nipissing University as long as we continue to take action regarding our financial situation.

In follow up to a discussion held at a recent Board of Governors meeting regarding the intention to fill the Associate VP Academic position, questions were asked whether the position would be an internal hire and if there is a plan. The Provost advised that there is a plan and clarified that the Board of Governors modified the policy regarding senior academic appointments in anticipation of the position being filled. The rules on the process need to be defined. The timeframe to expect further information might be the March Senate meeting. The position will have more of a focus on research and graduate studies as the development of this area is important. The support is required as there is a need for more graduate programs to be created.

In response to an inquiry regarding the status of the organization of a campaign to establish a fund raising strategy, the Provost advised that the process had been side tracked the last few months and that a report would be available in June.

Senator Feretycki requested information regarding the revised academic schedule that was jointly proposed by the Faculty Association and the Student Union at the December Special Meeting of Senate. During that meeting, a revised schedule was put forward that reduced the number of weeks of in class instruction (including the elimination of classes January 4-11), and included delivery of materials via blended or distance learning methods. The following questions were raised:

1. Is there any information available that would indicate how many fall 2015 courses used blended learning to achieve their learning objectives?
2. Could Senate please provide comment on the following: in light of the shortened fall 2015 schedule, how many courses achieved all of their learning objectives, and how many did not?
3. Overall, was the use of blended learning successful in the fall 2015 term? If not, are there plans to adjust for winter 2016? If blended learning was successful, are there any plans to adjust the number of weeks of in class instruction for 2016/2017 or subsequent years?
4. What impact, if any, did the change in instruction time have on students, and how might this impact their ongoing studies?

The Provost asked if any Senators could answer these questions. As the questions were detailed and the answers were not available on hand they will be distributed to the appropriate parties so that a discussion can be held at a future meeting of Senate.

A question was asked regarding the feasibility of having Senate meetings taped for record keeping purposes. The Provost advised that this request had been discussed in the past, but issues regarding the recording of meetings were raised. The Senate meeting minutes are not recorded verbatim. To achieve more clarity it would be beneficial to have questions and motions sent to the Senate Recording Secretary electronically.

## REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS

### SENATE EXECUTIVE COMMITTEE

- **February 4, 2016 Report**

MOTION 2: Moved by M. DeGagné, seconded by A. Ackerman that Senate receive the Report of the Senate Executive Committee dated February 4, 2016.  
CARRIED

### UNDERGRADUATE STUDIES COMMITTEE

- **December 17, 2015 Report**

MOTION 3: Moved by M. Tuncali, seconded by A. Burke that the Report of the Undergraduate Studies Committee, dated December 17, 2015 be received.  
CARRIED

## **FACULTY OF APPLIED AND PROFESSIONAL STUDIES**

### School of Business

MOTION 4: Moved by M. Tuncali, seconded by A. Armenakyan that Senate approve the addition of ADMN 4346 Field-Based Consulting Project.  
CARRIED

MOTION 5: Moved by M. Tuncali, seconded by A. Armenakyan that Senate approve that the restriction for ADMN 3907 – Insurance and Risk Management pertaining to BComm students, be removed.  
CARRIED

### School of Human and Social Development

**Non-Substantive:**

That the title of CHFS/PSYC 4016 Program Evaluation and Clinical Outcomes Management be changed to CHFS/PSYC 4016 Program Evaluation and Outcomes Management.

## **FACULTY OF ARTS AND SCIENCE**

### **Biology and Chemistry**

MOTION 6: Moved by M. Tuncali, seconded by P. Nosko that Senate approve that the prerequisite for BIOL 2346 Techniques in Forest Ecology and Management be changed as follows:  
From: BIOL 1007 or GEOG 1017  
To: BIOL 1007 or GEOG 1017 or ENSC 1005  
CARRIED

MOTION 7: Moved by M. Tuncali, seconded by P. Nosko that Senate approve that the prerequisite for BIOL 2446 Principles of Ecology be changed as follows:  
From: BIOL 1007  
To: BIOL 1007 or ENSC 1005  
CARRIED

MOTION 8: Moved by M. Tuncali, seconded by P. Nosko that Senate approve that the prerequisite for ENSC 3007 Environmental Issues in Forestry be changed as follows:  
From: BIOL 2446  
To: BIOL 2446 or ENSC 2006 or ENSC 2007  
CARRIED

MOTION 9: Moved by M. Tuncali, seconded by P. Nosko that Senate approve that the prerequisite for BIOL 3007 Environmental Issues I Forestry be changed as follows:  
From: BIOL 2446  
To: BIOL 2446 or ENSC 2006 or ENSC 2007  
CARRIED

MOTION 10: Moved by M. Tuncali, seconded by P. Nosko that Senate approve the Minor in Environmental Science.  
CARRIED

### **English Studies**

MOTION 11: Moved by M. Tuncali, seconded by B. Hatt that Senate approve Motions 12 through 38 as outlined as an omnibus motion.  
CARRIED

MOTION 12: Moved by M. Tuncali, seconded by B. Hatt that Senate approve the addition of the new course, "ENGL 2256: Double Agents: Canadian Literature Before 1914," to the Nipissing University Calendar under English Studies.

MOTION 13: That Senate approve the addition of the new course, "ENGL 2257: Hyphenated-Canadians: Canadian Literature After 1914," to the Nipissing University Calendar under English Studies.

MOTION 14: That Senate approve the addition of the new course, "ENGL 2266: Adventurers, Outlaws, or Pioneers of the Frontier: Early American Literature," to the Nipissing University Calendar under English Studies.

- MOTION 15: That Senate approve the addition of the new course, “ENGL 2267: “Make It New”: Contemporary American Literature,” to the Nipissing University Calendar under English Studies.
- MOTION 16: That Senate approve the addition of the new course, “ENGL 2446: Children’s Literature Before 1914,” to the Nipissing University Calendar under English Studies.
- MOTION 17: That Senate approve the addition of the new course, “ENGL 2447: Children’s Literature After 1914,” to the Nipissing University Calendar under English Studies.
- MOTION 18: That Senate approve the addition of the new course, “ENGL 2616: Topics in Visual Storytelling,” to the Nipissing University Calendar under English Studies.
- MOTION 19: That Senate approve the addition of the new course, “ENGL 2617: Representing Conflict,” to the Nipissing University Calendar under English Studies.
- MOTION 20: That Senate approve the addition of the new course, “ENGL 2626: Topics in Speculative Fiction,” to the Nipissing University Calendar under English Studies.
- MOTION 21: That Senate approve the addition of the new course, “ENGL 3056: Topics in Canadian Literature,” to the Nipissing University Calendar under English Studies.
- MOTION 22: That Senate approve the addition of the new course, “ENGL 3246: Desire and Identity in Early Modern Literature,” to the Nipissing University Calendar under English Studies.
- MOTION 23: That Senate approve the addition of the new course, “ENGL 3247: Transgressing Boundaries in Early Modern Literature,” to the Nipissing University Calendar under English Studies.
- MOTION 24: That Senate approve the addition of the new course, “ENGL 3096: Bawdy Politics: Writing the Restoration,” to the Nipissing University Calendar under English Studies.
- MOTION 25: That Senate approve the addition of the new course, “ENGL 3097: Vice and Folly: The Age of Satire, 1660-1730,” to the Nipissing University Calendar under English Studies.
- MOTION 26: That Senate approve the addition of the new course, “ENGL 3346: The Romantics,” be added to the Nipissing University Calendar under English Studies.
- MOTION 27: That Senate approve the addition of the new course, “ENGL 3347: The Victorians,” to the Nipissing University Calendar under English Studies.
- MOTION 28: That Senate approve the addition of the new course, “ENGL 3176: Falling Apart: British Literature 1900-1950,” to the Nipissing University Calendar under English Studies.
- MOTION 29: That Senate approve the addition of the new course, “ENGL 3177: Contemporary British Literature, 1950 and Beyond,” to the Nipissing University Calendar under English Studies.
- MOTION 30: That Senate approve the addition of the new course, “ENGL 3066: Get Smart: Strategies for Understanding Culture,” to the Nipissing University Calendar under English Studies.
- MOTION 31: That Senate approve that the following courses be banked:  
ENGL 2255: Canadian Literature from the Colonial to the Contemporary Period  
ENGL 2265: American Literature from the Colonial to the Contemporary Period  
ENGL 2445: Children’s Literature  
ENGL 2055: Drama: Classical to Contemporary  
ENGL 3045: Early Modern Literature  
ENGL 3095: Restoration and Eighteenth-Century Literature

ENGL 3145: Nineteenth-Century Literature  
 ENGL 3175: Literature after 1900  
 ENGL 3035: Literary Theory and Critical Practice

MOTION 32: That Senate approve that the title of “ENGL3146 Postcolonial Literature” be changed to “ENGL 3146 Topics in Postcolonial Literature.”

MOTION 33: That Senate approve that the current designation of ENGL courses as Group 1, 2, or 3 be deleted from the academic calendar

MOTION 34: That Senate approve that the titles “Literary History I” and “Literary History II” be added to designate the following courses:

Literary History I

ENGL 2006: British Literature Before 1800  
 ENGL 2256: Double Agents: Canadian Literature Before 1914  
 ENGL 2266: Adventurers, Outlaws, or Pioneers of the Frontier: Early American Literature  
 ENGL 2535: Shakespeare  
 ENGL 2536: Shakespeare Before 1600  
 ENGL 2537: Shakespeare After 1600  
 ENGL 3096: Bawdy Politics: Writing the Restoration  
 ENGL 3097: Vice and Folly: The Age of Satire, 1660-1730  
 ENGL 3246: Desire and Identity in Early Modern Literature  
 ENGL 3247: Transgressing Boundaries in Early Modern Literature

Literary History II

ENGL 2007: British Literature After 1800  
 ENGL 2056: North American Drama  
 ENGL 2057: World Drama  
 ENGL 2257: Hyphenated-Canadians: Canadian Literature After 1914  
 ENGL 2267: “Make It New”: Contemporary American Literature  
 ENGL 3146: Topics in Postcolonial Literature  
 ENGL 3176: Falling Apart: British Literature 1900-1950  
 ENGL 3177: Contemporary British Literature, 1950 and Beyond  
 ENGL 3276: Native Literatures of North America  
 ENGL 3347: The Victorians  
 ENGL 3346: The Romantics

MOTION 35: That Senate approve that the degree requirements for the Honours Specialization in English Studies be changed as follows:

**OLD REQUIREMENTS**

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

ENGL 1000-level 3 credits

Six credits from the following:

ENGL 2006 British Literature before 1800 and ENGL 2007 British Literature After 1800; ENGL 2235 Canadian Literature from the Colonial to the Contemporary; ENGL 2265 American Literature from the Colonial to the Contemporary.

ENGL Group 1 21 credits

ENGL Group 2 and/or 3 18 credits

ENGL Group 1, 2 and/or 3 6 credits

ENGL 4000 level 6 credits

Breadth requirements

ACAD 1601

Social Science and/or Professional Studies	6 credits
Science	6 credits

**Note:**

Students are limited to a maximum of 6 credits of English Studies Topics courses at the 1000 level. An average of at least 70% in the subject is required for enrolment in 4000 level courses.

A maximum of 30 credits at the 2000 level may be applied to the Honours Specialization.

A maximum of 6 credits of cross-listed courses may count toward an English Studies Honours Specialization.

Depending on the topic of the Honours Seminars and [ENGL 4695](#) Honours Essay, these courses may be credited toward Group 1, 2, or 3, as approved by the department.

**NEW REQUIREMENTS**

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

ENGL 1000-level	3 credits
ENGL 2006 British Literature Before 1800	3 credits
ENGL Literary History I	9 credits
ENGL Literary History II	9 credits
ENGL courses	30 credits
ENGL 4000-level	6 credits

## Breadth requirements

ACAD 1601

Social Science and/or Professional Studies	6 credits
Science	6 credits

**Note:**

Students are limited to a maximum of 6 credits of English Studies Topics courses at the 1000 level. An average of at least 70% in the subject is required for enrolment in 4000 level courses.

A maximum of 30 credits at the 2000 level may be applied to the Honours Specialization.

A maximum of 6 credits of cross-listed courses may count toward an English Studies Honours Specialization.

Honours Seminars and ENGL 4695 Honours Essay cannot be counted towards the Literary History requirements.”

MOTION 36: That Senate approve that the degree requirements for the Specialization in English Studies be changed as follows:

**OLD REQUIREMENTS**

Students must complete 120 credits including 54 credits in the Specialization as follows:

ENGL 1000-level	3 credits
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Six credits from the following:

ENGL 2006 British Literature before 1800 and ENGL 2007 British Literature After 1800; ENGL 2235

Canadian Literature from the Colonial to the Contemporary; ENGL 2265 American Literature from the Colonial to the Contemporary.

ENGL Group 1	21 credits
ENGL Group 2 and/or 3	18 credits
ENGL Group 1, 2 and/or 3	6 credits

**NEW REQUIREMENTS**

Students must complete 120 credits including 54 credits in the Specialization as follows:

ENGL 1000-level	3 credits
ENGL Literary History I	9 credits
ENGL Literary History II	9 credits
ENGL courses	33 credits

MOTION 37: That Senate approve that the degree requirements for the Major in English Studies be changed as follows:

**OLD REQUIREMENTS**

Students must complete 36 credits in the Major as follows:

ENGL 1000-level 3 credits

Six credits from the following:

ENGL 2006 British Literature before 1800 and ENGL 2007 British Literature After 1800

ENGL 2235 Canadian Literature from the Colonial to the Contemporary

ENGL 2265 American Literature from the Colonial to the Contemporary

ENGL Upper-level 27 credits.”

**NEW REQUIREMENTS**

“Students must complete 36 credits in the Major as follows:

ENGL 1000-level 3 credits

ENGL Literary History I 3 credits

ENGL Literary History II 3 credits

ENGL courses 27 credits

MOTION 38: That Senate approve that the current pre-requisite for all ENGL courses at the 3000 level, with the exception of ENGL 3516 and 3517, be changed as follows:

**CURRENT PRE-REQUISITES**

For ENGL 3026, 3035, 3045, 3095, 3145, 3175, 3146, 3217, 3276, 3277, 3486, 3487, 3496, 3497 and 3525 the prerequisites are: “Six credits from the following: [ENGL 2006](#), [ENGL 2007](#), ENGL 2255,[ENGL 2265](#).”

ENGL 3036: “Six credits from the following: [ENGL 2006](#), [ENGL 2007](#), ENGL 2255,[ENGL 2265](#), [ENGL 2605](#).”

ENGL 3047, 3617: “Six credits from the following: [ENGL 2006](#), [ENGL 2007](#), ENGL 2255,[ENGL 2265](#), [ENGL 2605](#), DIGI 2405.”

ENGL 3126, 3127: “Six credits from the following: [ENGL 2006](#), [ENGL 2007](#), [ENGL 2255](#), [ENGL 2265](#), [DIGI 2305](#), [ENGL 2305](#), [DIGI 2405](#).”

ENGL 3516, 3517: “Three credits of 1000 level ENGL (excluding [ENGL 1551](#) and [ENGL 1552](#)).”

**NEW PRE-REQUISITES**

For all ENGL courses at the 3000-level, except ENGL 3516 and 3517, “six credits of 2000-level ENGL (excluding ENGL 2001, ENGL 2002 and ENGL 2011).”

CARRIED

**Fine and Performing Arts**

MOTION 39: Moved by M. Tuncali, seconded by M. Owens that Senate approve Motions 40 through 56 as an omnibus motion.  
CARRIED

MOTION 40: Moved by M. Tuncali, seconded by B. Hatt that Senate approve that the breakdown of hours for the following courses be changed, as follows:  
FAVA 1026 Studio Foundations  
FAVA 1027 Contemporary Studio Practice  
FAVA 2006 Observational Drawing  
FAVA 2007 Expressive Drawing  
FAVA 2026 Painting: Historical Techniques and Materials



FAVA 2027 Painting: Contemporary Methods and Materials  
 FAVA 2046 Sculpture: Modelling and Replication  
 FAVA 3056 Advanced Painting  
 FAVA 3057 Explorations in Painting

From: One hour of lecture and three hours of studio work per week for one term  
 To: Four hours of studio work per week for one term

MOTION 41: That Senate approve that the breakdown of hours for the following courses be changed, as follows:  
 FAVA 2406 Drawing: Image and Ideation  
 FAVA 2407 Painting: Memory, Imagination, and Narrative

From: Four hours per week for 12 weeks  
 To: Four hours of studio work per week for one term

MOTION 42: That Senate approve that the breakdown of hours for FAVA 4125 Directed Studio Research and Professional Practice be changed, as follows:

From: Two hours of lecture and two hours of studio per week  
 To: Four hours of studio work per week for two terms

MOTION 43: That Senate approve that the prerequisite for FAVA 2007 Expressive Drawing be changed from "FAVA 2006" to "None".

MOTION 44: That Senate approve that the prerequisite for FAVA 2027 Painting: Contemporary Methods and Materials be changed from "FAVA 2006" to "None".

MOTION 45: That Senate approve that the prerequisite for FAVA 4125 Directed Studio Research and Professional Practice be changed, as follows:

From: Restricted to BFA (Honours) students in their final year of study. Successful completion of the BFA Portfolio Assessment as well as 6 credits in Art History and 12 credits of Studio Art at the 3000 level

To: Restricted to BFA (Honours) students in their final year of study. Successful completion of the BFA Portfolio Assessment

MOTION 46: That Senate approve that the prerequisites for the following courses be changed from "FAVA 1206 or FAVA 1207" to "any 15 credits completed".

FAVA 2236 Modern Art and Design  
 FAVA 2237 Modern Art History and Social Movements  
 FAVA 2276 Visualizing Canada Pre-1900  
 FAVA 2277 Art and Culture in Modern and Contemporary Canada

MOTION 47: That Senate approve that the prerequisites for FAVA 3046 Critical Theories of Art History and Visual Studies be changed from "6 credits of 2000 level Art History" to "6 credits of Art History".

MOTION 48: That Senate approve that the prerequisites for FAVA 3346 Theoretical Issues in Contemporary Art be changed from "6 credits of 2000 level Art History" to "any 18 credits completed".

MOTION 49: That Senate approve that the prerequisites for FAVA 4066 Issues in Curation and Museum Representation be changed from "12 credits of upper level Art History" to "6 credits of upper level Art History".

- MOTION 50: That Senate approve that the prerequisites for FAVA 4067 Special Topics in Art History and Visual Studies be changed from “12 credits of upper level Art History” to “6 credits of upper level Art History”.
- MOTION 51: That Senate approve that FILM 1006 Introduction to Film be added.
- MOTION 52: That Senate approve that FILM 1007 The Moving Image be added to the Nipissing University Calendar under FILM.
- MOTION 53: That Senate approve that FILM 1005 Introduction to Film be banked.
- MOTION 54: That Senate approve the addition of FAVA 2266 Sex and Visual Art in the Nipissing University Calendar under FAVA.
- MOTION 55: That Senate approve the addition of FAVA 2246 Art and Narrative in the Nipissing University Calendar under FAVA.
- MOTION 56: That Senate approve the addition of FAVA 2247 Art and Mythology in the Nipissing University Calendar under FAVA.

CARRIED

### **Geography**

- MOTION 57: Moved by M. Tuncali, seconded by D. Campbell that Senate approve the modification of hours described in the academic calendar for GEOG 2106 Geomorphology from “Two hours of lecture and one hour of laboratory work per week for one term” to “Three hours of lecture per week for one term.”

CARRIED

### **Psychology**

- MOTION 58: Moved by M. Tuncali, seconded by H. d’Entremont that Senate approve Motions 59 through 70 as an omnibus motion.
- CARRIED
- MOTION 59: Moved by M. Tuncali, seconded by A. Ackerman that Senate approve that the title of PSYC 4016 Program Evaluation and Clinical Outcomes Management be changed to PSYC 4016: Program Evaluation and Outcomes Management.
- MOTION 60: That Senate approve that the course description for PSYC 4016: Program Evaluation and Clinical Outcomes Management be changed as indicated below.

**Previous Description:** Advanced coverage of program evaluation and clinical outcomes management is provided, with a focus on health and social services programs. Using a clinical outcomes management framework, students are introduced to program evaluation principles and practices. Ethical and evidence-informed decision-making is applied in assessing community-relevant projects. This course requires independent and self-directed learning as a co-requisite, and is restricted to a small number of advanced students. This course is also offered as CHFS 4016.

**New Description:** Students examine advanced program evaluation and outcomes management, with a focus on health and social services programs. Using an outcomes management framework, students consider program evaluation principles and practices. Ethical and evidence-informed decision-making is applied in assessing community-relevant projects. This course requires independent and self-directed learning and is restricted to a small number of advanced students. This course is also offered as CHFS 4016.

- MOTION 61: That Senate approve that the prerequisites for PSYC 3356: Design and Analysis I be changed by adding CHFS 3035: Statistics in Behavioural and Social Sciences as an alternate prerequisite.
- MOTION 62: That Senate approve that the breakdown for hours for PSYC 3356: Design and Analysis I be modified from “two hours of lecture and two hours of practical work per week for one term” to “four hours of lecture/practical per week for one term.”
- MOTION 63: That Senate approve that the course description of PSYC 3356: Design and Analysis I be changed as indicated below.
- MOTION 64: That Senate approve that the breakdown for hours for PSYC 3357: Design and Analysis II be modified from “two hours of lecture and two hours of practical work per week for one term” to “four hours of lecture/practical per week for one term.”
- MOTION 65: That Senate approve that the course description of PSYC 3357: Design and Analysis II be changed as indicated below.

Previous Description: This course emphasizes advanced experimental design and data analysis using SPSS for Windows. Topics include the general linear model; multiple regression with and without dummy coding; univariate and multivariate analysis of variance and covariance including factorial designs, repeated measures designs and mixed effects designs.

New Description: Students examine advanced experimental design options, analyze various designs, and generate psychological interpretations of the statistical results via statistical software (SPSS) datasets. Topics include the general linear model; multiple regression with and without dummy coding; univariate and multivariate analysis of variance and covariance including factorial designs, repeated measures designs and mixed effects designs.

- MOTION 66: That Senate approve that PSYC 3217 (Psychological Measurement II: Measuring Attitude, Personality, Interest, Intelligence, and Other Psychological Constructs) be changed from both PSYC 3216 (Psychological Measurement I: Measuring Achievement) and PSYC 3356 (Design and Analyses I) as two of its prerequisites and add PSYC 2127 (Scientific Method and Analysis II) as the prerequisite.
- MOTION 67: That Senate approve that the course description of PSYC 3217 (Psychological Measurement II: Measuring Attitude, Personality, Interest, Intelligence, and Other Psychological Constructs) be changed as indicated below.

Previous Description: This course offers a survey of theories and techniques in measuring attitude, personality, vocational interest, intelligence, emotional intelligence, and other psychological constructs using questionnaire surveys and observation. Students are required to create a survey questionnaire to measure a psychological construct or an attitude and from the data collected, determine its psychometric properties.

New Description: Students examine a survey of theories and techniques in measuring attitude, personality, vocational interest, intelligence, emotional intelligence, and other psychological constructs using questionnaire surveys and observations. Students create a survey (questionnaire) to measure a psychological construct or an attitude and, from the data collected, determine its psychometric properties.

- MOTION 68: That Senate approve that PSYC 3606 (Psychopathology I) be changed by removing PSYC 2616 (Theories of Personality) as one of its prerequisites.
- MOTION 69: That Senate approve that the course description of PSYC 3606 (Psychopathology I) be changed as indicated below.

Previous Description: This course provides an overview of the psychoanalytic, behavioral, humanistic, cognitive, biological and eclectic approaches to understanding, describing and classifying mental disorders. The social and legal issues in psychopathology will also be discussed.

New Description: Students examine an overview of the psychoanalytic, behavioral, humanistic, cognitive, biological and eclectic approaches to understanding, describing and classifying mental disorders. The social and legal issues in psychopathology will also be discussed.

MOTION 70: That Senate approve that the course description for PSYC 4105 (Senior Empirical Thesis) be changed by excluding the following: “In consultation with the faculty advisor, each student prepares a prospectus which, when approved by the advisor, is then presented to a discipline prospectus meeting for evaluation. If the prospectus is approved by the discipline, the student may proceed with the research.”

Previous Description: This course consists of an empirical investigation of a research problem in psychology. Students are encouraged to isolate a research problem and to approach a potential faculty advisor during their third year. In consultation with the faculty advisor, each student prepares a prospectus which, when approved by the advisor, is then presented to a discipline prospectus meeting for evaluation. If the prospectus is approved by the discipline the student may proceed with the research. The faculty advisor provides advice, when requested, evaluates the student's performance in carrying out the research and evaluates the final report which is to be written in a style suitable for journal submission.

New Description: Students conduct an empirical investigation of a research problem in psychology. In discussion with a faculty advisor, students identify a research topic of interest and submit an Individualized Course Supervision Contract to the Chair of the Department by February 15 prior to the academic year when the course will be taken. During the course, students engage in novel, psychological research investigations demonstrating competence in research design, analyses, and scientific oral and written communication skills. The final report is written in a style suitable for journal submission.

CARRIED

### **Religion and Cultures**

MOTION 71: Moved by M. Tuncali, seconded by A. Ackerman that Senate approve Motions 72 through 85 as an omnibus motion.  
CARRIED

MOTION 72: That Senate approve that the following courses be added to the Nipissing University Calendar under Religions and Cultures:

RLCT 1206: What Does It All Mean? Religious Perspectives  
RLCT 1207: Selected Topics in Religions and Cultures  
RLCT 2146: From Gurus to Shamans and Beyond  
RLCT 2147: From G-d to Allah and Beyond

MOTION 73: That Senate approve that the following courses be banked:  
RLCT1025: Introduction to World Religions and Cultures  
RLCT3036: Thinking Religion Now

MOTION 74: That Senate approve that RLCT 2046: “Critical Themes in Eastern Religious Thought” be changed to “Global Spiritualities: Eastern Traditions in the Contemporary World”.

MOTION 75: That Senate approve that the title for RLCT 2076 “Religions and Colonization” be changed to “Conflict and Conversion”.

- MOTION 76: That Senate approve that the title for RLCT 2117 “New Religious Movements” be changed to “Cults and New Religious Movements”.
- MOTION 77: That Senate approve that that RLCT 3046: “Religion and Science” be changed to “RLCT 3046 Science vs. Religion?” and the course description be changed from:

Old description:

Are religion and science in fundamental conflict? Do the discoveries of modern science make religious views of the world obsolete? Or is there the possibility of dialogue and reconciliation? This course explores such questions by examining the complex relation of religion and science in historical and contemporary contexts. Topics may include the historical impacts of Galileo, Newton, and Darwin as well as contemporary approaches, which range from atheistic interpretations to creationism to theistic evolution.

New description:

Are religion and science in fundamental conflict? Do the discoveries of modern science make religious views of the world obsolete? Or is there the possibility of dialogue and reconciliation? Students explore such questions by examining the complex relation of religion and science in historical and contemporary contexts. Focusing on western religion, topics may include the historical impacts of Galileo, Newton, and Darwin as well as contemporary approaches, which range from atheistic interpretations to creationism to theistic evolution.

- MOTION 78: That Senate approve that the title for RLCT/GEND 3116 “Women and Western Religions” be changed to “The Curse of the Fallen Woman: Women and Western Religions”.
- MOTION 79: That Senate approve that the title for RLCT/GEND 3117 “Gender and the Bible” be changed to “Gender, Sex, and the Bible”.
- MOTION 80: That Senate approve that the title for RLCT 3206 “Constructing Religion: Theorizing God: Theory and Method in the Study of Religion” be changed to “The Religious Animal” and that the course description be changed from:

Old description:

A study of the variety of methods used to study the phenomenon of religion. The course will deal with the history of the discipline of religious studies, the theoretical tools used to define religion and several of the thinkers who have been formative in the study of religion.

New description:

What aspects of human nature make us “the religious animal?” What are the features of human life that make religion so common? How do scholars of religion answer these question? Students examine the history of Religious Studies, the theoretical tools used to define religion and the thinkers who are formative in the study of religion.

- MOTION 81: That Senate approve that, for the purposes of meeting breadth requirements in the RLCT program, Group 1 and Group 2 courses be established as follows:

Group 1: RLCT 2147 From G-d to Allah and Beyond, RLCT 2036 Christian Thought I, RLCT 2037 Christian Thought II, RLCT 3117 Gender, Sex, and the Bible, RLCT 3116 The Curse of the Fallen Woman: Women and Western Religions, RLCT 2127 Bible as Cultural Text, RLCT 3046 Science vs. Religion?

Group 2: RLCT 2146 From Gurus to Shamans and Beyond, RLCT 2046 Global Spiritualities: Eastern Traditions in the Contemporary World, RLCT 3026 Women and Eastern Religions.

- MOTION 82: That Senate approve that the Program Requirements for a Minor in Religions and Cultures be changed as outlined below:

Old Requirements:

Students must complete 18 credits in Religions and Cultures as follows:

RLCT 1000 level	6 cr.
RLCT upper level	12 cr.

## New Requirements:

Students must complete 18 credits in Religions and Cultures as follows:

RLCT 1000 level	3 cr.
RLCT upper level	15 cr.

MOTION 83: That Senate approve that the program requirements for a Major in Religions and Cultures be changed as outlined below:

## Old Requirements:

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in Religions and Cultures.

Students must complete 36 credits in the Major as follows:

RLCT 1000 level	6 cr.
RLCT upper level	30 cr.

## New Requirements:

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in Religions and Cultures.

Students must complete 36 credits in the Major as follows:

RLCT 1000 level	3 cr.
Group 1	3 cr.
Group 2	3 cr.
RLCT upper level	27 cr.

MOTION 84: That Senate approve that the Program Requirements for a Specialization in Religions and Cultures be changed as outlined below:

## Old Requirements:

Students will need to achieve a minimum 60% average in the 54 credits presented for the Specialization in Religions and Cultures.

Students must complete 54 credits in the Specialization as follows:

RLCT 1000 level	6 cr.
RLCT upper level	48 cr.

## New Requirements:

Students will need to achieve a minimum 60% average in the 54 credits presented for the Specialization in Religions and Cultures.

Students must complete 54 credits in the Specialization as follows:

RLCT 1000 level	3 cr.
Group 1	3 cr.
Group 2	3 cr.
RLCT upper level	45 cr.

MOTION 85: That Senate approve that the program requirements for an Honours Specialization in Religions and Cultures be changed as outlined below.

**Old Requirements:**

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in Religions and Cultures.

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

RLCT 1000 level	3 cr.
RLCT upper level	51 cr.
RLCT 4000 level	6 cr.

**New Requirements:**

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in Religions and Cultures.

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

RLCT 1000 level	3 cr.
Group 1	3 cr.
Group 2	3 cr.
RLCT upper level	45 cr.
RLCT 4000 level	6 cr.

Group 1 courses: RLCT 2147 From G-d to Allah and Beyond , RLCT 2036 Christian Thought I, RLCT 2037 Christian Thought II, RLCT 3117 Gender, Sex, and the Bible, RLCT 3116 The Curse of the Fallen Woman: Women and Western Religions, RLCT 2127 Bible as Cultural Text

Group 2 courses: RLCT 2146 From Gurus to Shamans and Beyond, RLCT 2046 Global Spiritualities: Eastern Traditions in the Contemporary World, RLCT 3026 Women and Eastern Religions

CARRIED

**ADMISSION POLICY:**

MOTION 86: Moved by M. Tuncali, seconded by H. d'Entremont that Senate approve that the BSW Professional Years admission policy.  
CARRIED

• **January 14, 2016 Report**

MOTION 87: Moved by M. Tuncali, seconded by T. Parkes that Senate receive the Report of the Undergraduate Studies Committee, dated January 14, 2016.  
CARRIED

**Faculty of Arts and Science**

**Computer Science and Mathematics**

MOTION 88: Moved by M. Tuncali, seconded by G. Brown that Senate approve the course title from MATH 1070 Fundamentals of Arithmetic for Teachers to MATH 1070 Fundamental Concepts of Mathematics for Teachers and change the description as follows:

Old Course Description (Academic Calendar 2015/2016):

URL:<http://academiccalendar.nipissingu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&topicgroupid=567&entitytype=CID&entityid=11739&loadusercredits=False>

This course is primarily intended for those students planning to become elementary school teachers. Topics covered include: logic; set theory; relations and operations on a set; structure and properties of the whole number system and whole number arithmetic, including modular arithmetic; structure and properties of the integer system and integer arithmetic; structure and properties of the rational number system and rational number arithmetic; structure and properties of the real number system and real number arithmetic. Applications and examples from the field of elementary mathematics education are also included.

**The new Proposed Course Description:**

This course is primarily intended for future teachers. Students develop a deep understanding of fundamental mathematical concepts and explore why mathematics works the way it does. The topics are organized around operations with numbers; arithmetic properties of operations, natural, whole, integer, rational, and real number systems and structure and rationale of place value system. Students engage in small group work and classroom discussions that are relevant to applications and examples from the field of mathematics education.

CARRIED

**Fine and Performing Arts**

MOTION 89: Moved by M. Tuncali, seconded by D. Campbell that Senate approve that the course title for FAVA 2237: Modern Art History and Social Movements be changed to FAVA 2237: Modern Art and Architecture, and that the course description be changed as follows:

From

In this course, students will examine modern artworks or art movements that have brought about cultural change, social reform, or political action in different historical periods and geopolitical contexts.

To

In this course, students focus on the movements and themes that dominate art, design, architecture, and the artists whose individual expression redefined artistic traditions in the twentieth century. Students examine artists and their work in their political, social and theoretical context, emphasizing the symbiotic relationship between art and society.

CARRIED

MOTION 90: Moved by M. Tuncali, seconded by A. Ackerman that Senate approve the addition of FILM 2306 Film Genre: Horror Films to the Nipissing University Calendar under FILM.  
CARRIED

MOTION 91: Moved by M. Tuncali, seconded by K. McCullough that Senate approve the addition of FILM 2307 Film Genre: Sci-Fi and Fantasy Films to the Nipissing University Calendar under FILM.  
CARRIED

**Geography**

MOTION 92: Moved by M. Tuncali, seconded by G. Brown that Senate to approve the modification of the description in the academic calendar for GEOG 3096 Environmental Hydrology.  
CARRIED



**History**

- MOTION 93: Moved by M. Tuncali, seconded by N. Kozuskanich that Senate approve the addition of the new course HIST 2106: Foundations of the Medieval World (315-1054) to the Nipissing University Calendar under History.  
CARRIED
- MOTION 94: Moved by M. Tuncali, seconded by R. Gendron that Senate approve the addition of the new course HIST 2107: Order and Disorder in the Later Middle Ages (1054-1378) (Short title for WebAdvisor only: Later Middle Ages), to the Nipissing University Calendar under History.  
CARRIED
- MOTION 95: Moved by M. Tuncali, seconded by N. Kozuskanich that Senate approve that HIST 2105: History of Medieval Europe be banked.  
CARRIED

**Political Science**

- MOTION 96: Moved by M. Tuncali, seconded by A. Ackerman that Senate approve the addition of a Non-Standalone Certificate in Peace and Violence Prevention Studies to the Nipissing University Calendar under POLITICAL SCIENCE.  
CARRIED

**Sociology**

- MOTION 97: Moved by M. Tuncali, seconded by G. Brown that Senate to approve the addition of ANTR 3037 Archaeological Cataloguing and Reporting to the Nipissing University Academic Calendar under ANTHROPOLOGY.  
CARRIED

**Psychology**

- MOTION 98: Moved by M. Tuncali, seconded by M. Saari that Senate approve that the course description for PSYC 4016: Program Evaluation and Outcomes Management be changed as indicated below.

**Previous Description:**

Students examine advanced program evaluation and outcomes management, with a focus on health and social services programs. Using a clinical outcomes management framework, students consider program evaluation principles and practices. Ethical and evidence-informed decision-making is applied in assessing community-relevant projects. This course requires independent and self-directed learning and is restricted to a small number of advanced students. This course is also offered as CHFS 4016.

**New Description:**

Students examine advanced program evaluation and outcomes management, with a focus on health and social services programs. Using an outcomes management framework, students consider program evaluation principles and practices. Ethical and evidence-informed decision-making is applied in assessing community-relevant projects. This course requires independent and self-directed learning and is restricted to a small number of advanced students. This course is also offered as CHFS 4016.

CARRIED

**Faculty of Applied and Professional Studies****School of Human and Social Development**

MOTION 99: Moved by M. Tuncali, seconded by M. Saari that the Undergraduate Studies Committee recommend to Senate that the course description for CHFS 4016: Program Evaluation and Outcomes Management be changed as indicated below.

Previous Description:

Advanced coverage of program evaluation and clinical outcomes management is provided, with a focus on health and social services programs. Using a clinical outcomes management framework, students are introduced to program evaluation principles and practices. Ethical and evidence-informed decision-making is applied in assessing community-relevant projects. This course requires independent and self-directed learning as a co-requisite, and is restricted to a small number of advanced students. This course is also offered as [PSYC 4016](#).

New Description:

Students examine advanced program evaluation and outcomes management, with a focus on health and social services programs. Using an outcomes management framework, students consider program evaluation principles and practices. Ethical and evidence-informed decision-making is applied in assessing community-relevant projects. This course requires independent and self-directed learning and is restricted to a small number of advanced students. This course is also offered as PSYC 4016.

CARRIED

- **January 21, 2016 Report**

MOTION 100: Moved by M. Tuncali, seconded by T. Horton that Senate receive the Report of the Undergraduate Studies Committee, dated January 21, 2016.  
CARRIED

## **FACULTY OF APPLIED AND PROFESSIONAL STUDIES**

### **School of Criminology and Criminal Justice**

MOTION 101: Moved by M. Tuncali, seconded by H. d'Entremont that Senate approve Motions 102 through 113 as an omnibus motion.  
CARRIED

MOTION 102: Moved by M. Tuncali, seconded by M. Owens that Senate approve the revision of the course description for CRJS 2086 "Introduction to Criminological Theory".

MOTION 103: That Senate approve the revision of the course description for CRJS 3086 "Law and Society".

MOTION 104: That Senate approve the revision of the course description for CRJS 3087 "Law and Society II".

MOTION 105: That Senate approve the addition of the CRJS 4477 Penology.

MOTION 106: That Senate approve that ANTR 3027 – Anthropology, Aboriginal Peoples, and The Law, and HIST 3286 – Human Rights in Canada be added to the list of Criminology Stream Electives and the list of Criminal Justice Studies stream electives.

MOTION 107: That Senate approve that CRJS 3106 – Forensic Psychology I, CRJS 3107 – Forensic Psychology II, be added to the list of Criminal Justice Studies stream electives.

MOTION 108: That Senate approve the following change to the Criminology Stream:

- Addition of CRJS 4347- Applied Criminological Theory (3 credits), to Criminal Justice Program requirements for all streams

- MOTION 109: That Senate approve the following change to the Criminal Justice Studies stream:
- Addition of CRJS 4937 – Seminar in Professional Development (3 credits) to Criminal Justice Studies Stream
- MOTION 110: That Senate approve the following change to the Policing Stream:
- Addition of CRJS 4916 Policing and Society (3 credits) and CRJS 4917 Criminal Investigation (3 credits) to the Policing Stream
- MOTION 111: That Senate approve the following change to the Corrections Stream:
- Addition of CRJS 3936 – Youth in Conflict with the Law (3 credits) to the Corrections Stream
- MOTION 112: That Senate approve that CRJS 4467 and CRJS 4347 no longer be listed as antirequisites to one another.
- MOTION 113: That Senate approve the addition of CRJS 4347 as a prerequisite for CRJS 4467.

CARRIED

### **Social Work**

- MOTION 114: Moved by M. Tuncali, seconded by L. Chen that Senate approve the addition of SWRK 3007 to the Bachelor of Social Work degree.  
CARRIED
- MOTION 115: Moved by M. Tuncali, seconded by G. Brown that Senate approve the addition of SWRK 3107 to the Bachelor of Social Work degree.  
CARRIED
- MOTION 116: Moved by M. Tuncali, seconded by A. Ackerman that Senate approve the addition of SWRK 3207 to the Bachelor of Social Work degree.  
CARRIED
- MOTION 117: Moved by M. Tuncali, seconded by S. Renshaw that Senate approve the addition of SWRK 3307 to the Bachelor of Social Work degree.  
CARRIED

### **Faculty of Arts and Science**

#### **English**

- MOTION 118: Moved by M. Tuncali, seconded by M. Owens that Senate approve the addition of ACAD 3006 Mentoring the Writer to the Nipissing University Academic Calendar under Academic Writing.  
CARRIED
- **January 28, 2016 Report**
- MOTION 119: Moved by M. Tuncali, seconded by T. Parkes that Senate receive the Report of the Undergraduate Studies Committee, dated January 28, 2016.  
CARRIED

**FACULTY OF APPLIED AND PROFESSIONAL STUDIES****School of Business**

MOTION 120: Moved by M. Tuncali, seconded by A. Armenakyan that Senate approve that the delivery of ORGS 1136 be listed in the Academic Calendar as a 3 hour lecture per week rather than the current listing as 1.5 hours lecture and 1.5 hours lab per week.  
CARRIED

MOTION 121: Moved by M. Tuncali, seconded by L. Chen that Senate approve the change in the description of ADMN 2606 in the Academic Calendar to include the 3 hour lecture breakdown of 2 hours classroom lecture and 1 hour lab per week which has been the past and current practice.  
CARRIED

**School of Nursing**

MOTION 122: Moved by M. Tuncali, seconded by N. Kozuskanich that Senate approve that the Undergraduate Studies Committee approve Motions 123-130 as an omnibus Motion.  
CARRIED

MOTION 123: Moved by M. Tuncali, seconded by K. McCullough that Senate approve the revision of the course description for NSGD 4006/NURS 4006 Nursing Informatics.

MOTION 124: That Senate approve the revision of the course hours and description for the course NSGD 4026/NURS 4026 Clinical Practicum – Advanced Nursing Practice.

MOTION 125: That Senate approve the revision of the course description for the course NSGD 2107/NURS 2107 Reflective Practice for RPN to BScN.

MOTION 126: That Senate approve that the prerequisite NSGD 2007 be added to already existing list of prerequisites for the course NSGD 2028 Clinical Practicum – Nursing in Specialized Settings (Mental Health).

MOTION 127: That Senate approve that the prerequisite NSGD 2017 be added to the already existing list of pre-requisites for the course NSGD 2029 Clinical Practicum – Nursing in Specialized Settings (Mat. Child).

MOTION 128: That Senate approve the name change for the course NSGD 2007/NURS 2007 Therapeutic Relationships.

MOTION 129: That Senate approve the name change and course description for the course NSGD 2017/NURS 2017 Nursing Across the Lifespan.

MOTION 130: That Senate approve the replacement of UNIV 1011 - University Success with ACAD 1601 – Academic Writing in the RPN to BScN Bridging Program.

CARRIED

**Scholar Practitioner Program (SPP):**

MOTION 131: Moved by M. Tuncali, seconded by K. McCullough that Senate approve the addition to the Scholar Practitioner Program degree requirements to include a maximum length of completion to within three calendar years.  
CARRIED

**Social Work**

MOTION 132: Moved by M. Tuncali, seconded by A. Ackerman that Senate approve that the prerequisite for all 4000 level SWRK courses be changed as follows:

From: 4<sup>th</sup> year standing

To: SWRK 3106, SWRK 3206, SWRK 3306, SWRK 3406, SWRK 3506,  
SWRK 3606, SWRK 3706 and SWRK 3806

CARRIED

**FACULTY OF ARTS AND SCIENCE****Biology and Chemistry**

MOTION 133: Moved by M. Tuncali, seconded by M. Saari that Senate approve Motions 134-144 as an omnibus Motion.  
CARRIED

MOTION 134: Moved by M. Tuncali, seconded by M. Saari that Senate approve that the title of ENSC 2006 Topics in Environmental Science be changed to Global and International Topics in Environmental Science.

MOTION 135: That Senate approve that the title of ENSC 2007 Topics in Environmental Science II be changed to Canadian Topics in Environmental Science.

MOTION 136: That Senate approve that the course ENSC 3006 (cross-coded as BIOL 3006) Environmental Interpretation and Communication be unbanked.

MOTION 137: That Senate approve that the course description for ENSC 3006 (cross-coded as BIOL 3006) Environmental Interpretation and Communication be changed as follows:

From: Through the exploration of a forest ecology theme, the student will develop interpretation and communication skills in environmental science. Lectures in introductory forest ecology will provide a framework for examining various aspects of research, including: literature review; experimental design and technique; data interpretation and presentation; scientific writing; and the use of various tools in preparing and presenting seminars, posters and scientific documents. This information will be applied directly to individual and/or group research projects. One or two required field trips will be taken on weekends early in the term. (future tense; 89 words)

To: Students develop interpretation and communication skills in environmental science. Lectures provide a framework for studying many diverse aspects of the environment. Students review key scientific literature while focusing on experimental design, techniques, data interpretation, and communication of results. The course involves seminar presentations, round table discussions, written assignments, and research projects. Students will participate in field trips throughout the course. This course is also offered as BIOL 3006. (present tense; 65 words)

MOTION 138: That Senate approve that the pre-requisites for ENSC 3006 (cross-coded as BIOL 3006) Environmental Interpretation and Communication be changed, as follows:

**From:** BIOL 2446

**To:** BIOL 2446 or ENSC 2006 or ENSC 2007

MOTION 139: That Senate approve the addition of CHEM 2056 – Introduction to Physical Chemistry.

MOTION 140: That Senate approve the addition of CHEM 4206 – Electrochemistry.

MOTION 141: That Senate approve the addition of BIOL 2447 – Ecology of Ontario Trees and Forests.

MOTION 142: That Senate approve the addition of BIOL 3447 – Silviculture.

MOTION 143: That Senate approve the addition of BIOL 3227 – Nutrition.

MOTION 144: That Senate approve the deletion of BIOL 4227 – Nutrition.

CARRIED

MOTION 145: Moved by M. Tuncali, seconded by D. Campbell that Senate approve the curriculum for the proposed Certificate in Forest Resource Management and Conservation.

CARRIED

### **Computer Science and Mathematics**

MOTION 146: Moved by M. Tuncali, seconded by M. Saari that Senate approve the addition of PHYS 3007 Computational Physics.

CARRIED

### **English**

MOTION 147: Moved by M. Tuncali, seconded by M. Owens that Senate approve the addition of ENGL 3196 Dangerous Liaisons: The 18<sup>th</sup>-Century Novel.

CARRIED

### **Fine and Performing Arts**

MOTION 148: Moved by M. Tuncali, seconded by B. Hatt that Senate approve the course title for FAVA 2236: Modern Art History be changed to FAVA 2236: Art Against the Academy, and the course description be changed as follows:

From

In this course, students will explore art and design practices during the nineteenth and twentieth centuries. In particular, students will examine these practices in relation to the rapid changes of social and political life that characterize modernity, such as urbanization, industrialization, technological innovation, global capitalism, and colonialism.

To

In this course, students explore subversive art practices during the “long” nineteenth century (1789 – 1914). In particular, students examine how dominant modes of institutional art production were reshaped to reflect a wider awareness of global visual cultures following colonization and imperialism; the destabilization of power dynamics within the discourses that framed aesthetics; and the shifting political and social realities of industrialized life.

CARRIED

**History**

MOTION 149: Moved by M. Tuncali, seconded by R. Gendron that Senate approve the addition of HIST 2167: Bodies and Nature in the Environmental Era.  
CARRIED

MOTION 150: Moved by M. Tuncali, seconded by N. Kozuskanich that Senate approve the addition of HIST 3517 Topics in American History.  
CARRIED

MOTION 151: Moved by M. Tuncali, seconded by N. Kozuskanich that Senate approve the modification to the title of HIST 3427 from Britain 1560–1660 to Crown, Community and Conflict in Britain, 1560–1660.

Existing title: Britain 1560–1660

New title: Crown, Community and Conflict in Britain, 1560–1660

Short title webadvisor only: Crown and Conflict in Britain

CARRIED

MOTION 152: Moved by M. Tuncali, seconded by R. Gendron that Senate approve the addition of HIST 4435: Sexuality and Gender in Europe, 1300–1600.  
CARRIED

MOTION 153: Moved by M. Tuncali, seconded by M. Owens that Senate approve that HIST 4425: the Era of the Renaissance be deleted.  
CARRIED

**Political Science, Philosophy and Economics**

MOTION 154: Moved by M. Tuncali, seconded by G. Brown that Senate approve the addition of POLI 1007 Globalization and Global Citizenship.  
CARRIED

MOTION 155: Moved by M. Tuncali, seconded by R. Gendron that Senate approve the revision of Political Science program requirements for Honours Specialization, Specialization, Major and Minor, with required courses including both POLI 1006, Politics, Power and the Common Good and POLI 1007, Globalization and Global Citizenship.  
CARRIED

**Religions and Cultures**

MOTION 156: Moved by M. Tuncali, seconded by S. Srigley that Senate approve the addition of RLCT 4006 Advanced Studies in Religion.  
CARRIED

MOTION 157: Moved by M. Tuncali, seconded by S. Srigley that Senate approve the addition of RLCT 4016 Advanced Studies in Religion.  
CARRIED

**University Success**

MOTION 158: Moved by M. Tuncali, seconded by T. Parkes that Senate approve that the course title for UNIV 1011 Student Success: Theory and Practice be changed to UNIV 1011: Academic Success: Theory and Practice, and the course description be changed as follows:

Original Title: Student Success: Theory and Practice

Original Course Description:

This introductory course is designed to help students understand and integrate effectively to the university environment, through the development of attitudes, skills and knowledge which promote success in higher education. Students will explore and examine methods for achieving success which are grounded in theory drawn from various disciplines and human development models related to academic, personal and social growth. Topics include learning styles and study skills, research and library skills, critical thinking, communication skills, time and stress management, health and wellness, career planning and job search and academic planning. This course is team taught, using a variety of instructional methods. Small class sizes ensure individual attention and encourage collegiality.

New Title: Academic Success: Theory and Practice

New Course Description:

Through the development of attitudes and skills that promote success in higher education, students learn how to function effectively in the academic environment. Students examine and apply theory drawn from various disciplines and human development models to their academic, personal, and social growth. Topics include time management, critical thinking, reading, and writing skills, learning styles and study skills, research and library skills, communication and online skills, as well as academic and career planning.

CARRIED

### Banking Courses

For Information Only:

The following courses were not offered in the past five calendar years and were automatically banked by the Registrar's Office (Senate Motion passed on May 20, 2011).

## **SCHULICH SCHOOL OF EDUCATION**

### Adult Education

MOTION 159: Moved by M. Tuncali, seconded by B. Hatt that Senate approve Motions 160-189 as an omnibus Motion.  
CARRIED

### Required Courses:

MOTION 160: Moved by M. Tuncali, seconded by B. Hatt that Senate approve the addition of the course ADED 2706 Understanding the Adult Learner as a required course in the Bachelor of Education in Adult Education program.

MOTION 161: That Senate approve the addition of the course ADED 2707 Professional Ethics for Adult Educators as a required course in the Bachelor of Education in Adult Education program.

MOTION 162: That Senate approve the addition of the course ADED 3706 Strategies for the Adult Learner as a required course in the Bachelor of Education in Adult Education program.

MOTION 163: That Senate approve the addition of the course ADED 3707 Curriculum Design for Adult Educators as a required course in the Bachelor of Education in Adult Education program.

### Practicum Courses:

MOTION 164: That Senate approve the addition of the course ADED 2778 Practicum in Adult Education I as a required course in the Bachelor of Education in Adult Education program.

MOTION 165: That Senate approve the addition of the course as a required course ADED 3778 Practicum in Adult Education II in the Bachelor of Education in Adult Education program.



MOTION 166: That Senate approve the addition of the course as a required course ADED 4778 Practicum in Adult Education III in the Bachelor of Education in Adult Education program.

Elective Courses:

MOTION 167: That Senate approve the addition of the course ADED 2716 Assessment and Evaluation of the Adult Learner as an elective course in the Bachelor of Education in Adult Education program.

MOTION 168: That Senate approve the addition of the course ADED 2717 Development of Professional Learning Assessment as an elective course in the Bachelor of Education in Adult Education program.

MOTION 169: That Senate approve the addition of the course ADED 2726 Diversity and Inclusion in Adult Learning as an elective course in the Bachelor of Education in Adult Education program.

MOTION 170: That Senate approve the addition of the course ADED 2727 Foundations of Adult Education as an elective course in the Bachelor of Education in Adult Education program.

MOTION 171: That Senate approve the addition of the course ADED 2736 Informal and Flexible Contexts for Adult Learners as an elective course in the Bachelor of Education in Adult Education program.

MOTION 172: That Senate approve the addition of the course ADED 3716 Introduction to Leadership in Adult Education as an elective course in the Bachelor of Education in Adult Education program.

MOTION 173: That Senate approve the addition of the course ADED 3717 Literacy development in the Adult Education Context – Part 1: Adult Basic Education Programs as an elective course in the Bachelor of Education in Adult Education program.

MOTION 174: That Senate approve the addition of the course ADED 3726 Teaching Adults through Technology as an elective course in the Bachelor of Education in Adult Education program.

MOTION 175: That Senate approve the addition of the course ADED 3727 The Respectful Workplace: Principles and Practices for Adult Educators as an elective course in the Bachelor of Education in Adult Education program.

MOTION 176: That Senate approve the addition of the course ADED 3736 Counselling the Adult Learner as an elective course in the Bachelor of Education in Adult Education program.

MOTION 177: That Senate approve the addition of the course ADED 3737 Adult Education and Human Resources Management as an elective course in the Bachelor of Education in Adult Education program.

MOTION 178: That Senate approve the addition of the course ADED 3746 Adult Education in the Workplace as an elective course in the Bachelor of Education in Adult Education program.

MOTION 179: That Senate approve the addition of the course ADED 3747 Adult Learning Disabilities as an elective course in the Bachelor of Education in Adult Education program.

MOTION 180: That Senate approve the addition of the course ADED 3756 Evaluating Education Programs for Adults as an elective course in the Bachelor of Education in Adult Education program.

- MOTION 181: That Senate approve the addition of the course ADED 3757 Understanding the Role of Community in Adult Learning as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 182: That Senate approve the addition of the course ADED 3766 Work and Learning in Organizations as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 183: That Senate approve the addition of the course ADED 3767 Education for Adult Learners with Special Needs as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 184: That Senate approve the addition of the course ADED 4716 Literacy Development in the Adult Education Context – Part 2: Literacy Theorists for the Adult Educator as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 185: That Senate approve the addition of the course ADED 4717 Writing Proposals for the Funding of Adult Education as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 186: That Senate approve the addition of the course ADED 4726 Adult Education and Creativity as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 187: That Senate approve the addition of the course ADED 4727 Adult Education for the Older Adult as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 188: That Senate approve the addition of the course ADED 4736 Adult Education in the Global Context as an elective course in the Bachelor of Education in Adult Education program.
- MOTION 189: That Senate approve the addition of the course ADED 4747 Transformative Learning in Adult Education as an elective course in the Bachelor of Education in Adult Education program.

CARRIED

## **POLICIES**

### Advanced Standing Policies

- MOTION 190: Moved by M. Tuncali, seconded by T. Parkes that Senate approve the Advanced Standing Policy Modification for Biotechnology Technician and Technologist Diploma Graduates from Canadore College.

CARRIED

- MOTION 191: Moved by M. Tuncali, seconded by G. Brown that Senate approve the Advanced Standing Policy Modification for Environmental Technician – Protection and Compliance Diploma Graduates from Canadore College.

CARRIED

### Admission Policy Modification

- MOTION 192: Moved by M. Tuncali, seconded by G. Brown that Senate approve the Bachelor of Science in Nursing – Scholar Practitioner Program admission policy modification.

CARRIED

**GRADUATE STUDIES COUNCIL**

MOTION 193: Moved by H. d'Entremont, seconded by B. Hatt that the report of the Graduate Studies Council dated January 29, 2016 be received.  
CARRIED

MOTION 194: Moved by H. d'Entremont, seconded by T. Horton that Senate approve the prerequisite for enrollment in EDUC 5186 Research Project and Seminar be amended to read: "15 credits, including EDUC 5157 Survey of Research Methods."  
CARRIED

**PLANNING AND PRIORITIES COMMITTEE**

MOTION 195: Moved by H. d'Entremont, seconded by G. Brown that the Report of the Planning and Priorities Committee dated January 22, 2016, be received.  
CARRIED

**OTHER BUSINESS**

MOTION 196: Moved by M. DeGagné, seconded by R. Gendron that Senate move in camera.

President DeGagné gave a report from the Chancellor's Selection Committee and the Honorary Degrees Subcommittee.

**REPORTS FROM OTHER BODIES****Board of Governors**

Board representative Senator Berube gave the Board update. She announced that the Board will be moving to 6 meetings per year from the current 5 this fall. This is to help improve communication with all Board members as there are currently several large gaps between meetings. She advised that she had recently attended the COU Executive Heads and Chairs conference in Toronto. She also advised that the Provincial government is still working through the new funding model with no date set for completion. She also informed that all universities in Ontario are struggling with changing government control as Boards try to control fiscal responsibility and sustainability.

**NEW BUSINESS**

MOTION 197: Moved by M. Tuncali, seconded M. Owens that Senate approve that ENGL 3095: Restoration and Eighteenth-Century Literature, be banked. (*voted on electronically by the USC 02032016*)  
CARRIED

MOTION 198: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the revised Chancellor's Award for Excellence in Research.  
CARRIED

MOTION 199: Moved by M. Tuncali, seconded by S. Renshaw that Senate consider receipt of the Graduation Applicants dated February 8, 2016.  
CARRIED

MOTION 200: Moved by M. Tuncali, seconded by G. Brown that Senate receive the Report of Graduation Applicants dated February 8, 2016.  
CARRIED

MOTION 201: Moved by M. Tuncali, seconded by M. Saari that Senate grant approval to graduate to the students listed in the Report of Graduate Applicants dated February 8, 2016.  
CARRIED

ANNOUNCEMENTS

The President gave an update on convocation. Because of the diminished number of graduates due to the two-year consecutive education program, this year three ceremonies will be held instead of the usual six ceremonies. The Brantford ceremony will be held on June 7, followed by the North Bay ceremonies on June 9 and 10. This is our year to choose the Brantford honorary degree recipient. Currently, a new PhD gown is being designed for the anticipated first cohort of graduates. The President also advised that in early March he will be attending Universities Canada meetings in Montreal where discussions on the value of a university education will be held.

The Provost announced the Canada Research Chair recipients and expressed congratulations to David Zarifa, Kirsten Greer and April James (renewal). He also advised that work is currently underway to streamline the Senate agenda. Discussions have been held at Senate Executive as well as at the Senate Bylaws and Elections Subcommittee regarding the need for a more efficient and transparent model of delivering the agenda. A question was asked why the names of the student graduates cannot be distributed or listed in the Senate agenda. The Provost advised that because the students' grades and averages are listed in the report that it would be a breach of confidentiality to publish this information.

Senator Andrews advised that NUSU recently completed their elections and the new executives that will begin their terms in May 2016 are:

- President - Jordan Andrews
- VP Finance - Markus Hawco
- VP Governance & Legal Affairs - Jordan Dempster
- VP Communications - Brittany Kent
- VP Services - Dave Ratcliffe

The Board of Directors elections will occur following Reading Week. With the closure of the Wall, they will be making the most of each remaining event night.

ADJOURNMENT

Senate was adjourned at 5:00 p.m.

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M. DeGagné (Chair)

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S. Landriault (Senate Recording Secretary)