

NIPISSING UNIVERSITY

MINUTES OF THE ACADEMIC SENATE MEETING

March 14, 2014

2:30 p.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), H. d'Entremont, A-B Graff, C. Richardson, R. Vanderlee,
N. Black, A. Robinson,

A. Armenakyan, J. Barker, G. Brown, A. Page

A. Ackerman, R. Breton, A. Burk, N. Colborne, J. Dech, M. Jha, U. Kundrats,
G. McCann, F. Noël, T. Parkes, S. Renshaw, T. Smith, D. Tabachnick, A. Weeks,
S. Winters, H. Zhu

L. Ashworth, G. Black, B. Bruner, B. Hatt (Speaker), M. Kariuki, J. McAuliffe,
M-A Parr, T. Ryan, J. Scott, A. Steele

R. Vernescu (Bracebridge)

C. Murton-Stoehr, L. Rossi

J. Zimbalatti

S. Feretycki

Y. Benoit, C. Donaldson, K. Fitzsimmons, L. McKeon

ABSENT WITH REGRETS:

L. Carter, M. Tuncali

D. Borman, A. Karassev

T. Horton, T. Sibbald

C. Hachkowski

M. McCabe (Brantford)

G. DuCharme

C. Grist, C. Nosko, J. Trottier

The minutes of the Senate meeting of January 17, 2014 were adopted.

BUSINESS ARISING FROM THE MINUTES

MOTION 1: That Section 5(e) of the Chancellor's Award for Excellence in Research contained in the Research Council Report dated December 16, 2013 be modified as follows:

- Within five working days after the votes are counted, the Office of the Vice-President, Academic and Research announces to the University community the name of the recipient of the Award.

The section should read:

- Within five working days after the votes are counted, the Office of the Vice-President, Academic and Research announces to the University community the name of the recipient of the Award. *The vote count remains confidential.*

CARRIED

QUESTION PERIOD

There was a request for an update on northern grants and its place in the Strategic Mandate Agreement. Senator d'Entremont indicated that it is challenging to get the provincial government to change its mind on northern grants. He offered the suggestion that faculty go through OCUFA, especially for reinforcing the importance of post-secondary education in northern Ontario.

There was considerable discussion about the concurrent education program. A suggestion was made to keep the program and maintain the practicums through community service learning. The Dean of Education noted that practicum hours are legislated and currently the minimum is 80 days in Ontario. Nipissing has decided to go with 100 days to assist students who wish to practice teach out of the province or the country.

Senator Richardson indicated that with the changes introduced by the province to the consecutive education programs which include cuts to the FTEs, a new approach had to be implemented. Less flexibility and more efficiency means a different method to concurrent education. There were concerns raised about the implications to undergraduate enrolment. The Dean noted that by moving to the dual intake model, students in any major will be able to utilize the new approach. This has been restricted in the past. Senator Richardson reminded senators that the consecutive education program at Nipissing is reputable.

Jamie Graham, Assistant Vice-President, Institutional Planning and Quality Assurance, also added that there has been a decline in applications to concurrent education as prospective students do not see opportunities in education at this time.

Senator d'Entremont noted that part of the answer to these challenges is to develop other programs. The BSW program has been approved by Quality Council but still must get final approval from MTCU. One-third of our government grants for education have been cut so it is critical we find more professional programs in order to diversify. In response to the comment about the risk in developing new programs, the VPAR noted that the university must think of new programs. But as in everything, there are no guarantees.

There was a comment regarding the number of administration staff, especially in Student Services. Senator d'Entremont reminded senators that Nipissing University has a higher number of students-at-risk. Services offered by this department play a key role in the retention of students.

REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS

Senate Executive Committee (February 6th, 2014 Report)

MOTION 2: Moved by M. DeGagné, seconded by K. Fitzsimmons that the Report of the Senate Executive Committee dated February 6, 2014 be received.

CARRIED

MOTION 3: Moved by M. DeGagné, seconded by A. Steele that Senate move into an in-camera session.

MOTION 4: Moved by M. DeGagné, seconded by U. Kundra that Senate move out of the in-camera session.

Senate Executive Committee (February 19th, 2014 Report)

MOTION 5: Moved by M. DeGagné, seconded by T. Ryan that the Report of the Senate Executive Committee dated February 19, 2014 be received.
CARRIED

Senate Executive Committee (March 6th, 2014 Report)

MOTION 6: Moved by M. DeGagné, seconded by K. Fitzsimmons that the Report of the Senate Executive Committee dated March 6, 2014 be received.
CARRIED

Undergraduate Studies Committee (January 7th, 2014 Report)

MOTION 7: Moved by C. Richardson, seconded by A. Steele that the Report of the Undergraduate Studies Committee dated January 7, 2014 be received.
CARRIED

MOTION 8: Moved by C. Richardson, seconded by A. Steele that Senate approve that the restrictions related to ADMN1156 Business for Non-Business Majors be listed in the Academic Calendar as follows:

“Restrictions: Students in the BBA or BComm degree program may not take ADMN1156 Business for Non-Business Majors.”

CARRIED

MOTION 9: Moved by C. Richardson, seconded by J. Barker that Senate approve that the following courses be added to the list of Criminology and Criminal Justice studies stream electives.

- CRJS2306 – Taking Criminological Theory to the Movies
- CRJS2316 – Introduction to Organized Crime
- CRJS3426 – Terrorism
- CRJS4026 – Criminal Organizations
- CRJS4006 – Issues in Forensic Mental Health
- CRJS4016 – Issues in Family Law

CARRIED

Undergraduate Studies Committee (March 4th, 2014 Report)

MOTION 10: Moved by C. Richardson, seconded by A. Robinson that the Report of the Undergraduate Studies Committee dated March 4, 2014 be received.
CARRIED

School of Business

MOTION 11: Moved by C. Richardson, seconded by R. Vanderlee that Senate approve that the Institute of Canadian Bankers (ICB) transfer credit be applicable to students in the BBA program as it is currently applied to students in the BComm program (i.e. up to a maximum of 39 credits).
CARRIED

MOTION 12: Moved by C. Richardson, seconded by R. Vanderlee that Senate approve that the following CGA courses be recognized as equivalent to the specified Nipissing courses in the table below:

Nipissing Course Name	CGA Course Name
ACCT4816 Personal Tax	TX1 Personal and Corporate Taxation
ACCT4817 Corporate Tax	
ACCT4827 Auditing	AU1 External Auditing
ACCT4836 Advanced Accounting Topics I	FA4 Financial Accounting: Consolidations & Advanced Issues
ACCT4837 Advanced Accounting Topics 2	AT1 Accounting Theory & Contemporary Issues
ACCT4887 Advanced Management Accounting	MA2 Advanced Management Accounting

CARRIED

MOTION 13: Moved by C. Richardson, seconded by A. Burk that Senate approve that the following School of Business courses remain active in the 2014/15 academic calendar:

ADMN3907 Insurance and Risk Management
 ADMN4116 Financial Derivatives
 ADMN4117 Portfolio Theory
 ADMN4137 Current Issues in Management
 ADMN4915 Entrepreneurship
 TMGT3006 Technology, Business & Society
 TMGT3236 Networking in a Business Environment
 TMGT4126 E-Business
 TMGT4417 Current Trends in Tech Management

CARRIED

Social Welfare and Social Development

MOTION 14: Moved by C. Richardson, seconded by R. Vanderlee that Senate approve that the following School of Human and Social Development Social Welfare and Social Development courses remain active in the 2014/15 academic calendar:

SWLF3916 Selected Topics
 SWLF3917 Selected Topics
 CARRIED

MOTION 15: Moved by C. Richardson, seconded by Y. Benoit that Senate approve that SWLF3166 Housing and Homelessness be added to the curriculum as outlined.
CARRIED

MOTION 16: Moved by C. Richardson, seconded by Y. Benoit that Senate approve the following sentence be added to the Academic Calendar: "Cross-listed courses may not count towards a Minor in Social Welfare and Social Development."
CARRIED

MOTION 17: Moved by C. Richardson, seconded by R. Vanderlee that Senate approve that the following courses be added to Social Welfare and Social Development as cross listed courses:

Course	Title	Prerequisite	New/Modified Sentence in Course Description
ADMN2306	Business Ethics	No prerequisite	This course may be credited towards Social Welfare and Social Development.
ANTR3006	Anthropology of Development in the Canadian North	No prerequisite	This course may be credited towards Native Studies and Social Welfare & Social Development.
ANTR3027	Anthropology, Aboriginal Peoples, and the Law	No prerequisite	This course may be credited towards Native Studies and Social Welfare & Social Development.
CRJS3086	Law and Society	SOCI 1016	This course may be credited towards Sociology and Social Welfare & Social Development.
CRJS3087	Society, Law, and Social Change	CRJS3086	This course may be credited towards Sociology and Social Welfare & Social Development.
CRJS3416	Aboriginal Legal Studies	CRJS1206	This course may be credited towards Social Welfare and Social Development.
GEND2036	Gender and Environmental Justice	Any course in or cross-listed with GEND	This course may be credited towards Social Welfare and Social Development.
GEND2055	Race, Class, and Sexuality	GEND1025	This course may be credited towards Social Welfare and Social Development.
GEND2066	Race, Colonization, and Indigeneity	Any 18 credits completed or GEND1025 or NATI1005	This course may be credited towards Native Studies and Social Welfare & Social Development.
GEND2146	Law, Power, and Justice	No prerequisite	This course may be credited towards Social Welfare and Social Development.
GEND2187	International Human Rights	Any course in or cross-listed with GEND	This course may be credited towards Political Science and Social Welfare & Social Development.

GEND3036	Global Social Movements	GEND1025 or any course in, or cross-listed with, GEND	This course may be credited towards Political Science and Social Welfare & Social Development.
GEND3047	Deconstructing Nature	18 credits completed at the first-year level or GEND1025	This course may be credited towards Social Welfare and Social Development.
GEND3227	Transitional Justice	Any course in or cross-listed with GEND	This course may be credited towards Political Science and Social Welfare & Social Development.
NATI2905	Native Philosophy	No prerequisite	This course may be credited towards Philosophy and Social Welfare & Social Development.
PHIL2525	Contemporary Moral Issues	No prerequisite	This course may be credited towards Religions & Cultures and Social Welfare & Social Development.
PHIL2717	Environmental Ethics	No prerequisite	This course may be credited towards Social Welfare and Social Development.
POLI2606	Public Administration	POLI 1006	This course may be credited towards Social Welfare and Social Development.
POLI3607	Public Policy	POLI 2606	This course may be credited towards Social Welfare and Social Development.
RLCT2057	Peace and Non-Violence	RLCT 1025	This course may be credited towards Gender Equality & Social Justice and Social Welfare & Social Development.
SOCI2066	Social Stratification	SOCI 1016	This course may be credited towards Social Welfare and Social Development.
SOCI3006	The Sociology of Collective Behaviour	SOCI 1016	This course may be credited towards Criminal Justice and Social Welfare & Social Development.

CARRIED

Biology and Chemistry

MOTION18: Moved by C. Richardson, seconded by J. Dech that Senate approve that BIOL3566 Evolution be added to the curriculum as outlined.

CARRIED

MOTION 19: Moved by C. Richardson, seconded by J. Dech that Senate approve that BIOL4107 be renamed from Freshwater Biology to Limnology as outlined.

CARRIED

MOTION 20: Moved by C. Richardson, seconded by J. Dech that Senate approve changing the calendar course descriptions for BIOL2336 Biology of Seedless Plants, BIOL4107 Freshwater Biology, and BIOL3436 Conservation Biology, as outlined in the attached document.
CARRIED

MOTION 21: Moved by C. Richardson, seconded by J. Dech that Senate approve the addition of a lab component and changes to the course description for BIOL3117 Biostatistics, as outlined in the attached document.
CARRIED

Computer Science and Mathematics

MOTION 22: Moved by C. Richardson, seconded by H. Zhu that Senate approve that the program requirements for the Honours Specialization in Computer Science replace both COSC4206 Topics in Computer Science and COSC4207 Seminars in Computer Science with 'Six credits of 4000 level Computer Science'.
CARRIED

English Studies

MOTION 23: Moved by C. Richardson, seconded by Y. Benoit that Senate approve that ENGL1006/1007/1016/1017/1026/1027/1036/1037 Topics in Literature be added to the English Studies curriculum as outlined.
CARRIED

MOTION 24: Moved by C. Richardson, seconded by S. Owens that Senate approve that the following courses be banked as outlined:

- ENGL1105 Introduction to English Studies
- ENGL1106 Introduction to English Studies I
- ENGL1107 Introduction to English Studies II

CARRIED

MOTION 25: Moved by C. Richardson, seconded by S. Owens that Senate approve the pre-requisite changes for the following courses as outlined: ENGL2006, ENGL2007, ENGL2015, ENGL2025, ENGL2055, ENGL2056, ENGL2057, ENGL2116, ENGL2127, ENGL2207, ENGL2255, ENGL2265, ENGL2305, ENGL2445, ENGL2535, ENGL2536, ENGL2537, ENGL2605

be changed from: 'ENGL1105 or ENGL1106 and ENGL1107'

to: 'Three credits of 1000 level English, not including ENGL1551 or ENGL1552'.

CARRIED

MOTION 26: Moved by C. Richardson, seconded by S. Owens that Senate approve the Program changes in English Studies, as outlined in the document.
CARRIED

MOTION 27: Moved by C. Richardson, seconded by R. Breton that Senate approve that the current Calendar language regarding ACAD1601 be amended as follows:

Students must successfully complete ACAD1601 within the first 60 Nipissing credits. Students are strongly advised to take ACAD1601 within their first 30 Nipissing credits. Students who do not successfully complete ACAD1601 within their first 60 Nipissing credits will not be permitted to register in subsequent terms.

CARRIED

MOTION 28: Moved by C. Richardson, seconded by R. Breton that Senate approve that the Academic Calendar be changed to reflect that all BA and BSc programs (except Criminal Justice) have the following requirement added:

Students must successfully complete ACAD1601 within the first 60 Nipissing credits. Students are strongly advised to take ACAD1601 within their first 30 Nipissing credits. Students who do not successfully complete ACAD1601 within their first 60 Nipissing credits will not be permitted to register in subsequent terms.

CARRIED

Gender Equality and Social Justice

MOTION 29: Moved by C. Richardson, seconded by S. Renshaw that Senate approve the following changes to the GESJ curriculum as outlined:

- GEND1006 Introduction to Gender, Power and Justice” be added to the GESJ curriculum.
- GEND1007 Selected Topics in Gender Equality and Social Justice” be added to the GESJ curriculum.
- GEND2276 Kid Media be added to the GESJ curriculum.
- GEND2276 to be cross-listed with Child and Family Studies (Group 2).
- GEND2276 to be added to the list of Arts and Culture Program courses.
- GEND3045 Masculinities and Power be deleted from the GESJ curriculum
- GEND3136 Masculinities and Power be added to the GESJ curriculum.
- GEND2516 Violence, Race and Law” be added to the GESJ curriculum.
- GEND2277 Genocide and Mass Violence in Rwanda be added to the GESJ curriculum.
- GEND2277 Genocide and Mass Violence in Rwanda be cross-listed with POLI
- GEND3027 Women and World Religions II be deleted from the GESJ curriculum

CARRIED

MOTION 30: Moved by C. Richardson, seconded by S. Renshaw that Senate approve that the prerequisite requirement for all 2000 and 3000 level GEND courses be changed to any 18 credits completed.

CARRIED

MOTION 31: Moved by C. Richardson, seconded by S. Renshaw that Senate approve the removal of “I” from GEND3026 “Women and World Religion I”.

CARRIED

MOTION 32: Moved by C. Richardson, seconded by S. Renshaw that Senate approve the removal of “I” from GEND 2006 “Gender and Education I”.

CARRIED

MOTION 33: Moved by C. Richardson, seconded by S. Renshaw That Senate approve that the name of the course GEND3227 Transitional Justice be changed to GEND3227 Justice After Atrocity.

CARRIED

MOTION 34: Moved by C. Richardson, seconded by A. Burk that Senate approve that the following sentence be added to the course description for GEND3116 Women and Western Religions. This course may be taken as RLCT3116 Women and Western Religions”.

CARRIED

MOTION 35: Moved by C. Richardson, seconded by A. Burk that Senate approve the addition of GEND3306 Theories of Power and Equality to the GESJ Group 2 Power and Inequality stream.

CARRIED

History

MOTION 36: Moved by C. Richardson, seconded by F. Noël that Senate approve the following changes to HIST

- HIST3146 and HIST3147 Topics in Canadian History be added to the curriculum.
- HIST3947 Sports and Spectacle in Modern Society be added to the curriculum.
- HIST3946 History of Sport in Canada be added to the curriculum.

CARRIED

Philosophy

MOTION 37: Moved by C. Richardson, seconded by G. McCann that Senate approve the cross-listing of PHIL2717 Environmental Ethics with Religions and Cultures.

CARRIED

Political Science**Non-substantive:**

Name-change to POLI2606 from 'Public Administration' to 'Government In Action: Public Administration'.

MOTION 38: Moved by C. Richardson, seconded by D. Tabachnick that Senate approve the course description change for POLI2606 Government in Action: Public Administration as follows:

The structure and management of public administration, with responsibilities both as a government function and as a civil service to the citizen, is examined.

be changed to:

What does government actually do in terms of the influencing people's day-to-day lives? This course examines the structure and significance of public administration, through case studies that may address poverty, aging, technology, and the environment.

CARRIED

Non-substantive:

Name-change to POLI2906 from Local Government in Canada to The Ideal Scale of Democracy: Local Government in Canada.

MOTION 39: Moved by C. Richardson, seconded by D. Tabachnick That Senate approve the course description change for POLI2906 The Ideal Scale of Democracy: Local Government in Canada as follows.

This course introduces students to Canadian local government – the level of government they are most likely to have involvement with in their lives. The course includes a thorough analysis of political organization at the regional and municipal level and a survey of the various forms of local government administration across Canada, with particular emphasis on local government in the province of Ontario.

be changed to:

Localities have long been conceived of as the 'Ideal Scale of Democracy' because they are small enough that we can actively negotiate our ways of living together, and big enough to address significant issues. The issues covered in this course may include education, animal control, transportation, water, development, policing, and corruption in Canadian localities.

CARRIED

Non-substantive:

Name-change to POLI3606 from Governance in the Canadian Public Sector to Politics of Scale: Multilevel Governance in the Canadian Public Sector.

MOTION 40: Moved by C. Richardson, seconded by D. Tabachnick That Senate approve that the course description change for POLI3606: Multilevel Governance in the Canadian Public Sector.

This course encourages students in Political Science to examine the various institutional and non-institutional strategies utilized by government organizations to improve the democratic process. The current role of the state in a globalized world will be analyzed from the perspective of improving the roles and responsibilities of citizens. The influence of New Public Management (NPM) on governance and governance processes will also be examined.

be changed to:

One of the primary challenges of government in a globalized world is to control or facilitate movements. Since those movements exceed local, provincial, state, and regional containers, various levels of government and non-governmental bodies must work together to regulate flows of cell phone signals, people, information, goods, images, pollution, and so on. This course offers an introduction to such collaborative 'multilevel governance' through in-depth Canadian case studies.

CARRIED

MOTION 41: Moved by C. Richardson, seconded by D. Tabachnick that Senate receive the Learning Expectations for LEAD1006 as outlined.
CARRIED

MOTION 42: Moved by C. Richardson, seconded by D. Tabachnick That Senate approve the program-level expectations for an Honours Major and Specialization in Political Science.
CARRIED

MOTION 43: Moved by C. Richardson, seconded by D. Tabachnick that Senate receive the following course expectations:

- PSPE/POLI1806 Who is a Good Citizen? Citizenship and Dissent.
- PSPE/PHIL2806 Must Politics be Ethical? Politics, Ethics, and the Space in Between
- PSPE2816 Research Methods
- PSPE/ECON3806 The Great Debate: Production, Consumption, and the Role of the State
- PSPE4805 Interdisciplinary Research Seminar

CARRIED

Religion and Cultures

MOTION 44: Moved by C. Richardson, seconded by G. McCann that Senate approve the prerequisite requirement for all 2000 and 3000 level RLCT courses be changed to 'any 18 credits completed'.
CARRIED

MOTION 45: Moved by C. Richardson, seconded by G. McCann that Senate approve the following courses be added to the Religions and Cultures curriculum at outlined:

- RLCT2117 New Religious Movements
- RLCT2136 Examining the Paranormal
- RLCT3056 Special Topics in Religions and Cultures
- RLCT3226 Fanaticism
- RLCT/GEND2076 Religion and Colonization

CARRIED

Non-substantive:

- RLCT3507 'Religion and the Environment' be renamed 'Greening Religion: Nature, Spirituality and Activism'.
- RLCT2016 'Life Rites: Ceremonies and Celebrations' be renamed 'Practicing Religion: Rituals, Ceremonies and Celebrations'.
- RLCT3216 'Atheism, Skepticism and Religious Faith' be renamed: 'Is God Dead? Faith in the Modern World'.

Sociology

MOTION 46: Moved by C. Richardson, seconded by U. Kundrats that Senate approve that the title and course description of the course ANTR3407 'Topics in Anthropological Thought:

ANTR 3407 Topics in Anthropological Thought

Prerequisites: ANTR2016, ANTR2017, and ANTR3036

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides senior students in Anthropology with the opportunity to engage with advanced Anthropological theory and to refine research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interests and expertise.

be changed to ANTR3407 Anthropological Theory described as follows:

ANTR 3407 Anthropological Theory

Prerequisites: ANTR2016, ANTR2017, and ANTR3036

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides senior students in Anthropology with the opportunity to engage with advanced Anthropological theory and to refine research, presentation, and writing skills in a specialized field of study.
CARRIED

MOTION 47: Moved by C. Richardson, seconded by A. Steele that Senate approve that the description of the course ANTR2027 Archaeology II:

ANTR2027 Archaeology II

Prerequisites: ANTR2026

Antirequisite: ANTR2025

Hours: Three hours of lecture per week for one term.

Credits: 3

This course exposes student to archaeological fieldwork methodologies and procedures, through hands-on collection and examination of material artifacts, including techniques for analysis and reporting of archaeological findings. Students will have the opportunity to take a field trip to an excavation site.

be modified to include the following restriction:

ANTR2027 Archaeology II

Prerequisites: ANTR 2026 and permission of the instructor.

Antirequisite: ANTR 2025

Hours: Three hours of lecture per week for one term.

Credits: 3

This course exposes student to archaeological fieldwork methodologies and procedures, through hands-on collection and examination of material artifacts, including techniques for analysis and reporting of archaeological findings. Students will have the opportunity to take a field trip to an excavation site.

CARRIED

MOTION 48: Moved by C. Richardson, seconded by G. Brown that Senate approve that the final examination requirement be waived for the course ANTR2027 Archaeology II.
CARRIED

MOTION 49: Moved by C. Richardson, seconded by G. Brown that Senate approve that the course SOCI2027 Sociology of Nursing be added to the sociology curriculum, as outlined.
CARRIED

SCHULICH SCHOOL OF EDUCATION

Bachelor of Physical and Health Education

MOTION 50: Moved by C. Richardson, seconded by U. Kundrats that Senate approve that the 3-credit practicals be removed from the BPHE degree requirements and replaced with the proposed 1-credit practicals. Students already in the program (those who have completed at least 24 credits) who have already successfully completed some 3-credit practicals will be deemed to have met BPHE degree requirements in place prior to September 2014, and will continue under the new guidelines as of September 2014.
CARRIED

MOTION 51: Moved by C. Richardson, seconded by U. Kundrats that Senate approve that the following courses be deleted from the BPHE program course offerings as of September 2014: PHED1116, PHED1117, PHED2116, PHED2117, PHED3116, PHED3117, PHED4116, PHED4117.
CARRIED

MOTION 52: Moved by C. Richardson, seconded by A. Robinson that Senate approve that the 1-credit courses (according to the below listing and descriptive data) be added to the BPHE course offerings as of Spring 2014.
CARRIED

MOTION 53: Moved by C. Richardson, seconded by J. McAuliffe that Senate approve that students in Years 1 and 2 of the BPHE program must take each of the following practicals courses (three per term):

Year One:

PHED 1203 Aquatics I
PHED 1204 Soccer I
PHED 1213 Volleyball I
PHED 1223 Fundamental Movement Skills
PHED 1224 Dance I
PHED 1233 Basketball I

Year Two:

PHED 2204 Core Strength
PHED 2213 Gymnastics
PHED 2223 Lacrosse
PHED 2224 Nordic Skiing
PHED 2214 Canoeing
PHED 2234 Racquets I

MOTION 54: Moved by C. Richardson, seconded by K. Fitzsimmons that Senate approve the addition to prerequisites for all third or fourth year courses: "third or fourth year standing in the BPHE program". Any additional prerequisites continue to apply.
CARRIED

MOTION 55: Moved by C. Richardson, seconded by C. Donaldson that Senate approve that students in years 3 and 4 of the BPHE program must accumulate a total of 12 practicals selected from the third and/or fourth year offerings.

Year Three & Four Offerings:

ONE (or more) section(s) of each of the following courses would be offered each year to a limit of 18 activities (9 fall, 9 winter) to accommodate all students currently in program:

PHED 3264 Basketball II
 PHED 3263 Games of Low Organization
 PHED 3234 Weightlifting I
 PHED 3223 Ultimate
 PHED 3213 Volleyball II
 PHED 3214 Football
 PHED 3204 Soccer II
 PHED 3243 Winter Camping
 PHED 3233 Yoga
 PHED 3203 Aquatics II
 PHED 3224 Dance II
 PHED 3253 Striking Fielding Games
 PHED 3244 Hockey I

PHED 4263 Group Fitness
 PHED 4244 Hockey II
 PHED 4204 Curling
 PHED 4213 Golf
 PHED 4214 Track & Field
 PHED 4223 Combatives
 PHED 4224 Outdoor Initiatives
 PHED 4203 Rugby
 PHED 4243 Racquets II
 PHED 4233 Adaptive Games
 PHED 4253 Skiing/Snowboarding

NOTE:

The following special practicals will remain:

PHED 1243 Special Practical I
 PHED 2244 Special Practical II
 PHED 3254 Special Practical III
 PHED 4254 Special Practical IV

CARRIED

MOTION 56: Moved by C. Richardson, seconded by K. Fitzsimmons that Senate approve that the following two program requirements for the Bachelor of Physical and Health Education program be removed:

1. Students must receive a minimum grade of 60% in all PHED courses
2. The minimum required for any PHED course to serve as a prerequisite for other PHED courses be 60%

CARRIED

Non-substantive:

That the course number for Language and Literacies be changed from EDUC4807 to EDUC4897.

Graduate Studies Council

MOTION 57: Moved by C. Richardson, seconded by J. Dech that the Report of the Graduate Studies Council dated January 29, 2014 be received.
CARRIED

MOTION 58: Moved by C. Richardson, seconded by M-A Parr that Senate approve the addition of EDUC5247 Issues in Mathematics Education, as outlined.
CARRIED

MOTION 59: Moved by C. Richardson, seconded by J. Dech that Senate approve the deletion of ENST5217 Seminar in Environmental Research, as outlined.
CARRIED

Teaching and Learning Committee

MOTION 60: Moved by Y. Benoit, seconded by K. Fitzsimmons that the Report of the Teaching and Learning Committee dated March 3, 2014 be received.
CARRIED

AMENDMENT of BY-LAWS

- **Notice of Motion (regarding the addition to Article 2.0 General Membership Provisions)**

That Article 2.0 of the Senate bylaws be amended with the addition of the following:

2.0(e) Members of Senate who hold an administrative position or percentage thereof, will have only one vote as an ex-officio member on Senate and all of its committees and subcommittees.

- **Notice of Motion (regarding the addition to Article 2.0 General Membership Provisions)**

That Article 2.0 of the Senate bylaws be amended with the addition of the following:

2.0(f) Faculty senators who accept an administrative position or percent thereof, must vacate their senate position as a faculty senator upon acceptance of the appointment.

- **Notice of Motion (regarding the addition of the Registrar, or designate, to the USA Subcommittee)**

That Article 9.3.2 (a) of the Senate bylaws be amended with the addition of the Registrar, or designate as a non-voting member.

Non-substantive changes to the Senate bylaws

- Change Article 6.0(c) of the Senate bylaws to read - once finalized, the dates of all regular Senate meetings for any given year shall be published on the University website.

ELECTIONS

Elect a Deputy Speaker of Senate for the term April 1 to June 30, 2014.

- **ACCLAIMED:** S. Renshaw

REPORTS FROM OTHER BODIES**Board of Governors**

Senator Zimbalati, representative from the Board of Governors, provided an update on Board activities. The Board held their first meeting of the New Year on February 6.

A presentation was given by former graduate, Gemma Victor, new Manager of Student Recruitment. She described the many advantages students have at Nipissing and also announced the recent launch of a new student website, "I Belong at Nipissing" which has received excellent feedback.

Board members were reminded of the Dave Marshall Leadership Awards event on Thursday, March 19 from 1:30 – 4:00 p.m. in the Theatre.

The President spoke of recent discussions at COU and Ministry levels regarding strategic mandate agreements and the Ministry's attempt to use these to guide universities' missions. The Ministry has now provided the universities with a template for the eventual SMA document. The President stated that the Ministry feels that the overall system should be more influenced and more managed by the Ministry. The Ministry is also in favour of strong articulation agreements with colleges. Efforts were made to explain universities' impact on their respective regional economies. Comparisons were made with other universities affected by the cuts to teacher education, such as UOIT, Trent and Lakehead.

Dr. DeGagné shared some reflections on the first year of his Presidency at Nipissing University. He has served in the role of President since January 6 of last year. Dr. DeGagné noted that there are tremendous opportunities to be fulfilled at Nipissing. He emphasized that the institution has a well-functioning administrative team with good open communication and that Senate has been helpful on challenges faced by the university.

Board members were given an update in terms of applications. The VPAR stated that two of the programs that Nipissing University is developing, Social Work and Engineering, have the highest increase in total applications across the province.

The Board approved a resolution to create a Centre for Interdisciplinary Collaboration in the Arts and Sciences. The VPAR and Dr. Tuncali provided background information and noted that it had been a faculty initiative and that having the status of a Centre will assist with funding.

As per a recommendation from the Advancement Committee, a resolution was adopted to approve a new Communications Protocol for Board members. The new policy will provide guidance towards best practices enabling the Board to work together using best judgment to ensure effective communication with others and the public.

The Vice-Chair of the Audit & Finance Committee presented an oral report based on the meeting held on January 21st. Board members were advised that the meeting was aimed at making progress towards the 2014-2015 budget.

The Chair of the Plant & Property Committee reported on the second phase of renovation to the old Library site which will include a Health Centre shared with Canadore, some classrooms and faculty offices, as well as expansion for student services. Construction should be completed by March or April.

The Board accepted a recommendation from the University Governance Committee to approve a motion revising the Board Bylaws with the result that now there will be equal representation from both Administrative Staff and Support Staff as the two non-teaching Board representatives.

The Alumni Advisory Board representative announced that the President will be hosting an Alumni event in April at his Ottawa home.

The Board members from Brantford reported on activities occurring at the Brantford campus including the *Let's Read Initiative* that supports family and life-long learning. Efforts are underway to have Brantford students participate in the upcoming NU undergraduate research conference.

Board members were advised that Nipissing University will be a silver sponsor of the 2014 Ontario Winter Games being held February 27 in Gravenhurst. The competition will feature 2500 athletes and is an excellent opportunity to profile Nipissing University. Among other sponsorship recognition, the Nipissing video will be played as part of the opening ceremonies.

Council of Ontario Universities

Academic Colleague, Senator McCann provided Senate an update from the COU meeting of February 6 and 7 held in Toronto. The issue of international students was one of the topics discussed. The meeting discussed support for international students and the challenges this has for smaller universities. Countries such as England and Australia actively recruit international students and this is sometimes viewed as a brain drain from the countries of origin as well as a method of filling funding gaps in host countries. If universities want international students strictly for revenue, this is problematic. However, international students do provide diversity on campus, especially at smaller institutions. Engineering departments depend on international students as the domestic pool of students entering computer science has collapsed.

There was also discussion around the metrics used for the SMAs and the move for colleges to begin granting degrees. Also discussed was the on-line portal and the concern about standardized curriculum. A presentation on the COU initiative, Research Matters, was given. The purpose of this initiative is to explain to government and the broader public what universities do. Dr. April James, from the Department of Geography is highlighted.

Alumni Advisory Board

Senator Feretycki advised that the next meeting of the Alumni Advisory Board is Tuesday, March 25, 2014.

ANNOUNCEMENTS

The President began his announcements by thanking all faculty, staff and students who helped make the March Open House a success. These two days provided an opportunity to showcase what Nipissing University has to offer in terms of programs and services.

The President and the VPAR recently visited the Northwest Territories. The NWT is investing in educating their population, of which over 50% are Aboriginal. Currently, they are looking for a capstone program in education. The President announced that Drs. Rich and Richardson will be doing a follow-up visit to discuss the viability of delivering a Bachelor of Education program. The Assistant Deputy Minister believes our teacher graduates are the best trained.

The President recently returned from the Aboriginal Financial Officers Association conference. There were 850-1000 people in attendance. These are the people who administer Aboriginal organizations and reserves across the country. Senator DeGagné noted that there is an opportunity for online courses with this group and will be following up on this possibility.

The President was pleased to attend the donor/recipient social that was held yesterday. This provides an opportunity for donors and recipients to meet each other. Over \$550K in donor funded awards were distributed.

The VPAR announced that the long process to get the Bachelor of Social Work program approved was nearing the end. The final hurdle is Ministry approval. Senators were also advised that the current copy of University Affairs' lead article is on Dirt. This was Nipissing's first interdisciplinary undergraduate course that was offered last spring/summer session.

The revised senior academic appointment policy will be discussed at the upcoming Governance Committee of the Board of Governors.

Finally, Senator d'Entremont thanked Dr. Rich and her office for hosting the celebration of scholarship social last Friday. A link to the booklet may be found at: http://www.nipissingu.ca/about-us/newsroom/Documents/Celebration_of_Scholarship_2013.pdf

The Dean of Education congratulated all faculty who were listed in the celebration of scholarship. She also thanked all faculty and staff who participated in the open house at the Brantford campus on March 12, 2014.

The Dean of Applied and Professional Studies was pleased to announce that Dr. John Nadeau's paper, *The Future of Marketing Education: A Practitioner's Perspective* has been selected as the Outstanding Article by the Journal of Marketing Ethics for 2013.

Senator Fitzsimmons from NUSU announced that the executive elections are in progress. There is also a referendum being held on the health plan.

Senator Robinson announced that the 2014-15 academic year has been distributed.

Senator Murton-Stoehr from the History Department was pleased to announce that Charlie Angus, MP Timmins-James Bay, has agreed to deliver the annual History Keynote address on Friday, March 28 at 7:00 p.m. His talk will be *What Reconciliation Looks Like on the Ground: First Nations and Settlers in Canada Then and Now*.

ADJOURNMENT

Senate was adjourned at 4:30 p.m.

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M. DeGagné (Chair)

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C. Jenkins (Senate Secretary)