

NIPISSING UNIVERSITY

MINUTES OF THE ACADEMIC SENATE MEETING

March 10, 2006

2:30 p.m. -- Room F210

MEMBERS PRESENT:

T. Chase, R. Common, D. Lawrence, B. Nettlefold, R. Vanderlee,
R. Wideman

J. Barker, K. Brozowski, H. Earl, D. Ford, D. Geden, AB Graff,
D. Hemsworth, D. Jowett, A. Karassev, S. Kariuki, J. LeClair, E. Mattson
G. Morrell, D. Murphy, P. Nosko, S. O'Hagan, A. Page, T. Parkes,
G. Phillips, G. Pyle, S. Renshaw, C. Sarlo, D. Tabachnick, K. Topps,
M. Tuncali, V. Valov, A. Weeks, H. Zhu

J. Allison, J. Barnett, D. Brackenreed, T. Campbell, J. Cardwell, J. Corkett,
E. Duncan, D. Franks, L. Frost, T. Horton, P. Joong, L. Keuhl, H. Langford,
G. Laronde, J. Long, J. McIntosh, B. Olmsted, MA Parr, M. Parr, J. Price,
C. Richardson, W. Richardson, O. Ridler, T. Ryan, J. Scott, H. Vail,
K. Waller

T. Condotta, S. Feretycki, K. Marsh

ABSENT WITH REGRETS: D. Mock

E. Berger, R. Bergquist (leave), W. Borody, G. Brophey, A. Clendinning,
M. Denike (leave), D. Hall, L. Kruk (leave), F. Noël, L. Patriquin,
B. Riome (leave), M. Saari, S. Srigely, K. Stange, W. Young

D. Berry (leave), D. Calverley, M. Cantilini-Williams, C. Harvey,
J. Mroczkowski (leave), K. Noël, S. Reid, S. Van Nuland (leave),
R. Weeks (leave)

B. Pipe, A. Williams

L. McLaren

J. deBruyn

ABSENT:

A. Sparkes

R. Breton, G. Brown, N. Brown, R. Brozowski, E. Cholewa, P. Chow, P. Cook, T. Dokis, D. Flynn, D. Hackett, T. Jones, P. Kelly, J. Knox, J. Kovacs, U. Kundra, S. Lawlor, S. Lechlitner, C. McFarlane, S. Muhlberger, R. Pyper, D. Rowbotham, J. Ryan, B. Schreyer, M. Sroga, R. Teigrob, S. Wall, D. Walton

AM Aquino, W. Blair, K. Clausen, K. Ferguson, R. Fix, D. Gosse, M. Kariuki, K. Kirkwood, A. LeSage, R. Lynn, K. MacLeod, M. McCabe, B. McMahon, K. Quigg, C. Ricci, H. Rintoul, C. Shields, G. Swanson,

M. Cooper

C. Kent, J. Simpson

MOTION #1

Moved by M. Tuncali, seconded by G. Phillips that the minutes of the regular meeting of the Academic Senate dated February 3, 2006 be adopted.
CARRIED

ANNOUNCEMENTS

The Vice-President Academic and Research gave the President's announcements as he was attending a COU meeting in Toronto. Since the freeze was lifted on tuition, it was announced earlier this week that universities could increase tuition for first-year students up to 4.5% and up to 8% in the first year of professional or graduate programs. Once students are in their programs, subsequent annual increases cannot exceed 4%. It was also noted that the proposed tuition structure guarantees access for students defined as "in need" ensuring that they will receive support for their tuition fees, incidental fees and books. These increases take effect on May 1, 2006.

The President also commented on the budget challenges. The request for funds far exceeded the funds available. The intention is for the final budget to go to the April Board of Governor's meeting.

On Thursday, March 2nd, there was a professional development evening for the Board of Governors. This was an opportunity for Board members to become familiar with some of the programs Nipissing has to offer. Senator Mock wished to thank faculty and students from Criminal Justice, Geography and the Master of Education programs for their presentations. He was pleased to report that this session was very well received by Board members.

Other brief comments from the President included the lack of progress in the college strike and a reminder of the Dave Marshall Leadership Awards on Monday, March 20th. He also thanked all faculty and staff who were involved with the annual pancake breakfast. This unique gesture was appreciated by the students. Senators were also reminded that March UpClose was occurring next week. This event is an opportunity for Nipissing to showcase its campus and its programs and is geared towards applicants going into first year. It is essential that we turn applicants into registrants. Dr. Mock also indicated that he has received confirmation that Maclean's will do another graduate survey in the spring

The Vice-President Academic and Research began his announcements by reminding senators that the deadline for the academic master plan for graduate studies is March 13th. A committee will be struck to consider those applications. Senator Chase was pleased to report that Dr. Peter Ricketts, the incoming Vice-President Academic and Research, has agreed to serve on this committee. In early April, the Vice-President indicated he wished to hold a university-wide town hall gathering to put forward the framework for stage one of the Academic Master Plan. Senator Chase also reminded Senate of the History program review on March 16th and 17th and of the UPRAC audit from March 22nd to March 24th.

Senator Chase was delighted to advise that Nipissing University has received a \$0.5M grant to create a northern nursing hub of excellence. A learning portal will be created to allow for increased access for nursing students pursuing degrees at a distance. Senator Chase thanked Senator Vanderlee for his work on this initiative.

The Vice-President also thanked the organizing committee for the success of the various International Women's Week events.

The Dean of Education was pleased to report the safe return of the education students who did their recent practicums in Cameroon, England and Kenya.

The NUSU representative began his announcements by commenting on a clothing drive. He requested donations of new and gently used clothing. Senator Marsh also announced that on Sunday, March 12th, there is going to be a Skate for Breast Cancer at the Pete Palangio arena. Senator Marsh also reported that NUSU was beginning to select the valedictorians for the six convocations. The NUSU representative concluded his announcements by expressing the concern of students about the tuition increase. He is very disappointed in the government's lack of effort to reduce student debt load.

The Registrar reported that applications for admission to Arts and Science are down overall by 7%, with first choice down by 9%. To date, all applicants have been called by one of our students. Senator Lawrence reported that some offers have been made and he will be distributing call sheets to faculty for follow up phone calls. The Registrar commented that Maclean's is issuing another university guide with essentially the same spreadsheets as from the fall issue. The rankings appear to be Maclean's primary source of revenue. The Registrar also requested that senators e-mail him with ideas on how to improve our standing in Maclean's.

The By-Laws and Striking Committee announced that on Monday, March 13th, the Senate Preference forms will be e-mailed and sent via hardcopy to all voting members of Senate. It is requested that completed forms be returned by Wednesday, March 22nd.

REPORTS OF STANDING COMMITTEES

Executive Committee

MOTION #2: Moved by T. Chase, seconded by R. Vanderlee that the Report of the Senate Executive Committee dated March 2, 2006 be received.

CARRIED

University Curriculum Committee

MOTION #3: Moved by T. Chase, seconded by K. Marsh that the Report of the University Curriculum Committee dated January 25, 2006 be received.

CARRIED

MOTION #4: Moved by T. Chase, seconded by R. Vanderlee that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to change the wording of the degree and admission requirements for the Advanced Bachelor's Degree in Education Program as follows and as outlined in the attached document.

CARRIED

Current Academic Calendar Wording:

Admission Requirements: Transferred courses must be no more than seven years old at the time of graduation and cannot have been used to complete another degree.

Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honour Specialist Qualification courses, One-Session Additional Qualification courses, and Three-Session Additional Qualification Courses. These courses must be university credit courses from a recognized university (i.e., recorded on the university transcript with credit value assigned). Only six of the eighteen credits can be credit courses from a university other than Nipissing.

Degree Requirements: Only courses completed within seven years of the date of graduation will be counted.

Proposed Academic Calendar Wording:

Admission Requirements: Advanced standing credits may be granted for additional qualification courses previously completed at Nipissing University, to a maximum of 18 credits. Courses being transferred into the program cannot have been completed more than three years before admission and cannot have been used to complete another degree. Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honour Specialist Qualification courses, One-Session Additional Qualification courses, Three-Session Additional Qualification Courses, and BEd Option Courses.

Degree Requirements: The candidate must complete all degree requirements within seven years of the date of admission.

MOTION #5: Moved by T. Chase, seconded by R. Wideman that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to change the wording of the degree and admission requirements for the Advanced Bachelor's Degree in Educational Leadership Program as follows and as outlined in the attached document.

CARRIED

Current Academic Calendar Wording:

Admission Requirements: Transferred courses must be no more than seven years old at the time of graduation and cannot have been used to complete another degree.

Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honour Specialist Qualification courses, One-Session Additional Qualification courses, and Three-Session Additional Qualification Courses. These courses must be university credit courses from a recognized university (i.e., recorded on the university transcript with credit value assigned).

Only six of the twelve credits can be credit courses from a university other than Nipissing.

Degree Requirements: Only courses completed within seven years of the date of graduation will be counted.

Proposed Academic Calendar Wording:

Admission Requirements: Advanced standing credits may be granted for additional qualification courses previously completed at Nipissing University, to a maximum of 12 credits. Courses being transferred into the program cannot have been completed more than three years before admission and cannot have been used to complete another degree. Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honour Specialist Qualification courses, One-Session Additional Qualification courses, Three-Session Additional Qualification Courses.

Degree Requirements: The candidate must complete all degree requirements within seven years of the date of admission.

MOTION #6: Moved by T. Chase, seconded by K. Marsh that Senate consider Motions 4 – 36 of the UCC report dated January 25, 2006 as one omnibus motion.

CARRIED

MOTION #4: That upon the recommendation of UCC and in accordance with the Nipissing University Policy for New Program Implementation, that Senate give Stage Two “Curriculum Approval” to a Bachelor of Physical & Health Education (BPHE) program.

MOTION #5: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add PHED1006, Introduction to Physical Education, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #6: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add PHED1016, Motor Development, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

- MOTION #7: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED1007, Psycho-Socio-Cultural Dimensions of Physical Activity, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #8: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED1017, Health Concepts in Physical Education, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #9: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED1005, Physical Education Practical I, a six-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #10: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED2007, Special Populations, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #11: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED2006, Physical Activity and Sport Leadership, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #12: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED2016, Motor Learning and Control, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #13: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED2017, Inquiry, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #14: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED2005, Physical Education Practical II, a six-credit course, to the Physical & Health Education program, as outlined in the attached document.
- MOTION #15: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED2106, Community Leadership Placement I, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #16: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED 3027, Nutrition, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #17: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3007, Wellness and Physical Activity Promotion, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #18: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3006, Exercise Physiology I, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #19: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3026, Biomechanics I, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #20: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3016, Coaching, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #21: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3017, Contemporary Health Issues, a three-credit course, to the Bachelor of Physical & Health Education, as outlined in the attached document.

MOTION #22: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED 3005, Physical Education Practical III, a six-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #23: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3106, Community Leadership Placement II, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #24: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4017, Research Methods in Physical Activity, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #25: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4016, Injury Prevention and Care, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #26: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4006, Exercise Physiology II, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #27: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4027, Physical Fitness Principles, Prescription, and Assessment, a three-credit course, to the Bachelor of Physical & Health Education, as outlined in the attached document.

MOTION #28: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4007, Health and Exercise Psychology, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #29: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4996, Research Project, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #30: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4005, Physical Education Practical IV, a six-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #31: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4106, Community Leadership Placement III, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #32: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED2027, Technology in Physical Education and Sport, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #33: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4036, Ergonomics, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #34: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3037, Gerontology, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #35: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED3036 Exercise Management and Rehabilitation, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #36: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add PHED4026, Biomechanics II, a three-credit course, to the Physical & Health Education program, as outlined in the attached document.

MOTION #7: Moved by T. Chase, seconded by K. Marsh that Senate approve Motions 4 – 36 of the UCC report dated January 25, 2006, as one omnibus motion.
CARRIED

MOTION #8: Moved by T. Chase, seconded by M. Tuncali that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add CHEM2306 Introduction to Organic Chemistry I, a three-credit course, to the Chemistry program, as outlined in the attached document.
CARRIED

MOTION #9: Moved by T. Chase, seconded by G. Pyle that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add CHEM2307 Introduction to Organic Chemistry II, a three-credit course, to the Chemistry program, as outlined in the attached document.
CARRIED

MOTION #10: Moved by T. Chase, seconded by K. Marsh that Senate consider Motions 39 – 49 of the UCC report dated January 25, 2006 as one omnibus motion.
CARRIED

MOTION #39: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add ADMN3316 Investments, a three-credit course, to the School of Business and Economics program, as outlined in the attached document.

MOTION #40: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add ADMN4116 Fundamentals of Financial Derivatives, a three-credit course, to the School of Business and Economics program, as outlined in the attached document.

MOTION #41: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add ADMN4117 Portfolio Theory, a three-credit course, to the School of Business and Economics program, as outlined in the attached document.

MOTION #42: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add the following additional course options to the TMGT stream, and as outlined in the attached document.

- BIOL2557 Genetics, a three-credit course
- BIOL3557 Genetics and Society, a three-credit course
- CHEM1005 General Chemistry, a six-credit course
- ENSC1005 Environmental Science, a six-credit course
- PHIL2505 Reasoning and Logical Argument, a six-credit course
- PHYS1005 General Physics, a six-credit course
- PSYC1106 Introduction of Psychology, a three-credit course
- PSYC2605 Behavioural Neuroscience, a six-credit course

MOTION #43: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to cross code GEOG2011 Fundamentals in GIS to TMGT2011 Fundamentals of GIS and Computer Mapping, as outlined in the attached document. Reminder: Add anti-requisite TMGT2011 to GEOG2011

MOTION #44: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to remove MATH1056 Discrete Mathematics I from the core requirements of the TMGT stream and add it to the stream options, as outlined in the attached document.

MOTION #45: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add TMGT3006 Technology, Business and Society to the TMGT core courses and remove it from the stream options, as outlined in the attached document.

MOTION #46: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to modify the prerequisite of TMGT4126 E-Business to COSC1557 Introduction to Computers or TMGT3856 Information Systems, as outlined in the attached document.

MOTION #47: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to remove COSC1557 Introduction to Computers from the core requirements of the TMGT stream and add it to the stream options, as outlined in the attached document.

MOTION #48: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add TMGT2807 Project

Management, a three-credit course and that this course be added to the TMGT core courses, as outlined in the attached document.

MOTION #49: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to remove COSC3807 Project Management from the TMGT course options, as outlined in the attached document.

MOTION #11: Moved by T. Chase, seconded by M. Tuncali that Senate approve Motions 39 – 49 of the UCC report dated January 25, 2006, as one omnibus motion.
CARRIED

MOTION #12: Moved by T. Chase, seconded by B. Olmsted that Senate consider Motions 50 -54 of the UCC report dated January 25, 2006 as one omnibus motion.
CARRIED

MOTION #50: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add HIST2126 Topics in European or World History III, a three-credit course, to the History program, as outlined in the attached document.

MOTION #51: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add HIST2127 Topics in European or World History IV, a three-credit course, to the History program, as outlined in the attached document.

MOTION #52: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add HIST3276 Topics in Environmental History, a three-credit course, to the History program, as outlined in the attached document.

MOTION #53: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to cross-list HIST3277 North American Environmental History in the Group 4 in the Geography major; Group 3 in the Geography of Regional and International Development; and as a systematic course in the Environmental Geography major.

MOTION #54: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to modify the prerequisite of HIST3277 North American Environmental History to add GEOG1016 Introduction to Human Geography or GEOG1017 Introduction to Physical Geography, as outlined in the attached document.

- MOTION #13: Moved by T. Chase, seconded by R. Vanderlee that Senate approve Motions 50 – 54 of the UCC report dated January 25, 2006, as one omnibus motion.
CARRIED
- MOTION #14: Moved by T. Chase, seconded by E. Mattson that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to unbank GEOG 3235 Historical Geography, to cross list it with Group 2 History, modify the prerequisite of GEOG1016 Introduction to Human Geography to add one of HIST1205 Europe Since 1500, HIST1406/1407 Canadian History: The Formative Years/Canadian History: The National Era, or HIST1505 A History of the Modern World, and to add the courses to the GEOG and GRID majors, as outlined in the attached document.
CARRIED
- MOTION #15: Moved by T. Chase, seconded by E. Mattson that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to cross-list NATI2005 Native Kinships with Environment with Geography, as outlined in the attached document.
CARRIED
- MOTION #16: Moved by T. Chase, seconded by J. LeClair that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add a Certificate in Environmental Management to the Geography honours program, and with the understanding that credits can be counted twice, one for the certificate and one for the degree, as outlined in the attached document.
CARRIED
- MOTION #17: Moved by T. Chase, seconded by M. Tuncali that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to remove SOCI2035 Sociology of the Family from the core requirements and add it to the course options in the Child and Family Studies program, and increase the number of electives from 24 to 30 credits in the Child and Family Studies program at Muskoka, as outlined in the attached document.
CARRIED
- MOTION #18: Moved by T. Chase, seconded by S. Renshaw that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add RLCT 4205 Honours Seminar in Religions and Cultures to the Religions and Cultures program, as outlined in the attached document.
CARRIED

MOTION #19: Moved by T. Chase, seconded by S. Renshaw that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to modify the hours for RLCT2205 Sacred Cinema: Film and the Search for Meaning to 4 hours per week, making it a 96-hour course, as outlined in the attached document.

CARRIED

MOTION #20: Moved by T. Chase, seconded by M. Tuncali that the University Curriculum Committee recommend in accordance with the Nipissing University Policy for New Program Implementation, Senate give Stage Two "Curriculum Approval" to a Bachelor of Arts (General Combined), a Bachelor of Arts (Honours Combined Major) and a Bachelor of Arts (General Single) in the Political Science program, as outlined in the attached document.

CARRIED

MOTION #21: Moved by T. Chase, seconded by D. Tabachnick that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add POLI4205 Honours Seminar to the Political Science program, as outlined in the attached document.

CARRIED

MOTION #22: Moved by T. Chase, seconded by A. Weeks that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add a Certificate in Neuroscience for student obtaining an Honours BSc degree within Biology and/or Psychology, as outlined.

CARRIED

MOTION #23: Moved by T. Chase, seconded by M. Tuncali that Senate consider Motions 64 - 69 of the UCC report dated January 25, 2006 as one omnibus motion.

CARRIED

MOTION #64: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to alter the course description and breakdown of hours for NURS1026 Clinical Practicum – Nursing Healthy Individuals, outlined in the attached document and described below:

Current Breakdown of Hours: 3 hours clinical and 4 hours lab per week

Proposed Breakdown of Hours: 4 hours clinical and 3 hours lab per week

Current Course Description: This course introduces students to the science and art of nursing. Exploration of the evolving nursing profession and the socialization of nurses will expose students to professional nursing values and regulations. Students will have an opportunity to explore caring as it relates to relationships with individuals and families throughout the lifespan. Students will focus on therapeutic communication and interviewing skills in the practice setting.

Proposed Course Description: This course introduces students to the science and art of nursing. In the clinical setting, students will begin the socialization process into the nursing profession while shadowing a Registered Nurse. The students will focus on exploring major nursing concepts such as caring, communication, change, leadership, critical thinking and health perspectives. In the lab students will gain theoretical knowledge and practice related to basic nursing skills.

MOTION #65: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to alter the breakdown of hours in the NURS2006 Health Assessment, as outlined in the attached document and described below:

Current Breakdown of Hours: 2 hours lecture and 2 hours lab

Proposed Breakdown of Hours: 3 hours lab, no separate lecture

MOTION #66: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to alter the total hours for NURS4027 Clinical Practicum – Preceptorship, as outlined in the attached document and described below:

Current Total Hours: 350, 10 weeks @ 35 hours/wk

Proposed Total Hours: 420, 12 weeks @ 37.5 hours/wk

MOTION #67: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to modify the course description of NURS 4016 Research in Nursing and Health, as outline in the attached document and described below:

Current Course Description: This course focuses on research design and methodology as it relates to nursing practice. Students will identify a specific problem or challenge in the clinical area to which they are assigned. They will learn to design a nursing practice study, and function as consumers of research and leaders in research utilization.

Proposed Course Description: This course will explore the research process as it relates to the development of nursing science, and evidence-based nursing practice. Emphasis will be placed on students’ clinical practice as the relevant source of questions for nursing research. Both qualitative and quantitative approaches to the generations of research data will be examined, including strategies associated with each of these methods. The knowledge and skills underpinning the analysis and critiquing of the research literature will be addressed with specific emphasis on its applicability to research utilization in nursing and related health disciplines.

MOTION #68: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to change the course number of NURS1007 Professional Foundations of Nursing to NURS2047

Professional Foundations of Nursing that is from a first year to a second year level course, as outlined in the attached document.

CARRIED

MOTION #69: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to change the course number of NURS2006 Health Assessment to NURS1037 Health Assessment that is from a second year to a first year level course and add the co-requisite of BIOL2707 and NURS1027, as outlined in the attached document.

MOTION #24: Moved by T. Chase, seconded by M. Tuncali that Senate approve Motions 64 – 69 of the UCC report dated January 25, 2006, as one omnibus motion.
CARRIED

Admission, Promotions and Tenure Committee

MOTION #25: Moved by M. Tuncali, seconded by AB Graff that the Report of the APT Committee dated March 1, 2006 be received.
CARRIED

Admissions, Promotions and Petitions Committee

MOTION #26: Moved by R. Wideman, seconded by D. Geden that the Admissions, Promotions and Petitions Committee Report dated February 23, 2006 be received.
CARRIED

MOTION #27: Moved by R. Wideman, seconded by D. Lawrence that Senate grant degrees to those students listed in Appendix A.
CARRIED

Concurrent Education Coordinating Committee

MOTION #28: Moved by O. Ridler, seconded by B. Olmsted that the Report of the Concurrent Education Reporting Committee dated February 27, 2006 be received.
CARRIED

MOTION #29: Moved by O. Ridler, seconded by G. Phillips that English Studies be added as an option to the P/J and J/I divisions of the concurrent education program.
CARRIED

REPORTS FROM REPRESENTATIVES ON OTHER BODIES

Senator Sarlo, Senate representative to COU, distributed a report outlining important COU updates. He emphasized that the implementation of the Freedom of Information and Privacy Protection Act (FIPPA) in June 2006 would have a direct impact on universities. Previously, universities had not been under FIPPA guidelines. Senator Sarlo also indicated that a paper authored by three academic colleagues could be viewed on the president's website.

Teacher Education Advisory Committee

Senator Common reported that TEAC met last week and discussed the announcement from the Ontario Teachers' Federation regarding a new provincial policy on teaching practicums. OTF had deemed that only one student teacher per associate teacher is acceptable and that associate teachers are looking for increased compensation for their work.

ELECTIONS

- To elect a representative of the Faculty of Arts and Science to sit on the music education selection committee.

R. Common nominated M. Ostashewski

MOTION #30: Moved by G. Phillips, seconded by AB Graff that nominations cease.
CARRIED

Acclaimed: M. Ostashewski

- To elect a representative of the Faculty of Arts and Science to sit on the graduate education selection committee.

G. Laronde nominated P. Chow

MOTION #31: Moved by AB Graff, seconded by G. Phillips that nominations cease.
CARRIED

Acclaimed: P. Chow

- To elect one (1) faculty member to the Review/Reappointment Committee of the President.

D. Hemsworth nominated L. Frost

MOTION #32: Moved by G. Phillips, seconded by O. Ridler that nominations cease.
CARRIED

Acclaimed: L. Frost

ADJOURNMENT

MOTION #33: Moved by AB Graff, seconded by D. Ford that Senate do now adjourn: 3:48 p.m.
CARRIED

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D. Mock, President

.....
T. Jones, Secretary