

NIPISSING UNIVERSITY

MINUTES OF THE ACADEMIC SENATE MEETING

January 13, 2006

2:30 p.m. -- Room F210

MEMBERS PRESENT:

D. Mock, T. Chase, R. Common, B. Nettlefold, R. Wideman

W. Borody, G. Brophey, G. Brown, K. Brozowski, R. Brozowski,  
A. Clendinnig, P. Cook, H. Earl, D. Geden, D. Hemsworth, D. Jowett,  
A. Karashev, S. Kariuki, J. Kovacs, S. Lechlitner, J. LeClair, E. Mattson,  
G. Morrell, S. Muhlberger, D. Murphy, S. O'Hagan, R. Pyper, C. Sarlo,  
S. Srigley, K. Topps, M. Tuncali, V. Valov, A. Weeks, W. Young, H. Zhu

J. Allison, J. Barnett, W. Blair, T. Campbell, J. Cardwell, K. Clausen,  
E. Duncan, K. Ferguson, D. Franks, L. Frost, D. Gosse, T. Horton,  
M. Kariuki, G. Laronde, A. LeSage, J. McIntosh, B. Olmsted, MA Parr,  
M. Parr, O. Ridler, H. Rintoul, J. Scott, H. Vail

B. Pipe, A. Williams

L. McLaren

T. Condotta, S. Feretycki, K. Marsh, J. Simpson

ABSENT WITH REGRETS: D. Lawrence, R. Vanderlee

J. Barker (on leave), E. Berger, R. Bergquist (on leave), R. Breton,  
E. Cholewa, M. Denike (on leave), D. Ford, AB Graff, D. Hall (leave),  
L. Kruk (on leave), U. Kundrats, C. McFarlane, F. Noël (on leave), A. Page,  
L. Patriquin, G. Phillips, B. Riome (on leave), M. Saari, M. Sroga,  
K. Stange,

D. Berry (on leave), D. Brackenreed, M. Cantilini-Williams  
C. Harvey, H. Langford, J. Long, P. Joong,  
J. Mroczkowski (on leave), K. Noël, J. Price, S. Reid, C. Ricci,  
C. Richardson, W. Richardson, C. Shields, S. Van Nuland (on leave),  
R. Weeks (on leave)

J. deBruyn, C. Kent

ABSENT:

N. Brown, P. Chow, T. Dokis, D. Flynn, D. Hackett, T. Jones, P. Kelly,  
J. Knox, S. Lawlor, P. Nosko, T. Parkes, G. Pyle, S. Renshaw,  
D. Rowbotham, J. Ryan, B. Schreyer, D. Tabachnick, R. Teigrob, S. Wall,  
D. Walton

AM Aquino, D. Calverley, J. Corkett, R. Fix, L. Keuhl, K. Kirkwood, R. Lynn, K. MacLeod, M. McCabe, B. McMahon, K. Quigg, T. Ryan, G. Swanson, K. Waller

M. Cooper

MOTION #1: Moved by T. Horton, seconded by K. Marsh that the minutes of the regular meeting of the Academic Senate dated December 9, 2005 be adopted.  
CARRIED

### ANNOUNCEMENTS

The President began his announcements by briefly commenting on the COU meeting of December 15<sup>th</sup> and 16<sup>th</sup>. He indicated that Senator Sarlo, Senate Representative on COU, would provide a more extensive commentary on this meeting.

Regarding funding and budget issues, Senator Mock indicated that the universities were still waiting for final confirmation on provincial funding for 2005-06 and 2006-07. There is still much uncertainty, but it is expected that unfunded BIUs will be phased in over the next three years. Despite this, a supplementary budget is expected from senior administration in late January or early February.

As a follow up to his comments at December Senate, the President was pleased to announce that strategic planning task groups in graduate studies, scholarships, international initiatives and alumni initiatives will be struck in the next four to six weeks. He added that he would welcome faculty membership and input.

Senator Mock was pleased to announce that the library/learning resource centre concept was moving forward. Senator Nettlefold is chairing a committee in this regard and will be working closely with Canadore College. Fednor has confirmed a preliminary grant of \$45K to be used for consultant and architect's fees. Senator Mock stated that Nipissing was close to signing a memorandum of understanding with Canadore to conduct this joint fundraising initiative. Once signed, a quiet campaign will begin in the next few months.

On Wednesday, January 11<sup>th</sup>, there was a local guidance counselor's session and the President wished to take this opportunity to thank the department chairs and other academic and support staff who were involved, for their participation. The session was deemed very successful with positive feedback from the guidance counselors.

Senator Mock advised Senate that it was still too early to give application numbers for September. More accurate information should be available from the Ontario Universities' Application Centre by next week.

Regarding the Remembrance Day policy, President Mock stated a protocol would be followed on the actual day and that a delegation from Nipissing would participate in the service at Memorial Gardens.

Senators were reminded that the deadline for nominations for the Dave Marshall Leadership Awards is February 16<sup>th</sup> and he requested that senators remind their classes. The ceremony will be held on Monday, March 20<sup>th</sup>, 2006.

The President concluded his announcements were summed up by stating that there would be a mid-winter barbecue at the Wall, after Senate, on February 3<sup>rd</sup>.

Senator Chase, the Vice-President Academic and Research (interim) was please to announce that the Academic Master Plan (AMP) website was launched earlier in the week. He reminded senators that the templates are included and encouraged all users to make use of the discussion forum. On the research front, Senator Chase informed Senate that the notice of intent for CFI funding for a science wing was accepted; the final application is due February 13<sup>th</sup> and will include a full description on the infrastructure project and financial information. The Vice-President finance, the architect and the involved faculty will be working closely on the building plans and the budget.

The Vice-President also indicated that a SSHRC grant in the form of aid to small universities was received. This \$84K grant is for three years with \$24K earmarked for this year. Five applications have been received for this year's allotment and Senator Chase stated a committee has been struck to allocate these funds.

Senator Chase was pleased to report that two letters of intent were submitted to the Forestry Futures Trust and both were accepted. One submission is for a project partnering with Lakehead University and several private companies and the second is a primary initiative in partnership with the Ministry of Natural Resources in North Bay and Bracebridge. Both initiatives support forestry research.

The Dean of Education reported that he had met with Wilfrid Laurier University concerning the concurrent education program at the Brantford campus. They have indicated to Nipissing that they wish to amend the joint agreement to make the concurrent education program at Brantford a 5-year program.

Senator Marsh from the Nipissing University Student Union wished all senators a Happy New Year. He was delighted to report that on Monday, January 16<sup>th</sup>, there will be all candidate's debate in F213. The focus will be on postsecondary issues. He also stated that NUSU was focusing on voter awareness initiatives on campus. Senator Marsh also announced that NUSU nominations were now open and close on Friday, January 20<sup>th</sup>.

He was also pleased to announce that Jean-Marc Raymond was awarded an HIV/AIDS research placement in Botswana beginning in May. His main focus will be the impact of HIV/AIDS on the economy. The program is sponsored by World University Services Canada

The Executive Directory of Library Services reported that Senate Library Committee is fully involved with the development process of the new e-learning centre/library. He stressed that all senators are invited to contribute to this process. Comments or suggestions regarding this new facility may be sent directly to the consultant, as well as to the Director of Library Services.

Senator Nettlefold also announced that as a member of the Canadian Research Knowledge Network, Nipissing will soon have access to four new fulltext databases including the ARTstor digital library from the Mellon Foundation, the Economist Intelligence Unit country reports, the Alexander Street Press core collection and the Eighteenth Century Collection Online.

## REPORTS OF STANDING COMMITTEES

### Executive Committee

MOTION #2: Moved by D. Mock, seconded by K. Marsh that the Report of the Senate Executive Committee dated January 5, 2006 be received.  
CARRIED

### University Curriculum Committee

MOTION #3: Moved by T. Chase, seconded by D. Geden that the report of the University Curriculum Committee dated December 7, 2005 be received.  
CARRIED

MOTION #4: Moved by T. Chase, seconded by J. Barnett that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add the three-credit Optional Courses taken in the BEd year to the list of courses for credit toward an Advanced Bachelors Degree in Education (AdEd), as outlined in the attached document.  
CARRIED

MOTION #5: Moved by T. Chase, seconded by G. Brown that Senate consider Motions 3 – 8 of the UCC Report dated December 7, 2005 as one omnibus motion.  
CARRIED

MOTION #3: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to change the prerequisites of the courses listed below as follows and as outlined in the attached document:

RLCT 2056 Religion and Violence	RLCT 1025
RLCT 3026/GEND 3026 Women and World Religions I	RLCT 1025 or GEND 1025
RLCT 3035 20 <sup>th</sup> Century Religious Thought	RLCT 1025 or GEND 1025 or PHIL 1115
RLCT 3116/GEND 3116 Women and Western Religions	RLCT 1025 or GEND 1025
RLCT 3117/GEND 3117 Gender and the Bible	RLCT 1025 or GEND 1025
RLCT 3306 Holy Women: Mystics, Saints and Visionaries	RLCT 1025 or GEND 1025 and 3 credits in one of the following: RLCT/GEND 3116, 3117, 3026, 3027

MOTION #4: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to change the course description of RLCT 2017 as follows:

**Existing Version:** Attitudes about death and the afterlife vary greatly from culture to culture. The process of death can affect individuals as well as communities on personal, familial, social, religious, and cultural levels. This course will examine attitudes towards death, rituals for the disposal of the deceased, and beliefs about the afterlife from a variety of cultural contexts including Native traditions, Zoroastrianism, Christianity, Judaism, Islam, Hinduism, Jainism and Buddhism. The creation and ceremonial re-creation of community after the loss of one of its members will also be addressed.

**Amended Version:** Attitudes about death and the afterlife vary greatly from culture to culture. The process of death can affect individuals as well as communities on personal, familial, social, religious and cultural levels. This course will explore a variety of religious responses to death and dying, and notions of the afterlife and immortality, as they are expressed in religious, philosophical and literary texts. Some of the central ideas for this discussion will be: What is revealed in the human confrontation with death? What happens after death? What does life mean in the face of death? What are the religious/spiritual/ethical implications?

MOTION #5: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add RLCT 2036 History of Christian Thought I, a 36-hour course, to the Religions and Cultures program, as outlined in the attached document.

MOTION #6: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add RLCT 2037 History of Christian Thought II, a 36-hour course, to the Religions and Cultures program, as outlined in the attached document.

MOTION #7: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add RLCT 2125 Religious Themes in Literature, a 72-hour course, to the Religions and Cultures program, as outlined in the attached document.

MOTION #8: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add RLCT 2205 Sacred Cinema: Film and the Search for Meaning, a 72-hour course, to the Religions and Cultures program, as outlined in the attached document.

MOTION #6: Moved by T. Chase, seconded by D. Franks that Senate approve Motions 3 – 8 of the UCC report dated December 7, 2005, as one omnibus motion.  
CARRIED

MOTION #7: Moved by T. Chase, seconded by H. Rintoul that Senate consider Motions 9 – 19 of the UCC Report dated December 7, 2005 as one omnibus motion.  
CARRIED

MOTION #9: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add HIST 4625, Special Topics, a 6-credit course, to the History program, as outlined in the attached document.

MOTION #10: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add HIST 4805, War and Genocide in the Twentieth Century, a 6-credit course, to the History program, as outlined in the attached document.

MOTION #11: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add HIST 4815, The Third Reich, a 6-credit course, to the History program, as outlined in the attached document.

MOTION #12: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add HIST 4665, International History from the Origins of the Great War (1914-1918) to the Cold War, a 6-credit course, to the History program, as outlined in the attached document.

MOTION #13: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add HIST 4675, International History of the Cold War, a 6-credit course, to the History program, as outlined in the attached document.

MOTION #14: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add HIST 2615, War and Peace: the Making of the Modern International System, a 6-credit course, to the History program, as outlined in the attached document.

MOTION #15: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add HIST 3376, Public History I: Museum and Community, a 3-credit course, to the History program, as outlined in the attached document.

MOTION #16: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to delete HIST 4685, Russia and Ukraine in the 20<sup>th</sup> Century, a 6-credit course, from the History program, as outlined in the attached document.

MOTION #17: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to modify History 2606 Modern Germany, a second-year course to History 3605 Modern Germany, a third-year 6-credit course, in the History program, as outlined in the attached document.

MOTION #18: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to modify History 3356 History of Women in Canada, a 3-credit course to HIST 3355 History of Women in Canada, a 6-credit course, in the History program, as outlined in the attached document.

MOTION #19: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to eliminate the Honours Single Major in History with a North American Stream with the assurance that current students wishing to complete their designation be accommodated.

MOTION #8: Moved by T. Chase, seconded by W. Blair that Senate approve Motions 9 – 19 of the UCC report dated December 7, 2005, as one omnibus motion.  
CARRIED

MOTION #9: Moved by T. Chase, seconded by E. Matson that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add GEOG 4237 Urban Health, a 3-credit course, to the Geography program, as outlined in the attached document.  
CARRIED

MOTION #10: Moved by T. Chase, seconded by D. Gosse that Senate consider Motions 21 – 26 of the UCC Report dated December 7, 2005 as one omnibus motion.  
CARRIED

MOTION #21: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to change the major requirements in English Studies as follows and as outlined in the attached document:

**Existing Requirement for “British” for Honours Bachelor of Arts in English:** 18 credits of designated “British Literature” courses, excluding ENGL2005 and all Group II courses.

**Amended Version:** That ENGL2005: British Literature from the Medieval to the Modern be added as a designated “British” course, and that some courses in Group II may, from year to year, be designated as British.

MOTION #22: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to change the major requirements in English Studies at the fourth year level as follows and as outlined in the attached document:

**Existing Requirement for Honours Bachelor of Arts in English:** ENGL Honours Seminars (6 credits), ENGL Theory Seminars (6 credits)

**Amended Version:** ENGL Honours Seminars (12 credits)

MOTION #23: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to delete the following courses, as outlined in the attached document:

- ENGL 4605 History and Theory of Literary Criticism
- ENGL 4606 Studies in Literary Theory and Criticism I
- ENGL 4607 Studies in Literary Theory and Criticism II
- ENGL 4616 Studies in Literary Theory and Criticism III
- ENGL 4617 Studies in Literary Theory and Criticism IV
- ENGL 4626 Studies in Literary Theory and Criticism V
- ENGL 4627 Studies in Literary Theory and Criticism VI
- ENGL 4636 Studies in Literary Theory and Criticism VII
- ENGL 4637 Studies in Literary Theory and Criticism VIII

MOTION #24: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add the following 3-credit courses to the grouping in the English Studies program and as outlined in the attached document:



**Group I**

ENGL-4506 Honours Seminar: Advanced Studies in Early Modern Literature\*

ENGL-4507 Honours Seminar Advanced Studies in Eighteenth-Century Literature\*

ENGL-4516 Honours Seminar: Advanced Studies in Nineteenth-Century Literature\*

ENGL-4517 Honours Seminar Advanced Studies in Twentieth-Century Literature\*

**Group II**

ENGL-4526 Honours Seminar: Advanced Studies in Postcolonial Literature

ENGL-4527 Honours Seminar: Advanced Studies in Genre

ENGL-4536 Honours Seminar: Advanced Cultural Studies

ENGL 4537 Honours Seminar: Advanced Studies in North American Literatures

**Group III**

ENGL-4546 Honours Seminar: Language and Rhetoric

**No grouping**

ENGL-4547 Honours Seminar\*\*

ENGL-4556 Honours Seminar\*\*

ENGL-4557 Honours Seminar\*\*

\*Designated British courses

\*\*Grouping and British designation depends on topics; decided on a yearly basis

MOTION #25: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add ENGL 2035 Literary Theory and Critical Practice, a 6-credit course, to the English Studies program, as outlined in the attached document.

MOTION #26: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to modify ENGL 2605 Cultural Studies from a 3 hours lecture and discussion per week to 4 hours lecture and discussion per week, in the English Studies program, as outlined in the attached document.

MOTION #11:

Moved by T. Chase, seconded by D. Geden that Senate approve Motions 21 – 26 of the UCC report dated December 7, 2005, as one omnibus motion.

CARRIED

MOTION #12: Moved by T. Chase, seconded by G. Brown that the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add SOCI 3306 The Sociology of Collective Behaviour, a 3-credit course, to the Sociology program, as outlined in the attached document.  
CARRIED

MOTION #13: Moved by T. Chase, seconded by W. Borody that Senate consider Motions 28 – 33 of the UCC Report dated December 7, 2005 as one omnibus motion.  
CARRIED

MOTION #28: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add CRJS 3206 Canadian Criminal Law and the Criminal Code, a 3-credit course, to the Criminal Justice program, as outlined in the attached document.

MOTION #29: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add CRJS 2216 Civil Law and Civil Procedure, a 3-credit course, to the Criminal Justice program, as outlined in the attached document.

MOTION #30: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add CRJS 3206 Canadian Criminal Law and the Criminal Code as a prerequisite to CRJS 3306 Legal Rights and Criminal Proceedings, as outlined in the attached document.

MOTION #31: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to add CRJS 3206 Canadian Criminal Law and the Criminal Code to the core requirements for students in all streams of the Criminal Justice program, and this addition will reduce the number of electives by three credits, as outlined in the attached document.

MOTION #32: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to include CRJS 2106 Psychology and the Law, CRJS 3936 Youth in Conflict with the Law, CRJS 4346 Field Placement, and SOCI 3306 The Sociology of Collective Behaviour in the Criminology stream, as outlined in the attached document.

MOTION #33: That the Senate document entitled "Senate Academic Regulations and Policies, September 2005" be amended to cross-list SOCI 3306 The Sociology of Collective Behaviour with the Criminal Justice program, as outlined in the attached document.

- MOTION #14: Moved by T. Chase, seconded by W. Borody that Senate approve Motions 28 – 33 of the UCC report dated December 7, 2005, as one omnibus motion.  
CARRIED
- MOTION #15: Moved by T. Chase, seconded by B. Olmsted that Senate consider Motions 34 – 36 of the UCC Report dated December 7, 2005 as one omnibus motion.  
CARRIED
- MOTION #34: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add ANTR 2007 Communities and Cultures in Contemporary Canada, a 3-credit course, as outlined in the attached document.
- MOTION #35: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add ANTR 3976 Anthropology Field Camp, a 3-credit course, as outlined in the attached document.
- MOTION #36: That the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add ANTR 2006 Cultural Anthropology, a 3-credit course, as outlined in the attached document.
- MOTION #16: Moved by T. Chase, seconded by D. Franks that Senate approve Motions 34 – 36 of the UCC report dated December 7, 2005, as one omnibus motion.  
CARRIED
- MOTION #17: Moved by T. Chase, seconded by W. Borody that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add CLAS 3206 Gender and Sexuality in Greece and Rome, a 3-credit course, to the Classical Studies program, as outlined in the attached document.  
CARRIED
- MOTION #18: Moved by T. Chase, seconded by M. Tuncali that the Senate document entitled “Senate Academic Regulations and Policies, September 2005” be amended to add CLAS 3207 Slavery in the Roman World, a 3-credit course, to the Classical Studies program, as outlined in the attached document.  
CARRIED

Academic Planning Committee

MOTION #19: Moved by T. Chase, seconded by D. Gosse that the Report of the Academic Planning Committee dated December 20, 2005 be received.

CARRIED

MOTION #20: Moved by T. Chase, seconded by W. Blair that Senate consider Motions 2 - 12 of the APC Report dated December 20, 2005 as one omnibus motion.

CARRIED

MOTION #2: That Senate approve the addition of a tenure-track position in Nursing, effective July 1, 2006.

MOTION #3: That Senate approve the addition of a tenure-track position in the MEd program, effective July 1, 2006.

MOTION #4: That Senate approve the conversion of the limited-term position in Mathematics, to tenure-track, effective July 1, 2006.

MOTION #5: That Senate approve the addition of a joint tenure-track position in Geography/History (an institutional research Chair), effective July 1, 2006, with the understanding that the filling of this position is contingent upon a successful Tier 2 CRC nomination in Mathematics.

MOTION #6: That Senate approve the conversion of the current limited-term position in Child and Family Studies (Muskoka) to tenure-track, effective July 1, 2006.

MOTION #7: That Senate approve the continuation of the tenure-track position in Classical Studies, effective July 1, 2006.

MOTION #8: That Senate approve the continuation of the tenure-track position of Director of Nursing, effective July 1, 2006.

MOTION #9: That Senate approve the conversion of the current limited-term Science position in the Consecutive BEd program to tenure-track, effective July 1, 2006.

MOTION #10: That Senate approve the continuation of the tenure-track position in Art Education, effective July 1, 2006.

MOTION #11: That Senate approve the continuation of the tenure-track position in Science Education, effective July 1, 2006.

MOTION #12: That Senate approve the continuation of the tenure-track position in Music Education, effective July 1, 2006.

MOTION #21: Moved by T. Chase, seconded by J. McIntosh that Senate approve Motions 2 – 12 of the APC report dated December 20, 2005, as one omnibus motion.  
CARRIED

Honorary Degrees Committee

MOTION #22 Moved by R. Common, seconded by T. Chase that Senate move into an in-camera session.  
CARRIED

MOTION #23: Moved by D. Mock, seconded by H. Rintoul that Senate move out of the in-camera session.  
CARRIED

Admissions, Promotions and Petitions Committee

MOTION #24: Moved by A. Sparkes, seconded by K. Marsh that the Admissions, Promotions and Petitions Committee Report dated December 12, 2005 be received.  
CARRIED

MOTION #25: Moved by A. Sparkes, seconded by K. Marsh that Senate grant degrees to those students listed in Appendix A.  
CARRIED

MOTION #26: Moved by A. Sparkes, seconded by A. Le Sage that the Admission policy for CEGEP applicants be modified as follows:

Admission to Nipissing undergraduate studies from CEGEP requires a minimum of one year of study at CEGEP (12 academic semester courses) including program specific pre-requisites. The admission average is calculated on all completed courses (excluding Phys. Ed). A minimum average of 60% is required for admission consideration but does not guarantee admission. Established admission cut-off averages for full-time study would apply.

Applicants with more than one year of study (more than 12 courses) will be considered for admission with advanced standing for courses completed beyond the initial 12 courses, to a maximum of 15 credits. Applicants who present the completed DEC are considered for admission with a maximum of 30 credits of advanced standing. Failed grades will be taken into consideration in the evaluation of the application.

CARRIED

MOTION #27:                   Moved by A. Sparkes, seconded by A. Le Sage that the Canadian Securities Institute courses be recognized for Advanced Standing Credit for the Bachelor of Commerce (Financial Services) Degree. (see attached proposal).

CARRIED

REPORTS OF REPRESENTATIVES ON OTHER BODIES

Senator Sarlo, Nipissing's representative on COU, provided a handout which outlined some key issues of the December 16<sup>th</sup> COU meeting. There was considerable discussion surrounding the Quality Improvement Fund out of which it appears the unfunded BIUs will come. Also of note, was legislation regarding mandatory retirement that received royal assent on December 12<sup>th</sup>. This legislation comes into effect on December 12<sup>th</sup>, 2006 and Nipissing will need to consider certain aspects of its implementation.

Senator Sarlo also reported on a joint paper entitled "Changes in Student Learning Behaviour" presented by two COU academic colleagues. He encouraged senators to read this paper and indicated it had been posted on the President's page of the Nipissing website.

ADJOURNMENT

MOTION #28:                   Moved by M. Tuncali, seconded by G. Brown that Senate do now adjourn:

3:50 p.m.

CARRIED

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D. Mock, President

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T. Jones, Secretary