



National Survey of Student Engagement

Nipissing University

Mean Comparisons

August 2006

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/html/2006_inst_report.htm.

Class

Results are reported separately for first-year students (FY) and seniors (SR).

Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



NSSE 2006 Means Comparison Report
NSSEville State University

Variable	Benchmark	Class	NSSEville State			NSSEville State compared with:			NSSE 2006						
			Mean*	Sig*	Effect Size*	Mean*	Sig*	Effect Size*	Mean*	Sig*	Effect Size*				
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64			2.68			2.61			2.86	*	-.27
			SR	2.95			2.91			2.91			3.16	*	-.25
b. Made a class presentation	CLPRESEN	ACL	FY	1.96			2.01			2.03			2.28	***	-.41
			SR	2.83			2.64	*	.22	2.63	*	.23	2.88		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.57			2.69			2.54			2.65		
			SR	2.58			2.34	*	.24	2.36			2.51		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY	2.95			2.97			2.95			3.08		
			SR	3.31			3.23			3.23			3.37		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.66			2.70			2.71			2.77		
			SR	2.60			2.65			2.68			2.83	**	-.26
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	2.07			2.10			2.16			2.03		
			SR	1.99			2.27	***	-.35	2.24	***	-.31	2.08		

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

**NSSE 2006 Mean Comparisons
Nipissing University**

				Nipissing University	<i>Nipissing University compared with:</i>									
					Ontario			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.53	2.27	***	.31	2.70	**	-.21	2.69	**	-.19
				SR	2.92	2.62	***	.32	3.06			2.99		
b.	Made a class presentation	CLPRESEN	ACL	FY	1.98	1.80	***	.23	2.21	***	-.30	2.15	***	-.22
				SR	2.62	2.53			2.87	**	-.30	2.75		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.48	2.31	*	.16	2.67	**	-.20	2.59		
				SR	2.60	2.34	**	.25	2.47			2.46		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15	2.93	***	.25	3.01	**	.18	3.01	**	.18
				SR	3.52	3.34	***	.24	3.28	***	.32	3.30	***	.29
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.85	2.48	***	.38	2.71	*	.16	2.70	*	.16
				SR	2.96	2.60	***	.36	2.76	**	.23	2.74	**	.24
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.09	2.28	***	-.23	2.02			2.07		
				SR	2.09	2.31	***	-.27	2.10			2.15		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.29	2.00	***	.32	2.43	*	-.18	2.34		
				SR	2.21	2.06	*	.17	2.61	***	-.47	2.45	***	-.27
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.51	2.48			2.37	*	.17	2.38	*	.14
				SR	2.73	2.77			2.84			2.76		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62	2.56			2.54			2.57		
				SR	2.88	2.86			2.92			2.90		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.59	1.65			1.65			1.67		
				SR	1.87	1.79			1.92			1.87		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.29	1.27			1.48	***	-.25	1.46	***	-.22
				SR	1.45	1.37			1.74	***	-.32	1.64	**	-.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Nipissing University**

	Variable	Bench- mark	Class	Nipissing University	Nipissing University compared with:									
				Mean ^a	Ontario			Carnegie Peers			NSSE 2006			
					Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.79	2.82		2.58	**	.21	2.67			
				SR	2.78	2.88		2.82			2.85			
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.81	2.70		3.02	***	-.24	2.96	*	-.17	
				SR	3.24	3.21		3.31			3.28			
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.33	2.07	***	.30	2.52	***	-.23	2.47	*	-.17
				SR	2.60	2.43	*	.18	2.80	**	-.24	2.73		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.79	1.59	***	.25	2.16	***	-.44	2.01	***	-.26
				SR	2.20	1.92	***	.32	2.49	***	-.30	2.33		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.72	1.68			1.78			1.78		
				SR	1.95	1.87			2.08			2.04		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.61	2.18	***	.48	2.56			2.51		
				SR	2.79	2.41	***	.45	2.78			2.70		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.47	2.41			2.53			2.54		
				SR	2.68	2.55			2.68			2.66		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.29	1.35			1.58	***	-.35	1.52	***	-.28
				SR	1.59	1.53			1.92	***	-.34	1.76	*	-.18
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.84	2.74			2.61	***	.26	2.70	*	.16
				SR	2.89	2.81			2.77			2.84		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.27	2.67	***	-.39	2.38			2.57	***	-.29
				SR	2.26	2.81	***	-.55	2.46	*	-.21	2.66	***	-.41
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.65	2.69			2.64			2.68		
				SR	2.58	2.78	*	-.20	2.65			2.71		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Nipissing University**

				<i>Nipissing University compared with:</i>												
				Nipissing University			Ontario			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>																
2. Mental Activities																
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.75	2.84			2.90	*	-.17	2.87	*	-.13			
			SR	2.57	2.69			2.80	**	-.25	2.73					
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.01	3.07			2.96			3.06					
			SR	3.24	3.21			3.15			3.22					
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.72	2.76			2.73			2.82					
			SR	3.00	2.95			2.95			3.00					
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.76	2.73			2.77			2.80					
			SR	3.05	2.89	*	.17	2.92			2.93					
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.02	3.00			2.94			2.98					
			SR	3.11	3.06			3.15			3.15					
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>																
3. Reading and Writing																
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.32	3.33			3.20			3.27					
			SR	3.64	3.24	***	.40	3.13	***	.52	3.18	***	.46			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.18	2.11			2.00	*	.19	2.07					
			SR	2.20	2.23			2.17			2.22					
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.23	1.37	***	-.20	1.20			1.27					
			SR	1.56	1.82	***	-.31	1.61			1.67					
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.43	2.39			2.19	***	.31	2.30	**	.16			
			SR	2.96	2.79	*	.18	2.56	***	.43	2.61	***	.37			
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.41	2.45			3.07	***	-.66	2.96	***	-.52			
			SR	2.36	2.50			3.09	***	-.63	2.91	***	-.47			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Nipissing University**

				<i>Nipissing University compared with:</i>										
				Nipissing University	Ontario			Carnegie Peers			NSSE 2006			
<i>Variable</i>				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>										
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.54	2.82	***	-.23	2.58			2.66			
			SR	2.36	2.60	*	-.19	2.54			2.58	*	-.18	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.22	2.26			2.88	***	-.56	2.65	***	-.35	
			SR	1.98	1.88			2.49	***	-.41	2.27	***	-.24	
5. Examinations				<i>1=very little to 7=very much</i>										
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.39	5.42			5.36			5.41			
			SR	5.37	5.13	*	.17	5.35			5.37			
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>										
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	1.62	1.76	**	-.17	2.10	***	-.54	2.04	***	-.47	
			SR	1.77	1.85			1.94	*	-.18	1.98	**	-.23	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.72	2.52	**	.19	2.87	*	-.14	2.73			
			SR	2.60	2.66			2.73			2.70			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.77	1.71			2.01	***	-.23	2.02	***	-.23	
			SR	1.67	1.75			2.08	***	-.37	2.11	***	-.39	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.50	2.42			2.50			2.55			
			SR	2.45	2.55			2.63	*	-.20	2.67	**	-.24	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.66	2.66			2.68			2.73			
			SR	2.70	2.75			2.79			2.82			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.88	2.82			2.76	*	.15	2.80			
			SR	2.83	2.85			2.81			2.87			
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>										
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.28	.06	***	.92	.06	***	.96	.07	***	.82
			SR	.34	.39			.54	***	-.40	.51	***	-.33	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Nipissing University**

				Nipissing University	<i>Nipissing University compared with:</i>								
					Ontario			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
b.	Community service or volunteer work	VOLNTR04	EEE FY SR	.29 .55	.26 .53			.34 .62			.35 .58	*	-.13
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY SR	.09 .16	.09 .16			.13 .28	* ***	-.13 -.27	.14 .24	** *	-.16 -.19
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI FY SR	.02 .11	.03 .15			.04 .19	** **	-.13 -.19	.04 .18	** **	-.13 -.18
e.	Foreign language coursework	FORLNG04	EEE FY SR	.08 .14	.11 .18			.17 .34	*** ***	-.26 -.41	.21 .38	*** ***	-.32 -.49
f.	Study abroad	STDABR04	EEE FY SR	.02 .03	.04 .08	** ***	-.13 -.19	.02 .13			.03 .14		
g.	Independent study or self-designed major	INDSTD04	EEE FY SR	.03 .10	.04 .14			.02 .17			.03 .18	** **	-.20
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE FY SR	.01 .09	.01 .20	***	-.28	.01 .31	***	-.48	.01 .30	***	-.47
8. Quality of Relationships				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>									
a.	Relationships with other students	ENVSTU	SCE FY SR	5.69 5.73	5.39 5.40	*** **	.20 .24	5.53 5.70			5.46 5.57	**	.16
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE FY SR	5.45 5.71	4.82 4.96	*** ***	.45 .53	5.16 5.49	*** *	.23 .18	5.13 5.35	*** ***	.24 .27
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE FY SR	4.99 4.69	4.46 4.22	*** **	.33 .28	4.58 4.52	***	.27	4.57 4.46	***	.26

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Nipissing University**

				Nipissing University	<i>Nipissing University compared with:</i>									
					Ontario			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.90	4.28	***	-.21	3.86			4.04		
				SR	4.25	4.46			4.03			4.15		
b.	Working for pay on campus	WORKON01		FY	1.17	1.21			1.50	***	-.29	1.47	***	-.26
				SR	1.51	1.55			1.89	***	-.24	1.78	**	-.17
c.	Working for pay off campus	WORKOF01		FY	2.30	2.30			2.28			2.54		
				SR	2.43	2.86	*	-.19	3.74	***	-.49	3.67	***	-.45
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.61	1.81	*	-.17	2.24	***	-.43	2.11	***	-.34
				SR	1.65	1.93	*	-.21	2.22	***	-.37	2.06	***	-.27
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.92	3.84			3.90			3.80		
				SR	3.64	3.75			3.52			3.52		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.94	1.86			1.59	**	.24	1.78		
				SR	1.94	1.86			2.06			2.26		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.29	2.60	***	-.26	2.15	*	.15	2.30		
				SR	2.43	2.58	*	-.15	2.29			2.41		
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.99	3.09	*	-.13	3.03			3.07		
				SR	2.97	3.12	*	-.19	3.04			3.08		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.14	2.85	***	.34	2.95	***	.24	2.96	**	.22
				SR	2.96	2.58	***	.45	2.88			2.82	*	.17
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.46	2.43			2.49			2.54		
				SR	2.29	2.17			2.33			2.36		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Nipissing University**

				Nipissing University	<i>Nipissing University compared with:</i>								
					Ontario			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.24			2.14			2.10	*	.15
				SR	2.03	***	.26	1.93	***	.33	1.88	*	.17
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.45			2.39			2.35		
				SR	2.19	**	.27	2.18			2.12		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.64			2.78	*	-.15	2.72		
				SR	2.56	*	.18	2.57			2.54		
g.	Using computers in academic work	ENVCOMPT		FY	3.17			3.28	*	-.14	3.30	*	-.16
				SR	3.19	*	-.18	3.46	***	-.38	3.45	***	-.35

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGNENLED		FY	3.16			3.09			3.10		
				SR	3.32	*	.14	3.22			3.22		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.80			2.69			2.67	*	.14
				SR	2.76	***	.26	3.08	***	-.36	2.97	*	-.22
c.	Writing clearly and effectively	GNWRITE		FY	2.99			2.94			2.91		
				SR	3.10	*	.19	3.07			3.05		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.73			2.77			2.70		
				SR	2.95	***	.24	2.99	*	.16	2.92		
e.	Thinking critically and analytically	GNANALY		FY	3.22			3.09	*	.16	3.15		
				SR	3.42			3.30			3.32		
f.	Analyzing quantitative problems	GNQUANT		FY	2.85			2.83			2.85		
				SR	2.89			3.00			3.00		
g.	Using computing and information technology	GNCMPTS		FY	2.79			2.98	**	-.22	2.95	**	-.18
				SR	2.83	***	-.47	3.22	***	-.47	3.16	***	-.38
h.	Working effectively with others	GNOTHERS		FY	2.91			2.91			2.88		
				SR	3.02	***	.22	3.20	**	-.22	3.10		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Nipissing University**

				<i>Nipissing University compared with:</i>									
				Nipissing University	Ontario			Carnegie Peers			NSSE 2006		
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>											
i. Voting in local, state, or national elections	GNCITIZN	FY		2.47	2.32	*	.14	1.91	***	.59	1.97	***	.49
		SR		2.25	2.07	*	.17	2.16			2.08		
j. Learning effectively on your own	GNINQ	FY		3.05	2.97			2.80	***	.30	2.87	***	.21
		SR		3.12	3.11			2.97	*	.17	3.01		
k. Understanding yourself	GNSELF	FY		2.76	2.69			2.65			2.70		
		SR		2.80	2.78			2.78			2.77		
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY		2.49	2.51			2.48			2.55		
		SR		2.47	2.51			2.52			2.55		
m. Solving complex real-world problems	GNPROBSV	FY		2.54	2.54			2.54			2.56		
		SR		2.60	2.57			2.70			2.68		
n. Developing a personal code of values and ethics	GNETHICS	FY		2.57	2.47			2.53			2.56		
		SR		2.61	2.51			2.62			2.62		
o. Contributing to the welfare of your community	GNCOMMUN	FY		2.35	2.19	*	.16	2.28			2.31		
		SR		2.34	2.19			2.40			2.38		
p. Developing a deepened sense of spirituality	GNSPIRIT	FY		1.84	1.80			1.99	*	-.14	2.00	*	-.14
		SR		1.77	1.67			1.87			1.88		
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY		3.03	2.85	***	.22	2.95			2.92	*	.13
		SR		2.73	2.64			2.81			2.79		
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY		3.33	3.06	***	.34	3.12	***	.30	3.14	***	.26
		SR		3.22	3.02	**	.26	3.18			3.16		
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY		3.41	3.21	***	.25	3.15	***	.32	3.21	***	.25
		SR		3.22	3.05	*	.19	3.16			3.16		

ESIS: 35008000

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



National Survey of Student Engagement

NSSE 2006 Detailed Statistics ^a

Nipissing University First-Year Students

	Mean				Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d				Effect size	
	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University compared with:				Nipissing University compared with:	
																	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	
CLQUEST	2.53	2.27	2.70	2.69	.05	.01	.01	.00	.83	.86	.81	.86	241	17,624	9,694	160,247	.000	.001	.003	.31	-.21	
CLPRESEN	1.98	1.80	2.21	2.15	.06	.01	.01	.00	.88	.78	.76	.81	241	17,609	9,686	160,096	.000	.000	.001	.23	-.30	
REWROPAP	2.48	2.31	2.67	2.59	.06	.01	.01	.00	.93	1.00	.96	.99	241	17,604	9,684	160,107	.011	.002	.082	.16	-.20	
INTEGRAT	3.15	2.93	3.01	3.01	.05	.01	.01	.00	.75	.87	.78	.81	241	17,597	9,680	160,082	.000	.005	.006	.25	.18	
DIVCLASS	2.85	2.48	2.71	2.70	.06	.01	.01	.00	.87	.98	.86	.90	241	17,596	9,682	160,046	.000	.012	.012	.38	.16	
CLUNPREP	2.09	2.28	2.02	2.07	.05	.01	.01	.00	.74	.84	.76	.78	241	17,587	9,660	159,947	.000	.193	.717	-.23	.08	
CLASSGRP	2.29	2.00	2.43	2.34	.06	.01	.01	.00	.92	.90	.80	.85	241	17,589	9,674	160,000	.000	.017	.370	.32	-.18	
OCCGRP	2.51	2.48	2.37	2.38	.06	.01	.01	.00	.96	.97	.83	.89	241	17,606	9,678	160,122	.688	.028	.039	.03	.17	
INTIDEAS	2.62	2.56	2.54	2.57	.05	.01	.01	.00	.83	.83	.77	.81	234	16,722	9,050	151,781	.309	.120	.316	.07	.10	
TUTOR	1.59	1.65	1.65	1.67	.06	.01	.01	.00	.89	.82	.82	.83	234	16,726	9,054	151,797	.221	.246	.126	-.08	-.08	
COMMPROJ	1.29	1.27	1.48	1.46	.04	.00	.01	.00	.67	.61	.76	.76	234	16,707	9,050	151,686	.769	.000	.000	.02	-.25	
ITACADEM	2.79	2.82	2.58	2.67	.07	.01	.01	.00	1.00	1.00	1.02	1.03	234	16,718	9,051	151,795	.666	.001	.060	-.03	.21	
EMAIL	2.81	2.70	3.02	2.96	.06	.01	.01	.00	.90	.90	.83	.87	234	16,715	9,053	151,771	.058	.001	.011	.12	-.24	
FACGRADE	2.33	2.07	2.52	2.47	.06	.01	.01	.00	.91	.87	.85	.88	234	16,704	9,047	151,710	.000	.001	.011	.30	-.23	
FACPLANS	1.79	1.59	2.16	2.01	.06	.01	.01	.00	.85	.79	.84	.88	234	16,716	9,050	151,735	.000	.000	.000	.25	-.44	
FACIDEAS	1.72	1.68	1.78	1.78	.06	.01	.01	.00	.84	.83	.84	.85	234	16,712	9,043	151,735	.476	.253	.226	.05	-.08	
FACFEED	2.61	2.18	2.56	2.51	.05	.01	.01	.00	.81	.88	.80	.86	234	16,490	8,913	149,726	.000	.335	.074	.48	.06	
WORKHARD	2.47	2.41	2.53	2.54	.05	.01	.01	.00	.84	.85	.81	.85	234	16,475	8,921	149,669	.293	.330	.206	.07	-.06	
FACOTHER	1.29	1.35	1.58	1.52	.04	.01	.01	.00	.57	.67	.82	.79	234	16,487	8,913	149,622	.156	.000	.000	-.08	-.35	
OOCIDEAS	2.84	2.74	2.61	2.70	.06	.01	.01	.00	.85	.89	.86	.87	234	16,481	8,908	149,583	.101	.000	.012	.11	.26	
DIVRSTUD	2.27	2.67	2.38	2.57	.07	.01	.01	.00	1.01	1.04	1.00	1.02	234	16,476	8,909	149,595	.000	.106	.000	-.39	-.11	
DIFFSTU2	2.65	2.69	2.64	2.68	.07	.01	.01	.00	1.00	1.01	.96	.99	234	16,480	8,916	149,619	.610	.911	.666	-.03	.01	
MEMORIZE	2.75	2.84	2.90	2.87	.06	.01	.01	.00	.88	.91	.83	.87	233	16,387	8,823	148,514	.175	.013	.047	-.09	-.17	
ANALYZE	3.01	3.07	2.96	3.06	.05	.01	.01	.00	.79	.79	.78	.79	232	16,376	8,816	148,431	.220	.417	.309	-.08	.05	
SYNTHESZ	2.72	2.76	2.73	2.82	.05	.01	.01	.00	.83	.86	.83	.85	232	16,367	8,812	148,344	.507	.876	.098	-.04	-.01	
EVALUATE	2.76	2.73	2.77	2.80	.06	.01	.01	.00	.92	.90	.83	.87	233	16,369	8,815	148,357	.607	.852	.473	.03	-.01	
APPLYING	3.02	3.00	2.94	2.98	.06	.01	.01	.00	.89	.89	.84	.86	233	16,379	8,812	148,398	.762	.156	.509	.02	.09	
READASGN	3.32	3.33	3.20	3.27	.06	.01	.01	.00	.86	.88	.89	.92	230	16,328	8,813	148,204	.814	.052	.412	-.02	.13	

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the test.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2006 Detailed Statistics ^a

Nipissing University First-Year Students

	Mean				Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d				Effect size	
	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University compared with:				Nipissing University compared with:	
																	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	
READOWN	2.18	2.11	2.00	2.07	.07	.01	.01	.00	1.01	.95	.90	.92	232	16,337	8,814	148,222	.267	.010	.118	.07	.19	
WRITEMOR	1.23	1.37	1.20	1.27	.03	.01	.01	.00	.49	.72	.58	.65	232	16,336	8,813	148,189	.000	.416	.242	-.20	.05	
WRITEMID	2.43	2.39	2.19	2.30	.05	.01	.01	.00	.70	.84	.77	.84	232	16,331	8,801	148,186	.431	.000	.005	.04	.31	
WRITESML	2.41	2.45	3.07	2.96	.06	.01	.01	.00	.91	1.00	1.00	1.06	232	16,334	8,808	148,171	.417	.000	.000	-.05	-.66	
PROBSETA	2.54	2.82	2.58	2.66	.07	.01	.01	.00	1.07	1.26	1.11	1.15	232	16,288	8,783	147,771	.000	.597	.104	-.23	-.04	
PROBSETB	2.22	2.26	2.88	2.65	.07	.01	.01	.00	1.05	1.21	1.19	1.23	232	16,278	8,781	147,644	.595	.000	.000	-.03	-.56	
EXAMS	5.39	5.42	5.36	5.41	.07	.01	.01	.00	1.10	1.26	1.11	1.17	230	16,297	8,806	147,993	.627	.685	.740	-.03	.03	
ATDART05	1.62	1.76	2.10	2.04	.05	.01	.01	.00	.75	.83	.88	.91	231	16,150	8,716	146,948	.009	.000	.000	-.17	-.54	
EXRCSE05	2.72	2.52	2.87	2.73	.07	.01	.01	.00	1.00	1.03	1.01	1.06	231	16,143	8,714	146,929	.004	.031	.861	.19	-.14	
WORSHPO5	1.77	1.71	2.01	2.02	.07	.01	.01	.00	1.10	.99	1.08	1.11	231	16,094	8,701	146,595	.435	.001	.001	.06	-.23	
OWNVIEW	2.50	2.42	2.50	2.55	.06	.01	.01	.00	.88	.91	.88	.89	230	16,145	8,716	146,844	.167	.953	.455	.09	.00	
OTHRVIEW	2.66	2.66	2.68	2.73	.05	.01	.01	.00	.82	.87	.87	.86	231	16,141	8,715	146,889	.984	.706	.249	.00	-.03	
CHNGVIEW	2.88	2.82	2.76	2.80	.05	.01	.01	.00	.78	.85	.82	.84	231	16,147	8,715	146,856	.205	.017	.114	.08	.15	
INTERN04	.28	.06	.06	.07	.03	.00	.00	.00	.45	.24	.24	.26	227	15,951	8,562	144,827	.000	.000	.000	.92	.96	
VOLNTR04	.29	.26	.34	.35	.03	.00	.01	.00	.46	.44	.47	.48	226	15,934	8,562	144,672	.313	.107	.046	.07	-.10	
LRNCOM04	.09	.09	.13	.14	.02	.00	.00	.00	.28	.28	.34	.35	227	15,947	8,557	144,761	.993	.026	.003	.00	-.13	
RESRCH04	.02	.03	.04	.04	.01	.00	.00	.00	.12	.16	.20	.20	227	15,948	8,552	144,717	.352	.002	.001	-.06	-.13	
FORLNG04	.08	.11	.17	.21	.02	.00	.00	.00	.27	.31	.38	.40	227	15,938	8,557	144,779	.065	.000	.000	-.11	-.26	
STDABR04	.02	.04	.02	.03	.01	.00	.00	.00	.12	.20	.13	.17	226	15,949	8,558	144,698	.002	.722	.099	-.13	-.02	
INDSTD04	.03	.04	.02	.03	.01	.00	.00	.00	.17	.19	.15	.18	227	15,948	8,559	144,684	.659	.379	.943	-.03	.06	
SNRX04	.01	.01	.01	.01	.01	.00	.00	.00	.12	.12	.11	.12	227	15,952	8,556	144,711	.965	.794	.997	.00	.02	
ENVSTU	5.69	5.39	5.53	5.46	.08	.01	.01	.00	1.24	1.45	1.34	1.40	228	15,929	8,546	144,735	.000	.075	.006	.20	.12	
ENVFAC	5.45	4.82	5.16	5.13	.09	.01	.01	.00	1.29	1.42	1.27	1.34	228	15,937	8,548	144,728	.000	.001	.000	.45	.23	
ENVADM	4.99	4.46	4.58	4.57	.09	.01	.02	.00	1.42	1.56	1.53	1.56	228	15,933	8,539	144,619	.000	.000	.000	.33	.27	
ACADPR01	3.90	4.28	3.86	4.04	.10	.01	.02	.00	1.51	1.80	1.53	1.65	227	15,837	8,491	143,850	.000	.687	.191	-.21	.03	
WORKON01	1.17	1.21	1.50	1.47	.05	.01	.01	.00	.73	.86	1.15	1.17	226	15,844	8,503	143,922	.412	.000	.000	-.05	-.29	
WORKOF01	2.30	2.30	2.28	2.54	.14	.02	.02	.01	2.09	1.99	2.10	2.33	227	15,841	8,499	143,878	.992	.877	.086	.00	.01	
COCURR01	1.61	1.81	2.24	2.11	.06	.01	.02	.00	.93	1.17	1.48	1.46	226	15,839	8,491	143,916	.013	.000	.000	-.17	-.43	

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the test.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2006 Detailed Statistics ^a

Nipissing University First-Year Students

	Mean				Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d				Effect size	
	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University compared with:				Nipissing University compared with:	
																	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	
SOCIAL05	3.92	3.84	3.90	3.80	.11	.01	.02	.00	1.66	1.68	1.71	1.68	226	15,770	8,474	143,710	.431	.855	.256	.05	.01	
CAREDE01	1.94	1.86	1.59	1.78	.13	.01	.02	.00	1.98	1.54	1.48	1.66	226	15,749	8,489	143,589	.568	.008	.226	.05	.24	
COMMUTE	2.29	2.60	2.15	2.30	.06	.01	.01	.00	.89	1.18	.92	1.06	226	15,789	8,492	143,744	.000	.024	.835	-.26	.15	
ENVSCHOL	2.99	3.09	3.03	3.07	.05	.01	.01	.00	.73	.78	.75	.77	226	15,674	8,415	142,604	.044	.459	.102	-.13	-.05	
ENVSUPRT	3.14	2.85	2.95	2.96	.05	.01	.01	.00	.80	.84	.77	.81	226	15,666	8,416	142,542	.000	.000	.001	.34	.24	
ENVDIVRS	2.46	2.43	2.49	2.54	.07	.01	.01	.00	.99	.99	.94	.97	225	15,658	8,411	142,457	.593	.680	.250	.04	-.03	
ENVNACAD	2.24	2.01	2.14	2.10	.07	.01	.01	.00	.99	.91	.90	.93	225	15,651	8,410	142,399	.001	.127	.033	.26	.11	
ENVSOCAL	2.45	2.24	2.39	2.35	.06	.01	.01	.00	.91	.93	.88	.93	224	15,650	8,407	142,349	.001	.290	.082	.23	.07	
ENVEVENT	2.64	2.58	2.78	2.72	.06	.01	.01	.00	.93	.95	.89	.95	224	15,665	8,410	142,456	.345	.025	.228	.06	-.15	
ENVCOMPT	3.17	3.21	3.28	3.30	.06	.01	.01	.00	.86	.87	.78	.81	226	15,666	8,415	142,520	.470	.038	.014	-.05	-.14	
GNGENLED	3.16	3.04	3.09	3.10	.05	.01	.01	.00	.75	.81	.76	.79	224	15,511	8,311	141,065	.031	.214	.257	.14	.08	
GNWORK	2.80	2.55	2.69	2.67	.06	.01	.01	.00	.93	.97	.92	.95	224	15,497	8,305	141,001	.000	.071	.039	.26	.12	
GNWRITE	2.99	2.73	2.94	2.91	.06	.01	.01	.00	.86	.92	.83	.88	225	15,505	8,306	141,042	.000	.344	.162	.28	.06	
GNSPEAK	2.73	2.50	2.77	2.70	.06	.01	.01	.00	.92	.98	.88	.94	225	15,510	8,303	141,027	.000	.537	.592	.24	-.04	
GNANALY	3.22	3.16	3.09	3.15	.05	.01	.01	.00	.75	.81	.79	.80	225	15,507	8,304	141,054	.257	.016	.227	.08	.16	
GNQUANT	2.85	2.83	2.83	2.85	.06	.01	.01	.00	.90	.94	.86	.90	225	15,505	8,300	140,920	.737	.735	.942	.02	.02	
GNCMPTS	2.79	2.78	2.98	2.95	.06	.01	.01	.00	.90	.99	.87	.93	225	15,507	8,305	141,032	.849	.002	.008	.01	-.22	
GNOTHERS	2.91	2.70	2.91	2.88	.06	.01	.01	.00	.90	.96	.86	.90	223	15,505	8,306	141,038	.000	.994	.569	.22	.00	
GNCITIZN	2.47	2.32	1.91	1.97	.07	.01	.01	.00	1.06	1.08	.96	1.01	223	15,390	8,223	139,766	.041	.000	.000	.14	.59	
GNINQ	3.05	2.97	2.80	2.87	.05	.01	.01	.00	.81	.87	.84	.86	224	15,390	8,224	139,822	.157	.000	.001	.09	.30	
GNSELF	2.76	2.69	2.65	2.70	.07	.01	.01	.00	.98	.98	.95	.97	224	15,384	8,224	139,841	.358	.094	.369	.06	.11	
GNDIVERS	2.49	2.51	2.48	2.55	.06	.01	.01	.00	.96	.97	.95	.97	223	15,377	8,222	139,794	.730	.839	.357	-.02	.01	
GNPROBSV	2.54	2.54	2.54	2.56	.06	.01	.01	.00	.94	.94	.90	.93	223	15,375	8,221	139,787	.953	.994	.768	.00	.00	
GNETHICS	2.57	2.47	2.53	2.56	.07	.01	.01	.00	.99	.98	.96	1.00	223	15,377	8,219	139,778	.139	.489	.837	.10	.05	
GNCOMMUN	2.35	2.19	2.28	2.31	.07	.01	.01	.00	.98	.96	.94	.97	223	15,376	8,223	139,753	.016	.294	.553	.16	.07	
GNSPIRIT	1.84	1.80	1.99	2.00	.07	.01	.01	.00	.99	.98	1.02	1.06	223	15,379	8,223	139,752	.543	.035	.032	.04	-.14	
ADVISE	3.03	2.85	2.95	2.92	.05	.01	.01	.00	.79	.83	.82	.85	224	15,439	8,241	140,267	.001	.162	.046	.22	.09	
ENTIREXP	3.33	3.06	3.12	3.14	.05	.01	.01	.00	.70	.79	.69	.73	224	15,452	8,255	140,352	.000	.000	.000	.34	.30	
SAMECOLL	3.41	3.21	3.15	3.21	.05	.01	.01	.00	.76	.82	.83	.82	224	15,454	8,252	140,326	.000	.000	.000	.25	.32	

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the test.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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iversity
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NSSE
2006

- 0.19
- 0.22
- 0.11
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- .02
- 0.06
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- 0.17
- 0.26
- 0.08
- .12
- 0.08
- 0.28
- .16
- 0.29
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- 0.13
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NSSE
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National Survey of Student Engagement

NSSE 2006 Detailed Statistics ^a

Nipissing University Seniors

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d <i>Nipissing University compared with:</i>			Effect size ^e <i>Nipissing University compared with:</i>		
	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	NSSE 2006
CLQUEST	2.92	2.62	3.06	2.99	.08	.01	.01	.00	.93	.92	.83	.88	146	13,519	8,427	155,347	.000	.076	.331	.32	-.17	-.09
CLPRESEN	2.62	2.53	2.87	2.75	.07	.01	.01	.00	.90	.90	.83	.87	146	13,511	8,422	155,274	.252	.001	.074	.10	-.30	-.15
REWROPAP	2.60	2.34	2.47	2.46	.09	.01	.01	.00	1.04	1.03	.96	.99	146	13,515	8,423	155,243	.003	.100	.086	.25	.14	.14
INTEGRAT	3.52	3.34	3.28	3.30	.05	.01	.01	.00	.61	.76	.73	.75	146	13,513	8,420	155,233	.001	.000	.000	.24	.32	.29
DIVCLASS	2.96	2.60	2.76	2.74	.07	.01	.01	.00	.82	1.00	.88	.93	146	13,498	8,417	155,119	.000	.003	.001	.36	.23	.24
CLUNPREP	2.09	2.31	2.10	2.15	.06	.01	.01	.00	.75	.83	.77	.79	146	13,508	8,415	155,119	.000	.774	.351	-.27	-.02	-.08
CLASSGRP	2.21	2.06	2.61	2.45	.07	.01	.01	.00	.81	.90	.86	.89	145	13,507	8,416	155,155	.045	.000	.000	.17	-.47	-.27
OCCGRP	2.73	2.77	2.84	2.76	.07	.01	.01	.00	.89	.97	.87	.91	146	13,504	8,417	155,221	.612	.126	.744	-.04	-.13	-.03
INTIDEAS	2.88	2.86	2.92	2.90	.06	.01	.01	.00	.77	.81	.78	.80	143	13,182	8,157	151,065	.792	.588	.798	.02	-.05	-.02
TUTOR	1.87	1.79	1.92	1.87	.08	.01	.01	.00	.98	.92	.98	.95	143	13,178	8,159	151,098	.322	.513	.994	.08	-.06	.00
COMMPROJ	1.45	1.37	1.74	1.64	.06	.01	.01	.00	.74	.73	.91	.88	143	13,170	8,155	151,018	.195	.000	.003	.11	-.32	-.21
ITACADEM	2.78	2.88	2.82	2.85	.09	.01	.01	.00	1.04	1.00	1.01	1.02	143	13,177	8,158	151,118	.241	.652	.414	-.10	-.04	-.07
EMAIL	3.24	3.21	3.31	3.28	.07	.01	.01	.00	.82	.81	.77	.79	143	13,176	8,159	151,111	.637	.304	.541	.04	-.09	-.05
FACGRADE	2.60	2.43	2.80	2.73	.08	.01	.01	.00	.93	.88	.86	.88	143	13,178	8,158	151,092	.028	.009	.067	.18	-.24	-.15
FACPLANS	2.20	1.92	2.49	2.33	.08	.01	.01	.00	.97	.89	.94	.96	143	13,179	8,157	151,107	.001	.000	.122	.32	-.30	-.13
FACIDEAS	1.95	1.87	2.08	2.04	.07	.01	.01	.00	.86	.87	.89	.90	143	13,177	8,158	151,075	.246	.096	.226	.10	-.14	-.10
FACFEED	2.79	2.41	2.78	2.70	.07	.01	.01	.00	.81	.84	.76	.83	142	13,106	8,088	150,002	.000	.887	.212	.45	.01	.10
WORKHARD	2.68	2.55	2.68	2.66	.07	.01	.01	.00	.81	.85	.84	.85	142	13,092	8,083	149,976	.081	.992	.850	.15	.00	.02
FACOTHER	1.59	1.53	1.92	1.76	.07	.01	.01	.00	.87	.81	.96	.93	142	13,096	8,081	149,958	.377	.000	.028	.07	-.34	-.18
OOCIDEAS	2.89	2.81	2.77	2.84	.07	.01	.01	.00	.89	.86	.83	.85	142	13,099	8,083	149,960	.263	.082	.441	.09	.15	.06
DIVRSTUD	2.26	2.81	2.46	2.66	.08	.01	.01	.00	.96	1.01	.97	.99	142	13,089	8,075	149,884	.000	.015	.000	-.55	-.21	-.41
DIFFSTU2	2.58	2.78	2.65	2.71	.08	.01	.01	.00	.93	.98	.93	.96	142	13,090	8,079	149,895	.017	.388	.100	-.20	-.07	-.14
MEMORIZE	2.57	2.69	2.80	2.73	.08	.01	.01	.00	.99	.95	.88	.92	141	13,037	8,027	149,282	.128	.008	.052	-.13	-.25	-.18
ANALYZE	3.24	3.21	3.15	3.22	.06	.01	.01	.00	.77	.78	.75	.75	141	13,034	8,023	149,221	.654	.159	.720	.04	.12	.03
SYNTHESZ	3.00	2.95	2.95	3.00	.07	.01	.01	.00	.83	.87	.82	.84	141	13,028	8,019	149,182	.529	.530	.946	.05	.05	-.01
EVALUATE	3.05	2.89	2.92	2.93	.07	.01	.01	.00	.87	.91	.85	.88	141	13,033	8,022	149,182	.049	.090	.118	.17	.14	.13
APPLYING	3.11	3.06	3.15	3.15	.07	.01	.01	.00	.87	.89	.82	.84	141	13,030	8,022	149,200	.533	.533	.545	.05	-.05	-.05
READASGN	3.64	3.24	3.13	3.18	.08	.01	.01	.00	.96	1.01	.98	1.01	141	13,003	8,001	148,827	.000	.000	.000	.40	.52	.46

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^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2006 Detailed Statistics ^a

Nipissing University Seniors

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d <i>Nipissing University compared with:</i>			Effect size ^e <i>Nipissing University compared with:</i>		
	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	NSSE 2006
READOWN	2.20	2.23	2.17	2.22	.08	.01	.01	.00	.93	1.01	.98	.99	141	13,000	8,002	148,838	.748	.683	.858	-.03	.03	-.02
WRITEMOR	1.56	1.82	1.61	1.67	.06	.01	.01	.00	.75	.83	.74	.78	141	13,004	7,997	148,871	.000	.374	.099	-.31	-.08	-.14
WRITEMID	2.96	2.79	2.56	2.61	.07	.01	.01	.00	.86	.93	.94	.95	141	13,002	7,998	148,841	.019	.000	.000	.18	.43	.37
WRITESML	2.36	2.50	3.09	2.91	.08	.01	.01	.00	.93	1.08	1.15	1.16	141	12,999	7,998	148,811	.098	.000	.000	-.12	-.63	-.47
PROBSETA	2.36	2.60	2.54	2.58	.10	.01	.01	.00	1.20	1.29	1.20	1.23	141	12,968	7,968	148,154	.019	.077	.037	-.19	-.15	-.18
PROBSETB	1.98	1.88	2.49	2.27	.09	.01	.01	.00	1.01	1.10	1.23	1.21	141	12,958	7,962	147,969	.222	.000	.001	.10	-.41	-.24
EXAMS	5.37	5.13	5.35	5.37	.10	.01	.01	.00	1.16	1.40	1.22	1.27	139	12,965	7,989	148,432	.015	.801	.937	.17	.02	.01
ATDART05	1.77	1.85	1.94	1.98	.07	.01	.01	.00	.83	.83	.88	.89	141	12,937	7,948	147,947	.276	.032	.006	-.09	-.18	-.23
EXRCSE05	2.60	2.66	2.73	2.70	.09	.01	.01	.00	1.04	1.02	1.03	1.04	141	12,937	7,951	147,930	.492	.136	.269	-.06	-.13	-.09
WORSHPO5	1.67	1.75	2.08	2.11	.08	.01	.01	.00	.95	1.00	1.09	1.13	140	12,915	7,933	147,619	.349	.000	.000	-.08	-.37	-.39
OWNVIEW	2.45	2.55	2.63	2.67	.08	.01	.01	.00	.89	.90	.87	.89	141	12,934	7,945	147,870	.201	.016	.004	-.11	-.20	-.24
OTHRVIEW	2.70	2.75	2.79	2.82	.07	.01	.01	.00	.83	.86	.84	.85	141	12,937	7,946	147,880	.476	.203	.103	-.06	-.11	-.14
CHNGVIEW	2.83	2.85	2.81	2.87	.07	.01	.01	.00	.80	.82	.80	.81	139	12,928	7,948	147,884	.753	.834	.595	-.03	.02	-.05
INTERN04	.34	.39	.54	.51	.04	.00	.01	.00	.48	.49	.50	.50	139	12,795	7,882	146,532	.238	.000	.000	-.10	-.40	-.33
VOLNTR04	.55	.53	.62	.58	.04	.00	.01	.00	.50	.50	.48	.49	139	12,787	7,879	146,434	.583	.102	.599	.05	-.15	-.04
LRNCOM04	.16	.16	.28	.24	.03	.00	.01	.00	.36	.37	.45	.43	139	12,781	7,875	146,446	.894	.000	.011	-.01	-.27	-.19
RESRCH04	.11	.15	.19	.18	.03	.00	.00	.00	.32	.35	.39	.39	139	12,786	7,873	146,490	.247	.008	.010	-.09	-.19	-.18
FORLNG04	.14	.18	.34	.38	.03	.00	.01	.00	.35	.39	.47	.49	139	12,791	7,878	146,530	.205	.000	.000	-.10	-.41	-.49
STDABR04	.03	.08	.13	.14	.02	.00	.00	.00	.18	.28	.34	.34	139	12,784	7,879	146,441	.001	.000	.000	-.19	-.29	-.30
INDSTD04	.10	.14	.17	.18	.03	.00	.00	.00	.30	.35	.38	.38	139	12,783	7,873	146,472	.113	.006	.003	-.12	-.19	-.20
SNRX04	.09	.20	.31	.30	.02	.00	.01	.00	.28	.40	.46	.46	139	12,784	7,875	146,482	.000	.000	.000	-.28	-.48	-.47
ENVSTU	5.73	5.40	5.70	5.57	.11	.01	.01	.00	1.25	1.42	1.26	1.36	139	12,786	7,870	146,431	.002	.722	.143	.24	.03	.12
ENVFAC	5.71	4.96	5.49	5.35	.10	.01	.01	.00	1.14	1.43	1.27	1.36	139	12,790	7,871	146,477	.000	.035	.000	.53	.18	.27
ENVADM	4.69	4.22	4.52	4.46	.14	.02	.02	.00	1.60	1.71	1.63	1.69	139	12,779	7,867	146,369	.001	.232	.101	.28	.10	.14
ACADPR01	4.25	4.46	4.03	4.15	.16	.02	.02	.00	1.85	1.90	1.69	1.76	139	12,727	7,816	145,806	.197	.172	.496	-.11	.13	.06
WORKON01	1.51	1.55	1.89	1.78	.10	.01	.02	.00	1.15	1.28	1.59	1.54	139	12,720	7,816	145,767	.753	.000	.007	-.03	-.24	-.17
WORKOF01	2.43	2.86	3.74	3.67	.20	.02	.03	.01	2.31	2.30	2.65	2.75	139	12,722	7,814	145,777	.030	.000	.000	-.19	-.49	-.45
COCURR01	1.65	1.93	2.22	2.06	.10	.01	.02	.00	1.15	1.35	1.55	1.49	139	12,717	7,819	145,800	.015	.000	.000	-.21	-.37	-.27

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National Survey of Student Engagement

NSSE 2006 Detailed Statistics ^a

Nipissing University Seniors

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d <i>Nipissing University compared with:</i>			Effect size ^e <i>Nipissing University compared with:</i>		
	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Nipissing University	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	NSSE 2006	Ontario	Carnegie Peers	NSSE 2006
SOCIAL05	3.64	3.75	3.52	3.52	.13	.01	.02	.00	1.48	1.59	1.56	1.55	139	12,676	7,805	145,564	.413	.370	.384	-.07	.08	.07
CAREDE01	1.94	1.86	2.06	2.26	.17	.01	.02	.01	1.95	1.58	2.09	2.19	139	12,647	7,811	145,488	.636	.501	.052	.05	-.06	-.15
COMMUTE	2.43	2.58	2.29	2.41	.07	.01	.01	.00	.85	1.06	.97	1.04	138	12,681	7,812	145,634	.039	.086	.809	-.15	.15	.02
ENVSCHOL	2.97	3.12	3.04	3.08	.06	.01	.01	.00	.72	.78	.77	.78	137	12,619	7,764	144,884	.017	.290	.087	-.19	-.09	-.15
ENVSUPRT	2.96	2.58	2.88	2.82	.07	.01	.01	.00	.82	.85	.80	.85	137	12,615	7,762	144,866	.000	.221	.050	.45	.11	.17
ENVDIVRS	2.29	2.17	2.33	2.36	.08	.01	.01	.00	.96	.97	.96	.98	137	12,594	7,756	144,703	.126	.635	.450	.13	-.04	-.06
ENVNACAD	2.03	1.75	1.93	1.88	.08	.01	.01	.00	.89	.84	.90	.90	137	12,586	7,757	144,640	.000	.189	.048	.33	.11	.17
ENVSOCAL	2.19	1.96	2.18	2.12	.07	.01	.01	.00	.88	.86	.89	.91	137	12,591	7,754	144,559	.001	.819	.318	.27	.02	.09
ENVEVENT	2.56	2.40	2.57	2.54	.07	.01	.01	.00	.86	.90	.91	.94	137	12,601	7,760	144,730	.038	.883	.843	.18	-.01	.02
ENVCOMPT	3.19	3.34	3.46	3.45	.07	.01	.01	.00	.87	.83	.72	.75	137	12,612	7,761	144,831	.031	.000	.001	-.18	-.38	-.35
GNGENLED	3.32	3.14	3.22	3.22	.07	.01	.01	.00	.76	.83	.78	.80	137	12,540	7,708	143,955	.016	.141	.162	.21	.13	.12
GNWORK	2.76	2.65	3.08	2.97	.09	.01	.01	.00	1.00	1.01	.89	.95	137	12,533	7,704	143,897	.223	.000	.017	.10	-.36	-.22
GNWRITE	3.10	2.93	3.07	3.05	.07	.01	.01	.00	.79	.91	.83	.87	137	12,540	7,704	143,921	.014	.694	.442	.19	.03	.07
GNSPEAK	2.95	2.77	2.99	2.92	.08	.01	.01	.00	.90	.95	.86	.91	137	12,533	7,705	143,907	.019	.577	.716	.19	-.05	.03
GNANALY	3.42	3.32	3.30	3.32	.06	.01	.01	.00	.69	.77	.75	.76	137	12,538	7,705	143,924	.118	.063	.130	.13	.16	.13
GNQUANT	2.89	2.91	3.00	3.00	.08	.01	.01	.00	.90	.94	.87	.90	137	12,530	7,700	143,808	.861	.158	.176	-.02	-.12	-.12
GNCMPTS	2.83	2.93	3.22	3.16	.08	.01	.01	.00	.93	.95	.82	.87	137	12,533	7,703	143,930	.205	.000	.000	-.11	-.47	-.38
GNOTHERS	3.02	2.88	3.20	3.10	.07	.01	.01	.00	.84	.93	.81	.87	137	12,528	7,704	143,913	.073	.010	.323	.15	-.22	-.08
GNCITIZN	2.25	2.07	2.16	2.08	.09	.01	.01	.00	1.00	1.03	1.03	1.03	136	12,464	7,665	143,155	.045	.320	.052	.17	.09	.17
GNINQ	3.12	3.11	2.97	3.01	.07	.01	.01	.00	.82	.85	.86	.88	136	12,473	7,666	143,222	.844	.045	.133	.02	.17	.13
GNSELF	2.80	2.78	2.78	2.77	.08	.01	.01	.00	.95	.99	.98	1.00	136	12,462	7,666	143,185	.792	.759	.698	.02	.03	.03
GNDIVERS	2.47	2.51	2.52	2.55	.08	.01	.01	.00	.98	.99	.97	.99	136	12,456	7,663	143,148	.639	.537	.344	-.04	-.05	-.08
GNPROBSV	2.60	2.57	2.70	2.68	.08	.01	.01	.00	.98	.96	.93	.96	136	12,458	7,667	143,196	.715	.188	.278	.03	-.11	-.09
GNETHICS	2.61	2.51	2.62	2.62	.09	.01	.01	.00	1.01	1.00	1.00	1.03	136	12,454	7,664	143,166	.245	.946	.914	.10	-.01	-.01
GNCOMMUN	2.34	2.19	2.40	2.38	.08	.01	.01	.00	.97	.98	.99	1.02	136	12,455	7,663	143,143	.080	.447	.630	.15	-.07	-.04
GNSPIRIT	1.77	1.67	1.87	1.88	.08	.01	.01	.00	.97	.94	1.04	1.06	136	12,455	7,660	143,099	.211	.242	.231	.11	-.10	-.10
ADVISE	2.73	2.64	2.81	2.79	.08	.01	.01	.00	.91	.90	.94	.94	135	12,489	7,677	143,484	.273	.309	.436	.09	-.09	-.07
ENTIREXP	3.22	3.02	3.18	3.16	.06	.01	.01	.00	.72	.79	.71	.75	135	12,491	7,677	143,495	.003	.491	.373	.26	.06	.08
SAMECOLL	3.22	3.05	3.16	3.16	.07	.01	.01	.00	.84	.90	.85	.86	135	12,486	7,676	143,467	.025	.407	.429	.19	.07	.07

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2006 Mean Comparisons^a
Ontario Universities Consortium
Nipissing University**

**Nipissing
University**

*Nipissing University compared with
Ontario Universities*

Ontario Universities Consortium Questions

Refer to the Ontario Universities codebook for response option values.

	Variable	Class	Mean	Ontario Universities Mean	Sig. ^b	Effect size ^c
A1. Which one of the following factors poses, or has posed, the biggest obstacle to your academic progress?	ONT0601	^d FY SR				
A2a. Parents/other relatives (including RESP)	ONT0602a	FY SR	2.43 2.29	2.79 2.50	*** *	-.31 -.18
b. Work while attending university	ONT0602b	FY SR	1.64 1.94	1.53 2.13	*	-.18
c. Personal savings including income from work while not attending university (prior to university and during summers)	ONT0602c	FY SR	2.24 2.41	2.04 2.28	**	.21
d. Government loans (OSAP or other government loans)	ONT0602d	FY SR	2.22 2.31	1.91 1.93	** **	.25 .29
e. Government scholarships or grants (including Band and INAC funding)	ONT0602e	FY SR	1.34 1.35	1.40 1.26		
f. University bursary or scholarship	ONT0602f	FY SR	1.73 1.54	1.71 1.55		
g. Private bank loan, line of credit, or credit card	ONT0602g	FY SR	1.53 1.71	1.32 1.55	**	.26
h. Private sector scholarship or grant	ONT0602h	FY SR	1.16 1.08	1.18 1.10		
i. Other sources	ONT0602i	FY SR	1.15 1.19	1.16 1.15		

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.

**Nipissing
University**

*Nipissing University compared with
Ontario Universities*

Ontario Universities Consortium Questions

Refer to the Ontario Universities codebook for response option values.

	Variable	Class	Mean	Ontario Universities Mean	Sig. ^b	Effect size ^c
A3. My professors make students aware of their research activity and apply their research to their teaching.	ONT0603	FY	2.94	2.74	***	.26
		SR	2.92	2.76	*	.20
A4. From the list below, please select up to 2 items you believe your university <u>most needs to address</u> to improve the student academic/learning experience <u>in the classroom</u> .	ONT0604a to ONT0604o ^d	FY				
		SR				
A5. From the list below, please select up to 2 items you believe your university <u>most needs to address</u> to improve the student academic/learning experience <u>outside the classroom</u> .	ONT0605a to ONT0605m ^d	FY				
		SR				
A6a. Please select your <u>most frequently used</u> form of transportation between your place of lodging and the university.	ONT0606 ^d	FY				
		SR				
b. For your <u>most frequently used</u> form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT0607	FY	1.31	1.83	***	-.46
		SR	1.42	1.82	***	-.38
A7. About how many hours do you spend in a typical week on your university's campus, outside of time spent in class? (For residence students, report typical time spent on campus excluding time spent in residence and class.)	ONT0608	FY	1.70	2.23	***	-.41
		SR	1.89	2.18	**	-.24
A8. During this academic year, to what extent have you experienced a sense of community at this university (i.e., felt you were part of a group that shares common interests, goals, values, and experiences)?	ONT0609	FY	2.45	2.28	**	.18
		SR	2.37	2.15	**	.24
A9. Where are you currently living?	ONT0610 ^d	FY				
		SR				

ESIS: 35008000

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



National Survey of Student Engagement

Nipissing University

Frequency Distributions

August 2006

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2006 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		Often	163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
		Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	3%	348	6%	507	7%	8,164	8%
		Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	29	8%	2921	17%	496	4%	8,407	6%	12	5%	1357	9%	194
			Sometimes	183	46%	9174	50%	5,518	42%	62,890	40%	93	33%	7031	43%	3,353
			Often	121	32%	4144	23%	4,374	36%	53,334	33%	76	27%	4369	26%	4,214
			Very often	51	14%	1862	10%	2,376	19%	35,528	21%	84	35%	3637	22%	4,282
			Total	384	100%	18101	100%	12,764	100%	160,159	100%	265	100%	16394	100%	12,043
b.	Made a class presentation	CLPRESEN	Never	128	34%	6821	40%	1,919	15%	28,744	20%	19	9%	1462	11%	367
			Sometimes	173	41%	8232	45%	7,148	55%	84,752	52%	110	40%	6718	43%	3,812
			Often	67	20%	2343	12%	2,995	24%	36,239	22%	89	31%	5072	29%	4,795
			Very often	16	6%	692	3%	694	6%	10,313	7%	47	20%	3135	17%	3,064
			Total	384	100%	18088	100%	12,756	100%	160,048	100%	265	100%	16387	100%	12,038
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	58	16%	4284	25%	1,539	12%	24,438	15%	45	17%	4023	25%	1,932
			Sometimes	139	36%	6268	34%	3,996	31%	52,122	32%	78	30%	5672	34%	4,780
			Often	121	33%	4820	26%	4,397	34%	49,891	31%	82	28%	3874	24%	3,207
			Very often	66	15%	2712	15%	2,820	23%	33,558	21%	60	24%	2819	17%	2,119
			Total	384	100%	18084	100%	12,752	100%	160,009	100%	265	100%	16388	100%	12,038
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	2%	762	5%	285	2%	4,098	3%	0	0%	180	1%	104
			Sometimes	56	14%	4436	25%	2,980	23%	35,820	23%	16	6%	2114	13%	1,579
			Often	189	50%	7414	40%	5,954	47%	70,885	44%	93	37%	5593	35%	5,097
			Very often	132	34%	5463	29%	3,527	28%	49,185	30%	156	57%	8500	50%	5,254
			Total	384	100%	18075	100%	12,746	100%	159,988	100%	265	100%	16387	100%	12,034
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	3192	18%	804	7%	13,053	9%	7	3%	2406	15%	690
			Sometimes	106	28%	6145	33%	4,573	35%	52,829	33%	73	27%	5437	33%	4,201
			Often	161	40%	5575	31%	4,943	38%	58,930	36%	108	42%	4719	29%	4,339
			Very often	92	25%	3154	17%	2,430	20%	35,128	21%	77	29%	3810	23%	2,799
			Total	384	100%	18066	100%	12,750	100%	159,940	100%	265	100%	16372	100%	12,029
f.	Come to class without completing readings or assignments	CLUNPREP	Never	64	17%	2633	14%	2,919	22%	33,302	21%	45	19%	2037	13%	2,151
			Sometimes	238	63%	9815	54%	7,499	59%	94,399	58%	158	58%	8927	54%	7,269
			Often	61	14%	3800	21%	1,647	14%	22,551	15%	48	18%	3627	22%	1,800
			Very often	21	6%	1818	11%	665	6%	9,628	6%	14	5%	1791	11%	806
			Total	384	100%	18066	100%	12,730	100%	159,880	100%	265	100%	16382	100%	12,026
g.	Worked with other students on projects during class	CLASSGRP	Never	82	21%	5861	33%	1,320	10%	24,802	15%	48	18%	4562	29%	890
			Sometimes	155	41%	7359	40%	5,994	46%	73,416	45%	129	51%	7332	44%	5,050
			Often	105	28%	3584	20%	4,225	34%	46,979	30%	70	25%	3055	18%	4,053
			Very often	42	11%	1269	7%	1,206	10%	14,745	10%	17	7%	1435	8%	2,039
			Total	384	100%	18073	100%	12,745	100%	159,942	100%	264	100%	16384	100%	12,032

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	47	15%	2483	17%	1,559	13%	20,079	16%	15	7%	1248	10%	572
			Sometimes	153	37%	6256	36%	6,070	48%	68,906	43%	90	34%	4622	31%	3,845
			Often	118	30%	5693	29%	3,845	30%	49,700	29%	101	37%	5290	31%	4,474
			Very often	66	18%	3649	18%	1,274	10%	21,337	12%	59	22%	5223	28%	3,139
			Total	384	100%	18081	100%	12,748	100%	160,022	100%	265	100%	16383	100%	12,030
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	28	8%	1135	8%	757	6%	9,640	7%	4	2%	442	3%	240
			Sometimes	139	36%	6919	41%	5,322	44%	63,026	42%	72	29%	4599	30%	3,278
			Often	156	41%	6723	37%	4,639	38%	58,844	38%	124	46%	7086	43%	5,344
			Very often	52	15%	2532	14%	1,297	11%	20,849	13%	61	22%	3907	23%	2,800
			Total	375	100%	17309	100%	12,015	100%	152,359	100%	261	100%	16034	100%	11,662
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	226	62%	9094	53%	6,406	53%	77,615	52%	119	46%	7427	47%	4,836
			Sometimes	97	24%	5701	32%	3,976	33%	52,153	33%	82	30%	5437	34%	4,090
			Often	28	7%	1823	10%	1,139	9%	16,020	10%	36	15%	1930	12%	1,541
			Very often	24	7%	692	4%	500	4%	6,604	4%	24	9%	1236	7%	1,199
			Total	375	100%	17310	100%	12,021	100%	152,392	100%	261	100%	16030	100%	11,666
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	308	81%	13863	80%	7,740	66%	100,205	68%	175	67%	11727	75%	5,742
			Sometimes	41	11%	2472	14%	2,920	24%	35,039	22%	61	25%	2753	16%	3,702
			Often	17	5%	690	4%	994	8%	12,005	7%	15	5%	1007	6%	1,464
			Very often	9	2%	268	2%	359	3%	5,032	3%	10	3%	535	3%	753
			Total	375	100%	17293	100%	12,013	100%	152,281	100%	261	100%	16022	100%	11,661
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	43	12%	1638	11%	1,912	16%	22,060	15%	32	14%	1286	10%	1,290
			Sometimes	105	27%	4737	28%	3,998	33%	46,422	30%	67	26%	4309	28%	3,378
			Often	119	32%	5157	30%	3,338	27%	42,539	28%	78	28%	4374	27%	3,195
			Very often	108	30%	5773	32%	2,769	23%	41,359	27%	84	32%	6061	35%	3,800
			Total	375	100%	17305	100%	12,017	100%	152,380	100%	261	100%	16030	100%	11,663
m.	Used e-mail to communicate with an instructor	EMAIL	Never	21	6%	1132	7%	238	3%	4,204	4%	4	2%	163	1%	87
			Sometimes	127	34%	6362	38%	2,996	26%	39,689	28%	40	17%	3170	21%	1,813
			Often	131	34%	5585	32%	4,610	39%	55,187	35%	93	34%	5222	34%	3,868
			Very often	96	27%	4227	23%	4,176	33%	53,298	32%	124	46%	7472	44%	5,897
			Total	375	100%	17306	100%	12,020	100%	152,378	100%	261	100%	16027	100%	11,665
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	65	17%	4432	27%	1,111	9%	16,594	12%	23	10%	1788	12%	515
			Sometimes	169	45%	8357	47%	5,535	46%	67,660	45%	109	43%	7718	48%	4,296
			Often	94	25%	3087	18%	3,605	31%	44,304	29%	68	26%	4060	25%	3,970
			Very often	47	13%	1420	8%	1,762	15%	23,779	15%	61	22%	2462	15%	2,882
			Total	375	100%	17296	100%	12,013	100%	152,337	100%	261	100%	16028	100%	11,663

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	Count		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	167	44%	9693	57%	2,458	21%	44,959	31%	65	25%	5546	37%	1,531
			Sometimes	144	38%	5462	31%	6,021	50%	68,328	44%	111	43%	6811	42%	4,868
			Often	46	13%	1578	9%	2,590	21%	27,437	17%	52	19%	2463	14%	3,167
			Very often	18	5%	567	3%	946	8%	11,644	7%	33	13%	1211	7%	2,095
			Total	375	100%	17300	100%	12,015	100%	152,368	100%	261	100%	16031	100%	11,661
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	183	49%	9104	52%	5,474	44%	65,464	44%	85	33%	6237	39%	3,266
			Sometimes	135	36%	5630	33%	4,598	39%	59,189	38%	119	45%	6636	41%	5,475
			Often	40	10%	1850	11%	1,397	13%	19,581	13%	40	15%	2170	14%	1,897
			Very often	17	5%	716	4%	544	5%	8,110	5%	17	6%	984	6%	1,025
			Total	375	100%	17300	100%	12,013	100%	152,344	100%	261	100%	16027	100%	11,663
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	31	8%	3615	23%	880	8%	14,505	11%	10	5%	2013	13%	394
			Sometimes	140	36%	7387	42%	4,865	41%	57,427	39%	76	31%	6607	42%	3,642
			Often	155	43%	4738	27%	4,717	40%	57,756	37%	122	45%	5697	35%	5,554
			Very often	48	13%	1350	8%	1,396	12%	20,729	13%	51	19%	1616	10%	1,986
			Total	374	100%	17090	100%	11,858	100%	150,417	100%	259	100%	15933	100%	11,576
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	33	10%	2136	13%	959	9%	13,096	9%	12	5%	1402	9%	712
			Sometimes	168	44%	7452	43%	5,055	42%	60,741	41%	96	39%	6513	40%	4,459
			Often	129	33%	5542	32%	4,410	37%	54,707	36%	106	39%	5783	36%	4,364
			Very often	44	12%	1953	11%	1,440	12%	21,850	14%	45	17%	2223	14%	2,033
			Total	374	100%	17083	100%	11,864	100%	150,394	100%	259	100%	15921	100%	11,568
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	290	76%	12826	75%	7,036	59%	91,143	64%	158	60%	9961	64%	4,720
			Sometimes	63	18%	2988	18%	3,246	27%	39,671	24%	64	26%	3899	24%	3,954
			Often	19	5%	939	6%	1,143	10%	14,055	9%	21	8%	1383	9%	1,865
			Very often	2	0%	334	2%	430	4%	5,494	3%	16	6%	685	4%	1,027
			Total	374	100%	17087	100%	11,855	100%	150,363	100%	259	100%	15928	100%	11,566
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	16	4%	1049	7%	841	8%	9,295	7%	9	6%	700	5%	443
			Sometimes	122	33%	5706	34%	4,898	41%	54,699	37%	70	26%	5295	34%	4,168
			Often	142	37%	6359	36%	4,046	33%	54,388	35%	109	40%	5986	37%	4,483
			Very often	94	25%	3972	23%	2,067	18%	31,971	21%	71	28%	3947	24%	2,475
			Total	374	100%	17086	100%	11,852	100%	150,353	100%	259	100%	15928	100%	11,569
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	94	27%	2459	15%	2,471	21%	24,002	17%	59	24%	1731	11%	1,819
			Sometimes	131	34%	5163	30%	4,599	38%	51,229	34%	104	39%	4630	29%	4,863
			Often	95	26%	4661	27%	2,694	23%	39,090	26%	60	24%	4527	28%	2,757
			Very often	54	14%	4795	27%	2,088	18%	36,000	23%	36	13%	5034	32%	2,118
			Total	374	100%	17078	100%	11,852	100%	150,321	100%	259	100%	15922	100%	11,557

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	49	14%	2102	13%	1,336	11%	16,255	12%	30	11%	1417	10%	1,075
Sometimes			114	31%	5256	32%	4,281	36%	49,705	33%	96	38%	5047	32%	4,475	
Often			112	30%	4906	28%	3,527	30%	44,030	29%	84	31%	4777	29%	3,425	
Very often			99	25%	4813	27%	2,713	23%	40,350	26%	49	19%	4680	29%	2,587	
Total			374	100%	17077	100%	11,857	100%	150,340	100%	259	100%	15921	100%	11,562	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	20	7%	1258	8%	498	4%	9,225	6%	28	16%	1751	11%	804
Some			121	34%	4618	27%	3,158	27%	41,352	27%	79	30%	4917	31%	3,454	
Quite a bit			141	37%	6536	39%	4,989	43%	59,959	41%	94	34%	5558	35%	4,514	
Very much			90	23%	4570	26%	3,115	26%	38,773	26%	57	20%	3635	23%	2,720	
Total			372	100%	16982	100%	11,760	100%	149,309	100%	258	100%	15861	100%	11,492	
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	12	3%	354	2%	304	3%	3,258	2%	3	2%	281	2%	187
Some			78	20%	3495	20%	2,802	24%	29,370	21%	36	14%	2434	16%	1,989	
Quite a bit			172	48%	7583	45%	5,568	47%	67,470	45%	111	41%	6713	42%	5,337	
Very much			109	28%	5544	32%	3,077	26%	49,139	32%	108	42%	6429	41%	3,974	
Total			371	100%	16976	100%	11,751	100%	149,237	100%	258	100%	15857	100%	11,487	
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	28	8%	1048	6%	677	6%	7,477	5%	7	3%	771	5%	403
Some			103	30%	5572	33%	3,997	34%	44,086	30%	65	25%	3987	25%	2,915	
Quite a bit			168	46%	6745	40%	4,888	42%	62,078	41%	108	41%	6231	39%	4,982	
Very much			72	17%	3605	21%	2,185	19%	35,517	23%	77	31%	4862	31%	3,181	
Total			371	100%	16970	100%	11,747	100%	149,158	100%	257	100%	15851	100%	11,481	
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	33	10%	1479	9%	702	6%	9,368	7%	10	4%	1099	7%	557
Some			97	26%	5371	31%	3,742	32%	43,636	30%	60	22%	4044	26%	2,987	
Quite a bit			156	41%	6530	38%	4,992	42%	61,469	41%	102	38%	5940	38%	4,801	
Very much			86	23%	3591	21%	2,314	20%	34,728	23%	86	35%	4772	29%	3,140	
Total			372	100%	16971	100%	11,750	100%	149,201	100%	258	100%	15855	100%	11,485	
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	22	6%	812	6%	476	4%	6,115	5%	8	4%	757	5%	304
Some			73	20%	3745	23%	2,988	26%	34,645	24%	56	21%	3158	21%	2,123	
Quite a bit			148	40%	6296	37%	4,981	42%	59,876	40%	90	35%	5709	36%	4,502	
Very much			129	34%	6124	34%	3,304	28%	48,577	31%	104	40%	6233	38%	4,556	
Total			372	100%	16977	100%	11,749	100%	149,213	100%	258	100%	15857	100%	11,485	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	1	0%	130	1%	59	1%	856	1%	1	0%	199	1%	150
Between 1-4			42	16%	2391	15%	2,215	20%	24,783	20%	20	10%	3725	24%	2,946	
Between 5-10			166	46%	7812	46%	5,353	46%	62,132	43%	96	38%	6190	38%	4,680	
Between 11-20			119	28%	4840	28%	3,024	24%	42,034	25%	77	28%	3518	22%	2,317	
More than 20			41	10%	1770	11%	1,091	9%	19,185	11%	64	23%	2190	14%	1,369	
Total			369	100%	16943	100%	11,742	100%	148,990	100%	258	100%	15822	100%	11,462	

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors				
Variable	Response Options	Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	85	23%	4104	24%	3,113	27%	35,599	25%	53	19%	3157	20%	2,494
		Between 1-4	193	52%	9185	53%	6,474	54%	82,812	55%	143	55%	8402	52%	6,164
		Between 5-10	57	16%	2303	14%	1,388	12%	19,822	13%	39	17%	2528	16%	1,695
		Between 11-20	16	4%	764	5%	392	3%	5,779	4%	12	5%	866	5%	583
		More than 20	19	5%	593	4%	374	3%	5,020	3%	11	4%	867	5%	528
		Total	370	100%	16949	100%	11,741	100%	149,032	100%	258	100%	15820	100%	11,464
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	298	79%	12006	72%	10,155	85%	120,953	80%	133	54%	5563	38%	5,777
		Between 1-4	64	19%	3907	21%	1,217	11%	21,887	15%	110	41%	7886	48%	4,864
		Between 5-10	6	1%	630	4%	200	2%	3,504	3%	6	2%	1670	10%	590
		Between 11-20	1	0%	246	2%	91	1%	1,484	1%	5	2%	451	3%	124
		More than 20	1	0%	158	1%	77	1%	1,181	1%	4	1%	252	2%	107
		Total	370	100%	16947	100%	11,740	100%	149,009	100%	258	100%	15822	100%	11,462
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	13	4%	1682	11%	1,779	15%	17,381	14%	4	3%	675	5%	980
		Between 1-4	201	55%	8229	50%	6,755	58%	76,772	52%	59	27%	5610	37%	5,123
		Between 5-10	135	35%	5437	30%	2,560	22%	41,501	26%	126	46%	6135	38%	3,670
		Between 11-20	18	5%	1260	7%	539	5%	10,964	7%	59	21%	2542	15%	1,201
		More than 20	3	1%	341	2%	105	1%	2,404	1%	10	4%	859	5%	488
		Total	370	100%	16949	100%	11,738	100%	149,022	100%	258	100%	15821	100%	11,462
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	35	11%	1794	13%	224	2%	5,698	5%	36	13%	2020	15%	493
		Between 1-4	195	53%	8226	49%	3,454	30%	46,805	34%	127	51%	7021	45%	3,453
		Between 5-10	96	26%	4202	24%	4,345	37%	49,556	32%	71	27%	3895	23%	3,335
		Between 11-20	32	7%	1714	9%	2,492	21%	30,172	19%	12	4%	1720	10%	2,274
		More than 20	12	4%	1012	5%	1,222	10%	16,784	10%	12	5%	1162	7%	1,906
		Total	370	100%	16948	100%	11,737	100%	149,015	100%	258	100%	15818	100%	11,461
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	49	16%	2412	15%	1,671	15%	20,866	14%	65	24%	3308	22%	2,448
		1-2	127	36%	5027	30%	4,498	38%	51,463	35%	99	41%	5020	31%	3,779
		3-4	132	33%	4997	29%	3,499	29%	45,512	30%	50	19%	4017	25%	3,121
		5-6	34	8%	1899	11%	1,075	9%	15,389	10%	17	7%	1320	8%	974
		More than 6	28	7%	2574	16%	969	8%	15,319	10%	26	10%	2121	14%	1,091
		Total	370	100%	16909	100%	11,712	100%	148,549	100%	257	100%	15786	100%	11,413
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	87	25%	4946	31%	1,132	10%	25,015	17%	97	36%	7317	48%	2,590
		1-2	158	44%	6219	36%	3,981	34%	52,303	36%	100	41%	5045	31%	4,128
		3-4	84	21%	3147	18%	3,422	29%	37,527	25%	39	15%	1992	12%	2,491
		5-6	20	5%	1132	6%	1,546	13%	16,006	10%	12	4%	640	4%	1,046
		More than 6	21	5%	1462	9%	1,626	14%	17,591	12%	9	4%	781	5%	1,149
		Total	370	100%	16906	100%	11,707	100%	148,442	100%	257	100%	15775	100%	11,404

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	Count		
5.	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	148	1%	54	1%	875	1%	3	1%	413	3%	120
			2	3	1%	278	2%	100	1%	1,711	1%	4	2%	476	3%	201
			3	14	4%	724	4%	408	4%	5,088	4%	8	4%	1006	6%	506
			4	45	12%	2034	12%	1,476	13%	17,339	12%	24	10%	2131	14%	1,443
			5	128	32%	4930	29%	3,971	34%	46,373	32%	84	32%	4939	31%	3,619
			6	131	36%	5407	31%	4,047	34%	51,027	33%	99	38%	4515	29%	3,721
			7 Very much	46	14%	3387	21%	1,676	14%	26,368	18%	34	13%	2293	15%	1,830
			Total	369	100%	16908	100%	11,732	100%	148,781	100%	256	100%	15773	100%	11,440
6a.	Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	196	51%	7163	44%	2,706	26%	39,384	30%	112	44%	5799	38%	3,835
			Sometimes	136	38%	6981	40%	5,641	48%	67,285	45%	106	40%	7303	45%	5,165
			Often	28	7%	1837	11%	2,190	18%	26,474	16%	27	12%	1759	11%	1,444
			Very often	9	3%	801	5%	1,110	9%	14,702	9%	12	4%	885	6%	941
			Total	369	100%	16782	100%	11,647	100%	147,845	100%	257	100%	15746	100%	11,385
b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	44	11%	2694	18%	1,114	10%	17,952	15%	32	15%	1807	13%	1,380
			Sometimes	128	33%	5866	35%	3,280	29%	42,513	29%	95	36%	5396	35%	3,625
			Often	99	27%	4246	25%	3,028	26%	37,298	25%	60	23%	3943	24%	2,820
			Very often	98	28%	3971	23%	4,223	35%	50,059	31%	70	26%	4599	27%	3,563
			Total	369	100%	16777	100%	11,645	100%	147,822	100%	257	100%	15745	100%	11,388
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP05	Never	230	59%	9862	58%	4,839	42%	62,480	44%	155	59%	8715	55%	4,383
			Sometimes	70	19%	3781	23%	3,242	29%	40,051	26%	60	23%	3952	25%	3,345
			Often	24	7%	1583	10%	1,648	14%	20,422	13%	26	11%	1478	10%	1,649
			Very often	45	15%	1511	10%	1,898	15%	24,552	16%	15	7%	1576	10%	1,988
			Total	369	100%	16737	100%	11,627	100%	147,505	100%	256	100%	15721	100%	11,365
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	45	12%	2499	15%	1,278	11%	15,072	11%	34	14%	1698	11%	938
			Sometimes	157	41%	6979	40%	4,954	42%	57,855	39%	108	41%	6323	40%	4,318
			Often	116	33%	5093	31%	3,673	31%	49,918	33%	82	32%	5071	32%	4,057
			Very often	50	15%	2201	13%	1,741	15%	24,913	16%	33	13%	2648	17%	2,066
			Total	368	100%	16772	100%	11,646	100%	147,758	100%	257	100%	15740	100%	11,379
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	5%	1284	8%	749	7%	8,649	7%	15	6%	966	6%	514
			Sometimes	146	40%	6227	36%	4,372	38%	51,267	35%	94	35%	5329	34%	3,786
			Often	140	38%	6171	37%	4,221	36%	56,543	38%	105	41%	6055	38%	4,538
			Very often	64	17%	3089	19%	2,304	20%	31,326	21%	43	18%	3393	22%	2,545
			Total	369	100%	16771	100%	11,646	100%	147,785	100%	257	100%	15743	100%	11,383
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	3%	681	4%	461	4%	5,409	4%	9	3%	501	3%	306
			Sometimes	103	28%	5476	33%	4,231	37%	48,949	34%	86	32%	5053	32%	3,909
			Often	173	46%	6610	39%	4,565	39%	58,533	39%	111	43%	6378	40%	4,654
			Very often	83	22%	4008	24%	2,389	21%	34,891	23%	50	21%	3804	24%	2,515
			Total	369	100%	16775	100%	11,646	100%	147,782	100%	256	100%	15736	100%	11,384

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	67	19%	3660	24%	1,698	15%	21,959	16%	27	11%	1774	13%	698
			Do not plan to do	30	9%	1342	9%	448	4%	6,768	5%	77	33%	4902	32%	1,604
			Plan to do	169	44%	10284	60%	8,689	75%	106,377	71%	59	22%	2235	16%	2,827
			Done	97	28%	1301	6%	612	6%	10,736	7%	90	34%	6689	39%	6,161
			Total	363	100%	16587	100%	11,447	100%	145,840	100%	253	100%	15600	100%	11,290
b.	Community service or volunteer work	VOLNTR04	Have not decided	65	18%	3022	19%	1,735	16%	21,530	16%	25	10%	1622	11%	929
			Do not plan to do	27	8%	1570	10%	759	8%	10,347	9%	43	18%	3169	21%	1,708
			Plan to do	174	46%	7646	45%	4,806	42%	58,808	40%	46	17%	2235	15%	1,387
			Done	96	29%	4329	26%	4,148	34%	55,000	35%	139	55%	8559	53%	7,260
			Total	362	100%	16567	100%	11,448	100%	145,685	100%	253	100%	15585	100%	11,284
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	153	40%	6375	39%	4,508	38%	53,210	35%	58	22%	2563	17%	1,531
			Do not plan to do	102	29%	5061	31%	2,858	26%	40,305	29%	135	53%	9188	59%	5,864
			Plan to do	78	22%	3551	22%	2,610	23%	31,784	22%	24	9%	1147	8%	745
			Done	29	9%	1594	9%	1,465	13%	20,448	14%	36	16%	2684	16%	3,140
			Total	362	100%	16581	100%	11,441	100%	145,747	100%	253	100%	15582	100%	11,280
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	156	43%	6913	41%	4,958	43%	60,187	41%	48	19%	2575	18%	1,725
			Do not plan to do	113	31%	4447	27%	3,005	26%	36,776	26%	159	62%	8973	55%	6,292
			Plan to do	88	24%	4802	30%	3,008	27%	42,768	29%	19	8%	1790	12%	1,151
			Done	6	2%	421	3%	468	4%	6,027	4%	27	11%	2250	15%	2,114
			Total	363	100%	16583	100%	11,439	100%	145,758	100%	253	100%	15588	100%	11,282
e.	Foreign language coursework	FORLNG04	Have not decided	111	30%	4263	26%	2,368	21%	27,266	19%	37	15%	2025	14%	871
			Do not plan to do	124	36%	5059	31%	3,897	35%	38,866	28%	151	60%	7825	50%	5,647
			Plan to do	97	26%	5326	33%	2,951	26%	46,228	32%	31	10%	2661	18%	663
			Done	31	8%	1932	11%	2,227	17%	33,423	21%	34	14%	3078	18%	4,103
			Total	363	100%	16580	100%	11,443	100%	145,783	100%	253	100%	15589	100%	11,284
f.	Study abroad	STDABR04	Have not decided	134	37%	5505	33%	3,722	33%	42,937	30%	56	23%	2835	19%	1,270
			Do not plan to do	77	23%	3987	25%	3,388	32%	36,963	28%	153	61%	9024	57%	7,560
			Plan to do	146	38%	6420	38%	4,144	34%	62,138	39%	35	12%	2302	15%	763
			Done	5	2%	671	4%	189	2%	3,722	3%	9	3%	1422	8%	1,691
			Total	362	100%	16583	100%	11,443	100%	145,760	100%	253	100%	15583	100%	11,284
g.	Independent study or self-designed major	INDSTD04	Have not decided	137	39%	6622	40%	4,220	37%	52,771	36%	51	19%	2349	16%	1,162
			Do not plan to do	153	40%	6488	39%	5,442	46%	65,383	45%	160	63%	9209	58%	7,342
			Plan to do	61	17%	2910	17%	1,542	15%	23,379	16%	19	8%	1751	12%	796
			Done	12	3%	563	4%	241	2%	4,227	3%	23	10%	2273	14%	1,982
			Total	363	100%	16583	100%	11,445	100%	145,760	100%	253	100%	15582	100%	11,282

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	170	48%	8051	49%	5,246	44%	59,970	42%	49	21%	2503	17%	1,179
			Do not plan to do	97	28%	3572	22%	1,459	13%	18,735	14%	145	58%	7087	46%	3,345
			Plan to do	90	22%	4751	27%	4,621	41%	65,171	42%	35	13%	2634	17%	3,379
			Done	6	1%	211	1%	115	1%	1,859	1%	24	9%	3362	20%	3,377
			Total	363	100%	16585	100%	11,441	100%	145,735	100%	253	100%	15586	100%	11,280
8a.	Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	1	0%	208	2%	91	1%	1,465	1%	1	0%	167	1%	69
			2	5	1%	498	4%	255	2%	3,990	3%	2	1%	434	3%	193
			3	14	4%	895	6%	585	5%	7,389	5%	11	5%	786	6%	401
			4	42	12%	1894	12%	1,249	12%	16,398	12%	20	9%	1710	13%	1,016
			5	71	20%	3465	21%	2,446	21%	30,339	22%	50	19%	3305	22%	2,227
			6	119	32%	5066	30%	3,666	32%	44,941	30%	86	32%	4927	30%	3,879
			7 Friendly, Supportive, Sense of Belonging	112	31%	4538	25%	3,134	27%	41,169	27%	83	33%	4256	25%	3,490
			Total	364	100%	16564	100%	11,426	100%	145,691	100%	253	100%	15585	100%	11,275
			b.	Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	4	2%	209	2%	64	1%	1,092	1%	0	0%
2	9	2%				738	5%	263	2%	3,798	3%	3	1%	672	5%	222
3	10	2%				1517	10%	720	7%	9,466	7%	9	3%	1291	9%	446
4	44	12%				3445	21%	2,187	19%	24,599	18%	29	10%	2671	18%	1,356
5	106	28%				4624	27%	3,284	28%	39,976	27%	60	24%	4238	27%	2,752
6	118	31%				4084	24%	3,277	29%	41,958	27%	85	32%	4316	26%	3,816
7 Available, Helpful, Sympathetic	73	22%				1950	11%	1,633	14%	24,810	16%	67	29%	2185	13%	2,607
Total	364	100%				16567	100%	11,428	100%	145,699	100%	253	100%	15587	100%	11,276
c.	Quality of relationships with administrative personnel and offices	ENVADM				1 Unhelpful, Inconsiderate, Rigid	8	2%	624	4%	348	4%	4,550	4%	10	4%
			2	10	2%	1253	8%	718	7%	9,665	7%	19	8%	1629	11%	891
			3	34	11%	2015	12%	1,313	11%	16,557	12%	21	8%	2022	14%	1,336
			4	71	18%	4086	24%	2,838	24%	34,032	24%	51	20%	3235	21%	2,516
			5	94	25%	3990	23%	2,906	25%	35,365	23%	75	28%	3408	22%	2,585
			6	99	28%	2956	17%	2,065	18%	27,788	18%	46	18%	2615	16%	2,105
			7 Helpful, Considerate, Flexible	48	13%	1638	10%	1,229	11%	17,612	12%	31	13%	1509	9%	1,341
			Total	364	100%	16562	100%	11,417	100%	145,569	100%	253	100%	15578	100%	11,269

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	1	0%	108	1%	32	0%	486	0%	1	1%	125	1%	50
			1-5 hr/wk	58	17%	2555	17%	1,951	19%	21,783	18%	42	19%	2290	16%	2,029
			6-10 hr/wk	103	30%	3749	23%	3,296	30%	36,448	27%	53	20%	3140	21%	2,919
			11-15 hr/wk	77	21%	3284	19%	2,583	22%	31,331	21%	49	18%	2781	18%	2,346
			16-20 hr/wk	62	17%	2625	16%	1,747	14%	24,436	16%	42	16%	2626	17%	1,703
			21-25 hr/wk	36	8%	1755	11%	938	8%	14,777	9%	33	13%	1740	11%	995
			26-30 hr/wk	15	4%	1106	7%	454	4%	7,999	5%	14	5%	1149	7%	551
			30+ hr/wk	10	2%	1297	7%	352	3%	7,631	5%	19	8%	1668	10%	619
		Total		362	100%	16479	100%	11,353	100%	144,891	100%	253	100%	15519	100%	11,212
b.	Working for pay on campus	WORKON01	0 hr/wk	336	93%	15216	92%	9,005	80%	114,158	82%	195	77%	12111	79%	7,709
			1-5 hr/wk	6	2%	348	2%	448	3%	6,729	3%	17	7%	930	6%	648
			6-10 hr/wk	11	3%	365	2%	1,004	8%	12,502	6%	21	8%	1166	7%	1,030
			11-15 hr/wk	5	1%	264	2%	505	4%	6,514	4%	12	5%	627	4%	762
			16-20 hr/wk	2	0%	154	1%	291	3%	3,327	3%	4	1%	319	2%	670
			21-25 hr/wk	0	0%	51	0%	60	1%	762	1%	1	0%	149	1%	194
			26-30 hr/wk	0	0%	23	0%	13	0%	284	0%	1	0%	69	0%	64
			30+ hr/wk	1	0%	62	0%	34	0%	632	1%	2	1%	145	1%	135
		Total		361	100%	16483	100%	11,360	100%	144,908	100%	253	100%	15516	100%	11,212
c.	Working for pay off campus	WORKOF01	0 hr/wk	249	64%	10924	62%	7,677	66%	97,612	62%	167	64%	8423	51%	4,417
			1-5 hr/wk	17	5%	790	5%	623	5%	7,201	5%	14	5%	946	6%	565
			6-10 hr/wk	26	7%	1161	8%	587	5%	7,625	5%	21	7%	1222	8%	839
			11-15 hr/wk	23	6%	1220	8%	615	5%	7,865	6%	11	4%	1379	9%	917
			16-20 hr/wk	22	7%	1136	7%	723	7%	8,519	7%	11	6%	1410	9%	1,293
			21-25 hr/wk	9	2%	612	4%	493	4%	5,897	5%	10	3%	952	6%	1,063
			26-30 hr/wk	5	3%	255	2%	232	2%	3,377	3%	9	3%	436	3%	702
			30+ hr/wk	11	5%	383	4%	406	5%	6,791	7%	10	8%	748	7%	1,415
		Total		362	100%	16481	100%	11,356	100%	144,887	100%	253	100%	15516	100%	11,211
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	221	60%	8214	52%	3,948	36%	55,211	44%	152	61%	7402	50%	4,281
			1-5 hr/wk	98	27%	5384	31%	4,155	35%	47,862	30%	66	26%	4817	30%	3,896
			6-10 hr/wk	23	7%	1641	9%	1,515	13%	19,106	12%	19	7%	1688	10%	1,374
			11-15 hr/wk	12	4%	627	4%	783	7%	10,062	6%	6	3%	754	5%	676
			16-20 hr/wk	6	2%	331	2%	457	4%	6,134	4%	3	1%	369	2%	431
			21-25 hr/wk	1	0%	133	1%	231	2%	2,963	2%	4	1%	172	1%	218
			26-30 hr/wk	0	0%	49	0%	96	1%	1,280	1%	0	0%	105	1%	110
			30+ hr/wk	0	0%	100	1%	168	2%	2,270	2%	3	1%	207	1%	230
		Total		361	100%	16479	100%	11,353	100%	144,888	100%	253	100%	15514	100%	11,216

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario	Carnegie		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count			
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	1%	158	1%	70	1%	1,258	1%	3	2%	102	1%	126
			1-5 hr/wk	64	19%	3399	22%	2,383	21%	32,063	23%	41	17%	3185	22%	3,149
			6-10 hr/wk	110	29%	4736	28%	3,360	29%	42,737	29%	97	37%	4729	31%	3,486
			11-15 hr/wk	72	19%	3464	21%	2,352	20%	29,692	20%	55	23%	3299	21%	2,126
			16-20 hr/wk	54	14%	2191	13%	1,454	13%	18,383	13%	31	12%	2104	13%	1,156
			21-25 hr/wk	28	9%	1012	6%	728	7%	8,636	6%	12	5%	859	5%	508
			26-30 hr/wk	10	3%	479	3%	348	4%	4,022	3%	2	1%	446	3%	230
			30+ hr/wk	20	5%	980	6%	646	6%	7,889	6%	12	4%	747	5%	418
			Total	361	100%	16419	100%	11,341	100%	144,680	100%	253	100%	15471	100%	11,199
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	270	73%	10825	61%	8,976	77%	108,520	70%	180	70%	10404	63%	7,803
			1-5 hr/wk	33	9%	2959	20%	1,257	12%	18,310	14%	31	12%	2564	19%	1,286
			6-10 hr/wk	13	4%	1178	8%	379	4%	6,647	6%	16	6%	1040	8%	533
			11-15 hr/wk	13	4%	545	4%	219	2%	3,431	3%	6	2%	496	4%	276
			16-20 hr/wk	8	3%	305	3%	108	1%	1,973	2%	8	3%	278	2%	200
			21-25 hr/wk	2	0%	136	1%	43	0%	894	1%	0	0%	141	1%	144
			26-30 hr/wk	2	1%	85	1%	27	0%	551	1%	0	0%	68	1%	80
			30+ hr/wk	19	7%	362	3%	331	3%	4,258	4%	12	7%	440	3%	881
			Total	360	100%	16395	100%	11,340	100%	144,584	100%	253	100%	15431	100%	11,203
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	21	7%	1631	9%	1,657	14%	24,400	13%	9	3%	719	5%	941
			1-5 hr/wk	249	69%	9097	51%	7,992	70%	90,296	62%	156	64%	9103	55%	7,783
			6-10 hr/wk	64	17%	3280	23%	1,122	11%	18,808	16%	62	24%	3749	26%	1,710
			11-15 hr/wk	19	5%	1488	11%	316	3%	6,458	5%	19	7%	1221	9%	456
			16-20 hr/wk	3	1%	547	4%	127	1%	2,467	2%	3	1%	397	3%	139
			21-25 hr/wk	0	0%	177	1%	42	0%	853	1%	1	0%	127	1%	50
			26-30 hr/wk	3	1%	71	0%	23	0%	408	0%	1	0%	37	0%	23
			30+ hr/wk	2	1%	142	1%	66	1%	1,011	1%	1	0%	115	1%	102
			Total	361	100%	16433	100%	11,345	100%	144,701	100%	252	100%	15468	100%	11,204
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	5	2%	353	3%	196	2%	2,826	2%	2	1%	360	2%	253
			Some	76	22%	2872	18%	2,199	21%	24,940	19%	59	25%	2731	18%	2,277
			Quite a bit	195	52%	7789	47%	5,609	50%	67,641	47%	135	51%	7055	45%	5,353
			Very much	84	24%	5321	32%	3,252	27%	48,237	31%	55	24%	5256	35%	3,255
			Total	360	100%	16335	100%	11,256	100%	143,644	100%	251	100%	15402	100%	11,138
b.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	9	3%	674	6%	326	3%	4,465	4%	8	3%	1317	10%	440
			Some	59	17%	4170	28%	2,569	24%	30,916	24%	65	26%	5332	36%	2,869
			Quite a bit	167	44%	7259	43%	5,516	49%	64,697	45%	114	42%	6365	40%	5,231
			Very much	125	37%	4227	23%	2,844	25%	43,508	27%	64	28%	2386	14%	2,596
			Total	360	100%	16330	100%	11,255	100%	143,586	100%	251	100%	15400	100%	11,136

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	Count		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	67	19%	3010	20%	1,661	16%	21,139	16%	57	24%	4270	29%	2,285
			Some	118	33%	5500	34%	3,996	36%	48,084	34%	94	34%	5692	37%	4,334
			Quite a bit	113	30%	4951	30%	3,710	32%	45,138	31%	72	30%	3623	23%	2,987
			Very much	61	17%	2857	16%	1,882	16%	29,159	19%	28	12%	1794	11%	1,524
			Total	359	100%	16318	100%	11,249	100%	143,520	100%	251	100%	15379	100%	11,130
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	92	27%	5216	34%	2,875	26%	38,935	30%	82	32%	6901	47%	4,145
			Some	124	34%	6374	39%	4,729	42%	57,782	39%	96	39%	5651	35%	4,251
			Quite a bit	96	26%	3463	20%	2,692	24%	33,500	22%	58	23%	2240	14%	1,989
			Very much	47	13%	1263	7%	952	8%	13,234	9%	15	6%	588	4%	746
			Total	359	100%	16316	100%	11,248	100%	143,451	100%	251	100%	15380	100%	11,131
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	54	15%	3491	24%	1,685	16%	25,362	20%	55	22%	4884	34%	2,537
			Some	128	38%	6316	38%	4,594	40%	54,897	38%	113	45%	6403	41%	4,775
			Quite a bit	125	33%	4825	28%	3,707	33%	45,375	30%	62	25%	3254	20%	2,883
			Very much	51	14%	1687	10%	1,259	11%	17,820	12%	21	8%	839	5%	929
			Total	358	100%	16319	100%	11,245	100%	143,454	100%	251	100%	15380	100%	11,124
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	40	12%	2073	14%	817	8%	13,030	11%	26	11%	2328	17%	1,291
			Some	118	33%	5020	31%	3,062	28%	38,014	28%	90	37%	5806	38%	3,773
			Quite a bit	127	35%	6048	36%	4,721	40%	55,831	37%	101	38%	5257	33%	4,213
			Very much	73	20%	3186	18%	2,649	23%	36,646	23%	34	14%	1996	12%	1,857
			Total	358	100%	16327	100%	11,249	100%	143,521	100%	251	100%	15387	100%	11,134
g.	Using computers in academic work	ENVCOMPT	Very little	16	5%	628	4%	217	2%	3,442	3%	9	4%	426	3%	151
			Some	61	16%	2464	16%	1,583	14%	19,339	14%	43	19%	1849	13%	1,011
			Quite a bit	135	37%	5300	33%	4,218	38%	49,501	34%	88	32%	4403	29%	3,459
			Very much	148	42%	7937	46%	5,236	46%	71,298	49%	111	45%	8720	54%	6,514
			Total	360	100%	16329	100%	11,254	100%	143,580	100%	251	100%	15398	100%	11,135
11a.	Acquiring a broad general education	GNGENLED	Very little	6	2%	560	4%	234	2%	3,847	3%	4	2%	561	4%	259
			Some	56	17%	3122	19%	1,859	18%	23,803	18%	33	13%	2630	17%	1,555
			Quite a bit	172	46%	7323	46%	5,372	48%	63,504	45%	97	37%	6088	40%	4,619
			Very much	123	36%	5161	31%	3,662	32%	50,987	34%	116	48%	6026	39%	4,618
			Total	357	100%	16166	100%	11,127	100%	142,141	100%	250	100%	15305	100%	11,051
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	27	8%	2134	16%	1,106	10%	15,308	12%	28	12%	1897	15%	592
			Some	110	31%	5108	33%	3,550	32%	43,767	31%	65	28%	4359	30%	2,125
			Quite a bit	127	34%	5327	32%	4,133	37%	49,866	34%	84	32%	4849	31%	4,060
			Very much	93	27%	3584	19%	2,333	21%	33,122	22%	73	28%	4196	24%	4,270
			Total	357	100%	16153	100%	11,122	100%	142,063	100%	250	100%	15301	100%	11,047

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario	Carnegie		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count			
c.	Writing clearly and effectively	GNWRITE	Very little	18	5%	1540	10%	517	5%	8,068	6%	7	3%	990	7%	392
			Some	78	22%	4852	30%	2,736	24%	34,138	25%	41	19%	3610	24%	2,240
			Quite a bit	145	41%	6062	38%	4,885	44%	57,759	41%	118	45%	5904	38%	4,556
			Very much	117	31%	3706	23%	2,984	27%	42,150	28%	84	34%	4802	31%	3,859
			Total	358	100%	16160	100%	11,122	100%	142,115	100%	250	100%	15306	100%	11,047
d.	Speaking clearly and effectively	GNSPEAK	Very little	36	10%	2754	18%	823	7%	14,895	11%	14	7%	1496	11%	496
			Some	103	28%	5381	33%	3,383	31%	42,668	30%	55	22%	4241	28%	2,609
			Quite a bit	141	39%	5189	32%	4,403	39%	51,936	36%	105	40%	5570	36%	4,415
			Very much	78	22%	2839	18%	2,508	23%	32,600	22%	76	31%	3996	26%	3,528
			Total	358	100%	16163	100%	11,117	100%	142,099	100%	250	100%	15303	100%	11,048
e.	Thinking critically and analytically	GNANALY	Very little	7	2%	436	3%	285	3%	3,458	3%	2	1%	299	2%	161
			Some	44	14%	2641	17%	2,081	19%	22,490	17%	21	9%	1802	12%	1,406
			Quite a bit	153	44%	6736	42%	5,025	45%	59,825	42%	100	37%	5591	37%	4,421
			Very much	154	40%	6348	39%	3,728	33%	56,339	38%	127	53%	7612	49%	5,060
			Total	358	100%	16161	100%	11,119	100%	142,112	100%	250	100%	15304	100%	11,048
f.	Analyzing quantitative problems	GNQUANT	Very little	26	8%	1428	9%	657	6%	10,010	7%	20	7%	1165	8%	533
			Some	84	25%	4168	26%	3,179	28%	37,958	27%	64	26%	3693	25%	2,696
			Quite a bit	148	41%	5947	37%	4,683	42%	55,793	39%	99	38%	5436	36%	4,270
			Very much	100	26%	4613	28%	2,598	24%	38,228	27%	67	29%	5001	32%	3,542
			Total	358	100%	16156	100%	11,117	100%	141,989	100%	250	100%	15295	100%	11,041
g.	Using computing and information technology	GNCMPTS	Very little	32	8%	1717	12%	592	5%	10,021	7%	17	8%	1085	8%	335
			Some	100	29%	4184	27%	2,589	23%	33,644	23%	71	28%	3641	25%	1,814
			Quite a bit	138	39%	5249	33%	4,495	40%	51,811	36%	95	36%	5212	34%	4,099
			Very much	88	24%	5012	29%	3,445	32%	46,628	33%	67	28%	5363	34%	4,798
			Total	358	100%	16162	100%	11,121	100%	142,104	100%	250	100%	15301	100%	11,046
h.	Working effectively with others	GNOTHERS	Very little	20	6%	1657	12%	541	5%	8,809	7%	5	2%	937	8%	278
			Some	90	26%	4664	29%	2,878	26%	36,315	27%	62	29%	3787	27%	1,829
			Quite a bit	140	37%	5668	35%	4,583	41%	54,829	38%	96	34%	5518	35%	4,241
			Very much	106	30%	4173	23%	3,121	28%	42,152	28%	87	35%	5054	30%	4,698
			Total	356	100%	16162	100%	11,123	100%	142,105	100%	250	100%	15296	100%	11,046
i.	Voting in local, state, or national elections	GNCITIZN	Very little	73	22%	4567	29%	4,809	42%	59,693	42%	59	27%	5549	38%	3,460
			Some	110	31%	4455	28%	3,529	33%	42,376	30%	88	35%	4667	30%	3,700
			Quite a bit	96	26%	3956	25%	1,808	17%	24,395	18%	67	25%	3038	20%	2,401
			Very much	77	22%	3068	18%	868	8%	14,418	11%	34	14%	1973	12%	1,430
			Total	356	100%	16046	100%	11,014	100%	140,882	100%	248	100%	15227	100%	10,991

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	Count		
j.	Learning effectively on your own	GNINQ	Very little	13	5%	876	6%	673	6%	8,163	6%	7	3%	648	5%	597
			Some	57	16%	3,456	22%	3,125	28%	36,166	26%	46	20%	2,561	17%	2,346
			Quite a bit	179	49%	6,787	42%	4,974	45%	61,229	43%	109	40%	6,212	40%	4,810
			Very much	108	30%	4,927	31%	2,244	21%	35,379	25%	86	37%	5,812	37%	3,238
			Total	357	100%	16,046	100%	11,016	100%	140,937	100%	248	100%	15,233	100%	10,991
k.	Understanding yourself	GNSELF	Very little	42	12%	2,106	13%	1,350	13%	16,565	13%	22	10%	1,755	12%	1,196
			Some	94	28%	4,516	28%	3,336	30%	39,890	28%	65	26%	3,864	25%	2,893
			Quite a bit	125	34%	5,557	34%	4,048	36%	50,734	35%	97	37%	5,328	35%	3,831
			Very much	96	27%	3,863	24%	2,282	21%	33,740	24%	64	27%	4,278	28%	3,072
			Total	357	100%	16,042	100%	11,016	100%	140,929	100%	248	100%	15,225	100%	10,992
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	56	16%	2,612	16%	1,729	16%	21,366	16%	42	18%	2,659	17%	1,656
			Some	122	36%	5,482	34%	3,924	36%	47,436	33%	87	34%	5,156	33%	3,878
			Quite a bit	114	31%	5,044	31%	3,551	32%	44,964	32%	80	31%	4,556	30%	3,440
			Very much	64	17%	2,899	18%	1,808	16%	27,111	19%	39	17%	2,850	19%	2,014
			Total	356	100%	16,037	100%	11,012	100%	140,877	100%	248	100%	15,221	100%	10,988
m.	Solving complex real-world problems	GNPROBSV	Very little	43	13%	2,124	14%	1,374	13%	17,689	13%	31	14%	1,993	14%	1,138
			Some	133	39%	5,586	35%	4,068	36%	49,265	35%	89	35%	5,039	34%	3,484
			Quite a bit	107	29%	5,390	33%	3,919	36%	48,869	34%	79	29%	5,177	33%	4,002
			Very much	73	19%	2,938	18%	1,652	16%	25,076	18%	49	22%	3,013	19%	2,369
			Total	356	100%	16,038	100%	11,013	100%	140,899	100%	248	100%	15,222	100%	10,993
n.	Developing a personal code of values and ethics	GNETHICS	Very little	53	16%	2,785	18%	1,646	16%	21,219	17%	36	17%	2,621	18%	1,638
			Some	108	32%	5,285	34%	3,708	34%	43,629	31%	72	28%	4,869	32%	3,351
			Quite a bit	117	32%	5,102	31%	3,661	33%	45,758	31%	89	33%	4,681	30%	3,427
			Very much	78	20%	2,867	17%	1,993	18%	30,278	20%	51	22%	3,047	20%	2,574
			Total	356	100%	16,039	100%	11,008	100%	140,884	100%	248	100%	15,218	100%	10,990
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	77	23%	4,144	27%	2,328	22%	29,118	23%	45	20%	4,052	28%	2,116
			Some	123	33%	6,031	38%	4,277	38%	50,744	36%	104	40%	5,632	37%	3,958
			Quite a bit	107	30%	4,060	24%	3,070	27%	39,800	27%	64	24%	3,634	23%	3,087
			Very much	49	14%	1,801	11%	1,339	12%	21,195	14%	35	15%	1,902	12%	1,826
			Total	356	100%	16,036	100%	11,014	100%	140,857	100%	248	100%	15,220	100%	10,987
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	170	49%	8,203	51%	4,411	41%	57,498	43%	132	53%	9,062	59%	5,332
			Some	95	25%	4,214	26%	3,222	30%	38,070	27%	63	24%	3,506	23%	2,803
			Quite a bit	59	17%	2,303	15%	2,003	18%	25,457	17%	35	15%	1,586	11%	1,551
			Very much	32	8%	1,316	8%	1,377	11%	19,820	13%	18	8%	1,064	7%	1,298
			Total	356	100%	16,036	100%	11,013	100%	140,845	100%	248	100%	15,218	100%	10,984

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors					
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario	Carnegie		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count			
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	4%	869	7%	570	5%	8,127	7%	30	12%	1716	12%	1,159
			Fair	58	17%	3486	24%	2,111	20%	27,089	20%	52	21%	4069	28%	2,452
			Good	182	50%	8079	49%	5,464	49%	67,921	48%	117	48%	6716	43%	4,553
			Excellent	102	28%	3642	21%	2,895	26%	38,177	25%	48	19%	2745	17%	2,844
		Total	356	100%	16076	100%	11,040	100%	141,314	100%	247	100%	15246	100%	11,008	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	2%	472	4%	185	2%	2,813	2%	6	3%	560	4%	204
			Fair	28	9%	2323	16%	1,274	13%	16,395	13%	20	8%	2445	18%	1,187
			Good	163	45%	7873	49%	6,239	56%	72,599	52%	131	53%	7589	50%	5,773
			Excellent	160	45%	5420	30%	3,346	29%	49,555	32%	90	36%	4655	28%	3,845
		Total	356	100%	16088	100%	11,044	100%	141,362	100%	247	100%	15249	100%	11,009	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	10	3%	585	4%	461	5%	5,931	4%	11	5%	924	7%	533
			Probably no	29	8%	1777	12%	1,436	14%	17,100	12%	28	10%	2370	17%	1,422
			Probably yes	116	35%	6506	42%	4,745	43%	57,230	41%	98	41%	6184	41%	4,519
			Definitely yes	201	54%	7219	42%	4,398	38%	61,066	42%	110	43%	5769	35%	4,533
		Total	356	100%	16087	100%	11,040	100%	141,327	100%	247	100%	15247	100%	11,007	

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Peers	NSSE 2006	
%	Count	%
2%	4,269	3%
27%	43,644	30%
35%	49,807	32%
36%	57,543	35%
100%	155,263	100%
3%	7,559	6%
32%	52,747	36%
39%	57,441	35%
26%	37,449	23%
100%	155,196	100%
16%	27,604	18%
39%	58,646	37%
27%	40,353	27%
18%	28,576	19%
100%	155,179	100%
1%	1,536	1%
13%	19,127	14%
42%	59,503	39%
44%	74,993	46%
100%	155,159	100%
6%	12,351	9%
35%	49,707	33%
35%	52,558	33%
23%	40,435	25%
100%	155,051	100%
18%	27,025	17%
61%	91,928	58%
15%	24,635	16%
7%	11,469	8%
100%	155,057	100%
7%	20,103	13%
42%	68,116	43%
33%	44,910	29%
17%	21,980	14%
100%	155,109	100%

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Peers	NSSE 2006	
%	Count	%
5%	10,069	7%
32%	51,725	35%
37%	53,430	33%
26%	39,920	25%
100%	155,144	100%
2%	3,912	3%
28%	41,589	29%
46%	67,156	44%
24%	38,676	25%
100%	151,333	100%
42%	63,332	43%
35%	54,057	35%
13%	19,537	12%
10%	14,428	9%
100%	151,354	100%
51%	82,986	57%
31%	43,032	27%
12%	16,093	10%
7%	9,183	6%
100%	151,294	100%
11%	16,510	11%
29%	41,876	28%
28%	40,566	27%
33%	52,405	35%
100%	151,357	100%
1%	1,259	1%
17%	24,253	18%
33%	48,300	33%
49%	77,554	48%
100%	151,366	100%
4%	8,051	6%
36%	57,236	39%
34%	48,773	32%
25%	37,281	23%
100%	151,341	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
	<i>Count</i>	<i>%</i>
14%	27,520	20%
42%	61,603	42%
27%	36,900	23%
18%	25,336	15%
100%	151,359	100%
27%	42,475	30%
47%	68,216	44%
17%	26,186	17%
9%	14,458	9%
100%	151,335	100%
4%	8,496	7%
32%	47,820	34%
47%	66,454	43%
17%	27,542	17%
100%	150,312	100%
6%	9,874	7%
38%	55,755	38%
38%	56,701	37%
18%	27,946	18%
100%	150,276	100%
42%	69,732	51%
33%	47,358	30%
16%	20,940	13%
9%	12,244	7%
100%	150,274	100%
4%	5,625	4%
36%	48,408	33%
38%	57,371	38%
22%	38,872	25%
100%	150,276	100%
16%	18,560	12%
41%	53,056	35%
24%	40,500	27%
19%	38,084	26%
100%	150,200	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
%	Count	%
10%	13,662	10%
38%	52,121	35%
30%	44,999	30%
23%	39,423	26%
100%	150,205	100%
7%	14,435	9%
30%	47,443	31%
39%	54,271	37%
24%	33,425	23%
100%	149,574	100%
2%	2,145	2%
17%	21,789	15%
46%	64,690	43%
35%	60,890	40%
100%	149,514	100%
4%	5,217	4%
25%	34,144	24%
43%	60,949	41%
28%	49,161	32%
100%	149,471	100%
5%	7,908	6%
26%	36,380	25%
42%	59,331	39%
28%	45,857	30%
100%	149,476	100%
3%	4,617	3%
19%	26,435	19%
39%	55,711	37%
40%	62,742	41%
100%	149,505	100%
1%	1,705	1%
27%	36,181	26%
41%	57,243	39%
19%	32,788	21%
12%	21,273	13%
100%	149,190	100%

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Peers	NSSE 2006	
%	Count	%
22%	29,013	20%
53%	80,544	54%
15%	24,141	16%
5%	8,063	5%
5%	7,449	5%
100%	149,210	100%
50%	66,993	47%
42%	68,156	44%
6%	9,866	6%
1%	2,356	2%
1%	1,847	1%
100%	149,218	100%
9%	10,619	8%
45%	61,108	43%
32%	51,155	33%
10%	19,255	12%
4%	7,072	4%
100%	149,209	100%
5%	10,512	8%
32%	51,167	36%
29%	41,385	27%
19%	25,589	16%
16%	20,544	13%
100%	149,197	100%
21%	31,601	21%
33%	47,085	32%
28%	40,249	27%
9%	13,354	9%
10%	16,192	11%
100%	148,481	100%
23%	46,068	31%
36%	51,631	35%
21%	27,962	19%
9%	10,590	7%
10%	12,070	8%
100%	148,321	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
	<i>%</i>	<i>Count</i>
<i>1%</i>	1,845	<i>1%</i>
<i>2%</i>	2,775	<i>2%</i>
<i>4%</i>	6,369	<i>4%</i>
<i>13%</i>	17,433	<i>12%</i>
<i>31%</i>	44,735	<i>30%</i>
<i>33%</i>	48,448	<i>32%</i>
<i>17%</i>	27,166	<i>19%</i>
<i>100%</i>	148,771	<i>100%</i>
<i>35%</i>	44,597	<i>32%</i>
<i>45%</i>	68,037	<i>45%</i>
<i>13%</i>	22,249	<i>14%</i>
<i>8%</i>	13,465	<i>8%</i>
<i>100%</i>	148,348	<i>100%</i>
<i>13%</i>	18,308	<i>14%</i>
<i>32%</i>	47,409	<i>33%</i>
<i>25%</i>	35,890	<i>24%</i>
<i>31%</i>	46,731	<i>30%</i>
<i>100%</i>	148,338	<i>100%</i>
<i>40%</i>	57,462	<i>40%</i>
<i>30%</i>	42,029	<i>27%</i>
<i>14%</i>	20,985	<i>14%</i>
<i>17%</i>	27,558	<i>19%</i>
<i>100%</i>	148,034	<i>100%</i>
<i>8%</i>	11,534	<i>8%</i>
<i>38%</i>	53,167	<i>36%</i>
<i>35%</i>	53,487	<i>36%</i>
<i>18%</i>	30,099	<i>20%</i>
<i>100%</i>	148,287	<i>100%</i>
<i>5%</i>	6,739	<i>5%</i>
<i>33%</i>	46,673	<i>32%</i>
<i>40%</i>	59,076	<i>39%</i>
<i>22%</i>	35,805	<i>24%</i>
<i>100%</i>	148,293	<i>100%</i>
<i>3%</i>	3,866	<i>3%</i>
<i>35%</i>	46,530	<i>32%</i>
<i>41%</i>	60,389	<i>41%</i>
<i>22%</i>	37,509	<i>24%</i>
<i>100%</i>	148,294	<i>100%</i>

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
%	Count	%
7%	11,283	8%
15%	27,419	19%
25%	28,474	22%
54%	79,912	51%
100%	147,088	100%
9%	13,418	10%
16%	24,570	18%
13%	18,820	14%
62%	90,198	58%
100%	147,006	100%
14%	20,623	15%
52%	79,454	54%
7%	10,248	8%
28%	36,643	24%
100%	146,968	100%
16%	22,339	16%
55%	80,123	54%
11%	15,905	12%
19%	28,653	18%
100%	147,020	100%
8%	12,306	9%
51%	62,288	43%
6%	13,456	10%
34%	59,009	38%
100%	147,059	100%
12%	18,276	13%
68%	92,543	64%
7%	12,360	9%
13%	23,818	14%
100%	146,997	100%
11%	16,740	13%
64%	89,151	61%
7%	12,164	9%
17%	28,940	18%
100%	146,995	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
	<i>%</i>	<i>Count</i>
10%	15,716	12%
29%	43,007	31%
30%	38,867	27%
31%	49,423	30%
100%	147,013	100%

1%	1,264	1%
2%	3,436	3%
4%	6,423	5%
9%	15,119	11%
20%	29,756	21%
34%	45,721	30%
30%	45,228	29%

100% 146,947 100%

1%	1,251	1%
2%	3,737	3%
4%	7,548	6%
12%	18,413	14%
24%	34,911	25%
34%	45,960	30%
23%	35,168	22%

100% 146,988 100%

5%	7,897	6%
8%	13,072	9%
12%	17,156	12%
22%	30,863	21%
23%	32,063	21%
18%	26,716	18%
12%	19,126	12%

100% 146,893 100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
	<i>%</i>	<i>Count</i>
0%	541	0%
19%	24,225	18%
26%	36,532	26%
21%	28,541	19%
15%	23,167	15%
9%	14,341	9%
5%	8,541	6%
6%	10,474	7%
100%	146,362	100%
70%	102,914	74%
5%	8,812	5%
9%	14,069	8%
7%	8,876	5%
6%	6,891	5%
2%	1,949	1%
1%	888	1%
1%	1,954	2%
100%	146,353	100%
39%	65,247	42%
5%	8,136	5%
7%	10,104	7%
8%	10,636	7%
12%	13,715	9%
9%	10,559	7%
6%	6,990	5%
14%	20,960	17%
100%	146,347	100%
39%	63,280	48%
34%	44,469	29%
12%	17,051	11%
6%	8,661	5%
4%	5,660	3%
2%	2,873	2%
1%	1,457	1%
2%	2,906	2%
100%	146,357	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
	<i>Count</i>	<i>%</i>
1%	1,566	1%
28%	40,054	28%
31%	45,825	31%
19%	27,656	19%
10%	15,893	11%
4%	6,577	4%
2%	3,123	2%
4%	5,454	4%
100%	146,148	100%
69%	95,290	62%
12%	18,235	13%
5%	8,739	7%
3%	4,796	4%
2%	3,572	3%
1%	1,835	1%
1%	1,391	1%
8%	12,210	9%
100%	146,068	100%
8%	13,928	7%
69%	93,377	63%
16%	26,105	20%
4%	7,723	6%
1%	2,482	2%
0%	843	1%
0%	414	0%
1%	1,314	1%
100%	146,186	100%
2%	3,242	2%
21%	26,095	19%
48%	66,848	46%
29%	49,295	32%
100%	145,480	100%
4%	7,461	6%
27%	37,861	28%
46%	63,713	43%
23%	36,419	22%
100%	145,454	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
	<i>Count</i>	<i>%</i>
21%	30,152	22%
39%	53,035	36%
27%	39,089	27%
14%	23,043	15%
100%	145,319	100%
38%	55,770	41%
38%	54,904	37%
18%	24,746	16%
7%	9,872	6%
100%	145,292	100%
24%	37,640	28%
43%	59,432	41%
25%	35,736	23%
8%	12,418	8%
100%	145,226	100%
12%	19,291	15%
34%	46,812	33%
37%	51,853	34%
16%	27,387	17%
100%	145,343	100%
2%	2,670	2%
9%	13,866	10%
31%	42,260	29%
58%	86,639	59%
100%	145,435	100%
3%	3,704	3%
14%	20,449	15%
42%	55,737	39%
41%	64,644	43%
100%	144,534	100%
6%	10,894	8%
19%	32,086	23%
36%	48,792	34%
39%	52,721	35%
100%	144,493	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
%	Count	%
4%	6,295	5%
20%	28,951	21%
41%	55,862	39%
35%	53,407	35%
100%	144,515	100%
5%	8,848	7%
24%	34,453	25%
40%	54,425	38%
32%	46,783	31%
100%	144,509	100%
2%	2,459	2%
13%	16,297	12%
40%	53,043	38%
46%	72,722	48%
100%	144,521	100%
5%	8,239	6%
24%	33,526	23%
38%	52,449	37%
33%	50,189	34%
100%	144,403	100%
3%	6,183	4%
16%	26,710	18%
36%	49,983	34%
44%	61,632	43%
100%	144,508	100%
3%	5,389	4%
17%	27,484	21%
38%	52,779	36%
42%	58,844	39%
100%	144,496	100%
32%	51,843	37%
33%	45,657	31%
21%	27,431	19%
14%	18,815	13%
100%	143,746	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
%	Count	%
6%	7,738	6%
22%	28,236	20%
43%	58,831	40%
30%	49,004	33%
100%	143,809	100%
12%	16,408	13%
27%	35,964	26%
34%	48,539	33%
28%	42,871	28%
100%	143,782	100%
16%	22,898	16%
35%	47,790	33%
31%	43,302	30%
19%	29,762	21%
100%	143,752	100%
11%	16,157	12%
31%	43,917	31%
36%	50,247	34%
22%	33,468	23%
100%	143,789	100%
16%	21,839	17%
30%	40,851	29%
31%	43,824	29%
23%	37,242	25%
100%	143,756	100%
20%	29,549	23%
36%	49,067	34%
28%	38,589	26%
16%	26,536	17%
100%	143,741	100%
50%	68,958	51%
25%	34,981	23%
14%	20,411	13%
11%	19,349	13%
100%	143,699	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Peers	NSSE 2006	
%	Count	%
11%	14,399	11%
22%	31,494	23%
41%	59,427	41%
26%	38,738	25%
100%	144,058	100%
2%	3,145	3%
11%	17,355	13%
53%	69,831	50%
34%	53,747	35%
100%	144,078	100%
5%	7,583	6%
13%	19,468	14%
42%	56,461	40%
40%	60,543	41%
100%	144,055	100%

ESIS: 35008000

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	279	75%	12740	76%	9,763	86%	120,406	80%	0	0%	31	0%	17	0%	434	0%
		20-23	38	11%	2249	16%	816	9%	12,650	11%	217	83%	11990	75%	8,239	72%	100,148	64%
		24-29	17	6%	587	4%	230	2%	3,827	4%	16	8%	2282	16%	1,517	15%	22,314	19%
		30-39	13	5%	318	3%	151	2%	2,651	3%	9	6%	589	5%	659	7%	11,145	9%
		40-55	7	3%	185	2%	87	1%	1,814	2%	4	2%	293	3%	536	5%	9,110	7%
		Over 55	1	1%	12	0%	3	0%	141	0%	1	0%	34	0%	44	0%	719	1%
		Total		355	100%	16091	100%	11,050	100%	141,489	100%	247	100%	15219	100%	11,012	100%	143,870
16. Sex	SEX	Male	61	27%	5994	44%	3,728	44%	50,188	44%	32	19%	5600	41%	3,775	41%	50,989	42%
		Female	295	73%	10115	56%	7,334	56%	91,420	56%	215	81%	9638	59%	7,255	59%	93,129	58%
		Total	356	100%	16109	100%	11,062	100%	141,608	100%	247	100%	15238	100%	11,030	100%	144,118	100%
17. Are you an international student or foreign national?	INTERNAT	No					10,699	97%	109,419	94%					10,696	97%	113,604	95%
		Yes					344	3%	5,701	6%					322	3%	5,422	5%
		Total					11,043	100%	115,120	100%					11,018	100%	119,026	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American					79	1%	828	1%					84	1%	784	1%
		Asian, Asian American, or Pacific Islander					315	3%	5,771	6%					299	3%	5,179	5%
		American					374	6%	6,700	8%					353	6%	6,934	6%
		White (non-Hispanic)					9,254	81%	85,073	69%					9,173	80%	88,180	70%
		Mexican or Mexican American					77	1%	2,441	3%					73	1%	2,565	3%
		Puerto Rican					63	1%	864	1%					53	1%	751	1%
		Other Hispanic or Latino					110	1%	2,395	3%					95	1%	2,404	3%
		Multiracial					141	1%	2,529	2%					127	1%	2,336	2%
		Other					84	1%	1,699	2%					89	1%	1,790	2%
		I prefer not to respond					548	5%	6,830	6%					669	6%	8,058	7%
		Total						11,045	100%	115,130	100%					11,015	100%	118,981
19. What is your current classification in college?	CLASS	Freshman/First year	329	91%	14985	91%	9,467	83%	122,346	82%	0	0%	11	0%	8	0%	127	0%
		Soph./Second Year	18	6%	800	7%	1,387	15%	15,242	15%	2	1%	77	1%	26	0%	500	0%
		Junior/Third Year	2	1%	154	1%	111	2%	2,062	2%	130	53%	1837	13%	297	3%	8,115	6%
		Senior/Fourth Year	0	0%	39	0%	33	0%	566	1%	113	46%	12715	82%	10,495	95%	131,217	90%
		Unclassified	6	3%	115	1%	49	1%	1,220	1%	2	1%	596	5%	185	2%	3,941	3%
		Total	355	100%	16093	100%	11,047	100%	141,436	100%	247	100%	15236	100%	11,011	100%	143,900	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	339	94%	14862	93%	10,166	91%	128,078	89%	224	89%	13450	88%	6,813	60%	92,182	59%
		Started elsewhere	17	6%	1223	7%	881	9%	13,334	11%	23	11%	1788	12%	4,208	40%	51,911	41%
		Total	356	100%	16085	100%	11,047	100%	141,412	100%	247	100%	15238	100%	11,021	100%	144,093	100%

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National Survey of Student Engagement

NSSE 2006 Background Item Frequency Distributions^a Nipissing University

			First-Year Students						Seniors										
			Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school				447	4%	3,875	4%			893	7%	8,426	7%			
		COMCOL05	Community or junior college				691	6%	9,095	8%			3,094	27%	39,483	35%			
		FOURYR05	4-year college other than this one				723	7%	8,224	7%			2,587	22%	30,070	25%			
		NONE05	None				9,260	70%	94,746	68%			5,638	45%	56,968	39%			
		OCOL1_05	Other				251	2%	3,207	3%			427	4%	5,058	4%			
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	31	13%	815	8%	276	3%	5,936	7%	15	11%	1,631	15%	1,061	12%	18,709	17%
			Full-time	326	87%	15,278	92%	10,769	97%	135,446	93%	232	89%	13,612	85%	9,951	88%	125,245	83%
			Total	357	100%	16,093	100%	11,045	100%	141,382	100%	247	100%	15,243	100%	11,012	100%	143,954	100%
23.	Are you member of a fraternity or sorority?	FRATORSO	No	353	99%	15,680	97%	10,342	94%	129,500	92%	240	97%	14,865	97%	9,773	89%	128,470	90%
			Yes	3	1%	387	3%	697	6%	11,787	8%	7	3%	354	3%	1,231	11%	15,490	10%
			Total	356	100%	16,067	100%	11,039	100%	141,287	100%	247	100%	15,219	100%	11,004	100%	143,960	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	343	96%	15,301	95%	10,061	91%	126,136	92%	241	98%	14,560	96%	10,418	95%	134,644	95%
			Yes	13	4%	769	5%	977	9%	15,118	8%	6	2%	657	4%	583	5%	9,274	5%
			Total	356	100%	16,070	100%	11,038	100%	141,254	100%	247	100%	15,217	100%	11,001	100%	143,918	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	2%	801	6%	204	2%	3,289	3%	1	1%	155	1%	24	0%	471	0%
			C	27	7%	1,282	9%	533	5%	6,863	5%	5	2%	498	4%	196	2%	2,990	2%
			C+	56	15%	1,815	13%	641	7%	9,515	7%	36	15%	1,145	9%	437	4%	6,336	5%
			B-	71	19%	2,334	15%	1,077	10%	13,834	10%	35	13%	1,827	12%	820	8%	11,673	9%
			B	70	18%	3,359	21%	2,586	24%	30,038	21%	55	22%	3,482	23%	2,336	22%	29,334	21%
			B+	68	18%	2,780	17%	2,000	18%	27,287	19%	57	22%	3,664	23%	2,269	21%	31,272	21%
			A-	34	13%	2,111	12%	1,731	15%	24,174	16%	38	14%	2,577	16%	2,133	18%	28,493	19%
			A	23	8%	1,543	9%	2,255	20%	25,628	19%	20	10%	1,848	12%	2,768	25%	32,576	23%
	Total	356	100%	16,025	100%	11,027	100%	140,628	100%	247	100%	15,196	100%	10,983	100%	143,145	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	228	60%	8,003	41%	8,613	75%	92,374	55%	19	8%	830	6%	1,336	12%	22,712	11%
			Residence, walking distance	10	4%	1,397	9%	573	6%	9,609	8%	32	12%	6,218	34%	4,298	37%	37,675	25%
			Residence, driving distance	118	36%	6,544	49%	1,797	19%	38,150	36%	196	80%	8,093	60%	5,235	50%	80,691	62%
			house	0	0%	71	1%	46	1%	821	1%	0	0%	37	0%	98	1%	2,239	1%
			Total	356	100%	16,015	100%	11,029	100%	140,954	100%	247	100%	15,178	100%	10,967	100%	143,317	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions ^a
Nipissing University**

		First-Year Students						Seniors										
		Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS				604	6%	7,124	8%			763	7%	9,963	10%			
		Graduated from HS			3,557	33%	27,708	25%			3,302	30%	28,118	24%				
		Attended, no degree			1,579	15%	15,949	15%			1,545	14%	16,729	14%				
		Completed Associate's			1,170	10%	9,326	8%			1,172	11%	9,597	8%				
		Completed Bachelor's			2,522	23%	29,031	24%			2,576	23%	29,126	24%				
		Completed Master's			1,123	10%	16,525	13%			1,171	11%	16,157	13%				
		Completed Doctorate					378	3%	8,133	6%			406	4%	8,353	7%		
		Total					10,933	100%	113,796	100%			10,935	100%	118,043	100%		
27b. Mother's educational attainment	MOTHREDU	Did not finish HS			438	4%	5,315	7%			548	5%	7,922	8%				
		Graduated from HS			3,202	29%	25,024	23%			3,319	31%	29,737	25%				
		Attended, no degree			1,769	17%	18,195	17%			1,704	15%	18,283	16%				
		Completed Associate's			1,555	14%	14,224	12%			1,588	14%	14,719	12%				
		Completed Bachelor's			2,745	25%	32,254	26%			2,496	23%	29,134	24%				
		Completed Master's			1,116	10%	16,213	13%			1,190	11%	16,127	13%				
		Completed Doctorate					130	1%	2,989	2%			113	1%	2,492	2%		
		Total					10,955	100%	114,214	100%			10,958	100%	118,414	100%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	108	28%	2837	19%	1,295	11%	22,025	15%	90	40%	2660	18%	1,473	13%	23,585	16%
		Biological science	22	6%	1640	12%	828	7%	11,903	8%	10	4%	1503	10%	738	6%	10,454	7%
		Business	31	10%	1820	13%	1,643	16%	18,967	15%	10	4%	1503	11%	1,793	17%	22,200	16%
		Education	17	7%	294	2%	1,544	14%	11,174	8%	1	1%	238	1%	1,880	16%	13,026	9%
		Engineering	0	0%	1587	9%	377	5%	9,090	8%	0	0%	1609	10%	349	5%	9,316	7%
		Physical science	11	3%	641	4%	368	4%	5,144	3%	6	2%	651	4%	378	4%	5,167	4%
		Professional	20	4%	1196	7%	1,104	9%	14,675	11%	8	3%	985	6%	929	8%	12,111	9%
		Social science	106	28%	3103	21%	1,195	11%	19,871	13%	109	40%	3390	24%	1,463	13%	23,694	16%
		Other	33	11%	2459	15%	1,681	17%	18,417	15%	12	5%	2449	16%	1,876	18%	22,503	17%
		Undecided	7	3%	153	1%	782	7%	6,712	5%	0	0%	15	0%	2	0%	88	0%
Total		355	100%	15730	100%	10,817	100%	137,978	100%	246	100%	15003	100%	10,881	100%	142,144	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	30	33%	1114	27%	695	21%	11,885	25%	32	39%	858	24%	663	21%	9,076	24%
		Biological science	3	3%	312	9%	125	4%	2,097	5%	1	2%	282	9%	167	5%	1,680	5%
		Business	4	5%	617	12%	413	13%	5,782	15%	1	2%	486	11%	434	14%	5,668	17%
		Education	11	12%	146	3%	407	13%	3,223	7%	1	1%	115	3%	454	15%	3,334	8%
		Engineering	0	0%	84	2%	47	2%	859	2%	0	0%	61	1%	31	2%	570	2%
		Physical science	4	5%	253	6%	190	7%	2,568	6%	1	1%	193	5%	169	6%	2,022	6%
		Professional	1	1%	200	5%	323	9%	3,084	8%	5	5%	118	3%	161	5%	1,650	5%
		Social science	22	26%	1022	27%	394	12%	7,813	17%	32	44%	1158	34%	502	16%	7,423	20%
		Other	6	12%	386	9%	438	15%	4,785	12%	4	5%	379	9%	421	14%	4,335	12%
		Undecided	3	3%	70	2%	102	3%	1,149	3%	0	0%	36	1%	20	1%	437	2%
Total		84	100%	4204	100%	3,134	100%	43,245	100%	77	100%	3686	100%	3,022	100%	36,195	100%	

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Nipissing University**

First-Year Students

Seniors

	Variable	Response Options	Nipissing University		Ontario		Carnegie Peers		NSSE 2006		Nipissing University		Ontario		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	69	28%	6807	45%	4,387	45%	57,709	45%	38	21%	6258	42%	4,197	42%	56,034	43%
		Female	315	72%	11314	55%	8,389	55%	102,630	55%	227	79%	10157	58%	7,859	58%	99,409	57%
		Total	384	100%	18121	100%	12,776	100%	160,339	100%	265	100%	16415	100%	12,056	100%	155,443	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	0	0%	0	0%	466	10%	8,423	9%	0	0%	0	0%	389	9%	7,993	8%
		Am. Indian/Native Amer.	0	0%	0	0%	47	1%	723	1%	0	0%	0	0%	56	1%	699	1%
		Asian/Pacific Islander	0	0%	0	0%	159	2%	5,436	5%	0	0%	0	0%	173	3%	4,756	5%
		Caucasian/White	0	0%	0	0%	6,031	79%	87,169	69%	0	0%	0	0%	5,852	80%	87,845	72%
		Hispanic/Latino	0	0%	0	0%	251	3%	6,341	7%	0	0%	0	0%	202	3%	6,104	7%
		Other	0	0%	0	0%	43	1%	1,291	1%	0	0%	0	0%	13	0%	1,211	1%
		Multi-racial	0	0%	0	0%	73	1%	2,171	2%	0	0%	0	0%	92	1%	2,166	2%
		Foreign	0	0%	0	0%	24	0%	384	0%	0	0%	0	0%	16	0%	245	0%
		Unknown	0	0%	0	0%	178	2%	5,889	5%	0	0%	0	0%	248	4%	5,139	4%
Total	0	0%	0	0%	7,272	100%	117,827	100%	0	0%	0	0%	7,041	100%	116,158	100%		
Institution reported enrollment	ENROLLMT	Part-time	43	22%	788	7%	296	3%	7,447	8%	9	10%	2276	19%	1,159	13%	21,968	20%
		Full-time	341	78%	17333	93%	12,480	97%	152,892	92%	256	90%	14139	81%	10,897	87%	133,475	80%
		Total	384	100%	18121	100%	12,776	100%	160,339	100%	265	100%	16415	100%	12,056	100%	155,443	100%
Mode of completion	MODECOMP	Paper	0	0%	0	0%	146	3%	5,454	8%	0	0%	0	0%	233	3%	8,362	10%
		Web	384	100%	18121	100%	12,630	97%	154,885	92%	265	100%	16415	100%	11,823	97%	147,081	90%
		Total	384	100%	18121	100%	12,776	100%	160,339	100%	265	100%	16415	100%	12,056	100%	155,443	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	0	0%	0	0%	10,835	99%	108,403	98%	0	0%	0	0%	10,598	98%	108,047	98%
		Yes	0	0%	0	0%	64	1%	1,279	2%	0	0%	0	0%	184	2%	2,615	2%
		Total	0	0%	0	0%	10,899	100%	109,682	100%	0	0%	0	0%	10,782	100%	110,662	100%

ESIS: 35008000

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2006 Canadian Background Item Frequency Distributions^a Nipissing University

			First-Year Students				Seniors			
			Nipissing University		Ontario		Nipissing University		Ontario	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
17. Are you an international student or foreign national?	INTRN_CA	No	8	3%	1822	13%	2	1%	1027	8%
		Yes	348	97%	14283	87%	245	99%	14219	92%
	Total	356	100%	16105	100%	247	100%	15246	100%	
18a. Are you an aboriginal person?	ABORI_CA	No	343	96%	15716	98%	234	93%	14988	99%
		Yes	13	4%	367	2%	13	7%	245	1%
	Total	356	100%	16083	100%	247	100%	15233	100%	
18b. Are you part of a visible minority group in Canada?	MNRTY_CA	No	341	95%	11452	66%	239	96%	11247	69%
		Yes	15	5%	4633	34%	8	4%	3972	31%
	Total	356	100%	16085	100%	247	100%	15219	100%	
21. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCT_CA	Community coll. (voc/tech courses not at university lvl)	31	10%	962	6%	25	10%	1127	8%
	COMMC_CA	Community coll. (university credit/transfer courses)	19	6%	631	4%	24	9%	977	7%
	FOURY_CA	University other than this one	23	7%	1159	6%	26	13%	1833	12%
	GEN_CA	CEGEP (general or pre-university program)	2	1%	228	2%	1	0%	199	1%
	PROF_CA	CEGEP (professional or technical program)	1	0%	61	0%	0	0%	60	0%
	TRAIN_CA	Private training institution	9	3%	383	3%	4	1%	462	3%
	NONE_CA	None	288	71%	12933	69%	179	63%	11169	66%
	OTHCI_CA	Other	9	3%	605	4%	6	3%	455	3%
27a. Father's educational attainment	FATHR_CA	Did not finish hs	55	16%	1,626	11%	43	20%	1794	12%
		Graduated from hs	98	26%	3,056	19%	63	24%	2616	17%
		Some or completed college or CEGEP	114	31%	3,137	19%	78	30%	2952	18%
		Attended university w/out earning degree	19	5%	912	6%	18	8%	859	6%
		Completed Bachelor's	44	16%	4,065	26%	30	13%	4054	27%
		Completed Master's	17	6%	2,220	14%	13	5%	1859	13%
		Completed Doctorate	4	1%	894	6%	1	0%	954	7%
		Total	351	100%	15,910	100%	246	100%	15088	100%

These pages contain items from the Canadian version of NSSE that are different enough from the U.S. version that they are not comparable.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to warrant comparison:

- 4a (PROBSETA)
- 4b (PROBSETB)
- 7e (FORLAN04)
- 11i (GNCITZN)
- 19 (CLASS).

For Canadian wording, please refer to the codebook on your CD or the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

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**National Survey
of Student Engagement**

**NSSE 2006 Canadian Background Item Frequency Distributions ^a
Nipissing University**

			First-Year Students				Seniors			
			Nipissing University		Ontario		Nipissing University		Ontario	
27b. Mother's educational attainment	MOTHR_CA	Did not finish hs	33	10%	1,272	9%	30	14%	1347	10%
		Graduated from hs	93	26%	3,365	22%	66	25%	3401	23%
		Some or completed college or CEGEP	139	37%	3,947	23%	97	39%	3784	24%
		Attended university w/out earning degree	19	5%	909	6%	9	4%	757	5%
		Completed Bachelor's	48	16%	4,442	28%	42	18%	4224	27%
		Completed Master's	21	7%	1,618	10%	2	1%	1265	8%
		Completed Doctorate	0	0%	386	2%	0	0%	337	2%
		Total	353	100%	15,939	100%	246	100%	15115	100%

ESIS: 35008000

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**NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

	Variable	Response Options	First-Year Students				Seniors			
			Nipissing University		Ontario Universities		Nipissing University		Ontario Universities	
			Count	%	Count	%	Count	%	Count	%
A1. Which one of the following factors poses, or has posed, the biggest obstacle to your academic progress?	ONT0601	Financial pressures or work obligations	106	30%	4088	25%	85	34%	4545	30%
		Family/personal problems or obligations	60	18%	2171	14%	29	11%	2141	15%
		Your academic performance at university	89	24%	4343	28%	44	18%	2364	16%
		Difficulties getting the courses you need	26	8%	456	3%	34	14%	1091	7%
		Lack of good academic advising	5	2%	791	6%	13	6%	1270	9%
		Other academic or administrative obstacles	5	1%	486	3%	9	4%	819	5%
		Language/cultural barriers	2	1%	422	3%	2	1%	293	2%
		Other	12	3%	1144	7%	9	3%	690	4%
		Not applicable/you have faced no obstacles	45	14%	1842	11%	21	9%	1807	11%
	Total	350	100%	15743	100%	246	100%	15020	100%	
A2a. Parents/other relatives (including RESP)	ONT0602a	\$0	79	28%	2809	20%	69	31%	3880	30%
		\$1 to \$1999	84	25%	2908	20%	70	29%	2864	20%
		\$2000 to \$4999	80	24%	3089	21%	41	19%	2757	20%
		\$5000+	76	24%	5913	39%	48	21%	4258	30%
		Total	319	100%	14719	100%	228	100%	13759	100%
b. Work while attending university	ONT0602b	\$0	184	54%	8539	60%	92	37%	4319	31%
		\$1 to \$1999	99	33%	3868	30%	78	36%	4946	38%
		\$2000 to \$4999	17	8%	836	7%	40	22%	2327	17%
		\$5000+	11	5%	374	4%	12	5%	1717	13%
		Total	311	100%	13617	100%	222	100%	13309	100%
c. Personal savings including income from work while not attending university (prior to university and during summers)	ONT0602c	\$0	59	22%	4127	34%	52	24%	3517	29%
		\$1 to \$1999	145	43%	5420	37%	62	28%	4058	31%
		\$2000 to \$4999	84	24%	2893	19%	78	33%	3062	22%
		\$5000+	33	11%	1495	10%	37	16%	2567	18%
		Total	321	100%	13935	100%	229	100%	13204	100%
d. Government loans (OSAP or other government loans)	ONT0602d	\$0	156	53%	8590	62%	112	50%	8241	65%
		\$1 to \$1999	17	4%	748	5%	11	5%	386	3%
		\$2000 to \$4999	35	11%	1581	12%	24	11%	954	8%
		\$5000+	104	32%	2864	20%	81	35%	3174	25%
		Total	312	100%	13783	100%	228	100%	12755	100%
e. Government scholarships or grants (including Band and INAC funding)	ONT0602e	\$0	231	78%	10068	76%	175	80%	10413	86%
		\$1 to \$1999	33	11%	1303	10%	16	7%	593	5%
		\$2000 to \$4999	33	11%	1653	12%	24	11%	921	7%
		\$5000+	3	1%	338	2%	5	2%	281	2%
		Total	300	100%	13362	100%	220	100%	12208	100%

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**NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

			First-Year Students				Seniors			
			Nipissing University		Ontario Universities		Nipissing University		Ontario Universities	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
f. University bursary or scholarship	ONT0602f	\$0	133	47%	6521	53%	111	54%	7538	61%
		\$1 to \$1999	113	33%	3993	27%	95	40%	3428	26%
		\$2000 to \$4999	59	19%	2830	17%	14	6%	1381	10%
		\$5000+	3	1%	528	3%	1	0%	369	3%
		Total	308	100%	13872	100%	221	100%	12716	100%
g. Private bank loan, line of credit, or credit card	ONT0602g	\$0	222	71%	10986	83%	151	70%	8699	71%
		\$1 to \$1999	33	13%	1037	8%	16	7%	1581	12%
		\$2000 to \$4999	19	7%	435	3%	14	6%	809	6%
		\$5000+	30	9%	901	6%	39	17%	1414	10%
		Total	304	100%	13359	100%	220	100%	12503	100%
h. Private sector scholarship or grant	ONT0602h	\$0	257	86%	11366	87%	203	94%	11336	93%
		\$1 to \$1999	38	12%	1441	9%	7	4%	454	4%
		\$2000 to \$4999	6	2%	443	3%	5	2%	261	2%
		\$5000+	0	0%	125	1%	0	0%	107	1%
		Total	301	100%	13375	100%	215	100%	12158	100%
i. Other sources	ONT0602i	\$0	254	89%	11498	89%	178	89%	10678	91%
		\$1 to \$1999	26	9%	965	7%	10	6%	629	6%
		\$2000 to \$4999	5	2%	228	2%	6	3%	195	2%
		\$5000+	2	1%	197	2%	5	2%	226	2%
		Total	287	100%	12888	100%	199	100%	11728	100%
A3. My professors make students aware of their research activity and apply their research to their teaching.	ONT0603	Strongly disagree	14	4%	1053	7%	12	5%	1127	8%
		Disagree	44	13%	2759	18%	40	15%	2974	20%
		Agree	184	53%	7990	51%	144	58%	7831	52%
		Strongly agree	54	16%	1662	10%	36	17%	2004	13%
		Don't know/not applicable	49	14%	2099	13%	13	6%	1003	7%
		Total	345	100%	15563	100%	245	100%	14939	100%

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**NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

	<i>Variable</i>	<i>Response Options</i>	First-Year Students				Seniors			
			Nipissing University		Ontario Universities		Nipissing University		Ontario Universities	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
A4. From the list below, please select up to 2 items you believe your university <u>most needs to address</u> to improve the student academic/learning experience in the classroom.	ONT0604a	Improving the quality of classrooms or lecture halls	51	15%	2603	16%	25	9%	2635	16%
	ONT0604b	Improving the quality of course instruction by professors	65	18%	3804	24%	36	13%	4265	28%
	ONT0604c	Improving the quality of teaching assistants	33	9%	3745	23%	23	9%	2196	16%
	ONT0604d	Ensuring a better fit between course content, assignments, and tests/exams	62	17%	3694	24%	24	10%	2535	18%
	ONT0604e	Increasing the number or variety of course offerings in your major	140	40%	2962	19%	158	62%	4942	31%
	ONT0604f	Increasing the number or variety of course offerings outside your major	82	24%	1579	9%	43	16%	1246	8%
	ONT0604g	Reducing class sizes overall	9	2%	2856	20%	6	2%	2305	17%
	ONT0604h	Improving the quality of labs	21	6%	822	5%	7	2%	1006	6%
	ONT0604i	Improving student access to information technology	17	5%	661	4%	26	11%	645	4%
	ONT0604j	Providing more current/relevant courses and curriculum	22	6%	918	6%	20	8%	1407	9%
	ONT0604k	Changing the mix of lectures, seminars, tutorials, and labs	34	9%	1204	7%	8	3%	749	5%
	ONT0604l	Increasing opportunities to learn more about global issues	31	9%	1369	8%	11	5%	1149	7%
	ONT0604m	Other	38	12%	1771	12%	46	21%	2421	16%
	ONT0604o	Other	5	2%	230	2%	10	6%	412	3%
	A5. From the list below, please select up to 2 items you believe your university <u>most needs to address</u> to improve the student academic/learning experience outside the classroom.	ONT0605a	Increasing contact with professors outside of class (e.g., office hours)	56	16%	3965	27%	17	9%	2721
ONT0605b		Expanding and/or improving the quality of academic support services (e.g., study skills, library skills, writing/math skills, academic advising, career advising, etc.)	50	14%	3281	22%	32	13%	2967	21%
ONT0605c		Expanding and/or improving the quality of personal support services (e.g., counseling)	37	11%	2097	14%	11	4%	2066	15%
ONT0605d		Providing students with more opportunities to undertake research with faculty	43	13%	3297	22%	32	13%	4776	32%
ONT0605e		Improving the library collection	144	42%	1710	10%	180	71%	2515	15%
ONT0605f		Improving library services (e.g., circulation, staff availability, Internet/computer availability, etc.)	44	13%	1328	9%	48	18%	1346	8%
ONT0605g		Improving the quality/availability of study spaces	91	24%	4104	26%	80	31%	4460	30%
ONT0605h		Increasing opportunities for international experiences (e.g., exchanges, study abroad)	40	11%	2603	16%	10	5%	1901	12%
ONT0605i		Working to provide a better social environment for students	67	20%	3382	21%	22	9%	2553	18%
ONT0605j		Other	17	5%	899	6%	13	6%	1261	8%
ONT0605l		Other	6	2%	118	1%	3	2%	196	1%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

			First-Year Students				Seniors			
			Nipissing University		Ontario Universities		Nipissing University		Ontario Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
A6a. Please select your <u>most frequently used</u> form of transportation between your place of lodging and the university.	ONT0606	I live in residence	115	34%	7077	38%	9	4%	618	4%
		Private automobile	76	26%	2070	15%	87	39%	3793	26%
		Car pool/share driving	7	2%	441	3%	7	3%	497	3%
		Public transit	133	34%	4414	35%	139	54%	4923	37%
		Walk/bicycle/blade	11	3%	1384	9%	1	1%	4951	28%
		Total		342	100%	15386	100%	243	100%	14782
b. For your <u>most frequently used</u> form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT0607	<=20 minutes	273	80%	9650	56%	169	68%	8598	52%
		21-40 minutes	44	13%	2570	19%	58	25%	3708	27%
		41-60 minutes	14	5%	1693	15%	13	5%	1524	13%
		61-80 minutes	3	1%	777	7%	1	1%	664	6%
		> 80 minutes	4	2%	379	3%	2	1%	287	3%
		Total		338	100%	15069	100%	243	100%	14781
A7. About how many hours do you spend in a typical week on your university's campus, outside of time spent in class? (For residence students, report typical time spent on campus excluding time spent in residence and class.)	ONT0608	5 hours or less	203	59%	5922	39%	119	50%	5555	39%
		6-10 hours	71	21%	3932	26%	59	24%	3684	25%
		11-20 hours	47	14%	2693	18%	41	16%	3106	20%
		21-30 hours	14	3%	1043	7%	17	6%	1409	9%
		More than 30 hours	9	3%	1715	10%	7	4%	969	6%
		Total		344	100%	15305	100%	243	100%	14723
A8. During this academic year, to what extent have you experienced a sense of community at this university (i.e., felt you were part of a group that shares common interests, goals, values, and experiences)?	ONT0609	Not at all	42	11%	2534	19%	37	16%	3075	24%
		Somewhat	145	43%	6427	42%	102	41%	6370	43%
		Strongly	93	28%	3756	23%	60	24%	3132	20%
		Very strongly	49	13%	2037	12%	31	13%	1507	9%
		No opinion	13	5%	531	4%	13	6%	624	5%
		Total		342	100%	15285	100%	243	100%	14708
A9. Where are you currently living?	ONT0610	On-campus housing/residence	222	60%	7534	40%	18	7%	789	5%
		With parents, guardians, or relatives	53	17%	4910	39%	29	14%	4079	34%
		In a rented home/apartment	46	13%	1869	13%	163	64%	7777	46%
		In rented room or rooming house	5	2%	597	4%	20	7%	1292	8%
		In personally owned home	18	8%	392	3%	13	8%	795	7%
		Total		344	100%	15302	100%	243	100%	14732

ESIS: 35008000

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