

4. Content (The What)	Teaching/Learning Strategies (The How)
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A. Introduction (motivational steps/hook/activation of students' prior knowledge)	
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B. Content for New Learning	B. Teaching/Learning Strategies for New Learning
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5. Consolidation/Recapitulation Questions (Check for understanding/scaffolded practice)
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6. Application (Moving from guided, scaffolded practice to increasingly independent practice and understanding / gradual release of responsibility)

7. Lesson Conclusion

8. Assessment (collection of data) / Evaluation (interpretation of data)

9. Student teacher's Reflections on the Lesson

A. (i) Evidence of Student Learning Related to the Lesson Expectation(s)

(ii) Next Steps for Student Learning Related to Lesson Expectation(s)

B. (i) Evidence of the Effectiveness of the Student teacher

(ii) Next Steps Related to the Effectiveness of the Student teacher