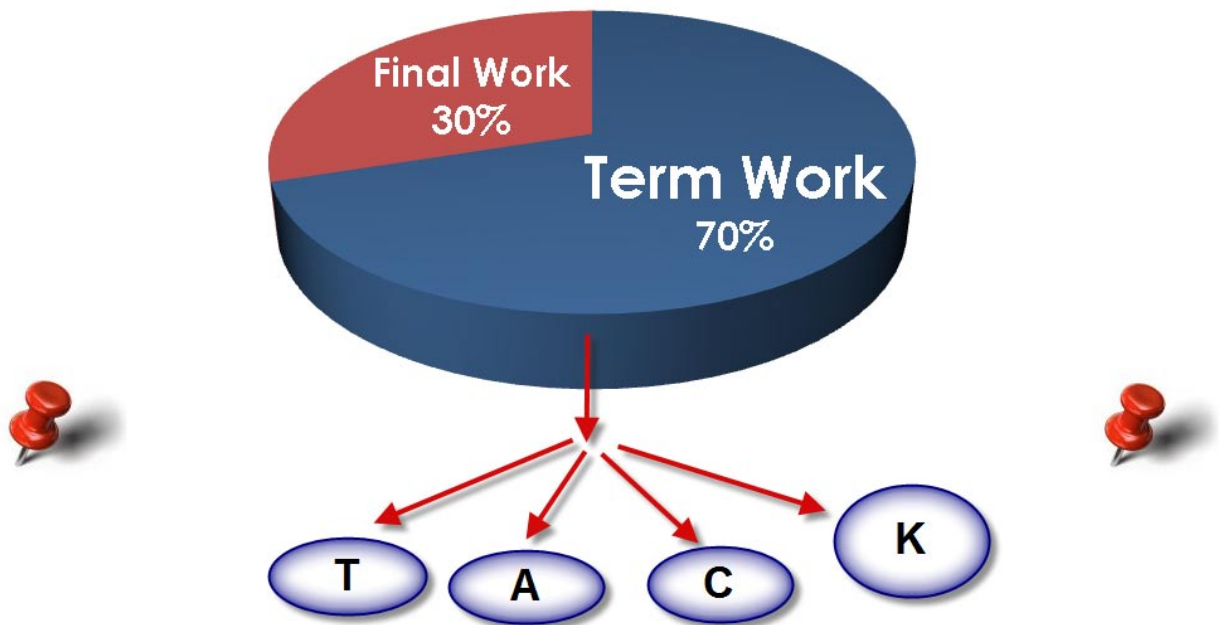


Evaluation & Assessment Categories

High School Consideration: (Gr. 9 to 12)



Summative Evaluation

Term Work

T hinking & Inquiry	17.5%
A pplication	17.5%
C ommunication	17.5%
K nowledge & Understanding	17.5%

- Scoring based on performance at specified moments
- Mathematically contributes to final grades/marks
- You can still have assignments, presentations, quizzes, tests
- Evaluated under the 4 Ministry of Education categories

Final Work (Exam) 30%

- culminating performance demonstrating overall learning
 - could (should?) be in multiple formats (written exam, oral presentation, research project, etc.)
-

Formative Assessment

Attendance, Participation, Homework, etc. 0%

- On-going monitoring of performance
- Does not mathematically influence final grades/marks

- Typically, there will/may be a correlation existing between assessment performance and final marks (e.g., poor record of attendance and participation may result in poor marks)

Senior Elementary School Consideration: (Gr. 7 & 8)

Often the teacher will equally weight the Units (Strands) within a subject

Example → Grade 8 Mathematics:

- o Number Sense and Numeration
- o Measurement
- o Geometry and Spatial Sense
- o Patterning and Algebra
- o Data Management and Probability

Each of the TACK categories would be valued at 25% within each of the above Units.

Levels:	Percent Value (%)
4+	90 - 100
4	85 - 89
4-	80 - 84
3+	77 - 79
3	74 - 76
3-	70 - 73
2+	67 - 69
2	64 - 66
2-	60 - 63
1+	57 - 59
1	54 - 56
1-	50 - 53
R	0 - 49