

Practicum Management Profile Self-Evaluation

Name:

Section:

Date:

Reflecting on the overall practicum activity and the task of profiling the classroom management environment that you experienced, self evaluate your efforts using the following checklist as a guide.

| Profile Content Section <i>You made efforts to include information addressing the requested assignment task in the following areas:</i> | Level 4 Exemplary Effort/Detail | Level 3 Proficient Effort/Detail | Level 2 Adequate Effort/Detail | Level 1 Minimum Effort/Detail |
|--|--|---|---|--|
| 1. Class Description - grade level, course, number of students, gender numbers, identified student numbers | | | | |
| 2. Classroom Layout - seating arrangement, physical environment – may include photograph or sketch | | | | |
| 3. Host Associate Teacher Routine(s) - class entry & exit, student work activities, instruction; is bell work utilized? how? | | | | |
| 4. Host Associate Teacher Class Expectations or Rules - dealing with student behaviours; attendance/class arrival – late & absences; classroom language; personal space; washroom breaks; etc. | | | | |
| 5. Student Behaviour/Learning Profile - comments on the overall behaviour patterns of the students (on-task vs. off-task); IEP student differentiation actions --- accommodations vs. modifications | | | | |
| 6. Extreme Management Issues - confrontations, safety issues, chronic – repeat offenders; how are they handled?; detention or study hall routines? Parent/guardian involvement | | | | |

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|--|--------------------|--|--|--|
| <p>7. Intangible Component</p> <ul style="list-style-type: none"> - other areas or qualities that you brought into the Profile “experience” e.g., - included additional details or components in your profile content - took on initiative to conference with AT and/or other teaching staff in order to glean additional appreciation of the classroom management experience | | | | |
| | Total: / 28 | | | |

Additional Comments: