

EDUC 4315 M - Personal Classroom Management Plan Self-Evaluation

☑ SCORING FORM ☑

Name:

Section:

Date:

Reflecting on the composite experience of constructing and sharing your Personal Management Plan, assess your efforts using the following form as a guide.

Your Management Plan Content <i>You made efforts to include information addressing the requested assignment task in the areas listed below:</i>	Performance Rating Reflect on your personal efforts to professionally address the content in constructing and sharing your Management Plan. Score your performance on a scale of 1 to 10 where: ☉ 9 to 10 indicates <u>exemplary</u> performance ☉ 7 to 8 indicates <u>proficient</u> performance ☉ 5 to 6 indicates <u>adequate</u> performance ☉ 3 to 4 indicates <u>unconvincing</u> performance ☉ 1 to 2 indicates <u>weak</u> performance	Score - you may use decimal increments Example: 8.5
Part A: Describing/sharing your Philosophy and Rationale behind the organization and running of your classroom Your Needs – examples <ul style="list-style-type: none"> Ordered, yet relaxed and comfortable atmosphere Varieties of suitable subject material and necessary equipment Flexibility in structure and routine Your Likes – examples <ul style="list-style-type: none"> Respectful behaviors of students toward authority figures and peers Enthusiasm for learning Student engagement Positive attitudes Parental support and involvement Your Dislikes – examples <ul style="list-style-type: none"> Disrespectful behaviours/attitudes Disruptive and/or rude behaviors Misuse and destruction of materials or equipment Late and/or missed assignments Plagiarism or cheating Apathy. 	1 2 3 4 5 6 7 8 9 10 <u>weak</u> ☉ <u>unconvincing</u> ☉ <u>adequate</u> ☉ <u>proficient</u> ☉ <u>exemplary</u>	

<p>Part B – Proactive/Preventative Component</p> <p>Sharing your thinking on structuring your classroom (layout, seating plan), developing and applying rules & routines and facilitating the ongoing teaching & learning dynamics</p> <ul style="list-style-type: none"> • Room arrangement map, or maps for different types of activities including a student seating arrangement, teacher desk, resources, displays, etc. You should include a written explanation of your choice of arrangement(s) and possibly a schematic drawing. • Classroom rules — How are they arrived at? What might they include? How are they communicated to students, parents, administrators etc. • Classroom routines – simple, general ideas around the day-to-day workings of the classroom; could include procedures for movement, transition times, materials and work distribution etc. • Instructional approaches— How are the lessons structured? How do they start and finish? This should also include some of the principles of your assessment and grading plans. 	<p>1 2 3 4 5 6 7 8 9 10</p> <p><u>weak</u> <input type="radio"/> <u>unconvincing</u> <input type="radio"/> <u>adequate</u> <input type="radio"/> <u>proficient</u> <input type="radio"/> <u>exemplary</u></p>	
<p>Part C – Reactive/Supportive Component</p> <p>Sharing your thinking on your approach to provide encouragement and support for your students</p> <ul style="list-style-type: none"> • A description of how you intend to encourage and respond to positive students and how you will manage students that are behaving negatively in your class. • What techniques are you going to use to maximize the effectiveness of your classroom management? Verbal/Non-verbal? • Levels of Intervention • Solutions/Reinforcers/Logical Consequences 	<p>1 2 3 4 5 6 7 8 9 10</p> <p><u>weak</u> <input type="radio"/> <u>unconvincing</u> <input type="radio"/> <u>adequate</u> <input type="radio"/> <u>proficient</u> <input type="radio"/> <u>exemplary</u></p>	
<p>Part D - Summarizing you Management Plan --- An Interview Scenario Response:</p> <p>- see interview scenario below</p>	<p>I feel the I did a(n) _____ job in summarizing my management plan for the principal</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p><u>weak</u> <input type="radio"/> <u>unconvincing</u> <input type="radio"/> <u>adequate</u> <input type="radio"/> <u>proficient</u> <input type="radio"/> <u>exemplary</u></p>	

	Total: Parts A + B + C + D	<hr/> 40
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Summarizing your Management Plan --- An Interview Scenario Response:

Sometimes, you will not have the luxury to deliver a long, expanded response to a difficult and important interview question. Practicing your skills in summarizing your thoughts is a proactive approach to being prepared for all interview situations. Consider the following interview scenario and enter your summary in the text box:

You are completing an employment interview at the ***Utopian District Intermediate & Secondary School*** (serving Grades 7 to 12) for a full-time position as a classroom teacher. The principal conducting the interview puts you on the spot and asks you complete the following task:

“In sixty words or less (approx. 8 to 10 sentences or less), describe your approach to classroom management”