

STUDENT TEACHER'S SCHEDULE
Session 2 – Feb. 8-26, Mar. 1-26, 2010

	Monday	Tuesday	Wednesday	Thursday	Friday
February	8 Observation	9 1 or 2 lessons	10	11	12
	50% Observation/50% Instructional Responsibilities				
	<i>Focus:</i> - Continued development of lesson planning and implementation; classroom management strategies; communication, differentiation, assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation				
February	15 Family Day	16	17	18	19
	50% Observation/50% Instructional Responsibilities				
	<i>Focus:</i> - Continued development of lesson planning and implementation; classroom management strategies; communication, differentiation, assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation				
February	22	23	24	25	26
	50% Observation/50% Instructional Responsibilities				
	<i>Focus:</i> - Continued development of lesson planning and implementation; classroom management strategies; communication, differentiation, assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation - Rated practice teaching report written by the associate teacher.				
March	1 Observation	2 1 or 2 Lessons	3	4	5
	50% Observation/50% Instructional Responsibilities				
	<i>Focus:</i> - Condensed lesson planning and implementation; refinement of instructional skills, communication, classroom management strategies, differentiation, and assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation				
	8	9	10	11	12
25% Observation/75% Instructional Responsibilities					
<i>Focus:</i> - Daybook planning and implementation; refinement of instructional and classroom management strategies, differentiation, and assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation					
15	16	17	18	19	
STUDY WEEK – NO CLASSES					
22	23	24	25	26	
Up to 100% Instructional Responsibilities					
<i>Focus:</i> - Daybook planning and implementation; refinement of instructional and classroom management strategies, differentiation, and assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation - Rated practice teaching report written by the associate teacher to be submitted by April 9 to clear for graduation.					