

STUDENT TEACHER'S SCHEDULE
February 8 – March 26, 2010

	Monday 8	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
February	Observation	1 or 2 lessons	50% Observation/50% Instructional Responsibilities		
	<i>Focus:</i> - Continued development of lesson planning and implementation; classroom management strategies; communication, differentiation, assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation				
	15	16	17	18	19
	50% Observation/50% Instructional Responsibilities				
<i>Focus:</i> - Continued development of lesson planning and implementation; classroom management strategies; communication, differentiation, assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation					
	22	23	24	25	26
50% Observation/50% Instructional Responsibilities					
<i>Focus:</i> - Continued development of lesson planning and implementation; classroom management strategies; communication, differentiation, assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation - Rated practice teaching report written by the associate teacher to be submitted to the Practice Teaching Office by March 12th.					

	1	2	3	4	5
March	Observation	1 or 2 Lessons	50% Observation/50% Instructional Responsibilities		
	<i>Focus:</i> - Condensed lesson planning and implementation; refinement of instructional skills, communication, classroom management strategies, differentiation, and assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation				
	8	9	10	11	12
	25% Observation/75% Instructional Responsibilities				
<i>Focus:</i> - Daybook planning and implementation; refinement of instructional and classroom management strategies, differentiation, and assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation					
	15	16	17	18	19
STUDY WEEK – NO CLASSES					
	22	23	24	25	26
Up to 100% Instructional Responsibilities					
<i>Focus:</i> - Daybook planning and implementation; refinement of instructional and classroom management strategies, differentiation, and assessment and evaluation. - Shared responsibility for planning of a theme or unit; ongoing formative feedback; summative evaluation - Rated practice teaching report written by the associate teacher to be submitted by April 8th to clear for graduation.					