



# Nipissing University

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Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons  
NSSEville State University**

*NSSEville State compared with:*

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Mean *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	3.12 ***	.19
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.79 ***	.11
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.51 ***	-.11
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.36 ***	.14
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.85	.04
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons  
Nipissing University**

*Nipissing University compared with:*

	Variable	Bench- mark	Class	Nipissing University		Ontario		Carnegie Peers		NSSE 2011		
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
<b>1. Academic and Intellectual Experiences</b>												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.55		2.28 ***	.31	2.81 ***	-.30	2.72 ***	-.20
				SR	2.98		2.71 ***	.29	3.20 ***	-.26	3.04	-.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.09		1.77 ***	.41	2.22 **	-.16	2.17 *	-.10
				SR	2.94		2.56 ***	.42	2.89	.05	2.74 ***	.22
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.43		2.32 *	.11	2.65 ***	-.23	2.61 ***	-.18
				SR	2.22		2.33	-.10	2.54 ***	-.34	2.46 ***	-.24
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.20		2.98 ***	.25	3.09 **	.13	3.07 ***	.15
				SR	3.48		3.41	.10	3.44	.05	3.34 ***	.18
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		2.48 ***	.20	2.76 *	-.09	2.71	-.04
				SR	2.92		2.67 ***	.24	2.90	.01	2.79 *	.13
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11		2.24 ***	-.16	1.94 ***	.21	2.01 **	.12
				SR	2.21		2.32 *	-.12	2.05 ***	.22	2.11 *	.12
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.18		2.05 **	.13	2.37 ***	-.22	2.38 ***	-.22
				SR	2.28		2.14 **	.14	2.55 ***	-.30	2.51 ***	-.25
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.59		2.54	.06	2.53	.07	2.47 **	.13
				SR	2.93		2.82 *	.11	2.88	.05	2.80 **	.14
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.65		2.65	.01	2.62	.04	2.65	.01
				SR	3.00		2.94	.08	3.04	-.05	2.97	.05
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.51		1.68 ***	-.20	1.68 ***	-.20	1.69 ***	-.20
				SR	1.81		1.77	.04	1.95 **	-.14	1.85	-.05
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.30		1.33	-.04	1.65 ***	-.41	1.53 ***	-.28
				SR	1.79		1.46 ***	.41	1.92 *	-.14	1.68	.12

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Nipissing University**

				<i>Nipissing University compared with:</i>									
				<b>Nipissing University</b>	<b>Ontario</b>			<b>Carnegie Peers</b>		<b>NSSE 2011</b>			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.62		-.12	2.60	.02		2.69		-.06
				SR	3.00	**	.15	2.84 **	.16	2.89 *	.11		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.02		.22	3.20 ***	-.22		3.14 **		-.14
				SR	3.50	***	.28	3.51 ***	.00	3.42 *	.11		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.31		.23	2.58 ***	-.29		2.53 ***		-.23
				SR	2.64	***	.22	2.83 ***	-.21	2.75 *	-.12		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.67		.09	2.22 ***	-.60		2.07 ***		-.44
				SR	2.15	***	.21	2.54 ***	-.40	2.33 ***	-.18		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.60	*	-.11	1.91 ***	-.35		1.82 ***		-.26
				SR	1.96		.08	2.20 ***	-.25	2.05	-.09		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.65		.46	2.69	-.04		2.59		.07
				SR	2.85	***	.45	2.88	-.03	2.74 *	.13		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.60	*	.11	2.69 *	-.10		2.69 *		-.10
				SR	2.67		.05	2.78 *	-.13	2.75	-.09		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.35		-.09	1.66 ***	-.36		1.59 ***		-.29
				SR	1.67		.07	1.95 ***	-.28	1.80 *	-.13		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.75		-.09	2.82	-.08		2.77		-.03
				SR	2.84		-.04	2.99 **	-.18	2.90	-.06		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.29		-.39	2.48 ***	-.19		2.61 ***		-.31
				SR	2.32	***	-.48	2.57 ***	-.24	2.70 ***	-.37		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.51	**	-.14	2.66 **	-.15		2.64 **		-.13
				SR	2.56	**	-.17	2.73 **	-.17	2.71 **	-.15		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Nipissing University**

				<i>Nipissing University compared with:</i>								
				<b>Nipissing University</b>	<b>Ontario</b>		<b>Carnegie Peers</b>		<b>NSSE 2011</b>			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
<b>2. Mental Activities</b>												
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.96	2.91	.06	2.95	.02	2.95	.02		
			SR	2.74	2.81	-.07	2.69	.05	2.80	-.07		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.05	3.15 **	-.13	3.17 **	-.15	3.16 **	-.14		
			SR	3.26	3.27	-.01	3.38 **	-.17	3.30	-.05		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESEZ	LAC	2.66	2.84 ***	-.21	2.95 ***	-.34	2.93 ***	-.32		
			SR	3.04	3.02	.03	3.21 ***	-.21	3.09	-.06		
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.80	2.80	.00	2.89 *	-.11	2.90 **	-.12		
			SR	3.06	2.97 *	.10	3.10	-.05	3.03	.04		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.03	3.07	-.05	3.03	.00	3.08	-.06		
			SR	3.25	3.13 *	.13	3.31	-.08	3.23	.02		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>												
<b>3. Reading and Writing</b>												
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.14	3.23 *	-.10	3.29 ***	-.16	3.18	-.04		
			SR	3.20	3.14	.05	3.24	-.05	3.12	.08		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.06	2.03	.03	2.02	.05	2.04	.03		
			SR	2.04	2.16 *	-.13	2.15 *	-.12	2.18 **	-.14		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.23	1.41 ***	-.24	1.27	-.06	1.30 **	-.10		
			SR	1.68	1.81 **	-.16	1.63	.06	1.65	.03		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.29	2.29	.00	2.23	.08	2.21 *	.09		
			SR	2.83	2.76	.07	2.63 ***	.21	2.56 ***	.28		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	2.43	2.51 *	-.08	3.04 ***	-.60	2.88 ***	-.44		
			SR	2.58	2.60	-.02	3.11 ***	-.47	2.92 ***	-.30		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Nipissing University**

*Nipissing University compared with:*

Variable	Bench- mark	Class	Nipissing University			Ontario			Carnegie Peers		NSSE 2011	
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>												
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
a.	Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	FY	2.57	2.90 ***	-.26	2.78 ***	-.18	2.80 ***	-.20		
				SR	2.44	2.68 ***	-.18	2.62 *	-.14	2.71 ***	-.21	
b.	Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	FY	2.35	2.34	.01	2.72 ***	-.31	2.68 ***	-.27		
				SR	2.07	1.98	.08	2.31 ***	-.20	2.34 ***	-.21	
<b>5. Examinations</b>												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.46	5.42	.03	5.48	-.01	5.46	.00		
				SR	5.10	5.21	-.08	5.47 ***	-.30	5.44 ***	-.27	
<b>6. Additional Collegiate Experiences</b>												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.72	1.81 *	-.11	2.30 ***	-.64	2.06 ***	-.37		
				SR	1.84	1.90	-.07	2.15 ***	-.33	1.99 **	-.16	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.63	2.55	.07	2.91 ***	-.29	2.78 ***	-.14		
				SR	2.72	2.65	.07	2.80	-.08	2.72	.00	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.65	1.67	-.01	1.91 ***	-.24	1.96 ***	-.28		
				SR	1.73	1.69	.03	1.98 ***	-.23	2.03 ***	-.27	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.38	2.42	-.04	2.58 ***	-.22	2.58 ***	-.21		
				SR	2.51	2.55	-.05	2.75 ***	-.28	2.70 ***	-.21	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.63	2.66	-.03	2.78 ***	-.16	2.77 ***	-.16		
				SR	2.80	2.77	.04	2.93 **	-.15	2.86	-.07	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.87	2.85	.02	2.88	.00	2.88	.00		
				SR	2.87	2.88	-.01	2.98 *	-.14	2.92	-.06	
<b>7. Enriching Educational Experiences</b>												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.25	.06 ***	.79	.06 ***	.75	.07 ***	.71	
					SR	.53	.40 ***	.26	.54	-.03	.49	.08

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Nipissing University**

				<i>Nipissing University compared with:</i>									
				<b>Nipissing University</b>	<b>Ontario</b>			<b>Carnegie Peers</b>		<b>NSSE 2011</b>			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
b.	Community service or volunteer work	VOLNTR04	EEE FY SR	.25 .63	.26 .55		-.02 .15	.38 *** .65		-.27 -.05	.36 *** .59		-.23 .08
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE FY SR	.12 .26	.10 .17		.04 .22	.15 * .32 *		-.10 -.13	.17 ** .25		-.13 .01
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI FY SR	.02 .15	.03 .16		-.04 -.02	.05 *** .23 ***		-.13 -.19	.05 *** .19 *		-.11 -.11
e.	Coursework in a foreign or additional language	FORLNG04	EEE FY SR	.08 .13	.13 *** .21 ***		-.16 -.20	.26 *** .49 ***		-.42 -.73	.19 *** .37 ***		-.28 -.51
f.	Study abroad	STDABR04	EEE FY SR	.02 .05	.04 *** .10 ***		-.13 -.18	.03 * .21 ***		-.08 -.41	.03 ** .14 ***		-.09 -.27
g.	Independent study or self-designed major	INDSTD04	EEE FY SR	.03 .13	.04 .13		-.01 .03	.04 .22 ***		-.04 -.21	.04 .16		-.03 -.07
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE FY SR	.01 .19	.02 .21		-.03 -.06	.02 .38 ***		-.07 -.41	.02 .30 ***		-.05 -.26
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>													
<b>8. Quality of Relationships</b>													
a.	Relationships with <b>other students</b>	ENVSTU	SCE FY SR	5.66 5.84	5.40 *** 5.40 ***		.18 .31	5.56 5.70 *		.07 .11	5.48 ** 5.60 ***		.13 .18
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE FY SR	5.47 5.79	4.94 *** 5.04 ***		.38 .53	5.40 5.69		.05 .08	5.23 *** 5.41 ***		.17 .28
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE FY SR	5.15 4.77	4.64 *** 4.34 ***		.34 .25	4.87 *** 4.76		.19 .01	4.81 *** 4.62		.22 .09

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Nipissing University

*Nipissing University compared with:*

Variable	Bench- mark	Class	Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>

*About how many hours do you spend in a typical 7-day week doing each of the following?*

*1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*

### 9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.08	4.50 ***	-0.23	4.27 *	-0.12	4.29 **	-0.12
				SR	4.29	4.57 **	-0.15	4.50 *	-0.12	4.38	-0.05
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.09	1.22 ***	-0.14	1.44 ***	-0.33	1.41 ***	-0.29
				SR	1.56	1.53	.02	1.96 ***	-0.26	1.77 **	-0.14
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.05	2.04	.01	1.80 **	.13	2.18	-0.07
				SR	2.69	2.77	-0.04	3.00 *	-0.13	3.41 ***	-0.27
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.71	1.89 ***	-0.15	2.31 ***	-0.41	2.16 ***	-0.30
				SR	1.82	2.02 **	-0.14	2.23 ***	-0.26	2.09 ***	-0.18
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.02	3.90	.07	3.81 **	.13	3.75 ***	.16
				SR	3.81	3.81	.00	3.55 **	.17	3.54 **	.17
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.87	1.83	.02	1.62 **	.17	1.85	.01
				SR	1.75	1.93 *	-0.11	2.21 ***	-0.21	2.36 ***	-0.27
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.28	2.58 ***	-0.25	2.11 ***	.16	2.33	-0.05
				SR	2.32	2.69 ***	-0.33	2.25	.07	2.43 **	-0.10

*To what extent does your institution emphasize each of the following?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

### 10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	3.16	-0.06	3.16	-0.06	3.18	-0.08
				SR	3.05	3.17 **	-0.16	3.18 **	-0.18	3.16 **	-0.15
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.14	2.94 ***	.25	3.17	-0.04	3.08	.08
				SR	3.11	2.66 ***	.52	3.09	.02	2.91 ***	.23
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.50	2.48	.02	2.73 ***	-0.24	2.67 ***	-0.18
				SR	2.35	2.26	.10	2.62 ***	-0.26	2.51 **	-0.15

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



**NSSE 2011 Mean Comparisons  
Nipissing University**

				<i>Nipissing University compared with:</i>									
				<b>Nipissing University</b>	<b>Ontario</b>			<b>Carnegie Peers</b>		<b>NSSE 2011</b>			
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.25	2.08 ***	.19	2.34 *	-.09		2.24		.01
				SR	2.01	1.83 ***	.21	2.08	-.07		1.99		.03
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.51	2.30 ***	.23	2.57	-.06		2.49		.03
				SR	2.30	2.05 ***	.27	2.34	-.04		2.24		.07
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.73	2.62 *	.11	2.99 ***	-.28		2.82 *		-.10
				SR	2.68	2.47 ***	.23	2.80 *	-.13		2.63		.06
g.	Using computers in academic work	ENVCOMPT		FY	3.09	3.15	-.08	3.25 ***	-.21		3.30 ***		-.26
				SR	3.28	3.27	.01	3.42 **	-.18		3.43 **		-.19
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
<b>11. Educational and Personal Growth</b>													
a.	Acquiring a broad general education	GNGENLED		FY	3.09	3.06	.04	3.21 **	-.15		3.15		-.07
				SR	3.29	3.13 ***	.19	3.35	-.07		3.22		.09
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.90	2.63 ***	.28	2.75 ***	.16		2.80 *		.11
				SR	3.00	2.71 ***	.29	3.05	-.05		3.02		-.02
c.	Writing clearly and effectively	GNWRITE		FY	2.98	2.79 ***	.21	3.03	-.06		2.97		.01
				SR	3.11	3.00 *	.12	3.20 *	-.11		3.09		.02
d.	Speaking clearly and effectively	GNSPEAK		FY	2.79	2.55 ***	.25	2.79	-.01		2.79		.00
				SR	3.04	2.80 ***	.25	3.07	-.03		2.97		.08
e.	Thinking critically and analytically	GNANALY		FY	3.22	3.20	.03	3.24	-.02		3.23		-.01
				SR	3.40	3.33	.09	3.46	-.08		3.36		.05
f.	Analyzing quantitative problems	GNQUANT		FY	2.90	2.91	-.01	2.94	-.05		2.97		-.09
				SR	2.92	2.92	.00	3.08 **	-.17		3.08 **		-.17
g.	Using computing and information technology	GNCMPTS		FY	2.85	2.79	.07	2.92	-.07		2.98 **		-.14
				SR	2.95	2.85	.10	3.14 ***	-.21		3.14 ***		-.22
h.	Working effectively with others	GNOTHERS		FY	2.92	2.74 ***	.19	3.03 **	-.13		2.96		-.05
				SR	3.19	2.89 ***	.32	3.26	-.09		3.14		.06

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Nipissing University**

*Nipissing University compared with:*

	Variable	Bench- mark	Class	Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
i. Voting in local, provincial, or federal elections	GNCITIZN		FY	1.77	-0.08	1.85		2.07 ***	-0.29	1.95 ***	-0.18
			SR	1.91	.07	1.84		2.22 ***	-0.29	2.04 *	-0.13
j. Learning effectively on your own	GNINQ		FY	3.01	.02	3.00		2.94	.09	2.97	.06
			SR	3.15	.09	3.08		3.08	.08	3.06	.11
k. Understanding yourself	GNSELF		FY	2.81	.10	2.72 *		2.84	-0.03	2.80	.01
			SR	2.91	.16	2.75 **		2.93	-0.03	2.83	.08
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.50	-0.02	2.51		2.64 **	-0.15	2.63 **	-0.14
			SR	2.45	-0.08	2.52		2.67 ***	-0.23	2.64 ***	-0.19
m. Solving complex real-world problems	GNPROBSV		FY	2.66	.06	2.60		2.68	-0.02	2.69	-0.04
			SR	2.73	.11	2.62 *		2.85 *	-0.13	2.81	-0.08
n. Developing a personal code of values and ethics	GNETHICS		FY	2.74	.20	2.54 ***		2.71	.03	2.69	.05
			SR	2.76	.19	2.56 ***		2.81	-0.05	2.72	.04
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.32	.09	2.23		2.56 ***	-0.24	2.43 *	-0.12
			SR	2.41	.15	2.25 **		2.66 ***	-0.26	2.47	-0.06
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	1.74	-0.04	1.78		2.13 ***	-0.37	2.05 ***	-0.29
			SR	1.65	.01	1.64		1.98 ***	-0.30	1.89 ***	-0.22
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>							
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.22	.34	2.94 ***		3.08 ***	.16	3.06 ***	.19
			SR	2.95	.23	2.74 ***		2.99	-0.04	2.90	.05
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>							
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.37	.34	3.11 ***		3.25 ***	.17	3.22 ***	.22
			SR	3.25	.29	3.01 ***		3.31	-0.09	3.20	.07
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>							
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.50	.34	3.24 ***		3.21 ***	.36	3.26 ***	.30
			SR	3.25	.24	3.03 ***		3.23	.02	3.20	.06

PSIS: 35008000

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**Nipissing University**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011
CLQUEST	527	2.55	2.28	2.81	2.72	.04	.00	.01	.00	.88	.87	.86	.88	540	6,735	409,832	.000	.000	.000	.31	-.30	-.20
CLPRESEN	524	2.09	1.77	2.22	2.17	.04	.00	.01	.00	.91	.78	.80	.84	533	592	524	.000	.002	.041	.41	-.16	-.10
REWROPAP	526	2.43	2.32	2.65	2.61	.04	.01	.01	.00	1.01	.99	.97	1.00	39,345	610	407,944	.016	.000	.000	.11	-.23	-.18
INTEGRAT	528	3.20	2.98	3.09	3.07	.03	.00	.01	.00	.76	.87	.80	.81	39,579	6,740	409,459	.000	.003	.001	.25	.13	.15
DIVCLASS	527	2.67	2.48	2.76	2.71	.04	.01	.01	.00	.90	.99	.88	.92	543	6,749	408,779	.000	.042	.368	.20	-.09	-.04
CLUNPREP	524	2.11	2.24	1.94	2.01	.03	.00	.01	.00	.79	.84	.78	.80	539	6,731	409,363	.000	.000	.006	-.16	.21	.12
CLASSGRP	527	2.18	2.05	2.37	2.38	.04	.00	.01	.00	.87	.92	.85	.89	39,494	6,741	528	.002	.000	.000	.13	-.22	-.22
OCCGRP	527	2.59	2.54	2.53	2.47	.04	.00	.01	.00	.97	.98	.86	.92	39,679	598	527	.208	.138	.004	.06	.07	.13
INTIDEAS	508	2.65	2.65	2.62	2.65	.04	.00	.01	.00	.86	.84	.83	.83	37,717	6,368	387,041	.849	.398	.880	.01	.04	.01
TUTOR	512	1.51	1.68	1.68	1.69	.04	.00	.01	.00	.81	.85	.85	.85	527	613	513	.000	.000	.000	-.20	-.20	-.20
COMMPROJ	503	1.30	1.33	1.65	1.53	.03	.00	.01	.00	.67	.67	.86	.81	37,532	655	504	.390	.000	.000	-.04	-.41	-.28
ITACADEM	510	2.62	2.74	2.60	2.69	.05	.01	.01	.00	1.04	1.00	1.03	1.03	522	6,403	388,066	.008	.655	.146	-.12	.02	-.06
EMAIL	514	3.02	2.82	3.20	3.14	.04	.00	.01	.00	.87	.89	.81	.83	528	6,399	387,426	.000	.000	.001	.22	-.22	-.14
FACGRADE	512	2.31	2.11	2.58	2.53	.04	.00	.01	.00	.90	.89	.90	.91	525	6,386	387,367	.000	.000	.000	.23	-.29	-.23
FACPLANS	513	1.67	1.60	2.22	2.07	.04	.00	.01	.00	.83	.81	.92	.92	37,728	6,402	387,387	.051	.000	.000	.09	-.60	-.44
FACIDEAS	512	1.60	1.69	1.91	1.82	.04	.00	.01	.00	.80	.85	.90	.89	37,819	6,406	513	.011	.000	.000	-.11	-.35	-.26
FACFEED	509	2.65	2.25	2.69	2.59	.04	.00	.01	.00	.83	.88	.84	.88	37,078	6,283	510	.000	.414	.089	.46	-.04	.07
WORKHARD	508	2.60	2.51	2.69	2.69	.04	.00	.01	.00	.84	.87	.85	.86	37,044	6,279	380,201	.015	.034	.028	.11	-.10	-.10
FACOTHER	507	1.35	1.41	1.66	1.59	.03	.00	.01	.00	.73	.73	.87	.84	520	642	507	.051	.000	.000	-.09	-.36	-.29
OOCIDEAS	507	2.75	2.83	2.82	2.77	.04	.00	.01	.00	.91	.89	.86	.89	519	588	380,064	.062	.113	.573	-.09	-.08	-.03
DIVRSTUD	508	2.29	2.70	2.48	2.61	.04	.01	.01	.00	1.00	1.05	1.02	1.04	523	604	509	.000	.000	.000	-.39	-.19	-.31
DIFFSTU2	508	2.51	2.65	2.66	2.64	.04	.01	.01	.00	.99	1.03	.99	1.01	37,142	6,282	380,848	.002	.002	.004	-.14	-.15	-.13
MEMORIZE	503	2.96	2.91	2.95	2.95	.04	.00	.01	.00	.86	.89	.86	.86	36,878	6,229	377,789	.207	.742	.685	.06	.02	.02
ANALYZE	503	3.05	3.15	3.17	3.16	.03	.00	.01	.00	.76	.78	.78	.77	516	598	503	.004	.001	.002	-.13	-.15	-.14
SYNTHESZ	498	2.66	2.84	2.95	2.93	.04	.00	.01	.00	.87	.87	.84	.85	36,700	581	498	.000	.000	.000	-.21	-.34	-.32
EVALUATE	502	2.80	2.80	2.89	2.90	.04	.00	.01	.00	.87	.90	.87	.87	36,725	6,232	376,448	.925	.021	.008	.00	-.11	-.12
APPLYING	505	3.03	3.07	3.03	3.08	.04	.00	.01	.00	.82	.88	.87	.85	520	606	505	.243	.993	.201	-.05	.00	-.06
READASGN	500	3.14	3.23	3.29	3.18	.04	.00	.01	.00	.87	.90	.94	.93	36,765	607	500	.023	.000	.344	-.10	-.16	-.04

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Nipissing University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Nipissing University compared with:</i>			Effect Size <sup>f</sup> <i>Nipissing University compared with:</i>		
	Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011
READOWN	503	2.06	2.03	2.02	2.04	.05	.00	.01	.00	1.06	.95	.90	.94	513	567	503	.503	.320	.600	.03	.05	.03
WRITEMOR	501	1.23	1.41	1.27	1.30	.03	.00	.01	.00	.58	.77	.67	.70	524	622	502	.000	.161	.007	-.24	-.06	-.10
WRITEMID	500	2.29	2.29	2.23	2.21	.03	.00	.01	.00	.73	.84	.82	.82	517	613	376,449	.956	.077	.036	.00	.08	.09
WRITESML	502	2.43	2.51	3.04	2.88	.03	.01	.01	.00	.76	.97	1.05	1.03	524	682	503	.019	.000	.000	-.08	-.60	-.44
PROBSETA	503	2.57	2.90	2.78	2.80	.05	.01	.02	.00	1.12	1.25	1.14	1.16	520	6,201	375,428	.000	.000	.000	-.26	-.18	-.20
PROBSETB	501	2.35	2.34	2.72	2.68	.05	.01	.02	.00	1.10	1.23	1.20	1.24	518	611	502	.868	.000	.000	.01	-.31	-.27
EXAMS	499	5.46	5.42	5.48	5.46	.05	.01	.02	.00	1.13	1.25	1.16	1.20	515	6,205	376,597	.433	.784	.992	.03	-.01	.00
ATDART07	495	1.72	1.81	2.30	2.06	.04	.00	.01	.00	.82	.85	.92	.92	36,358	609	371,644	.017	.000	.000	-.11	-.64	-.37
EXRCSE05	495	2.63	2.55	2.91	2.78	.04	.01	.01	.00	.97	1.04	1.01	1.05	510	6,122	496	.086	.000	.001	.07	-.29	-.14
WORSHPO5	495	1.65	1.67	1.91	1.96	.04	.01	.01	.00	.99	.97	1.06	1.10	36,201	598	496	.754	.000	.000	-.01	-.24	-.28
OWNVIEW	491	2.38	2.42	2.58	2.58	.04	.00	.01	.00	.91	.92	.90	.91	36,173	6,081	370,506	.397	.000	.000	-.04	-.22	-.21
OTHRVIEW	492	2.63	2.66	2.78	2.77	.04	.00	.01	.00	.89	.89	.87	.88	36,260	6,105	371,095	.519	.001	.000	-.03	-.16	-.16
CHNGVIEW	494	2.87	2.85	2.88	2.88	.04	.00	.01	.00	.82	.85	.84	.84	36,385	6,119	371,838	.604	.964	.947	.02	.00	.00
INTERN04	486	.25	.06	.06	.07	.02	.00	.00	.00	.43	.24	.23	.26	489	510	485	.000	.000	.000	.79	.75	.71
VOLNTR04	483	.25	.26	.38	.36	.02	.00	.01	.00	.43	.44	.48	.48	35,794	592	483	.720	.000	.000	-.02	-.27	-.23
LRNCOM04	482	.12	.10	.15	.17	.01	.00	.00	.00	.32	.31	.36	.37	35,706	592	483	.344	.021	.001	.04	-.10	-.13
RESRCH04	485	.02	.03	.05	.05	.01	.00	.00	.00	.15	.17	.22	.21	35,813	688	487	.349	.000	.001	-.04	-.13	-.11
FORLNG04	484	.08	.13	.26	.19	.01	.00	.01	.00	.27	.34	.44	.39	504	734	486	.000	.000	.000	-.16	-.42	-.28
STDABR04	486	.02	.04	.03	.03	.01	.00	.00	.00	.13	.20	.17	.18	518	649	487	.000	.029	.006	-.13	-.08	-.09
INDSTD04	485	.03	.04	.04	.04	.01	.00	.00	.00	.18	.19	.20	.19	35,688	5,996	363,864	.777	.377	.522	-.01	-.04	-.03
SNRX04	483	.01	.02	.02	.02	.01	.00	.00	.00	.12	.13	.16	.14	35,882	644	484	.567	.050	.171	-.03	-.07	-.05
ENVSTU	490	5.66	5.40	5.56	5.48	.06	.01	.02	.00	1.31	1.43	1.37	1.38	505	587	490	.000	.117	.003	.18	.07	.13
ENVFAC	490	5.47	4.94	5.40	5.23	.06	.01	.02	.00	1.23	1.37	1.32	1.33	35,940	593	490	.000	.228	.000	.38	.05	.17
ENVADM	488	5.15	4.64	4.87	4.81	.07	.01	.02	.00	1.46	1.51	1.52	1.53	35,920	6,001	365,435	.000	.000	.000	.34	.19	.22
ACADPR01	486	4.08	4.50	4.27	4.29	.08	.01	.02	.00	1.73	1.82	1.64	1.69	500	5,978	363,286	.000	.012	.006	-.23	-.12	-.12
WORKON01	484	1.09	1.22	1.44	1.41	.02	.00	.01	.00	.47	.90	1.06	1.12	533	1,004	490	.000	.000	.000	-.14	-.33	-.29
WORKOF01	485	2.05	2.04	1.80	2.18	.09	.01	.02	.00	1.98	1.81	1.83	2.09	35,678	559	485	.896	.009	.131	.01	.13	-.07
COCURR01	485	1.71	1.89	2.31	2.16	.04	.01	.02	.00	.97	1.22	1.52	1.48	505	713	487	.000	.000	.000	-.15	-.41	-.30

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Nipissing University**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Nipissing University compared with:</i>			Effect Size <sup>f</sup> <i>Nipissing University compared with:</i>		
	Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011
SOCIAL05	481	4.02	3.90	3.81	3.75	.08	.01	.02	.00	1.67	1.68	1.64	1.63	35,635	5,962	362,343	.122	.007	.000	.07	.13	.16
CAREDE01	483	1.87	1.83	1.62	1.85	.08	.01	.02	.00	1.77	1.48	1.47	1.74	492	543	361,801	.666	.003	.858	.02	.17	.01
COMMUTE	483	2.28	2.58	2.11	2.33	.04	.01	.01	.00	.87	1.21	1.05	1.15	508	5,953	484	.000	.001	.165	-.25	.16	-.05
ENVSCHOL	482	3.12	3.16	3.16	3.18	.03	.00	.01	.00	.75	.76	.78	.75	35,335	5,882	358,625	.230	.221	.070	-.06	-.06	-.08
ENVSUPRT	480	3.14	2.94	3.17	3.08	.04	.00	.01	.00	.80	.83	.80	.81	35,209	5,867	357,098	.000	.428	.073	.25	-.04	.08
ENVDIVRS	479	2.50	2.48	2.73	2.67	.05	.01	.01	.00	1.01	.99	.99	.99	35,208	5,872	356,980	.721	.000	.000	.02	-.24	-.18
ENVNACAD	482	2.25	2.08	2.34	2.24	.04	.01	.01	.00	.98	.94	.95	.97	494	5,863	357,508	.000	.049	.842	.19	-.09	.01
ENVSOCAL	478	2.51	2.30	2.57	2.49	.04	.01	.01	.00	.97	.93	.92	.95	490	5,863	356,062	.000	.175	.520	.23	-.06	.03
ENVEVENT	479	2.73	2.62	2.99	2.82	.04	.01	.01	.00	.97	.96	.90	.95	35,136	553	357,036	.013	.000	.038	.11	-.28	-.10
ENVCOMPT	481	3.09	3.15	3.25	3.30	.04	.00	.01	.00	.84	.88	.81	.81	494	5,871	357,499	.077	.000	.000	-.08	-.21	-.26
NGENLED	473	3.09	3.06	3.21	3.15	.04	.00	.01	.00	.78	.81	.79	.80	34,751	560	352,209	.374	.001	.126	.04	-.15	-.07
GNWORK	471	2.90	2.63	2.75	2.80	.04	.01	.01	.00	.92	.96	.96	.94	484	566	471	.000	.001	.015	.28	.16	.11
GNWRITE	471	2.98	2.79	3.03	2.97	.04	.00	.01	.00	.82	.91	.86	.87	486	566	472	.000	.193	.892	.21	-.06	.01
GNSPEAK	468	2.79	2.55	2.79	2.79	.04	.01	.01	.00	.91	.97	.94	.94	482	5,760	351,165	.000	.906	.919	.25	-.01	.00
GNANALY	471	3.22	3.20	3.24	3.23	.04	.00	.01	.00	.79	.80	.79	.78	34,678	5,738	351,456	.513	.626	.906	.03	-.02	-.01
GNQUANT	469	2.90	2.91	2.94	2.97	.04	.00	.01	.00	.86	.92	.89	.88	483	5,746	350,528	.792	.281	.062	-.01	-.05	-.09
GNCMPTS	470	2.85	2.79	2.92	2.98	.04	.01	.01	.00	.90	.98	.92	.92	485	5,765	351,929	.125	.164	.003	.07	-.07	-.14
GNOTHERS	472	2.92	2.74	3.03	2.96	.04	.01	.01	.00	.90	.95	.88	.90	486	5,764	351,969	.000	.009	.305	.19	-.13	-.05
GNCITIZN	464	1.77	1.85	2.07	1.95	.04	.01	.01	.00	.90	.97	1.05	1.01	478	580	465	.056	.000	.000	-.08	-.29	-.18
GNINQ	466	3.01	3.00	2.94	2.97	.04	.00	.01	.00	.83	.85	.85	.85	34,268	5,655	346,338	.662	.053	.226	.02	.09	.06
GNSELF	467	2.81	2.72	2.84	2.80	.04	.01	.01	.00	.91	.97	.95	.96	480	5,640	467	.020	.556	.768	.10	-.03	.01
GNDIVERS	466	2.50	2.51	2.64	2.63	.05	.01	.01	.00	.97	.98	.97	.98	34,258	5,667	346,494	.715	.002	.003	-.02	-.15	-.14
GNPROBSV	467	2.66	2.60	2.68	2.69	.04	.01	.01	.00	.90	.94	.92	.93	34,306	5,661	346,803	.208	.657	.427	.06	-.02	-.04
GNETHICS	468	2.74	2.54	2.71	2.69	.04	.01	.01	.00	.95	.98	.99	.99	481	562	468	.000	.484	.225	.20	.03	.05
GNCOMMUN	467	2.32	2.23	2.56	2.43	.05	.01	.01	.00	.99	.96	.97	.99	34,292	5,668	346,758	.055	.000	.012	.09	-.24	-.12
GNSPIRIT	467	1.74	1.78	2.13	2.05	.04	.01	.01	.00	.97	.97	1.08	1.08	34,324	574	467	.378	.000	.000	-.04	-.37	-.29
ADVISE	469	3.22	2.94	3.08	3.06	.03	.00	.01	.00	.76	.80	.82	.82	34,627	5,732	350,213	.000	.001	.000	.34	.16	.19
ENTIREXP	472	3.37	3.11	3.25	3.22	.03	.00	.01	.00	.70	.77	.75	.73	34,606	5,731	350,091	.000	.000	.000	.34	.17	.22
SAMECOLL	470	3.50	3.24	3.21	3.26	.03	.00	.01	.00	.70	.79	.85	.81	486	601	471	.000	.000	.000	.34	.36	.30

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Nipissing University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Nipissing University compared with:</i>			Effect Size <sup>f</sup> <i>Nipissing University compared with:</i>		
	Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011
CLQUEST	339	2.98	2.71	3.20	3.04	.05	.01	.01	.00	.92	.93	.84	.88	346	6,702	430,839	.000	.000	.223	.29	-.26	-.07
CLPRESENT	341	2.94	2.56	2.89	2.74	.05	.00	.01	.00	.89	.90	.85	.90	347	6,703	430,911	.000	.336	.000	.42	.05	.22
REWROPAP	340	2.22	2.33	2.54	2.46	.05	.01	.01	.00	1.00	1.03	.97	.99	32,936	6,671	429,795	.054	.000	.000	-.10	-.34	-.24
INTEGRAT	341	3.48	3.41	3.44	3.34	.04	.00	.01	.00	.68	.75	.70	.75	349	6,703	341	.055	.328	.000	.10	.05	.18
DIVCLASS	339	2.92	2.67	2.90	2.79	.05	.01	.01	.00	.86	1.00	.91	.95	348	380	339	.000	.825	.010	.24	.01	.13
CLUNPREP	343	2.21	2.32	2.05	2.11	.04	.00	.01	.00	.81	.85	.77	.81	350	377	431,227	.018	.000	.021	-.12	.22	.12
CLASSGRP	340	2.28	2.14	2.55	2.51	.05	.01	.01	.00	.96	.93	.90	.93	32,999	6,708	431,056	.008	.000	.000	.14	-.30	-.25
OCCGRP	342	2.93	2.82	2.88	2.80	.05	.01	.01	.00	.91	.97	.88	.93	349	6,739	432,286	.032	.338	.010	.11	.05	.14
INTIDEAS	340	3.00	2.94	3.04	2.97	.04	.00	.01	.00	.74	.81	.80	.82	348	383	339	.126	.324	.363	.08	-.05	.05
TUTOR	340	1.81	1.77	1.95	1.85	.05	.01	.01	.00	.91	.91	1.02	.96	32,152	388	417,353	.428	.007	.381	.04	-.14	-.05
COMMPROJ	338	1.79	1.46	1.92	1.68	.06	.00	.01	.00	1.03	.79	.97	.90	341	370	337	.000	.020	.062	.41	-.14	.12
ITACADEM	342	3.00	2.85	2.84	2.89	.05	.01	.01	.00	.95	1.00	1.01	1.00	349	386	342	.003	.003	.028	.15	.16	.11
EMAIL	342	3.50	3.29	3.51	3.42	.04	.00	.01	.00	.66	.78	.69	.73	351	6,518	342	.000	.987	.024	.28	.00	.11
FACGRADE	342	2.64	2.45	2.83	2.75	.05	.00	.01	.00	.88	.89	.88	.90	32,163	6,526	417,012	.000	.000	.026	.22	-.21	-.12
FACPLANS	341	2.15	1.96	2.54	2.33	.05	.01	.01	.00	.99	.91	.96	.97	346	6,530	416,962	.000	.000	.001	.21	-.40	-.18
FACIDEAS	342	1.96	1.89	2.20	2.05	.05	.00	.01	.00	.87	.89	.95	.93	32,198	387	417,721	.127	.000	.085	.08	-.25	-.09
FACFEED	337	2.85	2.47	2.88	2.74	.04	.00	.01	.00	.80	.85	.79	.84	344	6,461	337	.000	.565	.013	.45	-.03	.13
WORKHARD	340	2.67	2.63	2.78	2.75	.04	.00	.01	.00	.82	.86	.86	.86	31,787	6,456	411,795	.382	.021	.085	.05	-.13	-.09
FACOTHER	337	1.67	1.61	1.95	1.80	.05	.00	.01	.00	.91	.88	1.00	.96	31,665	6,429	410,878	.222	.000	.015	.07	-.28	-.13
OOCIDEAS	337	2.84	2.88	2.99	2.90	.05	.00	.01	.00	.84	.87	.85	.86	31,793	6,463	411,836	.480	.002	.262	-.04	-.18	-.06
DIVRSTUD	340	2.32	2.81	2.57	2.70	.06	.01	.01	.00	1.02	1.02	1.01	1.01	31,847	6,470	412,463	.000	.000	.000	-.48	-.24	-.37
DIFFSTU2	340	2.56	2.73	2.73	2.71	.05	.01	.01	.00	.96	1.00	.97	.98	31,822	6,455	412,513	.002	.002	.006	-.17	-.17	-.15
MEMORIZE	336	2.74	2.81	2.69	2.80	.05	.01	.01	.00	1.00	.95	.93	.92	342	368	336	.201	.426	.257	-.07	.05	-.07
ANALYZE	332	3.26	3.27	3.38	3.30	.04	.00	.01	.00	.77	.76	.72	.74	31,599	6,402	409,024	.815	.003	.353	-.01	-.17	-.05
SYNTHESZ	335	3.04	3.02	3.21	3.09	.05	.00	.01	.00	.83	.86	.80	.84	31,533	6,395	408,259	.632	.000	.253	.03	-.21	-.06
EVALUATE	334	3.06	2.97	3.10	3.03	.05	.01	.01	.00	.84	.90	.83	.87	341	6,416	409,048	.041	.418	.486	.10	-.05	.04
APPLYING	337	3.25	3.13	3.31	3.23	.05	.01	.01	.00	.85	.89	.80	.83	31,657	6,418	409,696	.019	.170	.747	.13	-.08	.02
READASGN	335	3.20	3.14	3.24	3.12	.06	.01	.01	.00	1.09	1.04	1.02	1.02	31,539	6,416	335	.324	.422	.180	.05	-.05	.08

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Nipissing University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Nipissing University compared with:</i>			Effect Size <sup>f</sup> <i>Nipissing University compared with:</i>		
	Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011
READOWN	332	2.04	2.16	2.15	2.18	.06	.01	.01	.00	1.00	1.00	.92	.99	31,567	6,410	408,707	.023	.031	.010	-.13	-.12	-.14
WRITEMOR	333	1.68	1.81	1.63	1.65	.04	.00	.01	.00	.76	.86	.75	.80	31,557	6,412	408,714	.004	.272	.566	-.16	.06	.03
WRITEMID	334	2.83	2.76	2.63	2.56	.05	.01	.01	.00	.86	.94	.93	.96	341	377	334	.171	.000	.000	.07	.21	.28
WRITESML	334	2.58	2.60	3.11	2.92	.06	.01	.01	.00	1.01	1.07	1.13	1.15	31,577	381	334	.764	.000	.000	-.02	-.47	-.30
PROBSETA	333	2.44	2.68	2.62	2.71	.06	.01	.02	.00	1.16	1.31	1.23	1.25	341	6,375	407,326	.000	.012	.000	-.18	-.14	-.21
PROBSETB	333	2.07	1.98	2.31	2.34	.06	.01	.02	.00	1.08	1.14	1.21	1.24	31,411	379	333	.144	.000	.000	.08	-.20	-.21
EXAMS	333	5.10	5.21	5.47	5.44	.08	.01	.02	.00	1.45	1.38	1.23	1.28	31,553	359	409,007	.152	.000	.000	-.08	-.30	-.27
ATDART07	332	1.84	1.90	2.15	1.99	.04	.00	.01	.00	.80	.87	.94	.90	31,360	383	404,964	.178	.000	.003	-.07	-.33	-.16
EXRCSE05	331	2.72	2.65	2.80	2.72	.06	.01	.01	.00	1.00	1.03	1.03	1.04	31,296	6,344	404,521	.230	.159	.963	.07	-.08	.00
WORSHPO5	330	1.73	1.69	1.98	2.03	.06	.01	.01	.00	1.04	.98	1.10	1.12	31,229	6,329	403,948	.542	.000	.000	.03	-.23	-.27
OWNVIEW	329	2.51	2.55	2.75	2.70	.05	.01	.01	.00	.86	.92	.90	.90	336	6,317	403,876	.323	.000	.000	-.05	-.28	-.21
OTHRVIEW	330	2.80	2.77	2.93	2.86	.05	.00	.01	.00	.84	.88	.85	.86	31,243	6,332	404,482	.518	.009	.209	.04	-.15	-.07
CHNGVIEW	331	2.87	2.88	2.98	2.92	.04	.00	.01	.00	.80	.83	.82	.83	31,369	6,332	405,181	.841	.014	.241	-.01	-.14	-.06
INTERN04	325	.53	.40	.54	.49	.03	.00	.01	.00	.50	.49	.50	.50	330	6,276	324	.000	.617	.166	.26	-.03	.08
VOLNTR04	326	.63	.55	.65	.59	.03	.00	.01	.00	.48	.50	.48	.49	333	6,244	326	.005	.340	.157	.15	-.05	.08
LRNCOM04	325	.26	.17	.32	.25	.02	.00	.01	.00	.44	.38	.46	.43	329	365	398,717	.001	.019	.853	.22	-.13	.01
RESRCH04	328	.15	.16	.23	.19	.02	.00	.01	.00	.36	.36	.42	.39	31,053	378	327	.686	.000	.026	-.02	-.19	-.11
FORLNG04	327	.13	.21	.49	.37	.02	.00	.01	.00	.33	.41	.50	.48	336	410	327	.000	.000	.000	-.20	-.73	-.51
STDABR04	324	.05	.10	.21	.14	.01	.00	.01	.00	.21	.30	.41	.35	337	467	324	.000	.000	.000	-.18	-.41	-.27
INDSTD04	327	.13	.13	.22	.16	.02	.00	.01	.00	.34	.33	.41	.37	30,941	381	326	.624	.000	.206	.03	-.21	-.07
SNRX04	328	.19	.21	.38	.30	.02	.00	.01	.00	.39	.41	.49	.46	334	385	327	.245	.000	.000	-.06	-.41	-.26
ENVSTU	329	5.84	5.40	5.70	5.60	.06	.01	.02	.00	1.18	1.42	1.28	1.33	338	372	328	.000	.036	.000	.31	.11	.18
ENVFAC	329	5.79	5.04	5.69	5.41	.07	.01	.02	.00	1.20	1.41	1.24	1.36	338	6,285	328	.000	.156	.000	.53	.08	.28
ENVADM	329	4.77	4.34	4.76	4.62	.09	.01	.02	.00	1.55	1.71	1.61	1.68	336	6,287	328	.000	.920	.084	.25	.01	.09
ACADPR01	328	4.29	4.57	4.50	4.38	.10	.01	.02	.00	1.85	1.89	1.76	1.80	31,013	6,256	398,634	.008	.033	.336	-.15	-.12	-.05
WORKON01	325	1.56	1.53	1.96	1.77	.07	.01	.02	.00	1.23	1.27	1.59	1.54	30,950	386	325	.697	.000	.002	.02	-.26	-.14
WORKOF01	325	2.69	2.77	3.00	3.41	.12	.01	.03	.00	2.19	2.23	2.54	2.71	30,965	373	324	.523	.012	.000	-.04	-.13	-.27
COCURR01	327	1.82	2.02	2.23	2.09	.06	.01	.02	.00	1.11	1.40	1.58	1.53	337	402	327	.002	.000	.000	-.14	-.26	-.18

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



**Nipissing University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Nipissing University compared with:</i>			Effect Size <sup>f</sup> <i>Nipissing University compared with:</i>		
		Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Nipissing University	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011	Ontario	Carnegie Peers	NSSE 2011		
SOCIAL05	324	3.81	3.81	3.55	3.54	.09	.01	.02	.00	1.67	1.61	1.52	1.55	30,930	353	324	.982	.006	.004	.00	.17	.17
CAREDE01	325	1.75	1.93	2.21	2.36	.09	.01	.03	.00	1.67	1.65	2.22	2.25	30,888	389	325	.045	.000	.000	-.11	-.21	-.27
COMMUTE	325	2.32	2.69	2.25	2.43	.04	.01	.01	.00	.74	1.11	1.02	1.09	340	6,260	325	.000	.205	.006	-.33	.07	-.10
ENVSCHOL	323	3.05	3.17	3.18	3.16	.04	.00	.01	.00	.80	.77	.77	.77	30,756	6,202	395,151	.005	.002	.007	-.16	-.18	-.15
ENVSUPRT	322	3.11	2.66	3.09	2.91	.05	.00	.01	.00	.81	.86	.83	.85	329	6,189	393,612	.000	.724	.000	.52	.02	.23
ENVDIVRS	325	2.35	2.26	2.62	2.51	.05	.01	.01	.00	.99	.99	1.01	1.00	30,646	6,169	393,323	.083	.000	.006	.10	-.26	-.15
ENVNACAD	323	2.01	1.83	2.08	1.99	.05	.01	.01	.00	.95	.89	.94	.95	30,688	6,197	394,223	.000	.218	.590	.21	-.07	.03
ENVSOCAL	322	2.30	2.05	2.34	2.24	.05	.01	.01	.00	.97	.91	.93	.95	327	6,176	392,250	.000	.458	.239	.27	-.04	.07
ENVEVENT	321	2.68	2.47	2.80	2.63	.05	.01	.01	.00	.94	.93	.93	.97	30,605	6,172	392,971	.000	.025	.285	.23	-.13	.06
ENVCOMPT	325	3.28	3.27	3.42	3.43	.05	.00	.01	.00	.86	.87	.77	.77	30,685	353	324	.791	.004	.002	.01	-.18	-.19
NGNENLED	322	3.29	3.13	3.35	3.22	.04	.00	.01	.00	.72	.84	.79	.82	330	364	321	.000	.181	.077	.19	-.07	.09
GNWORK	321	3.00	2.71	3.05	3.02	.05	.01	.01	.00	.96	1.00	.92	.94	327	6,109	389,910	.000	.365	.694	.29	-.05	-.02
GNWRITE	322	3.11	3.00	3.20	3.09	.04	.01	.01	.00	.79	.89	.83	.86	30,450	361	390,347	.038	.043	.724	.12	-.11	.02
GNSPEAK	318	3.04	2.80	3.07	2.97	.05	.01	.01	.00	.87	.95	.88	.91	325	6,092	317	.000	.559	.150	.25	-.03	.08
GNANALY	319	3.40	3.33	3.46	3.36	.04	.00	.01	.00	.71	.77	.73	.76	30,370	6,106	389,330	.095	.183	.366	.09	-.08	.05
GNQUANT	315	2.92	2.92	3.08	3.08	.05	.01	.01	.00	.94	.93	.90	.89	30,304	6,088	388,710	.990	.003	.002	.00	-.17	-.17
GNCMPTS	320	2.95	2.85	3.14	3.14	.05	.01	.01	.00	.90	.96	.87	.88	326	6,105	390,207	.052	.000	.000	.10	-.21	-.22
GNOTHERS	321	3.19	2.89	3.26	3.14	.05	.01	.01	.00	.83	.94	.82	.87	329	6,106	390,007	.000	.131	.300	.32	-.09	.06
GNCITIZN	317	1.91	1.84	2.22	2.04	.06	.01	.01	.00	.98	.97	1.05	1.04	30,254	357	386,316	.202	.000	.024	.07	-.29	-.13
GNINQ	315	3.15	3.08	3.08	3.06	.04	.01	.01	.00	.79	.87	.86	.88	30,217	6,062	385,418	.130	.149	.059	.09	.08	.11
GNSELF	313	2.91	2.75	2.93	2.83	.05	.01	.01	.00	.96	.98	.97	.99	30,140	6,047	384,592	.006	.613	.158	.16	-.03	.08
GNDIVERS	317	2.45	2.52	2.67	2.64	.06	.01	.01	.00	.99	.98	.98	.99	30,220	6,068	385,732	.157	.000	.001	-.08	-.23	-.19
GNPROBSV	316	2.73	2.62	2.85	2.81	.05	.01	.01	.00	.97	.97	.94	.95	30,222	6,078	385,910	.049	.023	.139	.11	-.13	-.08
GNETHICS	317	2.76	2.56	2.81	2.72	.05	.01	.01	.00	.97	1.01	1.01	1.03	324	6,089	317	.000	.375	.476	.19	-.05	.04
GNCOMMUN	314	2.41	2.25	2.66	2.47	.05	.01	.01	.00	.95	.99	1.00	1.02	30,261	6,075	314	.007	.000	.217	.15	-.26	-.06
GNSPIRIT	317	1.65	1.64	1.98	1.89	.05	.01	.01	.00	.94	.93	1.09	1.08	30,246	365	317	.796	.000	.000	.01	-.30	-.22
ADVISE	319	2.95	2.74	2.99	2.90	.05	.01	.01	.00	.86	.91	.92	.93	326	6,117	319	.000	.444	.366	.23	-.04	.05
ENTIREXP	320	3.25	3.01	3.31	3.20	.04	.00	.01	.00	.69	.82	.74	.76	30,467	361	389,661	.000	.100	.236	.29	-.09	.07
SAMECOLL	320	3.25	3.03	3.23	3.20	.05	.01	.01	.00	.84	.91	.87	.86	30,490	6,122	389,890	.000	.692	.245	.24	.02	.06

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Ontario Universities Consortium**  
**Nipissing University**

**Nipissing  
University**

*Nipissing University compared with*  
**Ontario**

**Ontario Universities Consortium Questions**

*Refer to the Ontario consortium codebook for response option values.*

	Variable	Class	Mean	Mean	Sig <sup>b</sup>	Effect size <sup>c</sup>
<b>Please indicate the degree to which the following factors pose,</b>						
<b>1. or have posed, an obstacle to your academic progress:</b>						
1a. Financial pressures or work obligations	ONT1101A	FY	2.22	2.10	***	.16
		SR	2.28	2.17	**	.15
1b. Personal or family problems	ONT1101B	FY	1.76	1.74		.03
		SR	1.70	1.83	**	-.18
1c. Your academic performance at university	ONT1101C	FY	1.89	2.00	**	-.15
		SR	1.69	1.82	**	-.18
1d. Course availability/scheduling	ONT1101D	FY	1.71	1.80	**	-.13
		SR	2.10	2.06		.05
1e. Lack of good academic advising	ONT1101E	FY	1.36	1.59	***	-.34
		SR	1.50	1.78	***	-.37
1f. Difficulties with academic regulations	ONT1101F	FY	1.29	1.42	***	-.21
		SR	1.29	1.49	***	-.30
1g. Language/cultural barriers	ONT1101G	FY	1.09	1.26	***	-.32
		SR	1.12	1.22	***	-.21
1h. Difficulties associated with a disability or chronic health condition	ONT1101H	FY	1.18	1.17		.02
		SR	1.16	1.20		-.06
1i. Primary care giving responsibilities for a dependent	ONT1101I	FY	1.15	1.14		.01
		SR	1.10	1.16	*	-.11
2. My professors make students aware of their research activity and apply their research to their teaching.	ONT1102	FY	2.98	2.82	***	.21
		SR	2.99	2.80	***	.24
3. From the list below, please check up to 2 items you believe your university <b>most needs to address</b> to improve the student academic/learning experience <b>in the classroom.</b>	ONT1103 <sup>d</sup>	FY				
		SR				

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

<sup>d</sup> Resp. set is categorical

**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Ontario Universities Consortium**  
**Nipissing University**

Nipissing University	<i>Nipissing University compared with Ontario</i>
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**Ontario Universities Consortium Questions**

*Refer to the Ontario consortium codebook for response option values.*

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>
<b>4.</b> From the list below, please check up to 2 items you believe your university <b>most needs to address</b> to improve the student academic/learning experience <b>outside the classroom.</b>	ONT1104 <sup>d</sup>	FY SR				
<b>5.</b> While enrolled at this institution, where have you experienced a sense of community on campus (i.e. felt you were part of a group that shares common interests, goals, values, and experiences)? (Check all that apply.)	ONT1105 <sup>d</sup>	FY SR				
<b>6.</b> <b>Please rate the quality of the information you received from the university in the summer preceding, and during the first few weeks of classes this year, with respect to:</b>						
6a. The content and focus of your academic program	ONT1106A	FY SR	3.90 3.65	3.65 *** 3.53 *	.26 .12	
6b. How you would be evaluated in your courses (tests, assignments, etc.)	ONT1106B	FY SR	3.61 3.81	3.34 *** 3.56 ***	.26 .24	
6c. The level of difficulty to expect in your courses	ONT1106C	FY SR	3.40 3.53	3.21 *** 3.26 ***	.18 .27	
6d. How to access learning and study support services	ONT1106D	FY SR	3.61 3.37	3.40 *** 3.19 **	.20 .17	
6e. The structure and requirements of your co-op program (if applicable)	ONT1106E	FY SR	3.75 3.39	3.30 *** 3.30	.41 .08	
6f. The cost of attending university	ONT1106F	FY SR	3.55 2.93	3.30 *** 3.00	.20 -.06	
6g. The availability of financial aid (OSAP, scholarships, bursaries, etc.)	ONT1106G	FY SR	3.55 3.07	3.32 *** 2.95	.20 .10	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

<sup>d</sup> Resp. set is categorical

**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Ontario Universities Consortium**  
**Nipissing University**

Nipissing University	<i>Nipissing University compared with Ontario</i>
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**Ontario Universities Consortium Questions**

*Refer to the Ontario consortium codebook for response option values.*

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>
6h. Common academic problems faced by students in your year and program	ONT1106H	FY	3.35	3.18	**	.17
		SR	2.81	2.65	*	.14
6i. How to access personal support services (counselling, etc.)	ONT1106I	FY	3.41	3.23	***	.17
		SR	3.03	2.77	***	.23
6j. Career opportunities after graduation	ONT1106J	FY	3.05	2.93	*	.11
		SR	2.66	2.59		.06
6k. What to expect of interactions with instructors inside and outside the classroom	ONT1106K	FY	3.41	3.06	***	.33
		SR	3.37	2.89	***	.44
7. Do you live in residence?	ONT1107 <sup>d</sup>	FY				
		SR				
8. About how many hours do you spend in a typical week on your university's campus, outside of time spent in class?	ONT1108	FY	1.77	2.15	***	-.33
		SR	1.81	2.27	***	-.37
9. Where are you currently living?	ONT1109 <sup>d</sup>	FY				
		SR				
10. Please select your most frequently used form of transportation between your place of lodging and the university.	ONT1110 <sup>d</sup>	FY				
		SR				
11. For your most frequently used form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT1111	FY	1.87	2.36	***	-.41
		SR	1.51	2.00	***	-.43

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<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

<sup>d</sup> Resp. set is categorical

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Ontario Universities Consortium**  
**Nipissing University**

**First-Year Students**

**Seniors**

	First-Year Students										Seniors									
	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>		
			Nipissing University	Ontario	Nipissing University	Ontario						Nipissing University	Ontario	Nipissing University	Ontario					
	Nipissing University	Nipissing University	Ontario	Nipissing University	Ontario	Nipissing University	Ontario	Ontario	<i>Nipissing University compared with Ontario</i>			Nipissing University	Nipissing University	Ontario	Nipissing University	Ontario	Ontario	<i>Nipissing University compared with Ontario</i>		
ONT1101A	437	2.22	2.10	.04	.00	.75	.77	32013	.001	.16	311	2.28	2.17	.04	.00	.71	.77	29034	.009	.15
ONT1101B	437	1.76	1.74	.04	.00	.74	.74	31856	.530	.03	306	1.70	1.83	.04	.00	.70	.77	28864	.002	-.18
ONT1101C	439	1.89	2.00	.03	.00	.72	.76	31922	.002	-.15	308	1.69	1.82	.04	.00	.71	.77	28871	.002	-.18
ONT1101D	437	1.71	1.80	.03	.00	.67	.71	31927	.007	-.13	309	2.10	2.06	.04	.00	.69	.71	28959	.405	.05
ONT1101E	437	1.36	1.59	.03	.00	.58	.69	453	.000	-.34	308	1.50	1.78	.04	.00	.65	.76	316	.000	-.37
ONT1101F	434	1.29	1.42	.02	.00	.51	.63	451	.000	-.21	307	1.29	1.49	.03	.00	.51	.68	318	.000	-.30
ONT1101G	437	1.09	1.26	.02	.00	.32	.54	470	.000	-.32	308	1.12	1.22	.02	.00	.34	.51	322	.000	-.21
ONT1101H	435	1.18	1.17	.02	.00	.48	.47	31904	.675	.02	307	1.16	1.20	.03	.00	.46	.51	314	.236	-.06
ONT1101I	435	1.15	1.14	.02	.00	.44	.42	31874	.757	.01	309	1.10	1.16	.02	.00	.38	.45	318	.018	-.11
ONT1102	376	2.98	2.82	.04	.00	.75	.75	385	.000	.21	289	2.99	2.80	.04	.00	.76	.80	295	.000	.24
ONT1103 <sup>g</sup>																				
ONT1104 <sup>g</sup>																				
ONT1105 <sup>g</sup>																				
ONT1106A	416	3.90	3.65	.04	.01	.86	.97	430	.000	.26	291	3.65	3.53	.06	.01	1.02	1.02	26656	.044	.12
ONT1106B	411	3.61	3.34	.05	.01	.99	1.04	30285	.000	.26	292	3.81	3.56	.05	.01	.92	1.01	298	.000	.24
ONT1106C	414	3.40	3.21	.05	.01	1.00	1.05	30293	.000	.18	295	3.53	3.26	.06	.01	.97	1.02	27057	.000	.27
ONT1106D	413	3.61	3.40	.05	.01	1.03	1.02	30118	.000	.20	291	3.37	3.19	.06	.01	1.05	1.04	26487	.005	.17

<sup>a</sup>. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup>. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup>. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup>. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

<sup>e</sup>. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup>. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

<sup>g</sup>. Response set is categorical.

**First-Year Students**

**Seniors**

	First-Year Students									Seniors										
	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>		
	Nipissing University	Nipissing University	Ontario	Nipissing University	Ontario	Nipissing University	Ontario	Ontario	<i>Nipissing University compared with Ontario</i>	Nipissing University	Nipissing University	Ontario	Nipissing University	Ontario	Nipissing University	Ontario	Ontario	<i>Nipissing University compared with Ontario</i>		
ONT1106E	189	3.75	3.30	.08	.01	1.03	1.11	193	.000	.41	121	3.39	3.30	.10	.01	1.14	1.16	11162	.354	.08
ONT1106F	405	3.55	3.30	.06	.01	1.18	1.24	29966	.000	.20	290	2.93	3.00	.07	.01	1.22	1.25	26627	.342	-.06
ONT1106G	386	3.55	3.32	.06	.01	1.19	1.17	28402	.000	.20	270	3.07	2.95	.07	.01	1.20	1.22	24026	.117	.10
ONT1106H	400	3.35	3.18	.05	.01	1.03	1.08	29650	.001	.17	274	2.81	2.65	.07	.01	1.19	1.13	25977	.022	.14
ONT1106I	396	3.41	3.23	.05	.01	1.08	1.07	29639	.001	.17	270	3.03	2.77	.07	.01	1.15	1.12	25782	.000	.23
ONT1106J	383	3.05	2.93	.06	.01	1.19	1.13	28364	.036	.11	285	2.66	2.59	.07	.01	1.16	1.18	26562	.338	.06
ONT1106K	406	3.41	3.06	.05	.01	.99	1.07	29678	.000	.33	293	3.37	2.89	.06	.01	1.08	1.11	26454	.000	.44
ONT1107 <sup>g</sup>																				
ONT1108	182	1.77	2.15	.08	.01	1.03	1.14	17114	.000	-.33	290	1.81	2.27	.06	.01	1.01	1.24	299	.000	-.37
ONT1109 <sup>g</sup>																				
ONT1110 <sup>g</sup>																				
ONT1111	178	1.87	2.36	.07	.01	.97	1.18	183	.000	-.41	289	1.51	2.00	.05	.01	.84	1.15	299	.000	-.43

PSIS: 35008000

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

<sup>g</sup> Response set is categorical.



Nipissing University

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Frequency Distributions

August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>  
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	25%	203	19%	2,088	22%	12,633	23%	46,587	25%
	Often	333	37%	2,967	35%	15,134	36%	57,083	25%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
e. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%	
b. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors								
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	44	8%	4,706	16%	161	4%	14,993	6%	17	5%	1,872	7%	72	2%	8,031	3%
Sometimes			248	47%	14,317	51%	1,576	37%	95,234	39%	96	28%	10,222	40%	1,080	22%	76,909	28%	
Often			142	27%	6,077	22%	1,473	34%	76,824	32%	106	31%	6,903	27%	1,472	30%	85,463	31%	
Very often			93	18%	2,993	11%	1,162	25%	55,768	23%	121	36%	6,309	26%	2,355	46%	108,609	38%	
Total		527	100%	28,093	100%	4,372	100%	242,819	100%	340	100%	25,306	100%	4,979	100%	279,012	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	154	30%	11,648	41%	718	16%	49,179	20%	13	4%	2,317	10%	170	4%	18,006	7%
Sometimes			205	38%	12,292	44%	2,355	53%	121,198	50%	102	30%	10,552	41%	1,484	30%	95,598	35%	
Often			126	25%	3,237	12%	1,017	24%	54,316	22%	116	33%	7,907	31%	1,950	38%	98,584	35%	
Very often			39	7%	900	3%	282	7%	17,746	8%	110	32%	4,503	18%	1,375	27%	66,774	23%	
Total		524	100%	28,077	100%	4,372	100%	242,439	100%	341	100%	25,279	100%	4,979	100%	278,962	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	105	21%	6,489	24%	614	14%	38,012	15%	94	28%	6,136	25%	716	14%	50,085	18%
Sometimes			180	34%	9,735	35%	1,342	30%	75,532	31%	123	36%	8,972	35%	1,945	38%	102,743	37%	
Often			145	28%	7,670	27%	1,481	35%	75,781	32%	77	22%	5,803	23%	1,314	27%	73,094	26%	
Very often			96	18%	4,073	14%	907	22%	52,402	22%	46	14%	4,306	17%	981	21%	52,357	19%	
Total		526	100%	27,967	100%	4,344	100%	241,727	100%	340	100%	25,217	100%	4,956	100%	278,279	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	9	2%	1,347	5%	114	3%	6,674	3%	2	1%	309	1%	38	1%	3,378	1%
Sometimes			83	16%	6,582	24%	859	20%	49,388	21%	29	9%	2,760	11%	434	9%	32,570	13%	
Often			227	43%	11,214	40%	1,883	43%	102,906	42%	112	33%	7,978	32%	1,716	35%	100,040	36%	
Very often			209	39%	8,983	31%	1,515	34%	83,636	34%	198	58%	14,244	55%	2,785	55%	143,065	50%	
Total		528	100%	28,126	100%	4,371	100%	242,604	100%	341	100%	25,291	100%	4,973	100%	279,053	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	49	10%	5,062	19%	268	7%	23,848	10%	15	5%	3,363	14%	279	6%	24,171	9%
Sometimes			174	33%	9,166	32%	1,359	32%	76,655	31%	91	27%	7,708	30%	1,379	28%	81,963	30%	
Often			196	37%	8,696	31%	1,751	39%	87,663	36%	136	40%	7,685	30%	1,758	35%	93,009	33%	
Very often			108	20%	5,093	18%	999	22%	54,033	22%	97	28%	6,468	25%	1,555	31%	79,337	28%	
Total		527	100%	28,017	100%	4,377	100%	242,199	100%	339	100%	25,224	100%	4,971	100%	278,480	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	107	20%	4,450	16%	1,166	28%	60,607	25%	50	15%	3,321	13%	1,037	21%	56,532	20%
Sometimes			290	55%	14,963	53%	2,480	55%	134,188	55%	198	58%	13,454	53%	2,965	59%	157,041	56%	
Often			99	19%	5,999	21%	510	12%	33,293	14%	63	18%	5,630	22%	670	13%	44,468	16%	
Very often			28	6%	2,701	10%	210	5%	14,474	6%	32	9%	2,922	12%	306	6%	21,120	8%	
Total		524	100%	28,113	100%	4,366	100%	242,562	100%	343	100%	25,327	100%	4,978	100%	279,161	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	118	22%	8,942	32%	672	15%	40,296	16%	75	22%	6,821	27%	515	11%	37,026	13%
Sometimes			241	46%	10,903	39%	1,959	44%	101,066	41%	141	41%	10,842	42%	2,111	41%	112,229	40%	
Often			127	24%	6,045	22%	1,358	32%	73,205	31%	79	23%	5,033	20%	1,536	31%	82,700	30%	
Very often			41	8%	2,188	8%	382	10%	27,935	12%	45	13%	2,580	11%	820	17%	47,117	17%	
Total		527	100%	28,078	100%	4,371	100%	242,502	100%	340	100%	25,276	100%	4,982	100%	279,072	100%		

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors								
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	82	15%	4,436	16%	406	10%	32,058	15%	18	6%	2,210	9%	230	5%	21,309	8%
		(ACL)	Sometimes	159	30%	9,436	33%	1,851	42%	94,124	39%	100	29%	7,395	29%	1,475	30%	85,766	31%
			Often	182	35%	8,933	32%	1,516	34%	78,301	31%	111	33%	7,870	31%	1,882	37%	94,818	33%
			Very often	104	20%	5,405	19%	615	14%	38,897	15%	113	33%	7,910	30%	1,417	28%	77,998	27%
			<b>Total</b>		<b>527</b>	<b>100%</b>	<b>28,210</b>	<b>100%</b>	<b>4,388</b>	<b>100%</b>	<b>243,380</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>25,385</b>	<b>100%</b>	<b>5,004</b>	<b>100%</b>	<b>279,891</b>
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	36	7%	1,818	7%	254	7%	14,452	7%	4	1%	688	3%	87	2%	7,772	3%
			Sometimes	195	38%	10,173	38%	1,629	40%	86,745	38%	83	24%	6,624	27%	1,112	23%	68,655	26%
			Often	181	36%	10,251	38%	1,593	38%	90,173	39%	163	48%	10,554	43%	2,073	43%	115,378	42%
			Very often	97	18%	4,660	17%	654	16%	39,422	17%	90	27%	6,813	27%	1,566	32%	78,743	29%
			<b>Total</b>		<b>509</b>	<b>100%</b>	<b>26,902</b>	<b>100%</b>	<b>4,130</b>	<b>100%</b>	<b>230,792</b>	<b>100%</b>	<b>340</b>	<b>100%</b>	<b>24,679</b>	<b>100%</b>	<b>4,838</b>	<b>100%</b>	<b>270,548</b>
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	337	65%	14,256	52%	2,202	52%	119,777	52%	157	46%	11,979	49%	2,054	43%	121,203	45%
		(ACL)	Sometimes	116	23%	8,542	32%	1,345	32%	74,847	32%	117	35%	8,075	32%	1,558	32%	91,244	33%
			Often	38	8%	2,972	11%	418	11%	25,661	11%	42	12%	2,896	12%	630	13%	33,402	12%
			Very often	22	4%	1,176	5%	190	5%	11,017	5%	24	7%	1,746	7%	618	12%	25,189	9%
			<b>Total</b>		<b>513</b>	<b>100%</b>	<b>26,946</b>	<b>100%</b>	<b>4,155</b>	<b>100%</b>	<b>231,302</b>	<b>100%</b>	<b>340</b>	<b>100%</b>	<b>24,696</b>	<b>100%</b>	<b>4,860</b>	<b>100%</b>	<b>271,038</b>
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	397	79%	20,568	77%	2,287	56%	146,274	64%	182	54%	16,733	69%	1,978	42%	144,635	55%
		(ACL)	Sometimes	73	14%	4,235	16%	1,209	29%	54,462	23%	84	25%	5,003	20%	1,657	34%	77,650	28%
			Often	22	4%	1,402	5%	428	10%	20,398	9%	32	10%	1,802	7%	745	15%	29,855	11%
			Very often	11	2%	556	2%	203	5%	8,656	4%	40	12%	1,014	4%	467	9%	17,634	6%
			<b>Total</b>		<b>503</b>	<b>100%</b>	<b>26,761</b>	<b>100%</b>	<b>4,127</b>	<b>100%</b>	<b>229,790</b>	<b>100%</b>	<b>338</b>	<b>100%</b>	<b>24,552</b>	<b>100%</b>	<b>4,847</b>	<b>100%</b>	<b>269,774</b>
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	86	16%	3,204	12%	672	17%	32,663	15%	27	7%	2,372	10%	543	11%	26,455	10%
		(EEE)	Sometimes	160	31%	8,016	30%	1,307	31%	68,573	30%	75	22%	6,934	28%	1,354	28%	72,924	27%
			Often	139	27%	8,072	30%	1,191	28%	66,713	29%	113	33%	6,944	28%	1,338	27%	75,311	28%
			Very often	127	26%	7,678	28%	981	24%	63,411	27%	127	37%	8,471	34%	1,621	34%	96,585	36%
			<b>Total</b>		<b>512</b>	<b>100%</b>	<b>26,970</b>	<b>100%</b>	<b>4,151</b>	<b>100%</b>	<b>231,360</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>24,721</b>	<b>100%</b>	<b>4,856</b>	<b>100%</b>	<b>271,275</b>
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	15	3%	1,393	5%	59	2%	4,645	2%	0	0%	206	1%	17	0%	1,470	1%
			Sometimes	141	28%	9,054	34%	745	19%	49,412	22%	31	9%	4,114	18%	431	10%	32,243	13%
			Often	170	33%	9,020	33%	1,481	36%	81,066	35%	105	31%	8,090	33%	1,318	28%	80,452	30%
			Very often	189	36%	7,461	27%	1,862	43%	95,928	40%	206	60%	12,256	48%	3,079	62%	156,623	56%
			<b>Total</b>		<b>515</b>	<b>100%</b>	<b>26,928</b>	<b>100%</b>	<b>4,147</b>	<b>100%</b>	<b>231,051</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>24,666</b>	<b>100%</b>	<b>4,845</b>	<b>100%</b>	<b>270,788</b>
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	97	19%	7,076	26%	369	10%	27,387	11%	27	8%	2,815	12%	201	4%	15,802	6%
		(SFI)	Sometimes	211	41%	12,329	46%	1,723	41%	96,905	42%	136	39%	11,626	47%	1,674	35%	100,692	37%
			Often	150	29%	5,204	19%	1,288	30%	67,032	29%	113	33%	6,407	26%	1,603	33%	86,338	32%
			Very often	55	11%	2,326	9%	761	19%	39,645	17%	66	19%	3,852	15%	1,371	27%	68,014	25%
			<b>Total</b>		<b>513</b>	<b>100%</b>	<b>26,935</b>	<b>100%</b>	<b>4,141</b>	<b>100%</b>	<b>230,969</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>24,700</b>	<b>100%</b>	<b>4,849</b>	<b>100%</b>	<b>270,846</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors								
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	268	53%	15,259	57%	988	23%	70,141	30%	104	30%	8,497	36%	600	13%	54,014	21%
Sometimes			166	31%	8,058	30%	1,830	42%	96,576	42%	123	36%	10,122	40%	1,910	40%	109,359	41%	
Often			61	12%	2,587	10%	925	24%	43,661	19%	72	21%	4,009	16%	1,294	26%	64,086	23%	
Very often			19	4%	993	4%	402	10%	20,565	9%	42	12%	2,059	8%	1,051	21%	43,369	15%	
Total		514	100%	26,897	100%	4,145	100%	230,943	100%	341	100%	24,687	100%	4,855	100%	270,828	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	294	57%	14,183	52%	1,626	39%	101,971	44%	117	34%	9,523	39%	1,176	25%	84,005	32%
Sometimes			154	30%	8,490	32%	1,677	39%	83,801	36%	146	43%	9,948	40%	2,070	42%	114,273	42%	
Often			48	9%	3,055	12%	593	15%	31,548	14%	58	17%	3,638	15%	1,031	21%	46,932	17%	
Very often			17	4%	1,244	5%	254	7%	14,015	6%	21	6%	1,622	6%	590	12%	26,129	10%	
Total		513	100%	26,972	100%	4,150	100%	231,335	100%	342	100%	24,731	100%	4,867	100%	271,339	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	32	7%	5,226	21%	238	7%	23,426	10%	13	4%	2,691	12%	129	3%	16,293	7%
Sometimes			189	37%	11,263	42%	1,418	35%	81,081	36%	97	28%	9,743	40%	1,302	28%	83,515	32%	
Often			207	40%	7,629	28%	1,691	40%	85,665	37%	154	46%	9,071	36%	2,241	46%	114,445	42%	
Very often			81	16%	2,358	9%	737	18%	37,195	16%	73	21%	2,970	12%	1,130	23%	53,879	19%	
Total		509	100%	26,476	100%	4,084	100%	227,367	100%	337	100%	24,475	100%	4,802	100%	268,132	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	41	8%	2,909	11%	276	7%	15,958	7%	17	5%	1,871	8%	265	6%	15,701	6%
Sometimes			190	38%	10,514	40%	1,453	35%	79,192	35%	133	40%	9,169	38%	1,549	32%	88,876	34%	
Often			200	39%	9,350	35%	1,604	40%	88,834	39%	130	38%	9,161	37%	1,901	39%	104,268	39%	
Very often			77	15%	3,685	14%	746	18%	43,048	19%	60	17%	4,240	17%	1,080	22%	58,885	22%	
Total		508	100%	26,458	100%	4,079	100%	227,032	100%	340	100%	24,441	100%	4,795	100%	267,730	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	391	78%	18,820	71%	2,287	56%	136,404	60%	194	57%	14,220	60%	1,882	42%	128,897	50%
Sometimes			66	13%	5,020	19%	1,153	28%	57,544	25%	82	24%	6,212	25%	1,620	33%	79,001	29%	
Often			34	7%	1,836	7%	434	11%	22,847	10%	42	13%	2,537	10%	746	15%	36,354	13%	
Very often			15	3%	632	2%	187	5%	9,494	4%	19	6%	1,388	5%	531	11%	22,932	8%	
Total		506	100%	26,308	100%	4,061	100%	226,289	100%	337	100%	24,357	100%	4,779	100%	267,184	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	36	7%	1,440	6%	188	5%	13,200	6%	13	4%	1,036	5%	123	3%	10,193	4%
Sometimes			175	35%	8,258	32%	1,354	33%	75,267	34%	110	32%	7,523	31%	1,291	27%	80,345	31%	
Often			166	32%	9,667	36%	1,529	37%	82,240	36%	130	39%	8,913	36%	1,819	37%	99,034	37%	
Very often			129	25%	7,088	26%	1,004	25%	56,245	24%	84	25%	6,979	28%	1,568	32%	78,216	29%	
Total		506	100%	26,453	100%	4,075	100%	226,952	100%	337	100%	24,451	100%	4,801	100%	267,788	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	125	24%	3,971	15%	674	19%	36,468	17%	77	23%	2,787	12%	660	15%	33,845	13%
Sometimes			190	37%	7,534	29%	1,405	34%	71,893	31%	139	40%	6,769	28%	1,748	36%	87,346	32%	
Often			115	23%	7,203	27%	1,088	27%	60,603	27%	64	19%	6,931	28%	1,249	25%	73,845	28%	
Very often			78	15%	7,797	29%	908	20%	58,381	25%	60	18%	8,003	32%	1,148	23%	73,168	27%	
Total		508	100%	26,505	100%	4,075	100%	227,345	100%	340	100%	24,490	100%	4,805	100%	268,204	100%		

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
iv.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	86	17%	3,927	15%	438	13%	31,468	14%	41	12%	2,736	12%	435	10%	29,656	11%
		Sometimes	179	35%	8,166	31%	1,345	33%	74,126	32%	141	41%	7,649	31%	1,595	33%	90,353	33%
		Often	142	28%	7,236	27%	1,226	29%	63,532	28%	84	25%	7,060	29%	1,439	29%	77,338	29%
		Very often	101	20%	7,198	27%	1,074	25%	58,356	25%	74	22%	7,035	28%	1,327	27%	70,870	27%
		<b>Total</b>		<b>508</b>	<b>100%</b>	<b>26,527</b>	<b>100%</b>	<b>4,083</b>	<b>100%</b>	<b>227,482</b>	<b>100%</b>	<b>340</b>	<b>100%</b>	<b>24,480</b>	<b>100%</b>	<b>4,796</b>	<b>100%</b>	<b>268,217</b>
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE Very little	21	5%	1,613	6%	197	5%	12,043	5%	46	13%	2,358	10%	503	10%	23,755	9%
		Some	128	25%	6,502	25%	1,004	25%	55,311	25%	89	27%	6,704	27%	1,557	33%	77,629	29%
		Quite a bit	199	40%	10,409	40%	1,653	40%	90,913	41%	109	33%	8,463	35%	1,672	35%	96,477	36%
		Very much	155	31%	7,827	29%	1,207	30%	67,535	30%	92	27%	6,854	28%	1,042	22%	68,963	26%
		<b>Total</b>		<b>503</b>	<b>100%</b>	<b>26,351</b>	<b>100%</b>	<b>4,061</b>	<b>100%</b>	<b>225,802</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>24,379</b>	<b>100%</b>	<b>4,774</b>	<b>100%</b>	<b>266,824</b>
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	7	1%	509	2%	78	2%	4,218	2%	6	2%	385	2%	47	1%	3,582	1%
		Some	112	22%	4,590	18%	627	16%	37,023	17%	48	14%	3,140	14%	464	10%	32,391	13%
		Quite a bit	231	46%	11,360	44%	1,755	43%	98,082	44%	132	40%	9,763	40%	1,780	38%	107,252	40%
		Very much	153	30%	9,801	37%	1,589	38%	85,641	37%	146	44%	11,020	44%	2,470	51%	122,818	46%
		<b>Total</b>		<b>503</b>	<b>100%</b>	<b>26,260</b>	<b>100%</b>	<b>4,049</b>	<b>100%</b>	<b>224,964</b>	<b>100%</b>	<b>332</b>	<b>100%</b>	<b>24,308</b>	<b>100%</b>	<b>4,761</b>	<b>100%</b>	<b>266,043</b>
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little	39	8%	1,428	6%	148	4%	9,453	4%	10	3%	956	4%	113	3%	8,550	3%
		Some	180	37%	7,662	30%	977	25%	57,509	26%	79	23%	5,449	23%	729	16%	52,354	20%
		Quite a bit	185	37%	10,305	39%	1,732	43%	92,865	41%	135	40%	9,493	39%	1,849	39%	105,018	40%
		Very much	94	19%	6,822	25%	1,179	28%	64,880	28%	111	33%	8,365	34%	2,062	42%	99,689	37%
		<b>Total</b>		<b>498</b>	<b>100%</b>	<b>26,217</b>	<b>100%</b>	<b>4,036</b>	<b>100%</b>	<b>224,707</b>	<b>100%</b>	<b>335</b>	<b>100%</b>	<b>24,263</b>	<b>100%</b>	<b>4,753</b>	<b>100%</b>	<b>265,611</b>
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC) Very little	30	6%	1,916	8%	208	6%	12,538	6%	13	4%	1,348	6%	160	4%	12,569	5%
		Some	162	33%	7,557	29%	1,082	27%	58,617	26%	65	19%	5,610	24%	922	20%	56,747	22%
		Quite a bit	186	37%	10,175	39%	1,662	40%	91,208	41%	144	43%	9,099	37%	1,930	40%	103,001	39%
		Very much	124	24%	6,589	25%	1,103	28%	62,654	28%	112	34%	8,249	33%	1,758	37%	93,772	35%
		<b>Total</b>		<b>502</b>	<b>100%</b>	<b>26,237</b>	<b>100%</b>	<b>4,055</b>	<b>100%</b>	<b>225,017</b>	<b>100%</b>	<b>334</b>	<b>100%</b>	<b>24,306</b>	<b>100%</b>	<b>4,770</b>	<b>100%</b>	<b>266,089</b>
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	18	4%	1,153	5%	154	5%	8,101	4%	14	4%	1,068	5%	92	2%	7,639	3%
		Some	103	21%	5,530	21%	899	22%	46,421	21%	49	14%	4,596	19%	680	15%	41,807	16%
		Quite a bit	218	44%	9,386	36%	1,587	39%	86,591	38%	116	34%	8,204	34%	1,556	33%	93,402	35%
		Very much	166	32%	10,261	38%	1,414	35%	84,304	37%	158	47%	10,498	42%	2,441	50%	123,718	46%
		<b>Total</b>		<b>505</b>	<b>100%</b>	<b>26,330</b>	<b>100%</b>	<b>4,054</b>	<b>100%</b>	<b>225,417</b>	<b>100%</b>	<b>337</b>	<b>100%</b>	<b>24,366</b>	<b>100%</b>	<b>4,769</b>	<b>100%</b>	<b>266,566</b>
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	4	1%	193	1%	18	1%	1,755	1%	8	3%	447	2%	59	1%	3,985	2%
		1-4	107	23%	4,624	19%	678	20%	46,820	23%	91	28%	6,800	29%	1,073	25%	74,043	29%
		5-10	225	45%	12,577	47%	1,668	42%	98,142	44%	113	34%	9,053	37%	1,725	36%	100,092	38%
		11-20	129	25%	6,011	22%	1,115	25%	52,494	22%	66	20%	4,448	18%	1,197	24%	51,600	19%
		More than 20	35	6%	2,871	11%	566	12%	25,755	11%	57	16%	3,543	14%	717	14%	36,180	13%
		<b>Total</b>		<b>500</b>	<b>100%</b>	<b>26,276</b>	<b>100%</b>	<b>4,045</b>	<b>100%</b>	<b>224,966</b>	<b>100%</b>	<b>335</b>	<b>100%</b>	<b>24,291</b>	<b>100%</b>	<b>4,771</b>	<b>100%</b>	<b>265,900</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	167	33%	7,579	29%	1,074	27%	61,080	27%	105	32%	5,840	24%	991	20%	58,857	22%
		1-4	215	43%	13,192	50%	2,180	54%	118,140	52%	152	45%	12,313	50%	2,658	56%	139,719	52%
		5-10	67	14%	3,422	13%	516	13%	29,026	13%	46	14%	3,747	16%	713	15%	41,325	16%
		11-20	28	5%	1,127	4%	147	3%	8,815	4%	16	5%	1,313	5%	232	5%	13,604	5%
		More than 20	26	5%	919	3%	122	3%	7,916	4%	13	4%	1,091	4%	175	4%	12,475	5%
	Total	503	100%	26,239	100%	4,039	100%	224,977	100%	332	100%	24,304	100%	4,769	100%	265,980	100%	
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	424	83%	19,008	71%	3,437	82%	179,650	80%	149	45%	9,561	39%	2,212	48%	128,687	49%
		1-4	57	12%	5,412	22%	450	12%	32,925	15%	155	46%	11,322	46%	2,192	44%	111,115	41%
		5-10	15	3%	1,115	5%	89	3%	7,095	3%	19	6%	2,314	10%	271	6%	17,531	7%
		11-20	3	1%	393	2%	41	1%	2,798	1%	6	2%	643	3%	43	1%	4,690	2%
		More than 20	2	0%	321	1%	31	1%	2,253	1%	4	1%	459	2%	53	1%	3,983	2%
	Total	501	100%	26,249	100%	4,048	100%	224,721	100%	333	100%	24,299	100%	4,771	100%	266,006	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	46	9%	3,762	14%	574	16%	33,217	16%	13	4%	1,125	5%	304	8%	23,311	10%
		1-4	293	58%	13,697	52%	2,177	53%	122,697	54%	110	34%	9,230	39%	1,932	42%	115,129	44%
		5-10	136	28%	6,893	26%	1,014	24%	54,236	23%	136	40%	9,147	37%	1,714	35%	85,291	31%
		11-20	21	4%	1,496	6%	236	6%	12,006	5%	68	20%	3,499	14%	626	12%	30,744	11%
		More than 20	4	1%	432	2%	42	1%	2,953	1%	7	2%	1,323	5%	204	4%	11,772	4%
	Total	500	100%	26,280	100%	4,043	100%	225,109	100%	334	100%	24,324	100%	4,780	100%	266,247	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	27	6%	2,469	10%	138	4%	9,814	5%	43	13%	2,596	11%	196	4%	17,461	7%
		1-4	276	55%	13,266	50%	1,208	32%	82,571	37%	127	38%	10,801	44%	1,396	31%	94,242	36%
		5-10	160	31%	6,654	25%	1,350	33%	73,576	32%	109	33%	6,245	26%	1,382	29%	73,661	27%
		11-20	32	6%	2,645	10%	891	21%	39,369	17%	41	12%	2,850	11%	1,045	21%	45,265	16%
		More than 20	7	2%	1,249	5%	465	11%	19,968	9%	14	4%	1,827	7%	759	15%	35,657	13%
	Total	502	100%	26,283	100%	4,052	100%	225,298	100%	334	100%	24,319	100%	4,778	100%	266,286	100%	
4a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	None	72	15%	3,341	13%	515	12%	25,303	11%	78	23%	5,212	21%	1,055	21%	48,135	18%
		1-2	204	41%	7,732	29%	1,320	32%	73,262	33%	108	33%	7,101	30%	1,384	29%	80,164	31%
		3-4	137	27%	7,843	30%	1,316	33%	72,485	32%	93	28%	6,165	25%	1,325	29%	75,012	29%
		5-6	44	9%	2,963	11%	475	13%	25,195	11%	27	8%	2,150	9%	472	10%	26,351	10%
		More than 6	46	9%	4,361	17%	407	11%	28,228	12%	27	8%	3,644	15%	506	11%	35,400	14%
	Total	503	100%	26,240	100%	4,033	100%	224,473	100%	333	100%	24,272	100%	4,742	100%	265,062	100%	
4b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	None	106	21%	7,306	28%	551	14%	37,797	16%	115	34%	10,555	43%	1,443	29%	78,272	29%
		1-2	219	43%	9,774	37%	1,396	36%	81,072	36%	131	40%	7,739	32%	1,614	35%	92,146	35%
		3-4	115	23%	4,817	18%	1,102	27%	53,740	24%	54	16%	3,382	14%	938	20%	50,358	19%
		5-6	27	6%	1,764	7%	465	11%	22,801	10%	16	5%	1,055	4%	330	7%	18,640	7%
		More than 6	34	7%	2,517	10%	509	12%	28,811	13%	17	5%	1,474	6%	395	9%	25,309	10%
	Total	501	100%	26,178	100%	4,023	100%	224,221	100%	333	100%	24,205	100%	4,720	100%	264,725	100%	

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	0%	232	1%	21	1%	1,565	1%	11	3%	522	2%	43	1%	3,345	1%
		2	7	1%	391	2%	52	2%	2,650	1%	13	4%	645	3%	78	2%	4,644	2%
		3	18	4%	1,024	4%	112	3%	7,619	4%	16	5%	1,231	5%	177	4%	10,441	4%
		4	49	10%	3,326	13%	429	11%	26,018	12%	46	14%	3,226	14%	489	10%	29,878	11%
		5	162	33%	7,798	30%	1,285	31%	67,618	30%	97	29%	7,510	31%	1,392	29%	76,791	29%
		6	173	34%	7,854	30%	1,422	34%	73,465	32%	103	30%	7,013	28%	1,633	33%	83,819	31%
		7 Very much	88	18%	5,672	21%	719	19%	46,271	21%	47	14%	4,167	17%	953	21%	57,260	22%
		Total	499	100%	26,297	100%	4,040	100%	225,206	100%	333	100%	24,314	100%	4,765	100%	266,178	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	227	46%	10,583	42%	690	18%	63,256	30%	123	37%	8,409	36%	1,123	26%	82,943	33%
		Sometimes	204	40%	10,848	41%	1,837	46%	98,408	44%	156	47%	10,862	44%	2,219	46%	117,665	44%
		Often	40	8%	3,124	12%	908	22%	38,822	17%	40	12%	3,176	13%	789	16%	38,550	14%
		Very often	25	5%	1,459	6%	558	13%	22,180	10%	13	4%	1,716	7%	596	12%	24,660	9%
		Total	496	100%	26,014	100%	3,993	100%	222,666	100%	332	100%	24,163	100%	4,727	100%	263,818	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	58	12%	4,476	18%	299	10%	28,940	13%	40	12%	3,259	14%	493	11%	34,275	14%
		Sometimes	184	37%	8,753	34%	1,045	27%	62,613	28%	107	32%	8,178	34%	1,419	31%	82,966	32%
		Often	142	28%	6,448	25%	1,084	26%	56,423	25%	92	28%	5,932	24%	1,158	24%	64,313	24%
		Very often	112	23%	6,287	24%	1,561	38%	74,334	33%	92	28%	6,745	27%	1,655	34%	81,915	31%
		Total	496	100%	25,964	100%	3,989	100%	222,310	100%	331	100%	24,114	100%	4,725	100%	263,469	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	314	63%	15,800	61%	1,902	49%	105,907	47%	194	59%	14,217	59%	2,093	46%	115,582	44%
		Sometimes	94	19%	5,333	21%	995	25%	53,328	24%	70	21%	5,382	22%	1,256	26%	67,210	25%
		Often	38	8%	2,498	10%	536	14%	28,923	13%	25	7%	2,242	9%	632	13%	34,300	13%
		Very often	50	10%	2,270	9%	550	13%	33,752	15%	41	12%	2,214	9%	735	15%	45,986	17%
		Total	496	100%	25,901	100%	3,983	100%	221,910	100%	330	100%	24,055	100%	4,716	100%	263,078	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	81	16%	4,153	16%	387	11%	25,326	11%	33	10%	2,900	12%	335	8%	22,527	9%
		Sometimes	209	42%	10,440	40%	1,515	38%	83,908	37%	148	44%	9,216	38%	1,503	32%	90,349	34%
		Often	137	28%	7,634	29%	1,357	34%	73,564	33%	101	31%	7,703	32%	1,763	37%	93,915	36%
		Very often	65	13%	3,660	14%	713	17%	39,043	18%	47	15%	4,266	18%	1,105	23%	56,224	21%
		Total	492	100%	25,887	100%	3,972	100%	221,841	100%	329	100%	24,085	100%	4,706	100%	263,015	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	45	9%	2,241	9%	223	6%	14,090	7%	15	5%	1,528	7%	185	4%	12,806	5%
		Sometimes	184	37%	9,234	35%	1,276	33%	72,918	33%	109	32%	7,840	32%	1,246	27%	77,157	29%
		Often	169	35%	9,326	36%	1,546	38%	84,110	38%	133	40%	9,164	38%	1,925	40%	104,032	39%
		Very often	95	19%	5,133	20%	944	23%	51,062	23%	73	23%	5,550	23%	1,361	29%	69,392	26%
		Total	493	100%	25,934	100%	3,989	100%	222,180	100%	330	100%	24,082	100%	4,717	100%	263,387	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	15	3%	1,205	5%	159	4%	8,357	4%	6	2%	848	4%	107	3%	7,586	3%
		Sometimes	162	33%	7,741	30%	1,180	30%	66,132	30%	110	34%	7,208	30%	1,218	27%	74,924	29%
		Often	192	39%	10,439	40%	1,599	40%	89,240	40%	135	40%	9,808	40%	1,957	41%	107,282	40%
		Very often	126	26%	6,641	25%	1,053	26%	58,968	26%	80	24%	6,306	26%	1,435	30%	74,099	28%
		Total	495	100%	26,026	100%	3,991	100%	222,697	100%	331	100%	24,170	100%	4,717	100%	263,891	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	73	15%	5,197	20%	602	17%	30,529	14%	26	8%	2,817	12%	313	7%	21,450	9%
		Do not plan to do	48	10%	1,950	8%	160	5%	10,417	5%	87	27%	6,971	29%	651	15%	44,091	17%
		Plan to do	239	50%	17,081	66%	2,983	73%	163,518	74%	40	12%	4,531	19%	1,019	24%	63,463	26%
		Done	128	25%	1,503	6%	194	6%	15,140	7%	172	53%	9,665	40%	2,703	54%	132,483	49%
		<b>Total</b>	<b>488</b>	<b>100%</b>	<b>25,731</b>	<b>100%</b>	<b>3,939</b>	<b>100%</b>	<b>219,604</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>23,984</b>	<b>100%</b>	<b>4,686</b>	<b>100%</b>	<b>261,487</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	65	13%	3,792	16%	432	12%	27,631	13%	21	6%	2,171	10%	352	8%	22,967	9%
		Do not plan to do	32	8%	2,178	9%	164	5%	13,945	7%	52	17%	4,122	18%	514	12%	37,764	15%
		Plan to do	266	54%	12,970	49%	1,801	45%	96,155	43%	47	14%	4,038	17%	617	14%	41,638	16%
		Done	122	25%	6,682	26%	1,536	38%	81,120	36%	207	63%	13,551	55%	3,182	65%	158,007	59%
		<b>Total</b>	<b>485</b>	<b>100%</b>	<b>25,622</b>	<b>100%</b>	<b>3,933</b>	<b>100%</b>	<b>218,851</b>	<b>100%</b>	<b>327</b>	<b>100%</b>	<b>23,882</b>	<b>100%</b>	<b>4,665</b>	<b>100%</b>	<b>260,376</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	198	42%	8,917	35%	1,312	32%	71,722	32%	58	18%	3,754	16%	560	13%	37,430	15%
		Do not plan to do	126	26%	7,237	29%	875	23%	56,464	26%	160	49%	13,421	56%	2,210	48%	131,178	50%
		Plan to do	103	20%	6,652	26%	1,157	30%	55,337	26%	24	7%	2,332	10%	324	8%	23,995	10%
		Done	58	12%	2,752	10%	574	15%	34,783	17%	83	26%	4,339	17%	1,570	32%	67,325	25%
		<b>Total</b>	<b>485</b>	<b>100%</b>	<b>25,558</b>	<b>100%</b>	<b>3,918</b>	<b>100%</b>	<b>218,306</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>23,846</b>	<b>100%</b>	<b>4,664</b>	<b>100%</b>	<b>259,928</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	234	48%	9,806	38%	1,661	40%	83,575	38%	53	16%	4,208	18%	683	16%	44,616	18%
		Do not plan to do	139	29%	5,888	23%	786	20%	49,832	23%	199	60%	12,192	50%	2,353	49%	129,539	49%
		Plan to do	102	22%	9,214	36%	1,347	35%	76,187	35%	29	9%	3,681	16%	542	13%	35,928	15%
		Done	12	2%	733	3%	139	5%	9,362	5%	47	15%	3,857	16%	1,100	23%	50,879	19%
		<b>Total</b>	<b>487</b>	<b>100%</b>	<b>25,641</b>	<b>100%</b>	<b>3,933</b>	<b>100%</b>	<b>218,956</b>	<b>100%</b>	<b>328</b>	<b>100%</b>	<b>23,938</b>	<b>100%</b>	<b>4,678</b>	<b>100%</b>	<b>260,962</b>	<b>100%</b>
7e. Coursework in a foreign or additional language	FORLNG04 (EEE)	Have not decided	131	27%	5,585	22%	600	16%	42,269	20%	47	14%	2,791	12%	288	7%	23,388	9%
		Do not plan to do	220	47%	9,757	38%	817	21%	62,627	29%	212	65%	13,585	56%	1,659	36%	113,677	44%
		Plan to do	97	19%	6,971	27%	1,493	37%	70,776	32%	27	8%	2,596	11%	327	8%	24,088	10%
		Done	38	8%	3,354	13%	1,022	26%	43,645	19%	41	13%	5,001	21%	2,409	49%	100,162	37%
		<b>Total</b>	<b>486</b>	<b>100%</b>	<b>25,667</b>	<b>100%</b>	<b>3,932</b>	<b>100%</b>	<b>219,317</b>	<b>100%</b>	<b>327</b>	<b>100%</b>	<b>23,973</b>	<b>100%</b>	<b>4,683</b>	<b>100%</b>	<b>261,315</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	173	35%	7,809	30%	1,113	30%	62,462	29%	64	20%	4,117	18%	499	12%	35,023	14%
		Do not plan to do	121	27%	6,192	25%	656	18%	53,555	26%	185	57%	13,983	58%	2,672	58%	159,655	62%
		Plan to do	186	36%	10,583	40%	2,065	49%	96,066	42%	61	19%	3,314	14%	408	9%	25,598	10%
		Done	8	2%	1,021	4%	90	3%	6,602	3%	14	5%	2,472	10%	1,097	21%	40,010	14%
		<b>Total</b>	<b>488</b>	<b>100%</b>	<b>25,605</b>	<b>100%</b>	<b>3,924</b>	<b>100%</b>	<b>218,685</b>	<b>100%</b>	<b>324</b>	<b>100%</b>	<b>23,886</b>	<b>100%</b>	<b>4,676</b>	<b>100%</b>	<b>260,286</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	208	42%	9,875	38%	1,355	34%	74,787	34%	45	13%	3,661	16%	459	11%	33,471	13%
		Do not plan to do	190	39%	10,022	39%	1,910	46%	99,957	45%	213	65%	14,354	59%	2,804	59%	158,957	61%
		Plan to do	73	16%	4,768	19%	556	16%	35,996	17%	26	8%	2,740	12%	309	8%	24,205	10%
		Done	16	3%	882	4%	107	4%	7,574	4%	43	13%	3,098	13%	1,080	22%	43,090	16%
		<b>Total</b>	<b>487</b>	<b>100%</b>	<b>25,547</b>	<b>100%</b>	<b>3,928</b>	<b>100%</b>	<b>218,314</b>	<b>100%</b>	<b>327</b>	<b>100%</b>	<b>23,853</b>	<b>100%</b>	<b>4,652</b>	<b>100%</b>	<b>259,723</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors								
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	243	49%	11,966	46%	1,384	36%	85,012	39%	52	16%	3,903	17%	310	8%	29,940	12%
			Do not plan to do	112	23%	5,237	21%	301	8%	28,439	13%	163	50%	10,292	43%	844	19%	67,919	26%
			Plan to do	125	27%	8,059	31%	2,179	54%	101,858	46%	53	16%	4,431	19%	1,543	34%	80,326	31%
			Done	6	1%	424	2%	68	2%	4,049	2%	60	19%	5,349	21%	1,989	38%	83,146	30%
			<b>Total</b>	<b>486</b>	<b>100%</b>	<b>25,686</b>	<b>100%</b>	<b>3,932</b>	<b>100%</b>	<b>219,358</b>	<b>100%</b>	<b>328</b>	<b>100%</b>	<b>23,975</b>	<b>100%</b>	<b>4,686</b>	<b>100%</b>	<b>261,331</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	374	2%	36	1%	2,488	1%	1	0%	347	2%	36	1%	2,418	1%
			2	12	2%	834	3%	102	3%	5,620	3%	5	2%	749	3%	81	2%	5,698	2%
			3	18	3%	1,490	6%	193	5%	10,957	5%	9	3%	1,302	6%	187	4%	11,129	4%
			4	54	11%	3,134	13%	428	11%	25,662	12%	26	8%	2,804	12%	425	9%	27,190	11%
			5	89	18%	5,342	21%	822	20%	45,973	21%	51	16%	5,172	22%	857	18%	52,518	20%
			6	168	34%	8,125	31%	1,232	30%	68,759	31%	128	38%	7,580	31%	1,649	35%	83,627	32%
			7 Friendly, Supportive, Sense of belonging	146	30%	6,416	24%	1,133	30%	59,952	27%	109	33%	6,037	24%	1,453	31%	78,615	29%
			<b>Total</b>	<b>491</b>	<b>100%</b>	<b>25,715</b>	<b>100%</b>	<b>3,946</b>	<b>100%</b>	<b>219,411</b>	<b>100%</b>	<b>329</b>	<b>100%</b>	<b>23,991</b>	<b>100%</b>	<b>4,688</b>	<b>100%</b>	<b>261,195</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	340	1%	30	1%	1,835	1%	1	0%	378	2%	23	1%	2,690	1%
			2	6	1%	1,036	4%	59	2%	5,317	3%	4	1%	931	4%	89	2%	6,512	3%
			3	25	5%	2,193	9%	195	5%	13,043	6%	12	4%	1,805	8%	145	3%	13,017	5%
			4	58	12%	5,185	20%	573	15%	35,593	17%	28	9%	4,076	17%	399	9%	32,769	13%
			5	127	26%	7,300	28%	966	23%	58,627	27%	60	18%	6,466	27%	939	20%	60,859	24%
			6	173	35%	6,564	25%	1,296	32%	65,009	29%	118	36%	6,907	28%	1,714	36%	83,235	31%
			7 Available, Helpful, Sympathetic	99	21%	3,107	12%	823	22%	40,027	18%	106	32%	3,441	14%	1,382	29%	62,195	23%
			<b>Total</b>	<b>491</b>	<b>100%</b>	<b>25,725</b>	<b>100%</b>	<b>3,942</b>	<b>100%</b>	<b>219,451</b>	<b>100%</b>	<b>329</b>	<b>100%</b>	<b>24,004</b>	<b>100%</b>	<b>4,691</b>	<b>100%</b>	<b>261,277</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	8	2%	789	3%	83	3%	5,453	3%	10	3%	1,545	7%	170	4%	12,655	5%
			2	16	4%	1,559	6%	166	4%	11,020	5%	20	6%	2,270	10%	303	7%	19,924	8%
			3	32	6%	2,813	11%	361	9%	20,951	10%	36	11%	2,928	12%	438	10%	28,107	11%
			4	96	20%	6,220	24%	868	22%	48,621	22%	64	19%	5,093	21%	979	21%	52,923	20%
			5	122	24%	6,242	24%	968	23%	52,676	24%	84	26%	5,235	21%	1,077	22%	56,859	21%
			6	118	23%	5,299	20%	922	23%	48,118	21%	68	21%	4,311	17%	1,018	21%	52,171	20%
			7 Helpful, Considerate, Flexible	97	21%	2,792	11%	572	15%	32,477	15%	47	14%	2,616	11%	705	15%	38,665	15%
			<b>Total</b>	<b>489</b>	<b>100%</b>	<b>25,714</b>	<b>100%</b>	<b>3,940</b>	<b>100%</b>	<b>219,316</b>	<b>100%</b>	<b>329</b>	<b>100%</b>	<b>23,998</b>	<b>100%</b>	<b>4,690</b>	<b>100%</b>	<b>261,304</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors								
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	120	1%	12	0%	735	0%	2	1%	137	1%	5	0%	856	0%
			1-5 hrs/wk	92	20%	3,396	14%	440	13%	27,716	14%	51	16%	3,143	14%	498	12%	35,322	14%
			6-10 hrs/wk	113	24%	5,020	20%	855	23%	48,495	23%	83	26%	4,591	20%	983	22%	58,646	23%
			11-15 hrs/wk	99	20%	5,111	20%	964	24%	46,682	21%	62	19%	4,518	19%	1,011	21%	51,846	20%
			16-20 hrs/wk	78	15%	4,591	18%	751	18%	40,392	18%	48	14%	4,121	17%	827	17%	44,749	17%
			21-25 hrs/wk	46	9%	3,046	11%	449	10%	25,623	11%	30	9%	2,820	11%	573	12%	28,332	11%
			26-30 hrs/wk	33	6%	1,897	7%	248	6%	14,214	6%	21	6%	1,811	7%	370	7%	17,535	6%
			30+ hrs/wk	26	5%	2,406	9%	202	5%	14,289	6%	31	9%	2,770	11%	402	8%	22,727	9%
			<b>Total</b>	<b>488</b>	<b>100%</b>	<b>25,587</b>	<b>100%</b>	<b>3,921</b>	<b>100%</b>	<b>218,146</b>	<b>100%</b>	<b>328</b>	<b>100%</b>	<b>23,911</b>	<b>100%</b>	<b>4,669</b>	<b>100%</b>	<b>260,013</b>	<b>100%</b>
9b.	Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	464	96%	23,742	93%	3,175	81%	180,978	84%	249	76%	18,850	80%	2,970	66%	187,705	74%
			1-5 hrs/wk	4	1%	414	2%	216	5%	8,411	3%	21	6%	1,302	5%	370	7%	13,248	4%
			6-10 hrs/wk	12	2%	452	2%	305	7%	13,868	5%	34	10%	1,598	6%	533	10%	21,906	7%
			11-15 hrs/wk	4	1%	397	2%	140	4%	7,459	3%	12	4%	1,076	4%	353	7%	15,089	5%
			16-20 hrs/wk	1	0%	261	1%	65	2%	4,412	2%	4	2%	504	2%	298	7%	13,160	5%
			21-25 hrs/wk	0	0%	130	1%	11	0%	1,038	1%	0	0%	233	1%	66	1%	3,529	1%
			26-30 hrs/wk	0	0%	52	0%	2	0%	398	0%	1	0%	81	0%	25	1%	1,514	1%
			30+ hrs/wk	0	0%	107	1%	12	0%	1,425	1%	4	1%	223	1%	49	1%	3,463	1%
			<b>Total</b>	<b>485</b>	<b>100%</b>	<b>25,555</b>	<b>100%</b>	<b>3,926</b>	<b>100%</b>	<b>217,989</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>23,867</b>	<b>100%</b>	<b>4,664</b>	<b>100%</b>	<b>259,614</b>	<b>100%</b>
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	345	71%	17,687	68%	3,154	78%	153,070	69%	173	53%	12,699	52%	2,465	51%	123,775	46%
			1-5 hrs/wk	25	5%	1,336	5%	203	5%	10,755	5%	19	6%	1,538	6%	378	8%	14,081	5%
			6-10 hrs/wk	26	5%	1,826	7%	136	3%	11,528	5%	35	11%	2,167	9%	295	6%	17,719	7%
			11-15 hrs/wk	24	5%	1,742	7%	105	3%	11,602	5%	26	8%	2,268	10%	282	6%	17,977	7%
			16-20 hrs/wk	25	5%	1,447	6%	126	3%	11,175	5%	27	9%	2,081	9%	368	8%	22,083	9%
			21-25 hrs/wk	13	3%	715	3%	62	2%	6,703	3%	18	5%	1,331	6%	286	6%	16,487	7%
			26-30 hrs/wk	7	2%	286	1%	44	1%	3,668	2%	12	4%	635	3%	167	4%	10,888	4%
			30+ hrs/wk	21	5%	518	3%	85	4%	9,380	5%	15	5%	1,157	6%	422	11%	36,760	16%
			<b>Total</b>	<b>486</b>	<b>100%</b>	<b>25,557</b>	<b>100%</b>	<b>3,915</b>	<b>100%</b>	<b>217,881</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>23,876</b>	<b>100%</b>	<b>4,663</b>	<b>100%</b>	<b>259,770</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	256	52%	12,183	48%	1,252	35%	88,121	43%	168	51%	10,941	47%	1,825	42%	119,275	48%
			1-5 hrs/wk	165	34%	8,384	32%	1,408	34%	68,449	30%	97	29%	7,091	29%	1,381	29%	72,731	27%
			6-10 hrs/wk	41	9%	2,784	11%	581	14%	28,944	13%	37	12%	2,859	12%	641	13%	30,419	11%
			11-15 hrs/wk	15	3%	1,140	5%	296	7%	14,709	7%	14	4%	1,372	5%	350	7%	15,549	6%
			16-20 hrs/wk	6	2%	569	2%	176	4%	8,765	4%	7	2%	766	3%	206	4%	9,630	4%
			21-25 hrs/wk	2	1%	247	1%	117	3%	4,254	2%	3	1%	394	2%	111	2%	4,959	2%
			26-30 hrs/wk	1	0%	94	0%	39	1%	1,779	1%	0	0%	154	1%	65	1%	2,408	1%
			30+ hrs/wk	0	0%	178	1%	54	1%	3,128	2%	1	0%	303	1%	95	2%	5,050	2%
			<b>Total</b>	<b>486</b>	<b>100%</b>	<b>25,579</b>	<b>100%</b>	<b>3,923</b>	<b>100%</b>	<b>218,149</b>	<b>100%</b>	<b>327</b>	<b>100%</b>	<b>23,880</b>	<b>100%</b>	<b>4,674</b>	<b>100%</b>	<b>260,021</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	5	1%	300	1%	20	1%	2,515	1%	3	1%	228	1%	47	1%	3,180	1%
		1-5 hrs/wk	82	17%	4,987	20%	840	23%	49,961	23%	78	24%	4,656	20%	1,194	27%	69,549	27%
		6-10 hrs/wk	135	27%	7,217	28%	1,104	28%	63,958	29%	91	27%	7,070	29%	1,436	30%	79,740	30%
		11-15 hrs/wk	108	23%	5,613	22%	869	21%	45,536	21%	56	17%	5,297	22%	974	21%	50,726	19%
		16-20 hrs/wk	77	16%	3,481	14%	505	13%	27,395	13%	52	16%	3,330	14%	513	11%	29,251	11%
		21-25 hrs/wk	33	7%	1,716	7%	273	7%	12,683	6%	21	7%	1,464	6%	252	5%	12,346	5%
		26-30 hrs/wk	12	2%	733	3%	99	3%	5,508	3%	7	2%	627	3%	108	2%	5,390	2%
		30+ hrs/wk	31	7%	1,482	6%	205	5%	10,122	5%	17	6%	1,187	5%	147	3%	9,306	4%
Total		483	100%	25,529	100%	3,915	100%	217,678	100%	325	100%	23,859	100%	4,671	100%	259,488	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	336	69%	15,958	61%	3,178	75%	153,866	68%	231	71%	14,825	61%	3,284	66%	158,564	60%
		1-5 hrs/wk	64	13%	4,930	20%	389	12%	29,344	14%	52	16%	4,367	18%	472	11%	34,525	13%
		6-10 hrs/wk	26	5%	2,035	8%	138	5%	12,351	6%	14	4%	1,968	9%	230	5%	17,730	7%
		11-15 hrs/wk	19	4%	1,108	4%	73	2%	6,403	3%	4	1%	978	4%	123	3%	10,163	4%
		16-20 hrs/wk	14	3%	597	2%	37	2%	3,877	2%	3	1%	566	3%	94	2%	7,249	3%
		21-25 hrs/wk	2	0%	233	1%	19	1%	1,790	1%	6	2%	266	1%	62	2%	3,808	2%
		26-30 hrs/wk	0	0%	121	1%	9	0%	1,156	1%	2	1%	135	1%	41	1%	2,842	1%
		30+ hrs/wk	24	5%	496	2%	61	3%	8,530	5%	13	4%	718	4%	358	9%	24,308	10%
Total		485	100%	25,478	100%	3,904	100%	217,317	100%	325	100%	23,823	100%	4,664	100%	259,189	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	43	9%	2,719	10%	871	20%	34,756	15%	13	5%	975	4%	646	13%	25,544	9%
		1-5 hrs/wk	324	67%	13,234	51%	2,516	63%	127,733	58%	219	67%	12,449	51%	3,047	64%	155,222	59%
		6-10 hrs/wk	81	16%	5,265	21%	322	10%	33,443	16%	74	22%	6,365	27%	690	16%	51,638	21%
		11-15 hrs/wk	24	5%	2,655	11%	106	3%	12,487	6%	14	4%	2,683	11%	174	4%	16,592	7%
		16-20 hrs/wk	7	2%	965	4%	39	1%	4,808	2%	5	1%	832	4%	45	1%	5,457	2%
		21-25 hrs/wk	3	1%	344	1%	21	1%	1,816	1%	0	0%	301	1%	23	1%	1,942	1%
		26-30 hrs/wk	3	1%	131	1%	12	0%	819	0%	1	0%	97	0%	11	0%	957	0%
		30+ hrs/wk	0	0%	243	1%	22	1%	2,060	1%	0	0%	196	1%	38	1%	2,567	1%
Total		485	100%	25,556	100%	3,909	100%	217,922	100%	326	100%	23,898	100%	4,674	100%	259,919	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	2%	463	2%	77	3%	3,480	2%	11	3%	498	2%	96	2%	5,188	2%
		Some	85	18%	3,976	16%	594	16%	31,356	15%	61	19%	3,592	16%	691	16%	40,281	16%
		Quite a bit	232	48%	11,474	46%	1,755	45%	97,734	46%	151	47%	10,402	44%	2,032	43%	113,734	44%
		Very much	160	33%	9,421	36%	1,445	37%	83,117	37%	100	31%	9,242	37%	1,819	39%	98,658	37%
Total		484	100%	25,334	100%	3,871	100%	215,687	100%	323	100%	23,734	100%	4,638	100%	257,861	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	14	3%	1,048	4%	87	3%	5,898	3%	7	2%	1,890	9%	163	4%	12,637	5%
		Some	79	17%	6,058	25%	598	16%	40,284	20%	68	21%	7,723	33%	808	18%	60,943	25%
		Quite a bit	204	43%	11,087	44%	1,619	42%	93,399	44%	130	41%	9,774	41%	1,951	42%	110,436	43%
		Very much	184	37%	7,045	27%	1,552	39%	75,174	34%	118	36%	4,296	17%	1,702	35%	72,794	27%
Total		481	100%	25,238	100%	3,856	100%	214,755	100%	323	100%	23,683	100%	4,624	100%	256,810	100%	

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	88	19%	4,535	18%	428	13%	28,295	14%	68	21%	5,953	26%	672	15%	45,183	18%
		Some	154	32%	8,274	33%	1,082	28%	63,569	30%	127	39%	8,332	35%	1,466	32%	84,654	33%
		Quite a bit	142	30%	7,700	30%	1,299	33%	69,754	33%	77	24%	6,205	26%	1,359	29%	75,281	29%
		Very much	96	19%	4,730	18%	1,055	26%	53,125	24%	53	16%	3,150	13%	1,115	24%	51,576	20%
		<b>Total</b>	<b>480</b>	<b>100%</b>	<b>25,239</b>	<b>100%</b>	<b>3,864</b>	<b>100%</b>	<b>214,743</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>23,640</b>	<b>100%</b>	<b>4,612</b>	<b>100%</b>	<b>256,694</b>	<b>100%</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	120	26%	7,922	32%	774	21%	53,045	26%	112	35%	10,043	44%	1,399	31%	91,919	37%
		Some	174	36%	9,440	37%	1,489	37%	79,913	37%	121	37%	8,501	35%	1,826	39%	93,094	36%
		Quite a bit	126	26%	5,635	22%	1,103	29%	54,989	25%	60	18%	3,746	15%	987	21%	48,746	18%
		Very much	64	13%	2,265	9%	486	13%	27,088	12%	30	9%	1,382	6%	420	9%	23,487	9%
		<b>Total</b>	<b>484</b>	<b>100%</b>	<b>25,262</b>	<b>100%</b>	<b>3,852</b>	<b>100%</b>	<b>215,035</b>	<b>100%</b>	<b>323</b>	<b>100%</b>	<b>23,672</b>	<b>100%</b>	<b>4,632</b>	<b>100%</b>	<b>257,246</b>	<b>100%</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	82	17%	5,370	22%	469	13%	33,907	16%	71	22%	7,170	32%	877	20%	60,847	25%
		Some	147	31%	9,475	38%	1,319	34%	74,226	35%	127	39%	9,188	39%	1,789	39%	97,409	38%
		Quite a bit	165	35%	7,363	29%	1,416	36%	70,630	33%	80	25%	5,382	22%	1,360	29%	67,920	26%
		Very much	86	17%	2,942	11%	650	17%	35,389	16%	44	14%	1,815	7%	594	13%	29,802	11%
		<b>Total</b>	<b>480</b>	<b>100%</b>	<b>25,150</b>	<b>100%</b>	<b>3,854</b>	<b>100%</b>	<b>214,152</b>	<b>100%</b>	<b>322</b>	<b>100%</b>	<b>23,555</b>	<b>100%</b>	<b>4,620</b>	<b>100%</b>	<b>255,978</b>	<b>100%</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	59	12%	3,257	14%	215	7%	20,066	10%	35	11%	3,547	16%	397	10%	34,574	14%
		Some	126	27%	7,614	31%	750	20%	51,936	25%	103	32%	8,158	35%	1,149	26%	74,870	30%
		Quite a bit	170	36%	9,059	36%	1,573	40%	80,437	37%	112	35%	8,244	34%	1,820	39%	90,897	35%
		Very much	125	25%	5,279	20%	1,316	33%	62,378	28%	72	22%	3,668	15%	1,249	26%	56,126	21%
		<b>Total</b>	<b>480</b>	<b>100%</b>	<b>25,209</b>	<b>100%</b>	<b>3,854</b>	<b>100%</b>	<b>214,817</b>	<b>100%</b>	<b>322</b>	<b>100%</b>	<b>23,617</b>	<b>100%</b>	<b>4,615</b>	<b>100%</b>	<b>256,467</b>	<b>100%</b>
10g. Using computers in academic work	ENVCOMPT	Very little	20	4%	1,135	5%	105	3%	5,830	3%	14	4%	934	4%	103	2%	5,711	2%
		Some	95	19%	4,552	18%	571	14%	30,303	14%	46	14%	3,399	15%	470	10%	26,648	10%
		Quite a bit	193	41%	8,529	34%	1,467	37%	73,085	34%	101	31%	7,119	30%	1,411	30%	75,188	29%
		Very much	174	36%	11,052	43%	1,721	46%	105,854	49%	164	51%	12,242	51%	2,651	57%	149,680	58%
		<b>Total</b>	<b>482</b>	<b>100%</b>	<b>25,268</b>	<b>100%</b>	<b>3,864</b>	<b>100%</b>	<b>215,072</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>23,694</b>	<b>100%</b>	<b>4,635</b>	<b>100%</b>	<b>257,227</b>	<b>100%</b>
11a. Acquiring a broad general education	GNGENLED	Very little	12	2%	871	4%	85	3%	5,928	3%	6	2%	877	4%	107	3%	7,921	3%
		Some	87	19%	4,606	19%	525	14%	33,914	17%	32	10%	3,936	17%	500	11%	37,290	15%
		Quite a bit	215	45%	11,270	45%	1,615	42%	90,732	43%	149	46%	9,382	40%	1,573	34%	95,147	38%
		Very much	160	33%	8,186	32%	1,578	41%	81,564	37%	135	43%	9,301	38%	2,393	51%	114,349	44%
		<b>Total</b>	<b>474</b>	<b>100%</b>	<b>24,933</b>	<b>100%</b>	<b>3,803</b>	<b>100%</b>	<b>212,138</b>	<b>100%</b>	<b>322</b>	<b>100%</b>	<b>23,496</b>	<b>100%</b>	<b>4,573</b>	<b>100%</b>	<b>254,707</b>	<b>100%</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	30	7%	3,220	13%	384	11%	19,025	10%	30	9%	3,181	14%	277	6%	18,009	7%
		Some	126	26%	7,870	32%	1,118	29%	57,704	28%	61	19%	6,520	28%	968	21%	52,959	21%
		Quite a bit	172	36%	8,437	34%	1,355	34%	76,780	36%	111	35%	7,537	32%	1,569	34%	86,284	34%
		Very much	144	30%	5,363	21%	950	26%	58,301	27%	119	37%	6,224	26%	1,756	38%	97,329	38%
		<b>Total</b>	<b>472</b>	<b>100%</b>	<b>24,890</b>	<b>100%</b>	<b>3,807</b>	<b>100%</b>	<b>211,810</b>	<b>100%</b>	<b>321</b>	<b>100%</b>	<b>23,462</b>	<b>100%</b>	<b>4,570</b>	<b>100%</b>	<b>254,581</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	21	5%	2,022	8%	184	5%	11,063	6%	5	2%	1,226	6%	145	3%	10,419	4%
		Some	98	21%	7,102	29%	792	20%	48,010	23%	68	22%	4,962	22%	721	16%	48,695	20%
		Quite a bit	219	46%	9,614	39%	1,567	41%	85,317	40%	132	41%	9,076	39%	1,691	37%	96,601	38%
		Very much	135	28%	6,177	24%	1,263	34%	67,718	31%	117	35%	8,237	34%	2,016	43%	99,151	38%
		<b>Total</b>	<b>473</b>	<b>100%</b>	<b>24,915</b>	<b>100%</b>	<b>3,806</b>	<b>100%</b>	<b>212,108</b>	<b>100%</b>	<b>322</b>	<b>100%</b>	<b>23,501</b>	<b>100%</b>	<b>4,573</b>	<b>100%</b>	<b>254,866</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	42	9%	3,834	16%	376	10%	20,218	10%	18	6%	2,117	10%	220	5%	15,618	7%
		Some	126	27%	8,075	32%	1,050	27%	58,032	27%	55	18%	6,170	27%	890	20%	56,752	23%
		Quite a bit	189	40%	8,203	33%	1,420	37%	77,451	37%	136	43%	8,522	36%	1,713	37%	94,305	37%
		Very much	112	24%	4,747	19%	952	26%	55,806	26%	109	34%	6,605	27%	1,734	38%	87,433	34%
		<b>Total</b>	<b>469</b>	<b>100%</b>	<b>24,859</b>	<b>100%</b>	<b>3,798</b>	<b>100%</b>	<b>211,507</b>	<b>100%</b>	<b>318</b>	<b>100%</b>	<b>23,414</b>	<b>100%</b>	<b>4,557</b>	<b>100%</b>	<b>254,108</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	13	3%	596	3%	87	3%	4,629	2%	2	1%	463	2%	75	2%	4,639	2%
		Some	66	14%	3,879	16%	512	14%	29,809	15%	35	11%	2,656	12%	369	8%	26,582	11%
		Quite a bit	195	42%	10,040	40%	1,566	41%	85,714	41%	113	36%	8,396	36%	1,445	32%	89,515	36%
		Very much	198	42%	10,371	41%	1,626	43%	91,531	42%	169	52%	11,924	49%	2,681	58%	133,467	51%
		<b>Total</b>	<b>472</b>	<b>100%</b>	<b>24,886</b>	<b>100%</b>	<b>3,791</b>	<b>100%</b>	<b>211,683</b>	<b>100%</b>	<b>319</b>	<b>100%</b>	<b>23,439</b>	<b>100%</b>	<b>4,570</b>	<b>100%</b>	<b>254,203</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	26	6%	1,915	8%	237	6%	12,336	6%	27	9%	1,740	8%	238	5%	13,024	5%
		Some	122	25%	5,947	24%	911	23%	48,298	23%	72	22%	5,607	24%	966	21%	52,386	20%
		Quite a bit	198	43%	9,371	38%	1,566	40%	83,595	40%	116	37%	8,354	36%	1,593	35%	91,785	36%
		Very much	124	26%	7,557	30%	1,075	30%	66,891	32%	100	32%	7,688	32%	1,759	39%	96,573	38%
		<b>Total</b>	<b>470</b>	<b>100%</b>	<b>24,790</b>	<b>100%</b>	<b>3,789</b>	<b>100%</b>	<b>211,120</b>	<b>100%</b>	<b>315</b>	<b>100%</b>	<b>23,389</b>	<b>100%</b>	<b>4,556</b>	<b>100%</b>	<b>253,768</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	34	7%	2,735	11%	293	7%	14,848	7%	22	7%	2,135	10%	196	4%	12,149	5%
		Some	130	28%	6,710	27%	1,027	25%	49,042	22%	72	22%	6,183	26%	924	19%	48,515	19%
		Quite a bit	182	39%	8,332	33%	1,413	36%	76,943	36%	128	40%	7,853	33%	1,633	35%	87,910	34%
		Very much	125	27%	7,135	29%	1,070	31%	71,115	34%	98	31%	7,323	31%	1,812	42%	106,165	42%
		<b>Total</b>	<b>471</b>	<b>100%</b>	<b>24,912</b>	<b>100%</b>	<b>3,803</b>	<b>100%</b>	<b>211,948</b>	<b>100%</b>	<b>320</b>	<b>100%</b>	<b>23,494</b>	<b>100%</b>	<b>4,565</b>	<b>100%</b>	<b>254,739</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	29	6%	2,642	11%	176	5%	12,407	6%	5	2%	1,818	8%	116	3%	10,117	4%
		Some	118	26%	7,100	29%	835	21%	48,783	24%	67	21%	5,745	25%	663	15%	45,480	19%
		Quite a bit	179	37%	8,893	35%	1,520	39%	80,155	38%	110	34%	8,304	35%	1,618	35%	91,063	36%
		Very much	147	30%	6,322	25%	1,272	35%	70,672	33%	139	43%	7,650	31%	2,166	47%	108,003	41%
		<b>Total</b>	<b>473</b>	<b>100%</b>	<b>24,957</b>	<b>100%</b>	<b>3,803</b>	<b>100%</b>	<b>212,017</b>	<b>100%</b>	<b>321</b>	<b>100%</b>	<b>23,517</b>	<b>100%</b>	<b>4,563</b>	<b>100%</b>	<b>254,663</b>	<b>100%</b>
11i. Voting in local, provincial, or federal elections	GNCITIZN	Very little	235	49%	11,672	48%	1,465	38%	91,961	43%	137	43%	10,881	48%	1,417	31%	98,199	39%
		Some	142	30%	6,943	28%	1,150	29%	61,012	29%	109	34%	6,825	29%	1,532	33%	77,606	30%
		Quite a bit	66	15%	4,079	17%	715	20%	35,475	17%	40	12%	3,708	15%	954	21%	45,426	18%
		Very much	24	6%	1,921	8%	420	13%	20,660	11%	32	11%	1,942	8%	653	16%	31,160	13%
		<b>Total</b>	<b>467</b>	<b>100%</b>	<b>24,615</b>	<b>100%</b>	<b>3,750</b>	<b>100%</b>	<b>209,108</b>	<b>100%</b>	<b>318</b>	<b>100%</b>	<b>23,356</b>	<b>100%</b>	<b>4,556</b>	<b>100%</b>	<b>252,391</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	4%	1,160	5%	194	6%	10,157	5%	8	3%	1,100	5%	211	5%	12,887	6%
		Some	98	21%	5,049	21%	875	23%	45,612	22%	53	16%	3,974	18%	820	18%	46,108	19%
		Quite a bit	211	44%	10,642	43%	1,697	44%	90,686	43%	138	44%	9,418	40%	1,841	40%	100,900	40%
		Very much	140	31%	7,738	31%	979	27%	62,268	29%	117	37%	8,821	37%	1,660	36%	91,889	36%
		<b>Total</b>	<b>468</b>	<b>100%</b>	<b>24,589</b>	<b>100%</b>	<b>3,745</b>	<b>100%</b>	<b>208,723</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>23,313</b>	<b>100%</b>	<b>4,532</b>	<b>100%</b>	<b>251,784</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	43	9%	2,983	13%	342	9%	21,087	11%	30	10%	2,740	13%	379	9%	26,747	12%
		Some	112	25%	6,523	27%	976	26%	53,374	26%	71	22%	5,919	26%	1,011	23%	60,241	25%
		Quite a bit	198	41%	9,075	37%	1,364	36%	76,378	36%	114	36%	8,317	35%	1,547	34%	85,695	34%
		Very much	116	25%	5,936	24%	1,054	29%	57,538	27%	99	32%	6,292	26%	1,589	34%	78,633	30%
		<b>Total</b>	<b>469</b>	<b>100%</b>	<b>24,517</b>	<b>100%</b>	<b>3,736</b>	<b>100%</b>	<b>208,377</b>	<b>100%</b>	<b>314</b>	<b>100%</b>	<b>23,268</b>	<b>100%</b>	<b>4,526</b>	<b>100%</b>	<b>251,316</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	74	16%	4,099	17%	475	13%	28,794	14%	63	20%	3,747	17%	558	13%	35,063	14%
		Some	166	36%	7,970	32%	1,195	31%	65,240	31%	106	34%	7,657	33%	1,451	31%	78,409	31%
		Quite a bit	142	30%	7,980	32%	1,268	34%	69,384	33%	94	30%	7,403	31%	1,467	32%	79,856	31%
		Very much	86	18%	4,545	18%	809	22%	45,483	22%	55	17%	4,517	19%	1,062	24%	58,715	23%
		<b>Total</b>	<b>468</b>	<b>100%</b>	<b>24,594</b>	<b>100%</b>	<b>3,747</b>	<b>100%</b>	<b>208,901</b>	<b>100%</b>	<b>318</b>	<b>100%</b>	<b>23,324</b>	<b>100%</b>	<b>4,538</b>	<b>100%</b>	<b>252,043</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	47	10%	3,134	13%	382	10%	21,590	11%	42	13%	3,079	14%	378	9%	23,686	10%
		Some	154	33%	8,023	32%	1,236	32%	65,171	31%	83	26%	7,270	31%	1,202	26%	68,107	27%
		Quite a bit	180	38%	8,734	35%	1,399	37%	76,165	36%	117	37%	7,960	34%	1,678	36%	91,126	36%
		Very much	88	19%	4,731	19%	727	21%	46,133	22%	75	24%	5,028	21%	1,281	29%	69,196	27%
		<b>Total</b>	<b>469</b>	<b>100%</b>	<b>24,622</b>	<b>100%</b>	<b>3,744</b>	<b>100%</b>	<b>209,059</b>	<b>100%</b>	<b>317</b>	<b>100%</b>	<b>23,337</b>	<b>100%</b>	<b>4,539</b>	<b>100%</b>	<b>252,115</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	50	11%	3,958	17%	479	13%	27,003	14%	36	11%	3,792	17%	501	12%	34,061	15%
		Some	131	28%	7,613	31%	1,068	28%	58,017	28%	86	27%	6,853	30%	1,185	26%	64,963	26%
		Quite a bit	173	37%	8,273	33%	1,277	33%	70,956	34%	114	35%	7,598	32%	1,422	31%	79,309	31%
		Very much	116	24%	4,768	19%	922	25%	53,037	25%	82	26%	5,074	21%	1,442	31%	73,827	28%
		<b>Total</b>	<b>470</b>	<b>100%</b>	<b>24,612</b>	<b>100%</b>	<b>3,746</b>	<b>100%</b>	<b>209,013</b>	<b>100%</b>	<b>318</b>	<b>100%</b>	<b>23,317</b>	<b>100%</b>	<b>4,550</b>	<b>100%</b>	<b>252,160</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	108	24%	6,185	26%	563	16%	38,636	20%	57	19%	5,795	26%	587	14%	47,335	20%
		Some	164	34%	8,971	36%	1,196	32%	70,681	34%	113	36%	8,246	35%	1,345	30%	80,743	32%
		Quite a bit	130	27%	6,524	26%	1,237	33%	62,362	29%	100	31%	6,081	25%	1,455	31%	71,756	28%
		Very much	67	14%	2,929	12%	751	19%	37,341	17%	45	14%	3,239	13%	1,156	25%	52,339	20%
		<b>Total</b>	<b>469</b>	<b>100%</b>	<b>24,609</b>	<b>100%</b>	<b>3,747</b>	<b>100%</b>	<b>209,020</b>	<b>100%</b>	<b>315</b>	<b>100%</b>	<b>23,361</b>	<b>100%</b>	<b>4,543</b>	<b>100%</b>	<b>252,173</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	257	55%	13,009	53%	1,369	37%	86,388	42%	187	59%	14,195	61%	2,048	46%	123,177	51%
		Some	117	24%	5,990	24%	1,077	28%	53,308	26%	77	24%	4,927	21%	1,128	24%	57,484	22%
		Quite a bit	58	12%	3,670	15%	734	19%	38,323	18%	26	8%	2,571	11%	691	15%	35,893	14%
		Very much	37	8%	1,972	8%	571	15%	31,121	14%	28	8%	1,662	7%	678	15%	35,798	13%
		<b>Total</b>	<b>469</b>	<b>100%</b>	<b>24,641</b>	<b>100%</b>	<b>3,751</b>	<b>100%</b>	<b>209,140</b>	<b>100%</b>	<b>318</b>	<b>100%</b>	<b>23,355</b>	<b>100%</b>	<b>4,545</b>	<b>100%</b>	<b>252,352</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	3%	1,149	5%	156	5%	9,276	5%	19	6%	2,299	11%	349	8%	22,396	10%
		Fair	51	11%	4,851	20%	588	16%	33,900	17%	72	22%	5,576	25%	816	18%	50,113	20%
		Good	227	48%	12,514	50%	1,771	46%	98,593	47%	140	44%	10,469	44%	1,807	40%	103,219	40%
		Excellent	180	38%	6,323	25%	1,269	33%	69,242	32%	89	28%	5,164	21%	1,601	34%	78,843	30%
		Total	472	100%	24,837	100%	3,784	100%	211,011	100%	320	100%	23,508	100%	4,573	100%	254,571	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	725	3%	79	3%	3,899	2%	3	1%	1,035	5%	87	2%	6,333	3%
		Fair	34	7%	3,679	15%	385	11%	22,717	12%	35	11%	4,030	18%	405	9%	30,097	13%
		Good	205	42%	12,040	49%	1,750	46%	101,633	49%	161	50%	11,171	48%	1,918	43%	116,784	47%
		Excellent	227	49%	8,374	33%	1,567	41%	82,660	37%	122	38%	7,269	29%	2,163	45%	101,304	38%
		Total	474	100%	24,818	100%	3,781	100%	210,909	100%	321	100%	23,505	100%	4,573	100%	254,518	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	10	2%	851	4%	170	5%	7,331	4%	13	4%	1,639	8%	237	6%	12,999	5%
		Probably no	25	5%	2,861	12%	462	13%	22,788	11%	44	14%	3,862	17%	545	12%	32,464	13%
		Probably yes	154	33%	10,320	42%	1,478	39%	82,872	40%	113	35%	9,159	40%	1,631	36%	95,440	38%
		Definitely yes	284	60%	10,824	42%	1,679	44%	98,167	45%	151	47%	8,861	36%	2,163	46%	113,765	44%
		Total	473	100%	24,856	100%	3,789	100%	211,158	100%	321	100%	23,521	100%	4,576	100%	254,668	100%

PSIS: 3500800

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	358	74%	20,564	80%	3,531	89%	173,364	80%	0	0%	31	0%	18	0%	818	0%
		20-23	64	14%	2,910	13%	170	6%	21,137	10%	268	83%	18,543	76%	3,445	70%	167,623	63%
		24-29	19	4%	775	4%	38	2%	6,549	4%	28	9%	3,421	16%	522	13%	42,808	18%
		30-39	11	3%	406	2%	30	2%	5,460	3%	9	3%	856	5%	297	8%	22,360	10%
		40-55	19	4%	235	1%	32	1%	4,717	3%	16	5%	572	3%	262	7%	18,732	8%
		Over 55	2	0%	38	0%	0	0%	570	0%	0	0%	77	0%	44	1%	2,262	1%
		Total	473	100%	24,928	100%	3,801	100%	211,797	100%	321	100%	23,500	100%	4,588	100%	254,603	100%
16. Your sex:	SEX	Male	98	30%	9,381	46%	1,109	40%	74,574	45%	66	25%	8,743	42%	1,506	40%	93,617	44%
		Female	375	70%	15,543	54%	2,687	60%	137,100	55%	255	75%	14,770	58%	3,068	60%	161,017	56%
		Total	473	100%	24,924	100%	3,796	100%	211,674	100%	321	100%	23,513	100%	4,574	100%	254,634	100%
17. Are you an international student or foreign national?	INTERNAT	No			0	0%	3,623	95%	150,800	94%			0	0%	4,417	96%	197,184	95%
		Yes			0	0%	158	5%	9,348	6%			0	0%	149	4%	10,389	5%
		Total			0	0%	3,781	100%	160,148	100%			0	0%	4,566	100%	207,573	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American			0	0%	28	1%	1,231	1%			0	0%	26	1%	1,487	1%
		Asian, Asian American, or Pacific Islander			0	0%	207	5%	12,436	8%			0	0%	177	4%	13,866	7%
		Black or African American			0	0%	211	6%	14,021	11%			0	0%	124	3%	15,931	8%
		White (non-Hispanic)			0	0%	2,648	62%	105,552	62%			0	0%	3,271	66%	139,590	65%
		Mexican or Mexican American			0	0%	199	10%	5,777	4%			0	0%	287	10%	7,525	4%
		Puerto Rican			0	0%	24	1%	1,374	1%			0	0%	19	0%	1,443	1%
		Other Hispanic or Latino			0	0%	127	6%	4,988	3%			0	0%	153	5%	6,103	3%
		Multiracial			0	0%	103	3%	5,049	3%			0	0%	128	3%	5,850	3%
		Other			0	0%	38	1%	2,400	2%			0	0%	42	1%	3,226	2%
		I prefer not to respond			0	0%	214	6%	7,787	5%			0	0%	340	8%	13,051	6%
		Total			0	0%	3,799	100%	160,615	100%			0	0%	4,567	100%	208,072	100%
19. What is your current classification in university?	CLASS	1st year	421	88%	23,080	91%	3,448	88%	184,537	85%	1	0%	54	0%	5	0%	473	0%
		2nd year	48	11%	1,541	7%	272	10%	21,877	12%	1	0%	192	1%	7	0%	1,619	1%
		3rd year	2	0%	123	1%	55	1%	2,268	1%	42	13%	1,845	10%	281	7%	20,673	9%
		4th year	0	0%	21	0%	9	1%	668	0%	247	78%	20,409	84%	4,196	91%	224,053	87%
		Unclassified	3	1%	115	1%	15	0%	2,052	1%	27	8%	1,007	5%	88	2%	7,742	3%
		Total	474	100%	24,880	100%	3,799	100%	211,402	100%	318	100%	23,507	100%	4,577	100%	254,560	100%
20. Did you begin university at your current institution or elsewhere?	ENTER	Started here	444	93%	23,620	95%	3,560	93%	193,349	90%	285	89%	20,439	85%	3,038	64%	157,108	59%
		Started elsewhere	30	7%	1,248	5%	233	7%	17,958	10%	35	11%	3,052	15%	1,539	36%	97,549	41%
		Total	474	100%	24,868	100%	3,793	100%	211,307	100%	320	100%	23,491	100%	4,577	100%	254,657	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Nipissing University**

	First-Year Students										Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school			0	0%	75	3%	6,565	5%			0	0%	307	8%	15,851	8%
	COMCOL05	Community or junior college			0	0%	251	7%	12,998	9%			0	0%	1,361	32%	77,072	40%
	FOUR05	4-year college other than this one			0	0%	188	6%	11,582	8%			0	0%	822	19%	51,466	26%
	NONE05	None			0	0%	3,211	84%	128,046	79%			0	0%	2,472	52%	91,709	42%
	OCOL1_05	Other			0	0%	100	3%	5,260	4%			0	0%	195	4%	8,736	4%
			Total			0	0%	3,777	100%	159,284	100%			0	0%	4,552	100%	205,905
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No			0	0%	3,748	99%	154,607	97%			0	0%	4,420	96%	195,250	94%
		Yes			0	0%	29	1%	4,677	3%			0	0%	132	4%	10,655	6%
		Total			0	0%	3,777	100%	159,284	100%			0	0%	4,552	100%	205,905	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No			0	0%	15	38%	3,386	62%			0	0%	70	51%	5,779	52%
		Yes			0	0%	14	62%	1,264	38%			0	0%	61	49%	4,807	48%
		Total			0	0%	29	100%	4,650	100%			0	0%	131	100%	10,586	100%
22. How would you characterize your enrollment?	ENRLMENT	Less than full-time	39	9%	1,260	6%	82	4%	9,940	6%	38	13%	2,627	14%	529	14%	35,030	16%
		Full-time	434	91%	23,614	94%	3,709	96%	201,407	94%	282	87%	20,898	86%	4,043	86%	219,578	84%
		Total	473	100%	24,874	100%	3,791	100%	211,347	100%	320	100%	23,525	100%	4,572	100%	254,608	100%
– Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	456	96%	24,411	98%	3,740	98%	202,742	96%	304	95%	23,050	98%	4,409	96%	239,226	95%
		Yes	17	4%	460	2%	38	2%	7,326	4%	16	5%	451	2%	146	4%	13,193	5%
		Total	473	100%	24,871	100%	3,778	100%	210,068	100%	320	100%	23,501	100%	4,555	100%	252,419	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Nipissing University**

			First-Year Students						Seniors									
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the on-line instrument and was preceded by the statement 'Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided.' Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments			0	0%	3,130	85%	133,952	85%			0	0%	3,790	84%	173,289	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)			0	0%	103	2%	4,454	3%			0	0%	93	2%	4,633	2%
	DISMOBIL	Yes, I have a mobility impairment			0	0%	19	1%	837	1%			0	0%	37	1%	1,738	1%
	DISLEARN	Yes, I have a learning disability			0	0%	110	3%	3,429	2%			0	0%	127	3%	4,576	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)			0	0%	121	3%	4,216	3%			0	0%	148	3%	5,545	3%
	DISMENT	Yes, I have a mental health disorder			0	0%	75	2%	3,092	2%			0	0%	118	2%	5,134	2%
	DISMED	Yes, I have a medical disability not listed above			0	0%	51	1%	2,132	1%			0	0%	61	1%	3,075	2%
	DISOTHER	Yes, I have another disability			0	0%	350	8%	14,065	9%			0	0%	436	10%	18,391	9%
	DISREFUS	I choose not to answer			0	0%	207	6%	7,716	5%			0	0%	216	5%	9,699	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	468	99%	24,089	97%	3,567	95%	195,805	93%	316	99%	22,893	98%	4,018	90%	231,503	91%
		Yes	5	1%	692	3%	220	5%	15,023	7%	4	1%	560	2%	552	10%	22,724	9%
	Total	473	100%	24,781	100%	3,787	100%	210,828	100%	320	100%	23,453	100%	4,570	100%	254,227	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	460	98%	23,565	95%	3,314	89%	192,520	93%	311	97%	22,528	96%	4,179	93%	240,986	96%
		Yes	12	2%	1,183	5%	470	11%	17,968	7%	9	3%	916	4%	386	7%	12,896	4%
	Total	472	100%	24,748	100%	3,784	100%	210,488	100%	320	100%	23,444	100%	4,565	100%	253,882	100%	

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	11	3%	1,099	5%	58	2%	4,891	2%	1	0%	153	1%	8	0%	785	0%
		C	18	4%	1,666	7%	146	4%	8,224	4%	6	2%	573	2%	62	1%	4,410	2%
		C+	38	8%	2,580	11%	205	6%	12,723	6%	17	5%	1,528	7%	111	3%	10,335	4%
		B-	62	13%	3,230	12%	275	8%	17,140	8%	38	12%	2,685	11%	300	7%	17,854	7%
		B	106	23%	5,218	21%	869	23%	41,742	20%	76	24%	5,375	23%	898	20%	48,703	19%
		B+	85	18%	4,501	18%	794	21%	41,089	19%	86	27%	5,697	25%	1,039	23%	54,785	21%
		A-	102	21%	3,813	15%	759	19%	40,241	18%	59	18%	4,512	19%	1,102	23%	54,512	21%
		A	49	10%	2,709	11%	679	17%	44,717	22%	37	12%	2,952	13%	1,043	22%	62,725	25%
	Total		471	100%	24,816	100%	3,785	100%	210,767	100%	320	100%	23,475	100%	4,563	100%	254,109	100%
26. Which of the following best describes where you are living now while attending university?	LIVENOW	Room or apart. in university residence or campus housing	286	59%	11,294	43%	3,068	73%	122,617	55%	12	4%	1,066	4%	1,092	20%	32,778	11%
		Off-campus accomodation within walking distance	20	4%	2,276	10%	198	6%	17,092	8%	62	20%	7,955	32%	1,260	26%	64,590	24%
		Off-campus accomodation within driving distance	138	30%	9,091	38%	446	18%	58,718	31%	227	70%	12,208	53%	1,930	47%	135,499	57%
		Fraternity or sorority house	0	0%	74	0%	4	0%	900	0%	0	0%	49	0%	42	1%	2,622	1%
		None of the above	28	7%	2,041	9%	60	3%	10,788	6%	20	7%	2,178	10%	221	6%	17,972	7%
			Total		472	100%	24,776	100%	3,776	100%	210,115	100%	321	100%	23,456	100%	4,545	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS			0	0%	276	10%	13,687	10%			0	0%	447	13%	20,730	11%
		Graduated from HS			0	0%	833	23%	38,430	25%			0	0%	955	21%	48,889	24%
		Attended, no degree			0	0%	531	14%	20,753	13%			0	0%	582	13%	27,698	14%
		Completed Associate's			0	0%	313	8%	13,361	8%			0	0%	354	8%	17,514	8%
		Completed Bachelor's			0	0%	998	25%	40,627	25%			0	0%	1,225	25%	50,749	25%
		Completed Master's			0	0%	520	13%	21,708	13%			0	0%	653	13%	26,725	13%
		Completed Doctorate			0	0%	264	7%	9,703	6%			0	0%	317	7%	13,528	6%
			Total			0	0%	3,735	100%	158,269	100%			0	0%	4,533	100%	205,833
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS			0	0%	232	9%	10,795	8%			0	0%	352	10%	16,800	9%
		Graduated from HS			0	0%	672	19%	32,357	21%			0	0%	902	20%	48,022	24%
		Attended, no degree			0	0%	549	14%	23,600	15%			0	0%	626	14%	30,831	15%
		Completed Associate's			0	0%	474	12%	20,244	13%			0	0%	557	12%	26,489	13%
		Completed Bachelor's			0	0%	1,148	29%	46,165	28%			0	0%	1,307	27%	53,508	26%
		Completed Master's			0	0%	573	14%	21,706	13%			0	0%	680	14%	26,040	12%
		Completed Doctorate			0	0%	103	3%	4,128	2%			0	0%	121	3%	4,920	2%
			Total			0	0%	3,751	100%	158,995	100%			0	0%	4,545	100%	206,610

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**NSSE 2011 Background Item Frequency Distributions<sup>a</sup>**  
**Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	91	19%	3,991	16%	681	18%	28,133	13%	90	27%	3,920	17%	894	19%	37,788	14%
		Biological Science	14	3%	3,107	12%	513	13%	20,689	10%	8	3%	2,798	11%	447	10%	20,315	8%
		Business	38	10%	3,142	14%	344	10%	27,140	15%	36	12%	3,210	14%	684	16%	44,123	18%
		Education	91	19%	451	2%	386	10%	14,021	7%	46	15%	395	2%	393	9%	19,435	7%
		Engineering	1	0%	2,422	11%	101	4%	15,826	9%	0	0%	2,159	9%	102	2%	17,708	8%
		Physical Science	17	4%	1,172	5%	193	6%	8,597	4%	7	2%	934	4%	254	6%	9,282	4%
		Professional	44	9%	1,878	7%	217	6%	24,465	12%	11	3%	2,108	9%	240	5%	25,256	10%
		Social Science	124	26%	4,807	20%	574	14%	27,953	13%	96	30%	4,990	22%	962	20%	39,968	16%
		Other	43	10%	3,047	13%	384	13%	27,105	15%	24	8%	2,614	12%	531	13%	34,524	14%
		Undecided	5	1%	166	1%	202	5%	6,946	3%	0	0%	19	0%	3	0%	170	0%
	Total		468	100%	24,183	100%	3,595	100%	200,875	100%	318	100%	23,147	100%	4,510	100%	248,569	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	32	36%	1,593	24%	323	25%	12,269	22%	31	38%	1,504	24%	350	30%	12,575	22%
		Biological Science	6	6%	616	9%	82	8%	3,143	6%	6	8%	631	9%	55	5%	2,736	5%
		Business	3	3%	695	12%	111	10%	7,045	16%	5	7%	552	11%	96	10%	9,075	19%
		Education	13	13%	141	2%	129	11%	2,986	6%	9	11%	164	3%	93	8%	3,725	7%
		Engineering	0	0%	132	2%	21	3%	1,559	4%	0	0%	108	2%	6	1%	1,025	2%
		Physical Science	6	7%	435	7%	79	6%	3,470	7%	3	3%	273	5%	69	7%	3,183	7%
		Professional	1	1%	280	4%	51	5%	3,814	8%	0	0%	295	5%	31	4%	2,795	5%
		Social Science	28	31%	1,870	29%	238	18%	9,895	18%	25	30%	1,995	32%	253	23%	11,387	21%
		Other	3	3%	420	7%	127	11%	5,243	11%	2	3%	412	7%	126	12%	5,122	10%
		Undecided	0	0%	105	2%	26	3%	1,538	4%	0	0%	42	1%	7	1%	1,047	2%
	Total		92	100%	6,287	100%	1,187	100%	50,962	100%	81	100%	5,976	100%	1,086	100%	52,670	100%
- Institution reported: Gender	GENDER	Male	113	31%	10,756	46%	1,326	41%	86,914	45%	73	26%	9,554	43%	1,678	40%	104,553	44%
		Female	415	69%	17,562	54%	3,077	59%	157,584	55%	270	74%	15,933	57%	3,341	60%	176,523	56%
		Total	528	100%	28,318	100%	4,403	100%	244,498	100%	343	100%	25,487	100%	5,019	100%	281,076	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black			0	0%	209	5%	16,618	12%			0	0%	140	3%	18,053	9%
		Am. Ind./Alaska Native			0	0%	34	1%	1,005	1%			0	0%	42	1%	1,358	1%
		Asian/Pacific Islander			0	0%	208	4%	10,265	6%			0	0%	186	4%	13,123	7%
		Caucasian/White			0	0%	2,756	60%	105,793	60%			0	0%	3,380	66%	136,857	64%
		Hispanic			0	0%	489	21%	14,297	10%			0	0%	600	19%	17,158	9%
		Other			0	0%	19	0%	770	0%			0	0%	20	0%	1,000	1%
		Foreign			0	0%	62	2%	5,305	3%			0	0%	61	1%	4,787	2%
		Multi-racial			0	0%	93	2%	3,548	2%			0	0%	56	1%	2,325	1%
		Unknown			0	0%	244	5%	9,837	6%			0	0%	270	5%	11,467	6%
	Total			0	0%	4,114	100%	167,438	100%			0	0%	4,755	100%	206,128	100%	
- Institution reported: Enrollment status	ENROLLMT	Part-time	144	27%	1,490	7%	139	6%	13,750	8%	86	26%	4,376	22%	613	16%	44,728	19%
		Full-time	384	73%	26,828	93%	4,264	94%	230,748	92%	257	74%	21,111	78%	4,406	84%	236,348	81%
		Total	528	100%	28,318	100%	4,403	100%	244,498	100%	343	100%	25,487	100%	5,019	100%	281,076	100%

PSIS: 35008000

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**NSSE 2011 Canadian Background Item Frequency Distributions <sup>a</sup>**  
**Nipissing University**

**First-Year Students**

**Seniors**

Variable	Response Options	First-Year Students				Seniors											
		Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

These pages contain items from the Canadian version of NSSE that differ from the U.S. version and are not comparable. Refer to your Selected Comparison Groups Report to see which Canadian institutions were in each of your three comparison groups. Be aware that selected comparison groups containing U.S. institutions are not fully represented in these frequencies.

The items VETERAN, VETPAY, DISNOW, DISSENSE, DISMOBIL, DISLEARN, DISDEVL, DISMENT, DISMED, DISOTHER and DISREFUS were not included in the Canadian version of NSSE and no comparable questions were asked.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to combine for comparison purposes:

4a (PROBSETA), 4b (PROBSETB), 7e (FORLAN04), 11i (GNCITZN), and 19 (CLASS).

For exact wording, refer to the Canadian versions of the survey. [nsse.iub.edu/html/survey\\_instruments\\_2011.cfm](http://nsse.iub.edu/html/survey_instruments_2011.cfm)

17. Are you a Canadian citizen?	INTRN_CA	No	6	1%	2,970	13%	0	0%	5,923	13%	4	1%	1,815	8%	0	0%	3,742	9%
		Yes	462	99%	21,722	87%	0	0%	44,568	87%	313	99%	21,542	92%	0	0%	42,478	91%
	Total	468	100%	24,692	100%	0	0%	50,491	100%	317	100%	23,357	100%	0	0%	46,220	100%	
18. Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ... (Select all that apply.)	ETH_CA1	White	442	94%	15,027	60%	0	0%	34,879	68%	287	92%	14,869	64%	0	0%	32,651	70%
	ETH_CA2	North American Indian	12	2%	346	1%	0	0%	749	2%	8	2%	280	1%	0	0%	583	1%
	ETH_CA3	Métis	13	3%	208	1%	0	0%	695	1%	7	2%	187	1%	0	0%	551	1%
	ETH_CA4	Inuit	2	0%	35	0%	0	0%	74	0%	1	0%	28	0%	0	0%	71	0%
	ETH_CA5	Chinese	5	1%	3,304	13%	0	0%	5,490	11%	4	2%	2,979	13%	0	0%	5,117	12%
	ETH_CA6	South Asian	7	2%	2,573	11%	0	0%	3,299	7%	2	1%	2,152	9%	0	0%	2,759	6%
	ETH_CA7	Black	5	1%	1,146	5%	0	0%	1,965	4%	7	3%	875	4%	0	0%	1,392	3%
	ETH_CA8	Filipino	3	1%	508	2%	0	0%	892	2%	1	0%	421	2%	0	0%	662	2%
	ETH_CA9	Latin American	1	0%	556	2%	0	0%	1,010	2%	0	0%	433	2%	0	0%	820	2%
	ETH_CA10	Southeast Asian	2	0%	611	3%	0	0%	1,007	2%	0	0%	445	2%	0	0%	777	2%
	ETH_CA11	Arab	3	1%	764	3%	0	0%	1,311	3%	2	1%	561	3%	0	0%	1,051	2%
	ETH_CA12	West Asian	1	0%	457	2%	0	0%	639	1%	1	0%	372	2%	0	0%	581	1%
	ETH_CA13	Japanese	0	0%	138	1%	0	0%	284	1%	2	1%	139	1%	0	0%	279	1%
	ETH_CA14	Korean	1	0%	433	2%	0	0%	742	2%	0	0%	435	2%	0	0%	610	1%
ETH_CA15	Other	17	4%	1,431	6%	0	0%	2,331	5%	12	4%	1,300	6%	0	0%	2,068	5%	

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**NSSE 2011 Canadian Background Item Frequency Distributions <sup>a</sup>**  
**Nipissing University**

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2011		Nipissing University		Ontario		Carnegie Peers		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOC05_CA	Community coll. (voc/tech courses not at university lvl)	48	11%	1,207	6%	0	0%	2,314	5%	31	11%	1,629	8%	0	0%	2,927	7%
	COM05_CA	Community coll. (university credit/transfer courses)	18	4%	752	3%	0	0%	1,572	4%	26	9%	1,690	9%	0	0%	4,521	11%
	FRY05_CA	University other than this one	33	8%	1,345	6%	0	0%	3,883	8%	39	13%	3,191	16%	0	0%	7,588	18%
	GEN05_CA	CEGEP (general or pre-university program)	2	0%	295	1%	0	0%	7,737	14%	3	1%	334	2%	0	0%	6,235	14%
	PRF05_CA	CEGEP (professional or technical program)	2	1%	110	1%	0	0%	1,906	4%	0	0%	109	1%	0	0%	1,495	3%
	TRN05_CA	Private training institution	17	4%	531	3%	0	0%	1,561	3%	9	3%	559	3%	0	0%	1,560	4%
	NON05_CA	None	375	79%	20,252	82%	0	0%	32,782	66%	222	71%	16,111	68%	0	0%	24,570	52%
	OTH05_CA	Other	19	4%	883	4%	0	0%	2,153	5%	12	4%	677	3%	0	0%	1,661	4%
27a. What is the highest level of education that your <b>father</b> completed?	FATHR_CA	Did not finish HS	62	13%	2,272	9%	0	0%	5,435	11%	56	18%	2,443	11%	0	0%	5,360	12%
		Graduated from HS	128	27%	4,454	18%	0	0%	9,363	19%	73	23%	3,894	17%	0	0%	8,131	18%
		Some or completed college or CEGEP	153	32%	5,079	20%	0	0%	10,242	20%	109	34%	4,637	20%	0	0%	9,291	20%
		Attended university w/out earning degree	19	4%	1,211	5%	0	0%	2,772	6%	8	3%	1,204	5%	0	0%	2,495	5%
		Completed Bachelor's	72	16%	6,648	27%	0	0%	12,857	26%	46	15%	6,409	27%	0	0%	12,032	26%
		Completed Master's	31	7%	3,531	14%	0	0%	6,578	13%	18	6%	3,146	13%	0	0%	5,770	13%
		Completed Doctorate	5	1%	1,394	6%	0	0%	2,889	6%	6	2%	1,584	7%	0	0%	3,044	7%
		<b>Total</b>	<b>470</b>	<b>100%</b>	<b>24,589</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>50,136</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>23,317</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>46,123</b>	<b>100%</b>
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHR_CA	Did not finish HS	36	8%	1,756	7%	0	0%	3,750	8%	22	7%	1,864	8%	0	0%	3,820	9%
		Graduated from HS	111	24%	4,568	19%	0	0%	9,492	19%	77	24%	4,613	20%	0	0%	9,474	21%
		Some or completed college or CEGEP	190	40%	6,029	24%	0	0%	12,558	24%	151	47%	5,844	25%	0	0%	11,568	24%
		Attended university w/out earning degree	18	4%	1,270	5%	0	0%	3,042	6%	9	3%	1,065	5%	0	0%	2,516	5%
		Completed Bachelor's	96	21%	7,629	31%	0	0%	14,696	29%	46	15%	6,922	29%	0	0%	12,974	28%
		Completed Master's	19	5%	2,703	11%	0	0%	5,295	11%	10	3%	2,349	10%	0	0%	4,524	10%
		Completed Doctorate	1	0%	690	3%	0	0%	1,437	3%	2	1%	689	3%	0	0%	1,318	3%
		<b>Total</b>	<b>471</b>	<b>100%</b>	<b>24,645</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>50,270</b>	<b>100%</b>	<b>317</b>	<b>100%</b>	<b>23,346</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>46,194</b>	<b>100%</b>

PSIS: 35008000

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**NSSE 2011 Frequency Distributions<sup>a</sup>**  
**Ontario Universities Consortium**  
**Nipissing University**

			First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1a.	Financial pressures or work obligations	ONT1101A	Not an obstacle	83	19%	5,887	25%	46	15%	5,219	23%
			A minor obstacle	175	39%	9,183	40%	130	42%	8,626	38%
			A major obstacle	182	42%	7,995	35%	135	43%	8,618	39%
		Total	440	100%	23,065	100%	311	100%	22,463	100%	
1b.	Personal or family problems	ONT1101B	Not an obstacle	181	42%	10,042	44%	133	44%	8,673	39%
			A minor obstacle	178	40%	8,746	38%	129	42%	8,647	38%
			A major obstacle	81	18%	4,166	18%	44	14%	5,020	22%
		Total	440	100%	22,954	100%	306	100%	22,340	100%	
1c.	Your academic performance at university	ONT1101C	Not an obstacle	139	32%	6,550	29%	137	45%	8,672	40%
			A minor obstacle	211	48%	9,687	42%	127	41%	8,621	38%
			A major obstacle	92	21%	6,764	29%	45	14%	5,054	22%
		Total	442	100%	23,001	100%	309	100%	22,347	100%	
1d.	Course availability/scheduling	ONT1101D	Not an obstacle	177	41%	8,654	37%	59	20%	5,028	22%
			A minor obstacle	212	47%	10,623	46%	158	51%	11,157	49%
			A major obstacle	51	12%	3,731	17%	93	29%	6,220	29%
		Total	440	100%	23,008	100%	310	100%	22,405	100%	
1e.	Lack of good academic advising	ONT1101E	Not an obstacle	306	70%	12,411	53%	182	59%	9,710	42%
			A minor obstacle	112	25%	8,019	35%	98	32%	8,479	38%
			A major obstacle	22	5%	2,592	12%	29	9%	4,220	20%
		Total	440	100%	23,022	100%	309	100%	22,409	100%	
1f.	Difficulties with academic regulations	ONT1101F	Not an obstacle	322	74%	15,241	66%	228	74%	13,874	61%
			A minor obstacle	102	23%	6,050	27%	71	23%	6,243	28%
			A major obstacle	13	3%	1,688	8%	9	3%	2,252	11%
		Total	437	100%	22,979	100%	308	100%	22,369	100%	
1g.	Language/cultural barriers	ONT1101G	Not an obstacle	408	93%	18,500	79%	277	89%	18,600	82%
			A minor obstacle	27	6%	3,424	16%	30	10%	2,892	14%
			A major obstacle	5	1%	1,074	5%	2	1%	872	4%
		Total	440	100%	22,998	100%	309	100%	22,364	100%	
1h.	Difficulties associated with a disability or chronic health condition	ONT1101H	Not an obstacle	376	86%	20,024	87%	269	88%	19,184	86%
			A minor obstacle	43	10%	2,132	10%	27	8%	2,057	9%
			A major obstacle	19	4%	841	4%	12	4%	1,144	5%
		Total	438	100%	22,997	100%	308	100%	22,385	100%	
1i.	Primary care giving responsibilities for a dependent	ONT1101I	Not an obstacle	387	88%	20,433	88%	286	92%	19,874	88%
			A minor obstacle	38	8%	1,958	9%	16	5%	1,787	8%
			A major obstacle	14	3%	575	3%	8	3%	712	4%
		Total	439	100%	22,966	100%	310	100%	22,373	100%	

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**Ontario Universities Consortium**  
**Nipissing University**

			First-Year Students				Seniors			
			Nipissing University		Ontario		Nipissing University		Ontario	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
2.	My professors make students aware of their research activity and apply their research to their teaching.	ONT1102 Strongly disagree	23	6%	1,203	6%	15	5%	1,454	7%
		Disagree	36	8%	3,884	17%	37	12%	4,198	19%
		Agree	241	54%	11,966	51%	171	55%	11,862	52%
		Strongly agree	78	18%	3,023	13%	66	21%	3,546	15%
		Don't know/Not applicable	64	14%	3,068	13%	21	7%	1,484	7%
		Total	442	100%	23,144	100%	310	100%	22,544	100%
3a.	Improving the quality of classrooms or lecture halls	ONT1103A Checked	89	20%	4,340	19%	58	19%	4,277	19%
		Not checked	357	80%	19,010	81%	254	81%	18,378	81%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3b.	Improving the quality of course instruction by professors	ONT1103B Checked	74	16%	5,922	26%	64	20%	6,535	30%
		Not checked	372	84%	17,428	74%	248	80%	16,120	70%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3c.	Improving the quality of teaching assistants	ONT1103C Checked	52	11%	5,657	24%	17	5%	3,705	16%
		Not checked	394	89%	17,693	76%	295	95%	18,950	84%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3d.	Ensuring a better fit between course content, assignments, and tests/exams	ONT1103D Checked	77	17%	6,616	28%	33	11%	4,940	22%
		Not checked	369	83%	16,734	72%	279	89%	17,715	78%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3e.	Increasing the number or variety of course offerings <u>in your major</u>	ONT1103E Checked	146	33%	5,240	22%	173	55%	8,269	36%
		Not checked	300	67%	18,110	78%	139	45%	14,386	64%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3f.	Increasing the number or variety of course offerings <u>outside your major</u>	ONT1103F Checked	89	20%	2,949	12%	53	17%	2,597	11%
		Not checked	357	80%	20,401	88%	259	83%	20,058	89%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3g.	Reducing class sizes overall	ONT1103G Checked	33	7%	5,058	21%	5	2%	4,023	17%
		Not checked	413	93%	18,292	79%	307	98%	18,632	83%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3h.	Improving the quality of labs	ONT1103H Checked	19	4%	1,687	7%	5	2%	1,573	7%
		Not checked	427	96%	21,663	93%	307	98%	21,082	93%
		Total	446	100%	23,350	100%	312	100%	22,655	100%
3i.	Improving student access to information technology	ONT1103I Checked	47	11%	1,507	7%	34	11%	1,358	6%
		Not checked	399	89%	21,843	93%	278	89%	21,297	94%
		Total	446	100%	23,350	100%	312	100%	22,655	100%

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**Ontario Universities Consortium**  
**Nipissing University**

			First-Year Students				Seniors			
			Nipissing University		Ontario		Nipissing University		Ontario	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
3j.	Providing more current/relevant courses and curriculum	Checked	34	8%	2,267	10%	46	15%	2,981	13%
		Not checked	412	92%	21,083	90%	266	85%	19,674	87%
	Total	446	100%	23,350	100%	312	100%	22,655	100%	
3k.	Changing the mix of lectures, seminars, tutorials, and labs	Checked	51	11%	2,232	9%	22	7%	1,743	8%
		Not checked	395	89%	21,118	91%	290	93%	20,912	92%
	Total	446	100%	23,350	100%	312	100%	22,655	100%	
3l.	Increasing opportunities to learn more about global issues	Checked	62	13%	2,695	11%	30	10%	2,500	11%
		Not checked	384	87%	20,655	89%	282	90%	20,155	89%
	Total	446	100%	23,350	100%	312	100%	22,655	100%	
3m.	Other (specify up to 50 characters)	Checked	64	15%	2,868	13%	63	20%	4,129	19%
		Not checked	382	85%	20,482	87%	249	80%	18,526	81%
	Total	446	100%	23,350	100%	312	100%	22,655	100%	
3o.	Other (specify up to 50 characters)	Checked	14	3%	489	2%	11	4%	869	4%
		Not checked	432	97%	22,861	98%	301	96%	21,786	96%
	Total	446	100%	23,350	100%	312	100%	22,655	100%	
4a.	Increasing contact with professors outside of class (e.g., office hours)	Checked	97	21%	6,179	27%	31	10%	4,230	19%
		Not checked	348	79%	17,102	73%	281	90%	18,372	81%
	Total	445	100%	23,281	100%	312	100%	22,602	100%	
4b.	Expanding and/or improving the quality of academic support services (e.g., study skills, library skills, writing/math skills, academic advising, career advising, etc.)	Checked	95	21%	5,729	25%	44	14%	5,030	23%
		Not checked	350	79%	17,552	75%	268	86%	17,572	77%
	Total	445	100%	23,281	100%	312	100%	22,602	100%	
4c.	Expanding and/or improving the quality of personal support services (e.g., counseling)	Checked	48	10%	3,711	16%	30	9%	3,928	18%
		Not checked	397	90%	19,570	84%	282	91%	18,674	82%
	Total	445	100%	23,281	100%	312	100%	22,602	100%	
4d.	Providing students with more opportunities to undertake research with faculty	Checked	69	16%	5,800	25%	73	24%	7,902	34%
		Not checked	376	84%	17,481	75%	239	76%	14,700	66%
	Total	445	100%	23,281	100%	312	100%	22,602	100%	
4e.	Improving the library collection	Checked	110	24%	1,751	8%	132	41%	1,996	9%
		Not checked	335	76%	21,530	92%	180	59%	20,606	91%
	Total	445	100%	23,281	100%	312	100%	22,602	100%	
4f.	Improving library services (e.g., circulation, staff availability, Internet/computer availability, etc.)	Checked	59	14%	2,251	10%	56	18%	2,484	11%
		Not checked	386	86%	21,030	90%	256	82%	20,118	89%
	Total	445	100%	23,281	100%	312	100%	22,602	100%	

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**Ontario Universities Consortium**  
**Nipissing University**

			First-Year Students				Seniors			
			Nipissing University		Ontario		Nipissing University		Ontario	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
4g.	Improving the quality/availability of study spaces	Checked	150	32%	8,181	35%	146	46%	9,416	41%
		Not checked	295	68%	15,100	65%	166	54%	13,186	59%
		<b>Total</b>		<b>445</b>	<b>100%</b>	<b>23,281</b>	<b>100%</b>	<b>312</b>	<b>100%</b>	<b>22,602</b>
4h.	Increasing opportunities for international experiences (e.g., exchanges, study abroad)	Checked	62	14%	4,211	17%	26	9%	3,273	14%
		Not checked	383	86%	19,070	83%	286	91%	19,329	86%
		<b>Total</b>		<b>445</b>	<b>100%</b>	<b>23,281</b>	<b>100%</b>	<b>312</b>	<b>100%</b>	<b>22,602</b>
4i.	Working to provide a better social environment for students	Checked	60	14%	5,040	22%	36	12%	3,926	18%
		Not checked	385	86%	18,241	78%	276	88%	18,676	82%
		<b>Total</b>		<b>445</b>	<b>100%</b>	<b>23,281</b>	<b>100%</b>	<b>312</b>	<b>100%</b>	<b>22,602</b>
4j.	Other (specify up to 50 characters)	Checked	32	7%	1,231	6%	26	9%	1,793	8%
		Not checked	413	93%	22,050	94%	286	91%	20,809	92%
		<b>Total</b>		<b>445</b>	<b>100%</b>	<b>23,281</b>	<b>100%</b>	<b>312</b>	<b>100%</b>	<b>22,602</b>
4l.	Other (specify up to 50 characters)	Checked	7	2%	251	1%	5	2%	348	2%
		Not checked	438	98%	23,030	99%	307	98%	22,254	98%
		<b>Total</b>		<b>445</b>	<b>100%</b>	<b>23,281</b>	<b>100%</b>	<b>312</b>	<b>100%</b>	<b>22,602</b>
5a.	Residence	Checked	242	53%	9,749	40%	136	43%	7,196	30%
		Not checked	202	47%	13,446	60%	175	57%	15,361	70%
		<b>Total</b>		<b>444</b>	<b>100%</b>	<b>23,195</b>	<b>100%</b>	<b>311</b>	<b>100%</b>	<b>22,557</b>
5b.	Student organization(s) (e.g., club, student government)	Checked	78	18%	5,407	23%	79	26%	7,031	30%
		Not checked	366	82%	17,788	77%	232	74%	15,526	70%
		<b>Total</b>		<b>444</b>	<b>100%</b>	<b>23,195</b>	<b>100%</b>	<b>311</b>	<b>100%</b>	<b>22,557</b>
5c.	On-campus job	Checked	10	2%	832	4%	54	17%	3,079	13%
		Not checked	434	98%	22,363	96%	257	83%	19,478	87%
		<b>Total</b>		<b>444</b>	<b>100%</b>	<b>23,195</b>	<b>100%</b>	<b>311</b>	<b>100%</b>	<b>22,557</b>
5d.	Learning community	Checked	33	8%	1,895	8%	32	10%	1,437	6%
		Not checked	411	92%	21,300	92%	279	90%	21,120	94%
		<b>Total</b>		<b>444</b>	<b>100%</b>	<b>23,195</b>	<b>100%</b>	<b>311</b>	<b>100%</b>	<b>22,557</b>
5e.	Athletics/recreation programs	Checked	54	12%	3,987	17%	58	19%	4,066	17%
		Not checked	390	88%	19,208	83%	253	81%	18,491	83%
		<b>Total</b>		<b>444</b>	<b>100%</b>	<b>23,195</b>	<b>100%</b>	<b>311</b>	<b>100%</b>	<b>22,557</b>
5f.	Study group	Checked	71	16%	5,453	24%	80	26%	5,623	25%
		Not checked	373	84%	17,742	76%	231	74%	16,934	75%
		<b>Total</b>		<b>444</b>	<b>100%</b>	<b>23,195</b>	<b>100%</b>	<b>311</b>	<b>100%</b>	<b>22,557</b>

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**Ontario Universities Consortium**  
**Nipissing University**

			First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
5g.	In a class	ONT1105G	Checked	260	58%	11,573	49%	208	67%	11,357	50%
			Not checked	184	42%	11,622	51%	103	33%	11,200	50%
		Total	444	100%	23,195	100%	311	100%	22,557	100%	
5h.	In my academic program	ONT1105H	Checked	134	30%	7,257	31%	152	49%	9,620	41%
			Not checked	310	70%	15,938	69%	159	51%	12,937	59%
		Total	444	100%	23,195	100%	311	100%	22,557	100%	
5i.	Student activity space (i.e., lounge, cafeteria, pub)	ONT1105I	Checked	114	26%	6,640	28%	103	33%	5,312	23%
			Not checked	330	74%	16,555	72%	208	67%	17,245	77%
		Total	444	100%	23,195	100%	311	100%	22,557	100%	
5j.	Religious or faith-related organization	ONT1105J	Checked	22	5%	1,491	7%	15	5%	1,279	6%
			Not checked	422	95%	21,704	93%	296	95%	21,278	94%
		Total	444	100%	23,195	100%	311	100%	22,557	100%	
5k.	Did not experience sense of community	ONT1105K	Checked	40	9%	2,609	12%	18	6%	2,466	12%
			Not checked	404	91%	20,586	88%	293	94%	20,091	88%
		Total	444	100%	23,195	100%	311	100%	22,557	100%	
5l.	Other (specify up to 50 characters)	ONT1105L	Checked	17	4%	694	3%	14	5%	855	4%
			Not checked	427	96%	22,501	97%	297	95%	21,702	96%
		Total	444	100%	23,195	100%	311	100%	22,557	100%	
6a.	The content and focus of your academic program	ONT1106A	Very poor	6	2%	782	4%	22	7%	1,127	5%
			Poor	16	4%	1,492	7%	10	3%	1,633	7%
			Fair	93	21%	6,134	27%	62	21%	5,911	27%
			Good	204	49%	9,612	43%	151	49%	9,017	41%
			Very good	102	24%	3,925	17%	46	15%	3,060	14%
			Not applicable	5	1%	342	2%	14	5%	1,156	6%
			Total	426	100%	22,287	100%	305	100%	21,904	100%
6b.	How you would be evaluated in your courses (tests, assignments, etc.)	ONT1106B	Very poor	13	3%	1,298	6%	10	3%	986	5%
			Poor	40	10%	2,911	13%	11	4%	1,740	8%
			Fair	120	29%	7,495	34%	65	21%	6,043	27%
			Good	165	39%	7,509	34%	145	48%	9,065	41%
			Very good	79	18%	2,663	12%	61	20%	3,340	15%
			Not applicable	7	2%	359	2%	13	4%	683	3%
			Total	424	100%	22,235	100%	305	100%	21,857	100%

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**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Ontario Universities Consortium**  
**Nipissing University**

		First-Year Students				Seniors					
		Nipissing University		Ontario		Nipissing University		Ontario			
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
6c.	The level of difficulty to expect in your courses	ONT1106C	Very poor	19	4%	1,536	7%	15	5%	1,412	7%
			Poor	52	13%	3,365	15%	21	7%	2,801	13%
			Fair	135	31%	7,885	35%	83	28%	7,327	33%
			Good	167	40%	7,040	32%	140	46%	7,653	35%
			Very good	46	11%	2,061	9%	36	11%	1,847	8%
			Not applicable	5	1%	329	2%	11	4%	788	4%
			Total	424	100%	22,216	100%	306	100%	21,828	100%
6d.	How to access learning and study support services	ONT1106D	Very poor	19	4%	1,065	5%	18	6%	1,516	7%
			Poor	41	9%	2,676	12%	33	10%	3,109	14%
			Fair	103	25%	7,275	33%	107	35%	7,435	34%
			Good	180	42%	7,848	35%	93	31%	6,764	31%
			Very good	76	18%	2,904	13%	40	13%	1,839	8%
			Not applicable	6	2%	349	2%	13	4%	1,074	6%
			Total	425	100%	22,117	100%	304	100%	21,737	100%
6e.	The structure and requirements of your co-op program (if applicable)	ONT1106E	Very poor	8	2%	827	4%	12	4%	834	4%
			Poor	13	3%	1,484	7%	12	4%	1,035	5%
			Fair	45	11%	3,477	17%	29	10%	2,548	12%
			Good	84	20%	3,504	17%	53	17%	2,956	14%
			Very good	44	11%	1,423	7%	16	5%	1,210	6%
			Not applicable	214	53%	10,287	48%	181	60%	11,904	58%
			Total	408	100%	21,002	100%	303	100%	20,487	100%
6f.	The cost of attending university	ONT1106F	Very poor	31	7%	2,279	11%	49	16%	3,348	16%
			Poor	46	10%	3,032	14%	51	17%	3,464	16%
			Fair	97	24%	5,872	27%	90	30%	6,050	28%
			Good	141	33%	6,389	28%	70	22%	5,336	24%
			Very good	95	23%	4,102	18%	30	10%	2,530	11%
			Not applicable	14	3%	521	3%	14	5%	1,121	6%
			Total	424	100%	22,195	100%	304	100%	21,849	100%
6g.	The availability of financial aid (OSAP, scholarships, bursaries, etc.)	ONT1106G	Very poor	29	7%	1,829	8%	40	13%	2,849	14%
			Poor	47	11%	2,872	13%	37	12%	3,523	16%
			Fair	84	20%	6,062	27%	89	29%	5,740	26%
			Good	140	33%	6,404	29%	76	24%	4,684	21%
			Very good	91	21%	3,451	15%	30	10%	1,983	9%
			Not applicable	33	8%	1,573	8%	34	12%	3,031	15%
			Total	424	100%	22,191	100%	306	100%	21,810	100%

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**Ontario Universities Consortium**  
**Nipissing University**

			First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
6h.	Common academic problems faced by students in your year and program	ONT1106H	Very poor	25	6%	1,688	8%	49	16%	3,820	18%
			Poor	50	11%	3,607	16%	61	20%	4,991	23%
			Fair	136	32%	7,477	34%	78	25%	6,626	30%
			Good	147	35%	6,519	29%	68	23%	3,905	18%
			Very good	47	11%	2,179	10%	18	6%	946	4%
			Not applicable	17	4%	653	3%	33	11%	1,490	7%
			Total	422	100%	22,123	100%	307	100%	21,778	100%
6i.	How to access personal support services (counselling, etc.)	ONT1106I	Very poor	25	6%	1,516	7%	35	11%	3,095	15%
			Poor	51	12%	3,500	16%	49	16%	4,705	22%
			Fair	116	28%	7,312	33%	88	29%	6,841	31%
			Good	150	35%	6,764	31%	76	25%	4,342	20%
			Very good	59	14%	2,371	11%	23	8%	1,146	5%
			Not applicable	20	5%	622	3%	35	12%	1,588	8%
			Total	421	100%	22,085	100%	306	100%	21,717	100%
6j.	Career opportunities after graduation	ONT1106J	Very poor	45	11%	2,518	12%	52	17%	4,588	22%
			Poor	81	19%	4,605	20%	82	27%	5,051	23%
			Fair	115	28%	6,972	31%	82	26%	6,123	28%
			Good	102	24%	4,807	22%	51	17%	3,750	17%
			Very good	46	11%	1,690	8%	19	6%	1,257	6%
			Not applicable	30	8%	1,459	7%	20	7%	969	5%
			Total	419	100%	22,051	100%	306	100%	21,738	100%
6k.	What to expect of interactions with instructors inside and outside the classroom	ONT1106K	Very poor	15	4%	1,844	9%	23	8%	2,722	13%
			Poor	55	13%	4,231	19%	28	9%	4,110	19%
			Fair	135	33%	7,739	35%	95	30%	7,304	33%
			Good	155	36%	5,984	27%	111	36%	5,206	24%
			Very good	52	12%	1,698	8%	36	12%	1,292	6%
			Not applicable	11	3%	579	3%	14	5%	1,099	6%
			Total	423	100%	22,075	100%	307	100%	21,733	100%
7.	Do you live in residence?	ONT1107	No (If No, complete questions 8 - 10.)	176	42%	11,933	55%	294	95%	20,871	94%
			Yes (If Yes, survey is complete.)	253	58%	10,647	45%	14	5%	1,269	6%
			Total	429	100%	22,580	100%	308	100%	22,140	100%

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**Ontario Universities Consortium**  
**Nipissing University**

			First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
8.	About how many hours do you spend in a typical week on your university's campus, outside of time spent in class?	ONT1108	5 hours or less	97	55%	4,437	37%	150	51%	7,132	36%
			6-10 hours	41	22%	3,334	28%	74	26%	5,238	25%
			11-20 hours	30	17%	2,670	22%	48	17%	4,805	22%
			21-30 hours	6	3%	940	8%	13	4%	2,213	10%
			More than 30 hours	4	3%	528	5%	6	2%	1,431	7%
		Total		178	100%	11,909	100%	291	100%	20,819	100%
9.	Where are you currently living?	ONT1109	With parents, guardians, or relatives	85	48%	7,823	65%	59	21%	7,916	39%
			In a rented home/apartment	49	27%	2,443	21%	174	58%	9,329	43%
			In rented room or rooming house	15	8%	1,041	9%	38	13%	2,306	11%
			In personally owned house	29	17%	562	5%	24	9%	1,231	7%
		Total		178	100%	11,869	100%	295	100%	20,782	100%
10.	Please select your <b>most frequently used</b> form of transportation between your place of lodging and the university.	ONT1110	Private automobile	98	56%	2,657	22%	119	42%	4,599	23%
			Car pool/share driving	17	10%	565	5%	13	5%	619	3%
			Public transit	52	30%	7,382	62%	124	42%	10,063	49%
			Walk/bicycle/blade	8	4%	1,267	11%	32	11%	5,479	25%
		Total		175	100%	11,871	100%	288	100%	20,760	100%
11.	For your <b>most frequently used</b> form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT1111	<= 20 minutes	77	44%	3,496	29%	189	66%	9,881	45%
			21-40 minutes	58	33%	3,512	30%	65	22%	5,267	26%
			41-60 minutes	33	19%	2,750	23%	26	9%	3,146	16%
			61-80 minutes	2	1%	1,440	12%	6	2%	1,682	9%
			> 80 minutes	5	3%	660	6%	4	1%	782	4%
		Total		175	100%	11,858	100%	290	100%	20,758	100%

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